

# JALC

## FACILITIES MASTER PLAN

JOHN A. LOGAN COMMUNITY COLLEGE

PRESENTATION / JUNE 2026 - 2036

PREPARED BY

# BHDG

ARCHITECTURE + INTERIORS

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# LETTER FROM THE PRESIDENT / JUNE 2026

As John A. Logan College looks toward the future, this Facilities Master Plan articulates a shared vision for the continued growth, care, and evolution of our campus. It reflects the College’s commitment to creating environments that inspire learning, foster opportunity, and strengthen connections with the communities we serve—today and for generations to come.

As Logan approaches its 60th anniversary in 2027 and looks ahead to its 70th in 2037, the College is engaging in purposeful, forward-thinking planning rooted in both tradition and innovation. Recent investments, including enhancements to the West Lobby which will be known as Logan Hall and the development of the new Career and Technical Center, underscore our dedication to modern, accessible, and student-centered learning spaces. These projects represent more than facilities improvements; they signal confidence in the future of the College and the region it serves.

This Facilities Master Plan (FMP) provides a roadmap for aligning our physical spaces with academic excellence, evolving instructional approaches, workforce needs, and community aspirations. By emphasizing flexibility, sustainability, and thoughtful stewardship, John A. Logan College is positioning its campus as a welcoming and dynamic place—one that supports discovery, collaboration, and success.

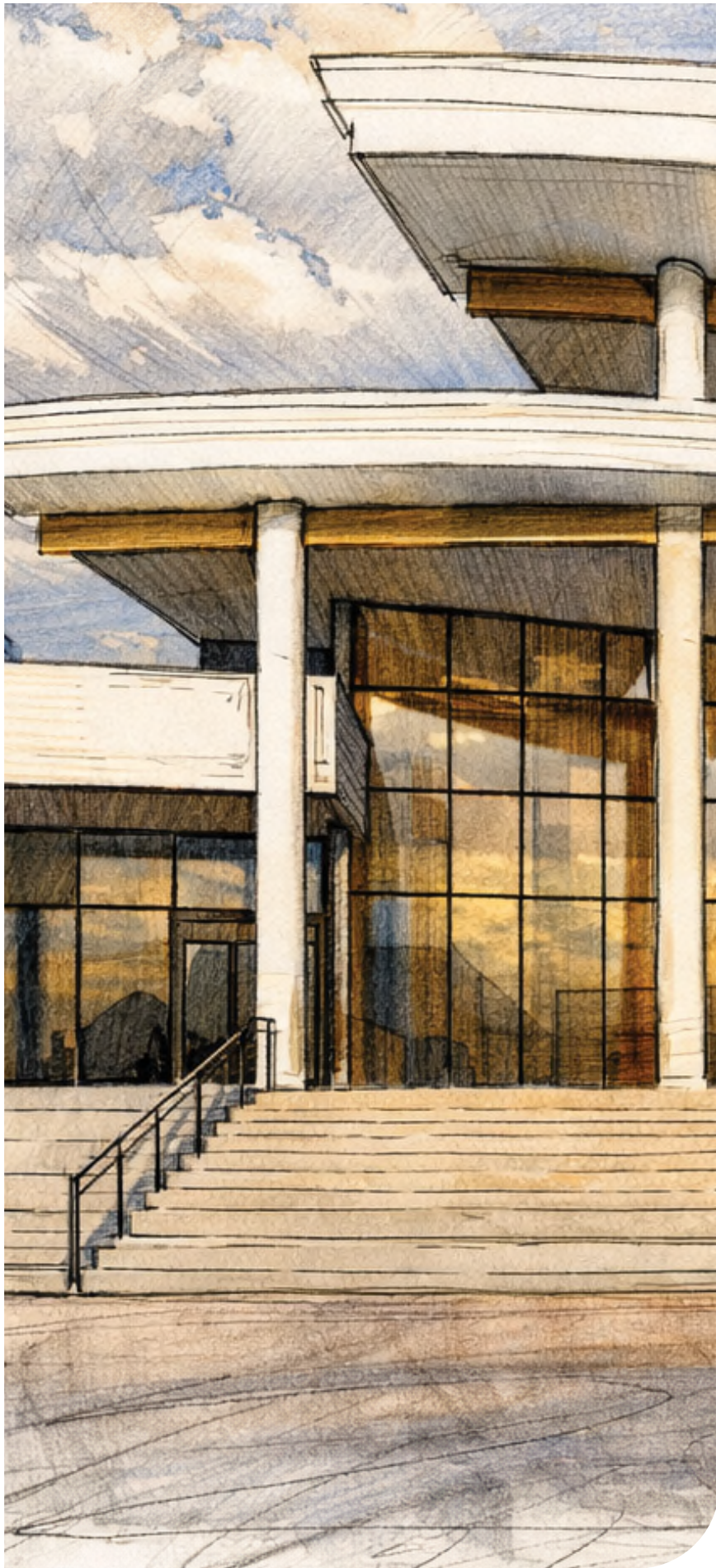
Through intentional planning and strategic investment, the College reaffirms its mission to serve as a cornerstone of education, opportunity, and community life in Southern Illinois—now and well into the future.

Sincerely, *Kirk E. Overstreet, Jr. Ph.D.*

Dr. Kirk E. Overstreet, Jr. Ph.D. • President of John A. Logan College  
Email: [kirk.overstreet@jalc.edu](mailto:kirk.overstreet@jalc.edu) • Phone: (618) 985-2828 Ext. 8408



By emphasizing flexibility, sustainability, and thoughtful stewardship, John A. Logan College is positioning its campus as a welcoming and dynamic place—one that supports discovery, collaboration, and success.



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WEST LOBBY CONCEPTUAL RENDERING - ESTIMATED COMPLETION 2027

# 01

## EXECUTIVE SUMMARY

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# FACILITIES MASTER PLAN BACKGROUND

## WHAT IS A FACILITY MASTER PLAN?

This 2026 Facilities Master Plan (FMP) for John A. Logan College (JALC) provides a ten-year roadmap for renewing existing facilities and guiding future campus development in support of the College’s strategic vision and mission. The effort was led by BHDG Architects in collaboration with WRF Engineering, the College, with cost estimating support from Middleton Construction Consulting in preparation for submission to the Illinois Community College Board.

The FMP identifies current facility needs and outlines a path forward to address them. It evaluates existing conditions, anticipates future demands over the next ten years, and establishes strategies to support growth, improve functionality, and guide decision-making.

A key component of the planning process was broad stakeholder engagement. Faculty, staff, students, and community members contributed through a Master Planning Committee, public forums, and an online survey. Input focused on areas such as student services, technology, deferred maintenance, athletics, healthcare and vocational programs, and academic spaces. This process helped identify the issues and priorities most important to the College community.

Following this engagement, the planning committee, known as the FMP Steering Task Force, reviewed findings to define priorities and establish goals aligned with the College’s identity, culture, and long-term needs. The overall Facility conditions and infrastructure systems were also assessed to identify required maintenance and upgrades.

This Master Plan is intended to be a living document, one that is regularly reviewed and updated as needs evolve. It serves as a guide for thoughtful, coordinated campus development, helping the College move beyond reactive, short-term decisions toward a more strategic and sustainable future.

## JALC 2026 BOARD OF TRUSTEES

**MEMBERS:**

- Aaron R. Smith, Chair, (2031)
- Jacob “Jake” Rendleman, Vice-Chair (2027)
- Rebecca Borgsmiller, Secretary (2029)
- Dr. Brent Clark (2027)
- William J. Kilquist (2031)
- Mandy Little (2029)
- Dr. Glenn Poshard (2027)
- Ferris McEvoy, Student Trustee (2027)

## BUILDING & GROUNDS COMMITTEE

**MEMBERS:**

- Jacob “Jake” Rendleman / Chair, Building & Grounds Committee
- William J. Kilquist

## JALC FMP STEERING TASK FORCE

**CHAIR & CO-CHAIR MEMBERS:**

- Chair: Jeremy Sargent / Assistant Vice President of Construction Planning and Facilities Management
- Co-Chair: Nathan Arnett / Assistant Provost of Academic Affairs

**TASK FORCE MEMBERS:**

- Dr. Kirk Overstreet / JALC President
- Dr. Stephanie Chaney Hartford / Provost
- Dr. Susan LaPanne / Vice-President of Business Services and CFO
- Dr. Rachel Sveda-Webb / Assistant Provost of Student Affairs
- Colby Chamness / Associate Controller
- Scott Elliott / Assistant Vice President of Integrated Technology
- Grover Mays / Assistant Professor of Welding
- Jeremy Mueller / Director of Buildings and Grounds
- Staci Shafer / Assistant Vice President of Advancement & Executive Director of Foundation
- Tyler Smithpeters / Head Men’s Basketball Coach
- Greg Starrick / Athletic Director



# ENVISIONING A MASTER PLAN

## the master plan design process



### UNDERSTAND institutional profiles

- Examined existing data and conditions at John A. Logan College to inform the work of the FMP Steering Task force.
- JALC FMP Steering Task Force convened meetings to explore and categorize space-related needs, concerns, and priorities.
- Reviewed projects completed and underway since the previous master plan to understand additional facilities needs.



### EVALUATE current state

- Reviewed JALC Academic Portfolio.
- Reviewed JALC Building Occupancies.
- Reviewed existing plans, and discuss current facility conditions with staff & faculty.
- Conducted multiple on-campus stakeholder steering task force meetings.
- Reviewed existing facilities condition information.



### ANALYZE future needs

- Collaborated to analyze current program adjacencies and possible future adjacencies.
- Utilized existing facilities condition information to inform the Facilities Master Plan modernization and future project recommendations.
- Assessed opportunities to repurpose and backfill spaces vacated through completed capital projects to support evolving program and operational needs.



### ENVISION campus solutions

- Conducted in-person & virtual surveys to understand needs and opportunities.
- Discussed survey results and college priorities to distill and refine JALC Campus guiding Facility Master Plan projects list.
- Identified Maintenance Needs:
  - Building Envelope /
  - Site Elements /
  - MEP Infrastructure
- Envisioned Modernization and Refresh of Interior Spaces:
  - Interior Finishes (SID) /
  - Furnishing, Fixtures & equipment (FF&E)



### ACHIEVE strategic vision

- Finalized Goals & Visions of JALC.
- Prioritized a list of potential strategic future projects for 2026 - 2036 term.
- Developed estimated cost and potential timeline for identified projects.
- Identified possible future funding opportunities to support modernization and future projects.



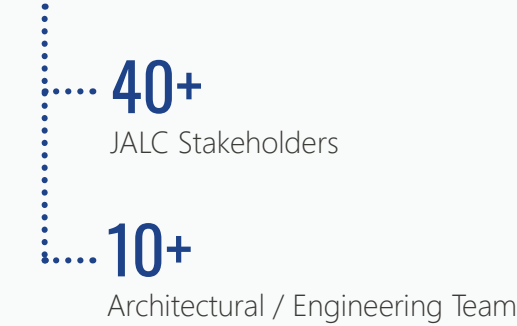
BY THE NUMBERS



STAKEHOLDER PLANNING

2022-2026

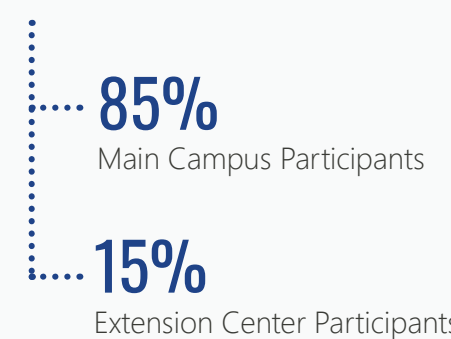
PLANNING TERM INVESTMENT



CAMPUS MASTER PLAN FORUM

180

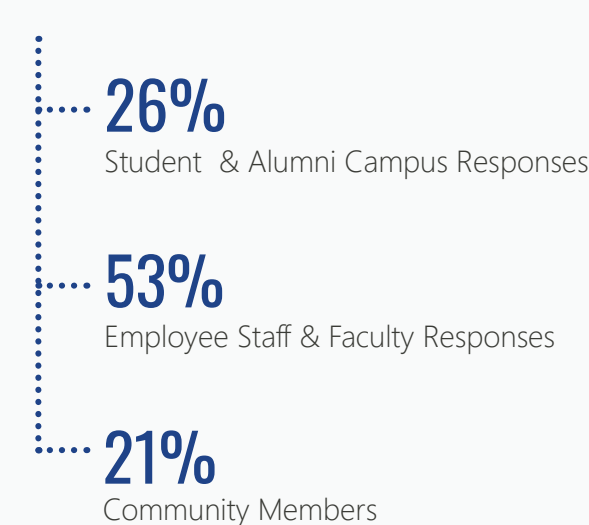
TOTAL SURVEY FORUM PARTICIPANTS



CAMPUS FMP ONLINE SURVEY

1593+

SURVEY RESPONSES



FACILITIES MASTER PLAN DEFINITIONS

The following are key/useful terms & definitions employed by this formal document.

- ACCESSIBILITY** – Compliance with ADA/ABA/ADAAG and universal design standards.
- AGED BUT FUNCTIONAL** – Aged but functional systems are systems that are operating but nearing or past their expected service lifecycle.
- ARCHITECTURAL & INTERIORS** – The architectural assessment focuses on the physical condition of the building envelope and interior spaces. This includes walls, roofs, windows, doors, floors, and finishes. A sound architectural condition supports both the longevity of the structure and the comfort of its occupants.
- BUILDING DATA** – Information such as the year the building was built, construction type, total net and gross square footage, utilities, and its departments. This information provides a baseline understanding of the building's purpose and physical footprint within the broader campus context. It also helps to frame the facility's age and scale, which are important factors in evaluating its overall condition and future needs.
- ELECTRICAL** – Includes a building's electrical infrastructure, including power distribution, lighting systems, emergency power, and life safety systems. It also considers whether the electrical systems can support current and future technology needs, such as increased demand for computing, data, and instructional equipment.
- ENVIRONMENTAL** – Improvements, remediation, or upgrades related to environmental conditions, hazards, and sustainability initiatives. This may include addressing hazardous materials, improving indoor environmental quality, enhancing energy efficiency, reducing environmental impact, or implementing systems and strategies that support long-term sustainability goals.
- FACILITIES CONDITION INDEX (FCI)** – The Facilities Condition Index (FCI) is a standard benchmarking tool used to assess the overall condition of a building by comparing the cost of needed repairs to the replacement value. A lower FCI indicates a facility in better condition, with values typically categorized as excellent, good, fair, or poor.
- FACILITIES MASTER PLAN (FMP)** – The purpose of a Facilities Master Plan is a long-term roadmap and comprehensive strategy that guides how building facilities and campus spaces will grow, improve, and serve the community's future needs.
- FLOOR PLAN** – A drawing or diagram that illustrates the layout and organization of spaces within a building. A floor plan typically identifies walls, doors, windows, rooms, corridors, stairs, and other architectural elements. It is used to understand how interior spaces are arranged, how occupants move through the building, and how the building functions.
- FURNITURE, FIXTURES & EQUIPMENT (FF&E)** – A term related to Interior Design, referring to all the movable, non-permanent items within a space that are not part of the buildings structure, like desks, lamps, computers, and decor, crucial for interior design, business operations, and accounting for depreciation. It's essential and makes a space function for its occupants. Examples: Furniture: desks, tables, chairs, beds, sofas, bookcases. Fixtures: lighting (lamps, sconces), artwork, mirrors, clocks, sometimes bathroom fittings. Equipment: Computers, televisions, safes, minibars, copiers, kitchen appliances (not built-in).
- LIFECYCLE & RENEWAL** – Planned repair, replacement, or renewal of building systems and components based on their expected useful life. This category addresses aging infrastructure and helps ensure facilities remain functional, reliable, and efficient over time through proactive maintenance and capital reinvestment.
- OTHER SYSTEMS** – Other systems are additional building infrastructure or specialized systems not captured in the previous categories. These may include elevators, IT (information technologies) and telecommunications infrastructure, building security systems, audiovisual systems, and lab or medical equipment where applicable.
- PERFORMANCE / INTEGRITY** – This category evaluates deficiencies or conditions that negatively impact the functionality, reliability, efficiency, or structural integrity of a building or its systems. This category evaluates whether building components are performing as intended and identifies issues that may affect operational effectiveness, durability, or long-term serviceability.
- PLUMBING** – Includes a building's domestic water supply, drainage systems, and plumbing fixtures. This includes functionality, code compliance, and any observed signs of aging infrastructure such as leaks, corrosion, or insufficient water pressure. Reliable plumbing is essential for occupant health, comfort, and building operation.
- RETROFIT / ADAPTION** – Modifications, upgrades, or improvements made to existing buildings or systems to meet current standards, improve performance, or support new uses. This category may include infrastructure upgrades, space reconfiguration, technology integration, accessibility improvements, or other changes that extend the useful life and functionality of a facility.
- SAFETY** – Building elements, systems, or conditions that are critical to protecting occupant health, safety, and welfare. This category includes life safety systems, code compliance, emergency egress, fire protection, security measures, and the identification or correction of hazardous conditions that may pose risks to building users.
- SITE PLAN** – A drawing or diagram that illustrates the overall layout and organization of a property or campus. A site plan typically identifies building locations, roads, walkways, parking areas, landscaping, utilities, drainage, open spaces, and other site features. It is used to understand how buildings and infrastructure relate to one another and how the site functions as a whole.
- SPACE UTILIZATION** – An evaluation of how efficiently and effectively spaces within a building or campus are being used. This may include occupancy rates, scheduling, functionality, and opportunities to optimize underutilized areas.
- STAKEHOLDERS** – Individuals or groups with an interest in the planning, operation, or future development of a facility or campus. Stakeholders may include students, faculty, staff, administrators, community members, and governing agencies.



- STRATEGIC PLAN** – A long-term framework that establishes an organization's vision, goals, priorities, and action steps to guide future decision-making and resource allocation. A strategic plan identifies key objectives and initiatives intended to support growth, improve operations, and align facilities, programs, and investments with the organization's mission and future needs.
- TECHNOLOGY INFRASTRUCTURE** – The systems and equipment that support communication, data, security, and digital operations within a facility, including network cabling, wireless access, audiovisual systems, and server infrastructure.
- UNIVERSAL DESIGN** – A design approach that creates environments usable by all people, regardless of age, ability, or mobility level, without the need for adaptation or specialized design.
- WAYFINDING** – The system of signage, circulation, and visual cues that helps the public occupants and visitors navigate buildings and campuses safely and efficiently.





**John A. Logan College** (JALC), located in Carterville, Illinois, is a comprehensive public community college serving the residents of Community College District No. 530 across southern Illinois. Established to provide accessible, high-quality post-secondary education and workforce training, the College plays a central role in supporting regional economic development, lifelong learning, and community enrichment.

Since its founding in **1967**, JALC has grown from a newly formed district into a vital educational and cultural resource for the region. Named after Civil War General John A. Logan, the College was created during a period of statewide expansion of community colleges in Illinois, with a mission focused on open access, affordability, and responsiveness to local needs. Over time, the institution has evolved to meet changing educational demands while maintaining its commitment to student success and community engagement.

JALC offers a wide range of academic and career-oriented programs, including transfer degrees, career and technical education, adult education, and continuing education. The College supports students pursuing baccalaureate transfer pathways as well as those seeking immediate entry into the workforce. Key program areas include healthcare, technical trades, business, public service, and the arts. Workforce development and partnerships with local industries remain a cornerstone of the College's role in the region.

The main campus in Carterville is situated on a rural site characterized by open landscapes and a cohesive, campus-like setting. The campus includes a mix of academic buildings, recreational and athletic amenities, and community support spaces. Major facilities support instructional programs such as healthcare training, vocational and technical education, fine and performing arts, and general education classrooms and laboratories. The campus also includes spaces dedicated to student life, community events, and support services, reinforcing its role as both an educational institution and a community hub.

Over the years, the College has expanded and adapted its facilities to accommodate new programs, evolving technologies, and changing student needs. This includes the development of specialized training spaces, upgrades to infrastructure, and enhancements to student support environments. Like many institutions of its era, portions of the campus now face challenges related to aging infrastructure, deferred maintenance, and the need for modernization to support contemporary teaching and learning practices.

JALC continues to prioritize accessibility, flexibility, and responsiveness in both its academic offerings and its physical environment. The campus serves a diverse population of traditional and non-traditional students and provides resources that support academic achievement, workforce readiness, and personal growth. In addition, the College maintains a strong connection to the surrounding community by hosting cultural events, providing public services, and supporting regional initiatives.

As the College looks to the future, its facilities and campus environment play a critical role in advancing institutional goals. Ongoing planning efforts focus on aligning physical resources with academic priorities, improving space utilization, enhancing the student experience, and ensuring long-term sustainability. The College's commitment to thoughtful stewardship of its campus supports its mission to serve as a dynamic and enduring asset to the region. Modernization and future new/renovation projects are identified herein in support of that mission.

# 1. SUMMARY OF VIRTUAL SURVEY FINDINGS

- Survey feedback from students, faculty/staff, alumni, and community members revealed several consistent themes across the campus experience. Respondents emphasized the need for:
- More student-centered spaces including study areas, lounges, gathering spaces, and outdoor space environments that support both academic and social engagement.
  - Modernized facilities and infrastructure with updated technology, improved building systems, flexible classrooms, and enhanced learning environments.
  - Improved navigation, access, and student services through clearer wayfinding, better accessibility, and more centralized support spaces.
  - Flexible and collaborative environments that can adapt to evolving teaching methods, group work, and community programming.
  - Expanded campus amenities and community-focused spaces that strengthen campus identity, wellness, recreation, and regional engagement.

These findings highlighted a broader desire for a campus that is welcoming, community focused, connected, adaptable, and future-ready.

JALC Steering Task Force has identified the following overarching goals: Modernize and optimize campus facilities by completing current projects, renovating and consolidating spaces, improving student-centered environments and departmental adjacencies, enhancing space utilization, reducing excess inventory, and pursuing future funding opportunities to support long-term growth.

# 2. RESULTING COLLEGE PRIORITIES

In response to these recurring themes, the Facilities Master Plan established the following campus priorities:

- |                                                |                                                                                                                                       |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| 1. <b>Community &amp; Social Spaces</b>        | Create vibrant indoor and outdoor gathering environments that support connection, engagement, and campus identity.                    |
| 2. <b>Service &amp; Student Support Spaces</b> | Improve accessibility, organization, and efficiency of student-facing services and support environments.                              |
| 3. <b>Campus Experience &amp; Well-Being</b>   | Invest in flexible, technology-enabled, and modern learning environments that enhance comfort and support evolving educational needs. |
| 4. <b>Community Engagement</b>                 | Strengthen campus activation and amenities to encourage broader community use and increase day-to-day campus engagement.              |

# 2a. NEW & RENOVATION PROJECTS BY FOCUS

Below is a consolidated projects list.

| FOCUS:<br>Immediate student impact, operational continuity, active construction coordination, and high-visibility campus improvements.                                                                                                                                                                                                                                                                                                                                                                                                          | FOCUS:<br>Campus modernization, consolidation of services, expanded community engagement, and flexible learning environments.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | FOCUS:<br>Campus additions, support growth in athletics, academics, and performing arts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>key project characteristics</b> <ul style="list-style-type: none"><li>• Support current renovation &amp; construction activities through strategic backfill projects.</li><li>• Improve student-facing environments and campus experience.</li><li>• Modernize highly utilized campus spaces.</li><li>• Enhance operational efficiency and campus functionality.</li></ul>                                                                                                                                                                   | <b>key project characteristics</b> <ul style="list-style-type: none"><li>• Modernize aging facilities and infrastructure.</li><li>• Expand community-facing amenities.</li><li>• Improve collaboration and campus overall interconnectivity.</li><li>• Consolidate underutilized spaces into more efficient operations.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>key project characteristics</b> <ul style="list-style-type: none"><li>• Establish signature campus destinations.</li><li>• Expand recreation, wellness, and community engagement.</li><li>• Reinforce campus identity and long-term growth capacity.</li><li>• Support future academic and sustainability initiatives.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>projects currently under-construction</b> <ul style="list-style-type: none"><li>• Logan Hall - West Lobby Expansion</li><li>• Career &amp; Technical Education (CTE)<ul style="list-style-type: none"><li>- Applied Technology: Welding &amp; Manufacturing Sciences Facility</li><li>- Applied Technology: Automotive Sciences Facility</li><li>- Applied Technology: HVAC Engineering Sciences Facility</li></ul></li><li>• Health Sciences: 3rd Floor Nursing Renovation</li><li>• HB Historic Village: Julia HB Prairie Museum</li></ul> | <b>recommended capital projects</b> <ul style="list-style-type: none"><li>• <b>Maintenance Facility (New Construction)</b><br/>Relocates operational services into a dedicated facility while unlocking valuable academic and student-centered spaces within existing buildings. See Section 6 herein, Project 2, for further information.</li><li>• <b>Building E 1<sup>st</sup> Floor Renovations</b><br/>Re-purposes vacated maintenance areas into student-focused academic and community environments. See Section 6 herein, Project 9, for further information.</li><li>• <b>Annex Main Campus Renovation</b><br/>Modernizes the annex facility into a more adaptable and flexible learning and training environment to improve engagement and daily campus life for main campus. See Section 6 herein, Project 11, for further information.</li><li>• <b>"The Spa at Logan" Renovation</b><br/>A renovated training spa designed to modernize and expand cosmetology programming, develop aesthetics programming, and restore massage therapy in support of community-based, whole-person care and program growth. See Section 6 herein, Project 15, for further information.</li><li>• <b>Building C Lower C-Wing Renovation</b><br/>Supports long-term academic flexibility and re-purposes vacated CTE spaces for future educational uses. See Section 6 herein, Project 5, for further information.</li><li>• <b>Building C Gymnasium and Support Spaces</b><br/>Modernization of the existing gymnasium and associated spaces including athletic space, locker rooms, offices, etc. See Section 6 herein, Project 16, for further information.</li><li>• <b>Building B Bookstore Relocation</b><br/>Relocation of the campus bookstore from it's current central C-Wing location to the currently in construction West Lobby addition. This will place the bookstore near the main campus entry and athletics. See Section 6 herein, Project 8, for further information.</li></ul> | <b>recommended capital projects</b> <ul style="list-style-type: none"><li>• <b>Field House (New Construction)</b><br/>Serves as a major campus and community destination supporting athletics, recreation, wellness, events, and regional engagement. See Section 6 herein, Project 1, for further information.</li><li>• <b>Greenhouse (New Construction)</b><br/>Creates opportunities for sustainability education, agriculture programming, and community collaboration. See Section 6 herein, Project 3, for further information.</li><li>• <b>Building B Auditorium Renovation</b><br/>Modernization of the existing auditorium and associates spaces including dressing rooms, offices, classrooms, etc. See Section 6 herein, Project 17, for further information.</li></ul> |





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CONCEPTUAL RENDERING - CONFERENCE + COMMUNITY BOARD ROOM

# MISSION, CORE VALUES, & GUIDING PRINCIPLES

02

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MISSION STATEMENT

“To enrich lives through learning and community engagement.”

VISION

Through innovation and equitable learning opportunities, John A. Logan College will be a College of excellence that inspires growth, cultivates learning, and promotes cultural understanding.

PHILOSOPHY

John A. Logan College believes in the inherent worth and dignity of the individual. Derived from that belief is the concept that education is important to the cultural, intellectual, and social enlightenment of the individual; that high-quality educational opportunities are the right of the citizens to whom the College belongs; and that education is vital to the area’s economic growth. Because our citizens have worth, dignity, and potential regardless of their age, economic status, or social station, the College assumes the obligation to serve its citizens through an open-admission concept with lifelong learning opportunities.

Within the limits of the College’s ability to attain and maintain a solid financial base, it is ready and eager to provide low-cost traditional and non-traditional education opportunities whenever, wherever, and however they are needed by the citizens to improve the quality of their lives.

CORE VALUES

|                                                                                                                                                           |                                                                                                                                                                                                     |                                                                                                                                                                                                                                     |                                                                                                                                                               |                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Student-Centered</b><br>We are committed to providing quality learning opportunities and assisting students at each step in their educational journey. | <b>Integrity</b><br>We are committed to creating trust and confidence in our college community that acts with honesty and forthrightness, holding ourselves to high academic and ethical standards. | <b>Respect</b><br>While recognizing and valuing the dignity and uniqueness of every person, we are committed to creating a positive community where everyone is appreciated and considered for their contributions and performance. | <b>Community</b><br>We are committed to cultivating partnerships within the community for the mutual benefit of the College and the southern Illinois region. | <b>Optimism</b><br>We are committed to looking at things with a positive eye and an open mind, trying to see the good in things first. Everything we do is with an effort to foster a positive environment even in the toughest challenges. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

INSTITUTIONAL GOALS

1. Cultivate a healthy and safe community that fosters learning and productivity.
2. Define and use data to support student success and institutional decision-making.
3. Implement practices that promote JALC core values of student-centered, integrity, respect, community, and optimism.
4. Position JALC as a strategic partner for the betterment of southern Illinois.
5. Provide internal and external communication that is consistent and accurate.
6. Support a diverse, equitable, and inclusive environment that empowers individuals to perform at the highest level.



MASTER PLAN GOALS / FY2026 - FY2036

01

Community and Relationships  
*Strengthen community relationships by designing spaces that support workforce training, partnerships, and community use. Aligning facilities with regional needs positions the campus as a practical, accessible resource for Southern Illinois.*

02

Equity and Inclusion  
*Advance equity and inclusion by removing physical and programmatic barriers to access and supporting flexible, technology-enabled learning environments. Thoughtful facility planning ensures all students can participate fully in academic opportunities.*

03

Innovation of Facilities  
*Support academic excellence by modernizing spaces that enable collaboration, flexibility, and emerging teaching methods. Well-designed facilities foster creativity, research, and effective instruction for both students and faculty.*

04

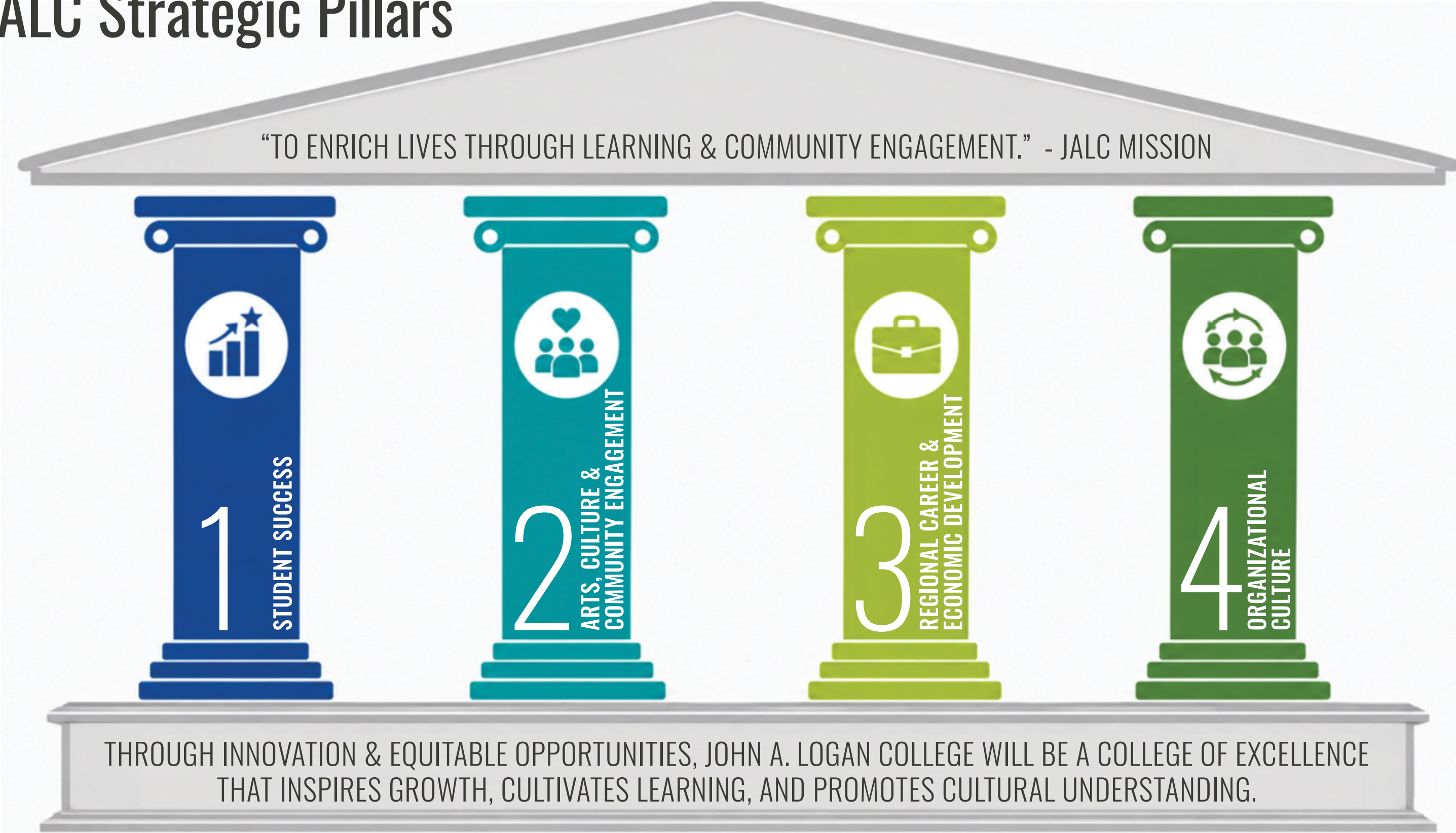
Opportunity  
*Drive economic and social mobility by aligning campus spaces with workforce development, career training, and community partnerships. Strategic facility investments help students gain practical skills that lead to employment and advancement.*

05

Positivity  
*Foster a student-centered culture by prioritizing welcoming, functional spaces that support learning, services, and daily student needs. Facility decisions are guided by how students use the campus and what supports their success.*



# JALC Strategic Pillars



## 1 STUDENT SUCCESS

- 1.1 Champion student success through a commitment to access, diversity, equity, and inclusion.
- 1.2 Improve student persistence, completion, transfer, job placement, and lifelong learning.
- 1.3 Deliver excellent academic programs that adapt and respond to student and community needs.
- 1.4 Provide innovative services and technologies to meet the changing needs and expectations of students.

## 2 ARTS, CULTURE, & COMMUNITY ENGAGEMENT

- 2.1 Foster an equitable and inclusive community which enhances life through arts, culture, and community engagement.
- 2.2 Be a regional leader in community engagement through opportunities to attend cultural programming, exhibits of fine and performing arts, athletic events, and enhanced offerings for health and wellness.
- 2.3 Deliver responsive programming to support life-long learning.

## 3 REGIONAL CAREER AND ECONOMIC DEVELOPMENT

- 3.1 Promote equity and inclusion principles and practices into economic development activities
- 3.2 Provide training and education consistent with regional workforce needs.
- 3.3 Partner with local and state entities to attract, expand, and retain businesses in southern Illinois.
- 3.4 Collaborate with community and business partners to advance regional economic impact and workforce development.

## 4 ORGANIZATIONAL CULTURE

- 4.1 Demonstrate a culture of service excellence by incorporating our core values of student-centered, integrity, respect, community, and optimism.
- 4.2 Promote a safe and healthy work environment that emphasizes active listening, open communication, and collaboration.
- 4.3 Value and promote diversity and inclusion.
- 4.4 Empower employees through continuous improvement and learning opportunities.
- 4.5 Improve and enhance processes and technology to support employees and operations.







**BHDG**  
ARCHITECTURE + INTERIORS  
CONCEPTUAL RENDERING

# 03

## INSTITUTIONAL OVERVIEW

| index table of contents                                               | pages   |
|-----------------------------------------------------------------------|---------|
| CAMPUS HISTORY & EVOLUTION .....                                      | 19 - 20 |
| CURRENT SITE PLAN / MAIN CAMPUS: CARTERVILLE, ILLINOIS MAP .....      | 21 - 22 |
| CURRENT BUILDING PLANS - EXISTING DEPARTMENT ANALYSIS .....           | 23 - 36 |
| MAIN CAMPUS EXISTING SITE CONDITIONS / PARKING & INFRASTRUCTURE ..... | 37      |
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| BUILDING EXISTING CONDITIONS / OVERVIEW .....                         | 41 - 42 |
| BUILDING EXISTING CONDITIONS .....                                    | 43 - 50 |



# HOW DID WE GET HERE?



1960

1960s

John A. Logan College was formed under the authority of the Illinois Community College Act of 1965 following extensive community planning and a successful public referendum on September 16, 1967. The original district included all of Williamson County, most of Jackson County, and portions of Franklin and Perry Counties. A seven-member Board of Trustees was elected later that year, with Rannie L. Odum chosen as the College's first chairperson. The College opened its charter class in September 1968, enrolling 330 students and holding classes at temporary locations in the City of Herrin. In 1969, the College acquired a permanent 161-acre site west of Carterville, and voters approved a bond referendum to fund construction of a permanent campus.



1970

1970s

The early 1970s marked a period of stabilization and formal recognition for the College. John A. Logan College received accreditation from the Higher Learning Commission in 1972, and permanent campus facilities were occupied in the fall of 1973. During this decade, the College experienced leadership transitions and expanded its service area with the addition of the Trico High School District during the 1974–1975 academic year.



1980

1980s

Significant campus growth defined the 1980s. In 1981, voters approved a \$6 million bond referendum to replace interim facilities with new and renovated buildings. Construction began in 1982, and by 1984 the College occupied 60,000 square feet of modernized space, substantially improving academic and support facilities.



1990

1990s

Campus development continued in the 1990s with an \$8.5 million construction and renovation project launched in 1990 and completed in 1991. This project added major instructional, administrative, athletic, and conference facilities, along with expanded parking and a new campus entrance. Additional administrative space was completed with the construction of a new Office Building, fully occupied in early 1994.



2000-PRESENT DAY

2000s - NOW

Key characteristics of early 2000s campus were Low-rise academic buildings with modernist / late-20th-century design style. The campus has a variety of open green spaces and central quad areas. Expansion-era facilities (science labs, student services) were added through the 1990s–2000s. These developments provided a much more built out campus than the sparse early developments of the late 60s and 70s.

Today, John A. Logan College remains a comprehensive community college serving Southern Illinois. Accredited continuously since 1972, the College offers transfer, technical, vocational, adult education, & public service programs, continuing the mission established by district voters in 1967.

## What it means for John A. Logan?

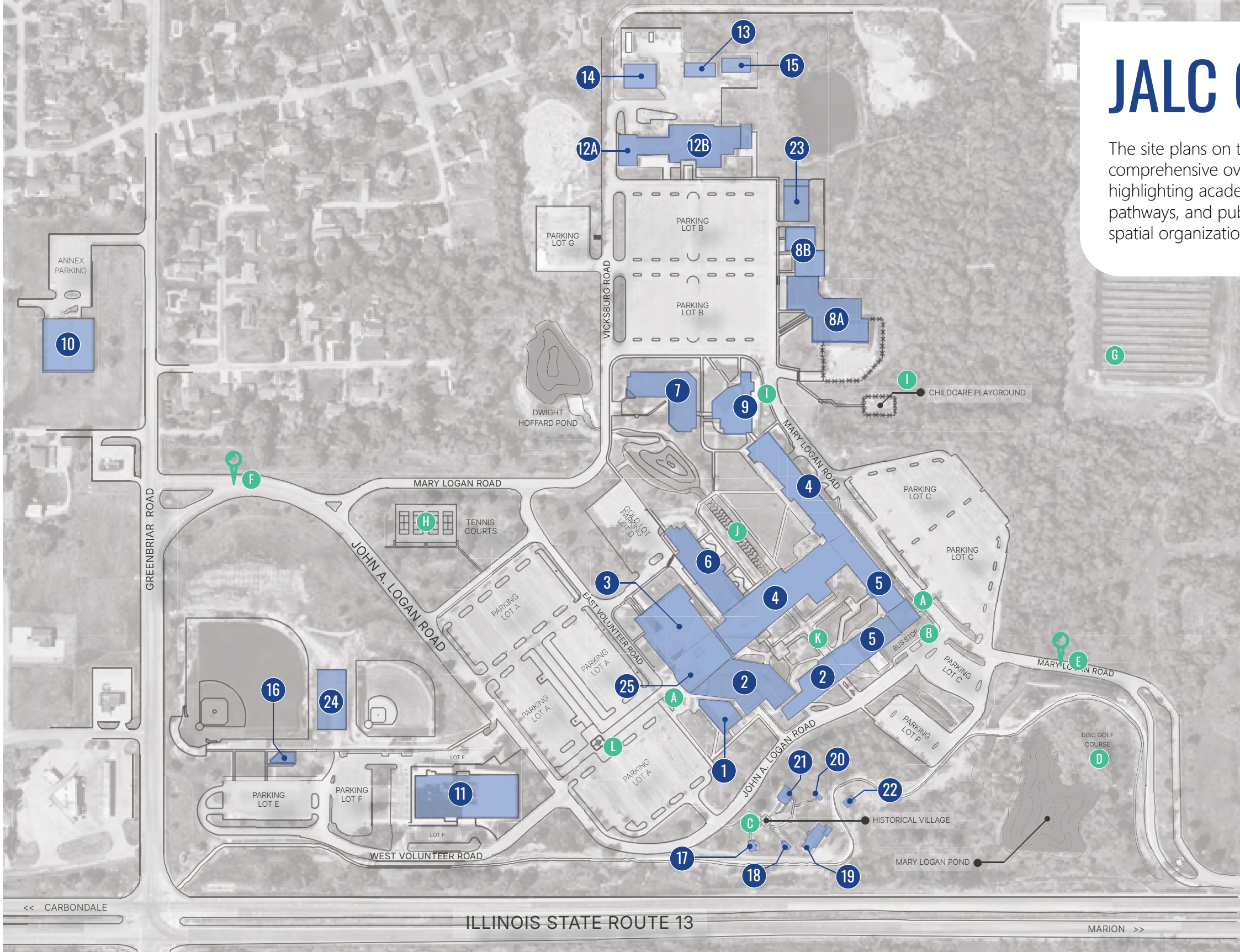
After a half century of this pattern of growth, the embrace of change is inevitable.

As development and economic energy have concentrated in the northern portions of the region, areas to the south, where John A. Logan College serves as a central anchor, have experienced slower growth and declining reinvestment. Demand has consistently followed outward expansion, leaving existing communities and assets underutilized.

For John A. Logan College, this moment represents both a challenge and an opportunity. Positioned at the heart of this geography, the College has the capacity to shift the trajectory leveraging its campus, programs, and partnerships to attract investment, strengthen workforce pipelines, and reinforce its role as a regional destination.

The College is uniquely positioned to serve as a catalyst for renewed economic activity, education, and workforce development in Southern Illinois. Strategic campus investment and partnerships can help re-balance growth, strengthening both the institution and the region it serves.





# JALC CAMPUS SITE PLAN

The site plans on this page and the following pages provide a comprehensive overview of the Carterville, IL Main Campus, highlighting academic and administrative buildings, pedestrian pathways, and public transit connections. They illustrate the campus's spatial organization and circulation networks.

legend

JALC Campus Facility

Plan Highlight

#

Plan Legend No.

Plan Identifier



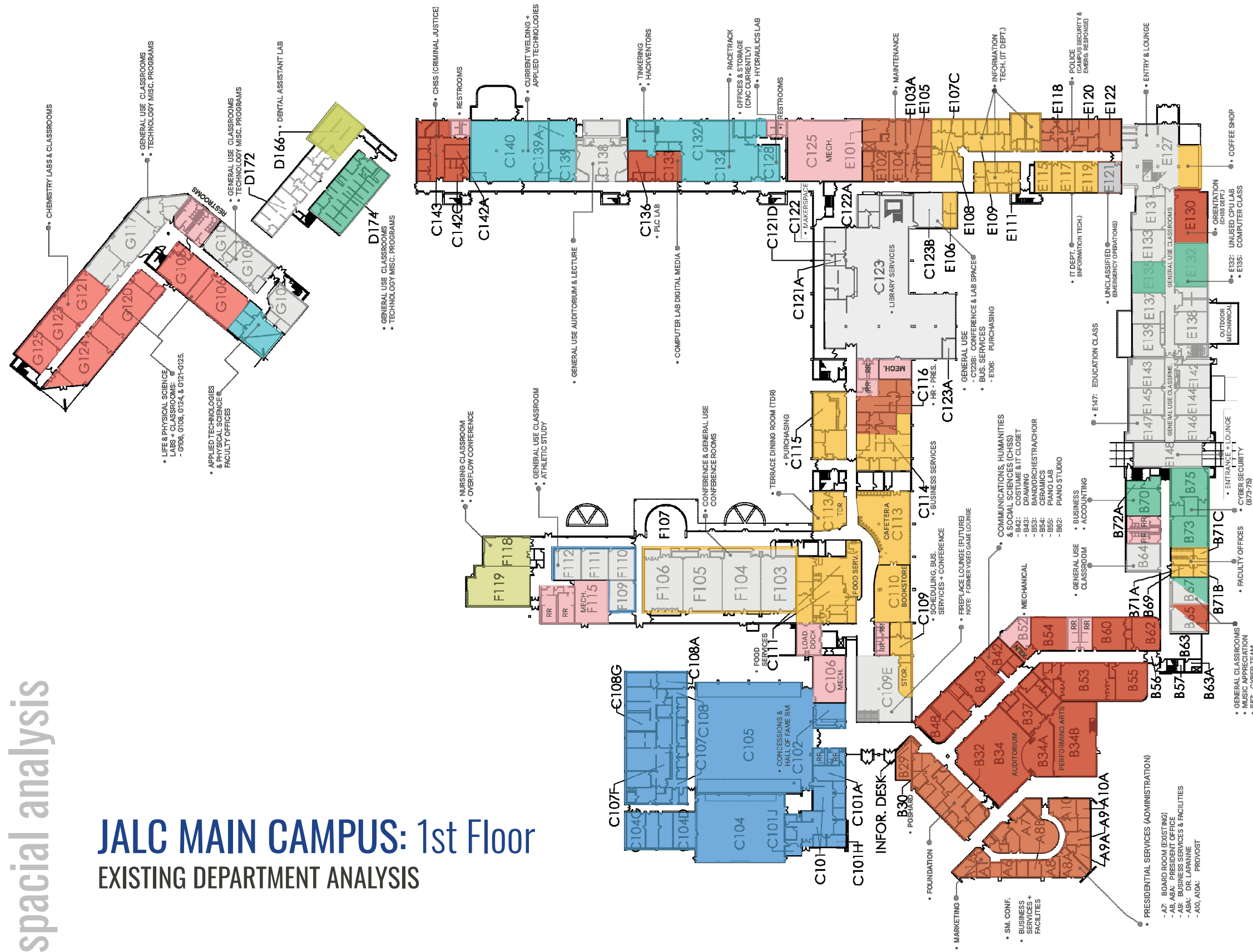
| MAP LEGEND NO. | FACILITY NAME                                                   |
|----------------|-----------------------------------------------------------------|
| 1              | BUILDING " A "                                                  |
| 2              | BUILDING " B "                                                  |
| 3              | GYMNASIUM                                                       |
| 4              | BUILDING " C "                                                  |
| 5              | BUILDING " E "                                                  |
| 6              | BUILDING " F "                                                  |
| 7              | BUILDING " G "                                                  |
| 8              | BUILDING " H "                                                  |
| A              | EXISTING BUILDING " H "                                         |
| B              | HVAC ENGINEERING SCIENCES FACILITY (UNDER CONSTRUCTION)         |
| 9              | BUILDING " D "                                                  |
| 10             | JALC ANNEX BUILDING                                             |
| 11             | LOGAN FITNESS FACILITY (BUILDING " J ")                         |
| 12             | VOCATIONAL BUILDING                                             |
| A              | EXISTING VOCATIONAL BUILDING                                    |
| B              | AUTOMOTIVE SCIENCES FACILITY (UNDER CONSTRUCTION)               |
| 13             | GROUPS MAINTENANCE BUILDING                                     |
| 14             | GROUPS STORAGE SHED FACILITY                                    |
| 15             | HIGHWAY MAINTENANCE BUILDING                                    |
| 16             | ATHLETICS + CONCESSIONS BUILDING                                |
| 17             | HUNTER CABIN [ HISTORICAL VILLAGE ]                             |
| 18             | PURDY SCHOOL [ HISTORICAL VILLAGE ]                             |
| 19             | MEES VILLAGE CENTRE [ HISTORICAL VILLAGE ]                      |
| 20             | DOG TROT CABIN [ HISTORICAL VILLAGE ]                           |
| 21             | HARRISON HOUSE [ HISTORICAL VILLAGE ]                           |
| 22             | JULIA HARRISON-BRUCE PRAIRIE MUSEUM [ HV ] (UNDER CONSTRUCTION) |
| 23             | WELDING & MANUFACTURING BUILDING (UNDER CONSTRUCTION)           |
| 24             | HARRISON-BRUCE PLAYER DEVELOPMENT CENTER                        |
| 25             | WEST LOBBY MAIN ENTRANCE (UNDER CONSTRUCTION)                   |

| JOHN A. LOGAN COLLEGE - CAMPUS OVERVIEW |                                 |
|-----------------------------------------|---------------------------------|
| HIGHLIGHT KEY                           | FACILITY NAME                   |
| A                                       | PRIMARY STUDENT ENTRANCES       |
| B                                       | BUS STOP ( Drop-Off & Pick-Up ) |
| C                                       | HISTORICAL VILLAGE [ HV ]       |
| D                                       | DISC GOLF COURSE                |
| E                                       | EAST ENTRANCE                   |
| F                                       | WEST ENTRANCE                   |
| G                                       | SOLAR FIELD                     |
| H                                       | TENNIS COURTS                   |
| I                                       | CHILDCARE PLAYGROUND            |
| J                                       | CONFERENCE CENTER COURTYARD     |
| K                                       | WATERFALL COURTYARD             |
| L                                       | BELL TOWER PEDESTRIAN WALKWAY   |



“To enrich lives through learning and community engagement.”





JALC MAIN CAMPUS: 1st Floor  
EXISTING DEPARTMENT ANALYSIS

Legend

|                                                     |
|-----------------------------------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              |
| JALC BUSINESS SERVICES (ADMINISTRATION)             |
| HEALTH SCIENCES + NURSING                           |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |
| APPLIED TECHNOLOGIES                                |
| ATHLETICS                                           |
| STUDENT AFFAIRS                                     |
| FINE ARTS                                           |
| LIFE & PHYSICAL SCIENCES (L&PS)                     |
| MISCELLANEOUS & SUPPORTING                          |
| GENERAL USE                                         |
| SIU "STEP AHEAD" PROGRAM COMMUNITY PROGRAMS         |



A - BUILDING LEGEND & SCHEDULE:

| RM. #     | DESCRIPTION                            | LEGEND                                 |
|-----------|----------------------------------------|----------------------------------------|
| A1 & A1A  | MARKETING                              | PRESIDENTIAL SERVICES (ADMINISTRATION) |
| A6        | SMALL CONFERENCE                       |                                        |
| A7        | PRIOR BOARD ROOM RENOVATION & BACKFILL |                                        |
| A8 & A8A  | BUSINESS SERVICES & FACILITIES         |                                        |
| A8B, A9   | DR. LAPANNE                            |                                        |
| A10, A10A | PROVOST                                |                                        |

B - BUILDING LEGEND & SCHEDULE:

| RM. #       | DESCRIPTION                                     | LEGEND                                              |
|-------------|-------------------------------------------------|-----------------------------------------------------|
| B29         | INFORMATION DESK                                | PRESIDENTIAL SERVICES (ADMINISTRATION)              |
| B30         | POSHARD                                         |                                                     |
| B32         | FOUNDATION                                      |                                                     |
| B34         | AUDITORIUM - THEATRE SPACE                      |                                                     |
| B34A        | AUDITORIUM - STAGE BACK                         | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |
| B34B        | PERFORMING ARTS                                 |                                                     |
| B37         | PERFORMING ARTS                                 |                                                     |
| B42         | COSTUME & IT CLOSET                             |                                                     |
| B43         | DRAWING                                         | MISC & SUPPORT                                      |
| B52         | MECHANICAL ROOM                                 |                                                     |
| B53         | BAND/ORCHESTRA/CHOIR                            | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |
| B54         | CERAMIC STUDIO                                  |                                                     |
| B55         | PIANO LAB                                       |                                                     |
| B56         | VESTIBULE/ENTRY                                 |                                                     |
| B57         | STAIRS                                          |                                                     |
| B60         | STUDIO/CLASSROOM SPACE                          | CHSS                                                |
| B62         | PIANO STUDIO                                    | CHSS                                                |
| B63         | LOUNGE / OPEN STUDENT SPACE                     |                                                     |
| B63A        | UNASSIGNED                                      | MISC & SUPPORT                                      |
| B64         | GENERAL CLASSROOM                               | GENERAL USE                                         |
| B65         | GENERAL CLASSROOMS, & MUSIC APPRECIATION        | CHSS                                                |
| B67         | GENERAL CLASSROOMS, & CYBER SECURITY TEAM SPACE | GENERAL USE                                         |
| B69, B71A-C | FACULTY OFFICES                                 | BUS. SERVICES                                       |
| B70         | BUSINESS + ACCOUNTING                           | BCSM                                                |
| B73 - B75   | BCSM: CYBER SECURITY                            | BCSM                                                |

C - BUILDING LEGEND & SCHEDULE:

| RM. #                      | DESCRIPTION                                                                | LEGEND                    |
|----------------------------|----------------------------------------------------------------------------|---------------------------|
| C101, C101A-J              | ATHLETICS SPACES OFFICES, DEDICATED SPACE                                  | ATHLETICS                 |
| C102                       | CONCESSIONS & HALL OF FAME RM.                                             |                           |
| C104, C104D-G, C107, C107F | ATHLETIC SPACES & DEDICATED SUPPORT SPACES                                 |                           |
| C104, C105                 | GYM SPACES                                                                 |                           |
| C106                       | MECHANICAL ROOM                                                            | MISC & SUPPORT            |
| C108, C108A-G              | ATHLETICS SPACES OFFICES, DEDICATED SPACE                                  | ATHLETICS                 |
| C109                       | SCHEDULING, BUSINESS SERVICES & CONFERENCE AREAS                           | BUS. SERVICES             |
| C109E                      | FIREPLACE LOUNGE (FUTURE) NOTE: FORMER VIDEO GAME LOUNGE                   | GENERAL USE               |
| C110                       | BOOKSTORE                                                                  | BUS. SERVICES             |
| C111                       | FOOD SERVICES NOTE: ACCESS TO LOADING DOCK                                 | BUS. SERVICES             |
| C113                       | CAFETERIA                                                                  | BUS. SERVICES             |
| C113A                      | TERRACE DINING ROOM (TDR)                                                  | BUS. SERVICES             |
| C114                       | BUSINESS SERVICES & CONFERENCE AREAS                                       | BUS. SERVICES PRES. ADMIN |
| C115                       | PURCHASING                                                                 | BUS. SERVICES             |
| C116                       | HR. PRESIDENT SERVICES (ADMIN)                                             | PRES. ADMIN               |
| C121A & D                  | LIBRARY SERVICES: IT DEPARTMENT                                            | GENERAL USE               |
| C122                       | LIBRARY SERVICES - MAKER SPACE                                             | GENERAL USE               |
| C122A, C123, C123A,        | LIBRARY SERVICES                                                           | GENERAL USE               |
| C123A                      | LIBRARY SERVICES                                                           | GENERAL USE               |
| C123B                      | CONFERENCE + LAB SPACE                                                     | GENERAL USE               |
| C125                       | MECHANICAL ROOM                                                            | MISC & SUPPORT            |
| C128                       | HYDRAULICS LAB                                                             | APPLIED TECH.             |
| C132, C132A                | RACETRACK, OFFICES & STORAGE CURRENTLY CNC TINKERING, HACKINVENTORS SPACES | APPLIED TECH.             |
| C133                       | COMPUTER LAB & DIGITAL MEDIA                                               | CHSS                      |
| C136                       | PLC LAB                                                                    | CHSS                      |
| C138                       | GENERAL USE AUDITORIUM & LECTURE                                           | GENERAL USE               |
| C139, C139A, C140          | CURRENT WELDING + APPLIED TECHNOLOGIES                                     | APPLIED TECH.             |
| C142A, C142C, C143         | CHSS (CRIMINAL JUSTICE)                                                    | CHSS                      |

D - BUILDING LEGEND & SCHEDULE:

| RM. # | DESCRIPTION                                      | LEGEND                    |
|-------|--------------------------------------------------|---------------------------|
| D166  | DENTAL LABS                                      | HEALTH SCIENCES + NURSING |
| D172  | DENTAL ASSISTANT LAB                             |                           |
| D174  | GENERAL USE CLASSROOMS TECHNOLOGY MISC. PROGRAMS | GENERAL USE               |

E - BUILDING LEGEND & SCHEDULE:

| RM. #                                | DESCRIPTION                                     | LEGEND         |
|--------------------------------------|-------------------------------------------------|----------------|
| E101                                 | MECHANICAL ROOM                                 | MISC & SUPPORT |
| E102, E103A, E104, E1105             | MAINTENANCE                                     | PRES. ADMIN    |
| E106                                 | PURCHASING DEPT.                                | BUSINESS SERV. |
| E107C, E109, E111, E115, E117 & E119 | INFORMATION TECHNOLOGIES DEPARTMENT (IT. DEPT.) | BUSINESS SERV. |
| E118, E120 & E122                    | POLICE (CAMPUS SECURITY & EMERG. RESPONSE)      | ADMINISTRATION |
| E121                                 | EMERGENCY OPERATIONS UNCLASSIFIED               | BUSINESS SERV. |
| E127                                 | ENTRY & LOUNGE & COFFEE SHOP                    | GENERAL USE    |
| E130                                 | ORIENTATION                                     | CHSS           |
| E132, E135                           | E132: UNUSED CPU LAB<br>E135: COMPUTER CLASS    | BCSM           |
| E131 - E145, & E146                  | GENERAL USE CLASSROOMS                          | GENERAL USE    |
| E147                                 | EDUCATION CLASS                                 | GENERAL USE    |
| E148                                 | ENTRANCE + LOUNGE AREA                          | GENERAL USE    |

F - BUILDING LEGEND & SCHEDULE:

| RM. #                    | DESCRIPTION                               | LEGEND         |
|--------------------------|-------------------------------------------|----------------|
| F103, F104, F105, F106   | CONFERENCE & GENERAL USE CONFERENCE ROOMS | GENERAL USE    |
| F107                     | STUDENT SPACE - OPEN SPACE/ CORRIDORS     | BUSINESS SERV. |
| F109, F110, F111, & F112 | GENERAL USE CLASSROOM                     | GENERAL USE    |
| F115                     | MECHANICAL ROOM                           | ATHLETICS      |

G - BUILDING LEGEND & SCHEDULE:

| RM. #                          | DESCRIPTION                                      | LEGEND      |
|--------------------------------|--------------------------------------------------|-------------|
| G101, G102, G105, G117         | GENERAL USE CLASSROOMS TECHNOLOGY MISC. PROGRAMS | GENERAL USE |
| G106, G108, G120, & G121-G125. | LIFE & PHYSICAL SCIENCE LABS + CLASSROOMS:       | GENERAL USE |

ADDITIONAL MAIN CAMPUS BUILDING INFO:

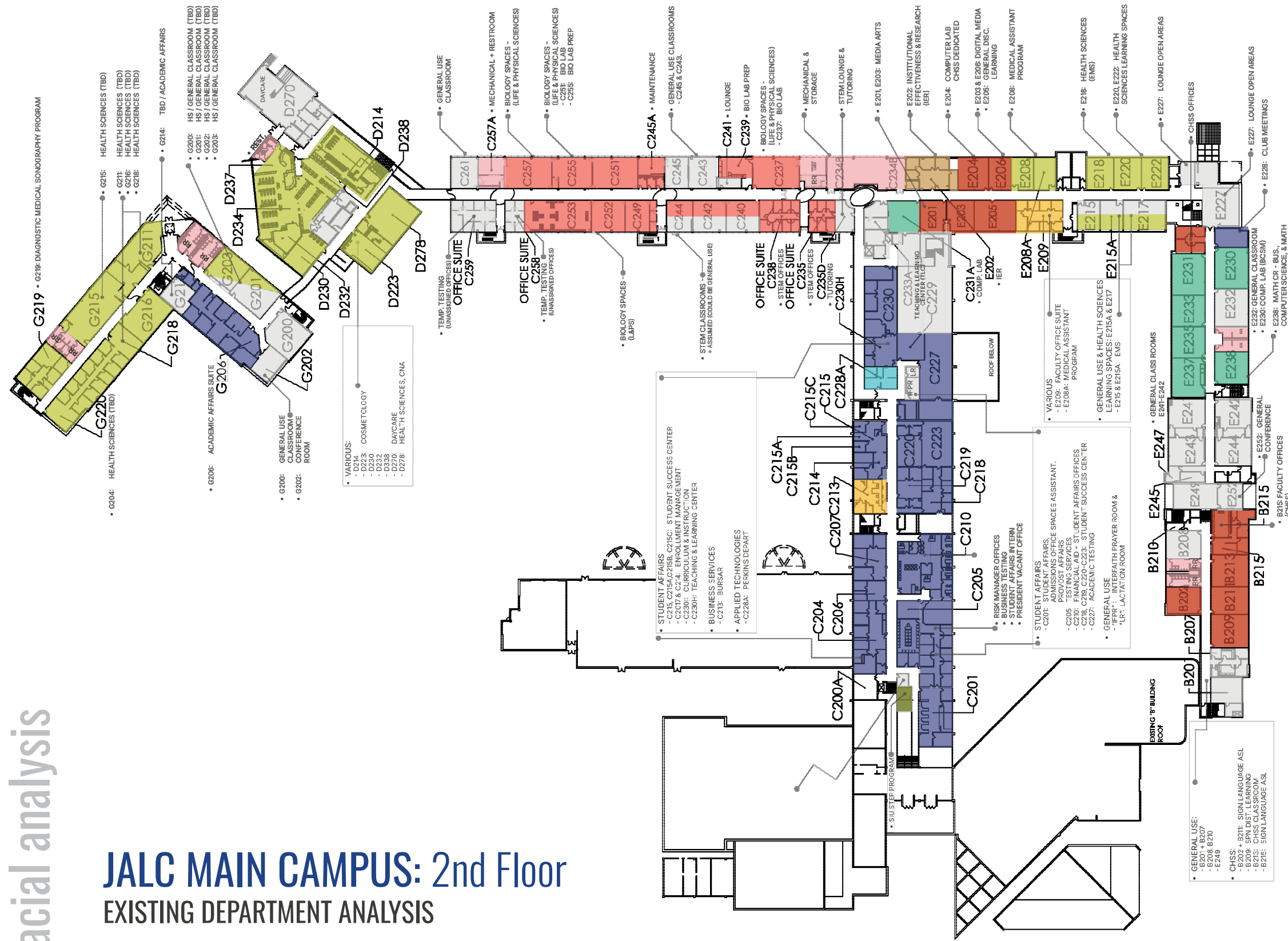
Detailed building floor plans and departmental space analyses for other main campus buildings including Building H, Building J, the Annex Building, the Player Development Center, the Autotech and Autobody Buildings, and the Welding/CNC Building are included on pages 28-33 of this report.

EXISTING



CURRENT BUILDING PLANS - EXISTING DEPARTMENT ANALYSIS / 2<sup>ND</sup> FLOOR MAIN CAMPUS

03 - INSTITUTIONAL OVERVIEW



JALC MAIN CAMPUS: 2nd Floor  
EXISTING DEPARTMENT ANALYSIS

Legend

|  |                                                     |
|--|-----------------------------------------------------|
|  | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |
|  | PRESIDENTIAL SERVICES (ADMINISTRATION)              |
|  | JALC BUSINESS SERVICES (ADMINISTRATION)             |
|  | HEALTH SCIENCES + NURSING                           |
|  | BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |
|  | APPLIED TECHNOLOGIES                                |
|  | ATHLETICS                                           |
|  | STUDENT AFFAIRS                                     |
|  | FINE ARTS                                           |
|  | LIFE & PHYSICAL SCIENCES (L&PS)                     |
|  | MISCELLANEOUS & SUPPORTING                          |
|  | GENERAL USE                                         |
|  | SIU "STEP AHEAD" PROGRAM COMMUNITY PROGRAMS         |

CURRENT BUILDING PLANS - BUILDING LEGEND EXISTING DEPARTMENT ANALYSIS / 2<sup>ND</sup> FLOOR MAIN CAMPUS

03 - INSTITUTIONAL OVERVIEW

A - BUILDING LEGEND & SCHEDULE:

| RM. #                                                                           | DESCRIPTION | LEGEND                   |
|---------------------------------------------------------------------------------|-------------|--------------------------|
| -                                                                               | -           | -                        |
| <b>BUILDING NOTES:</b>                                                          |             | <b>MAP HIGHLIGHT NO:</b> |
| • NOT APPLICABLE, N/A — A-Wing is a single-story building with no second floor. |             |                          |

B - BUILDING LEGEND & SCHEDULE:

| RM. #                     | DESCRIPTION                                                                                                                                                                                                      | LEGEND                                              |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| B201-B207                 | GENERAL USE:<br>- B201 + B207<br>- B208, B210<br>- E249                                                                                                                                                          | GENERAL UNASSIGNED USE                              |
| B202-B211<br>B213<br>B215 | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS)<br>- B202 + B211: SIGN LANGUAGE ASL<br>- B209: SPN DIST. LEARNING<br>- B213: CHSS CLASSROOM<br>- B215: SIGN LANGUAGE ASL +<br>- B215: FACULTY OFFICES (CHSS) | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |

D - BUILDING LEGEND & SCHEDULE:

| RM. #                | DESCRIPTION                   | LEGEND                    |
|----------------------|-------------------------------|---------------------------|
| D214<br>D223<br>D230 | COSMETOLOGY / CLASSROOM SPACE | HEALTH SCIENCES + NURSING |
| D223                 | COSMETOLOGY                   | HS+N                      |
| D230                 | COSMETOLOGY LAB               | HS+N                      |
| D232<br>D234<br>D237 | COSMETOLOGY                   | HS+N                      |
| D270                 | DAYCARE                       | GENERAL USE               |
| D278                 | HEALTH SCIENCES, CNA          | HS+N                      |

C - BUILDING LEGEND & SCHEDULE:

| RM. #                       | DESCRIPTION                                                                                                                                                                                | LEGEND                                 |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| C200A                       | STUDENT AFFAIRS                                                                                                                                                                            | STUDENT AFFAIRS                        |
| C201, C203, C206, & C207    | STUDENT AFFAIRS:<br>• ADMISSIONS OFFICE SPACES<br>• ASSISTANT, & PROVOST AFFAIRS,<br>• RISK MANAGER OFFICES<br>• BUSINESS TESTING<br>• STUDENT AFFAIRS INTERN<br>• PRESIDENT VACANT OFFICE | STUDENT AFFAIRS                        |
| C204                        | STUDENT AFFAIRS - OFFICES                                                                                                                                                                  | STUDENT AFFAIRS                        |
| C205                        | TESTING SERVICES                                                                                                                                                                           | STUDENT AFFAIRS                        |
| C210                        | FINANCIAL AID + STUDENT AFFAIRS OFFICES                                                                                                                                                    | STUDENT AFFAIRS                        |
| C213                        | BURSAR                                                                                                                                                                                     | BUS. SERVICES                          |
| C215, 215A, C215B, C215C    | STUDENT SUCCESS CENTER                                                                                                                                                                     | STUDENT AFFAIRS                        |
| C214 & C217                 | ENROLLMENT MANAGEMENT                                                                                                                                                                      | STUDENT AFFAIRS                        |
| C218, C219, C220-C223:      | STUDENT SUCCESS CENTER                                                                                                                                                                     | STUDENT AFFAIRS                        |
| C227                        | • ACADEMIC TESTING<br>• IFPR: INTERFAITH PRAYER ROOM<br>• LR: LACTATION ROOM                                                                                                               | STUDENT AFFAIRS<br>GENERAL USE         |
| C228A                       | PERKINS DEPARTMENT                                                                                                                                                                         | APPLIED TECH.                          |
| C230                        | CURRICULUM & INSTRUCTION - PROVOST; TEACHING & LEARNING CENTER.                                                                                                                            | STUDENT AFFAIRS                        |
| C233A                       | TEACHING & LEARNING CENTER (TLC)                                                                                                                                                           | STUDENT AFFAIRS                        |
| C234B                       | MECHANICAL AND STORAGE                                                                                                                                                                     | MISC & SUPPORT                         |
| C235, C238, C235D, & C235H  | • C235, C238: STEM OFFICE SUITE<br>• C235D: TUTORING (STEM LOUNGE & TUTORING)<br>• C235H: TLC                                                                                              | STUDENT AFFAIRS<br>GENERAL USE<br>L&PS |
| C239                        | BIO LAB                                                                                                                                                                                    | L&PS                                   |
| C240, C242, C244            | STEM CLASSROOMS & GENERAL USE CLASSROOMS                                                                                                                                                   | GENERAL USE<br>L&PS                    |
| C241                        | LOUNGE                                                                                                                                                                                     | GENERAL USE                            |
| C243, C245                  | GENERAL USE CLASSROOMS                                                                                                                                                                     | GENERAL USE                            |
| C245A                       | MAINTENANCE                                                                                                                                                                                | MISC & SUPPORT                         |
| C249, C251, C253 C255, C257 | BIOLOGY SPACES - (LIFE & PHYSICAL SCIENCES)<br>- C251: BIO LAB<br>- C255: BIO LAB PREP<br>- C251-C257: BIO SPACES                                                                          | L&PS                                   |
| C258, C259                  | TEMPORARY TESTING & UNASSIGNED OFFICES                                                                                                                                                     | GENERAL USE                            |
| C257A                       | MECHANICAL & RESTROOM                                                                                                                                                                      | MISC & SUPPORT                         |
| C261                        | GENERAL USE CLASSROOM                                                                                                                                                                      | GENERAL USE                            |

E - BUILDING LEGEND & SCHEDULE:

| RM. #                                | DESCRIPTION                                                                      | LEGEND              |
|--------------------------------------|----------------------------------------------------------------------------------|---------------------|
| E201<br>E203                         | MEDIA ARTS                                                                       | CHSS                |
| E202                                 | INSTITUTIONAL EFFECTIVENESS & RESEARCH (IER)                                     | ADMINISTRATION      |
| E204                                 | CHSS: COMPUTER LAB                                                               | CHSS                |
| E203<br>E205<br>E206                 | • E203 & E206: DIGITAL MEDIA<br>• E205: GENERAL DISC. LEARNING                   | CHSS                |
| E208                                 | MEDICAL ASSISTANT PROGRAM                                                        | HS+N                |
| E208A                                | MEDICAL ASSISTANT PROGRAM                                                        | HS+N                |
| E209                                 | FACULTY OFFICE SUITE                                                             | BUS. SERVICES       |
| E215<br>E215A                        | GENERAL USE & HEALTH SCIENCES LEARNING SPACES: E215A & E217 - E215 & E215A: EMS  | GENERAL USE<br>HS+N |
| E218<br>E220<br>E222                 | • E218: HEALTH SCIENCES (EMS)<br>• E220, E222: HEALTH SCIENCES + LEARNING SPACES | HS+N                |
| E227<br>E228                         | • 227: LOUNGE & OPEN AREAS<br>• 228: CLUB MEETINGS                               | GENERAL USE         |
| E230                                 | COMPUTER LAB (BCSM)                                                              | BCSM                |
| E231                                 | CHSS FACULTY OFFICES                                                             | CHSS                |
| E232                                 | GENERAL USE CLASSROOM                                                            | GENERAL USE         |
| E231<br>E233<br>E235<br>E237<br>E238 | BUSINESS, COMPUTER SCIENCE & MATHEMATICS CLASSROOMS/LAB SPACES                   | BCSM                |
| E241                                 | GENERAL USE CLASSROOM                                                            | GENERAL USE         |
| E242                                 | GENERAL USE CLASSROOM                                                            | GENERAL USE         |
| E249                                 | GENERAL USE CLASSROOM                                                            | GENERAL USE         |
| E252                                 | GENERAL USE CONFERENCE ROOM                                                      | GENERAL USE         |

G - BUILDING LEGEND & SCHEDULE:

| RM. #                                        | DESCRIPTION                                                                                                                                                                                        | LEGEND              |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| G200<br>G202                                 | • G200: GEN. USE CLASSROOMS<br>• G202: GEN. USE CONFERENCE                                                                                                                                         | GENERAL USE<br>HS+N |
| G201<br>G202<br>G203                         | • G201: HS+N GENERAL CLASSROOM<br>• G202: HS+N GENERAL CLASSROOM<br>• G203: HS+N GENERAL CLASSROOM                                                                                                 | GENERAL USE<br>HS+N |
| G204                                         | HEALTH SCIENCES (TBD)                                                                                                                                                                              | HS+N                |
| G211<br>G214<br>G215<br>G216<br>G218<br>G220 | • G211: HEALTH SCIENCES (TBD)<br>• G214: HEALTH SCIENCES (TBD)<br>• G215: HEALTH SCIENCES (TBD)<br>• G216: HEALTH SCIENCES (TBD)<br>• G218: HEALTH SCIENCES (TBD)<br>• G220: HEALTH SCIENCES (TBD) | GENERAL USE<br>HS+N |
| G219                                         | DIAGNOSTIC MEDICAL SONOGRAPHY PROGRAM (HS+N)                                                                                                                                                       | HS+N                |

ADDITIONAL MAIN CAMPUS BUILDING INFO:

Detailed building floor plans and departmental space analyses for other main campus buildings including Building H, Building J, the Annex Building, the Player Development Center, the Autotech and Autobody Buildings, and the Welding/CNC Building are included on pages 28-33 of this report.

EXISTING



# MAIN CAMPUS ANCILLARY BUILDING INFORMATION

The primary focus of this section is the College’s principal academic, administrative, and student support facilities. Several ancillary campus buildings and specialized facilities—including maintenance and operational support buildings, as well as the Harrison-Bruce Historical Village—are not included with detailed floor plans or space utilization analyses due to their specialized functions and limited impact on the College’s overall academic space programming. A brief description of these facilities, including their primary functions and general campus locations, is provided below for reference.

## HARRISON-BRUCE HISTORICAL VILLAGE

The Harrison-Bruce Historical Village is a living history village located on the main John A. Logan College campus in Carterville, Illinois. It occupies the southwest portion of campus, near the main entrance from Illinois Route 13, adjacent to the Workforce Development/Construction Building and west of the main academic complex. The Harrison-Bruce Historical Village serves as a unique cultural and educational asset located near the southwest entrance to the John A. Logan College campus. The village preserves and interprets Southern Illinois history through a collection of restored and reconstructed nineteenth-century structures including the Harrison House, Harrison Storefront, Hunter Log Cabin, Purdy School, and the Robert L. Mees Village Centre. The site supports educational programming, heritage tourism, community events, and campus outreach while providing a distinctive gateway feature for the College.

The village currently consists of the following primary buildings:

- Julia Harrison Bruce House (Harrison House): A replica of the 1868 brick home built by David Ruffin Harrison. It represents a prosperous Southern Illinois family residence of the late 19th century.
- Harrison Storefront (“Double Dog Trot” Cabin): A reconstruction of the earlier log structure occupied by the Harrison family before construction of the brick home. The building includes a period general store and demonstrates the traditional “double dog trot” cabin form common to the region.
- Hunter Log Cabin: An original log cabin built by Emmanuel Hunter in 1818, the year Illinois became a state. Approximately 80% of the original logs were preserved when the cabin was reconstructed on campus in 2007.
- Purdy School: A one-room schoolhouse constructed in 1860 in Perry County. It served students until 1951, was donated to the College, and relocated to campus in 1983—the first historic structure in the village.
- Robert L. Mees Village Centre: The village’s central gathering facility used for educational programs, meetings, weddings, and community events. It was designed as both an event venue and an emergency operations center for the campus.
- Julia Harrison-Bruce Prairie Museum: Currently under development as an additional historic structure within the village, expanding the site’s historical interpretation beyond its original five-building collection.

In addition to these buildings, the village includes Heritage Gardens featuring period-appropriate flowers, vegetables, herbs, and agricultural plantings, walking paths, interpretive exhibits, and landscaping designed to recreate an early Southern Illinois settlement.

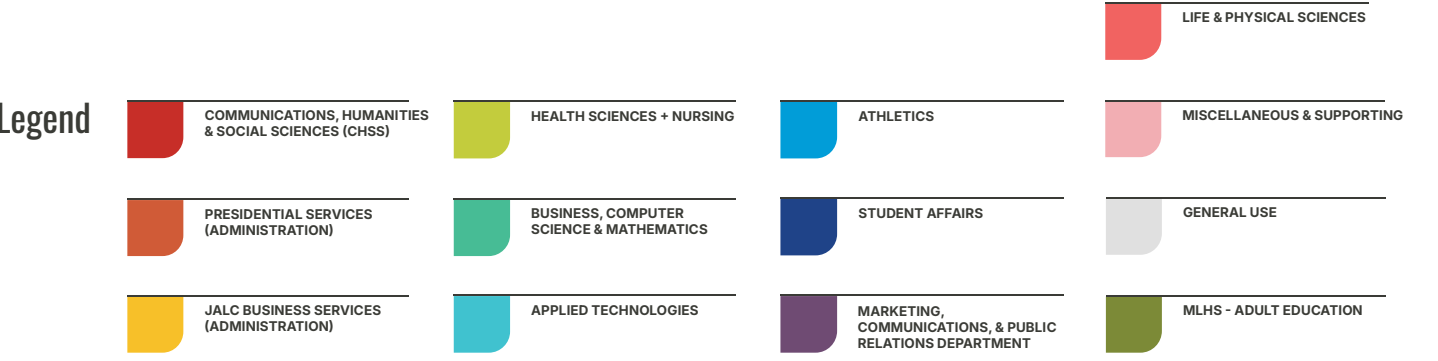
## CAMPUS MAINTENANCE BUILDINGS

John A. Logan College’s maintenance facilities functions are currently dispersed among several small buildings rather than being housed in a single centralized maintenance complex. A description of the existing maintenance related buildings along with their primary functions and campus locations follow:

- Grounds Building: The Grounds Building is located north of the Automotive/Vocational Building along the west side of campus service area. The building houses grounds maintenance operations, landscape equipment, mowers, outdoor maintenance, seasonal storage, and grounds staff offices.
- Highway Building: The Highway Building is located on the west side of campus near Mount Logan, separated from the main campus buildings. The building houses heavy equipment storage, road maintenance equipment, larger maintenance vehicles, utility equipment and miscellaneous storage.
- Maintenance Shops (Building C/E Wing): The Maintenance Shops are located in the main academic building primarily occupying portions of the C and E Wings. These spaces houses building maintenance offices, carpentry, electrical, plumbing, HVAC shops, maintenance storage, work order operations, and staff support spaces.
- Receiving / Service Areas: These areas are located on the rear service drive adjacent to the main academic complex and vocational facilities. These areas house spaces that support deliveries, material staging, and maintenance receiving and campus support.

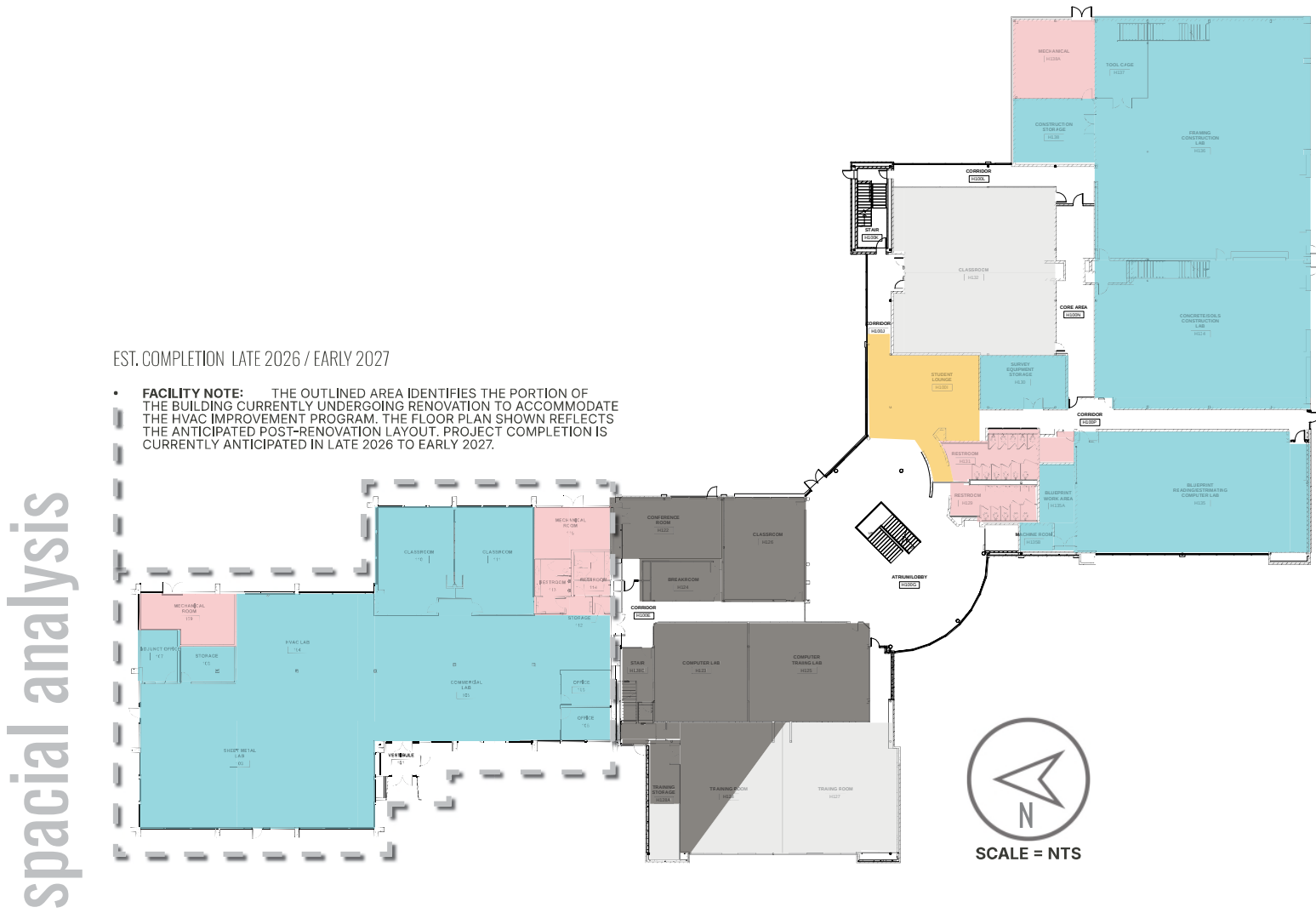
# BUILDING “ H ” (CAREER & TECHNICAL EDUCATION COMPLEX )

See the Current Site Plan on Page 21 herein for the campus location of Building H.



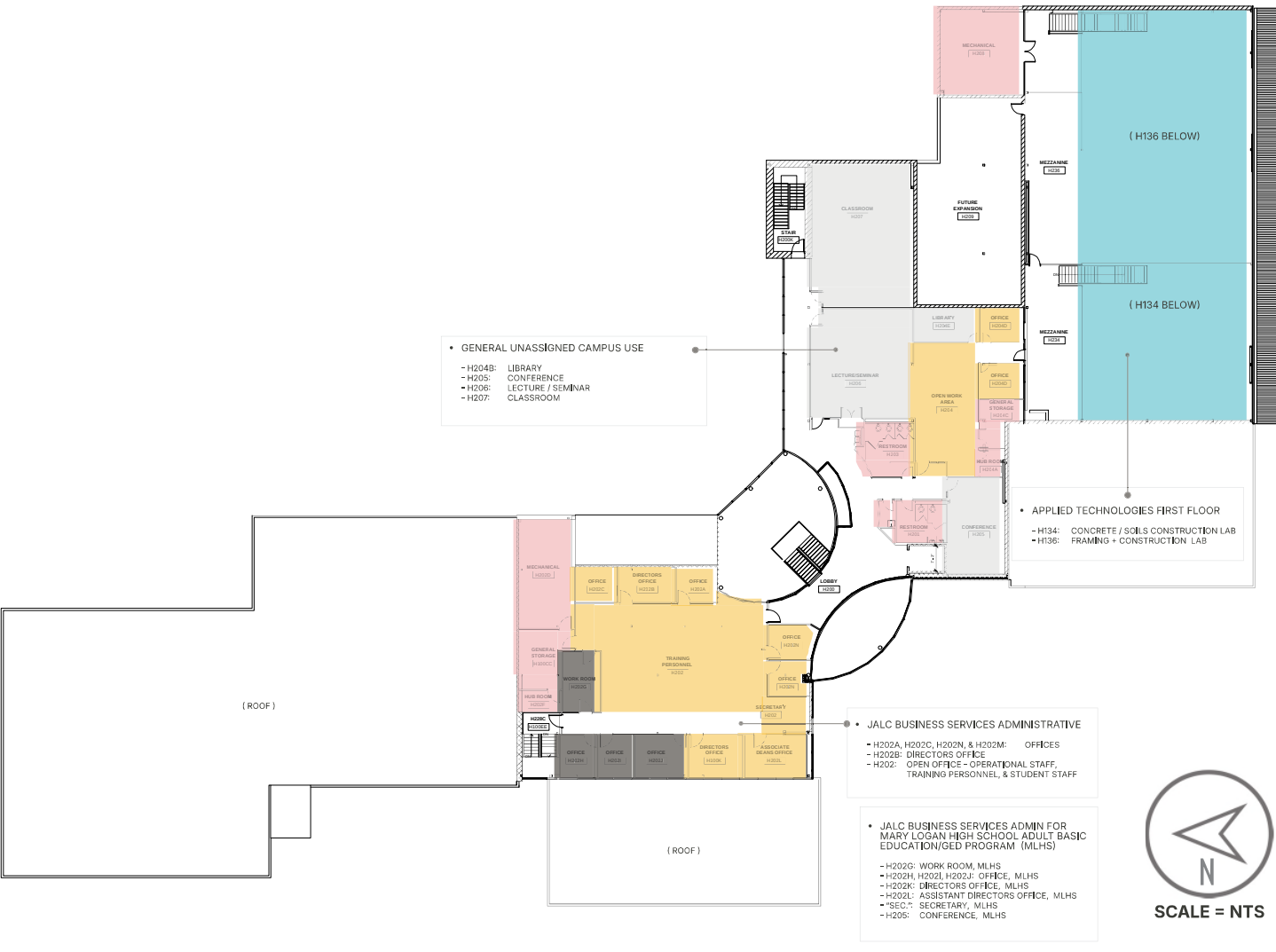
## HVAC ENGINEERING SCIENCES BUILDING: 1st Floor

EXISTING / UNDER CONSTRUCTION DEPARTMENT ANALYSIS



## HVAC ENGINEERING SCIENCES BUILDING: 2nd Floor

EXISTING / UNDER CONSTRUCTION DEPARTMENT ANALYSIS

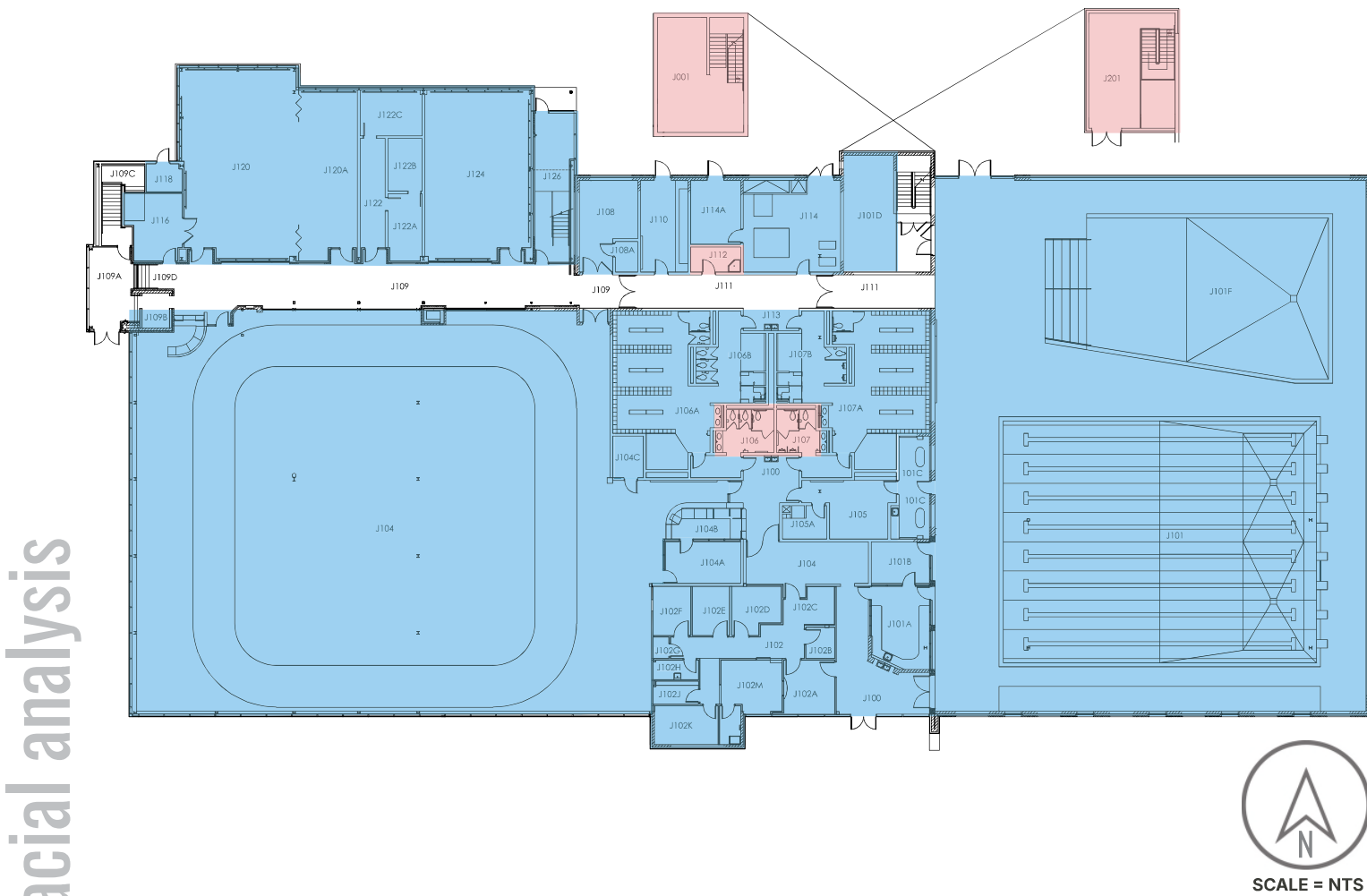




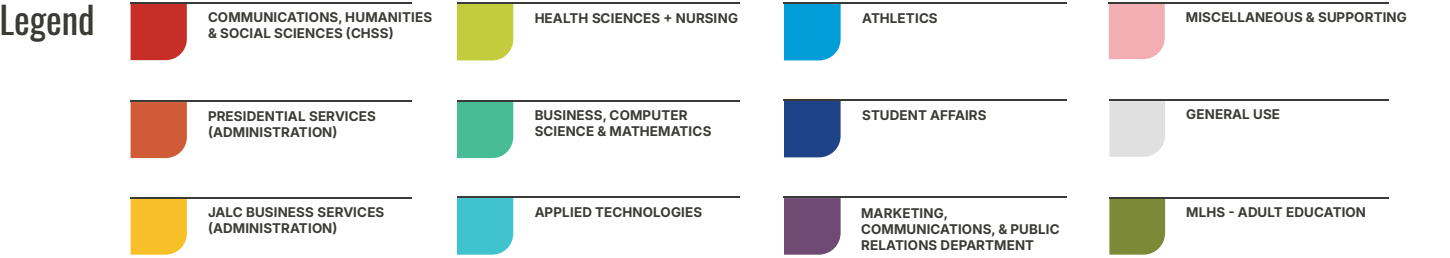
# BUILDING “ J ” (LOGAN FITNESS)

See the Current Site Plan on Page 21 herein for the campus location of Building J.

## LOGAN FITNESS: 1st Floor EXISTING DEPARTMENT ANALYSIS



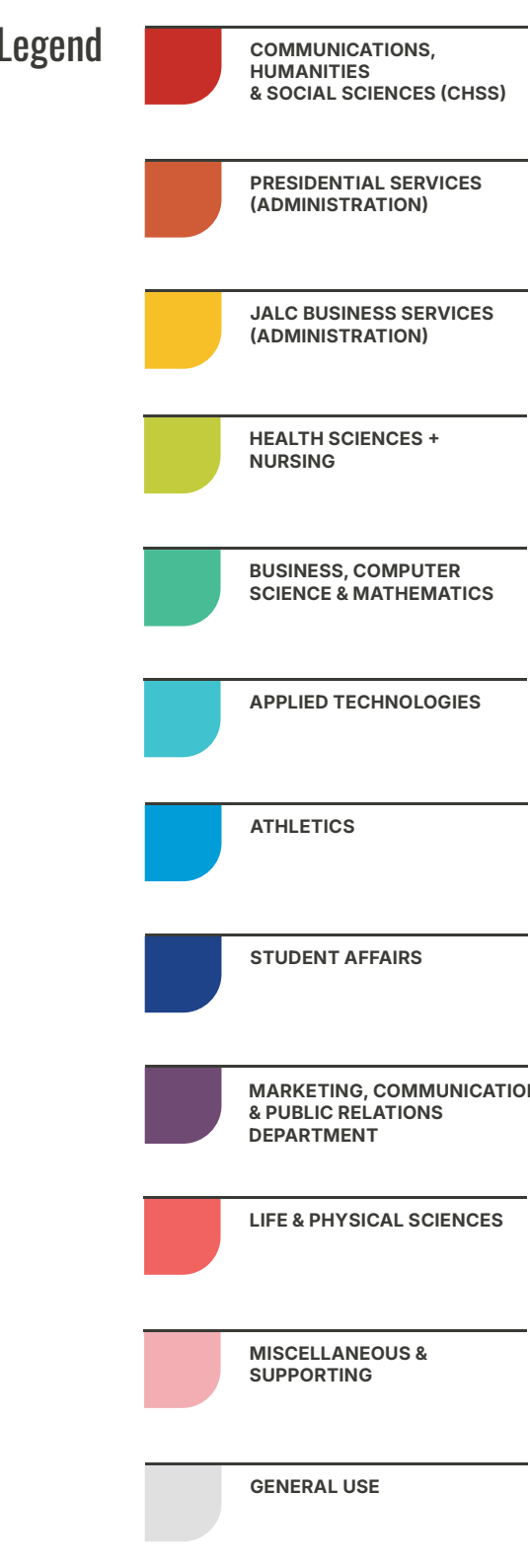
## LOGAN FITNESS: 2nd Floor EXISTING DEPARTMENT ANALYSIS



# ANNEX BUILDING

The Annex Building is located in close proximity to the main campus, approximately one-half mile north along IL Route 13. Although located off campus, its close proximity allows department and program spaces to maintain convenient public access while minimizing impacts on the College's primary academic facilities.

## ANNEX BUILDING EXISTING DEPARTMENT ANALYSIS

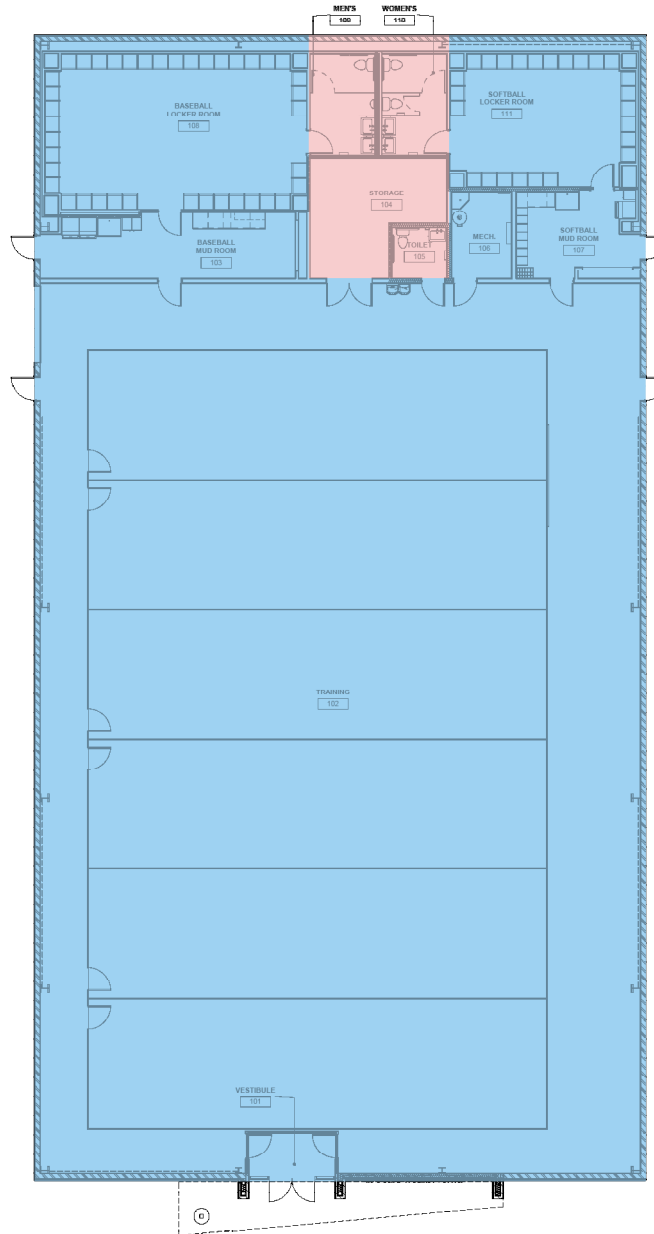




# HARRISON-BRUCE PLAYER DEVELOPMENT CENTER

See the Current Site Plan on Page 21 herein for the campus location of the Harrison-Bruce Player Development Center.

## HARRISON-BRUCE PLAYER DEVELOPMENT CENTER EXISTING DEPARTMENT ANALYSIS

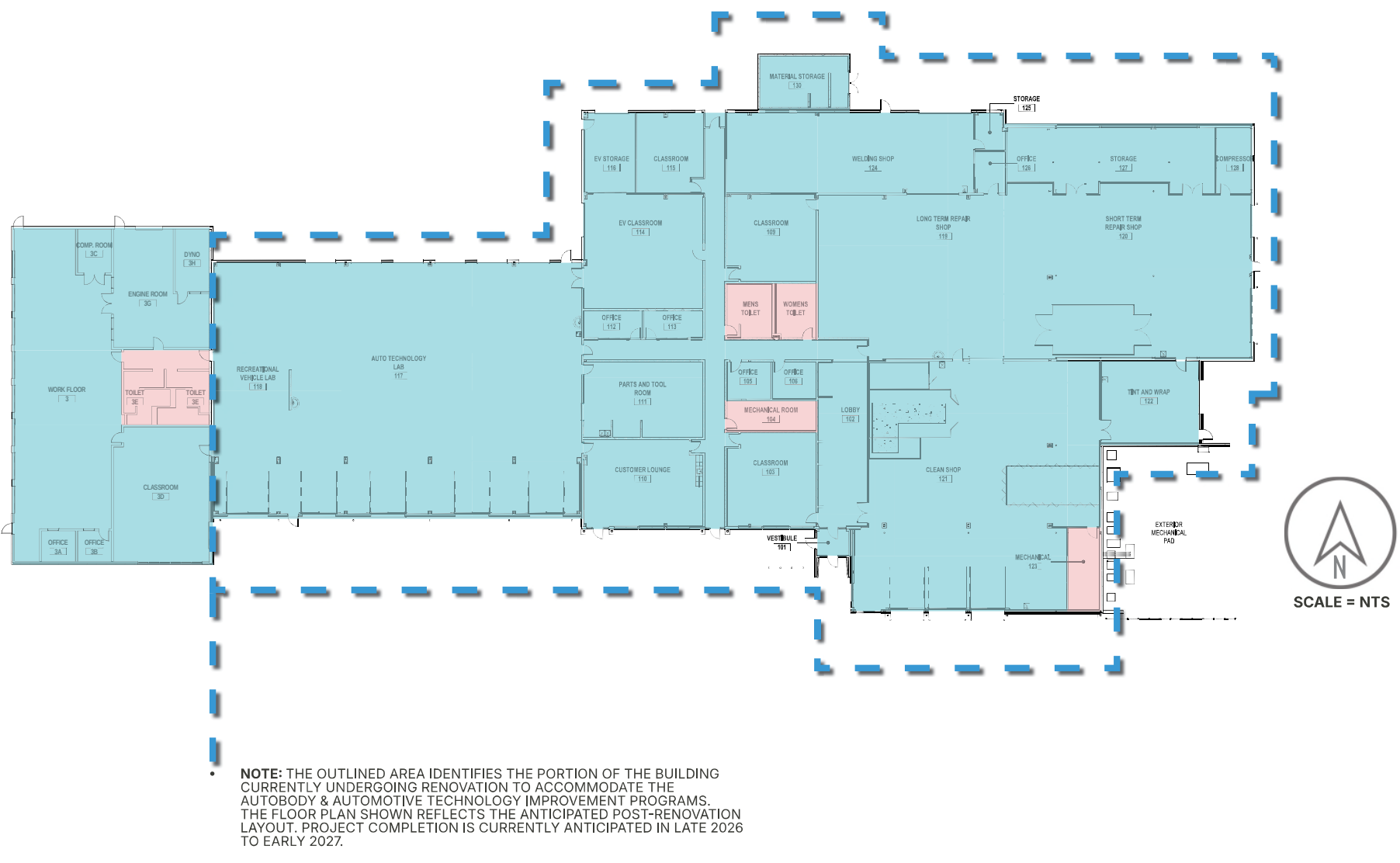


- Legend
- COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS)
  - PRESIDENTIAL SERVICES (ADMINISTRATION)
  - JALC BUSINESS SERVICES (ADMINISTRATION)
  - HEALTH SCIENCES + NURSING
  - BUSINESS, COMPUTER SCIENCE & MATHEMATICS
  - APPLIED TECHNOLOGIES
  - ATHLETICS
  - STUDENT AFFAIRS
  - MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT
  - LIFE & PHYSICAL SCIENCES
  - MISCELLANEOUS & SUPPORTING
  - GENERAL USE

# CAREER & TECHNICAL EDUCATION COMPLEX

See the Current Site Plan on Page 21 herein for the campus location of the Automotive Technology & Autobody Building.

## AUTOMOTIVE TECHNOLOGY & AUTOBODY BUILDING (EST. COMPLETION LATE 2026/EARLY 2027) UNDER CONSTRUCTION DEPARTMENT ANALYSIS



NOTE: THE OUTLINED AREA IDENTIFIES THE PORTION OF THE BUILDING CURRENTLY UNDERGOING RENOVATION TO ACCOMMODATE THE AUTOBODY & AUTOMOTIVE TECHNOLOGY IMPROVEMENT PROGRAMS. THE FLOOR PLAN SHOWN REFLECTS THE ANTICIPATED POST-RENOVATION LAYOUT. PROJECT COMPLETION IS CURRENTLY ANTICIPATED IN LATE 2026 TO EARLY 2027.

- Legend
- COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS)
  - PRESIDENTIAL SERVICES (ADMINISTRATION)
  - JALC BUSINESS SERVICES (ADMINISTRATION)
  - HEALTH SCIENCES + NURSING
  - BUSINESS, COMPUTER SCIENCE & MATHEMATICS
  - APPLIED TECHNOLOGIES
  - ATHLETICS
  - STUDENT AFFAIRS
  - MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT
  - LIFE & PHYSICAL SCIENCES
  - MISCELLANEOUS & SUPPORTING
  - GENERAL USE



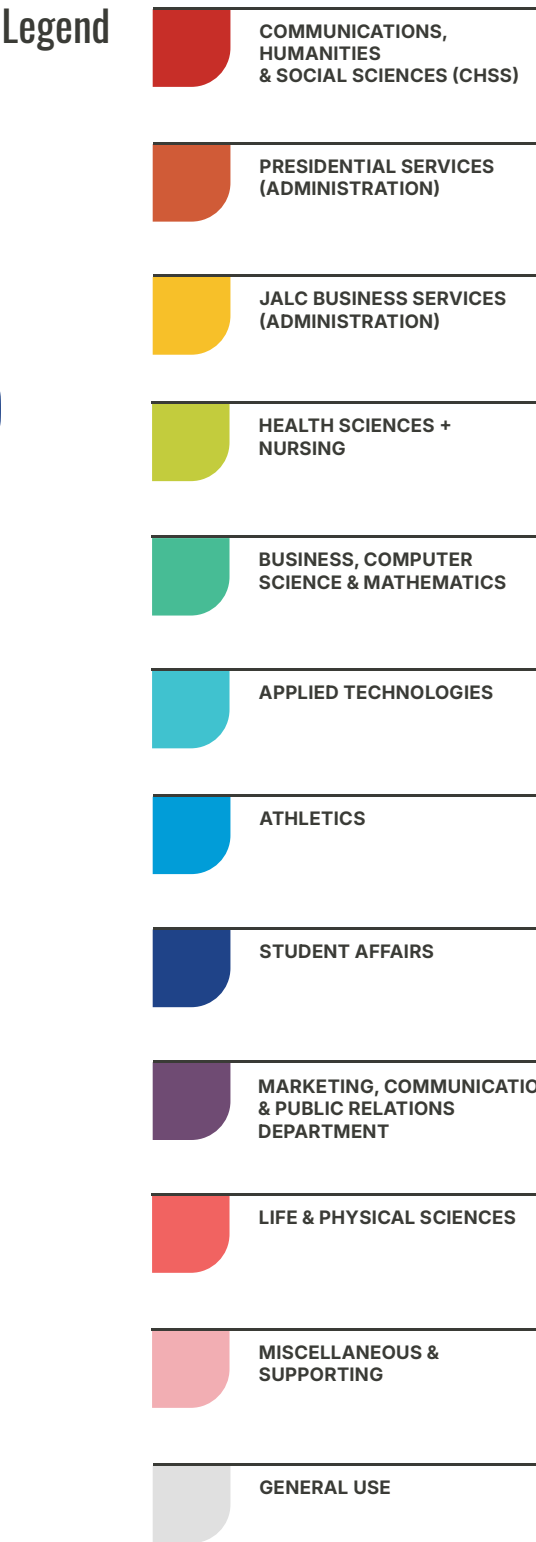
# CAREER & TECHNICAL EDUCATION COMPLEX

See the Current Site Plan on Page 21 herein for the campus location of the Welding & CNC Building.

## WELDING & CNC BUILDING (EST. COMPLETION LATE 2026/EARLY 2027) UNDER CONSTRUCTION DEPARTMENT ANALYSIS



NOTE: The Welding & CNC building is a new building currently under construction that is being developed to accommodate the College's Welding and CNC instructional programs. Construction is anticipated to be completed in late 2026/early 2027.



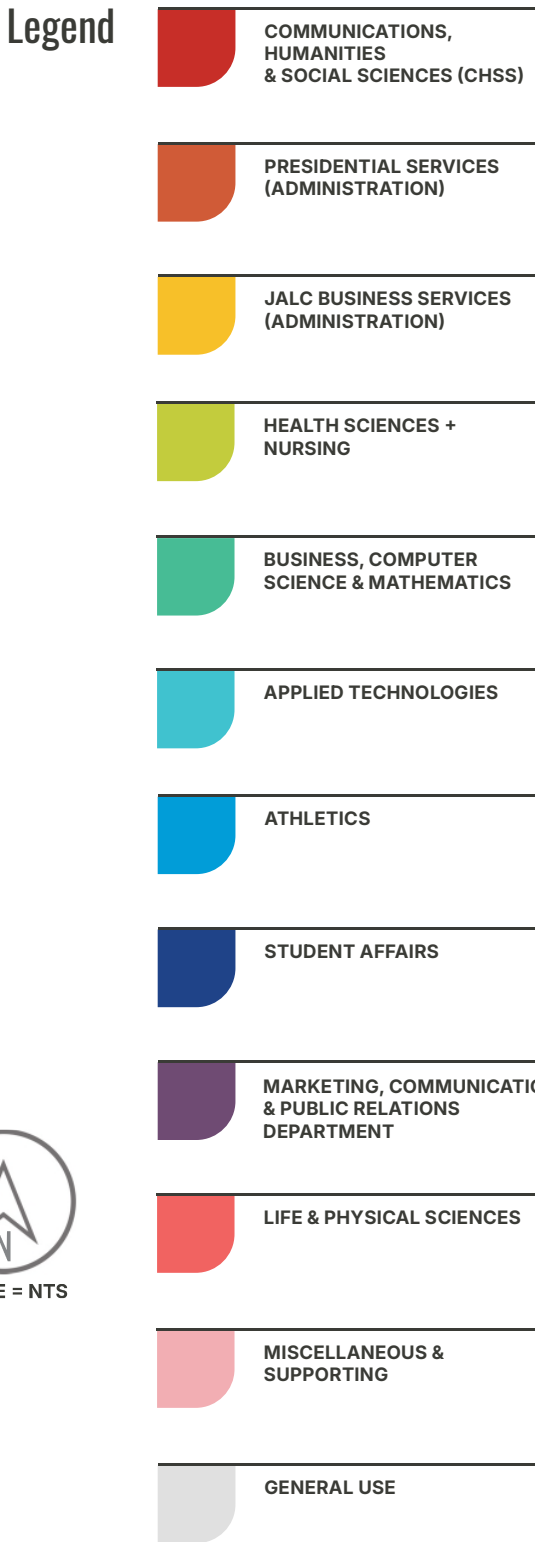
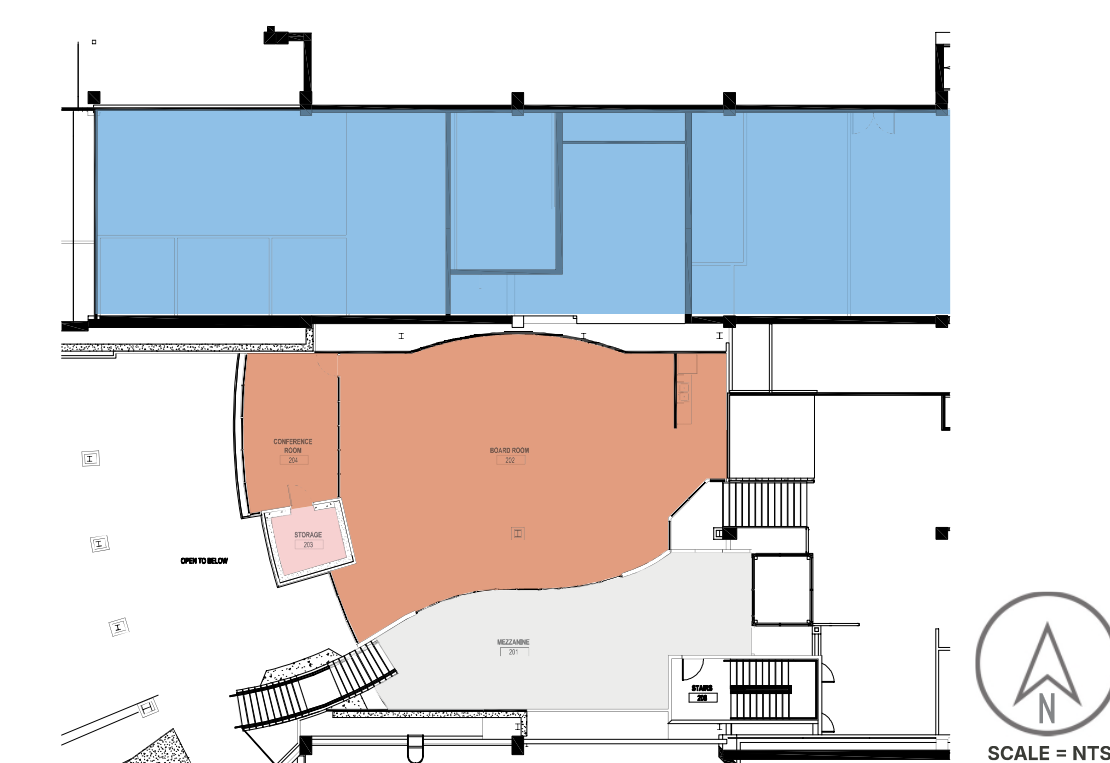
# WEST LOBBY MAIN ENTRANCE

See the Current Site Plan on Page 21 herein for the campus location of the West Lobby Main Entrance.

## WEST LOBBY ENTRANCE: 1st Floor UNDER CONSTRUCTION DEPARTMENT ANALYSIS (EST. COMPLETION IN 2028)



## WEST LOBBY ENTRANCE: Mezzanine UNDER CONSTRUCTION DEPARTMENT ANALYSIS

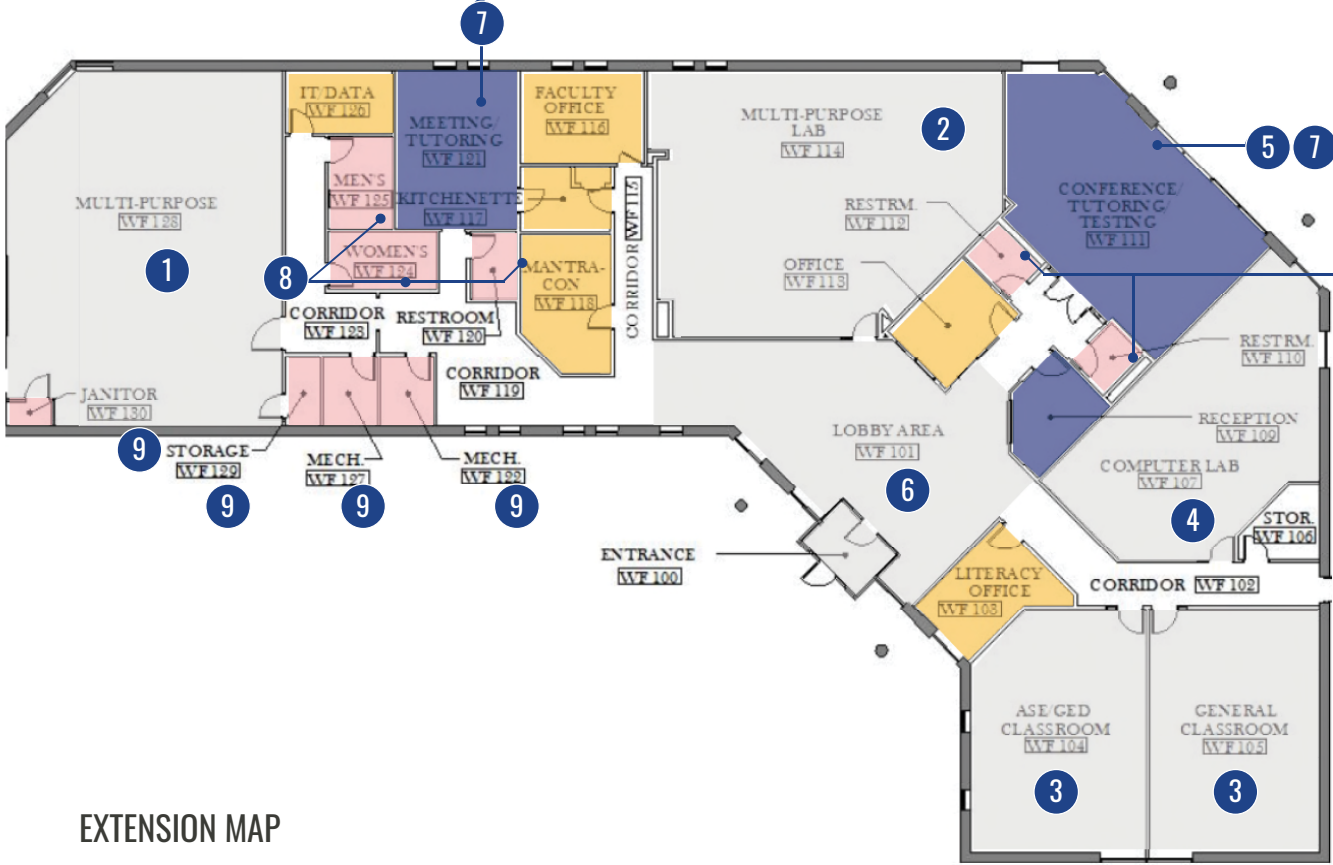




# WEST FRANKFORT EXTENSION CENTER

The existing plans on this page provide a comprehensive overview of the extension center located at: 19 West Frankfort Plaza, West Frankfort, Illinois. This plan highlights the campus facility and illustrates the overview of the extension center in Franklin County. The legend also provides the existing department spacial analysis for how the space is occupied at the time of this master plan.

This prior vacant building was renovated in August of 2013 and for the first time, John A. Logan College could offer a complete Associates degree at this extension center without the students having to leave the site.



## legend

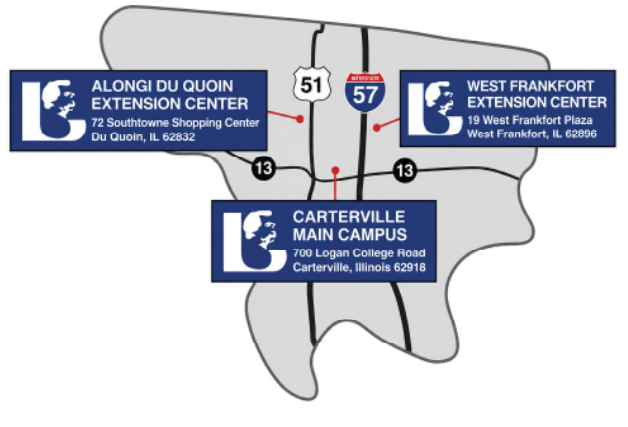
# Map Legend No.  
Map Identifier

## DEPARTMENT CLASSIFICATIONS

|                                 |                                        |
|---------------------------------|----------------------------------------|
| GENERAL CLASSROOMS / UNASSIGNED | STUDENT AFFAIRS                        |
| MISCELLANEOUS & SUPPORTING      | JALC BUSINESS SERVICES (ADMIN. SPACES) |

## MAP OVERVIEW

| MAP LEGEND NO. | DESCRIPTION                           |
|----------------|---------------------------------------|
| 1              | MULTI-PURPOSE SPACE                   |
| 2              | LABORATORY                            |
| 3              | CLASSROOM                             |
| 4              | COMPUTER LAB                          |
| 5              | CONFERENCE SPACE                      |
| 6              | LOBBY / FOYER                         |
| 7              | MEETING & TUTORING AREA               |
| 8              | RESTROOMS                             |
| 9              | STORAGE, MECHANICAL, SUPPORTING ROOMS |



# DUQUOIN EXTENSION CENTER

The existing plans on this page provide a comprehensive overview of the John A. Logan College – Alongi Du Quoin Extension Center located at: 172 Southtowne Shopping Center, Du Quoin, Illinois. This plan highlights the campus facility and illustrates the overview of the extension center in Franklin County. The legend also provides the existing department spacial analysis for how the space is occupied at the time of this master plan.

Courses Offered at this location are: General Education, Nursing, Developmental, Continuing Education, and GED.



## legend

# Map Legend No.  
Map Identifier

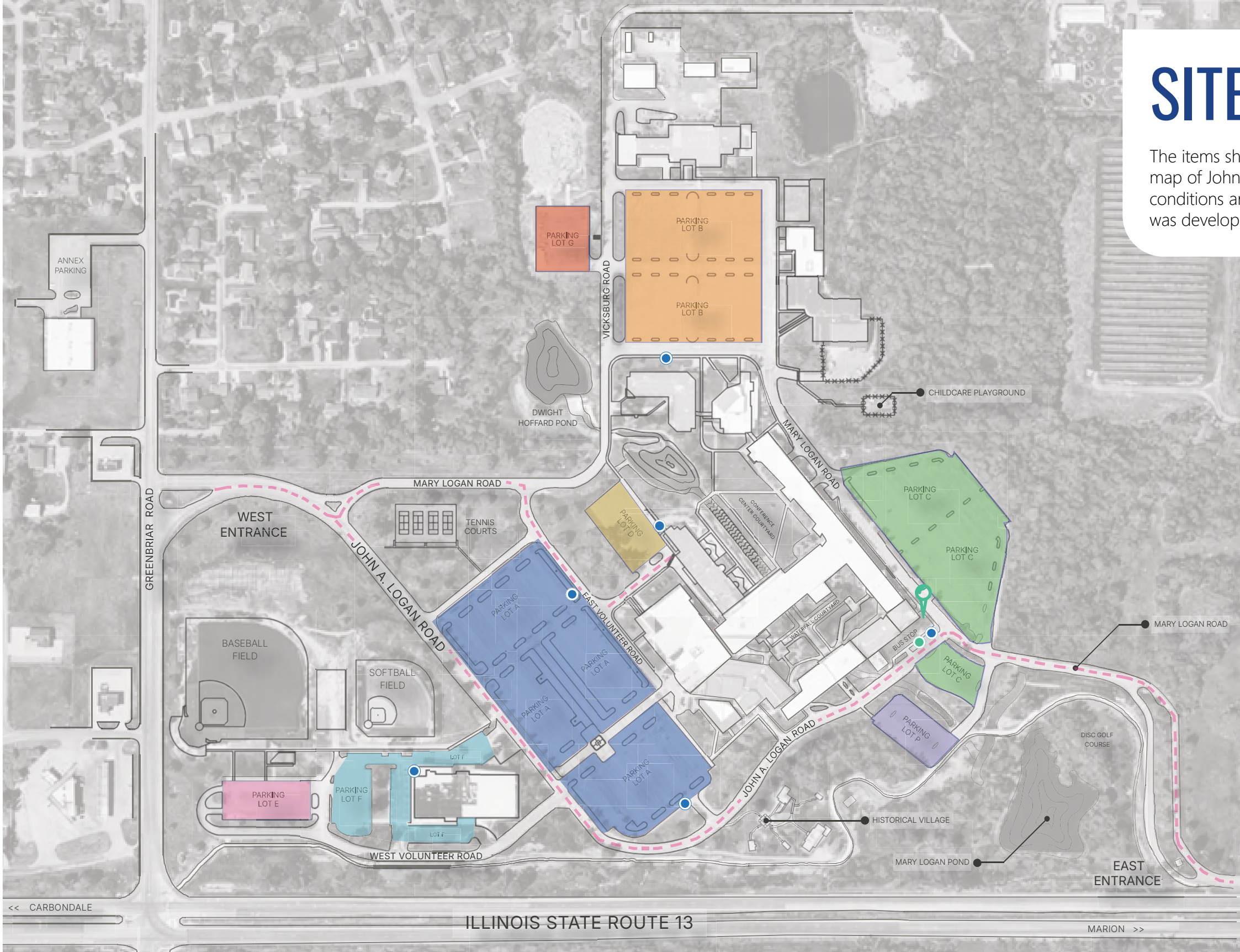
## DEPARTMENT CLASSIFICATIONS

|                                 |                           |
|---------------------------------|---------------------------|
| GENERAL CLASSROOMS / UNASSIGNED | HEALTH SCIENCES / NURSING |
| MISCELLANEOUS & SUPPORTING      | JALC BUSINESS SERVICES    |

## MAP OVERVIEW

| MAP LEGEND NO. | DESCRIPTION                           |
|----------------|---------------------------------------|
| 1              | MULTI-PURPOSE SPACE                   |
| 2              | LABORATORY                            |
| 3              | CLASSROOM                             |
| 4              | CONFERENCE SPACE                      |
| 5              | LOBBY / FOYER                         |
| 6              | OFFICE                                |
| 7              | RESTROOMS                             |
| 8              | STORAGE, MECHANICAL, SUPPORTING ROOMS |





SITE MAP

The items shown on this sheet reflect the current site infrastructure map of John A. Logan College. Existing infrastructure and parking conditions are represented as they were at the time the master plan was developed.

- legend
- Parking Lot " A "

Parking Lot " B "

Parking Lot " C "

Parking Lot " D "

Parking Lot " E "

Parking Lot " F "

Parking Lot " G "

Parking Lot " P "

Map Identifier

Bus Drop-Off / Bus Stop

Emergency Call Towers

Visitor Bus Route

Current Primary Student Entrance



SITE CHARACTERISTICS

SITE CONDITION RATING

The Site Condition Rating is based on an evaluation of the campus's exterior environment, amenities, circulation systems, and recreational facilities. The overall rating represents the average of these assessments and provides a general measure of the condition and functionality of the campus environment.

This rating system is intended as a high-level assessment of existing site conditions and should not be considered a comprehensive engineering or infrastructure evaluation. Ratings are based on visual observations and readily available information and are intended to identify general areas of concern and relative priorities across the campus. The results are intended to help guide future planning and investment decisions by highlighting site elements that may warrant further evaluation, maintenance, or improvement.



- EXCELLENT

Site elements are well-maintained and functioning as intended, with minimal deficiencies or deferred maintenance. Elements are in excellent condition and require only routine maintenance. Limited capital investment is anticipated in the near term.
- GOOD

Site conditions are generally good, with manageable maintenance needs and minor deficiencies. Some site features may be showing signs of wear or approaching the end of their useful life, but issues can typically be addressed through planned maintenance and routine capital improvements.
- FAIR

Site conditions exhibit a notable maintenance backlog and aging infrastructure or amenities. Deficiencies may affect functionality, appearance, accessibility, safety, or user experience. Strategic capital improvements and prioritized renewal projects are needed to prevent further deterioration.
- POOR

Site conditions reflect significant deferred maintenance and widespread deficiencies consistently across campus. Overall campus appearance may be substantially impacted. Major capital investment is required to restore acceptable conditions, and comprehensive replacement or redevelopment may be warranted in some areas.



EXTERIOR WAYFINDING GOOD / FAIR

John A. Logan College benefits from a relatively compact campus organization centered around the Main Facility and supported by several satellite academic and workforce development buildings. Vehicular access is provided primarily from Illinois Route 13 and Logan College Drive, with additional circulation occurring along Mary Logan Road and West Volunteer Road. Existing wayfinding consists of monument signage at campus entrances, parking lot identification by color and section, building identification signage, and directional signs associated with major destinations such as the Conference Center, Workforce Development & Construction Building, Logan Fitness, athletic facilities, and visitor parking areas. The parking lot system is organized into multiple alphabetical sections (Parking lots A, B, C, D, E, F, G, P), providing a logical framework for navigation.

While the campus generally provides adequate directional information for regular users, the scale of the site and the number of parking areas can present orientation challenges for first-time visitors. Several key destinations including the Main Academic Buildings, Conference Center, Logan Fitness, athletic fields, and workforce training facilities, are not always visible from primary arrival points. Ongoing construction and campus expansion activities further increase the importance of clear directional guidance with the need to incorporate temporary signage to address challenges associated with the ongoing construction efforts. Existing site signage is aged in many locations and there is some inconsistency in the cross-campus signage. Opportunities exist to strengthen and update the hierarchy of gateway signage, improve directional signage at major vehicular decision points, and establish a more consistent visual identity across all wayfinding elements.



CAMPUS FURNISHINGS GOOD / FAIR

Campus furnishings are generally concentrated around building entrances, courtyards, and high-activity areas adjacent to the Main Academic Buildings and some athletic facilities. Existing amenities include benches, waste and recycling receptacles, bicycle parking, site lighting, and outdoor gathering areas. Notable outdoor spaces include the Conference Center Courtyard and the Waterfall Courtyard, both of which provide opportunities for informal gathering, student interaction, and outdoor study. These spaces help establish a welcoming campus environment and contribute to the overall character of the institution.

The condition and design of site furnishings vary across campus, reflecting multiple phases of campus development. While furnishings generally meet functional needs, there is an opportunity to establish a more unified campus standard for tables, chairs, benches, lighting fixtures, receptacles, and other site amenities. Additional seating, shade structures, bicycle amenities, and outdoor collaboration spaces would further support student engagement and increase utilization of outdoor environments. A coordinated furnishings palette could strengthen campus identity while improving durability, maintenance efficiency, and user comfort.



# SITE CHARACTERISTICS



## PEDESTRIAN PATHS GOOD

The pedestrian circulation system is organized around the Main Academic Buildings, which serves as the campus's primary destination and activity center. Sidewalks connect major parking lots to academic buildings, Logan Fitness, the Conference Center, workforce development facilities, athletic venues, and support buildings. The compact arrangement of core campus facilities allows most destinations to be reached on foot within a relatively short distance, encouraging pedestrian movement between academic, recreational, and student service functions.

Several pedestrian routes traverse large parking fields, creating potential conflicts between pedestrians and vehicles, particularly during class transitions and special events. While sidewalks generally provide adequate connectivity, opportunities exist to strengthen the overall pedestrian network through enhanced crossings, improved accessibility, additional shade, and more clearly defined pathways between remote parking areas and campus destinations. Specific areas for improvement include connectivity between campus sidewalks and the Annex Building and Student Apartment Complexes near the campus. Future improvements should focus on creating a safer and more cohesive pedestrian experience while reinforcing connections between the Main Facility, athletic complex, workforce development areas, and natural landscape features throughout the campus.



## ECOLOGY (LANDSCAPING AND ENVIRONMENTAL SYSTEMS) EXCELLENT

The John A. Logan College campus is distinguished by a landscape setting that incorporates both maintained grounds and significant natural features. The campus includes mature tree plantings, expansive open lawn areas, landscaped courtyards, and several water features, including Mary Logan Pond, Dwight Hoffard Pond, and the Waterfall Courtyard. These features contribute substantially to campus identity, create visual landmarks, and provide a unique sense of place that distinguishes the campus from more urban institutional environments. The ponds serve both aesthetic and functional purposes, contributing to stormwater management while enhancing the visual quality of the campus environment.

The campus landscape also supports recreational and educational opportunities through open green spaces, the disc golf course, and naturalized areas surrounding the ponds and peripheral campus edges. Existing landscaping generally presents a well-maintained appearance; however, opportunities exist to increase the use of native and adaptive plant species, enhance biodiversity, improve stormwater performance, and expand tree canopy coverage in parking areas and pedestrian corridors. Future landscape improvements should continue to leverage the campus's natural assets while promoting sustainability, environmental stewardship, and long-term operational efficiency.

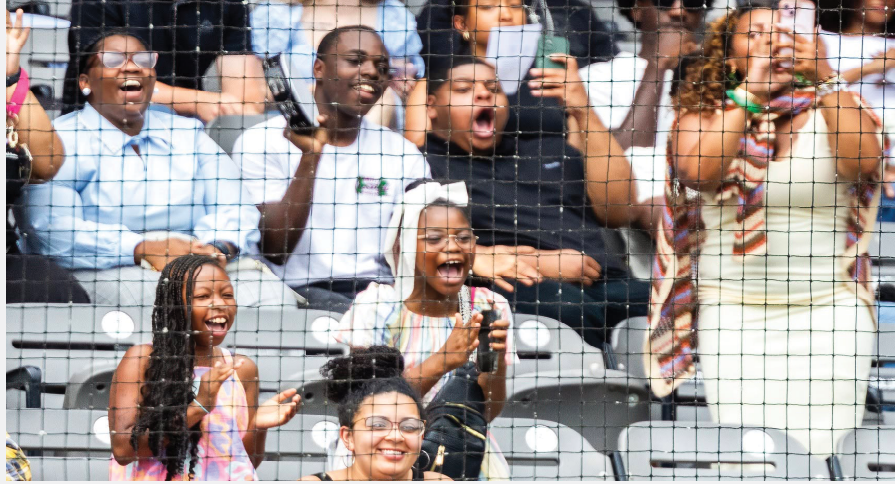


## SAFETY AND SECURITY GOOD

The campus benefits from a relatively open site layout that provides good visibility between buildings, parking areas, and major circulation routes. Campus Police are centrally located within the Main Academic Complex, and emergency call towers are distributed throughout the campus to support emergency response and personal safety. The concentration of academic functions within the Main Academic Complex also contributes to natural surveillance by maintaining consistent activity levels throughout the majority of normal business hours.

Despite these strengths, the large parking areas and dispersed athletic and recreational facilities throughout campus create areas where pedestrian activity occurs away from primary building occupancy. Lighting, emergency communications infrastructure, and visibility along pedestrian routes are critical components of the campus safety network. Future improvements should focus on enhancing lighting consistency, strengthening pedestrian crossings, maintaining clear sightlines through landscape management, and expanding security technologies where appropriate. Application of Crime Prevention Through Environmental Design (CPTED) principles should guide future site development and renovation projects to ensure a safe, welcoming, and accessible environment.

# SITE CHARACTERISTICS



## ATHLETICS AND RECREATION GOOD

Athletics and recreation represent a prominent component of the campus environment. Existing facilities include baseball and softball fields, tennis courts, and an on-campus disc golf course. These facilities support intercollegiate athletics, student wellness initiatives, intramural activities, and community engagement programs. The athletic complex is situated predominantly along the northern and western portions of campus and benefits from direct vehicular access and proximity to parking resources.

The distribution of recreational amenities throughout the campus contributes to a diverse outdoor experience and encourages physical activity beyond organized athletics. Existing facilities appear generally adequate for current programming; however, opportunities may exist to improve some pedestrian connectivity between athletic venues and the academic core, enhance spectator amenities, upgrade support infrastructure, and expand recreational opportunities for students and community users. Athletic and recreational facilities remain important assets that support recruitment, retention, campus life, and regional engagement.



## PARKING LOTS FAIR / POOR

Parking is a defining feature of the John A. Logan College campus due to its commuter-based student population and regional service area. The campus contains numerous surface parking lots organized into alphabetical sections surrounding the Main Academic Complex and supporting buildings. Parking areas provide convenient access to academic facilities, workforce development programs, athletic venues, and the Conference Center. The current parking supply appears sufficient to accommodate daily operations while also supporting larger events and community functions hosted by the institution.

While parking availability is generally adequate, the large extent of paved surfaces creates challenges related to safe pedestrian movement, heat gain, stormwater runoff, and long-term maintenance. The college has evaluated current pavement conditions and is working toward addressing deferred maintenance concerns with the identification of several parking lots and campus roadways which are considered priorities for modernization through the State of Illinois Resource Allocation and Management Program (RAMP). Planned projects include repairs and rehabilitation of multiple campus drives and Parking Lots A, B, C, D, E, F, G, and P. The projects will reflect the institution's ongoing commitment to maintaining safe, accessible, and functional parking and circulation infrastructure.

Future planning efforts, beyond drive and parking lot deferred maintenance should evaluate parking lot lighting levels, accessible parking accommodations, electric vehicle charging opportunities should the college determine this as a priority, and parking lot landscape improvements. Additional shade trees and landscaped islands, much like the new pedestrian pathway connecting the Main Academic Complex with west athletic campus, could improve environmental performance while enhancing the overall appearance and user experience of campus parking facilities.



# FACILITY OVERVIEW

The Building Facilities Assessment provides a comprehensive evaluation of existing campus facilities and infrastructure to inform future planning and investment. Each building has been assessed across the following key categories to determine its overall condition, functionality, and ability to support current and future programmatic needs. Together, these categories provide a detailed picture of each facility's strengths, deficiencies, and potential needs for maintenance, renovation, or replacement.



## FACILITY CONDITION RATING

The Facility Condition Rating assigned to each building is derived from an evaluation of the interior finishes, building envelope, and mechanical, electrical, and plumbing (MEP) systems. The overall rating represents the average of the individual component assessments, providing a comprehensive measure of the building's condition.

The Facility Condition Rating system is intended to provide a high-level assessment of facility conditions and should not be interpreted as a comprehensive infrastructure evaluation. Ratings are based on visual observations and readily available information and are designed to identify general areas of concern and relative priorities across the campus. A detailed engineering or systems assessment was not performed as part of this effort. The results are intended to help guide future planning and investment decisions by highlighting facilities and building systems that may warrant further evaluation or attention. No assessment of window treatments or furnishings was completed as part of this effort.



- EXCELLENT**  
Facility is well-maintained with minimal deferred maintenance. Building systems are generally performing as intended, and only routine maintenance and minor repairs are required. Limited capital investment is anticipated in the near term.
- GOOD**  
Facility is in good overall condition with manageable deferred maintenance. Some building components may be approaching the end of their useful life, but deficiencies can generally be addressed through planned maintenance and normal capital renewal programs.
- FAIR**  
Facility exhibits a notable maintenance backlog and aging systems. Building performance, efficiency, or occupant comfort may be affected. Strategic capital improvements and prioritized renewal projects are needed to prevent further deterioration.
- POOR**  
Facility has significant deferred maintenance and multiple failing or near-failing systems. Major capital investment is required to restore acceptable condition. At higher rating levels, renovation versus replacement analysis may be warranted.

## FACILITY CONDITION RATING CATEGORIES

### INTERIOR FINISHES

Interior finishes within a building consist of flooring materials, wall finishes, cabinetry and ceiling types. Overall, the interior finishes are rated by taking into account age and deficiencies including worn or outdated finishes, stained materials, accessibility concerns, etc.

### BUILDING ENVELOPE

The building envelope includes the roofing system, exterior walls, windows, doors, and associated weatherproofing components. Overall, the building envelope materials are rated taking into account age, material and assembly integrity, energy performance, weather resistance, etc.

### MECHANICAL SYSTEMS

The mechanical system includes individual equipment and overall system operation including AHUs, RTUs, Chillers, Boilers, and Cooling Towers as well as Direct Digital Controls and associated distribution systems. Overall, the building mechanical systems are rated taking into account significant observable deficiencies including primarily age and some known condition information.

### ELECTRICAL SYSTEMS

The electrical system include the primary electrical service, distribution equipment, lighting systems, fire alarm systems, and emergency power components. Overall, the building electrical systems are rated taking into account significant observable deficiencies including age of equipment, insufficient capacity, outdated lighting, code compliance concerns, lack of emergency power, and fire alarm deficiencies.

### PLUMBING SYSTEMS

The plumbing system includes individual equipment and overall system operation including significant issues related to domestic water distribution, sanitary waste systems, storm drainage systems, and plumbing fixtures. Overall, the plumbing systems are rated taking into account significant observable deficiencies on piping distribution, fixture wear, drainage issues, leaks, and code compliance concerns, etc.

## NOTABLE MAINTENANCE TRENDS

In addition to the facility-specific observations documented throughout this assessment, several campus-wide trends were identified that warrant consideration as part of future maintenance and capital planning efforts. These observations reflect recurring conditions affecting multiple facilities and should be considered when establishing long-term investment priorities.

- A significant portion of the mechanical equipment across the JALC campus has exceeded or is approaching the end of its expected useful service life. Specific equipment conditions, deficiencies, and replacement considerations are documented in Section 5.
- Campus-wide lighting upgrades are currently being implemented through a phased replacement program supported by available grant funding. Due to the ongoing nature of this initiative, lighting systems were not comprehensively evaluated as part of this assessment.
- Restroom facilities across the campus exhibit varying levels of age-related deterioration and functional obsolescence and would benefit from modernization. Replacement of plumbing fixtures is anticipated as part of future renovation and upgrade efforts. See Modernization Section 5.
- Ongoing and systematic masonry repair efforts including tuckpointing and brick replacement and sealant have resulted in masonry building envelopes that are in good condition and do not require significant repairs during this FMP cycle.

Hazardous Material Testing and Identification: Campus-wide systematic hazardous materials testing and identification have not been completed as part of this Facilities Master Plan effort. As a proactive planning measure, it is recommended that the College consider completing a comprehensive campus hazardous materials survey as part of this or a future FMP cycle to better document existing conditions, inform future renovation planning, and support appropriate budgeting for abatement or mitigation where required.

## MEP OVERVIEW

The MEP Assessment provides a comprehensive evaluation of existing campus mechanical, electrical, and plumbing (MEP) systems to support future planning, capital investment, and long-term operational efficiency. Each building has been assessed with a focus on HVAC performance, electrical infrastructure, and plumbing systems to determine overall system condition, reliability, functionality, and capacity to support current and future campus needs. Together, these assessments provide a detailed understanding of each facility's operational strengths, deficiencies, deferred maintenance concerns, and potential requirements for repair, renovation, modernization, or replacement.

The following are additional general comments in regards to the main campus. Refer to existing building summaries for specific MEP comments as they relate to building facility conditions.

### HVAC GENERAL COMMENTS

- The entire campus Direct Digital Controls (DDC) system was improved and upgraded in 2017/2018.
- All of the HVAC equipment has bi-polar ionization bars installed in 2021/2022.

### ELECTRICAL GENERAL COMMENTS

- The entire campus Fire Alarm system was improved and upgraded in 2017/2018.
- Cameras for license plate recognition was installed in 2019/2020.
- In the fall of 2020, an arc fault explosion occurred in C106D. The entire electrical system for this area was rebuilt/replaced.
- In 2021 an entire campus electrical infrared study was completed. This report identified potential electrical issues. Some of those issues were corrected as part of this study and the remaining concerns have been mostly corrected through other projects as noted below.
- In 2023, parking lot security cameras were installed for the West (Blue) parking lot area.
- In 2025, the C125 interior transformer was improved and relocated to have an exterior transformer outside the building near C125.

### PLUMBING GENERAL COMMENTS

- The duplex lift station for Buildings A & B was replaced in 2019/2020.



BUILDING “ A ”



legend  GOOD /  FAIR

The original Building A was built in 1984 (section containing rooms A1-A8) with an addition being built in 1989 (A9-A10).

**INTERIOR FINISHES** The interior finishes within the building have been updated in various areas over the years with a documented lobby and conference room renovation completed in 2020. The finishes consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, the interior finishes are in good condition, with offices being recently updated. Observed deficiencies include outdated finishes, primarily in the existing boardroom. Based on the observed conditions, the interior finishes within the offices, corridors, and support spaces remain suitable for continued long-term use. Following completion of the West Lobby project, the existing boardroom will no longer serve its current function, presenting an opportunity for future re-purposing and modernization.

**BUILDING ENVELOPE** The building envelope consists of a TPO membrane roof with sloped metal roof sections replaced in 2010 and 1995 respectively. Exterior wall construction includes original masonry brick veneer, aluminum-framed windows and doors, and associated weatherproofing components that are approximately 42 years old.

Overall, the building envelope is in good condition. The aluminum windows and doors, with typical service lives of 40 years and 30 years respectively, are approaching or have exceeded their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the window, and door assemblies is recommended to improve building performance, energy efficiency, and long-term reliability. The existing masonry walls appear to have received tuckpointing and sealant repair in the past, although the condition of the masonry walls should be regularly assessed to prohibit water infiltration and deterioration.

BUILDING “ B ”



legend  GOOD /  FAIR

The original Building B - Auditorium / Performing Arts B34-B48 was built in 1984 and the Performing Arts Classroom Addition (B63-B75) was built in 1997 with the remaining portion (B63-B75) built in 2008.

**INTERIOR FINISHES** The interior finishes consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, the interior finishes are in good condition. Observed deficiencies include early signs of wear on carpet flooring and damaged wall surfaces, with the exception of the newly renovated areas which will be completed in 2027 and 2028 for the Nursing program. Based on the observed conditions, the interior finishes remain suitable for continued near-term use, but flooring materials that will not be replaced in current projects should be considered for replacement in the latter stages of this facility master plan period.

**BUILDING ENVELOPE** The 1984 and 1997 sections consist of an original EPDM with rock ballast roof system while the 2008 addition has a TPO roofing membrane. There are no known re-roofs of this building. The roofs of the 1984 and 1997 sections are 42 and 29 years old respectively which are well outside the typical 20-30 year service life of these roofing system types. The exterior wall construction is comprised of original masonry brick veneer and metal panel systems with aluminum-framed windows and doors, and associated weatherproofing components that have varying ages depending upon the building section.

Overall, the building envelope is in good condition. However, the 1984 and 1997 roofing systems have exceeded their service life and exhibit age-related deterioration. The aluminum windows and doors, with typical service lives of 40 years and 30 years respectively, are approaching or have exceeded their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the roofing, window, and door assemblies is recommended to improve building performance, energy efficiency, and long-term reliability. The exterior metal wall panel system is within the 40 year service life, but ancillary components such as sealants, gaskets, and finishes could require period renewal during this facilities master planning period.

**MECHANICAL SYSTEMS** The building's mechanical systems include a combination of air handling units, rooftop units, and a Variable Air Volume system, with perimeter hot water convectors serving exterior spaces. RTU-A-1 is original to the 1984 building, and AHU-7 is original to the 1989 addition, with no major improvements noted. Overall, the mechanical systems are in poor condition due to aging equipment and deferred maintenance. Although currently operational, the systems have exceeded their expected service life, and replacement is recommended to improve building performance, energy efficiency, and long-term reliability.

**ELECTRICAL SYSTEMS** The building's primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the 42-year-old building and has reached or exceeded the typical service life range of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be anticipated during the next master planning period.

**PLUMBING SYSTEMS** The building's plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system is original to the 42-year-old building, with the exception of recently renovated restrooms. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, its age places it in a late-life-cycle condition, and replacement or major modernization should be anticipated during the next master planning period.

**MECHANICAL SYSTEMS** The building's mechanical systems include air handling units, rooftop units, and a Variable Air Volume system. RTU-B-1 is original to the 2009 installation, and AAON-RTU-1 was installed for the SIH Training Center as part of the original 2012 installation. The five air handling units vary in age: AHU-5-1 is original to the 2023 installation; AHU-31 is original to the 1990 installation; and AHU-B-L, AHU-B-1, and AHU-B-2 are original to the 2012 installation. Mechanical equipment beyond the service life is aging and in need of replacement – See Section 5 herein for additional details. HVAC upgrades are planned for the third floor as part of the 2026 Nursing renovation, followed by planned first- and second-floor upgrades as part of a projected 2027 renovation.

**ELECTRICAL SYSTEMS** The building's primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building's plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although much of the system is original to the building's original construction and subsequent additions, which are respectively 42, 29, and 18 years old. Exceptions include the newly renovated Nursing program areas, which are anticipated to be completed in 2027 and 2028. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout much of B Wing.

BUILDING “ C ” / GYMNASIUM



legend  FAIR /  POOR

The original Building C Gymnasium and Classroom Wing was built in 1971 with an addition on the west side of the gymnasium section and additional academic sections that were completed in 1989.

**INTERIOR FINISHES** The interior finishes within Building C have been updated in various areas over the years. Classroom, office, and corridor finishes consist primarily of carpet, luxury vinyl tile, painted gypsum walls, and acoustical ceiling tile ceilings. The gymnasium features painted concrete block walls, wood flooring, and an exposed structure ceiling. Overall, the interior finishes are in fair condition, with the exception of the newly renovated areas in C Wing Second Floor. Observed deficiencies include worn flooring and ceiling finishes, damaged/peeling wall surfaces, and some outdated finishes. Based on the observed conditions, the interior finishes are suitable for continued near-term use, but major modernization should be considered during the latter stages of this master planning period into the next FMP period.

**BUILDING ENVELOPE** The 1971 and 1989 sections consist of TPO roofs which were replaced in 2011 which results in the roofing system being approximately 15 years old which are within the typical 20-30 year service life but likely outside of any warranties. The exterior wall construction is comprised of original masonry brick veneer and expressed painted concrete structure with areas of stucco infill and aluminum-framed windows and doors, and associated weatherproofing components that have varying ages depending upon the building section.

Overall, the building envelope is in good condition. The roofing systems are within their service life but outside of warranties. The aluminum windows and doors, with typical service lives of 40 years and 30 years respectively, are approaching or have exceeded their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the 1971 portion of C Wing windows and doors is recommended for replacement and the roofing system is recommended for consideration in the latter stages of this facility master plan period into the next FMP period.

**MECHANICAL SYSTEMS** The building's mechanical systems include a mix of original multi-zonal AHUs with hot deck / cold deck configurations and newer VAV systems with hot water reheat. Several AHUs date back to the original construction with others being replaced between 1993 and 2025. The central mechanical system including multiple chillers, boilers, and colling towers range in age from 1990 to 2025. See Section 5 herein for specific equipment information. Multiple equipment within this building is recommended for replacement based on age and condition.

**ELECTRICAL SYSTEMS** The building's primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building's plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections, with the exception of the newly renovated areas in C Wing Second Floor and miscellaneous other areas. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout much of C Wing.

BUILDING “ D ”



legend  FAIR /  POOR

The original Building D was built in 1989 with no additions being completed.

**INTERIOR FINISHES** The interior finishes in Building D consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, the interior finishes are in poor condition. Observed deficiencies include heavily worn flooring and ceiling finishes, damaged wall surfaces, and outdated finishes. Corridors are inadequately lit, and sections of carpet tile are lifting, creating potential safety hazards for occupants. Based on the observed conditions, the interior finishes are considered to have a minimal remaining useful life, and modernization is recommended within this master planning period.

**BUILDING ENVELOPE** The building consists of a TPO and metal roof that will be replaced in 2026. The exterior wall construction is comprised of original masonry brick veneer with aluminum-framed windows and doors, and associated weatherproofing components.

Overall, the building envelope is in good condition. The roofing systems will be new and the aluminum windows and doors, with typical service lives of 40 years and 30 years respectively, are approaching or have exceeded their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the windows and doors is recommended within this FMP cycle.

**MECHANICAL SYSTEMS** The building's mechanical system include one AHU serving the entire building and which was installed in 1984. This equipment and supporting infrastructure is recommended for replacement based on age and condition.

**ELECTRICAL SYSTEMS** The building's primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building's plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout D Wing.



BUILDING “ E ”



legend  FAIR /  POOR

The original Building E (east section) was built in 1989 (E101-127) with the south section (E130-139) built in 2002 and the last south leg section (E142-E148) built in 2008.

**INTERIOR FINISHES** The interior finishes consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, spaces such as classrooms and offices are generally in fair condition, while interior finishes within corridors are in poor condition. Observed deficiencies in corridors include heavily worn flooring and damaged ceiling finishes. Based on the observed conditions, the interior finishes within classrooms and offices are suitable for continued near-term use, but modernization should be considered during this master planning period to the interior corridor finishes.

**BUILDING ENVELOPE** The 1989 section has a TPO roof completed in 2011, the 2002 addition has an original ballasted EPDM roof, and the 2008 addition has an original TPO roof. The timing of these roof installations results in the TPO roof ages of 15 and 18 years respectively which are outside of and nearing the typical 20-30 year service life, as well as outside of any warranties. The 2002 ballasted EPDM room is 24 years old which is within the typical 20-30 year service life but outside of any warranties. The exterior wall construction is comprised of original masonry brick veneer and metal panels system with aluminum windows and storefront systems.

Overall, the building envelope is in fair condition. The roofing systems are nearing on outside their service life and outside of warranties with most concern focused on the 2002 roof section. The aluminum windows and doors, with typical service lives of 40 years and 30 years respectively, are approaching or have exceeded their expected useful lives (except for the 2008 addition), contributing to reduced energy performance. Specifically, the aluminum door and window assemblies are 37, 24, and 18 years of age respectively. While these systems remain functional, replacement of the original building section could be considered within this or the next FMP cycle.

**MECHANICAL SYSTEMS** The building’s mechanical systems include seven AHUs of varying age and type, including original multi-zone units from 1989 and 2002 as well as newer VAV systems installed in 2012 with hot water reheat. The Mechanical infrastructure includes multiple central plant rooms with boilers, chiller, and a cooling tower. Much of this equipment dates from 1997 and 2012 with several key components including boilers and a chiller that are currently noted as not usable. Multiple equipment within this building is recommended for replacement based on age and condition.

**ELECTRICAL SYSTEMS** The building’s primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building’s plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections, with the exception of the newly renovated areas in E Wing Second Floor and miscellaneous other areas. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout much of E Wing.

BUILDING “ F ”



legend  FAIR /  POOR

The original Building F was built adjacent to the C Building (F103-F104) and was built in 1989. The remaining portion of F Wing (F105-F118) was built in 1997.

**INTERIOR FINISHES** The interior finishes in Building F consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, the interior finishes are in poor condition. Observed deficiencies include heavily worn flooring and ceiling finishes, damaged wall surfaces, outdated finishes, and water damage. Based on the observed conditions, the interior finishes are considered to have a minimal remaining useful life, and modernization is recommended within this master planning period.

**BUILDING ENVELOPE** All sections of the F Wing are to receive a new TPO roofing system as part of a project which will begin construction in August 2026. The exterior wall construction is comprised of Exterior Insulation Finish System (EIFS) with miscellaneous minor areas of masonry wall construction. The building also contains aluminum windows and storefront systems.

Overall, the building envelope is in good condition. The roofing system will be new, and the masonry wall systems appear in good condition. The EIFS is in good condition but requires deferred maintenance of sealant replacement and re-coating due to the buildings age. EIFS work is included in the re-roofing project slated to begin in August 2026. The aluminum windows and doors are 37 and 29 years old, out of typical service lives of 40 years and 30 years respectively. These building components are approaching or have exceeded their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the original building section could be considered for this or the next FMP cycle.

**MECHANICAL SYSTEMS** The building’s mechanical systems include one central air handling unit and multiple rooftop units. A single AHU (HAHU-3-1) is original to the main 1989 building and provides conditioning to most of the F wing excluding the banquet rooms. The spaces are served by two Aeon packaged RTUs – one installed in 2022 and one original to the 1997 addition. The F Building’s heating system is supported by a central plant mechanical room (F115) which contains two original hot water boilers dating to 1997.

**ELECTRICAL SYSTEMS** The building’s primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building’s plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout much of F Wing.

BUILDING “ G ”



legend  FAIR /  POOR

The original Building G was built in 1997 with no additions being completed.

**INTERIOR FINISHES** The interior finishes in Building G consist primarily of carpet, painted gypsum walls, and acoustical ceiling tile ceilings. Overall, the interior finishes are in fair condition. Observed deficiencies include worn flooring and ceiling finishes, damaged/peeling wall surfaces, and outdated finishes that do not align with current campus standards. Based on the observed conditions, the interior finishes are suitable for continued near-term use, but major modernization should be considered during this master planning period.

**BUILDING ENVELOPE** The Building G TPO roof is original with the warranty expiring in 2026. The exterior wall construction is comprised of masonry veneer concrete stucco wall accents. The building also contains aluminum windows and storefront systems.

Overall, the building envelope is in fair condition. The roofing system has aged beyond it’s service life and warranty and should be considered for replacement as part of this FMP cycle. The stucco wall system is within the anticipated service life (30-50 years) and appears to be in good condition. The aluminum windows and doors are 29 years old out of a typical service lives of 40 years and 30 years respectively. These building components are approaching their expected useful lives, contributing to reduced energy performance. While these systems remain functional, replacement of the exterior aluminum doors and windows could be considered for the next FMP cycle.

**MECHANICAL SYSTEMS** The building’s mechanical system is generally served by AHUs. There are two (2) AHUs and they vary in age: HAHU-2-1 and AHU-2-2-OFF were both installed in 1997 and are original. The G108 central plan mechanical room has two (2) hot water boilers, one chiller, and one exterior cooling tower. The boilers and chiller are from the 1997 original installation. The majority of mechanical equipment is aged and outside it’s applicable life cycle range and replacement is recommended.

**ELECTRICAL SYSTEMS** The building’s primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building’s plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout much of G Building.

BUILDING “ H ” (CAREER & TECHNICAL EDUCATION COMPLEX)



legend  FAIR /  POOR

The original Building H was built in 1993 (H103 and 104, etc. section) with additions in 1996 (H106, 110, 111, etc.) and 2002 (Workforce Development and Community Education section).

**INTERIOR FINISHES** The interior finishes within the building consist primarily of vinyl composition tile, carpet, painted masonry walls, acoustical ceiling tile, and exposed structure ceilings. Overall, the interior finishes are in poor condition, with the exception of the newly renovated areas on the north end which will be completed in 2027 as part of the Career & Technical Education (CTE) project. Observed deficiencies include worn flooring and ceiling finishes, outdated finishes, and inadherence with campus finish standards. Based on the observed conditions, the interior finishes are considered to have a minimal remaining useful life, and materials that will not be replaced in current projects should be considered for replacement

**BUILDING ENVELOPE** The Building H 1993 and 1996 sections have a TPO roof installed in 2011 with the 2002 building roofing being original including single ply membrane system (assumed TPO) and metal roof assembly. The exterior wall construction is comprised of masonry veneer and a metal wall panel system. The building also contains aluminum windows and storefront systems original to the construction.

Overall, the building envelope is in good/fair condition. The roofing system on the 2002 addition has aged beyond it’s service life and warranty and could be considered for replacement as part of this FMP cycle. The metal wall panel system is within the anticipated service life (30-50 years) and appears to be in good condition. The aluminum windows and doors are 24 years old out of a typical service lives of 40 years and 30 years respectively. These building components will be at or approaching the end of their service life toward the end of this FMP cycle. While these systems remain functional, replacement of the exterior aluminum doors and windows should be considered for the next FMP cycle.

**MECHANICAL SYSTEMS** The building’s mechanical system is generally served by AHUs. There are two (2) AHUs and they vary in age: AHU1-OFF installed in 1993 and AHU2-OFF installed in 1996. H138A contains a central plant mechanical room that has two (2) hot water boilers, and one exterior air-cooled chiller. Boilers are from the 2002 installation with the chiller being redone in 2019. The AHUs and boilers could be a focus for replacement within this FMP cycle.

**ELECTRICAL SYSTEMS** The building’s primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building’s plumbing systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections. Typical plumbing system components have service lives ranging from 20 to more than 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period. Restroom renovations are recommended as part of a modernization effort throughout H Building.



BUILDING “J” (LOGAN FITNESS)



legend GOOD FAIR

The original Building J was built in 2002 with an addition of the weight room and miscellaneous spaces addition in 2007.

**INTERIOR FINISHES** The interior finishes within the building are generally original to the building. Interior finishes consist of exposed to structure ceilings in the physical training areas, masonry walls, painted gypsum board walls, rubber flooring in the training areas, and carpet in the common and office areas. Office areas also include acoustic tile ceilings. The condition of the space is considered good, with note that the spaces within much of the building receive hard use due to weight training and otherwise athletic uses. It's recommended that the building be observed during the FMP cycle for awareness of any damaged finishes.

**BUILDING ENVELOPE** The Building J roofs are mainly metal roof panel systems replaced in 2015 with limited areas of TPO roofing which are original (with 15 year warranty). The exterior wall construction is comprised of masonry veneer and a metal wall panel system. The building also contains aluminum windows and storefront systems.

Overall, the building envelope is in good condition. The majority of the building roofing (metal roofing system) was replaced in 2015. There are limited areas of TPO roofing that are aged 2002 and 2007 respectively. These single ply roofing areas could be considered for replacement as part of this FMP cycle. The metal wall panel system is within the anticipated service life (30-50 years) and appears to be in good condition. The aluminum windows and doors are 24 years old out of a typical service lives of 40 years and 30 years respectively. These building components will be at or approaching the end of their service life toward the end of this FMP cycle. While these systems remain functional, replacement of the exterior aluminum doors and windows should be considered for the next FMP cycle.

**MECHANICAL SYSTEMS** The building's mechanical system is largely original and aging, with limited upgrades since installation. Most spaces are conditioned by ten packaged rooftop units (RTUs) installed in 2004 with no major improvements. Locker rooms are served by a 2004 Dedicated Outdoor Air System (DOAS). The pool area uses two Dectron dehumidification systems that were originally installed in 2004 and 2016. Classrooms and workout areas in the two-story section are served by a 2008 Variable Refrigerant Flow (VRF) with associated indoor fan coils and a dedicated DOAS unit for outside air. Recent humidity control issues have been documented in spaces served by the 2008 VRF / DOAS system and including the main workout area. The central mechanical room (J114A) contains two original 2004 hot water boilers. Overall, the majority of the building's mechanical equipment is nearing or beyond the respective service lives, with some areas having documented humidity concerns. Much of this equipment should be a focus for replacement within this FMP cycle.

**ELECTRICAL SYSTEMS** The building's primary electrical service and distribution systems are generally functioning as intended, with no known or readily observable deficiencies identified during this assessment. Most electrical infrastructure is original to the respective building sections with some nearing or exceeding the expected service life of 30 to 60 years for electrical service and distribution equipment and associated systems. A campus-wide arc flash study was completed in 2021, and associated electrical upgrades and required corrective work were implemented throughout the campus as required. While the system remains operational and suitable for continued near-term use, strategic modernization should be considered during the next master planning period.

**PLUMBING SYSTEMS** The building's plumbing systems are functioning as intended, with no known deficiencies identified during this assessment. Domestic water, sanitary waste, vent piping, and associated plumbing fixtures remain operational, although most of the system infrastructure is original to the building sections. Typical plumbing system components have service lives ranging from 20 - 50 years, depending on material type, water quality, usage, and maintenance. While the system remains suitable for continued near-term use, some components that will not be replaced in current projects should be considered during the next master planning period.

**ANCILLARY & UNDER CONSTRUCTION FACILITIES:** Ancillary and off-campus support facilities, including the Annex Building, West Frankfort Extension Center, Du Quoin Extension Center, and Maintenance Facilities, were considered as part of the overall campus assessment; however, existing conditions documentation are not provided to the same level of detail. This approach allows the Master Plan to focus available resources on the facilities most directly influencing long-term academic, student services, and campus planning, while recognizing that support facilities remain important components of the College's overall operations and infrastructure. Consistent with the planning-level nature of this Facilities Master Plan, detailed existing conditions documentation has been concentrated on facilities that support the College's core instructional, student services, and campus functions which are documented herein.

In addition, limited existing conditions information is provided for recently completed buildings and buildings currently under construction. These facilities generally include new building materials and systems and are not anticipated to require significant modernization in the near term.

JALC ANNEX BUILDING



legend GOOD FAIR

The JALC annex was built in 1977 with no additions being completed.

**OVERALL ANALYSIS** Limited formal information is provided on the Annex Building. The existing building was built in 1977 and is a steel framed building with associated wall and exterior window/door materials and a TPO roof installed in 2009. The interior materials are predominantly painted drywall, carpet, and acoustical ceiling tiles, with a more industrial, large open concrete floor space to the south of the plan. The known mechanical, electrical, plumbing systems are original to the building with the mechanical equipment specifically being outside the appropriate service life and recommended for replacement within this FMP cycle. Generally, the buildings materials are aged but function appropriately for current purposes. Should future funding opportunities and capital priorities support improvements to this facility, building materials, finishes, equipment, and building systems could be modernized to enhance functionality, efficiency, and long-term service life.

WEST FRANKFORT EXTENSION CENTER



legend GOOD

The West Frankfort Extension Center was built pre-1993 with no known additions.

**OVERALL ANALYSIS** Limited formal information is provided on the West Frankfort Extension Center. The existing building is of unknown age and is comprised of a brick veneer wall assembly, single ply membrane roof, and aluminum doors and windows. Interior building materials include painted drywall, carpet and tile flooring, and acoustical tile ceilings. Mechanical equipment is approximately 13 years old and well within the appropriate service life. The electrical and plumbing systems appear to be original to the building. Generally, the buildings materials are aged but function appropriately for current purposes. Should future funding opportunities and capital priorities support improvements to this facility, building materials, finishes, equipment, and building systems could be modernized to enhance functionality, efficiency, and long-term service life.

DUQUOIN EXTENSION CENTER



legend GOOD FAIR

The DuQuoin Extension Center was built pre-1993 with no known additions.

**OVERALL ANALYSIS** Limited formal information is provided on the DuQuoin Extension Center. The existing building is of unknown age and is a metal building with split face block veneer and aluminum windows and doors. Interior building materials include painted drywall, carpet and tile flooring, and acoustical tile ceilings. Mechanical, electrical and plumbing systems appear to be original to the building. Generally, the building materials and equipment appear aged but function appropriately for current purposes. Should future funding opportunities and capital priorities support improvements to this facility, building materials, finishes, equipment, and building systems could be modernized to enhance functionality, efficiency, and long-term service life.

HCCTP BUILDING



legend GOOD FAIR

The HCCTP Building was constructed in approximately 2020.

**OVERALL ANALYSIS** Limited formal information is provided on the HCCTP Building located to the north of the Automotive Building. The building consists of a post-frame structure, with concrete floors with metal roof and siding and miscellaneous type and materials of man and overhead doors. The building also includes a wood framed exterior awning with asphalt shingle roofing, as well as roof mounted solar panels. Given the buildings age of only 6 years, All materials are relatively new and in good condition requiring no modernization within this FMP cycle.

HARRISON-BRUCE HISTORICAL VILLAGE



legend GOOD FAIR

The buildings located on the historic village vary in age with some buildings being originally built in their current locations, and other historic buildings being brought onsite from their original locations.

**INTERIOR FINISHES** Limited formal information is provided on the five existing buildings that comprise the Historical Village including the Hunter Cabin, Purdy School, Mees Village Centre, Dog-Trot Cabin, and Harrison House. The five buildings are located on a small historical campus to the south of the main campus. The buildings are of varied construction materials and MEP equipment. Generally, the buildings are aged but appear to function appropriately for current purposes. The village is intended to represent history, meaning that some of the building's within the village have an intentional age and appearance.

The Julia Harrison-Bruce Prairie Museum is currently being constructed on this small historical campus with completion slated for late 2026/early 2027.

HARRISON-BRUCE PLAYER DEVELOPMENT CENTER



legend EXCELLENT

The Harrison-Bruce Player Development Center was built in 2024.

**INTERIOR FINISHES** The interior finishes within the building are exposed concrete, turf, and carpet flooring, exposed structure or stud/drywall walls, and exposed structure or acoustic ceiling tile ceilings. Overall, the finishes are in excellent condition and will require no modernization within this FMP cycle.

**BUILDING ENVELOPE** The Player Development Center has a metal roof panel system, exterior metal siding with limited brick veneer focus area, along with aluminum storefront system. All materials are new and in excellent condition requiring no modernization within this FMP cycle.

**MEP SYSTEMS** The building's MEP systems are new and in excellent condition requiring no modernization or replacement within this FMP cycle.



WEST LOBBY MAIN ENTRANCE -  
UNDER CONSTRUCTION



ESTIMATED COMPLETION DATE 2028  
legend EXCELLENT

Currently in construction and will be completed in 2028.

**OVERALL ANALYSIS** The new west lobby main entrance addition is slated for occupancy in 2028. The building envelope is comprised of aluminum storefront glazing, metal wall panels, and TPO roofing. The building interior finishes are stained concrete, painted drywall, and exposed timber construction. All building materials and MEP equipment are new and in excellent condition requiring no modernization within this FMP cycle.

AUTOMOTIVE TECHNOLOGY & AUTOBODY  
BUILDING - UNDER CONSTRUCTION (CAREER & TECHNICAL  
EDUCATION COMPLEX)



ESTIMATED COMPLETION DATE 2026  
legend EXCELLENT / GOOD

Originally built in 1977, with additions made in 1997 and 2007. The 1977 and 1997 portions are in renovation and will be completed in quarter four 2026. The 2007 section is not receiving improvements.

**OVERALL ANALYSIS** The newly renovated vocational building houses automotive technology and autobody programs. The original building was built in 1977 with an addition built to the east in 1997 and another addition built to the west in 2007. Historically, the building housed not only the automotive technology and autobody programs, but the HVAC program as well. Of note, as part of the CTE/Vocational Grant Project, HVAC was moved out of this building and into the north end of Building H.

The existing building is a steel building with original metal roofs related to the original building and addition ages which is being roofed over with a new metal roofing system. The existing exterior walls are being partially rebuilt with new metal panel, EIFS, brick veneer and some new aluminum windows and glazed storefront systems. Portions of mechanical and electrical equipment are being replaced as part of the CTE/Vocational Grant Project. There are remaining portions of the equipment, however, that are original to the building and require replacement and modernization, including the restrooms, which not included in the renovation project.

JULIA HARRISON-BRUCE PRAIRIE MUSEUM -  
UNDER CONSTRUCTION (HARRISON-BRUCE HISTORIC VILLAGE)



ESTIMATED COMPLETION DATE 2026/2027  
legend EXCELLENT

Currently in construction. Estimated completion slated for late 2026 / early 2027.

**OVERALL ANALYSIS** The new building is a small gallery space to house area historic artifacts. The building envelope is comprised of diamond shape metal roofing, vertical composite board and batten exterior wall siding, painted wood doors, and aluminum windows. The interior finish materials include wood flooring, ceramic floor and wall tile, walk off carpet entry tiles, rubber base and painted gypsum walls. All building materials and MEP equipment are new and in excellent condition requiring no modernization within this FMP cycle.

WELDING & CNC BUILDING -  
UNDER CONSTRUCTION (CAREER & TECHNICAL  
EDUCATION COMPLEX)



ESTIMATED COMPLETION DATE 2026  
legend EXCELLENT

Currently in construction and will be completed in quarter four 2026.

**OVERALL ANALYSIS** The new Welding and CNC building is slated for occupancy in early 2027. The building envelope is comprised of masonry veneer, metal panels, EIFS, and aluminum windows and storefront assemblies. The building interior finishes are sealed concrete, exposed metal structure, acoustical ceiling tiles, painted drywall and block walls. All building materials and MEP equipment are new and in excellent condition requiring no modernization within this FMP cycle.







**BHDG**  
ARCHITECTURE + INTERIORS

CONCEPTUAL RENDERING - COMMUNITY SPACE

# SURVEY FINDINGS

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04



# MAILER ANNOUNCEMENT RECORD



- OPTION 1 — TAKE SURVEY VIRTUALLY NOW**
- Take a few minutes to fill out our survey by scanning the QR Code Below - or - go to our website @ <https://www.jalc.edu/facilities-master-plan/>
- OPTION 2 — TAKE SURVEY IN-PERSON**
- Members of the Facilities Master Planning Team will be available on campus to assist with completing the digital survey in person.
- DATE: **TUESDAY, MARCH 17, 2026**  
WHERE: **JALC LIBRARY**  
WHEN: **8AM - 8PM**
- This optional, informal opportunity will be held at the John A. Logan Library on our main campus (700 Logan College Drive, Carterville, Illinois 62918). We encourage you to take a few minutes to share your feedback — either in person on campus or virtually using the QR code or survey link.

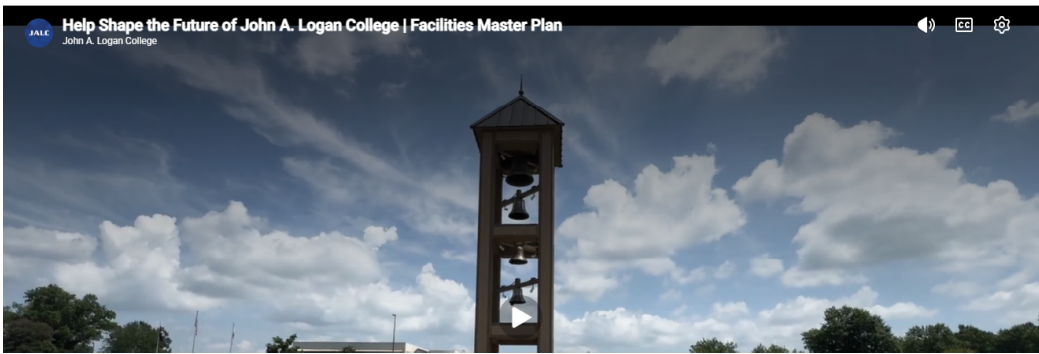
# WEBSITE RECORD

WEBSITE: <https://www.jalc.edu/facilities-master-plan/>



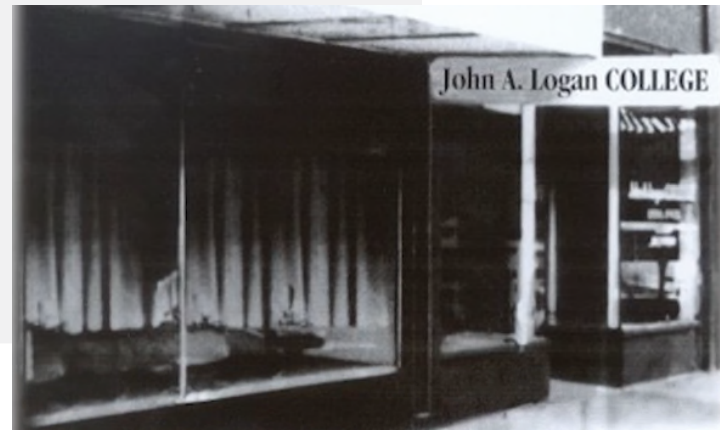
## Help Shape the Future of JALC. Take the Survey.

John A. Logan College is inviting students, employees, alumni, and community members to help shape the future of campus through a comprehensive Facilities Master Plan. As the College approaches its 60th anniversary in 2027, this plan will guide long term decisions about campus spaces to better support teaching, learning, workforce development, and community engagement. Your feedback will help ensure the campus continues to meet the needs of students and the communities we serve for years to come.



VIDEO: <https://www.youtube.com/watch?v=aocPPsDdhQc>

# master plan survey 2026



**What began as a small storefront and temporary building facilities quickly grew into something much bigger.**

With state-of-the art facilities and massive improvements now in construction, John A. Logan Community College continues to move forward building spaces designed for innovation, connection, and opportunity. As we approach our 60th anniversary JALC is engaging in purposeful, forward thinking planning rooted in both tradition and innovation. The responses of the JALC Facility Master Plan Survey help shape the future for the next generation of students. The Facility Master Plan was the result of the inclusion of a variety of participants with a vested interest in the future success of the College. A collaborative approach provided opportunities to envision future improvements through a dynamic process that established a sense of alignment and created a shared vision for the future.

## OVERALL SURVEY METRICS

**1,593+**  
total responses

**89%**  
average response  
per participant

**180**  
total survey  
participants



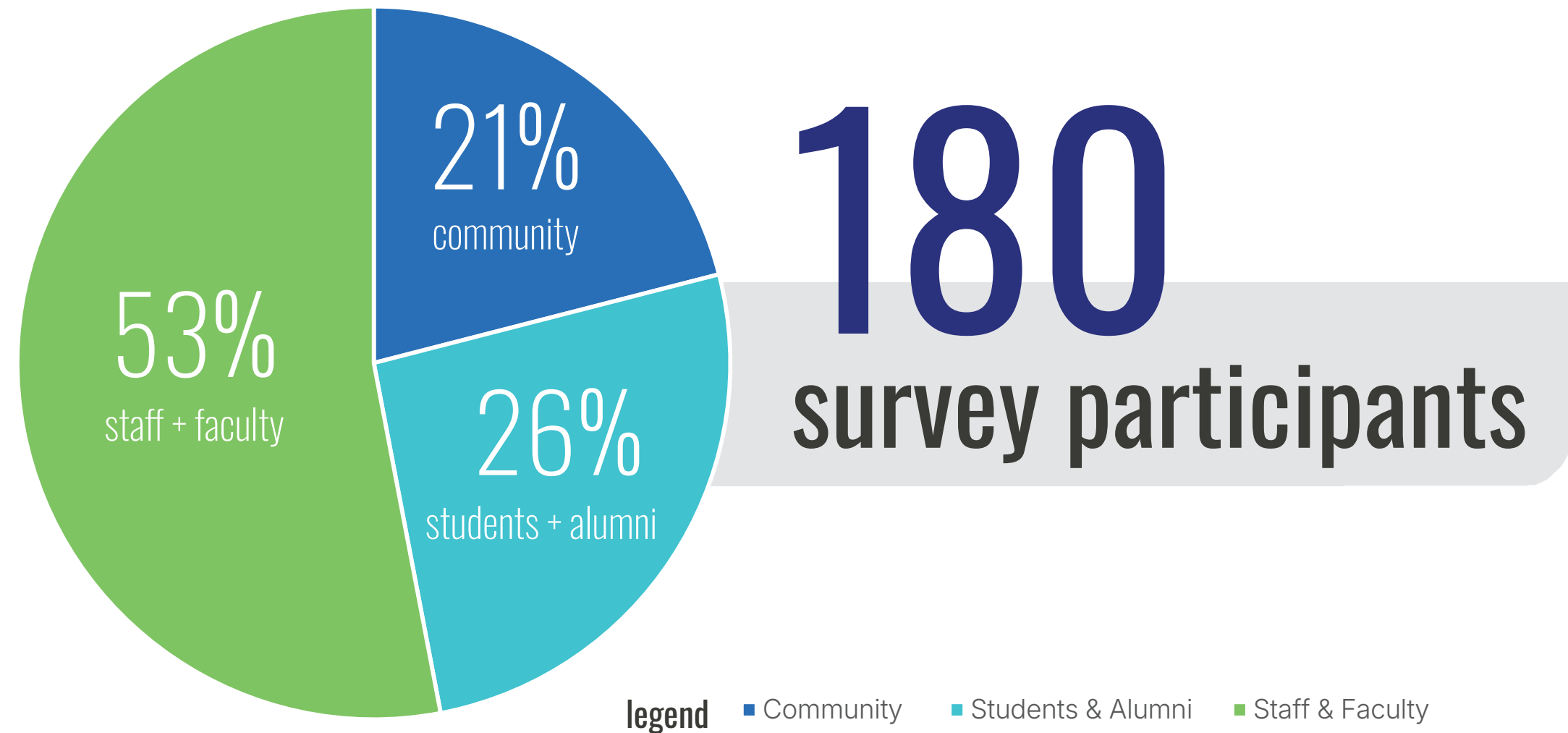


# ONLINE SURVEY METRICS

**John A. Logan College** distributed an online virtual survey was to all students, faculty/staff, and alumni/community members in February 2026 and the FMP steering task force team received **1,593** individual responses from a total of **180** participants. The online survey provided valuable input about perceptions of the existing campus and dreams for the future to JALC. Students and community members were able to respond to a variety of planning questions intended to gather valuable input and perceptions of existing campuses and dreams for the future.

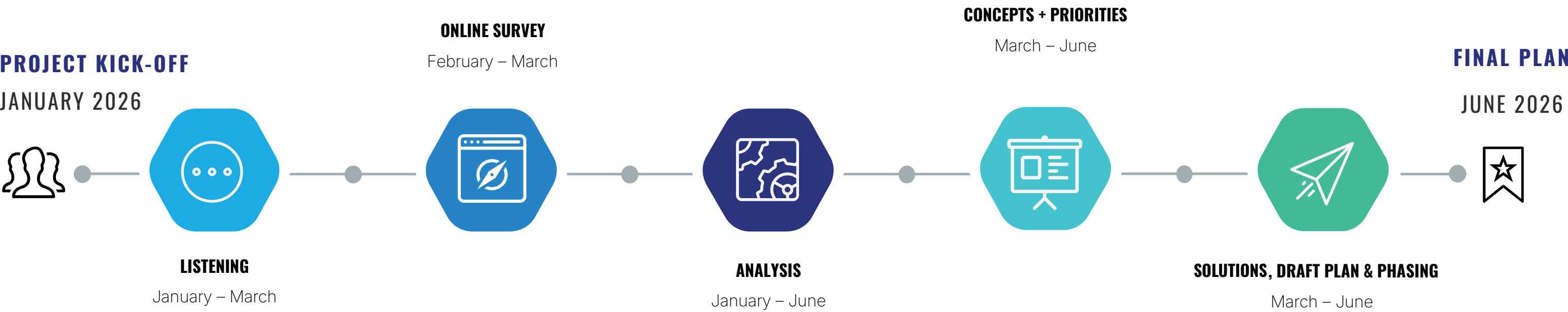


In addition, the FMP steering task force team conducted informal student engagement at the main campus Library with an open forum day to solicit additional input on the future of the campus from passersby.



JALC COMMUNITY OPEN FORUM DAY - MARCH 17 - 2026

# FACILITY MASTER PLAN ROADMAP + TIMELINE



- |                                    |                                                                                                            |
|------------------------------------|------------------------------------------------------------------------------------------------------------|
| 1. PROJECT KICK-OFF                | INITIAL ALIGNMENT ON GOALS, SCOPE, TIMELINE, AND TEAM ROLES TO LAUNCH THE 2026-2036 PROJECT.               |
| 2. LISTENING                       | GATHERED INSIGHTS, NEEDS, AND PERSPECTIVES FROM STAKEHOLDERS AND THE COMMUNITY.                            |
| 3. ONLINE SURVEY                   | COLLECTED STRUCTURED FEEDBACK FROM A BROADER AUDIENCE TO INFORM DECISION-MAKING.                           |
| 4. ANALYSIS                        | REVIEWED AND INTERPRETED DATA TO IDENTIFY KEY PATTERNS, ISSUES, AND OPPORTUNITIES.                         |
| 5. CONCEPTS + PRIORITIES           | DEFINED THE MAIN IDEAS AND ESTABLISHED WHAT MATTERS MOST JALC TO GUIDE FUTURE DIRECTION.                   |
| 6. SOLUTIONS, DRAFT PLAN & PHASING | DEVELOPED SOLUTIONS, OUTLINING THE FUTURE PLAN/PRIORITIES, AND ORGANIZED IMPLEMENTATION STRATEGIES.        |
| 7. FINAL PLAN                      | DELIVERED THE FACILITIES MASTER PLAN WITH RECOMMENDATION & POTENTIAL NEXT STEPS FOR FMP PROJECT EXECUTION. |

planning team

**JALC**

**BHGDG**  
ARCHITECTURE + INTERIORS

**MCC**  
Consulting & Contracting

**WRF**  
ENGINEERS



# JALC NEEDS MORE...

Based on the FMP Online survey responses from a total of 180 participants, the following is a visualization of what the words and ideas provided to guide the future development of the JALC Facilities.





# staff / faculty priorities

## 1 Technology & Modernization

highlights —

- Strong emphasis on requests for updated technology, equipment, and digital infrastructure
- Staff & Faculty desire for modernized classrooms and facilities
- Staff & Faculty desire for better technology relating to: AV, smart classrooms, and refresh for more up-to-date tools for teaching/learning

## 2 Student Space & Comfort

highlights —

- Staff & Faculty desire for improved study areas, lounges, and common spaces
- Staff & Faculty request for more comfortable, functional, and welcoming environments
- Request prioritization on spaces that support both academic and social needs

## 3 Flexible & Collaborative

highlights —

- Response and interest in multi-use, adaptable spaces across campus
- Staff & Faculty desire additional areas designed for group work and collaboration
- Staff & Faculty desire classrooms that can shift between teaching styles



For campuses of all sizes, colleges face a distinct mix of challenges and opportunities. The John A. Logan College campuses serve as hubs of activity and connection for a diverse community of students, faculty, staff, and visitors in Southern Illinois. Each visitor has their own needs, expectations, and ways of engaging with campus life at JALC. As teaching methods evolve and student experiences expand beyond the classroom, the built environment must adapt to support a broader range of academic, social, and technological demands.

**TECHNOLOGY AND MODERNIZATION** The future vision that faculty and staff survey respondents envisioned for the future JALC campus note that these spaces should be defined by a seamless integration of advanced technology and modernized learning environments that support evolving educational practices. Classrooms, labs, and shared spaces should be re-imagined as flexible, technology-enabled settings equipped with state-of-the-art audiovisual systems, smart learning infrastructure, and adaptable furnishings that enhance both teaching and learning experiences.

**STUDENT SPACES & COMFORT** The survey feedback received highlighted the need for enhanced student-focused environments that better support daily campus life. Priorities the faculty/staff would like to see included are expanded study areas, lounges, and common spaces that accommodate both individual and group activities. There was a strong emphasis on creating spaces that are comfortable, functional, and welcoming. Respondents believe environments should seamlessly support both academic work and social interaction. These spaces are seen as essential to fostering a sense of belonging and improving the overall student experience. This input from faculty members and staff underscores the importance of designing student-centered environments that are flexible, inclusive, and responsive to a range of day-to-day needs. The future campus for the JALC Facility Master Plan should prioritize adaptable, human-scaled spaces that promote comfort, engagement, and connection.

**FLEXIBLE & COLLABORATIVE LEARNING SPACES** Stakeholder feedback emphasized the need for adaptable, multi-use environments that support a variety of teaching and learning styles. There is strong interest in spaces designed for collaboration, including areas that facilitate group work and active engagement. Classrooms are expected to be flexible and responsive, capable of shifting between different instructional modes from lecture-based formats to interactive, student-centered learning. This adaptability is critical to Staff and Faculty for accommodating evolving pedagogical approaches. Overall, this input and survey response highlighted flexibility as a key driver of future-ready campus. The FMP 2026-2036 response should prioritize versatile, reconfigurable spaces that support collaboration, enhance engagement, and allow for seamless transitions between diverse learning modalities.

# student / alumni priorities

## 1 Better Student Spaces

highlights —

- Student + Alumni would like to see more study areas (especially group + quiet spaces).
- Relaxation and Quiet / "chill" student space areas.
- More seating, tables, and gathering areas.
- Expanded outdoor spaces for studying/socializing.

## 2 Infrastructure Improvements

highlights —

- Expressed need for improved study areas, lounges, and common spaces.
- Requests for more comfortable, functional, and welcoming environments.
- Would like to see focus on spaces that support both academic and social needs.

## 3 Navigation, Access & Convenience

highlights —

- Student + alumni note is confusing wayfinding / layout of existing spaces.
- Need for more signage, maps, and digital navigation tools across campus.
- Parking challenges and long walking distances were noted in responses.
- Desire for better access (transportation, elevators, accessibility).
- Students want a campus that is easy to understand, move through, and access efficiently.



Similarly to the staff and faculty, the students and alumni engagement with the JALC campus is through distinct and varied pattern of use. Their view is shaped by their individual needs, schedules, and relationships to the institution. Their experiences range from daily academic routines to periodic visits centered on community, memory, and connection. The following summary outlines key priorities identified through student and alumni feedback. These insights reflect a shared desire for spaces that support both active and informal modes of engagement, reinforcing campus as a place of learning, belonging, and continued connection over time.

**MORE + BETTER STUDENT SPACES (STUDY, SOCIAL, RELAXATION)** The defining priority emerging from student feedback responses was the need for more abundant, diverse, and higher-quality student spaces that support a variety of functions. Students are looking for spaces that adapt to: studying, social interaction, and relaxation. This theme was the most consistent across all input, underscoring a shift in how students engage with campus environments. Students expressed a strong desire for expanded study areas that accommodate a range of needs, from quiet, individual focus zones to collaborative group settings. Equally important to the students is the integration of informal "chill" spaces that provide opportunities for rest, mental reset, and casual interaction throughout the day. These requests extends beyond interior environments to include additional seating, flexible gathering areas, and enhanced outdoor spaces that can support both academic and social activities. These spaces are envisioned as extensions of the learning environment, blurring the boundary between formal instruction and informal engagement. Collectively, this feedback signals a broader expectation: campus should function not only as a place for scheduled classes, but as a dynamic, all-day destination where students can remain, connect, collaborate, and recharge. The architectural response, therefore, prioritizes a layered network of student-centered spaces that are adaptable, inclusive, and seamlessly integrated across the campus facilities.

**FACILITY QUALITY & INFRASTRUCTURE IMPROVEMENT** A significant and frequently expressed concern centers on the quality, reliability, and performance of existing facilities and infrastructure. Student and alumni feedback highlighted ongoing challenges with current fundamental building systems, often framed through frustration with day-to-day functionality. Key issues highlighted by respondents included inconsistent HVAC performance resulting in uncomfortable temperature fluctuations, as well as concerns regarding the condition and maintenance of restrooms, water fountains, and other essential amenities. These elements play a critical role in shaping the overall campus experience. In addition, there is a clear call for modernization of program-specific equipment, including fitness facilities and specialized learning environments such as cosmetology. These upgrades are viewed as necessary to align facilities with current standards and student expectations. Construction-related disruptions were also noted, pointing to the importance of thoughtful phasing, communication, and mitigation strategies in future improvements to the campus.

**NAVIGATION, ACCESS & CAMPUS CONVENIENCE** Student and Alumni feedback highlighted a clear need for a more intuitive, accessible, and efficient campus experience. Many described challenges with existing campus wayfinding and layout, emphasizing the need for clearer signage, maps, and digital navigation tools to improve orientation in facilities, particularly for new users. There were additional concerns around parking, long walking distances, and limited accessibility further point to gaps in campus connectivity and ease of movement. Students expressed a desire for improved transportation options, better vertical access, and more inclusive design for those with mobility needs.



# community priorities

## 1 Community Access & Shared Spaces

highlights —

- Community expressed need for multi-use spaces for events, gatherings, and public use.
- Desired interest for facilities that support community programming (meetings, performances, events).
- Desired interest in campus serving as a regional hub, not just a student-only environment.

## 2 Modernization & Facility Upgrades

highlights —

- Community expressed aging or outdated facilities needing renovation or expansion.
- Noted desire for reliability of building systems (restrooms, infrastructure, maintenance).
- Noted desire for high quality, future ready spaces that reflect community pride.

## 3 Expanded Amenities & Experience

highlights —

- Noted interest in more outdoor spaces, landscaping, and gathering areas.
- Noted desire for amenities that support visitors (events, recreation, wellness).
- Noted desire for spacial environments that encourage people to stay on campus longer.



Community feedback highlighted a strong desire for the campus to serve as a shared civic asset one that extends beyond students and actively supports the broader public. Respondents to the online survey emphasized the need for flexible, multi-use spaces that can host events, gatherings, and community programming, positioning the campus as a regional hub for Southern Illinois.

**COMMUNITY ACCESS & SHARED SPACES** The feedback strongly emphasized the importance of creating accessible, multi-use spaces that support a wide range of public activities. The most dominant theme centers on the need for flexible environments that can accommodate events, gatherings, meetings, and performances, enabling the campus to serve broader community functions. There is a clear interest in positioning JALC main campus as a regional destination, one that extends beyond its academic role to become an active civic resource for Southern Illinois. This includes facilities that are welcoming, adaptable, and capable of supporting diverse programming throughout the year.

**MODERNIZATION & FACILITY UPGRADES** Community feedback reinforced the need for comprehensive modernization of campus facilities, echoing student/alumni concerns while framing them within a broader civic perspective. Survey respondents highlighted aging buildings, the need for renovation or expansion, and ongoing issues with the reliability of core building systems, including restrooms and general infrastructure. Beyond functional improvements, there is a strong desire for high quality, future ready environments that reflect a sense of community pride. Facilities are viewed not only as educational assets, but as long-term investments that should embody durability, relevance, and regional identity. This feedback underscored the expectation that campus environments be modern, well-performing, & representative of the community they serve.

**EXPANDED AMENITIES & CAMPUS EXPERIENCE** Community feedback highlighted the importance of enhancing campus amenities to create a more welcoming, engaging, outward-facing environment. Priorities of survey response thought JALC should include expanded outdoor spaces, improved campus landscaping, and additional gathering areas that support both everyday use and special events. There is also a strong interest in amenities that serve a broader audience, including spaces for recreation, wellness, and community focused programming. These elements are seen as essential to encouraging longer visits and fostering a more active campus atmosphere. Overall, this input reflects a desire for a campus experience that extends beyond academics one that is attractive, inclusive, and experiential. The facility master plan response should emphasize place, outdoor activation, and amenity-rich environments that invite connection, support diverse uses, and reinforce John A. Logan campus as a destination experience for Southern Illinois community members.

# planning goals

The John A. Logan College Facilities Master Plan is an ambitious, and realistic shared vision that will guide the College over the next decade and beyond. In order for JALC to prioritize decisions during the planning process, the following arching goals were developed based on recurring themes that emerged from participant comments during the process. These goals will also be useful during the implementation phase of the FMP to ensure that funding projects occur in a way that prioritizes meeting each goal.

**STRENGTHEN COMMUNITY & SOCIAL SPACES** The desired need for community spaces emerged as both the most significant area in need of improvement (57.2%) and one of the most prominent gaps on campus (50.6%), underscoring their critical role in shaping the overall campus experience. In parallel, outdoor & recreation spaces stand out as the most frequently identified missing element (53.9%), highlighting a strong demand for environments that extend beyond the building interior spaces. Together, these findings point toward a clear direction: the campus would benefit from a more cohesive network of indoor and outdoor gathering spaces that are vibrant, flexible, and well-connected. Strengthening these environments can support social interaction, reinforce JALC campus identity, and foster a greater sense of community engagement.

**IMPROVE SERVICE & STUDENT SUPPORT ENVIRONMENTS** The existing service and student support environments emerged as a key priority, ranking second in need of upgrades (43.9%). Survey feedback was also indicative of a strong desire for more centralized student services and improved adjacencies between related functions, pointing to challenges in accessibility and navigation of the facilities today. These insights suggest the opportunity for JALC to rethink how student-facing services are organized. By enhancing & consolidating these environments on campus, the college can create a more intuitive, efficient, and user-centered experience that better supports students throughout their academic journey and faculty members tenure.

**MODERNIZE CAMPUS WITH TECHNOLOGY & FLEXIBLE LEARNING** A clear priority emerged around modernizing the campus to better align with evolving JALC educational needs. Respondents emphasized the importance of Technology ("TECH"), technology and digital access were noted at (18.7%). Alongside updated aesthetics and modernization (17.4%), and enhanced learning environments (16.1%). Together, these themes reflect a desire for spaces that are not only functional, but also contemporary, adaptable, and engaging. This direction points toward the need for environments that seamlessly integrate technology while supporting a variety of teaching and learning styles. By investing in flexible, technology enabled, and contemporary/modernized spaces, the campus can better respond to changing expectations and create a more dynamic and future-ready academic experience at JALC.

**INCREASE UTILIZATION & ENGAGEMENT OF CAMPUS SPACES** While current campus perceptions are generally positive, usage patterns reveal a gap in day-to-day engagement. A majority of respondents (66.1%) report using lounge, recreation, and study spaces infrequently, suggesting that existing environments may not fully align with user needs or preferences. Additionally, the presence of neutral and negative feedback indicates that, for some users, these spaces are not yet compelling or effective enough to encourage regular use. These findings highlight an opportunity to rethink how campus spaces function and feel. By redesigning and diversifying these environments: focusing on comfort, flexibility, and appeal, the campus can foster more active, engaging spaces that better support daily use and enrich the overall student experience.

## 1 community & social space

**goal:** Create vibrant, flexible, and connected indoor + outdoor gathering environments that support social interaction, campus identity, and community engagement.

## 2 service & student support spaces

**goal:** Enhance and consolidate student-facing services to improve accessibility, efficiency, and overall user experience.

## 3 campus experience & well being

**goal:** Invest in tech-enabled, flexible, and modern learning environments that support evolving teaching methods and student expectations.

## 4 community engagement

**goal:** Redesign and diversify spaces to increase daily use, comfort, and appeal, making campus environments more varied, active and engaging.

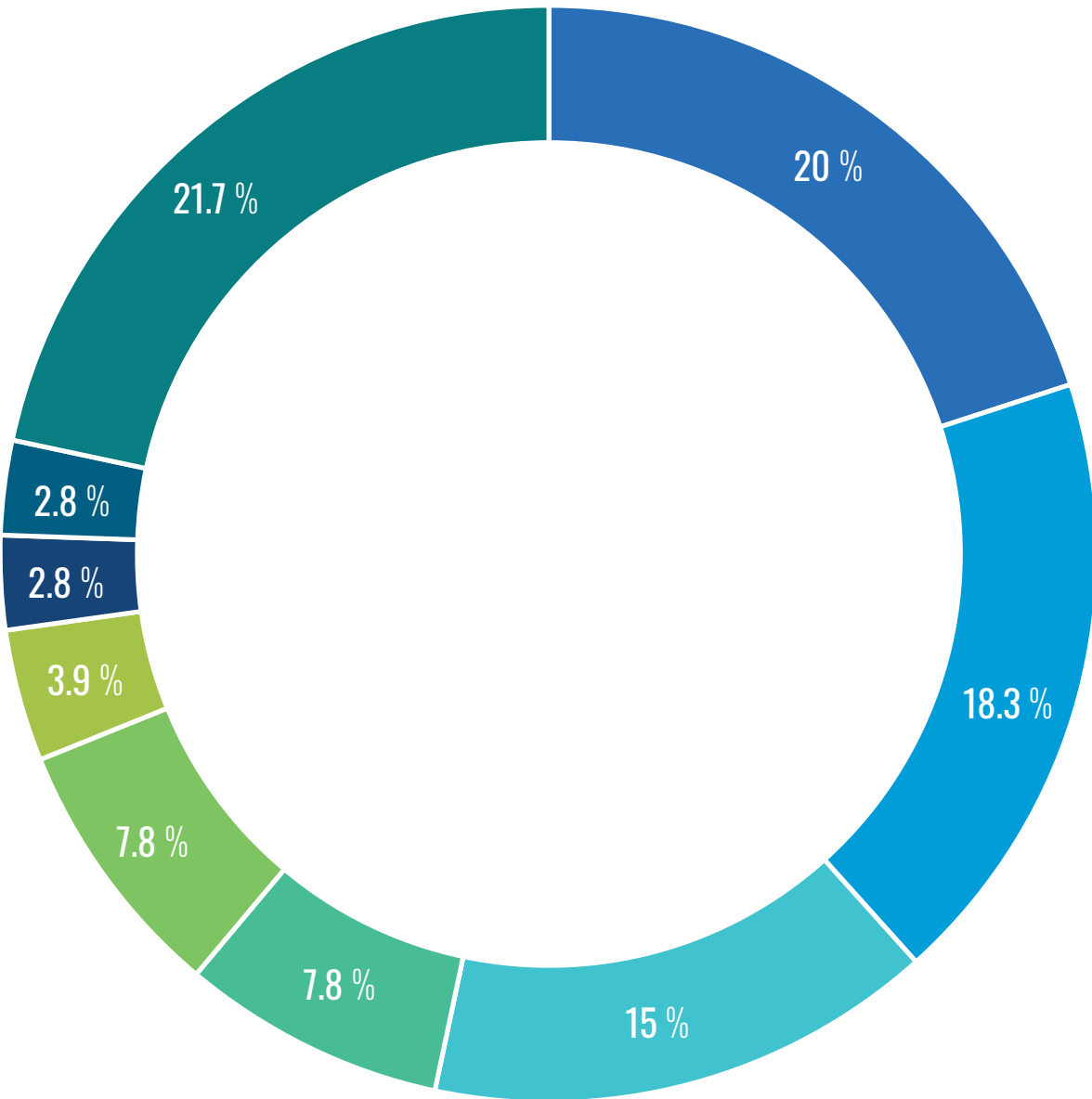


# QUESTION #1 / ZIP-CODE ANALYSIS



| SURVEY<br>COMMUNITY RESPONSE                                               | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|----------------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 1: What city or town do you live in? (Please enter your zip code) |                         |                        |
| Carterville, Illinois / 62918                                              | 36                      | 20.0 %                 |
| Carbondale, Illinois / 62901                                               | 33                      | 18.3 %                 |
| Marion, Illinois / 62959                                                   | 27                      | 15.0 %                 |
| Herrin, Illinois / 62948                                                   | 14                      | 7.8 %                  |
| Murphysboro, Illinois / 62966                                              | 14                      | 7.8 %                  |
| Du Quoin, Illinois / 62832                                                 | 7                       | 3.9 %                  |
| Energy, Illinois / 62933                                                   | 5                       | 2.8 %                  |
| Johnston City, Illinois / 62951                                            | 5                       | 2.8 %                  |
| Other: Non-response to Survey Question                                     | 39                      | 21.7 %                 |

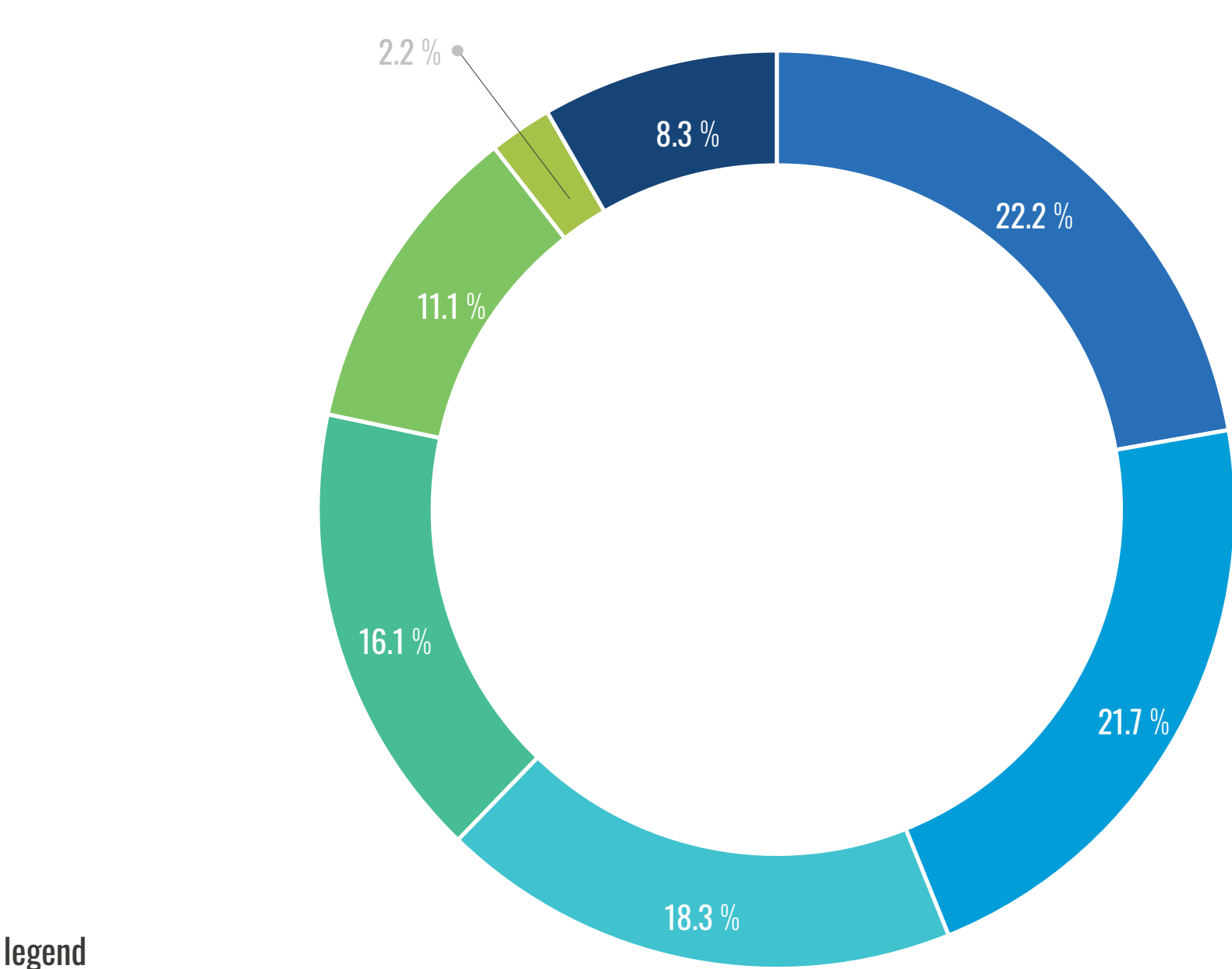
**SUMMARY**  
Community engagement for Southern Illinois was representative of 180 responsive participants from a variety of zip codes. For this particular question, a notable portion of participants chose not to provide a response in the survey.



legend

- Carterville, Illinois / 62918
- Carbondale, Illinois / 62901
- Marion, Illinois / 62959
- Herrin, Illinois / 62948
- Murphysboro, Illinois / 62966
- Du Quoin, Illinois / 62832
- Energy, Illinois / 62933
- Johnston City, Illinois / 62951
- Other: Non-response to Survey Question

# QUESTION #2 / RELATIONSHIP ANALYSIS



legend

- Student
- Staff (Academic & Student Affairs)
- Community Member
- Staff (Operational Staff)
- Staff (Administrative Staff)
- Staff (Professional Staff)
- Other / Freeform & Custom Response

| SURVEY<br>COMMUNITY RESPONSE                                         | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|----------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 2: Which best describes your relationship with the college? |                         |                        |
| Students                                                             | 40                      | 22.2 %                 |
| Staff (Academic & Student Affairs)                                   | 39                      | 21.7 %                 |
| Community Member                                                     | 33                      | 18.3 %                 |
| Staff (Operational Staff)                                            | 29                      | 16.1 %                 |
| Staff (Administrative Staff)                                         | 20                      | 11.1 %                 |
| Staff (Professional Staff)                                           | 4                       | 2.2 %                  |
| Other / Freeform & Custom Response                                   | 15                      | 8.3 %                  |

**SUMMARY**  
The respondent group reflects a well-balanced cross-section of campus stakeholders, with strong representation from both internal users and the broader community. Students (22.2%) and academic/student affairs staff (21.7%) make up the largest segments, indicating that the perspectives captured are closely tied to the core academic and student experience.

A significant portion of responses also comes from community members (18.3%), reinforcing the campus's role as a shared resource and highlighting the importance of considering external engagement in future planning. Additionally, operational (16.1%) and administrative staff (11.1%) contribute meaningful input, bringing insight into the day-to-day functionality and support systems of the campus environment.

A notable smaller representation from professional staff (2.2%) and other respondents (8.3%) adds further diversity of perspective, though to a lesser degree.

Overall, the data reflects a holistic and multi-perspective engagement, suggesting that Facility Master Planning Design Strategies should balance the needs of students, faculty, staff, and the surrounding community. This reinforces the importance of creating spaces that are not only academically effective but also operationally efficient and welcoming to a broad range of users.



# QUESTION #3 / UPGRADE + RENOVATION ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE                                                        | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|-------------------------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 3: Which types of campus spaces most need physical upgrades or renovation? |                         |                        |
| Community Spaces                                                                    | 103                     | 57.2 %                 |
| Service Spaces                                                                      | 79                      | 43.9 %                 |
| Learning Spaces                                                                     | 52                      | 28.9 %                 |
| Informal Study Spaces                                                               | 33                      | 18.3 %                 |
| Building / Site Infrastructure                                                      | 9                       | 5.0 %                  |
| Fitness / Athletics / Recreational Spaces                                           | 6                       | 3.3 %                  |
| Conference / Event Space                                                            | 2                       | 1.1 %                  |
| None, Limited Upgrades Necessary                                                    | 2                       | 1.1 %                  |
| Arts / Gallery Spaces                                                               | 1                       | 0.6 %                  |
| Other / Miscellaneous Space                                                         | 1                       | 0.6 %                  |
| Student Services / Administrative Spaces                                            | 1                       | 0.6 %                  |

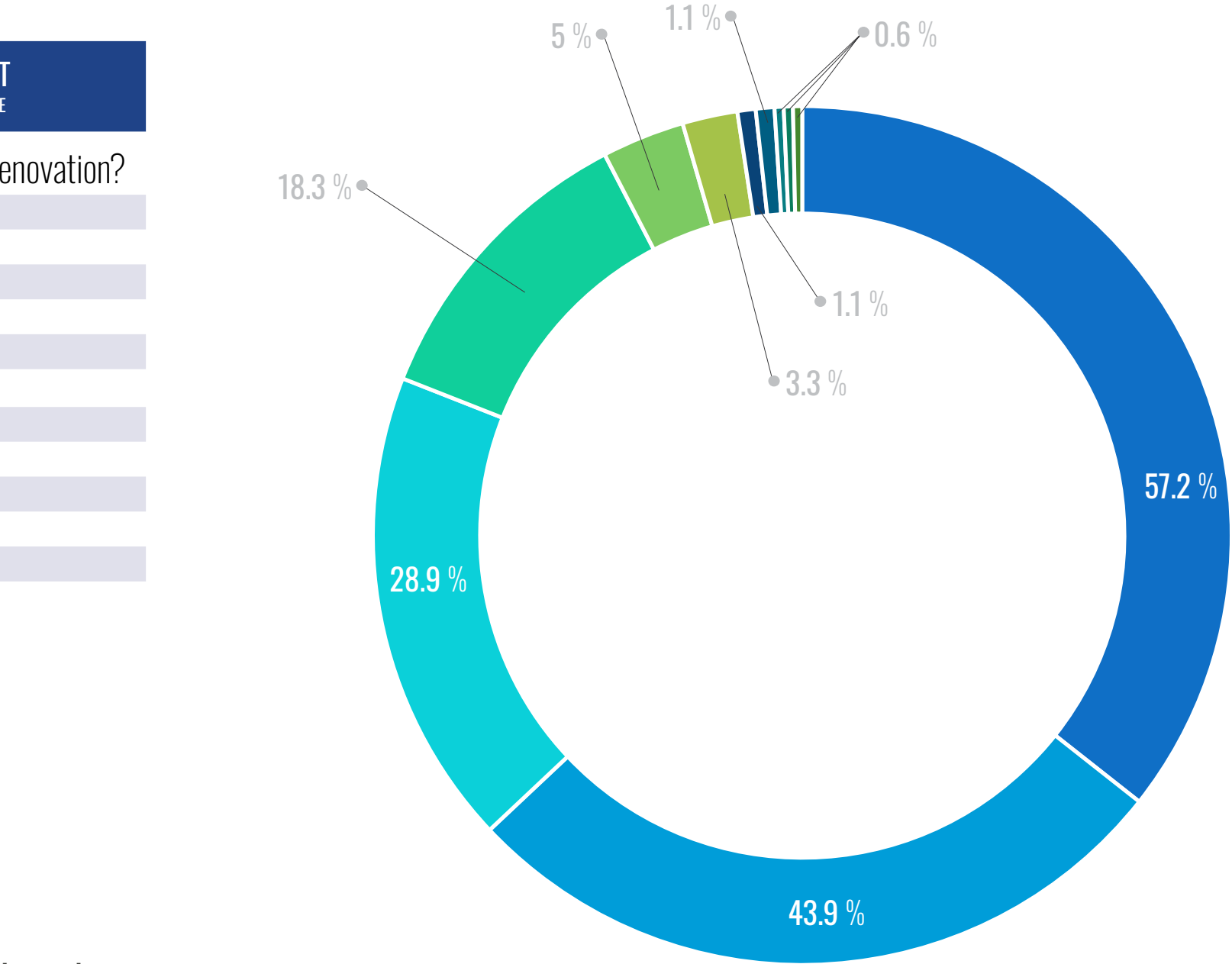
**SUMMARY**  
The survey report data indicates a clear priority for upgrading community-oriented spaces, with a majority of respondents (57.2%) identifying these areas as most in need of improvement. This suggests that shared, social, and gathering environments are not fully supporting current campus life and present a significant opportunity to strengthen connection, collaboration, and sense of belonging.

Service spaces (43.9%) also emerge as a key focus, pointing to the importance of improving spaces that support day-to-day campus functions and student services. Enhancements in these areas could improve overall usability, efficiency, & user experience.

While learning spaces (28.9%) and informal study spaces (18.3%) are lower priorities by comparison, they still represent a meaningful portion of responses, indicating a continued need to evolve academic environments to support diverse learning styles, flexibility, and comfort.

All other categories: including infrastructure, recreation, event, and specialty spaces, received minimal responses, suggesting they are either performing adequately or are less critical in the current context of the Facility Master Plan focus.

Overall, the findings point toward a FMP design strategy that prioritizes vibrant, flexible community spaces and improved service environments, supported by targeted upgrades to learning and study areas. This approach would enhance both the social and functional dimensions of campus life, creating a more engaging and cohesive experience for users.



legend

- Community Spaces

■ Service Spaces

■ Learning Spaces

■ Informal Study Spaces

■ Building / Site Infrastructure

■ Fitness / Athletics / Recreation

■ Conference / Event Spaces

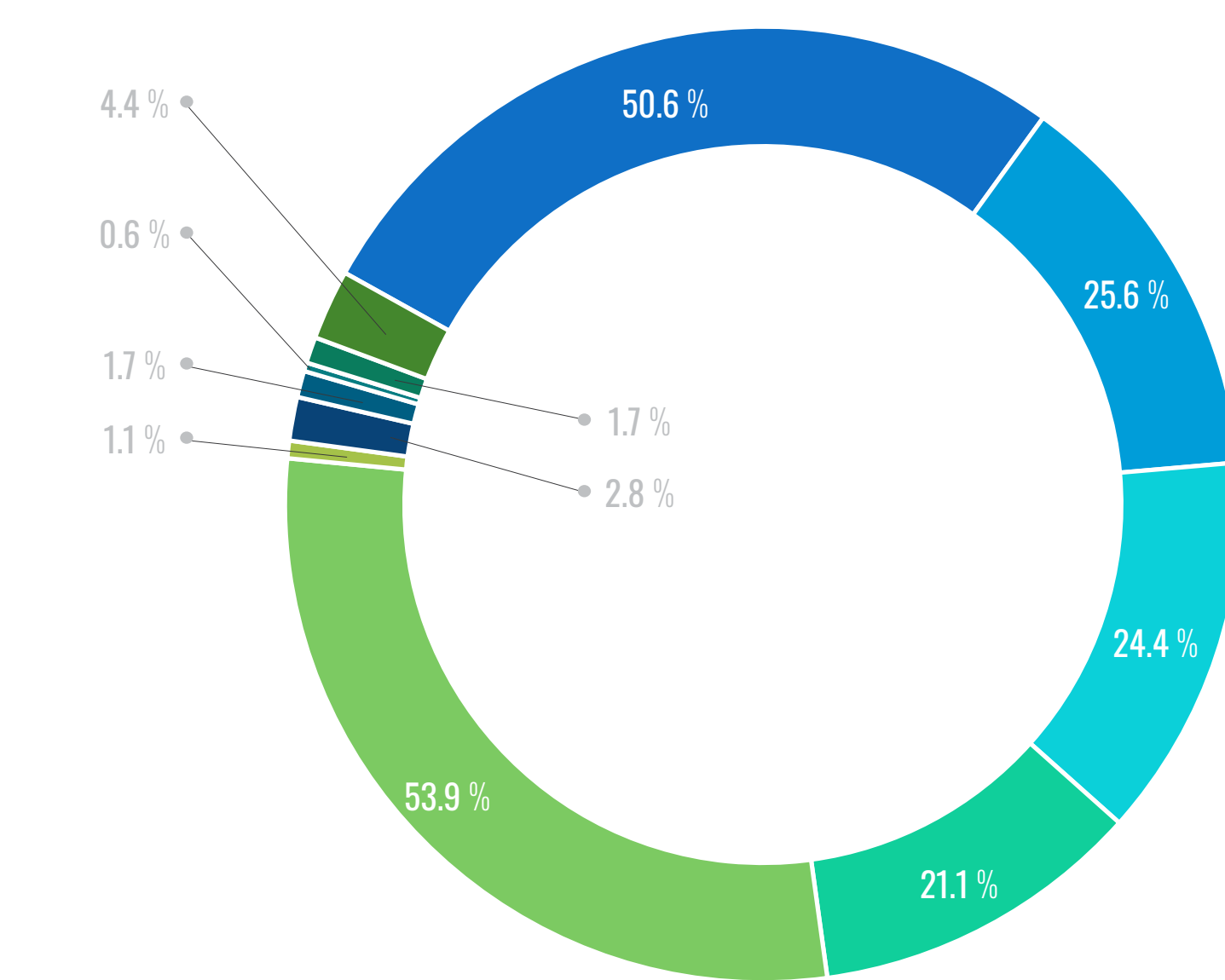
■ None / Limited Upgrades Need

■ Arts / Gallery

■ Other / Miscellaneous

■ Student Services / Admin

# QUESTION #4 / MISSED OPPORTUNITIES ANALYSIS



legend

- Community Spaces

■ Informal Study Spaces

■ Service Spaces

■ Learning Spaces

■ Outdoor / Recreation Spaces

■ Student Support / Enrollment / Testing

■ Conference / Event / Arts Spaces

■ Dedicated Lounge / Quiet Spaces

■ Dining / Food Service

■ Access / Parking / Wayfinding

■ None / No Additional Spaces

| SURVEY<br>COMMUNITY RESPONSE                                                                         | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|------------------------------------------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 4: Are there any types of spaces on campus that you feel are missing or should be expanded? |                         |                        |
| Community Spaces                                                                                     | 91                      | 50.6%                  |
| Informal Study Spaces                                                                                | 46                      | 25.6%                  |
| Service Spaces                                                                                       | 44                      | 24.4%                  |
| Learning Spaces                                                                                      | 38                      | 21.1%                  |
| Outdoor / Recreation Spaces                                                                          | 97                      | 53.9%                  |
| Student Support / Enrollment / Testing                                                               | 2                       | 1.1%                   |
| Conference / Event / Arts Spaces                                                                     | 5                       | 2.8%                   |
| Dedicated Lounge / Quiet Spaces                                                                      | 3                       | 1.7%                   |
| Dining / Food Service                                                                                | 1                       | 0.6%                   |
| Access / Parking / Wayfinding                                                                        | 3                       | 1.7%                   |
| None / No Additional Spaces                                                                          | 8                       | 4.4%                   |

**SUMMARY**  
The data highlights a strong desire to expand and enhance spaces that support both community interaction and outdoor engagement. The highest priorities are outdoor/recreation spaces (53.9%) and community spaces (50.6%), indicating a clear need for environments that foster social connection, wellness, and informal gathering both indoors and outdoors. This suggests that users value spaces that extend beyond traditional academic settings and contribute to a more vibrant campus experience.

There is also notable demand for informal study spaces (25.6%), service spaces (24.4%), and learning spaces (21.1%), reinforcing the importance of flexible, accessible environments that support a range of academic and support activities. These findings point to an opportunity to better integrate learning and support functions into more casual, student-centered settings.

Lower response rates for specialized spaces such as conferencing, event and art spaces, quiet lounges, and student support services, suggest these may be either adequately provided or less top-of-mind compared to broader campus needs.

Overall, the data supports a design approach that prioritizes expanding social, outdoor, and informal learning environments, creating a campus that is more connected, flexible, and responsive to both academic and community life at John A. Logan.



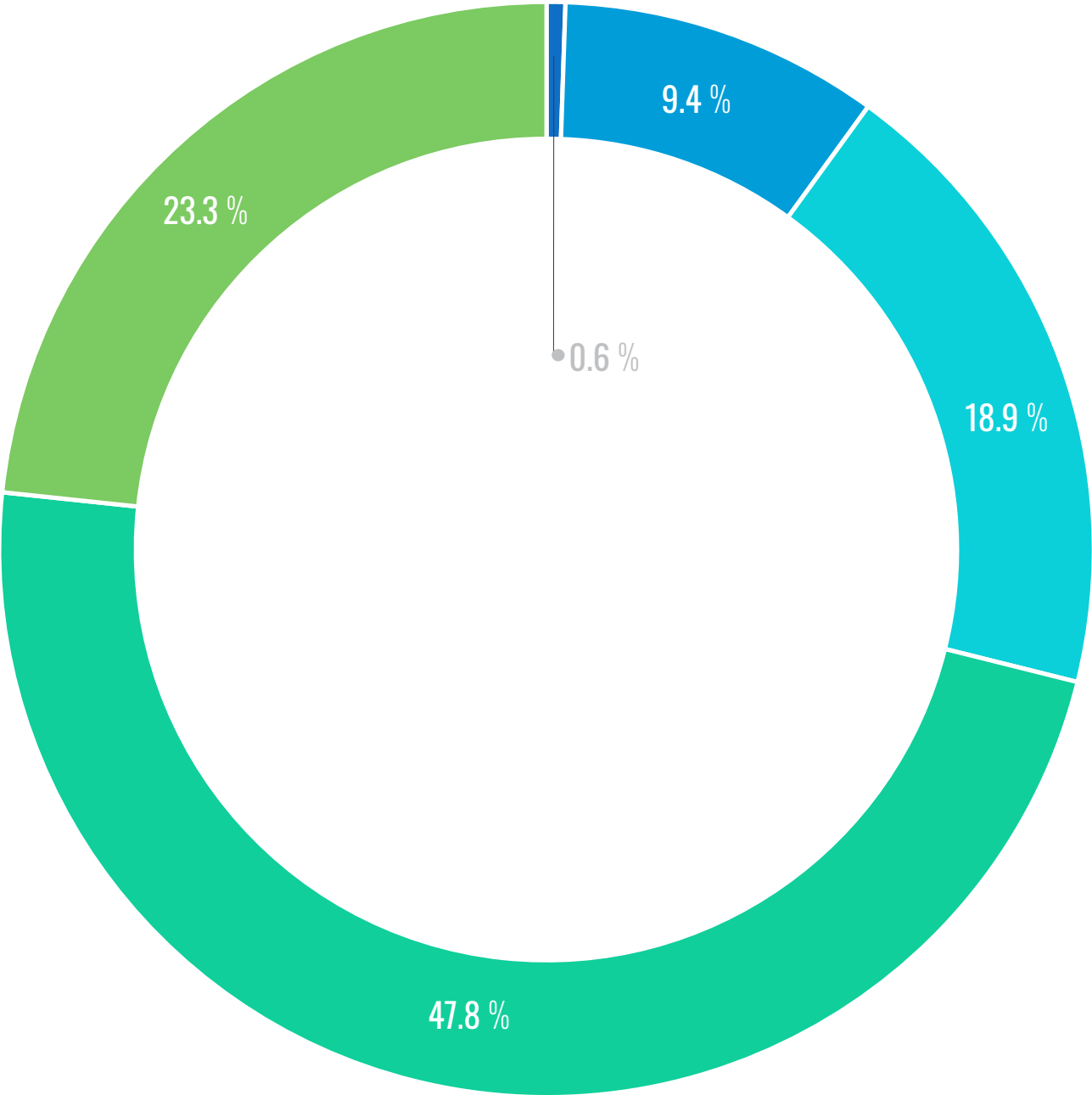
# QUESTION #5 / CURRENT EFFECTIVENESS OF THE JALC LEARNING ENVIRONMENTS ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE                                                                                                                       | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 5: How well do the physical characteristics of current spaces support learning (e.g. layout, technology, furniture, acoustics, lighting)? |                         |                        |
| Very poorly                                                                                                                                        | 1                       | 0.6 %                  |
| Somewhat poorly                                                                                                                                    | 17                      | 9.4 %                  |
| Neutral                                                                                                                                            | 34                      | 18.9 %                 |
| Somewhat well                                                                                                                                      | 86                      | 47.8 %                 |
| Very well                                                                                                                                          | 42                      | 23.3 %                 |

**SUMMARY**  
The data analysis indicates that the physical characteristics of current spaces are generally perceived as supportive learning environment, with a strong majority of respondents expressing positive views. Approximately 71.1% of participants rate the spaces as performing somewhat well or very well, suggesting that existing environments are largely effective in terms of layout, technology, furniture, acoustical need, and lighting.

At the same time, 18.9% of respondents are neutral of current spaces, and about 10% perceive the spaces as performing poorly, indicating that not all user needs are being fully met. This highlights an opportunity to refine and enhance specific aspects of the physical environment to better support a wider range of learning preferences and experiences.

Overall, the findings suggest that while the foundation is strong, targeted improvements could elevate the consistency and effectiveness of learning environments across campus.



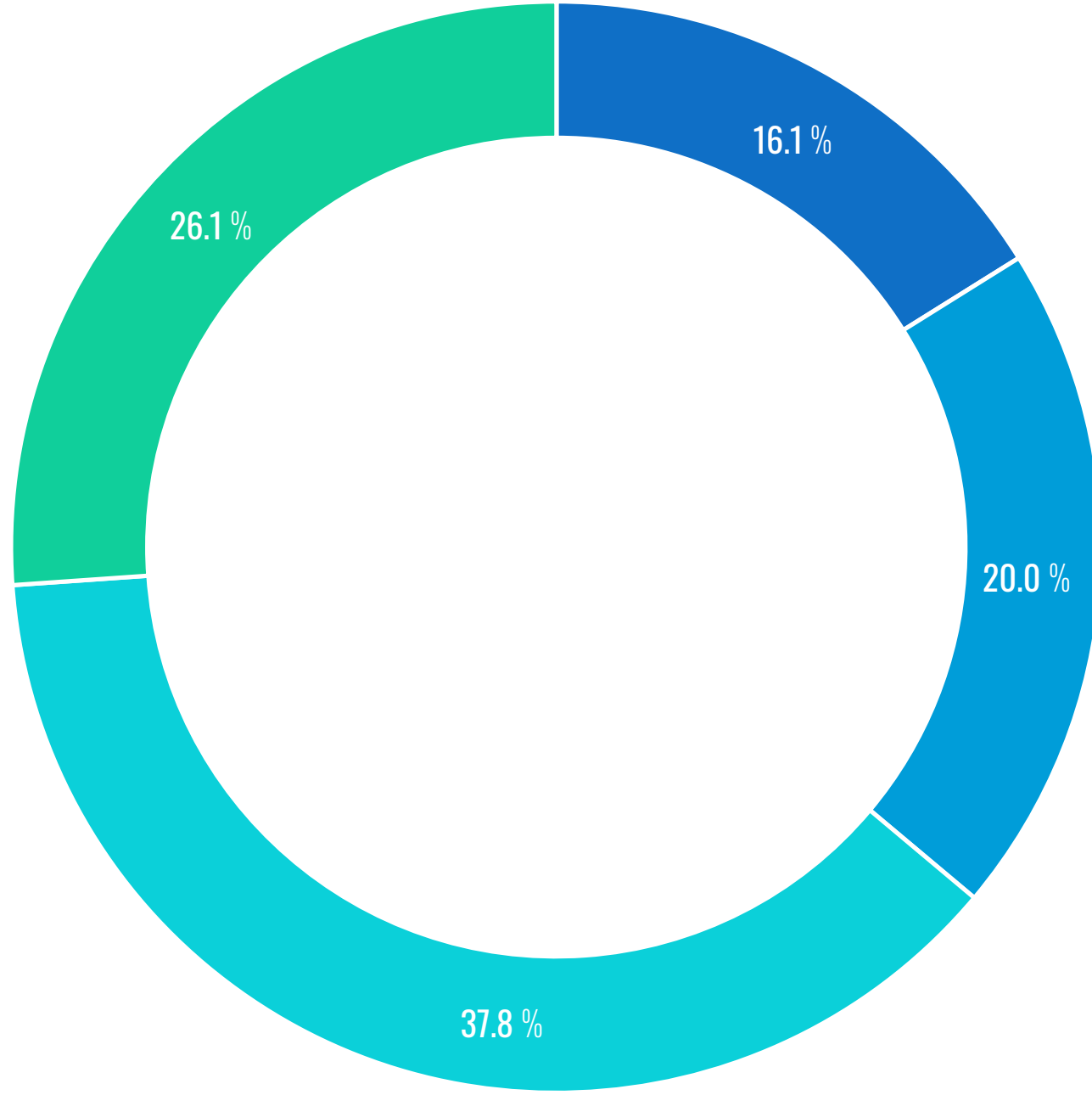
legend ■ Very poorly ■ Somewhat poorly ■ Neutral ■ Somewhat well ■ Very well

# QUESTION #6 / CURRENT EFFECTIVENESS OF SPACE + PROGRAMS THAT ENCOURAGE COMMUNITY ENGAGEMENT ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE                                                                                                         | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------|
| QUESTION 6: How well does the campus provide spaces or programs that encourage community members to visit and use campus facilities? |                         |                        |
| Somewhat poorly                                                                                                                      | 29                      | 16.1 %                 |
| Neutral                                                                                                                              | 36                      | 20.0 %                 |
| Somewhat easy                                                                                                                        | 68                      | 37.8 %                 |
| Very well                                                                                                                            | 47                      | 26.1 %                 |

**SUMMARY**  
Overall, responses to the survey suggested a generally positive perception of how the existing JALC campus supports community engagement through its spaces and programs. Nearly two-thirds of respondents (63.9%) feel the campus performs well, with 37.8% indicating “somewhat well” and 26.1% “very well.”

However, there is still a meaningful portion of respondents who are less convinced, 16.1% perceive the campus as performing somewhat poorly, and 20% remain neutral. This indicates that while the majority experience is favorable, there is an opportunity for JALC to enhance the visibility, accessibility, or effectiveness of spaces and programs to better engage a broader segment of the community.



legend ■ Somewhat poorly ■ Neutral ■ Somewhat easy ■ Very well



# QUESTION #7 / CURRENT CAMPUS RECREATIONAL, LOUNGE, AND STUDY SPACES ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|------------------------------|-------------------------|------------------------|
|------------------------------|-------------------------|------------------------|

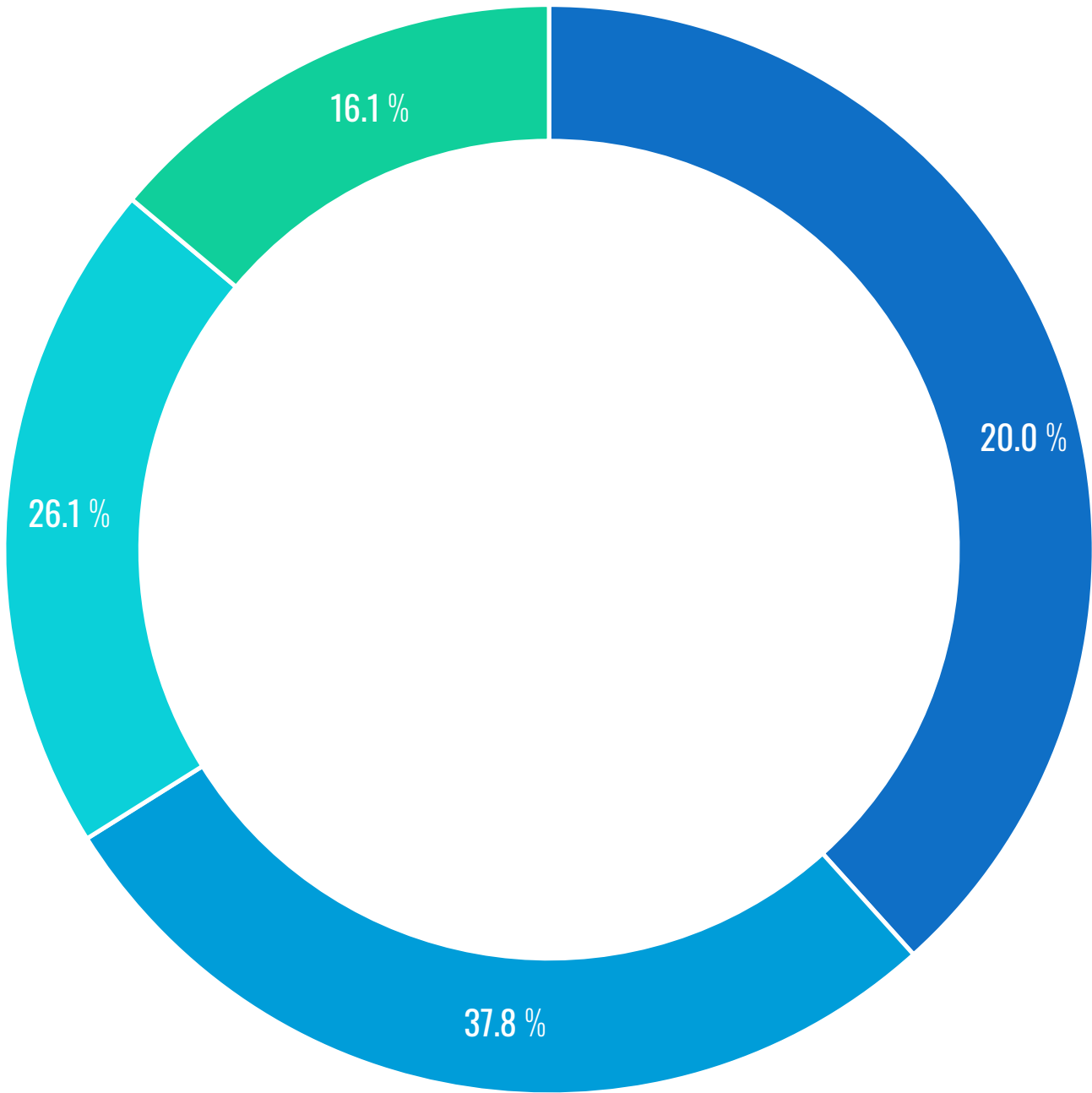
QUESTION 7: How often do you use recreation, lounge, and study spaces on campus?

|              |    |        |
|--------------|----|--------|
| Rarely       | 69 | 38.3 % |
| Occasionally | 50 | 27.8 % |
| Weekly       | 36 | 20.0 % |
| Daily        | 25 | 13.9 % |

SUMMARY

Overall, data indicates relatively low overall frequency of use for campus recreation, lounge, and study spaces. A majority of respondents (66.1%) report using these spaces infrequently, with 38.3% using them rarely and 27.8% occasionally. The findings indicate more regular usage is less common, with only 20% using the spaces weekly and just 13.9% engaging with them daily.

The survey indicates that while these spaces are available, they may not be fully meeting user needs or encouraging consistent engagement. This highlights an opportunity to enhance their appeal, accessibility, and functionality, as well as to diversify the range of recreational, lounge, and study spaces offered on campus.



legend

- Rarely
- Occasionally
- Weekly
- Daily

# QUESTION #8 / FUTURE PRIORITIES FOR CAMPUS BUILDINGS, SPACES, AND PHYSICAL ENVIRONMENT ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|------------------------------|-------------------------|------------------------|
|------------------------------|-------------------------|------------------------|

QUESTION 8: What should the college prioritize in its buildings, spaces, and physical campus environment to prepare for the future?

|                                            |    |        |
|--------------------------------------------|----|--------|
| Technology & Digital Access                | 29 | 18.7 % |
| Aesthetics, Furniture & Modernization      | 27 | 17.4 % |
| Learning, Study & Classroom Spaces         | 25 | 16.1 % |
| Technology & Flexible Learning Spaces      | 22 | 14.2 % |
| Athletics, Fitness & Recreation            | 13 | 8.4 %  |
| Program-Specific / Specialized Spaces      | 9  | 5.8 %  |
| Access, Parking & Wayfinding               | 8  | 5.2 %  |
| Offices, Services & Event Spaces           | 8  | 5.2 %  |
| Building Systems, Comfort & Sustainability | 6  | 3.9 %  |
| Other / Miscellaneous                      | 5  | 3.2 %  |
| Dining & Food Service                      | 3  | 1.9 %  |

SUMMARY

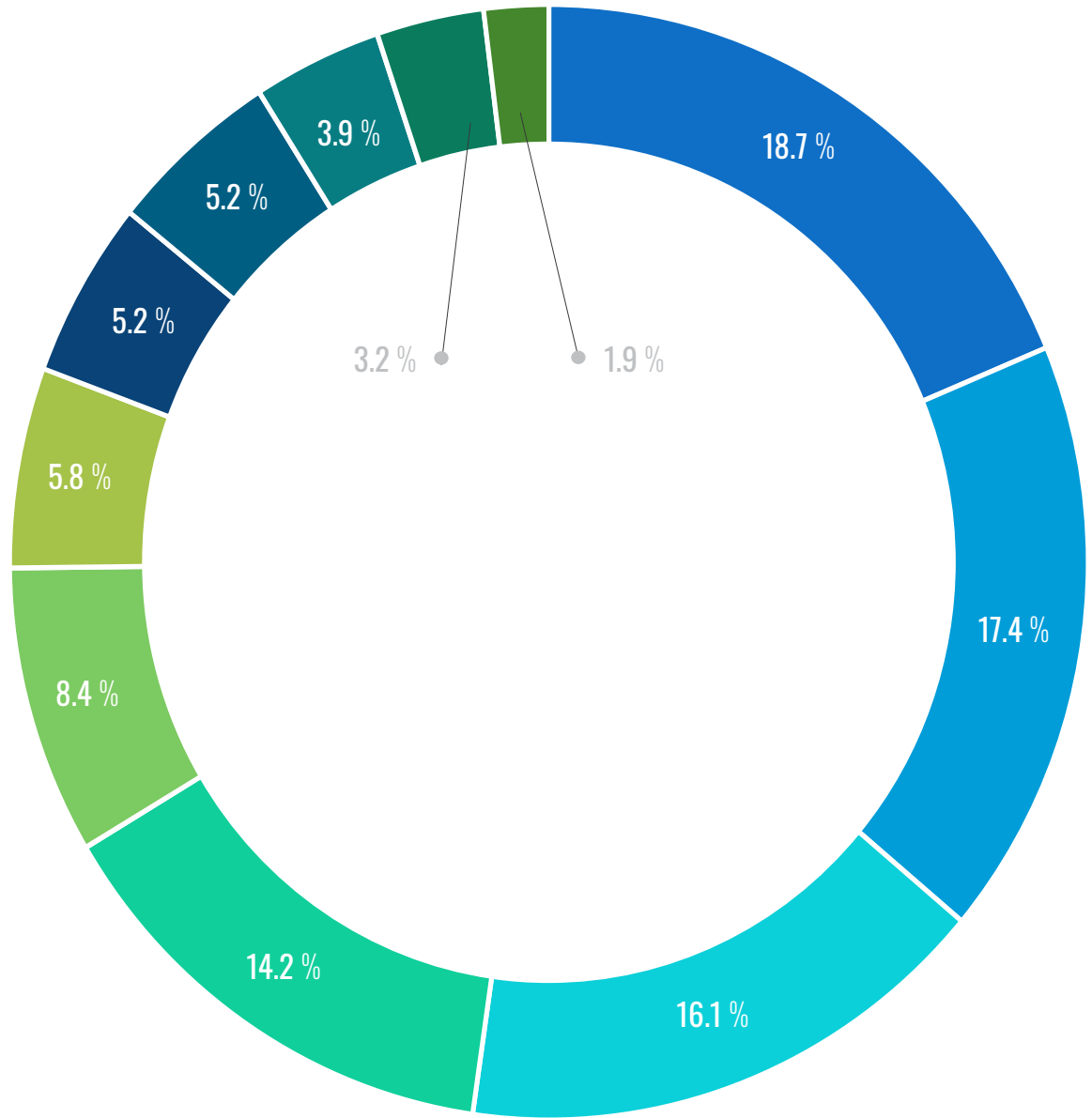
The survey responses highlight a strong emphasis on modernizing the campus to better support evolving learning and technology needs. The most prominent priority is Technology & Digital Access (18.7%), closely followed by Aesthetics, Furniture & Modernization (17.4%) and Learning, Study & Classroom Spaces (16.1%), indicating a clear demand for updated, well-designed environments that enhance both functionality and experience.

Additionally, Technology & Flexible Learning Spaces (14.2%) reinforces the importance of adaptable, tech-enabled environments that can accommodate diverse teaching and learning styles. Together, these top categories reflect a cohesive vision for a future-ready campus centered on flexibility, innovation, and contemporary design.

Secondary priorities for the JALC campus are: Athletics, Fitness & Recreation (8.4%), Program-Specific Spaces (5.8%), and improvements to Access, Parking & Wayfinding. Next, Private Offices, Services & Event Spaces (each 5.2%), suggest the need to support a well-rounded campus experience beyond the classroom.

Lower-ranked but still relevant considerations, such as Building Systems, Comfort & Sustainability (3.9%) & Dining (1.9%), indicate opportunities to enhance overall campus performance and amenities across the facilities.

Overall, the data suggests that future investments should prioritize integrated technology, flexible and modern learning environments, and upgraded aesthetics, while also addressing supporting spaces and infrastructure to create a cohesive, engaging campus experience.



legend

- Technology & Digital Access
- Technology & Flexible Learning Spaces
- Access, Parking & Wayfinding
- Other / Miscellaneous
- Aesthetics, Furniture & Modernization
- Athletics, Fitness & Recreation
- Offices, Services & Event Spaces
- Dining & Food Service
- Learning, Study & Classroom Spaces
- Program-Specific / Specialized Spaces
- Building Systems, Comfort & Sustainability



# QUESTION #9 / OPTIMIZING ADJACENCIES ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|------------------------------|-------------------------|------------------------|
|------------------------------|-------------------------|------------------------|

QUESTION 9: Which departments or programs do you think should be closer together, or better connected physically, and why?

|                                             |    |        |
|---------------------------------------------|----|--------|
| No Change / Unsure                          | 32 | 29.9 % |
| Centralization of Student Services          | 16 | 15.0 % |
| STEM Improvements, Math & Science Adjacency | 13 | 12.1 % |
| Administrative / Business Office Adjacency  | 11 | 10.3 % |
| Other / Miscellaneous Response              | 11 | 10.3 % |
| Testing & Academic Support Services         | 10 | 9.3 %  |
| Health Sciences & Nursing Connections       | 6  | 5.6 %  |
| Technology, Media & IT Connections          | 5  | 4.7 %  |
| Trades: Career-Technical Program Grouping   | 3  | 2.8 %  |

**SUMMARY** The survey responses were a mix of satisfaction with current adjacencies and targeted opportunities for improved connectivity. While the largest group of respondents (29.9%) indicated no change or were unsure of their thoughts and opinions regarding the question, the remaining feedback highlights strategic areas where physical proximity could enhance efficiency, collaboration, and user experience across facilities.

A key priority for JALC is the centralization of student services (15.0%), indicating a need to co-locate support functions to improve accessibility, navigation, and the overall student experience. Similarly, testing and academic support services (9.3%) are identified as areas that would benefit from closer alignment, reinforcing the importance of streamlined, student-centered service hubs.

Academic adjacencies are also a focus area and opportunity: particularly STEM, math, and science programs (12.1%), suggesting opportunities to foster interdisciplinary collaboration and shared resources. Connections within health sciences and nursing (5.6%), as well as technology, media, and IT (4.7%), further emphasize the value of grouping related disciplines to support integrated learning environments.

Operational efficiency is reflected in responses supporting the JALC staff and faculty regarding administrative & business office adjacencies (10.3%), pointing to the benefits of consolidating internal functions.

Overall, the data supports a design strategy that prioritizes centralized student services, strengthened academic clustering, and improved functional adjacencies, creating a more intuitive, collaborative, and efficient campus environment.

### legend

- No Change / Unsure

■ Centralization of Student Services

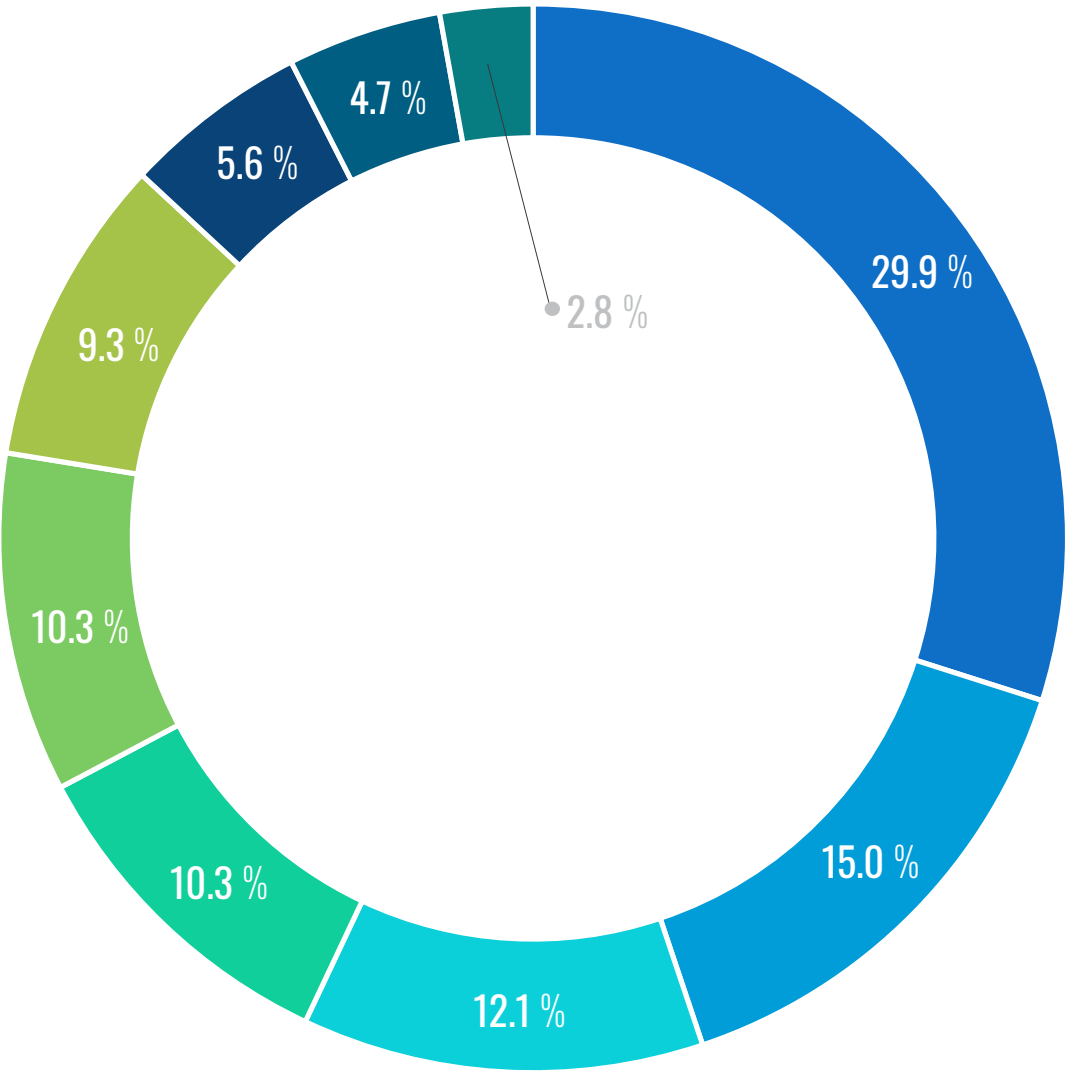
■ STEM Improvements, Math & Science Adjacency
- Administrative / Business Office Adjacency

■ Other / Miscellaneous Response

■ Testing & Academic Support Services
- Health Sciences & Nursing Connections

■ Technology, Media & IT Connections

■ Trades: Career-Technical Program Grouping



# QUESTION #10 / ADDITIONAL FEEDBACK ANALYSIS

| SURVEY<br>COMMUNITY RESPONSE | QUANTITY<br>OF RESPONSE | PERCENT<br>OF RESPONSE |
|------------------------------|-------------------------|------------------------|
|------------------------------|-------------------------|------------------------|

QUESTION 10: Please leave any additional comments you may have regarding campus facilities. Is there anything you'd like to see accomplished by this master plan?

|                                            |    |       |
|--------------------------------------------|----|-------|
| No Change / General Feedback               | 23 | 20.9% |
| Building Systems, Maintenance & Renovation | 14 | 12.7% |
| Event, Performance & Conference Spaces     | 13 | 11.8% |
| Office, Program & Service Space            | 12 | 10.9% |
| Wayfinding, Parking & Campus Access        | 12 | 10.9% |
| Student Commons, Study & Campus Experience | 11 | 10.0% |
| Dining, Food Service & Bookstore           | 9  | 8.2%  |
| Restrooms & Accessibility                  | 9  | 8.2%  |
| Fitness, Athletics & Recreation            | 6  | 5.5%  |
| Other / Miscellaneous                      | 1  | 0.9%  |
| None / No Additional Spaces                | 8  | 4.4%  |

### SUMMARY

The freeform comment period for additional visions reflect a combination of general satisfaction and targeted areas for improvement, offering valuable direction for the JALC Facilities Master Plan. While the largest share of responses (20.9%) expressed no specific changes or provided general feedback, the remaining input highlights several consistent priorities.

A leading theme is the need for building systems, maintenance, and renovation (12.7%), indicating that improving the performance, condition, and longevity of existing facilities is a key concern. This is complemented by interest in enhancing event, performance, and conference spaces (11.8%), suggesting a desire for more robust venues that support campus life and community engagement.

Functional improvements are also emphasized, including office, program, and service spaces (10.9%) and wayfinding, parking, and campus access (10.9%), pointing to opportunities to improve both operational efficiency and ease of navigation across campus.

The importance of the student experience is reflected in feedback related to student commons, study spaces, and overall campus experience (10.0%), as well as dining and food services (8.2%). Additionally, responses highlighting restrooms and accessibility (8.2%) underscore the need for inclusive, user-friendly facilities. Lower but notable interest in fitness, athletics, and recreation (5.5%) suggests opportunities to further support wellness and campus life. Overall, the data supports a design strategy focused on modernizing existing facilities, enhancing key gathering and event spaces, improving campus navigation and access, and elevating the overall student experience, while ensuring that infrastructure and accessibility needs are addressed as part of the comprehensive, forward-looking master plan for JALC.

### legend

- No Change / General Feedback

■ Building Systems, Maintenance & Renovation

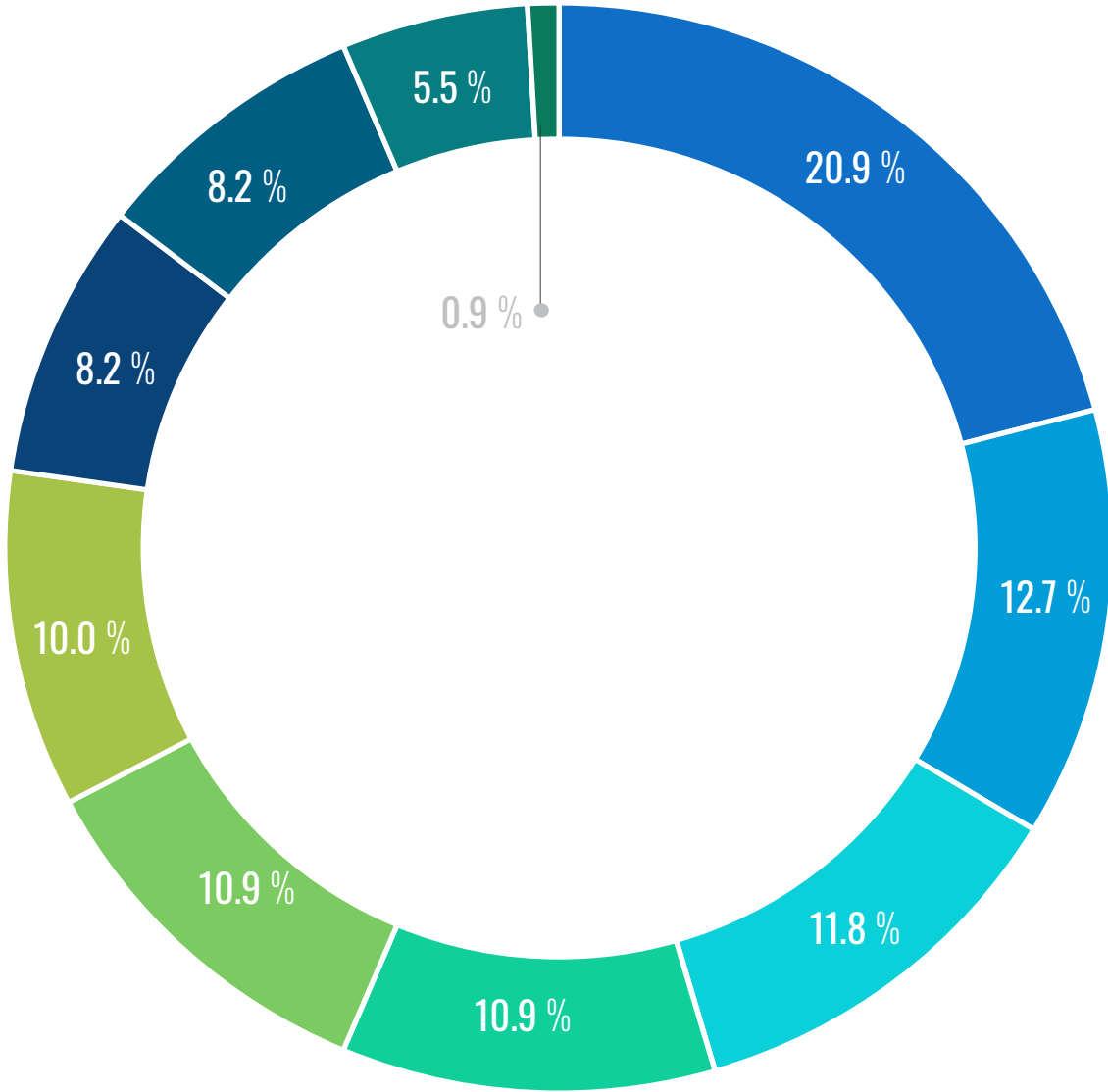
■ Event, Performance & Conference Spaces
- Office, Program & Service Space

■ Wayfinding, Parking & Campus Access

■ Student Commons, Study & Campus Experience
- Dining, Food Service & Bookstore

■ Restrooms & Accessibility

■ Fitness, Athletics & Recreation
- Other / Miscellaneous







**BHDG**  
ARCHITECTURE + INTERIORS

CONCEPTUAL RENDERING - CORRIDOR

# 05

## MODERNIZATION

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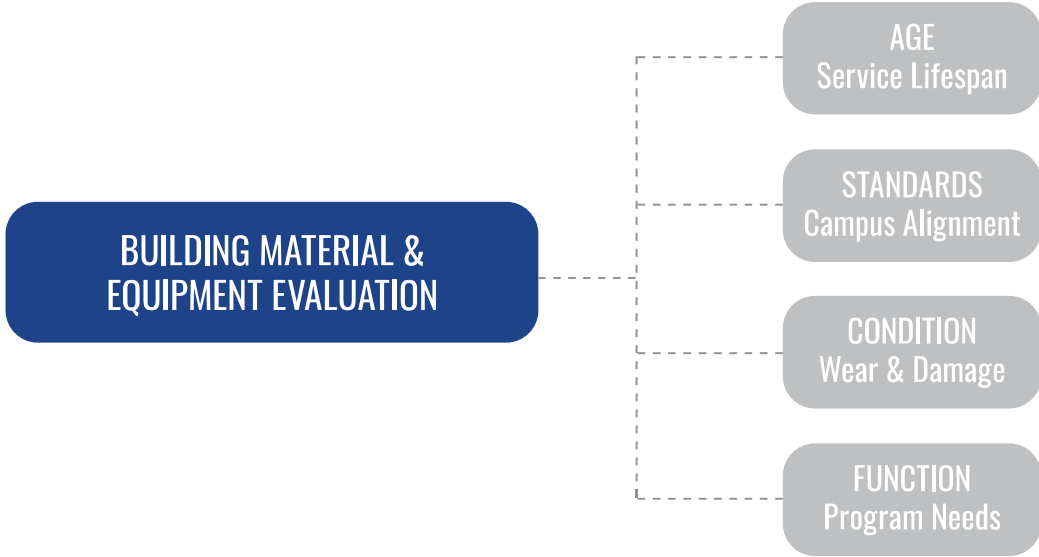


# MODERNIZATION INTRODUCTION



Throughout John A. Logan College’s history, various existing facility renovations and new construction projects have been conducted to support the growing demand for higher education in the region. As enrollment increased, buildings, laboratories, and facilities were added and reconfigured, resulting in varying ages of building components, such as windows, mechanical items, finishes, etc. As part of this master planning process, the age and condition of existing building components have been evaluated to inform current campus needs, guide updates to outdated facilities, and establish a cohesive design approach across campus for future projects. The goal of these efforts is to provide John A. Logan College with the knowledge necessary to implement modernization efforts of building components across campus, as well as to extend the life-cycle of those components through periodic refreshing.

The first step in addressing campus-wide improvements is evaluating existing building conditions across all buildings. The facilities master plan team conducted walkthroughs to identify areas in need of enhancement and updates, considering materials and age, visible wear, functional performance, and alignment with campus-wide standards. Prioritizing the modernization of building components that have not been significantly updated in extended periods presents an opportunity to enhance learning environments and improve the overall campus experience. See Section 3 herein for a detailed discussion of existing conditions of building materials and equipment. Based on the findings within that discussion, the following pages provide recommendations on the modernization of building materials and equipment in this FMP cycle.



## DEFERRED MAINTENANCE NEEDS

The observations identified on the following sheets represent building modernization opportunities resulting from worn, aging, or under performing building components. While the Master Plan does not assign specific priorities or establish a defined implementation timeline for these items, these modernization opportunities have been evaluated and organized based on the observed age and condition of existing building components. This approach provides a framework for estimating the remaining useful life of each component and helps inform future capital planning and phased investment strategies.

Exterior Building Material and MEP Equipment are described as a priority rating 1-5 related to years past service life.

| PRIORITY RATING | YEARS PAST SERVICE LIFE |
|-----------------|-------------------------|
| 5               | 1-2                     |
| 4               | 3-4                     |
| 3               | 5-6                     |
| 2               | 7-8                     |
| 1               | 9-10+                   |

The interior finish and furnishings are categorized more generally to allow greater flexibility based on the service life and existing condition and are noted as follows:

- Short-Term: Components in poor condition or near the end of their useful life that may require immediate attention, repair, or replacement.
- Mid-Term: Components showing signs of wear or functional decline that should be planned for near-term investment.
- Long-Term: Components that are still serviceable but will require future modernization to support long-term campus goals; these projects are important to the Master Plan but may not be feasible or crucial to implement within the immediate planning horizon (e.g., by the end of this Master Plan period).

These classifications are intended to support decision-making by aligning physical conditions with strategic planning, funding cycles, and implementation phasing across the campus.

## CONTINUED MAINTENANCE OVER TIME

Moving beyond the existing conditions and modernization recommendations contained herein, the College will continue to face deferred maintenance needs beyond the areas identified, as well as the responsibility of sustaining these improvements over time. The "General Service Life Guidelines" chart below establishes a basis for a proactive approach to building system renewal by outlining typical life expectancies to support long-term planning. It is important to note that actual service life will vary based on the manufacturer, product or equipment, quality, maintenance, and use. When planning future potential improvements, it is also important to recognize that the costs provided within this Facilities Master Plan are based on current 2026 modernization costs, and escalation should be taken into consideration. The "Escalation Factor Estimates" table below is provided as a reference for estimated annual escalation percentages.

### GENERAL SERVICE LIFE GUIDELINES

| BUILDING COMPONENT OR SYSTEM            | LIFE CYCLE  |
|-----------------------------------------|-------------|
| Acoustical Ceiling Tiles                | 20-30 years |
| Boilers                                 | 20-40 years |
| Carpeting                               | 5-15 years  |
| Chillers                                | 15-25 years |
| Cooling Towers                          | 10-20 years |
| Doors                                   | 20-30 years |
| Elevators                               | 20-30 years |
| Mechanic Pump                           | 15-20 years |
| Paint - Interior                        | 10-15 years |
| Paint - Exterior                        | 5-10 years  |
| Plumbing Fixtures & Systems             | 20-50 years |
| Roofing                                 | 20-30 years |
| Roof Top Heating/Air Conditioning Units | 10-20 years |
| Sprinkler Systems                       | 25-35 years |
| Vinyl Floor Tile                        | 10-20 years |
| Water Heaters                           | 10-20 years |
| Windows                                 | 30-40 years |

### ESCALATION FACTOR ESTIMATES

| FISCAL YEAR | %     |
|-------------|-------|
| 2027        | 4.0%  |
| 2028        | 9.0%  |
| 2029        | 12.6% |
| 2030        | 17.7% |
| 2031        | 23.0% |
| 2032        | 28.6% |
| 2033        | 34.4% |
| 2034        | 40.5% |
| 2035        | 46.5% |



SITE MAINTENANCE ANALYSIS

The campus site assessment evaluated a variety of sire-related elements, including pedestrian pathways, landscaping, environmental systems, safety and security, athletics and recreation facilities, parking, and supporting infrastructure. While each of these components plays an important role in supporting campus operations and the overall student experience, the deferred maintenance recommendations within this Facilities Master Plan focus primarily on parking lot rehabilitation. This emphasis reflects the site maintenance priority and the greatest need for capital investment. Other site elements remain important but are generally being addressed through ongoing maintenance activities or are anticipated to require less immediate capital investment.

The information presented in this table is intended to help the College understand the current inventory of parking lots and drives, and the anticipated cost to preform repairs.

Note: Costs reflect current 2026 modernization costs. An escalation factor will need to be applied to parking lot modernization projects appropriate to the year planned to be completed.

| PRIORITY RATING | YEARS PAST SERVICE LIFE |
|-----------------|-------------------------|
| 5               | 1-2                     |
| 4               | 3-4                     |
| 3               | 5-6                     |
| 2               | 7-8                     |
| 1               | 9-10+                   |

| BLDG. NAME                                       | ITEM #           | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|--------------------------------------------------|------------------|----------------|-----------|----------------|
| DRIVES                                           |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 42,250 SF | \$1,248,466    |
| PARKING LOT C                                    |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 16,536 SF | \$490,127      |
| PARKING LOT D                                    |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 5,186 SF  | \$153,713      |
| PARKING LOT B                                    |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 25,942 SF | \$768,920      |
| PARKING LOT F & DRIVES                           |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 11,945 SF | \$354,316      |
| PARKING LOT C                                    |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 2,812 SF  | \$83,347       |
| PARKING LOT & DRIVE                              |                  |                |           |                |
|                                                  | - Asphalt Paving | 1              | 4,430 SF  | \$131,305.20   |
| ROAD AND LOT MARKINGS                            |                  |                |           |                |
|                                                  | - Road Markings  | 1              | 10,000 SF | \$24,486       |
|                                                  | - Arrows         | 1              | 2,400 SF  | \$34,046       |
| Subtotal                                         |                  |                |           | \$4,482,808    |
| Escalation to Start of Construction (4%)         |                  |                |           | \$179,312      |
| General Conditions, Bonds, Insurance (Total 10%) |                  |                |           | \$466,212      |
| Overhead and Profit (8%)                         |                  |                |           | \$410,266      |
| Design Contingency (10%)                         |                  |                |           | \$553,860      |
| ECC FY27                                         |                  |                |           | \$6,092,459    |





BUILDING ENVELOPE ANALYSIS

The Building Envelope Analysis provides an assessment of the age and condition of major building envelope components across the campus. The purpose of this evaluation is to document existing assets and establish a framework for prioritizing maintenance, repair, and modernization efforts. The information presented in this table is intended to help the College understand the current inventory of building envelope systems, their relative age, and the anticipated timeframe for future renovation or replacement needs.

Consistent with the planning-level nature of this Facilities Master Plan, a comprehensive analysis of every existing building envelope material and system was beyond the scope of this study. Instead, a moderate level of existing conditions information has been compiled to document the general age, condition, capacity, and remaining service life of major building system materials. This level of assessment provides an appropriate basis for identifying deferred maintenance needs, modernization priorities, and future capital improvement planning, while recognizing that detailed engineering evaluations should be completed during the programming and design phases of individual projects.

Material ages are based on the year each building's construction documents were completed and bid, unless subsequent renovations or replacements have been identified.

Replacement cost estimates are generally based on the replacement of existing materials, equipment, or systems with comparable ("like-for-like") components. However, building uses, operational requirements, and applicable codes may have changed since the original construction, and a like-for-like replacement may not represent the most appropriate long-term solution. As individual modernization projects are advanced, the scope of work should be refined to reflect current programmatic needs, code requirements, building performance objectives, and opportunities to improve functionality, sustainability, and long-term value. Resulting project costs may therefore differ from the planning-level estimates presented herein.

| BUILDING COMPONENT OR SYSTEM          | LIFE CYCLE       | PRIORITY RATING                                                                                                                  | YEARS PAST SERVICE LIFE |
|---------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Brick Masonry walls                   | Life of Building | 5                                                                                                                                | 1-2                     |
| Metal Panel Wall System               | 40 years         | 4                                                                                                                                | 3-4                     |
| Exterior Insulation and Finish System | 25 years         | 3                                                                                                                                | 5-6                     |
| Stucco                                | 40 years         | 2                                                                                                                                | 7-8                     |
| TPO Roofing                           | 20-30 years      | 1                                                                                                                                | 9-10+                   |
| EPDM Roofing                          | 20-30 years      | Note: Priority 1, 2, and 3 items are indicated in red text to illustrate greatest need for modernizations during this FMP cycle. |                         |
| EPDM Ballasted Roofing                | 30-40 years      |                                                                                                                                  |                         |
| Metal roofing                         | 50 years         |                                                                                                                                  |                         |
| Aluminum Storefront Windows           | 40 years         |                                                                                                                                  |                         |
| Aluminum Storefront Doors             | 30 Years         |                                                                                                                                  |                         |
| Hollow Metal Doors                    | 40 years         |                                                                                                                                  |                         |
| Glass Block                           | 60 Years         |                                                                                                                                  |                         |

| BLDG. NAME                     | ITEM #             | LIFE EXPECTANCY  | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|--------------------------------|--------------------|------------------|-----|-------------------------|----------------|-----------|----------------|
| A-WING                         |                    |                  |     |                         |                |           |                |
| Roof - 1982 Original Building  |                    |                  |     |                         |                |           |                |
| -                              | TPO (2011)         | 25               | 15  | -10                     | 5              | 2,000 SF  | \$133,036.80   |
| -                              | Metal Panel (1995) | 50               | 31  | -19                     | 5              | 3,000 SF  | \$249,444.00   |
| Roof - 1989 Building Addition  |                    |                  |     |                         |                |           |                |
| -                              | TPO (2011)         | 25               | 15  | -10                     | 5              | 1000 SF   | \$66,518.40    |
| -                              | Metal Panel (1995) | 50               | 31  | -19                     | 5              | 1,500 SF  | \$124,722.00   |
| Walls - 1982 Original Building |                    |                  |     |                         |                |           |                |
| -                              | Brick Masonry      | Life of Building | 44  | -                       | -              | 1,350 SF  | \$172,692.00   |
| -                              | Storefront Windows | 40               | 44  | 4                       | 4              | 1,100 SF  | \$161,818.80   |
| -                              | Storefront Doors   | 30               | 44  | 14                      | 1              | 6 EA      | \$49,481.67    |
| Walls - 1989 Building Addition |                    |                  |     |                         |                |           |                |
| -                              | Brick Masonry      | Life of Building | 37  | -                       | -              | 950 SF    | \$153,120.24   |
| -                              | Storefront Windows | 40               | 37  | -3                      | 5              | 650 SF    | \$95,620.20    |
| -                              | Storefront Doors   | 30               | 37  | 7                       | 2              | 1 EA      | \$8,247.15     |
| B-WING                         |                    |                  |     |                         |                |           |                |
| Roof - 1982 Original Building  |                    |                  |     |                         |                |           |                |
| -                              | EPDM Ballasted     | 25               | 44  | 19                      | 1              | 17,400 SF | \$979,355.52   |
| Roof - 1997 Addition           |                    |                  |     |                         |                |           |                |
| -                              | EPDM Ballasted     | 25               | 29  | 4                       | 4              | 11,800 SF | \$664,160.64   |
| Roof - 2008 Addition           |                    |                  |     |                         |                |           |                |
| -                              | TPO (2011)         | 25               | 15  | -10                     | 5              | 11,550 SF | \$768,287.52   |
| Walls - 1982 Original Building |                    |                  |     |                         |                |           |                |
| -                              | Brick Masonry      | Life of Building | 44  | -                       | -              | 7,400 SF  | \$946,608.00   |
| -                              | Storefront Windows | 40               | 44  | 4                       | 4              | 400 SF    | \$58,843.20    |
| -                              | Hollow Metal Doors | 40               | 44  | 4                       | 4              | 7 EA      | \$27,266.64    |
| Walls - 1997 Addition          |                    |                  |     |                         |                |           |                |
| -                              | Brick Masonry      | Life of Building | 29  | -                       | -              | 1,650 SF  | \$211,068.00   |
| -                              | Glass Block        | 60               | 29  | -31                     | 5              | 150 SF    | \$18,450.00    |
| -                              | Hollow Metal Doors | 40               | 29  | -11                     | 5              | 3 EA      | \$555.96       |
| -                              | Storefront Windows | 40               | 29  | -11                     | 5              | 200 SF    | \$29,421.60    |
| -                              | Overhead Doors     | 30               | 29  | -1                      | 5              | 1 EA      | \$28,551.99    |
| Walls - 2008 Addition          |                    |                  |     |                         |                |           |                |
| -                              | Brick Masonry      | Life of Building | 18  | -                       | -              | 11,000 SF | \$1,407,120.00 |

| BLDG. NAME                     | ITEM #              | LIFE EXPECTANCY  | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|--------------------------------|---------------------|------------------|-----|-------------------------|----------------|-----------|----------------|
| -                              | Metal Panel         | 40               | 18  | -22                     | 5              | 12,800 SF | \$1,309,900.80 |
| -                              | Storefront Windows  | 40               | 18  | -22                     | 5              | 7, 000 SF | \$958,120.80   |
| -                              | Storefront Doors    | 30               | 18  | -12                     | 5              | 7 EA      | \$57,728.82    |
| -                              | Hollow Metal Doors  | 40               | 18  | -22                     | 5              | 1 EA      | \$3,895.41     |
| C-WING                         |                     |                  |     |                         |                |           |                |
| Roof - 1971 Original Building  |                     |                  |     |                         |                |           |                |
| -                              | TPO (Replaced 2011) | 25               | 15  | -10                     | 5              | 98,000 SF | \$6,518,803.20 |
| Roof - 1989 Addition           |                     |                  |     |                         |                |           |                |
| -                              | TPO (Replaced 2011) | 25               | 15  | -10                     | 5              | 10,900 SF | \$725,050.56   |
| Roof - 1995 Addition           |                     |                  |     |                         |                |           |                |
| -                              | EPDM Ballasted      | 30               | 31  | 1                       | 5              | 2,250 SF  | \$187,083.00   |
| Walls - 1971 Original Building |                     |                  |     |                         |                |           |                |
| -                              | Brick Masonry       | Life of Building | 55  | -                       | -              | 19,500 SF | \$2,793,772.80 |
| -                              | Stucco              | 40               | 55  | 15                      | 1              | 29,500 SF | \$1,433,983.20 |
| -                              | Storefront Windows  | 40               | 55  | 15                      | 1              | 10,650 SF | \$1,457,712.36 |
| -                              | Storefront Doors    | 30               | 55  | 25                      | 1              | 10 EA     | \$82,470.27    |
| -                              | Hollow Metal Doors  | 40               | 55  | 15                      | 1              | 25 EA     | \$97,379.10    |
| -                              | Overhead Doors      | 30               | 55  | 25                      | 1              | 3 EA      | \$76,261.23    |
| Walls - 1989 Addition          |                     |                  |     |                         |                |           |                |
| -                              | Brick Masonry       | Life of Building | 37  | -                       | -              | 2,650 SF  | \$379,666.56   |
| -                              | EIFS                | 25               | 37  | 12                      | 1              | 1,700 SF  | \$71,763.12    |
| -                              | Storefront Windows  | 40               | 37  | -3                      | 5              | 800 SF    | \$109,499.52   |
| -                              | Storefront Doors    | 30               | 37  | 7                       | 2              | 2 EA      | \$16,494.30    |
| -                              | Hollow Metal Doors  | 40               | 37  | -3                      | 5              | 1 EA      | \$3,895.41     |
| Walls - 1995 Addition          |                     |                  |     |                         |                |           |                |
| -                              | Brick Masonry       | Life of Building | 31  | -                       | -              | 1,350 SF  | \$172,692.00   |
| -                              | EIFS                | 25               | 31  | 6                       | 3              | 800 SF    | \$46,051.20    |
| -                              | Storefront Windows  | 40               | 31  | -9                      | 5              | 100 SF    | \$14,710.80    |
| -                              | Storefront Doors    | 30               | 31  | 1                       | 5              | 2 EA      | \$16,494.30    |
| -                              | Hollow Metal Doors  | 40               | 31  | -9                      | 5              | 0 EA      | \$0            |
| D-WING                         |                     |                  |     |                         |                |           |                |
| Roof - 1989 Original Building  |                     |                  |     |                         |                |           |                |
| -                              | TPO (2026)          | 25               | 0   | -25                     | 5              | 14,850 SF | \$987,798.24   |
| -                              | Metal Panel         | 40               | 37  | -3                      | 5              | 3,250 SF  | \$270,231.00   |

| BLDG. NAME                     | ITEM #               | LIFE EXPECTANCY  | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|--------------------------------|----------------------|------------------|-----|-------------------------|----------------|-----------|----------------|
| Walls - 1989 Original Building |                      |                  |     |                         |                |           |                |
| -                              | Brick Masonry        | Life of Building | 37  | -                       | -              | 11,250 SF | \$1,611,792.00 |
| -                              | Storefront Windows   | 40               | 37  | -3                      | 5              | 1,000 SF  | \$136,874.40   |
| -                              | Storefront Doors     | 30               | 37  | 7                       | 2              | 5 EA      | \$41,234.52    |
| -                              | Hollow Metal Doors   | 40               | 37  | -3                      | 5              | 1 EA      | \$3,895.41     |
| E-WING                         |                      |                  |     |                         |                |           |                |
| Roof - 1989 Original Building  |                      |                  |     |                         |                |           |                |
| -                              | TPO (Replaced 2011)  | 25               | 15  | -10                     | 5              | 18,200 SF | \$1,210,634.88 |
| -                              | Metal Panel          | 40               | 37  | -3                      | 5              | 3,950 SF  | \$328,434.60   |
| Roof - 2002 Addition           |                      |                  |     |                         |                |           |                |
| -                              | EPDM Ballasted       | 25               | 24  | 4                       | 4              | 10,100 SF | \$775,195.20   |
| Roof - 2008 Addition           |                      |                  |     |                         |                |           |                |
| -                              | TPO (installed 2011) | 25               | 15  | -10                     | 5              | 8,050 SF  | \$535,473.12   |
| Walls - 1989 Original Building |                      |                  |     |                         |                |           |                |
| -                              | Brick Masonry        | Life of Building | 37  | -                       | -              | 11,650 SF | \$211,068.00   |
| -                              | EIFS                 | 25               | 37  | 12                      | 1              | 8,000 SF  | \$388,876.80   |
| -                              | Storefront Windows   | 40               | 37  | -3                      | 5              | 4,700 SF  | \$643,309.68   |
| -                              | Storefront Doors     | 30               | 37  | 7                       | 2              | 6 EA      | \$49,481.67    |
| -                              | Hollow Metal Doors   | 40               | 37  | -3                      | 5              | 6 EA      | \$23,371.23    |
| -                              | Overhead Doors       | 30               | 37  | 7                       | 2              | 1 EA      | \$25,420.41    |
| Walls - 2002 Addition          |                      |                  |     |                         |                |           |                |
| -                              | Brick Masonry        | Life of Building | 24  | -                       | -              | 1,000 SF  | \$161,179.20   |
| -                              | EIFS                 | 25               | 24  | -1                      | 5              | 8,000 SF  | \$388,876.80   |
| -                              | Storefront Windows   | 40               | 24  | -16                     | 5              | 2,250 SF  | \$307,967.40   |
| -                              | Storefront Doors     | 30               | 24  | -6                      | 5              | 2 EA      | \$16,494.30    |
| -                              | Hollow Metal Doors   | 40               | 24  | -16                     | 5              | 0 EA      | \$0            |
| Walls - 2008 Addition          |                      |                  |     |                         |                |           |                |
| -                              | Brick Masonry        | Life of Building | 18  | -                       | -              | 3,250 SF  | \$465,628.80   |
| -                              | Metal Panel          | 40               | 18  | -22                     | 5              | 4,500 SF  | \$460,512.00   |
| -                              | Storefront Windows   | 40               | 18  | -22                     | 5              | 1,250 SF  | \$171,093.00   |
| -                              | Storefront Doors     | 30               | 18  | -12                     | 5              | 0 EA      | \$0.00         |
| -                              | Hollow Metal Doors   | 40               | 18  | -22                     | 5              | 1 EA      | \$3,895.41     |
| F-WING                         |                      |                  |     |                         |                |           |                |
| Roof - 1989 Original Building  |                      |                  |     |                         |                |           |                |



DEFERRED MAINTENANCE RECOMMENDATIONS / BUILDING ENVELOPE MAINTENANCE

| BLDG. NAME                         | ITEM #           | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|------------------------------------|------------------|-----------------|-----|-------------------------|----------------|-----------|----------------|
| Roof - 1997 Addition               |                  |                 |     |                         |                |           |                |
| - EPDM Ballasted                   |                  | 25              | 29  | 4                       | 4              | 20,250 SF | \$1,321,093.80 |
| Walls - 1989 Original Building     |                  |                 |     |                         |                |           |                |
| - Brick Masonry                    | Life of Building | 37              | -   | -                       | -              | 1,650 SF  | \$211,068.00   |
| - EIFS                             |                  | 25              | 37  | 12                      | 1              | 550 SF    | \$31,660.20    |
| - Storefront Windows               |                  | 40              | 37  | -3                      | 5              | 700 SF    | \$95,812.08    |
| - Storefront Doors                 |                  | 30              | 37  | 7                       | 2              | 4 EA      | \$32,988.60    |
| - Hollow Metal Doors               |                  | 40              | 37  | -3                      | 5              | 4 EA      | \$15,580.41    |
| Walls - 1997 Addition              |                  |                 |     |                         |                |           |                |
| - Brick Masonry                    | Life of Building | 29              | -   | -                       | -              | 2,000 SF  | \$286,540.80   |
| - EIFS                             |                  | 25              | 29  | 4                       | 4              | 4,250 SF  | \$206,590.80   |
| - Storefront Windows               |                  | 40              | 29  | -11                     | 5              | 2,250 SF  | \$287,820.00   |
| - Storefront Doors                 |                  | 30              | 29  | -1                      | 2              | 10 EA     | \$82,470.27    |
| - Hollow Metal Doors               |                  | 40              | 29  | -11                     | 5              | 2 EA      | \$7,790.82     |
| G-WING                             |                  |                 |     |                         |                |           |                |
| Roof - 1997 Original Building      |                  |                 |     |                         |                |           |                |
| - TPO                              |                  | 25              | 29  | 4                       | 4              | 24,000 SF | \$1,596,441.60 |
| Walls - 1997 Original Building     |                  |                 |     |                         |                |           |                |
| - Brick Masonry                    | Life of Building | 29              | -   | -                       | -              | 13,700 SF | \$1,962,804.48 |
| - Stucco                           |                  | 40              | 29  | -11                     | 5              | 250 SF    | \$14,391.00    |
| - Metal Panel                      |                  | 40              | 29  | -11                     | 5              | 2,100 SF  | \$214,905.60   |
| - Storefront Windows               |                  | 40              | 29  | -11                     | 5              | 4,600 SF  | \$629,622.24   |
| - Storefront Doors                 |                  | 30              | 29  | -1                      | 5              | 8 EA      | \$65,975.97    |
| - Hollow Metal Doors               |                  | 40              | 29  | -11                     | 5              | 0 EA      | \$0            |
| HVAC ENGINEERING SCIENCES BUILDING |                  |                 |     |                         |                |           |                |
| Roof - 1993 Original Building      |                  |                 |     |                         |                |           |                |
| - TPO (2011)                       |                  | 25              | 15  | -10                     | 5              | 6,100 SF  | \$405,762.24   |
| Roof - 1996 Addition               |                  |                 |     |                         |                |           |                |
| - TPO (2011)                       |                  | 25              | 15  | -10                     | 5              | 4,800 SF  | \$319,288.32   |
| Roof - 2002 Addition               |                  |                 |     |                         |                |           |                |
| - EPDM                             |                  | 30              | 24  | -6                      | 5              | 22,000 SF | \$1,238,265.60 |
| - Metal Panel                      |                  | 50              | 24  | -26                     | 5              | 9,200 SF  | \$764,961.60   |
| Walls - 1993 Original Building     |                  |                 |     |                         |                |           |                |
| - EIFS (Painted 2026)              |                  | 25              | 33  | 8                       | 2              | 2,500 SF  | \$121,524.00   |

| BLDG. NAME                                                                                                                                                                                        | ITEM #           | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------|-----|-------------------------|----------------|-----------|----------------|
| - Storefront Windows                                                                                                                                                                              |                  | 40              | 33  | -7                      | 5              | 750 SF    | \$102,655.80   |
| - Storefront Doors                                                                                                                                                                                |                  | 30              | 33  | 3                       | 4              | 0 EA      | \$0.00         |
| - Hollow Metal Doors                                                                                                                                                                              |                  | 40              | 33  | -7                      | 5              | 6 EA      | \$23,371.23    |
| Walls - 1996 Addition                                                                                                                                                                             |                  |                 |     |                         |                |           |                |
| - EIFS                                                                                                                                                                                            |                  | 25              | 30  | 5                       | 3              | 2,400 SF  | \$116,663.04   |
| - Storefront Windows                                                                                                                                                                              |                  | 40              | 30  | -10                     | 5              | 950 SF    | \$130,030.68   |
| - Storefront Doors                                                                                                                                                                                |                  | 30              | 30  | 0                       | 5              | 1 EA      | \$8,247.15     |
| - Hollow Metal Doors                                                                                                                                                                              |                  | 40              | 30  | -10                     | 5              | 3 EA      | \$11,685.00    |
| Walls - 2002 Addition                                                                                                                                                                             |                  |                 |     |                         |                |           |                |
| - Brick Masonry                                                                                                                                                                                   | Life of Building | 24              | -   | -                       | -              | 11,350 SF | \$1,626,119.04 |
| - Metal Panel                                                                                                                                                                                     |                  | 40              | 24  | -16                     | 5              | 9,500 SF  | \$972,192.00   |
| - Storefront Windows                                                                                                                                                                              |                  | 40              | 24  | -16                     | 5              | 5,450 SF  | \$745,965.48   |
| - Storefront Doors                                                                                                                                                                                |                  | 30              | 24  | -6                      | 5              | 11 EA     | \$90,717.42    |
| - Hollow Metal Doors                                                                                                                                                                              |                  | 40              | 24  | -16                     | 5              | 5 EA      | \$19,475.82    |
| LOGAN FITNESS                                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| Roof - 2002 Original Building                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| - TPO (Replaced 2015)                                                                                                                                                                             |                  | 25              | 11  | -14                     | 5              | 21,250 SF | \$1,196,052.00 |
| - EPDM                                                                                                                                                                                            |                  | 30              | 24  | -6                      | 5              | 19,650 SF | \$1,105,996.32 |
| Roof - 2007 Addition                                                                                                                                                                              |                  |                 |     |                         |                |           |                |
| - TPO ( Replaced 2015)                                                                                                                                                                            |                  | 25              | 11  | -14                     | 5              | 7,700 SF  | \$433,392.96   |
| Walls - 2002 Original Building                                                                                                                                                                    |                  |                 |     |                         |                |           |                |
| - Brick Masonry                                                                                                                                                                                   | Life of Building | 24              | -   | -                       | -              | 7,350 SF  | \$1,053,037.44 |
| - Metal Panel                                                                                                                                                                                     |                  | 40              | 24  | -16                     | 5              | 5,100 SF  | \$521,913.60   |
| - Storefront Windows                                                                                                                                                                              |                  | 40              | 24  | -16                     | 5              | 2,800 SF  | \$383,248.32   |
| - Storefront Doors                                                                                                                                                                                |                  | 30              | 24  | -6                      | 5              | 8 EA      | \$65,975.97    |
| - Hollow Metal Doors                                                                                                                                                                              |                  | 40              | 24  | -16                     | 5              | 4 EA      | \$15,580.41    |
| Walls - 2007 Addition                                                                                                                                                                             |                  |                 |     |                         |                |           |                |
| - Brick Masonry                                                                                                                                                                                   | Life of Building | 19              | -   | -                       | -              | 1,100 SF  | \$157,597.44   |
| - Metal Panel                                                                                                                                                                                     |                  | 40              | 19  | -21                     | 5              | 3,900 SF  | \$399,110.40   |
| - Storefront Windows                                                                                                                                                                              |                  | 40              | 19  | -21                     | 5              | 5,800 SF  | \$793,871.52   |
| - Storefront Doors                                                                                                                                                                                |                  | 30              | 19  | -11                     | 5              | 3 EA      | \$24,741.45    |
| - Hollow Metal Doors                                                                                                                                                                              |                  | 40              | 19  | -21                     | 5              | 2 EA      | \$7,790.82     |
| HARRISON-BRUCE PLAYER DEVELOPMENT CENTER                                                                                                                                                          |                  |                 |     |                         |                |           |                |
| Constructed in 2025. All building envelope components will remain within their expected service lives and are not anticipated to require major replacement during the current FMP planning cycle. |                  |                 |     |                         |                |           |                |

DEFERRED MAINTENANCE RECOMMENDATIONS / BUILDING ENVELOPE MAINTENANCE

| BLDG. NAME                                                                                                                                                                                                                                                | ITEM #           | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY  | ESTIMATED COST |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------|-----|-------------------------|----------------|-----------|----------------|
| HCCTP BUILDING                                                                                                                                                                                                                                            |                  |                 |     |                         |                |           |                |
| Constructed in 2020. All building envelope components will remain within their expected service lives and are not anticipated to require major replacement during the current FMP planning cycle.                                                         |                  |                 |     |                         |                |           |                |
| HARRISON-BRUCE HISTORIC VILLAGE                                                                                                                                                                                                                           |                  |                 |     |                         |                |           |                |
| The Historic Village is comprised of multiple buildings of varying ages and construction types. Building envelope systems differ among structures and should be preserved in a manner that maintains the historic character and integrity of the village. |                  |                 |     |                         |                |           |                |
| JULIA HARRISON-BRUCE PRAIRIE MUSEUM                                                                                                                                                                                                                       |                  |                 |     |                         |                |           |                |
| Constructed in 2026. All building envelope components will remain within their expected service lives and are not anticipated to require major replacement during the current FMP planning cycle.                                                         |                  |                 |     |                         |                |           |                |
| AUTOMOTIVE SCIENCES BUILDING                                                                                                                                                                                                                              |                  |                 |     |                         |                |           |                |
| Roof - 1977 Original Building                                                                                                                                                                                                                             |                  |                 |     |                         |                |           |                |
| - Metal Panel (2026)                                                                                                                                                                                                                                      |                  | 50              | 0   | -50                     | 5              | 24,250 SF | \$1,737,153.60 |
| Roofs - 1997 Addition                                                                                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| - Metal Panel                                                                                                                                                                                                                                             |                  | 50              | 29  | -21                     | 5              | 750 SF    | \$62,361.00    |
| - TPO (2026)                                                                                                                                                                                                                                              |                  | 25              | 0   | -25                     | 5              | 7,700 SF  | \$512,191.68   |
| Roofs - 2007 Addition                                                                                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| - Metal Panel                                                                                                                                                                                                                                             |                  | 50              | 19  | -31                     | 5              | 6,200 SF  | \$444,138.24   |
| Walls - 1977 Original Building                                                                                                                                                                                                                            |                  |                 |     |                         |                |           |                |
| - Metal Panel                                                                                                                                                                                                                                             |                  | 40              | 49  | 9                       | 1              | 3,200 SF  | \$327,475.20   |
| - Overhead Doors                                                                                                                                                                                                                                          |                  | 40              | 49  | 9                       | 1              | 7 EA      | \$177,941.64   |
| Walls - 1997 Addition                                                                                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| - Brick Masonry                                                                                                                                                                                                                                           | Life of Building | 29              | -   | -                       | -              | 1,450 SF  | \$185,484.00   |
| - Metal Panel                                                                                                                                                                                                                                             |                  | 40              | 29  | -11                     | 5              | 2,300 SF  | \$235,372.80   |
| - EIFS                                                                                                                                                                                                                                                    |                  | 25              | 29  | -4                      | 5              | 550 SF    | \$31,660.20    |
| - Storefront Windows                                                                                                                                                                                                                                      |                  | 40              | 29  | -11                     | 5              | 150 SF    | \$19,188.00    |
| - Hollow Metal Doors                                                                                                                                                                                                                                      |                  | 40              | 29  | -11                     | 5              | 2 EA      | \$7,790.82     |
| - Overhead Doors                                                                                                                                                                                                                                          |                  | 30              | 29  | -1                      | 5              | 2 EA      | \$50,840.82    |
| Walls - 2007 Addition                                                                                                                                                                                                                                     |                  |                 |     |                         |                |           |                |
| - Brick Masonry                                                                                                                                                                                                                                           | Life of Building | 19              | -   | -                       | -              | 450 SF    | \$72,530.64    |
| - Metal Panel                                                                                                                                                                                                                                             |                  | 40              | 19  | -21                     | 5              | 3,250 SF  | \$332,592.00   |
| - Storefront Windows                                                                                                                                                                                                                                      |                  | 40              | 19  | -21                     | 5              | 210 SF    | \$26,863.20    |
| - Hollow Metal Doors                                                                                                                                                                                                                                      |                  | 40              | 19  | -21                     | 5              | 4 EA      | \$15,580.41    |
| - Overhead Doors                                                                                                                                                                                                                                          |                  | 30              | 19  | -11                     | 5              | 10 EA     | \$254,202.87   |

**Note: Unless otherwise noted, the building envelope ages shown above reflect the remaining original components following the 2026 Automotive Sciences renovation.**

| BLDG. NAME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ITEM # | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | QUANTITY | ESTIMATED COST |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------|-----|-------------------------|----------------|----------|----------------|
| WELDING & MANUFACTURING SCIENCES BUILDING                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                 |     |                         |                |          |                |
| Constructed in 2026. All building envelope components will remain within their expected service lives and are not anticipated to require major replacement during the current FMP planning cycle.                                                                                                                                                                                                                                                                                                                |        |                 |     |                         |                |          |                |
| WEST LOBBY MAIN ENTRANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |        |                 |     |                         |                |          |                |
| Constructed in 2026. All building envelope components will remain within their expected service lives and are not anticipated to require major replacement during the current FMP planning cycle.                                                                                                                                                                                                                                                                                                                |        |                 |     |                         |                |          |                |
| WEST FRANKFORT EXTENSION CENTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |                 |     |                         |                |          |                |
| Limited information is provided for the West Frankfort Extension Center. Built prior to 1993, and assuming the building envelope components are original, much of the building's envelope is likely out of its service life and should be assessed for any needed repairs or renovations. The building is comprised of brick masonry walls, storefront windows and doors, and TPO and metal roofing systems. The TPO roof appears to have been re-roofed with a TPO system in 2011.                              |        |                 |     |                         |                |          |                |
| DU QUOIN EXTENSION CENTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                 |     |                         |                |          |                |
| Limited information is provided for the Du Quoin Extension Center. Built prior to 1993, and assuming all building envelope components are original, the building envelope is likely out of its service life and should be assessed for any needed repairs or renovations. The building is comprised of CMU block walls, corrugated metal panel walls, storefront windows and doors, with a standing seam metal roof. All elements are assumed original and should be assessed for needed repairs or renovations. |        |                 |     |                         |                |          |                |

ADDITIONAL CONSIDERATIONS

**Tuckpointing and Sealant**  
The campus masonry is generally in good condition, with localized tuckpointing and sealant repairs completed at various buildings. While masonry repairs are not currently a high-priority need, the condition of mortar joints and sealants should continue to be monitored and addressed through routine maintenance to prevent more extensive repairs in the future.

**Exterior Masonry Enclosures / Planters**  
The campus includes several masonry planters and site enclosures that are showing signs of age, weathering, and water infiltration. Deterioration in these elements appears to be more localized than building-related masonry but should be monitored due to their exposure to moisture and freeze-thaw conditions. While these items may not require immediate campus-wide replacement, they should be considered for future maintenance planning to prevent continued water-related damage.



BUILDING EQUIPMENT ANALYSIS

The Building Equipment Analysis presents an assessment of the existing mechanical infrastructure serving the campus, with a focus on the age, condition, expected service life, and replacement needs of major building mechanical equipment. The evaluation includes the major components of the campus’ mechanical systems including boilers, air handlers, etc.

The purpose of this assessment is to provide a clear understanding of the current state of the mechanical infrastructure and identify systems that are approaching or have exceeded their anticipated useful life. By documenting equipment age, observed conditions, and remaining service life, the report establishes a baseline for informed facility planning and capital investment decisions.

Consistent with the planning-level nature of this Facilities Master Plan, a comprehensive engineering analysis of every existing mechanical system and piece of equipment was beyond the scope of this study. Instead, a moderate level of existing conditions information has been compiled to document the general age, condition, capacity, and remaining service life of major mechanical equipment and systems. This level of assessment provides an appropriate basis for identifying deferred maintenance needs, modernization priorities, and future capital improvement planning, while recognizing that detailed engineering evaluations should be completed during the programming and design phases of individual projects.

Equipment ages are based on the year each building’s construction documents were completed and bid, unless subsequent renovations or replacements have been identified.

Replacement cost estimates are generally based on the replacement of existing equipment or systems with comparable (“like-for-like”) components. However, building uses, operational requirements, and applicable codes may have changed since the original construction, and a like-for-like replacement may not represent the most appropriate long-term solution. As individual modernization projects are advanced, the scope of work should be refined to reflect current programmatic needs, code requirements, equipment performance objectives, and opportunities to improve functionality, sustainability, and long-term value. Resulting project costs may therefore differ from the planning-level estimates presented herein.

| BUILDING COMPONENT OR SYSTEM                      | LIFE CYCLE | PRIORITY RATING                                                                                                                  | YEARS PAST SERVICE LIFE |
|---------------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Rooftop Air Handling Unit (RTU)                   | 15 years   | 5                                                                                                                                | 1-2                     |
| Air Handling Unit (AHU)                           | 25 years   | 4                                                                                                                                | 3-4                     |
| House Air Handling Unit (Specialized Unit) (HAHU) | 25 years   | 3                                                                                                                                | 5-6                     |
| Variable Air Volume Air Handling Unit (VAHU)      | 25 years   | 2                                                                                                                                | 7-8                     |
| Furnace                                           | 18 years   | 1                                                                                                                                | 9-10+                   |
| Gas Unit Heater (GUH)                             | 13 years   | Note: Priority 1, 2, and 3 items are indicated in red text to illustrate greatest need for modernizations during this FMP cycle. |                         |
| Make Up Air Unit (MAU)                            | 20 years   |                                                                                                                                  |                         |
| Air Conditioner (AC)                              | 20 years   |                                                                                                                                  |                         |
| Boiler - Steam                                    | 25 Years   |                                                                                                                                  |                         |
| Boiler - Condensing                               | 25 years   |                                                                                                                                  |                         |
| Boiler - Hot Water Heater (HWH)                   | 24 years   |                                                                                                                                  |                         |
| Chiller - Helical                                 | 20 years   |                                                                                                                                  |                         |
| Chiller - Ecologic                                | 23 years   |                                                                                                                                  |                         |
| Chiller - Cooled                                  | 23 years   |                                                                                                                                  |                         |
| Chiller - Liquid                                  | 23 years   |                                                                                                                                  |                         |

| BLDG. NAME | ITEM #       | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | ESTIMATED COST |
|------------|--------------|-----------------|-----|-------------------------|----------------|----------------|
| A-WING     |              |                 |     |                         |                |                |
|            | AHU-7        | 25              | 19  | -6                      | 5              | \$206,640.00   |
|            | RT-A-1       | 15              | 20  | 5                       | 3              | \$135,300.00   |
| B-WING     |              |                 |     |                         |                |                |
|            | RT-B-1       | 15              | 16  | 1                       | 4              | \$110,000      |
|            | AHU-5-1      | 25              | 2   | -23                     | 5              | \$258,000      |
|            | AH-3A        | 25              | 35  | 10                      | 1              | \$185,000      |
|            | AHU-B-L      | 25              | 13  | -12                     | 5              | \$185,000      |
|            | AHU-B-1      | 25              | 13  | -12                     | 5              | \$185,000      |
|            | AHU-B-2      | 25              | 13  | -12                     | 5              | \$185,000      |
| C-WING     |              |                 |     |                         |                |                |
|            | RTU-1-A      | 15              | 18  | 3                       | 4              | \$135,300.00   |
|            | RTU-1-B      | 15              | 18  | 3                       | 4              | \$135,300.00   |
|            | AH-7         | 25              | 49  | 24                      | 1              | \$206,640.00   |
|            | AH-8a        | 25              | 49  | 24                      | 1              | \$178,350.00   |
|            | AH-8B        | 25              | 49  | 24                      | 1              | \$178,350.00   |
|            | AH-9         | 25              | 49  | 24                      | 1              | \$157,440.00   |
|            | AH-10        | 25              | 49  | 24                      | 1              | \$178,350.00   |
|            | AH-11A       | 25              | 49  | 24                      | 1              | \$178,350.00   |
|            | AH-11B       | 25              | 49  | 24                      | 1              | \$178,350.00   |
|            | AH-12        | 25              | 49  | 24                      | 1              | \$268,140.00   |
|            | AH-13 (2021) | 25              | 4   | -21                     | 5              | Installed 2021 |
|            | AH-14        | 25              | 49  | 24                      | 1              | \$694,950.00   |
|            | AH-15        | 25              | 49  | 24                      | 1              | \$744,150.00   |
|            | AH-16        | 25              | 1   | -24                     | 5              | Installed 2025 |
|            | AH-17        | 25              | 3   | -22                     | 5              | Installed 2023 |
|            | AH-18        | 25              | 3   | -22                     | 5              | Installed 2023 |
|            | AH-1         | 25              | 49  | 24                      | 1              | \$167,895.00   |
|            | AH-2         | 25              | 49  | 24                      | 1              | \$143,910.00   |
|            | AH-1-A       | 25              | 28  | 4                       | 4              | \$227,550.00   |
|            | AHU-1        | 25              | 49  | 24                      | 1              | \$199,260.00   |
|            | AHU-2        | 25              | 49  | 24                      | 1              | \$143,910.00   |
|            | AH-4         | 25              | 49  | 24                      | 1              | \$191,880.00   |
|            | AHU-3        | 25              | 33  | 8                       | 1              | \$227,550.00   |

| BLDG. NAME | ITEM #                         | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | ESTIMATED COST |
|------------|--------------------------------|-----------------|-----|-------------------------|----------------|----------------|
|            | AH-5                           | 25              | 49  | 25                      | 1              | \$724,470.00   |
|            | AH-6                           | 25              | 49  | 25                      | 1              | \$760,140.00   |
|            | AH-8B                          | 25              | 49  | 25                      | 1              | \$178,350.00   |
|            | Boiler 1 - Steam - Kewanee     | 25              | 48  | 23                      | 1              | \$544,890.00   |
|            | Boiler 2 - Steam - Burnham     | 25              | 0   | -25                     | 5              | Installed 2025 |
|            | Boiler 3 - HWH - Weil McClain  | 35              | 35  | 0                       | 5              | \$159,900.00   |
|            | Boiler 4 - HWH - Weil McClain  | 35              | 35  | 0                       | 5              | \$159,900.00   |
|            | Chiller 1 - Ecologic - Carrier | 23              | 28  | 5                       | 3              | \$353,010.00   |
|            | Chiller 2 - Ecologic - Carrier | 23              | 14  | -9                      | 5              | \$353,010.00   |
|            | Chiller 3 - Cooled - York      | 23              | 11  | -12                     | 5              | \$353,010.00   |
|            | Chiller 4 - Cooled - York      | 23              | 11  | -12                     | 5              | \$353,010.00   |
|            | Chiller 5 - Liquid - Carrier   | 23              | 15  | -7                      | 5              | \$713,400.00   |
| D-WING     |                                |                 |     |                         |                |                |
|            | AH-4-A                         | 25              | 41  | 16                      | 1              | \$227,550.00   |
| E-WING     |                                |                 |     |                         |                |                |
|            | AAON-RTU-1                     | 15              | 13  | -2                      | 5              | \$135,300.00   |
|            | AHU-4                          | 25              | 35  | 10                      | 1              | \$182,040.00   |
|            | AHU-5                          | 25              | 35  | 10                      | 1              | \$479,700.00   |
|            | AHU-6                          | 25              | 35  | 10                      | 1              | \$502,455.00   |
|            | HAHU-6-1                       | 25              | 28  | 3                       | 4              | \$227,550.00   |
|            | HAHU-6-2                       | 25              | 28  | 3                       | 4              | \$227,550.00   |
|            | AHU-E-1                        | 25              | 13  | -12                     | 5              | \$502,455.00   |
|            | AHU-E-2                        | 25              | 32  | -7                      | 5              | \$502,455.00   |
|            | AHU1-OFF                       | 25              | 32  | -7                      | 5              | \$502,455.00   |
|            | AHU2-OFF                       | 25              | 29  | 4                       | 4              | \$502,455.00   |
|            | Boiler 1 - HWH - Burnham       | 35              | 28  | -7                      | 5              | \$129,150.00   |
|            | Boiler 2 - HWH - Burnham       | 35              | 28  | -7                      | 5              | \$129,150.00   |
|            | Boiler 3 - Condensing - Laars  | 25              | 13  | -12                     | 5              | \$108,240.00   |
|            | Boiler 4 - Condensing - Laars  | 25              | 13  | -12                     | 5              | \$108,240.00   |
|            | Boiler 5 - Condensing - Laars  | 25              | 13  | -12                     | 5              | \$108,240.00   |
|            | Chiller 1 - Ecologic - Carrier | 20              | 28  | 8                       | 2              | \$632,220.00   |
|            | Chiller 2 - Cooled - McQuay    | 23              | 13  | -10                     | 5              | \$525,210.00   |
|            | Chiller 3 - Cooled - McQuay    | 23              | 13  | -10                     | 5              | \$525,210.00   |

| BLDG. NAME                         | ITEM #                             | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | ESTIMATED COST |
|------------------------------------|------------------------------------|-----------------|-----|-------------------------|----------------|----------------|
| F-WING                             |                                    |                 |     |                         |                |                |
|                                    | HAHU-3-1                           | 25              | 28  | 3                       | 4              | \$227,550.00   |
|                                    | RTU-1                              | 15              | 3   | -12                     | 5              | \$135,300.00   |
|                                    | RTU-2                              | 15              | 20  | 5                       | 3              | \$135,300.00   |
|                                    | Boiler 1 - HWH - Weil McClain      | 35              | 28  | -7                      | 5              | \$129,150.00   |
|                                    | Boiler 2 - HWH - Weil McClain      | 35              | 28  | -7                      | 5              | \$129,150.00   |
| G-WING                             |                                    |                 |     |                         |                |                |
|                                    | HAHU-2-1                           | 25              | 28  | 3                       | 4              | \$227,550.00   |
|                                    | HAHU-2-2                           | 25              | 28  | 3                       | 4              | \$227,550.00   |
|                                    | Boiler 1 - HWH - Burnham           | 25              | 28  | 3                       | 4              | \$179,580.00   |
|                                    | Boiler 2 - HWH - Burnham           | 25              | 28  | 3                       | 4              | \$179,580.00   |
|                                    | Chiller 1 & 2 - Ecologic - Carrier | 20              | 28  | 8                       | 2              | \$430,500.00   |
| HVAC ENGINEERING SCIENCES BUILDING |                                    |                 |     |                         |                |                |
|                                    | AHU-H-1                            | 25              | 21  | -4                      | 5              | \$151,290.00   |
|                                    | AHU-H-2                            | 25              | 21  | -4                      | 5              | \$140,220.00   |
|                                    | AHU-H-3                            | 25              | 21  | -4                      | 5              | \$51,045.00    |
|                                    | AHU-H-4                            | 25              | 21  | -4                      | 5              | \$51,045.00    |
|                                    | AHU-H-5                            | 25              | 21  | -4                      | 5              | \$183,270.00   |
|                                    | AHU-H-6                            | 25              | 21  | -4                      | 5              | \$131,610.00   |
|                                    | AHU-H-7                            | 25              | 21  | -4                      | 5              | \$55,350.00    |
|                                    | AHU-H-8                            | 25              | 21  | -4                      | 5              | \$63,345.00    |
|                                    | AHU-H-9                            | 25              | 21  | -4                      | 5              | \$63,345.00    |
|                                    | Boiler 1 - HWH - Lochinvar         | 24              | 21  | -3                      | 5              | \$137,760.00   |
|                                    | Boiler 2 - HWH - Lochinvar         | 24              | 21  | -3                      | 5              | \$137,760.00   |
|                                    | Chiller 1 - Helical - Trane        | 20              | 6   | -14                     | 5              | \$412,050.00   |
| LOGAN FITNESS                      |                                    |                 |     |                         |                |                |
|                                    | RTU-J-1                            | 15              | 21  | 6                       | 3              | \$141,450.00   |
|                                    | RTU-J-2                            | 15              | 21  | 6                       | 3              | \$70,110.00    |
|                                    | RTU-J-3                            | 15              | 21  | 6                       | 3              | \$59,655.00    |
|                                    | RTU-J-5                            | 15              | 21  | 6                       | 3              | \$118,695.00   |
|                                    | RTU-J-6                            | 15              | 21  | 6                       | 3              | \$135,300.00   |
|                                    | RTU-J-7                            | 15              | 21  | 6                       | 3              | \$135,300.00   |
|                                    | RTU-J-12                           | 15              | 21  | 6                       | 3              | \$135,300.00   |
|                                    | RTU-J-13                           | 15              | 21  | 6                       | 3              | \$135,300.00   |



| BLDG. NAME                 | ITEM # | LIFE EXPECTANCY | AGE | YEARS PAST SERVICE LIFE | PRIORITY LEVEL | ESTIMATED COST |
|----------------------------|--------|-----------------|-----|-------------------------|----------------|----------------|
| RTU-J-14                   |        | 15              | 21  | 6                       | 3              | \$135,300.00   |
| RTU-J-15                   |        | 15              | 21  | 6                       | 3              | \$135,300.00   |
| DOAS-J-1                   |        | 15              | 21  | 6                       | 3              | \$135,300.00   |
| RTNU-J-1                   |        | 15              | 9   | -6                      | 5              | \$223,860.00   |
| RTNU-J-2                   |        | 15              | 9   | -6                      | 5              | \$223,860.00   |
| DOAS-1                     |        | 15              | 17  | 2                       | 5              | \$30,750.00    |
| FCU-J-1                    |        | 15              | 17  | 2                       | 5              | \$28,105.50    |
| FCU-J-2                    |        | 15              | 17  | 2                       | 5              | \$25,215.00    |
| FCU-J-3                    |        | 15              | 17  | 2                       | 5              | \$28,105.50    |
| FCU-J-4                    |        | 15              | 17  | 2                       | 5              | \$20,295.00    |
| Boiler 1 - HWH - Lochinvar |        | 24              | 21  | -3                      | 5              | \$95,940.00    |
| Boiler 2 - HWH - Lochinvar |        | 24              | 21  | -3                      | 5              | \$95,940.00    |

AUTOMOTIVE SCIENCES BUILDING

|             |    |    |    |   |              |
|-------------|----|----|----|---|--------------|
| VAHU-1-1    | 25 | 28 | 3  | 4 | \$113,160.00 |
| VAHU-1-2    | 25 | 28 | 3  | 4 | \$113,160.00 |
| F-1-1       | 18 | 28 | 10 | 1 | \$34,440.00  |
| F-1-2       | 18 | 28 | 10 | 1 | \$34,440.00  |
| F-1-3       | 18 | 28 | 10 | 1 | \$39,975.00  |
| F-1-4       | 18 | 28 | 10 | 1 | \$39,975.00  |
| GUH-1 North | 13 | 17 | 4  | 4 | \$25,830.00  |
| GUH-2 South | 13 | 17 | 4  | 4 | \$25,830.00  |
| MAU-1       | 20 | 17 | -3 | 5 | \$116,850.00 |
| AC-1-2      | 20 | 17 | -3 | 5 | \$43,050.00  |
| AC-3        | 20 | 17 | -3 | 5 | \$43,050.00  |

NOT AVAILABLE

|                                 |
|---------------------------------|
| Mees Center                     |
| Harrison House                  |
| Purdy School                    |
| Log Cabin                       |
| Annex                           |
| DuQuoin Extension Center        |
| West Frankfort Extension Center |

ADDITIONAL CONSIDERATIONS

Downstream Components of Major Mechanical Systems

The mechanical system assessment completed for this Facilities Master Plan is intended to support long-range capital planning and therefore emphasizes the condition and remaining service life of major HVAC equipment. While these central systems are critical, overall system performance is equally dependent upon the condition of downstream distribution components, including VAV boxes, ductwork, controls, sensors, terminal devices, diffusers, and associated control systems. Because these components are widely distributed throughout each building and are often concealed within ceilings and wall assemblies, a comprehensive engineering evaluation is beyond the scope of this planning-level assessment.

As these components continue to age, they may affect occupant comfort, energy performance, and system reliability even when central equipment remains functional. Future building-specific engineering evaluations should include these downstream systems to identify maintenance needs, prioritize modernization efforts, and support phased capital reinvestment. Considering both central equipment and distribution systems as part of future modernization projects will help extend system life, improve operational efficiency, and reduce the likelihood of unexpected equipment failures.

Electrical Equipment and Distribution Systems

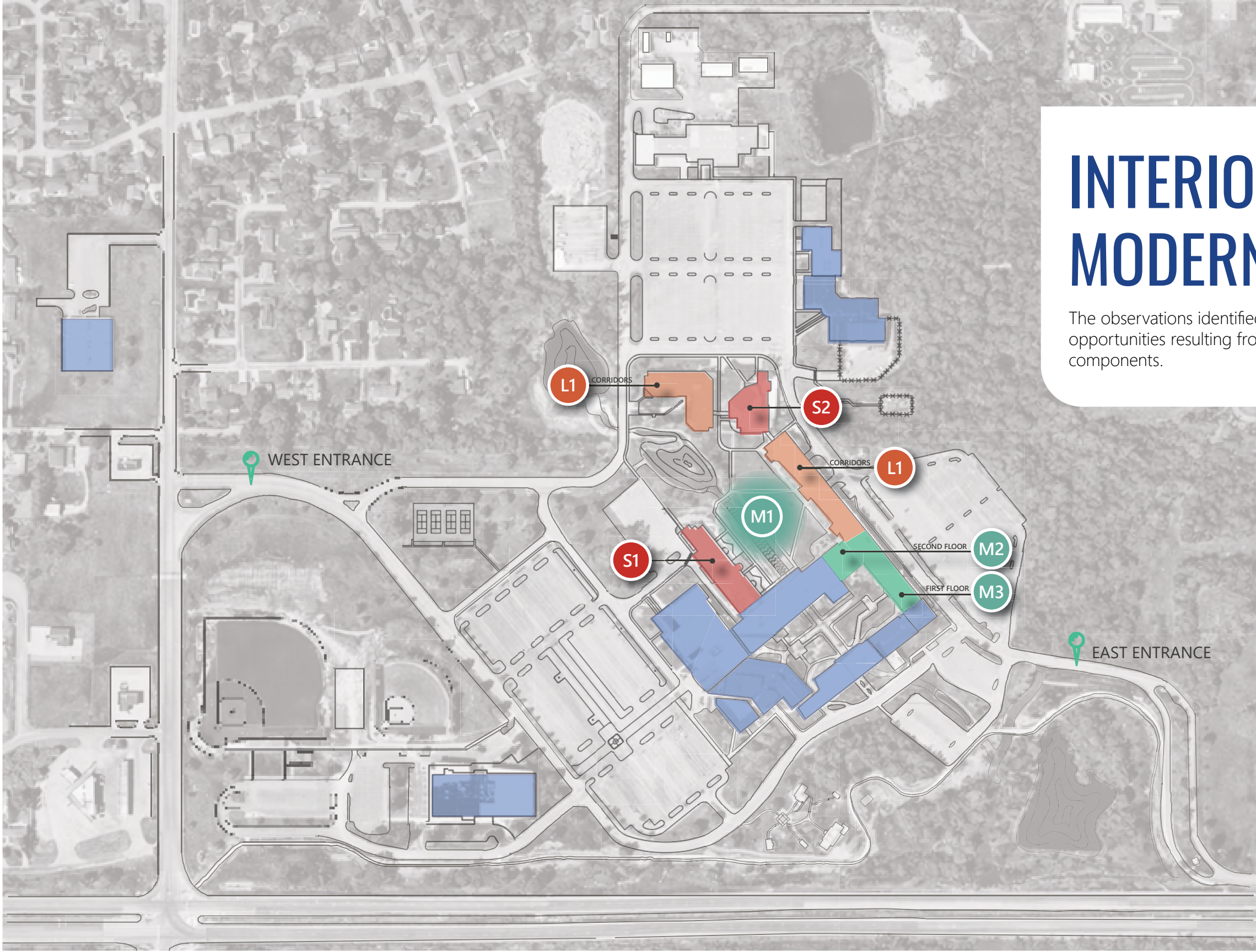
The assessment of campus electrical systems was performed at a level appropriate for long-range facilities planning and capital investment decision-making. Based on available documentation, field observations, and discussions with College staff, it is generally assumed that, with the exception of components that have been replaced or upgraded through maintenance or renovation projects, much of the electrical distribution infrastructure within each building remains original to the building's construction unless noted otherwise herein. No significant deficiencies in the campus electrical infrastructure were identified during this planning effort. As campus facilities continue to age, periodic engineering assessments of electrical systems—particularly within the older buildings—are recommended to identify emerging deficiencies, prioritize modernization efforts, improve system reliability, and reduce the potential for unexpected service interruptions.

Plumbing Infrastructure

The assessment of campus or plumbing systems was performed at a level appropriate for long-range facilities planning and capital investment decision-making. Based on available documentation, field observations, and discussions with College staff, it is generally assumed that, with the exception of components that have been replaced or upgraded through maintenance or renovation projects, much of the plumbing infrastructure within each building remains original to the building's construction unless noted otherwise herein. Because many plumbing system components are concealed within walls, ceilings, and underground utility infrastructure, their condition cannot be fully assessed without more detailed engineering investigation. The College should continue to monitor system performance, address localized maintenance issues as they arise, and plan for the phased replacement of aging infrastructure as part of future capital improvement efforts. Periodic engineering assessments and targeted modernization projects will help maintain reliable service, improve operational efficiency, and reduce the likelihood of unexpected failures as campus facilities continue to age.







# INTERIOR FINISHES MODERNIZATION

The observations identified on the following sheet represent interior renovation opportunities resulting from worn, aging, or under performing building components.

Legend

Short-Term Project Location

Mid-Term Project Location

Long-Term Project Location

JALC Campus Facility

Map Highlight

S# Short-Term Project Identifier

M# Mid-Term Project Identifier

L# Long-Term Project Identifier



SHORT-TERM

S1

F-WING CONFERENCE CENTER

The conference center facilities show significant wear and require upgrades to interior finishes and furnishings. Flooring in the conference rooms has sustained water damage, and existing furniture does not adequately support the functional needs of the space.

- Corridors
- Conference

S2

D-BUILDING

Interior finishes on both the first and second floors of D-Building are significantly worn and do not meet current campus standards for educational environments. While some corridor furnishings appear to have been updated, overall conditions remain inconsistent. Corridors are inadequately lit, and sections of carpet tile are lifting, creating potential safety hazards for occupants.

- Corridors
- Classroom
- Lab Facilities
- Offices

LONG-TERM

L1

G-WING 1ST & 2ND FLOOR CORRIDORS

Interior corridor finishes on both the first and second floors of G-Wing are in the initial stages of beginning to show wear and do not meet current campus standards. Wallcovering is peeling, and carpeting exhibits noticeable staining in multiple locations.

- Corridors

L2

C-WING 1ST FL, C128-C143

Interior corridor finishes on the first floor of C-Wing between Rooms C128 and C143 remain in serviceable condition but show signs of dirt and wear, likely due to adjacent shop lab activities. Following the relocation of these programs under the Career & Technical Center project, finishes should be reevaluated and updated to align with the needs of future occupants.

- Corridors
- Classrooms
- Lab Facilities

MID-TERM

M1

RESTROOMS, CAMPUS WIDE

While restrooms are still functional, their condition plays a critical role in overall occupant comfort and perception of the campus. Across campus, restroom facilities are consistently in poor condition and lack a cohesive finish standard. Due to their apparent age, these spaces should also be evaluated and upgraded as needed to ensure compliance with current ADA standards.

M2

C-WING 2ND FL, SUPPORT SPACES

Student and faculty support spaces on the second floor of C-Wing, including D2L Support, the Teaching & Learning Center, and adjacent areas such as computer labs and the connecting corridor, have outdated and worn finishes that do not meet campus standards. Given their prominent location and direct connection to the library below, these spaces should be upgraded to enhance visibility, functionality, and user engagement.

- Lounges
- Technology Lab
- Offices
- Corridors

M3

E-WING 1ST FL CORRIDOR, E121-C122A

Interior corridor finishes on the first floor of E-Wing between Room E121 and the library entrance show visible wear and areas of staining. Ceiling tiles are discolored and warped. While conditions remain serviceable, upgrades should be prioritized due to the corridor's proximity to the E-Wing entrance and its impact on first impressions of the campus overall.

- Corridors

**ROOM TYPE ESTIMATED COSTS**

Representative cost-per-square-foot estimates for typical college campus renovation project types are provided for planning, budgeting, and comparative evaluation purposes. These unit costs are intended to support long-range capital planning and should not be construed as project-specific construction estimates.

| RENOVATION ROOM TYPES       | ESTIMATED COST/SF |
|-----------------------------|-------------------|
| Classroom                   | \$93              |
| Science Lab                 | \$205             |
| Technology Lab              | \$55              |
| Trade Lab                   | \$192             |
| Offices                     | \$51              |
| Multi-User Restroom         | \$238             |
| Storage / Mechanical Rooms  | \$45              |
| Lounges                     | \$62              |
| Auditorium                  | \$305             |
| Corridors                   | \$48              |
| Athletic Space              | \$71              |
| Gymnasium                   | \$32              |
| Dining                      | \$168             |
| Conference                  | \$95              |
| Lobby (Double Height Space) | \$138             |



# INTERIOR FINISH STANDARDS

## INTERIOR DESIGN NARRATIVE

In conjunction with modernizing existing facilities, consideration must also be given to the future of John A. Logan’s facilities and the value of establishing standardized processes for the selection of interior finishes. The interior finish and furnishings standards on the following pages have been developed by the college and are intended to be utilized on future modernization projects.

Standardized finishes play a critical role in reinforcing college branding and identity throughout campus facilities. These standards are intended to support long-term campus development, while creating a unified aesthetic across campus. Decisions on interior building components made during the design and construction process have lasting impacts on the operation and maintenance of new or renovated spaces, influencing lifecycle costs, performance, and occupant comfort.

It is important to recognize that not all criteria are applicable to every space type and that in certain instances, priority must be given to function over form. For example, the functional requirements of an automotive shop differ significantly from those of an administrative office; however, with clearly defined goals and standards, functional specificity can be balanced with visual cohesion. This approach ensures that, despite programmatic differences, all spaces contribute to a consistent campus identity and a unified sense of place.

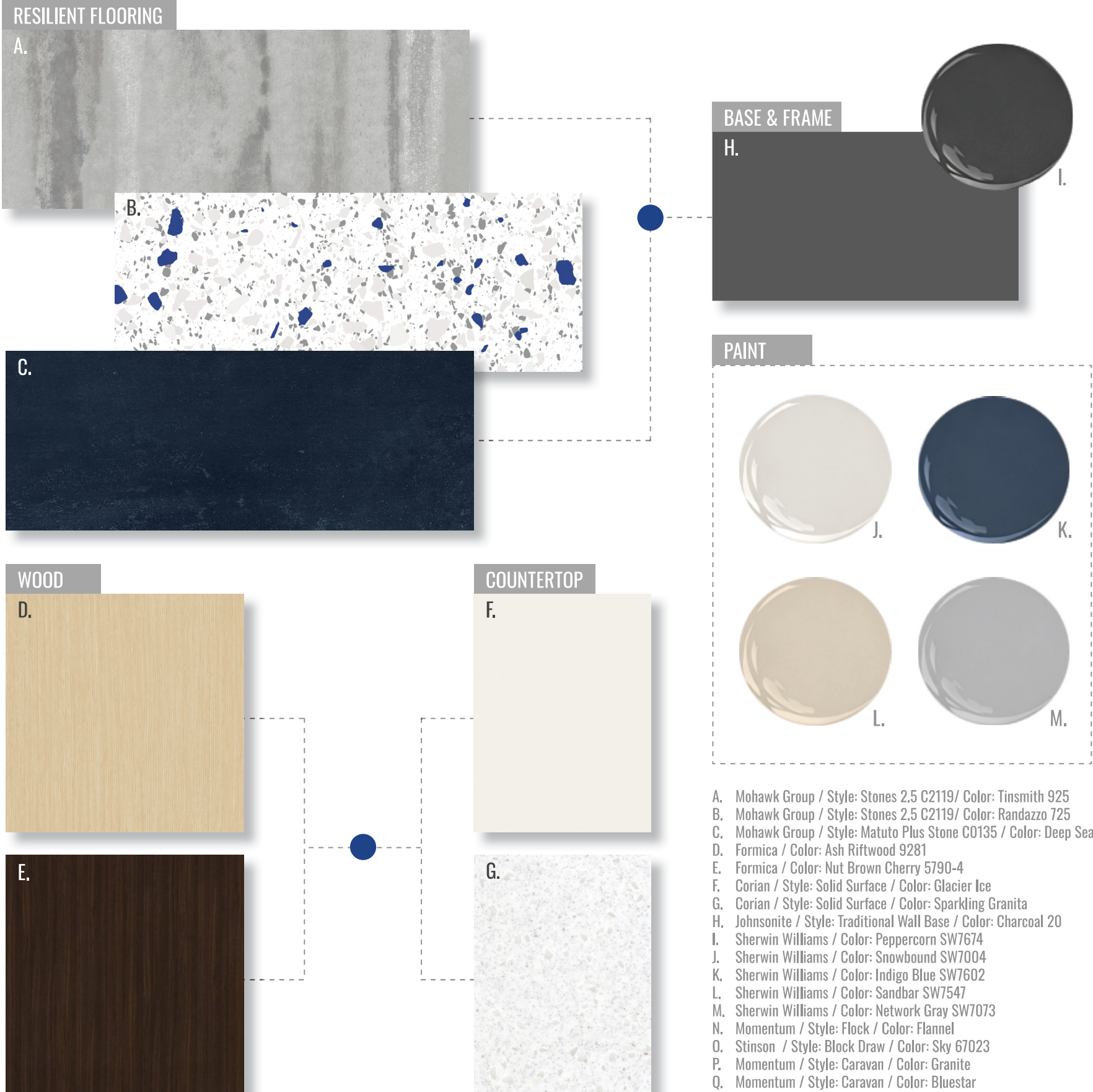




# INTERIOR FINISHES

## MATERIAL GUIDELINES

To maintain a cohesive and modernized aesthetic across campus, material finishes for interior surfaces should be selected to coordinate with one another and reinforce campus branding wherever possible. The color palette provided on this page provides a guiding reference for finish selections that support modernization efforts and should be considered throughout all design projects.





# FURNISHINGS

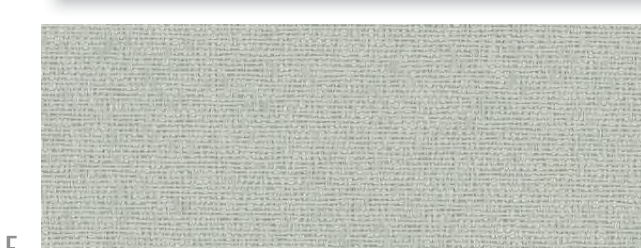
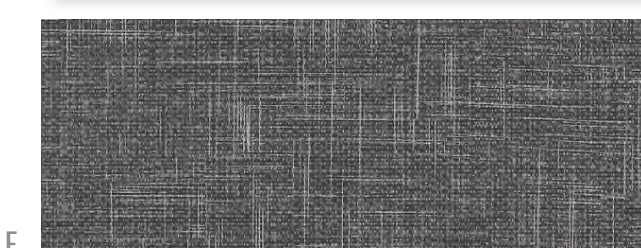
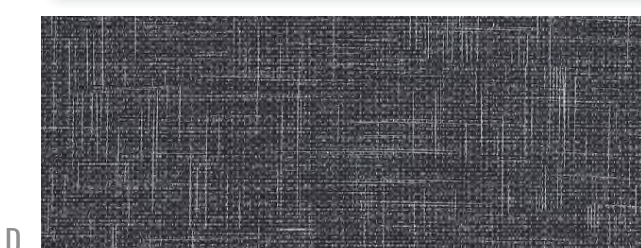
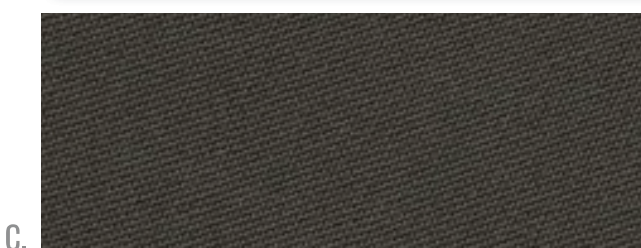
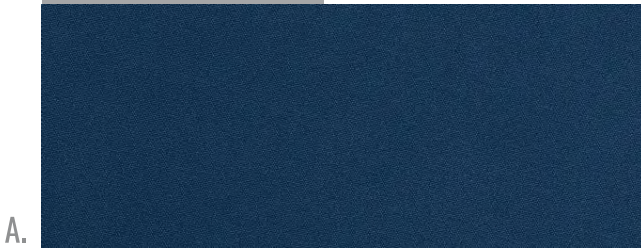
## FINISH OVERVIEW

Interior furnishing finishes (FF&E) should be selected as part of an overall coordinated approach to campus interiors. Materials, colors, and finish applications provided on this page and subsequent following pages are designed to relate cohesively to one another in order to establish visual consistency between spaces and support a unified interior environment throughout campus facilities.

Refer to SECTION 6 appendix for additional supporting furniture information.



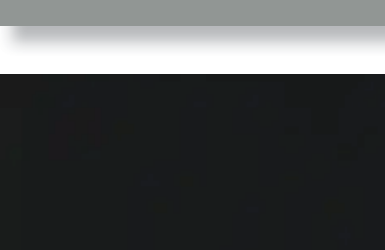
TEXTILES



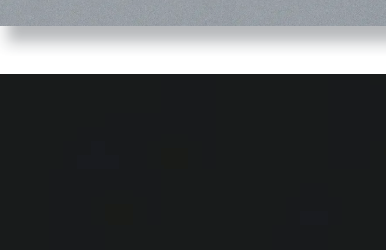
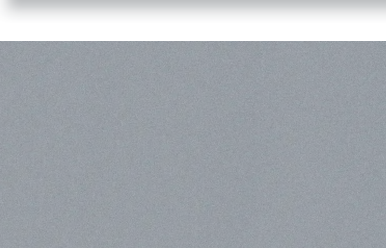
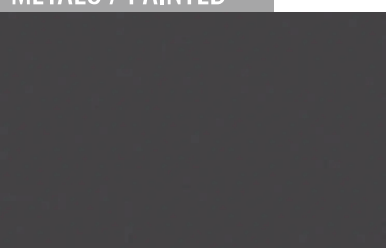
WOODGRAINS



PLASTIC



METALS / PAINTED



INTERIOR FURNITURE FINISH MATERIAL GUIDELINES



**FINISH NOTE:** All materials listed below are standard Kimball International finishes unless otherwise noted. Manufacturer deviations will be identified with the prefix "MFG: ##".

TEXTILES / UPHOLSTERY FINISHES:

- A. PATTERN: SILVERTEX, COLOR: SAPPHIRE (41310)
- B. PATTERN: MESH STD. HORIZONTAL, COLOR: BLACK
- C. PATTERN: SILVERTEX, COLOR: STORM (41309)
- D. PATTERN: MOMENTUM TEXTILES, PATTERN: VANGUARD, COLOR: POLLARIS
- E. PATTERN: MOMENTUM TEXTILES, PATTERN: VANGUARD, COLOR: STEEL
- F. PATTERN: DUNE, COLOR: HAZE (8603)

WOODGRAIN LAMINATES:

- G. BRIGHTON (IM); NOTE: LIGHT WOODGRAIN MAIN LAMINATE FINISH STANDARD.
- H. MIDTOWN WALNUT (MW); NOTE: DARKER, WOODGRAIN SECONDARY LAMINATE FINISH.

PLASTIC FINISHES:

- I. COLOR: PEBBLE (P06)
- J. COLOR: LIGHT GREY (202)
- K. COLOR: CINDER, BLACK (462)

METAL / PAINTED FINISHES:

- L. COLOR: GRAPHITE (461)
- M. COLOR: PLATINUM METALLIC (501)
- N. COLOR: CINDER, BLACK (462)

# seating

## STANDARDS

TASK CHAIR

JOYA TASK CHAIR, STD. FACULTY



SEAT BACK

JOYA TASK CHAIR, STD. EXECUTIVE



SEAT BACK



HEADREST REFERENCE

GUEST CHAIR

JOYA SIDE CHAIR, WITH ARMS



SEAT BACK

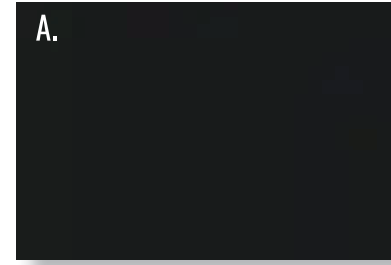
\* ARMLESS - AVAILABLE UPON REQUEST \*

LAB STOOL

LAB CLASSROOM STOOL



FINISH MATERIALS



TAG.  
A.  
B.  
C.

APPLICATION OF FINISH  
FRAME FINISH  
MESH BACK UPHOLSTERY  
SEAT UPHOLSTERY



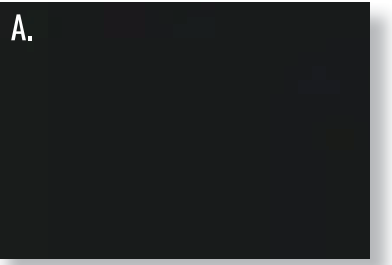
FINISH MATERIAL  
CINDER (BLACK)  
STANDARD HORIZONTAL BLACK  
PATTERN: SILVERTEX, COLOR: SAPPHIRE



FINISH MANUFACTURER  
KIMBALL INTERNATIONAL, PAINT  
KIMBALL INTERNATIONAL, JOYA TEXTILE  
KIMBALL INTERNATIONAL, TEXTILE

JOYA SERIES

FINISH MATERIALS

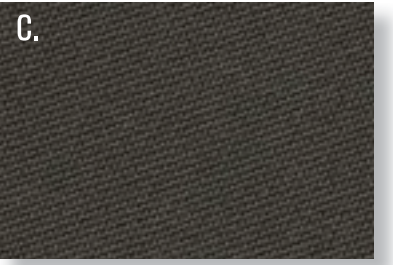


TAG.  
A.  
B.  
C.

APPLICATION OF FINISH  
FRAME/CASTER FINISH  
PLASTIC FINISH  
SEAT PAD UPHOLSTERY



FINISH MATERIAL  
CINDER (BLACK)  
PEBBLE (P06)  
PATTERN: SILVERTEX, COLOR: STORM



FINISH MANUFACTURER  
KIMBALL INTERNATIONAL, PAINT  
KIMBALL INTERNATIONAL, PLASTIC  
KIMBALL INTERNATIONAL, TEXTILE

CINCH SERIES



seating  
STANDARDS

MODULAR LOUNGE

KIMBALL, COLLETTE



MODULAR LOUNGE

KIMBALL, FRINGE MODULAR



FINISH MATERIALS

MODULAR LOUNGE



**FINISH NOTE:**  
All materials listed below are standard Kimball International finishes unless otherwise noted.  
Manufacturer deviations will be identified with the prefix "MFG: ###."

- TEXTILES / UPHOLSTERY FINISHES:**
- A. MFG: ARC-COM, PATTERN: DELPHI, COLOR: MIDNIGHT (#11)
  - B. MFG: ARC-COM, PATTERN: ODYSSEY, COLOR: MIDNIGHT (#11)
  - C. MFG: MOMENTUM, PATTERN: VANGUARD, COLOR: POLARIS
  - D. MFG: MOMENTUM, PATTERN: BRAVO, COLOR: MARINA
  - E. MFG: MOMENTUM, PATTERN: SILICA LEATHER, COLOR: INK
  - F. MFG: KIMBALL, PATTERN: SILVERTEX, COLOR: SAPPHIRE (41310)

- OTHER FINISHES:**
- G. APPLICATION: SOLID LAMINATE, COLOR: DESIGNER WHITE
  - H. APPLICATION: METAL BASES/FRAMES, COLOR: PLATINUM METALLIC (501)
  - I. APPLICATION: WOODGRAIN LAMINATE, COLOR: MIDTOWN WALNUT (MW)

seating  
STANDARDS

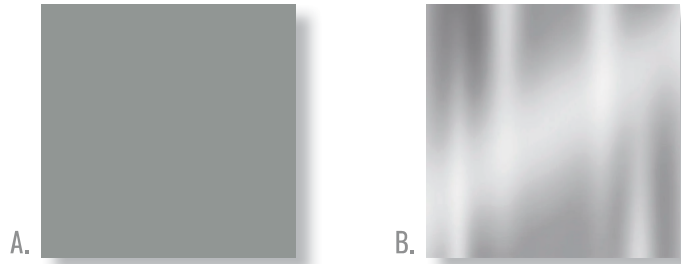
CHAIR

DITTO



FINISH MATERIALS

DITTO



- FINISHES:**
- A. MFG: KIMBALL, SEAT BACK: LIGHT GREY (202)
  - B. MFG: KIMBALL, SEAT BACK: POLISHED CHROME (KH-PC)

miscellaneous  
STANDARDS

MARKERBOARDS



OFS, EZEL MARKERBOARD



EGAN VISUAL, DMH12048WH DIMENSION HOVER MARKERBOARD SYSTEM





DESK TYPICAL NO. 1

RECEPTION DESK WITH COUNTER



DESK TYPICAL NO. 2

RECEPTION DESK WITHOUT COUNTER



DESK TYPICAL NO. 3

PROFESSIONAL L SHAPED DESK WITH 60" RETURN  
PROFESSIONAL L SHAPED DESK WITH 48" RETURN



DESK TYPICAL NO. 4

FACULTY DESK TYPICAL



private office

DESK TYPICAL STANDARDS

DESK TYPICALS

TYPICAL NO. 1:

RECEPTION DESK WITH COUNTER

MFG: KIMBALL INTERNATIONAL

CONFIGURATION:

30 x 66 Kimball Priority Desk with sit on Tessera Counter,  
24 x 48 Kimball Priority Return w/ File/File Pedestal.

SEATING:

Joya Task Chair.

FINISHES:

Brighton Fully Laminated Desk and Bases, Accented Graphite Laminate  
Countertop, Arc Style Platinum Metallic Drawer Pulls.

TYPICAL NO. 2:

RECEPTION DESK WITHOUT COUNTER

MFG: KIMBALL INTERNATIONAL

CONFIGURATION:

30" x 60" Kimball Priority Desk with Box/Box/File

SEATING:

Joya Task Chair.

FINISHES:

Metal & Laminate: Brighton worksurface with Metal Frame Pedestal Desk.  
Graphite Metal Drawers, Arc Style Platinum Metallic Drawer Pulls.

TYPICAL NO. 3:

PROFESSIONAL L SHAPED DESK WITH 60" OR 48" RETURN

MFG: KIMBALL INTERNATIONAL

CONFIGURATION:

(Kimball Footprint L Shaped Work Station)  
30 x 66 Desk w/ Box/Box/File Pedestal,  
24 x 48"W or 60"W Return w/ File File Pedestal, Metal Overhead Storage  
48" W or 60"W, Acoustical Tackboard 48" W or 60"W x 19.5" H,  
Footprint - Freestanding 3-High Metal Bookcase.  
Joya Task Chair and Joya Side Chairs (QTY - 2).  
Metal & Laminate: Brighton worksurface with Metal Frame Pedestal Desk.  
Graphite Metal Storage, Arc Style Platinum Metallic Drawer Pulls,  
Tackboard Fabric, Dune Haze.

SEATING:

FINISHES:

TYPICAL NO. 4:

FACULTY DESK

MFG: KIMBALL INTERNATIONAL

CONFIGURATION:

(Kimball Footprint L Shaped Work Station)  
30 x 66 Desk w/ Box/Box/File Pedestal,  
24 x 48 Return w/ File File Pedestal,  
Footprint - Freestanding 3-High Metal Bookcase.

SEATING:

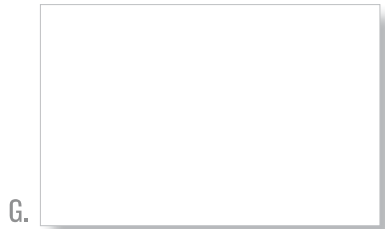
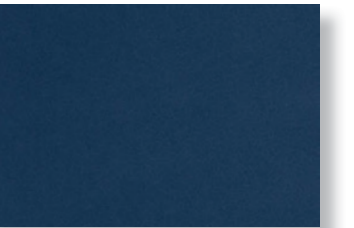
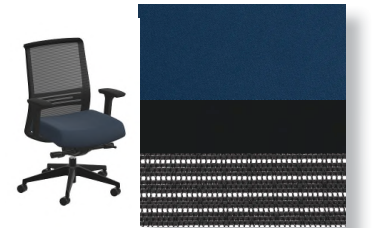
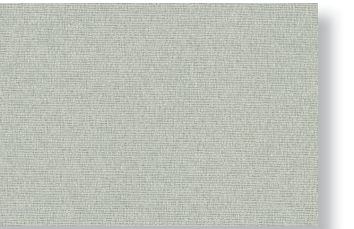
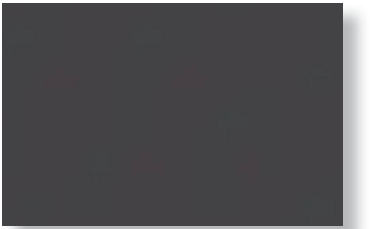
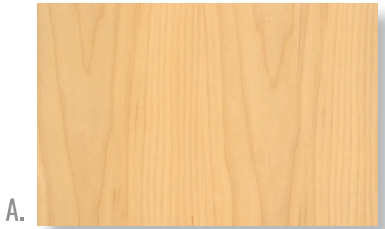
Joya Task Chair and Ditto Chair.

FINISHES:

Metal & Laminate: Brighton worksurface with Metal Frame Pedestal Desk.  
Graphite Metal Storage, Arc Style Platinum Metallic Drawer Pulls.

FINISH MATERIALS

DESK TYPICALS



FINISH NOTE:

All materials listed below are standard Kimball International finishes unless otherwise noted.  
Manufacturer deviations will be identified with the prefix "MFG: ###."

FINISHES:

- A. APPLICATION: SURFACES WOODGRAIN LAMINATE, COLOR: BRIGHTON (IM)
- B. APPLICATION: PAINTED METAL BASES/FRAMES, FREESTANDING BOOKCASES, PAINTED METAL  
UPPER+LOWER STORAGE. COLOR: GRAPHITE (461).
- C. MFG: WALL-MOUNTED TACKBOARD FABRIC, PATTERN: DUNE, COLOR: HAZE (8603)
- D. APPLICATION: PULL FINISH HARDWARE, COLOR: PLATINUM METALLIC (501)
- E. REFER TO SEATING STANDARDS, JOYA TASK CHAIR
- F. APPLICATION: SEAT UPHOLSTERY, COLOR: SILVERTEX, COLOR: SAPPHIRE (41310)
- G. APPLICATION: MARKERBOARD FINISH, COLOR: WHITE STD.
- H. REFER TO SEATING STANDARDS, DITTO STACKING SIDE CHAIR ARMLESS.



DESK TYPICAL NO. 5

PROFESSIONAL U-STATION



TYPICAL NO. 5: PROFESSIONAL U-STATION

- MFG: KIMBALL INTERNATIONAL

CONFIGURATION:
- (Kimball Priority U Shaped Work Station)

30 x 72 Kimball Priority Desk w/ Box/Box/File Pedestal, 24 x 48 Kimball Priority Bridge, 24 x 72 Kimball Priority Credenza with File/File Pedestal, 72" Kimball Priority Laminate Overhead Storage, Acoustical Tackboard 72" W x 19.5" H.

Freestanding, Two Drawer Lateral File with Set On Bookcase Storage Unit.

**Where Space Permits:** Kimball Dock 36 in Round Table with Single Pedestal (X-Style Metal Base) and 2-Joya Side Chairs with Casters.
- SEATING:

FINISHES:
- Joya Task Chair and Joya Side Chairs.

Fully HPL Laminate: Brighton (IM), Arc Style Platinum Metallic Drawer Pulls.

FINISH MATERIALS

DESK TYPICALS



**FINISH NOTE:**  
All materials listed below are standard Kimball International finishes unless otherwise noted.  
Manufacturer deviations will be identified with the prefix "MFG: ###."

- FINISHES:**
- A. APPLICATION: SURFACES WOODGRAIN LAMINATE, BASES/FRAMES, FREESTANDING STORAGE, UPPER+LOWER STORAGE. COLOR: BRIGHTON (IM).

B. APPLICATION: PULL FINISH MATERIAL, COLOR: PLATINUM METALLIC (501)

C. MFG: WALL-MOUNTED TACKBOARD FABRIC, PATTERN: DUNE, COLOR: HAZE (8603)

D. APPLICATION: PULL FINISH STYLE, COLOR: ARC BAR-PULLS

E. REFER TO SEATING STANDARDS, JOYA TASK CHAIR

F. APPLICATION: SEAT UPHOLSTERY, COLOR: SILVERTEX, COLOR: SAPPHIRE (41310)

G. APPLICATION: MARKERBOARD FINISH IF SPACE ALLOWS, COLOR: WHITE STD.

H. REFER TO SEATING STANDARDS, JOYA SIDE CHAIRS

private office  
DESK TYPICAL STANDARDS

DESK TYPICAL NO. 5-A

PROFESSIONAL U STATION - ALTERNATE FINISH



TYPICAL NO. 5-A: PROFESSIONAL U-STATION

- MFG: KIMBALL INTERNATIONAL
- (Kimball Priority U Shaped Work Station)
- \* TYPICAL EXACT MATCH TO TYPICAL 5.

SEATING: Joya Task Chair and Joya Side Chairs.

FINISHES: Fully HPL Laminate: Midtown (MW), Arc Style Platinum Metallic Drawer Pulls.

FINISH MATERIALS

DESK TYPICALS



**FINISH NOTE:**  
All materials listed below are standard Kimball International finishes unless otherwise noted.  
Manufacturer deviations will be identified with the prefix "MFG: ###."

- FINISHES:**
- A. APPLICATION: SURFACES WOODGRAIN LAMINATE, BASES/FRAMES, FREESTANDING STORAGE, UPPER+LOWER STORAGE. COLOR: BRIGHTON (IM).

B. APPLICATION: PULL FINISH MATERIAL, COLOR: PLATINUM METALLIC (501)

C. MFG: WALL-MOUNTED TACKBOARD FABRIC, PATTERN: DUNE, COLOR: HAZE (8603)

D. APPLICATION: PULL FINISH STYLE, COLOR: ARC BAR-PULLS

E. REFER TO SEATING STANDARDS, JOYA TASK CHAIR

F. APPLICATION: SEAT UPHOLSTERY, COLOR: SILVERTEX, COLOR: SAPPHIRE (41310)

G. APPLICATION: MARKERBOARD FINISH IF SPACE ALLOWS, COLOR: WHITE STD.

H. REFER TO SEATING STANDARDS, JOYA SIDE CHAIRS





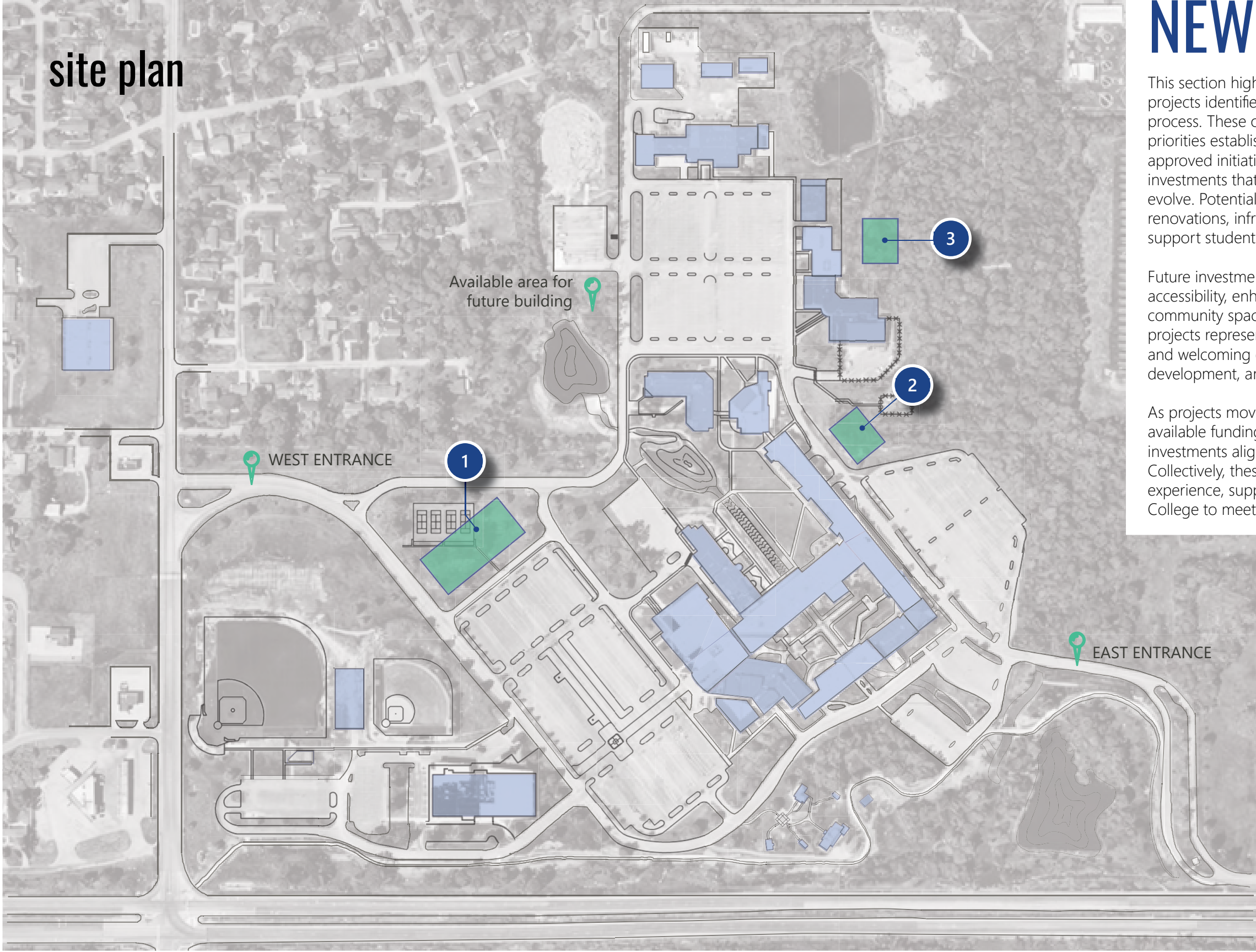
# 06

## PROJECT PLANNING

index table of contents pages

|                                                          |           |
|----------------------------------------------------------|-----------|
| CAPITAL PROJECT PLANNING / NEW CONSTRUCTION              | 103 - 104 |
| CAPITAL PROJECT PLANNING / RENOVATIONS + BACKFILL        | 105 - 108 |
| CAPITAL PROJECT PLANNING / FUNDING                       | 109 - 110 |
| PLANNING / DESIGN OPPORTUNITIES + PLACEMAKING STRATEGIES | 111 - 118 |





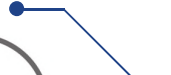
# NEW CONSTRUCTION

This section highlights potential and conceptual capital improvement projects identified through the John A. Logan College Facilities Master Plan process. These opportunities support the long-term vision and strategic priorities established during planning. The projects presented are not approved initiatives or commitments. Rather, they represent possible future investments that may be considered as needs, priorities, funding, and timing evolve. Potential opportunities may include new construction, building renovations, infrastructure enhancements, and campus improvements that support students, faculty, staff, and the broader community.

Future investments may focus on modernizing facilities, improving accessibility, enhancing campus connectivity, expanding academic and community spaces, and addressing critical infrastructure needs. These projects represent opportunities to create more functional, efficient, and welcoming environments that support student success, workforce development, and community engagement.

As projects move forward, the College will continue to evaluate priorities, available funding sources, and implementation strategies to ensure that investments align with institutional goals and provide long-term value. Collectively, these improvements are intended to enhance the campus experience, support operational effectiveness, and position John A. Logan College to meet the needs of future generations.

## legend

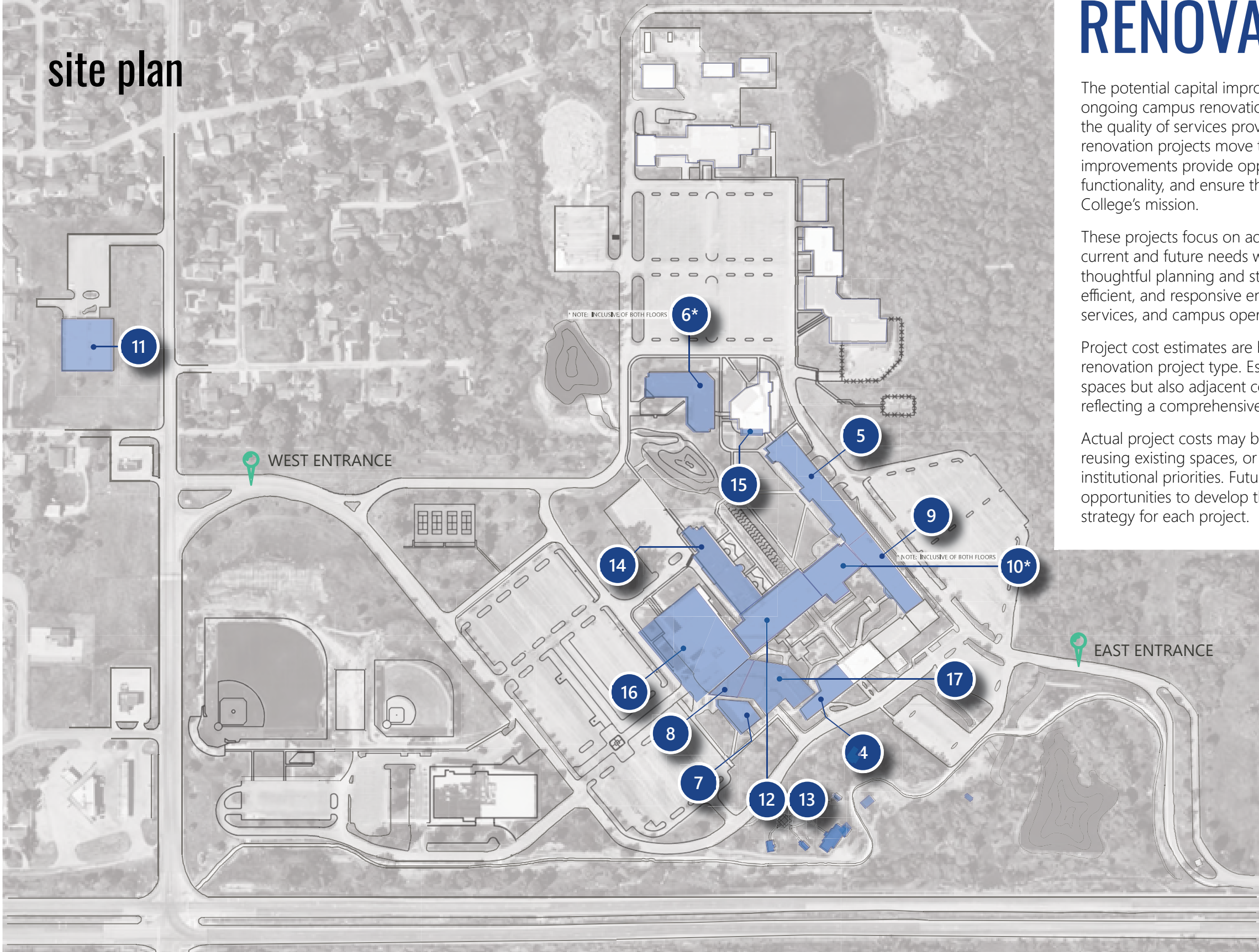
-  New Construction Facility
  -  JALC Campus Facility
  -  Map Highlight
  -  Map Legend No. / Project Identifier
  -  Map Identifier
- 

SCALE = NTS

The following projects are presented for planning purposes only and do not reflect a recommended order of priority, funding, or implementation. Capital projects identified in this master plan are estimated based on currently understood scope, planning assumptions, and preliminary cost information. As each project advances toward implementation, its scope, schedule, budget, and delivery approach will be further developed, validated, and refined to reflect current needs, site conditions, market conditions, funding availability, and applicable regulatory requirements. Capital project scopes may also incorporate modernization needs and MEP equipment replacement priorities identified in other sections of the master plan, where appropriate, to support coordinated implementation and long-term facility performance. Project cost estimates are expressed in 2026 dollars and reflect anticipated construction costs at the time this Facilities Master Plan was prepared. Appropriate construction cost escalation should be applied based on the anticipated year of project implementation to account for inflation and changing market conditions.

| #                     | PROJECT                                                                                                              | PROJECT DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SQUARE FOOTAGE ESTIMATE | ESTIMATED COST      |
|-----------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------|
| 1.                    | NEW FIELD HOUSE                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 50,000 - 75,000 sf      | \$22.5 M - \$32.5 M |
|                       | <ul style="list-style-type: none"><li>Project Type: ATHLETICS + NEW CONSTRUCTION</li></ul>                           | <p>The College may pursue development of a new multi-purpose Field House to support athletics, recreation, wellness, and campus events. To accommodate evolving program needs and funding opportunities, the facility is envisioned within a flexible range of approximately 50,000 to 75,000 square feet. The smaller option would provide core athletic and support functions in an efficient, cost-effective facility, while the larger option would allow for expanded programming, enhanced spectator accommodations, and additional recreation and training amenities.</p> <p>The Field House would serve as a flexible indoor venue for intercollegiate athletics, student recreation, wellness programs, community activities, and special events. Site development is anticipated to be limited, potentially utilizing existing adjacent parking, with utility extensions connecting to campus infrastructure.</p> <p>Potential program elements include a competition-size multi-purpose court with retractable spectator seating; an indoor walking/running track (elevated or perimeter configuration); home and visitor locker rooms with team support spaces; fitness and strength training areas; multipurpose rooms for wellness, dance, and group activities; and equipment storage, laundry, and other operational support spaces.</p> <p>Site improvements are anticipated to be limited and may include accessible pedestrian connections to existing campus walkways and extension of utility services from existing campus infrastructure.</p> <p>The final program, facility size, and amenity level should be refined during future planning and design phases to align with institutional priorities, operational requirements, and available funding.</p>                                                                                                                                                                                                                             |                         |                     |
| 2.                    | CONSOLIDATED MAINTENANCE AND GROUNDS FACILITY                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 8,500 sf                | \$1.75 M            |
|                       | <ul style="list-style-type: none"><li>Project Type: FACILITIES, SUPPORT, NEW CONSTRUCTION</li></ul>                  | <p>The College may consider development of a new Consolidated Maintenance and Grounds Facility. This project could be a Maintenance Facility that replaces current functions in Buildings C and E or it could be a more consolidated Maintenance Facility which would also include various Grounds functions currently housed on the north end of campus.</p> <p>The new facility could include a combination of maintenance shops, grounds operations, vehicle and equipment storage, warehousing, and office functions depending upon programmatic needs at the time of design. Potential locations for the facility include sites west of the main campus near Mount Logan, the existing Grounds Building area north of the Automotive Technology Building, or a site south of Building H.</p> <p>Major potential program elements include central maintenance and grounds operations offices, staff break rooms, lockers, and restrooms, maintenance shop space for carpentry and repair activities, equipment maintenance and service bays, and indoor storage for maintenance and ground needs. Receiving, loading, and warehouse functions could remain in their current locations or be consolidated within the new building. Exterior elements could include covered exterior storage and service yard areas, and an area for fleet parking and staging areas for maintenance and grounds vehicles.</p> <p>The project would improve operational efficiency and centralize campus maintenance support services. In addition, relocating the maintenance operation functions currently housed in Buildings C and E would create opportunities for renovation and backfill of academic, instructional, student support, or administrative uses within these high-demand campus facilities.</p> <p>The facility should be planned to accommodate current operational needs while providing flexibility for future growth, changes in maintenance practices, and evolving campus support requirements.</p> |                         |                     |
| GRANT FUNDED PROJECTS |                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                         |                     |
| 3.                    | GREENHOUSE AND AGRICULTURAL EDUCATION FACILITY                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2,600 - 5,600 sf        | \$375,000 - \$2M    |
|                       | <ul style="list-style-type: none"><li>Project Type: GREENHOUSE + AGRICULTURAL EDUCATIONAL NEW CONSTRUCTION</li></ul> | <p>The College may pursue development of a new Greenhouse and Agricultural Education Facility should grant funding opportunities become available. Recognizing that available funding levels may vary, the project may be implemented in phases or developed at one of two general program levels.</p> <p>At the minimum level, the project would consist of a prefabricated greenhouse structure of approximately 36 feet by 72 feet (or similar size) with associated utility infrastructure and basic site improvements. This option would provide essential growing space and support hands-on instructional activities while minimizing construction costs.</p> <p>Should additional grant funding become available, the project could expand to include a more comprehensive agricultural education facility consisting of the greenhouse structure, a dedicated headhouse, and an adjacent classroom/laboratory building with restrooms and supporting instructional spaces. The greenhouse component would likely utilize a prefabricated greenhouse package system with adjacent classroom and support areas being constructed of conventional building materials.</p> <p>Site improvements are anticipated to be limited and may include a small parking area, accessible pedestrian connections to existing campus walkways, and extension of utility services from existing campus infrastructure.</p> <p>The final scope, building size, and level of amenities should be evaluated during future planning and grant application efforts to ensure alignment with available funding, academic programming goals, and long-term campus needs.</p>                                                                                                                                                                                                                                                                                                                                                   |                         |                     |





RENOVATION / BACKFILL

The potential capital improvement projects highlighted below are intended to support ongoing campus renovations while ensuring continuity of operations and maintaining the quality of services provided to students, faculty, staff, and the community. As major renovation projects move through design and construction, these complementary improvements provide opportunities to address emerging space needs, enhance functionality, and ensure that campus resources continue to effectively support the College’s mission.

These projects focus on adapting and improving existing spaces to better align with current and future needs while maximizing the value of existing facilities. Through thoughtful planning and strategic investment, the College can create more flexible, efficient, and responsive environments that support academic programs, student services, and campus operations.

Project cost estimates are based on representative cost-per-square-foot values for each renovation project type. Estimated project areas include not only the primary program spaces but also adjacent corridors, restrooms, stairwells, and other common areas, reflecting a comprehensive modernization approach for each identified project area.

Actual project costs may be reduced by limiting the extent of renovations, strategically reusing existing spaces, or phasing improvements to align with available funding and institutional priorities. Future programming and design efforts should evaluate these opportunities to develop the most appropriate and cost-effective modernization strategy for each project.

The following projects are presented for planning purposes only and do not reflect a recommended order of priority, funding, or implementation. Capital projects identified in this master plan are estimated based on currently understood scope, planning assumptions, and preliminary cost information. As each project advances toward implementation, its scope, schedule, budget, and delivery approach will be further developed, validated, and refined to reflect current needs, site conditions, market conditions, funding availability, and applicable regulatory requirements. Capital project scopes may also incorporate modernization needs and MEP equipment replacement priorities identified in other sections of the master plan, where appropriate, to support coordinated implementation and long-term facility performance. Project cost estimates are expressed in 2026 dollars and reflect anticipated construction costs at the time this Facilities Master Plan was prepared. Appropriate construction cost escalation should be applied based on the anticipated year of project implementation to account for inflation and changing market conditions.

| #  | PROJECT                                                                                                                                                                       | PROJECT DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SQUARE FOOTAGE ESTIMATE                                | ESTIMATED COST                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|
| 4. | BUILDING “B” – NURSING PROGRAM RELOCATION / RENOVATIONS (First, Second and Third Floor Renovations)                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 21,250 sf                                              | \$3,264,000                                    |
|    | • Project Type / Backfill Renovation HEALTH SCIENCES                                                                                                                          | Third Floor Renovation: Construction is underway to relocate Nursing labs, classrooms, and nursing administration offices currently housed in Building G for consolidation purposes within the vacant Building B third floor. Construction is slated to be completed first quarter 2027.<br><br>First and Second Floor Renovations: Design is underway to relocate and consolidate additional Building G Nursing labs, classrooms, and nursing instructor offices into First and Second Floor vacated spaces. The project is slated to begin construction in second quarter 2027. Miscellaneous currently located departments within these areas (General Classrooms, Music Appreciation, Cyber Security, Faculty Offices, and Accounting) will be relocated thru various scheduling means into other campus areas. |                                                        |                                                |
| 5. | BUILDING “C” – LOWER FLOOR PUBLIC SERVICES PROGRAM CONSOLIDATION / RENOVATION (Lower C Wing Renovation – Backfill of Welding and CNC Spaces relocated as part of CTE Project) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 26,500 sf                                              | \$11,600,000                                   |
|    | • Project Type / Backfill Renovation ACADEMIC                                                                                                                                 | Renovation of vacated Welding, CNC, and various adjacent spaces (including minor potential Maintenance areas) into consolidated Public Service programs including Cyber Security, Criminal Justice, ELT Program, and potential shared IDOT space (physical training and mat rooms). Current manufacturing spaces including the racetrack and Hydraulics/Pneumatic Trainers may be relocated as part of other projects.                                                                                                                                                                                                                                                                                                                                                                                              |                                                        |                                                |
| 6. | BUILDING “G” – TBD RENOVATION (First and Second Floor Renovation – Backfill of Nursing Areas)                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 37,500 sf                                              | \$8,150,000                                    |
|    | • Project Type / Backfill Renovation ADMINISTRATIVE & UNKNOWN                                                                                                                 | First Floor Renovation backfill and reconfiguration of vacated Nursing Areas will be done to support future as yet undefined academic and operational functions while improving space utilization, flexibility, and building performance. The project provides an area of the campus that is consolidated and vacated and which can be easily adapted to a program that aligns with the institution’s evolving programmatic needs and long term campus development goals.<br><br>Second Floor Renovation backfill and reconfiguration of vacated Nursing Areas will provide the opportunity for Foundation, Poshard, Business, Human Resources, and Community Education to be combined in one consolidated and appropriate location.                                                                                | 1st Floor = 17,250 sq. ft<br>2nd Floor = 20,250 sq. ft | 1st FLR = \$4,000,000<br>2nd FLR = \$4,150,000 |
| 7  | BUILDING “A” – ADMINISTRATIVE RENOVATION (First Floor Renovation – Backfill of existing board room conference area)                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7,500 sf                                               | \$1,800,000                                    |
|    | • Project Type / Backfill Renovation ADMINISTRATIVE                                                                                                                           | Renovation backfill and addition to address the relocation of the existing board room conference area into the West Lobby Mezzanine, reconfiguration of the main corridor and modernization of all building A finishes. The project could also include a small addition connector between Building B and Building A to create an integrated administrative wing that does not require building occupants to exit and re-enter buildings A and B to gain access between the buildings.                                                                                                                                                                                                                                                                                                                               |                                                        |                                                |
| 8. | BUILDING “B” – BOOKSTORE, INSTITUTIONAL EDUCATION, AND CORRIDOR RENOVATION (First Floor Renovation / Backfill – Adjacent to the West Lobby Project)                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3,250 sf                                               | \$910,000                                      |
|    | • Project Type / Backfill Renovation ADMINISTRATIVE                                                                                                                           | Renovation of the existing B spaces adjacent to the West Lobby Project to include backfill of Foundation and Poshard spaces potential move to Second Floor G Wing Project – see herein). Areas to be addressed within the renovation include the creation of a new Bookstore space opening off of the West Lobby in the currently planned Community Education area and adjacent B Wing offices, renovation of offices to house Institutional Education, and renovation of storage spaces to create a new corridor connecting the West Lobby Addition with a clear line of sight and path to the Auditorium.                                                                                                                                                                                                         |                                                        |                                                |



CAPITAL PROJECT PLANNING / RENOVATION + BACKFILL PROJECTS

The following projects are presented for planning purposes only and do not reflect a recommended order of priority, funding, or implementation. Capital projects identified in this master plan are estimated based on currently understood scope, planning assumptions, and preliminary cost information. As each project advances toward implementation, its scope, schedule, budget, and delivery approach will be further developed, validated, and refined to reflect current needs, site conditions, market conditions, funding availability, and applicable regulatory requirements. Capital project scopes may also incorporate modernization needs and MEP equipment replacement priorities identified in other sections of the master plan, where appropriate, to support coordinated implementation and long-term facility performance. Project cost estimates are expressed in 2026 dollars and reflect anticipated construction costs at the time this Facilities Master Plan was prepared. Appropriate construction cost escalation should be applied based on the anticipated year of project implementation to account for inflation and changing market conditions.

| #   | PROJECT                                                                                    | PROJECT DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SQUARE FOOTAGE ESTIMATE | ESTIMATED COST |
|-----|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------|
| 9.  | BUILDING “E” – ACADEMIC CLASSROOMS RENOVATION (First Floor Renovation / Backfill)          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25,750 sf               | \$4,320,000    |
|     | • Project Type / Backfill Renovation ACADEMIC                                              | Renovation backfill and reconfiguration of Maintenance (See Project 2 herein), Campus Police, and IT (could be moved into the Building G First Floor renovation – see Project 6 herein) to support future as yet undefined academic functions while improving space utilization, flexibility, and building performance. The project provides an area of the campus that is consolidated in a high traffic and visible portion of the campus which can be easily adapted to a program that aligns with the institution’s evolving programmatic needs and long term campus development goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |                |
| 10. | BUILDING “C” – LIBRARY RENOVATION (First and Second Floor Library Renovations)             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28,750 sf               | \$5,550,000    |
|     | • Project Type / Consolidation Reno. ACADEMIC / STUDENT SUPPORT                            | Renovation will include the minor reconfiguring and modernization of the first and second floor library spaces including adjacent corridor and stairwells, restrooms, and adjacent spaces currently accessed off of the main library space. Student IT Tech Support will be included within the renovated spaces. A project goal will be to create a “Loud Zone” first floor spaces and a “Quiet Zone” second floor spaces. Of note, the RAMP estimates for this project have fluctuated with size and breadth significantly over past years with the current RAMP estimate including a lesser square footage / lesser estimated cost than contained herein.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |                |
| 11. | ANNEX BUILDING – MARY LOGAN HS & GED RENOVATION (First floor Renovation / Backfill)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7,500 sf                | \$1,600,000    |
|     | • Project Type / Consolidation Reno. ACADEMIC                                              | Renovation will include the backfill from the Temporary HVAC department moving to their permanent location in the new CTC Building H Renovation. The renovated spaces will house the relocated Mary Logan High School and GED Program from Building H allowing more space for current programs housed within that building. The existing Child Care Resources and Referral program will remain within the building and the Nature Conservancy could be relocated to free up additional building space.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                         |                |
| 12. | BUILDING “C” – STUDENT AFFAIRS RENOVATION (First Floor Renovation / Backfill of Bookstore) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 21,250 sf               | \$4,050,000    |
|     | • Project Type / Consolidation Reno. STUDENT SUPPORT                                       | Renovation will include a new Student Services area to include a large student lounge / kitchenette / Locker Student Support Space, and “loud” student support functions including spaces for student organizations, clubs, or other extracurriculars. In addition, the Assistant Provost of Student Affairs and Academic Affairs administrators will be relocated to one office suite in close proximity to the Student Affairs spaces to allow for much needed opportunities for collaboration and adjacency to Student Affairs spaces and departments. The project will be renovating space vacated by the Bookstore, Human Resources and Business Services (which will be moved to Building G – Second Floor – see Project 6 herein). The renovation is intended to transform the area into a modern, flexible, and welcoming campus destination that supports student collaboration, engagement, and student interaction with a focus on creating adaptable gather and lounge areas that accommodate a variety of student activities. Cafeteria and garden terrace areas will receive minor finish modernizations. |                         |                |
| 13. | BUILDING “C” – STUDENT SERVICES HUB RENOVATION (Second Floor Renovation)                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15,250 sf               | \$2,150,000    |
|     | • Project Type / Consolidation Reno. ADMINISTRATIVE / STUDENT SUPPORT                      | Renovation consolidates and reorganizes Admissions, Financial Aid, and Bursar functions within Building C, creating a more efficient, collaborative, and student-centered service environment. The design includes shared reception and waiting areas, as well as common conference and staff break spaces to improve operational efficiency and enhance the student experience.<br><br>A centralized waiting area located at the top of the open stair adjacent to the new glass elevator will serve as the primary arrival point for student services. The partial-height walls and elevator glazing will allow views to the West Lobby and maintain visual connectivity throughout the space, supporting the elevator’s role as a prominent circulation element linking the main lobby to this important student services hub.<br><br>The project also includes the modernization and consolidation of Testing Services within the renovation footprint, further streamlining student support functions.                                                                                                             |                         |                |

CAPITAL PROJECT PLANNING / RENOVATION + BACKFILL PROJECTS

The following projects are presented for planning purposes only and do not reflect a recommended order of priority, funding, or implementation. Capital projects identified in this master plan are estimated based on currently understood scope, planning assumptions, and preliminary cost information. As each project advances toward implementation, its scope, schedule, budget, and delivery approach will be further developed, validated, and refined to reflect current needs, site conditions, market conditions, funding availability, and applicable regulatory requirements. Capital project scopes may also incorporate modernization needs and MEP equipment replacement priorities identified in other sections of the master plan, where appropriate, to support coordinated implementation and long-term facility performance. Project cost estimates are expressed in 2026 dollars and reflect anticipated construction costs at the time this Facilities Master Plan was prepared. Appropriate construction cost escalation should be applied based on the anticipated year of project implementation to account for inflation and changing market conditions.

| #   | PROJECT                                                                                                           | PROJECT DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                           | SQUARE FOOTAGE ESTIMATE | ESTIMATED COST    |
|-----|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------|
| 14. | BUILDING “F” – CONFERENCING WING RENOVATION (First Floor Renovation)                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                               | 22,500 sf               | \$4,050,000       |
|     | Project Type / Consolidation Reno. ADMINISTRATIVE, COMMUNITY SUPPORT                                              | Renovation and modernization of existing Conference Spaces to create a more flexible, functional, and accommodating environment for campus and community use. The renovation will likely include the addition of operable walls systems that allow spaces to adapt to a variety of meeting sizes, events, and collaborative functions. Interior finish modernization is an important facet of the project.                                    |                         |                   |
| 15. | BUILDING “D” – SPA LOGAN RENOVATION (Second Floor Renovation / Backfill of Nursing Area)                          |                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2,500 sf                | \$500,000         |
|     | Project Type / Consolidation Reno. ACADEMIC                                                                       | Renovation of spaces vacated by the Nursing Program (D223 and D278) to create the expansion of the cosmetology program to include aesthetics and massage therapy. The new academic spaces would be adjacent to the existing cosmetology department creating opportunities for shared resources, collaboration, and enhanced student experience.                                                                                               |                         |                   |
| 16. | BUILDING “C” – GYMNASIUM AND SUPPORT SPACES RENOVATION / ADDITION (First Floor Renovation and potential Addition) |                                                                                                                                                                                                                                                                                                                                                                                                                                               | 32,750 - 41,500 sf      | \$4 - 15 million  |
|     | Project Type / Consolidation Reno. ACADEMIC / ATHLETICS                                                           | Renovation of the existing locker rooms, administrative offices, gymnasium, gymnasium entry, and adjacent support spaces. Goals for the project would be modernization of spaces and finishes to accommodate current and future athletic program needs. The project range could be a finish modernization project or could expand into a gymnasium expansion and addition with support spaces and modernization of existing remaining spaces. |                         |                   |
| 17. | BUILDING “B” – AUDITORIUM RENOVATION / ADDITION                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                               | 15,000 - 23,350 sf      | \$10 - 15 million |
|     | Project Type / Consolidation Reno. PERFORMING ARTS / ARTS                                                         | Renovation of the existing auditorium, dressing rooms, adjacent offices, classrooms, and support spaces. Goals for the project include modernization of spaces and finishes to accommodate growing performance arts needs. The project could maintain the current auditorium footprint, or be expanded to the east to allow for future additional space needs.                                                                                |                         |                   |

ESCALATION FACTOR ESTIMATES

| FISCAL YEAR | %     |
|-------------|-------|
| 2027        | 4.0%  |
| 2028        | 9.0%  |
| 2029        | 12.6% |
| 2030        | 17.7% |
| 2031        | 23.0% |
| 2032        | 28.6% |
| 2033        | 34.4% |
| 2034        | 40.5% |
| 2035        | 46.5% |





## JALC funding sources

The sources of funding for the projects that are outlined in this section of the Facilities Master Plan will be varied, with many of these sources to be identified during the course of the upcoming ten years 2026 - 2036.

## Current Positioning

As of Fiscal Year 2026, however, John A. Logan College has issued bonds totaling approximately \$27 million which have been designated for the funding of projects that are currently in progress, many of which date as far back as Fiscal year 2018.

Projects such as the West Lobby, which were initially proposed nearly eight years ago and received funding support from the Capital Development Board (CDB), have experienced delays due to a variety of factors. While participation by the CDB can extend project timelines because of additional oversight and procedural requirements, its involvement also provides significant benefits to the College. For example, the standards and guarantees required of construction firms through the CDB process offer added protections and long-term value to the institution. In addition, the CDB contributes approximately 25% of the projects' original estimated costs JALC also experienced construction delays were due to the Pandemic and the inability to get construction going as well as the significant delays experienced related to the supply chain during and shortly after the Pandemic. While construction crews may have been available, the materials were not.

As of the writing of this Facilities Master Plan, the roster of construction projects is now moving along quickly. However, all of those delays and the degree of cost escalation required more resources from the College than original proposals. Those costs and the sources of funds to meet them have been secured by those two bond issuances. The important aspect of this funding, however, is that it is timed extremely well to complete the funding for the current projects and to provide debt capacity for the upcoming projects detailed here in the Facilities Master Plan. The College will have the funding capacity (in both bonding and levies) beginning in FY 2029 to address the roster of construction and deferred maintenance projects addressed by this Facilities Master Plan.

In addition, the College also has the ability to fund many projects via PHS tax levies, grants, and other state opportunities, including the Capital Development Board.

Thankfully, the College's fiscal prudence will continue to provide the funding needed to respond to the facility's refreshment, renovation, and replacement needs because of its secure fiscal position.







**INTRODUCTION** As previously noted, from survey responses in Section 4 of this report, Respondents from the survey metrics identified key challenges; here, the focus is on framing those findings as design opportunities that can inform targeted solutions. In partnership with our architectural consultant: BHDG Architects, the responses from the survey underscore a strong need to modernize the campus to better support evolving learning and technology demands. Technology & Digital Access emerges as the leading priority, followed closely by Aesthetics, Furniture & Modernization and Learning, Study & Classroom Spaces. This alignment points to an opportunity to develop environments that are not only functional but also thoughtfully designed to elevate user experience.

In addition, the emphasis on Technology & Flexible Learning Spaces (14.2%) reinforces the potential to introduce adaptable, tech-enabled settings that support a range of teaching and learning styles. Collectively, these priorities present a clear design direction: creating a future-ready campus grounded in flexibility, innovation, and contemporary design. This opens the door for integrated solutions that combine advanced technology, modernized spatial design, and cohesive aesthetic upgrades across the John A. Logan campus.

Furthermore, as previously identified, the relatively low utilization of recreation, lounge, and study spaces reveals another key opportunity. With 66.1% of respondents reporting infrequent use, these environments are not currently fostering consistent engagement. Rather than viewing this solely as a shortcoming, it highlights a design opportunity to rethink these spaces, enhancing their appeal, accessibility, and functionality, and diversifying the types of environments offered. Through strategic design interventions, these underutilized areas can be transformed into more active, engaging, and supportive components of the overall campus experience.

John A. Logan is in agreement that space is essential, these building facilities and campus as a whole is a key factor in attracting and retaining both students and faculty. There are potential furniture solutions appropriate across campus, whether for high visibility areas like libraries and residence halls, or for hard working areas like laboratories and active learning classrooms. While there is a spectrum of needs within these different facility environments which range from casual to formal, impromptu to planned, open to enclosed – research confirms the importance of distinct choices for each type of interactivity.

John A. Logan recognizes that space plays a critical role in attracting and retaining both students and faculty. This Facility Master Plan Response can reinforce an opportunity to strategically leverage the built environment as a design solution. The campus and its facilities can be envisioned to better support this goal through thoughtful, intentional interventions. There are a wide range of potential solutions that can be deployed across campus, from high-visibility areas such as libraries and cafeterias to high-performance environments like laboratories and active learning classrooms. Given the diverse spectrum of needs, ranging from casual to formal, impromptu to planned, and open to enclosed, the next step of adaptation of the survey response presents a clear opportunity to design for flexibility and choice. Research Case Studies support the importance of providing distinct settings that accommodate different types of interaction, suggesting that a layered approach to space planning can enhance both functionality and user experience.

**KEY TRENDS & FOCUS AREAS**

- 1. ACTIVATE:** **GATHER + COMMUNITY SPACES:** Create welcoming, flexible gathering spaces that serve as social anchors across campus, supporting collaboration, community engagement, individual and group activities, and a vibrant campus experience for students, faculty, staff, and the broader community. Future improvements should consider a range of flexible indoor and outdoor environments that can accommodate individual study, small-group collaboration, community events, and campus-wide activities. By JALC implementing adaptable and welcoming spaces that serve multiple purposes throughout the day, the College can further support student success, enhance community engagement, and reinforce the campus as a destination for learning, connection, and opportunity.
- 2. EXPERIENCE:** **CONNECTION + COLLABORATION:** Create welcoming, and comfortable environments that foster connection, collaboration, and well-being for students, faculty, staff, and community visitors, while strengthening campus life and promoting a sense of belonging. Creating environments that support both comfort and engagement will be an important consideration as the College plans for the future. Survey participants expressed a desire for spaces that accommodate a variety of learning styles, activities, and levels of interaction. By providing a range of flexible and welcoming settings for study, collaboration, and informal gathering, the College can foster greater student engagement, support individual preferences, and enhance the overall campus experience. These environments can contribute to student success by promoting well-being, encouraging connection, and creating opportunities for active participation in campus life.
- 3. CONNECT:** **WAYFINDING:** Improve the campus experience by providing clear, accessible, and intuitive wayfinding that helps all users confidently navigate the campus, connect with resources, and engage with the College community. Possible for JALC to utilize strategic and complementary color and/or materials as a navigation tool to improve campus accessibility, strengthen identity, and create a more intuitive and welcoming experience for students, faculty, staff, and visitors.
- 4. INTEGRATE:** **TECHNOLOGY:** Invest in flexible and accessible technology that supports the College's academic goals, enhances the user experience, and provides students, faculty, and staff with the tools needed to succeed in a changing educational landscape.

**+ VISION**

The future vision for John A. Logan College is to create a vibrant, people-centered campus that supports learning, connection, and community engagement through a network of welcoming and flexible spaces that serve students, faculty, staff, and visitors alike.



**• GATHER + COMMUNITY SPACES**

**ROLE:** Social anchors that activate various key environments across the interior and exterior of campus. Include adaptable group/ individual settings for daily use & events.



**• WAYFINDING**

**ROLE:** Utilization of Clear & Intuitive Wayfinding to connect people, places, and resources across the campus to enhance experience.



**• CONNECTION & COLLABORATION SPACES**

**ROLE:** Create welcoming comfortable environments that support connection, relation and well-being for students/faculty and community visitors.



**• TECHNOLOGY**

**ROLE:** Leverage Adaptable & Flexible Technology that activate environments and support John A. Logan College educational initiatives.



The following pages illustrate potential opportunities for future campus improvements that emerged from the planning process and stakeholder engagement efforts. While conceptual in nature, these ideas reflect priorities identified by students, faculty, staff, and community members and may serve as guiding principles for future investments that enhance accessibility, strengthen campus identity, improve navigation, and enrich the overall campus experience.





## ACTIVATE / gather + community spaces

### CONCEPTUAL FUTURE ENVIRONMENTS

Survey response feedback highlighted a strong desire for additional gathering spaces that support connection, collaboration, and community engagement across campus. Participants expressed interest in a range of welcoming environments, from informal cafés and lounges to larger community gathering spaces. They want to further encourage interaction, foster a sense of campus belonging, and strengthen overall campus life. These flexible spaces can serve as important social hubs for students, faculty, staff, and visitors while reinforcing John A. Logan College's role as a destination for education, engagement, and opportunity in Southern Illinois.

- STRATEGIC VISION: "ACTIVATE"**
- ROLE OF THE CAMPUS ENVIRONMENT:** Create welcoming JALC campus gathering spaces that serve as social anchors across campus, supporting individual and group connection, collaboration, informal learning, and community engagement.
  - CAMPUS EXPERIENCE:** Provide a variety of flexible indoor and outdoor environments that accommodate individual study, group collaboration, social interaction, campus events, and community activities. Adaptable to a variety of uses and experiences, these spaces are designed to evolve over time in response to changing needs, priorities, and patterns of campus engagement.
  - ACCESSIBILITY:** Support seamless access to technology, resources, and campus amenities while creating environments that are comfortable, adaptable, and responsive to the evolving needs of students, faculty, staff, and visitors.
  - CAPITAL PROJECT OPPORTUNITIES:** The concepts illustrated in this section are intended to serve as guiding principles for future capital investments across the campus. Opportunities such as the Logan Hall West Lobby Expansion, the F-Wing Conference Center expansion, and Building C renovations demonstrate how priorities identified through the Facilities Master Plan process may be reflected in future projects to improve functionality, and enrich the overall experience for students, employees, and community members. To help visualize these opportunities, the College's architectural consultant has provided a series of placemaking concepts as thought starters. These examples are illustrative in nature and are intended to support discussion and exploration of potential future improvements. They should not be interpreted as specific project recommendations, approved initiatives, or final design solutions.



## EXPERIENCE / connection + collaboration

### CONCEPTUAL FUTURE ENVIRONMENTS

Survey feedback highlighted a desire for welcoming campus environments that encourage people to stay, connect, and engage beyond the classroom. Students, faculty, staff, and community members expressed interest in café, lounge, and hospitality-oriented spaces that support both planned and informal interaction while contributing to a stronger sense of belonging and campus pride. These environments can enhance the daily campus experience by creating comfortable destinations that foster connection, collaboration, and community engagement.

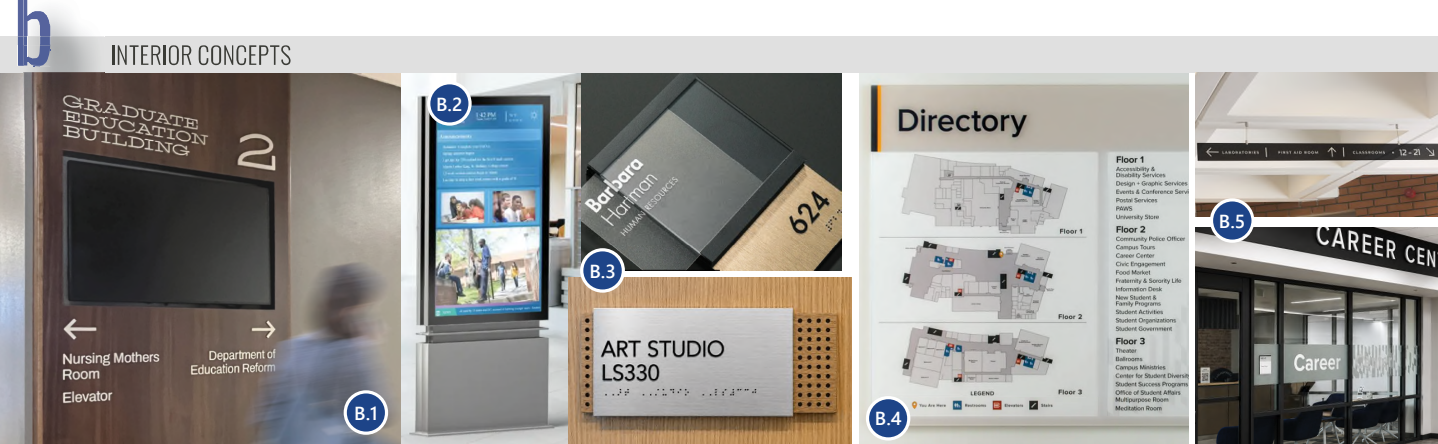
- STRATEGIC VISION: "EXPERIENCE"**
- ROLE OF THE CAMPUS ENVIRONMENT:** Create welcoming connection and collaboration environments that serve as community gathering places, supporting connection, collaboration, well-being, and engagement for students, faculty, staff, and visitors.
  - CAMPUS EXPERIENCE:** Provide a variety of inviting indoor and outdoor hospitality-focused environments that support informal meetings, individual study, social interaction, campus events, and community activities. Adaptable to a range of uses and experiences, these spaces can evolve over time to meet changing needs, strengthen campus life, and enhance the overall sense of place at John A. Logan College.
  - ACCESSIBILITY:** Create comfortable, inclusive, and accessible environments that connect users to campus amenities, services, and resources while supporting a welcoming experience for all members of the College and surrounding community.
  - CAPITAL PROJECT OPPORTUNITIES:** The concepts illustrated in this section are intended to serve as guiding principles for future capital investments across the campus. Opportunities such as the Library Services Renovation, Lower C Space Renovation, "The Spa at Logan" Renovation, demonstrate how priorities identified through the Facilities Master Plan process may be reflected in future projects to enhance community engagement, strengthen campus identity, improve functionality, and enrich the overall experience for students, employees, and community members. To help visualize these opportunities, the College's architectural consultant has provided a series of placemaking concepts as thought starters. These examples are illustrative in nature and are intended to support discussion and exploration of potential future improvements. They should not be interpreted as specific project recommendations, approved initiatives, or final design solutions.





WAYFINDING + THE ROLE OF CAMPUS WAYFINDING

# decoding the campus



OPPORTUNITIES

Feedback gathered throughout the Facilities Master Plan process identified opportunities to improve campus navigation, accessibility, and the overall experience for students, employees, and visitors. Survey participants consistently expressed the importance of a more coordinated and intuitive wayfinding system that helps users easily locate destinations, access resources, and move confidently throughout the campus. Particular attention was given to campus entry points, parking areas, and key building connections, where enhanced navigation could improve both first impressions and day-to-day campus experiences.

The planning process also highlighted the importance of accessibility and inclusion. Participants emphasized the need for campus environments that are easy to understand, welcoming to first-time visitors, and supportive of individuals with varying needs and abilities. Improvements that enhance visibility, clarity, and ease of movement across campus can contribute to a more accessible and user-friendly environment for all.

In addition to improving navigation, stakeholders recognized an opportunity for wayfinding to strengthen campus identity and reinforce a sense of place. Thoughtful integration of campus branding, visual cues, and recognizable landmarks can help create a more cohesive campus experience while fostering community pride and engagement. Collectively, these opportunities support the College's goal of creating a campus environment that is welcoming, accessible, connected, and reflective of John A. Logan College's mission and values.

CONCEPT LEGEND DESCRIPTION

- A: EXTERIOR SIGNAGE CONCEPTS  
Exterior signage should provide clear, visible, and consistent identification throughout the campus while reinforcing the overall identity of JALC Community College. Strategically located building identification signs, directional signage, and campus gateways can improve navigation, enhance first-time visitor experiences, and create a stronger sense of arrival and campus cohesion.
  - A.1 ROADSIDE MAIN ENTRY SIGNAGE CONCEPT
  - A.2 ROADSIDE CAMPUS SIGNAGE CONCEPTS
  - A.3 EXTERIOR WAYFINDING SIGNAGE CONCEPT
  - A.4 EXTERIOR BUILDING CONCEPT
  - A.5 EXTERIOR WINDOWS / GLASS BRANDING CONCEPT
- B: INTERIOR SIGNAGE CONCEPTS  
Interior signage should provide clear and intuitive navigation within campus buildings while supporting accessibility and user comfort. Consistent room identification, directional signage, and informational graphics can help users move efficiently through interior spaces while reinforcing the overall campus identity and enhancing the daily experience for students, staff, and visitors.
  - B.1 INTERIOR WALL LETTING/SIGNAGE CONCEPT WITH TV
  - B.2 INTERIOR DIGITAL SIGNAGE CONCEPT
    - TOP: ROOM SIGN WITH REMOVABLE NAME
    - BOTTOM: FIXED ROOM Sign
  - B.4 INTERIOR BUILDING DIRECTORY CONCEPT (NOTE: NURSING RENOVATION OPPORTUNITY)
  - B.5
    - TOP: CEILING MOUNTED SIGNAGE
    - BOTTOM: INTERIORS CONCEPT

# WAYFINDING THROUGH COLOR

## WHAT COLOR COMMUNICATES

WAY FINDING THROUGH COLOR:

Thoughtful use of color can enhance campus navigation by helping students, faculty, staff, and visitors more easily identify destinations, pathways, and key campus resources. When integrated into the overall campus environment, strategic color and/or materials can improve accessibility, strengthen campus identity, and create a more intuitive and welcoming experience for all users.



WAYFINDING INTERIOR CONCEPTS

The planning process identified opportunities to strengthen campus identity and improve the overall user experience through the thoughtful integration of wayfinding within the built environment. Rather than relying solely on traditional signage, architectural features can help create intuitive and memorable points of orientation that assist students, faculty, staff, and visitors as they navigate the campus. Elements that incorporate color, pattern, artwork, and institutional branding can reinforce a sense of place while helping users recognize key destinations and campus zones. These features can contribute to a more welcoming and engaging environment by creating visual connections between spaces and supporting a cohesive campus identity. In addition to enhancing navigation, integrated wayfinding features present opportunities to celebrate the College's character and values while improving accessibility and user comfort. By embedding wayfinding into the campus environment itself, future improvements can create spaces that are easier to navigate, more visually engaging, and reflective of the unique identity of John A. Logan College.

## warm color psychology

space recommendations —

- Warm colors tend to evoke feeling of: energy, excitement, social connection, gathering, optimism and happiness, urgency or caution.
- Utilization in design and architecture warm palettes often make spaces feel: more intimate, welcoming, active, and visually "closer" or more enclosed.

RED = passion, power, urgency  
ORANGE = enthusiasm, creativity, friendliness  
YELLOW = joy, optimism, attention  
AMBER = grounded warmth, comfort, confidence

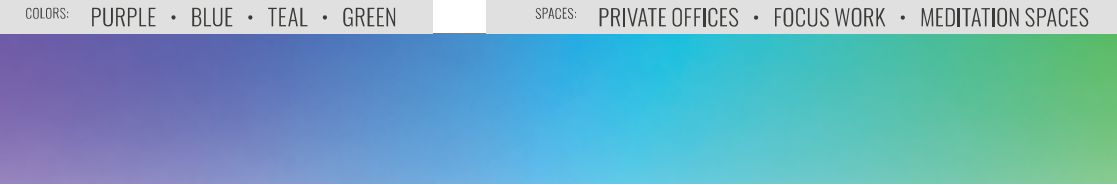


## cool color psychology

space recommendations —

- Cool colors tend to evoke feeling of: focus, calm, trust, serene, sophisticated, refreshing, and visually appear larger or more open.
- Cool color palettes in design and architecture often make spaces feel more spacious/open, calming, and visually expansive. They can create a sense of serenity and clarity while helping environments feel lighter, more modern, and less confined.

PURPLE = creativity, luxury, mystery  
BLUE = calm, trust, stability  
TEAL = balance, clarity, renewal  
GREEN = harmony, growth, wellness

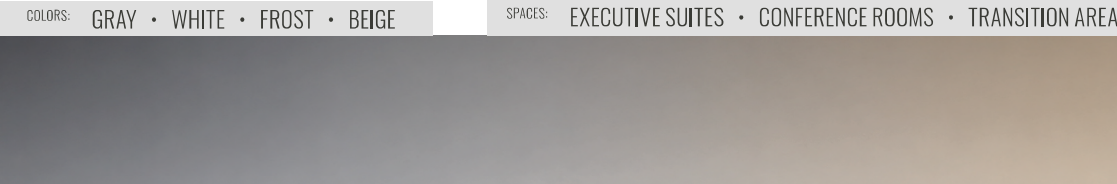


## neutral color psychology

space recommendations —

- Warm colors tend to evoke feeling of: professionalism, flexibility, balanced and discretion.
- Utilization in design and architecture neutral palettes often make spaces feel: balanced, timeless, and sophisticated. They can create a calming and adaptable environment while allowing architectural features, materials, and wayfinding elements to stand out without overwhelming the space.

GRAY = sophistication, balance, calm  
WHITE = purity, clarity, openness  
BEIGE = comfort, warmth, softness  
FROST = freshness, tranquility, modern







# INTEGRATE / Technology Concepts

## CONCEPTUAL ENVIRONMENTS

Survey feedback highlighted the growing importance of technology in supporting learning, collaboration, and day-to-day campus activities. Participants expressed a desire for environments that provide convenient access to technology and resources while accommodating a variety of teaching, learning, and work styles. As educational needs continue to evolve, the College has an opportunity to create environments that support flexibility, mobility, and engagement across a wide range of campus settings.

- **ROLE OF THE ENVIRONMENT:** These spaces provide the necessary adaptive power anchors that activate environments. Support learning, collaboration, and productivity through integrated technology that enhances the functionality and adaptability of campus environments.
- **TECHNOLOGY:** Provide reliable and accessible technology infrastructure that supports students, faculty, and staff wherever learning, teaching, and collaboration occur. Flexible access to power, connectivity, and digital resources can help create environments that are responsive to changing needs and support a variety of academic, professional, and community activities.

- **CAPITAL PROJECT OPPORTUNITIES:** Create technology-enabled environments that encourage innovation, support evolving educational practices, and enhance the overall user experience. Adaptable solutions can help ensure that campus spaces remain relevant, functional, and responsive to future opportunities.

- **CAPITAL PROJECT OPPORTUNITIES:** The concepts illustrated in this section are intended to serve as guiding principles for future capital investments across the campus. Opportunities such as the Logan Hall West Lobby Expansion, the F-Wing Conference Center expansion, and Building C renovations demonstrate how priorities identified through the Facilities Master Plan process may be reflected in future projects to support technology integration, improve functionality, and enhance the overall experience for students, employees, and community members. To help visualize these opportunities, the College's architectural consultant has provided a series of conceptual examples as thought starters. These examples are illustrative in nature and are intended to support discussion & exploration of potential future improvements. They should not be interpreted as specific project recommendations, approved initiatives, or final design solutions.

## STRATEGIC VISION: "INTEGRATE"



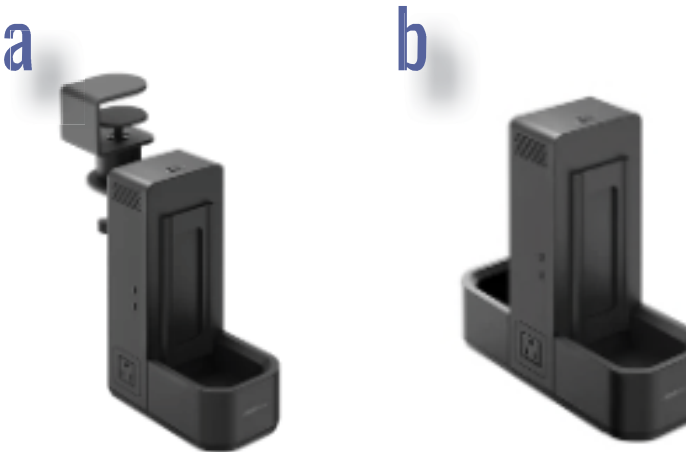
**MOBILE POWER UNIT & CHARGING POWER STATIONS:**  
Four USB-C Ports, can charge multiple high-performance devices simultaneously.

- 8 - Tablet Charges, 4 - 13"Laptop Charges, 18 - Smartphone Charges, 8 - Drone Charges, 24 - DSLR Camera Charges, and 32 - Action Camera Charges.
- High Demand Devices like: monitors, projectors, TVs, and interactive displays - without relying on traditional power outlets.
- Delivery of uninterrupted AC power

**SELF-CHECKOUT OPTIONS:** Enterprise-friendly Self-Service Checkout With the free app, users can borrow power banks anytime. Admins can set rental, late, or replacement fees as needed. All transactions are securely managed via manufacturer's cloud platform.



**POWER CART:**  
Power Cart for (2) Omni Power Stations; (10) Power units in total.



**A FIXED POWER BASE W/ ROTATING CLAMP:**  
Power Base Single With Rotating Clamp & Mounting Bracket. Mounts to tables.

**B POWER BASE W/ DUAL UNITS**  
Power Base Dual with Simultaneous Charge. Note: Set-on Surfaces, Plug + Play System.



**AV CART POWER UNIT/CHARGING POWER STATIONS:**  
Flexible power your Technology/AV cart for up to 4 hours with ease using the plug-and-play Power Base Dual. Replace batteries at any time without downtime. Thanks to hot-swapping, your devices stay powered continuously even during battery changes.

- Plug + Play System, uninterrupted power, versatile dual unit operation; Perfect for high-traffic workspaces + dynamic range of environments.



**MEDIA CARTS**  
Technology-agnostic and effortlessly mobile Media Cart keeps up with people, projects and learning on the move.

- Holds any monitor up to 65 inches wide
- Wheels enable ease of movement
- Wide array of finish options for customization
- Optional integration of power and tech basket



**FLEXIBLE COLLABORATION TECHNOLOGY CONCEPTUAL - MOBILE STANDS - 50 AND 85" (EXAMPLE: SURFACE HUB 3)**  
As teaching, learning, and collaboration continue to evolve, the College has an opportunity to invest in technology solutions that support flexibility and adaptability across a variety of campus environments. Mobile and technology-enabled tools can help extend the functionality of classrooms, meeting spaces, student gathering areas, and community venues by allowing technology resources to be easily shared and utilized where they are needed most.

- Holds monitors up to 50 + 85 inches wide
- Wheels enable ease of movement
- Wide array of finish options for customization
- Ideas are not linear or static. The 50-inch Surface Hub 3 can Smart Rotate into portrait, changing how you can interact.

**REFERENCE EXAMPLE WEBSITE:**  
<https://www.microsoft.com/en-us/surface/business/surface-hub-3#areaheading-expandWorkspaces>

**OPPORTUNITY & BENEFIT TO THE CAMPUS EXPERIENCE:**  
Media Carts can provide flexible technology solutions that support collaboration, engagement, and communication across academic, administrative, and community-focused spaces. Adaptable technology can help create more responsive environments that accommodate a variety of learning, meeting, and event formats while supporting evolving educational and operational needs. These solutions can improve access to digital resources, enhance collaboration, and allow campus spaces to serve multiple purposes over time.

As future capital projects are evaluated, opportunities may exist to incorporate flexible and scalable technology infrastructure that supports innovation, improves user experience, and aligns with the College's long-term strategic goals.





07

OVERALL APPENDIX

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# 2020 FACILITY MASTER PLAN

Originally initiated in 2019, the John A. Logan College Facility Master Plan was completed by JALC and Architechniques, Ltd. They developed a preliminary guide for proposed improvements and long-term growth over the next five to ten years. Through collaboration with administrators, staff, students, and community members, the planning process, identified key facility, infrastructure, and programmatic needs across the campus.

Public forums and committee discussions helped establish priorities for maintenance, modernization, and future development, creating a flexible framework to support informed decision-making and the continued evolution of the College.

The following section provides a summary of the previous Master Plan, including an analysis of projects that have been completed, are currently underway, deferred, or ultimately not pursued.



**REFERENCE LINK:** [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf)

## PROJECT #1: RENOVATE AND EXPAND THE ORIGINAL C BUILDING / EXPAND THE MAIN ENTRY & LOBBY

During the 2020 report: the original facility, constructed in 1971, the C Building at JALC was the first facility constructed to create the Carterville main campus. Much of the building has not seen a major renovation in its lifetime. C Building's original construction was designed to provide classrooms, offices, student activity and commencement spaces to accommodate their original few hundred students.



**2020 NOTE:** Covering over 104,000 square feet in two stories, C Building houses Student Services (admissions, financial aid, and associated offices), testing center, learning lab, student success center, a full service cafeteria with seating, the campus bookstore, and library. This project would consist of multiple areas of focused addition and renovations to create a student-focused facility

**EXHIBIT A.1 /** Satellite map of campus showing new construction areas in green and major renovation areas in red.

**EXHIBIT A.2 /** Ribbon Cutting for the newly renovated C & E Wings



## 2026 STATUS / COMPLETED AUGUST 22<sup>ND</sup> 2025

As of June, this slated project is complete. This facility received renovations during the C&E Wing and is slated for a portion of this is currently under construction as part of the "west lobby expansion". -- August 22, 2025, John A. Logan College hosted a Ribbon Cutting Ceremony to celebrate the expansion and renovation of the College's C and E Wings. The revitalized spaces feature improved accessibility, upgraded infrastructure, and enhanced technology to support students, faculty, and staff better. The project, supported by the Illinois Capital Development Board, is part of a multi-phase plan to modernize campus facilities and expand academic opportunities.

**For More Information:**

<https://www.jalc.edu/2025/08/14/ribbon-cutting-ceremony-for-c-and-e-wing-renovations-at-john-a-logan-college/>

**2020 NOTE:** The existing lobby serves as the main entry to JALC and feeds into the student services area, gymnasium, information desk, and auditorium. While it is the front door of the college, it is tucked into a nook that can be easily missed. The lobby's small size means that it gets very congested during athletic competitions, special events, and performances, and there is limited seating and gathering space. The large exterior porch footprint is under utilized. To address these issues an expansion with an 8,200 square foot footprint is proposed. This expansion would function as a large, open lobby and very visible front entry for the college, as well as a multi-purpose space for student, staff, and community gathering and events.

**EXHIBIT B. /** Top image reflects the existing main entry before construction. Bottom image reflects the new proposed rendering of the main entry when completed.



## 2026 STATUS / IN-CONSTRUCTION, ESTIMATED 2027.

Designed by BHDG Architects, the project will introduce a light-filled, modern space that will serve as a clear focal point for the campus. The design incorporates sustainable elements and flexible interior spaces intended to support student engagement, streamline visitor services, and improve College operations

**For More Information:**

<https://www.jalc.edu/campus-improvements-and-construction-updates>

## PROJECT 2: CREATE AN ATHLETICS AND EVENT HUB AROUND LOGAN FITNESS

John A Logan College's Donald L. Brewer Gymnasium and Convocation Center is the College's home for their seven athletic teams. These seven different programs share not only the gymnasium space for practices and games, they also share the center's minimal storage space, Logan College Rd locker rooms and offices. The Brewer Gymnasium also Logan College Dr hosts JALC's commencement ceremonies, many sports camps for the surrounding communities.



**2020 NOTE:** To better serve the Athletics program, students and the community, a new Athletics and Event Hub will be created around Logan Fitness. This new location will centralize the athletics programs, while offering more practice space and times for student athletes. This new hub will be designed to provide the best placement of new parking and facilities for students and community members.

**EXHIBIT C. /** Upper Left Image: Satellite map of campus showing new construction areas in green.

**EXHIBIT D. /**

Bottom Left Image: Interior of Locker Room and, Bottom Right Image: Exterior of New Constructed Facility



## 2026 STATUS / COMPLETED OCTOBER 8<sup>TH</sup> 2025

As of June, project was addressed with the Harrison-Bruce Player Development Center, Designed by BHDG Architects and Constructed by Samron Midwest Contracting, the beautiful new 12,000 sq. ft facility will house baseball and softball locker rooms and indoor training spaces.

**For More Information:** <https://www.jalc.edu/2025/09/30/ribbon-cutting-ceremony-harrison-bruce-player-development-center-john-a-logan-college-unveils-new-indoor-baseball-softball-training-facility/strucion-updates>

## DEFERRED

As of June the following projects have been deferred:

-- **RENOVATE LOGAN FITNESS TO BETTER SERVE PATRONS** As of 2026, the 2020 plan to address patrons have expressed a desire for additional improvements has not been highlighted as main priority for the next master plan.

## NOT PURSUED

As of June the following projects have not been pursued or acknowledged as a main priority:

-- **RELOCATE AND UPGRADE THE SOFTBALL FIELD** As of 2026, the 2020 initiative to fully turf softball diamond, new turf bullpens with fencing adjacent to the new field and new upgraded scoreboard have not been pursued.

## FUTURE PROJECT

As of June the following projects are in planning for FMP capital projects.

-- **CONSTRUCT A NEW ATHLETICS AND EVENT CENTER (FIELD HOUSE)** As of 2026, the 2020 plan to address and create a new large interconnected sports complex for the College and community to enjoy. Refer to later Sections in this FMP for additional details.



**2020 NOTE - DESIGN GOALS FOR THIS PROJECT:**

- two full size basketball courts with ample spectator seating
- locker rooms and offices to accommodate 3 sports programs
- adequate storage for sports equipment and event equipment
- second story walking track with direct connection to Logan Fitness and the Player Development Center.
- large dynamic lobby to serve a multitude of event styles restrooms, ticket booths and concession stands that are easily accessed

**EXHIBIT E. /** Reference 2020 Similar Facilities for Consideration, See page 17 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional

## PROJECT 3: RENOVATE AND EXPAND PERFORMING ARTS FACILITY

Originally constructed in 1982, O'Neil Auditorium at JALC was designed to be an auditorium and large lecture hall. 37 years later and still going strong, O'Neil is now home to John A. Logan's Performing Arts program. The 317 seats hold audiences for plays, concerts, lectures, and major productions the College hosts and creates.

**2020 NOTE:** 320-seat theater designed to deliver a full professional performance experience, featuring a proscenium stage, catwalk, orchestra pit, advanced lighting and sound controls, dedicated storage for sets and costumes, dressing rooms, a green room, and a separate black box rehearsal space to support simultaneous productions.

**EXHIBIT F. /**

Right Image: Satellite map of campus showing 2020 planned new construction areas in green and major renovation areas in red. See pages 18-20 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional information.



## 2026 STATUS / DEFERRED

-- **RENOVATE O'NEIL AUDITORIUM** As of June 2026, the 2020 auditorium renovation plan is no longer considered a primary priority; and considered deferred however, select elements will be incorporated as part of adjacent building upgrades, including the addition of improved back-of-house stage access.

--- **RENOVATE O'NEIL AUDITORIUM RENOVATE THE ART DEPARTMENT** As of June 2026, enhancements to the Art Department remain a deferred future opportunity. Potential improvements will be addressed and incorporated when adjacent building upgrades, are completed.



PRIOR MASTER PLAN SUMMARY

PROJECT 4: GROUP DEPARTMENTS AND PROGRAMS TOGETHER

The 2020 Facility Master Plan identified departmental consolidation as a key initiative to support the College's continued growth in enrollment, programs, and evolving technology needs. As academic departments expanded across multiple campus buildings, the plan proposed grouping related disciplines to improve wayfinding, strengthen collaboration and community among students and faculty, and encourage more efficient sharing of equipment and common learning spaces. Initial phases focused on establishing a centralized Healthcare/Allied Health Department within the existing Communication Building, followed by consolidation of the Applied Technology programs across the Vocational and H Buildings.

2026 STATUS / As of June 2026, the highlighted project initiatives from the 2020 master plan have been addressed:

COMPLETED:

- CENTRALIZE APPLIED TECHNOLOGY  
As of this master plan development, the following projects are in construction, with an estimated facility completion date of 2027.

Career & Technical Center



The cutting-edge facility will house the College's Welding, HVAC, and Automotive programs, strengthening the region's workforce development and technical training capacity. The new CTE Center will provide students access to modern equipment and industry-standard labs, preparing them for successful careers in skilled trades that are vital to the region's economy.

For More Information: <https://www.jalc.edu/campus-improvements-and-construction-updates/>

CURRENTLY UNDERWAY:

- CREATE AN ALLIED HEALTH BUILDING  
The 2020 Campus Master Plan proposed consolidating Allied Health, Nursing, and Healthcare programs within the existing Communication Building, leveraging the current SIH Nursing Simulator on the third floor. This initiative was intended to support both current and future healthcare programs by creating shared student spaces, collaborative study areas, and dedicated learning resources tailored to healthcare education.

2026 NOTES: As of 2026–2027, the phased renovation and modernization to create an allied health building is actively being implemented. Construction of the third-floor nursing renovation is underway and anticipated to be completed by the end of 2026, while the first and second floors are currently in the design and planning phase for goal of 2027 construction. These improvements continue to strengthen the building's ability to support instructional, healthcare, and resources specific to healthcare education on the campus.

EXHIBIT G. / Right Image: 2020Proposed Location for Allied Health  
See pages 21-22 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional information.

LINKS For More Information: <https://www.jalc.edu/campus-improvements-and-construction-updates/> <https://www.jalc.edu/office-of-the-president/in-the-know-archive/>

PROJECT 5: UPGRADE PARKING LOTS AND ROADS

John A. Logan College's parking lots and roadways have experienced decades of heavy use and now require resurfacing and infrastructure improvements. Planned upgrades will address drainage issues, improve traffic flow, and enhance safety for vehicles, bicyclists, and pedestrians. Parking lot layouts will be redesigned to reduce cross traffic conflicts, limit entry points, separate pedestrian and vehicle areas with concrete curbs, and improve right-of-way visibility. Roadways will also be resurfaced, with added speed bumps, crossing signage, and improved lighting at pedestrian intersections. Traffic patterns near key campus buildings will be adjusted to reduce high-speed and through traffic, creating a safer campus environment. Additionally, parking lots will be renamed and color-coded based on nearby buildings or facilities to improve campus wayfinding for students and visitors. College has completed parking lot renames as of this master-plan.

2020 CURRENT PARKING



EXHIBIT H. / Reference Map  
See page 24 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional information.

2026 CURRENT PARKING

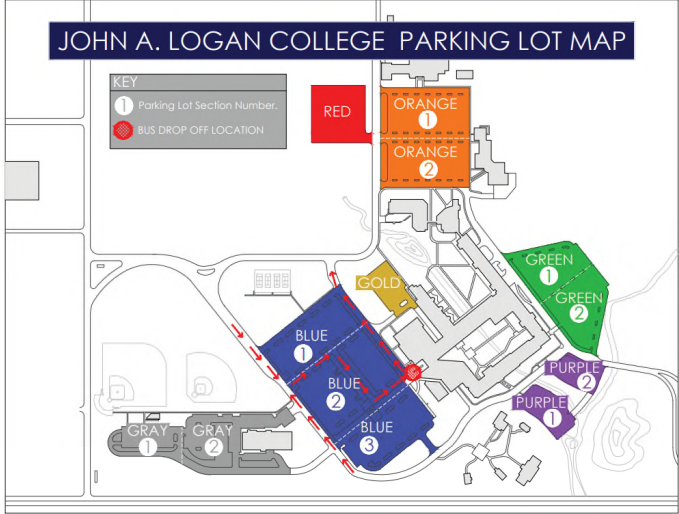


EXHIBIT I. / 2026 Current Map Parking <https://www.jalc.edu/>

PROJECT 6: CREATE CAMPUS-WIDE FINISH & FURNITURE STANDARDS

Over the past 49 years, John A. Logan College has expanded significantly, resulting in a mix of outdated colors, materials, and furniture styles across campus. To create a more cohesive and modern identity, the College will implement campus-wide finish standards allowing individual departments to incorporate unique accent colors that support identity and wayfinding.

2020 FINISH STANDARDS



EXHIBIT J. / See page 26 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional information.

2020 FINISH STANDARDS



EXHIBIT K. / See page 27 of [https://jalc.edu/wp-content/uploads/2020/04/master\\_plan\\_2020\\_2025\\_draft.pdf](https://jalc.edu/wp-content/uploads/2020/04/master_plan_2020_2025_draft.pdf) for additional information.

PRIOR MASTER PLAN SUMMARY

PROJECT 6: CONTINUED - CREATE CAMPUS-WIDE FINISH & FURNITURE STANDARDS

COMPLETED: As of 2026 cohesive campus identity has started being allocated across new projects, John A. Logan College has utilized new furniture standards developed in collaboration with faculty and a local furniture partner. These furniture standards address the diverse needs of offices, classrooms, lounges, and public spaces while ensuring durability, functionality, and compatibility with the College's updated finish standards, creating a consistent yet flexible look for future campus improvements.

PROJECT 7: 2020 ADDITIONAL PROJECTS FOR CONTINUED CONSIDERATION

As of June the following projects highlighted as future in 2020 are categorized as follows: - Create a Centralized Maintenance Hub

CURRENTLY UNDERWAY:

- \*EXPANSION OF THE SIH SIMULATOR AND FINISH OUT OF THE 4TH FLOOR COMMUNICATIONS BUILDING\*  
The initiative to provide expansion area for the SIH program and Allied Health students is currently underway.

DEFERRED:

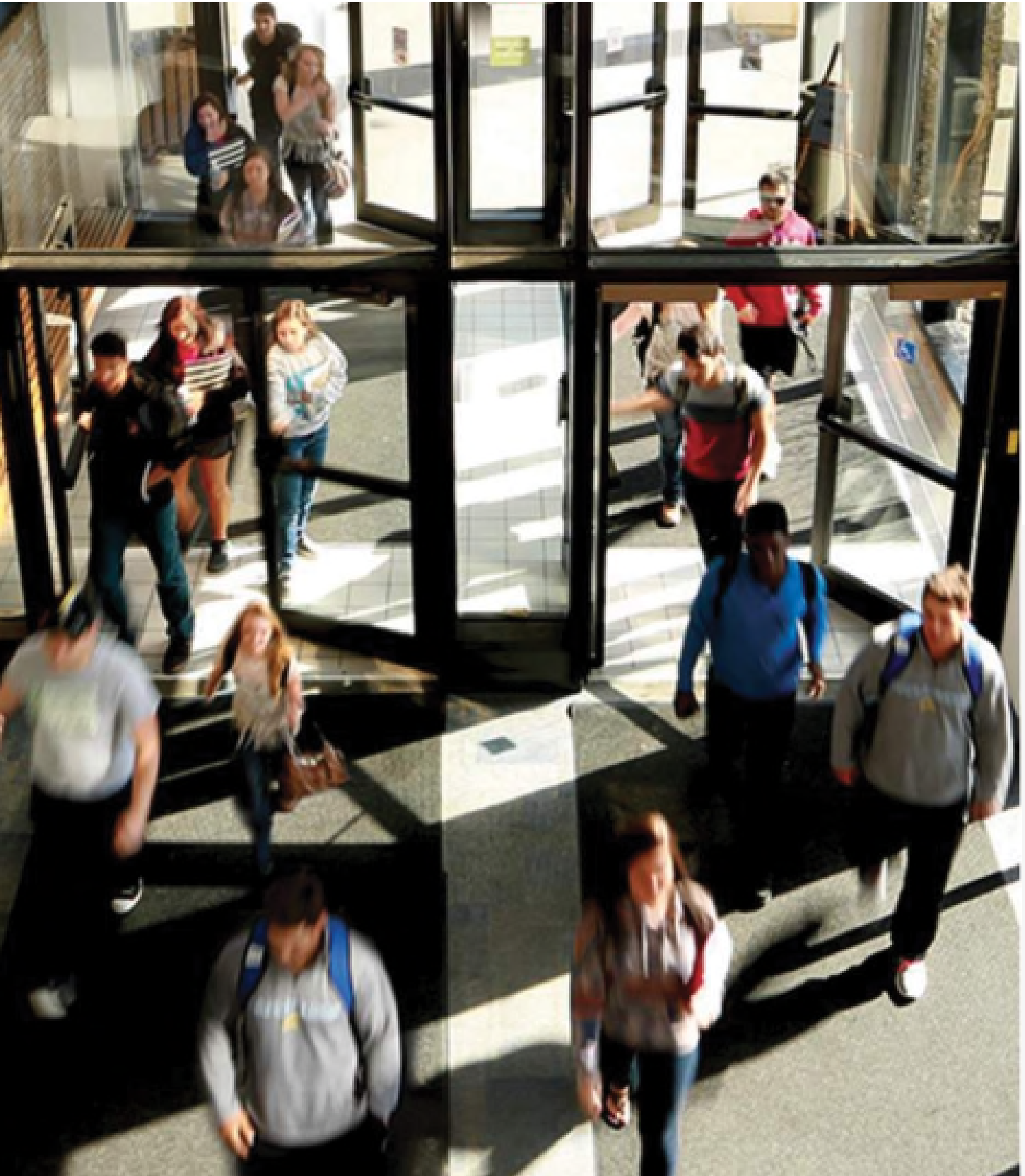
- \*DUQUOIN EXTENSION CENTER UPGRADES\*  
The initiative to provide finish and material upgrades to conform with the campus standards.
- \*OUTDOOR RECREATION CENTER\*  
While the initiative to provide outdoor resources for events, programs, and natural resource education is not currently being pursued, efforts are underway to create new outdoor gathering spaces, as referenced in later sections of the report.

NOT PURSUED:

- \*EXPANSION OF THE SIH SIMULATOR AND FINISH OUT OF THE 4TH FLOOR COMMUNICATIONS BUILDING\*  
The initiative to provide expansion area for the SIH program and Allied Health students is currently underway.
- \*OUTDOOR RECREATION CENTER\*  
While the initiative to provide outdoor resources for events, programs, and natural resource education is not currently being pursued, efforts are underway to create new outdoor gathering spaces, as referenced in later sections of the report.

FUTURE WORK:

- \*INFORMATION AND TECHNOLOGY RENOVATIONS\* + \*FACULTY & STAFF OFFICE RENOVATIONS\*  
The following initiatives focused on creating an updated and consolidated IT Department and faculty/staff office renovations to improve functionality, accessibility, storage, and supply support areas. These projects are anticipated to be addressed through consolidation and backfill opportunities discussed and highlighted in Section 5 of this report.
- \*CREATE A CENTRALIZED MAINTENANCE HUB\*  
John A. Logan College plans to expand its existing maintenance and delivery area to better support campus operations by adding larger loading docks, increased storage space, and a dedicated maintenance workshop with centralized tool and inventory storage,







# APPENDIX: SECTION 3 FLOOR PLANS

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When printed and bound, drawing size has been reduced for presentation to an 11" Width x 17" Length in size. The full-size plans, maps, and associated documents submitted digitally to the College constitute the official record and shall be used for all formal review, coordination. Any discrepancies between this reduced exhibit and the full-size 36" Width x 48" Length documents shall be resolved in favor of the full-size documents.

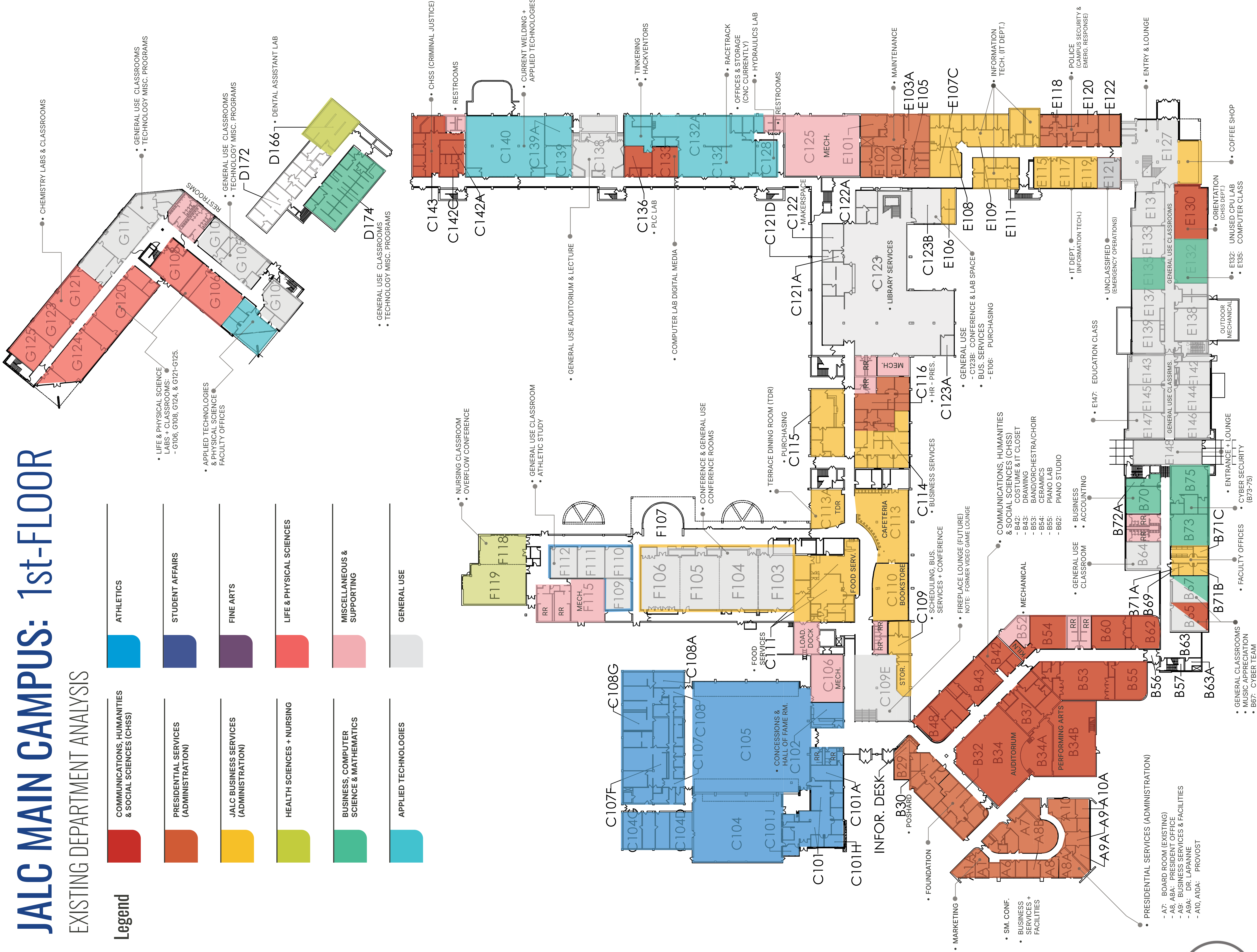


# JALC MAIN CAMPUS: 1st-FLOOR

## EXISTING DEPARTMENT ANALYSIS

### Legend

|                                                     |                            |
|-----------------------------------------------------|----------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) | ATHLETICS                  |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              | STUDENT AFFAIRS            |
| JALC BUSINESS SERVICES (ADMINISTRATION)             | FINE ARTS                  |
| HEALTH SCIENCES + NURSING                           | LIFE & PHYSICAL SCIENCES   |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            | MISCELLANEOUS & SUPPORTING |
| APPLIED TECHNOLOGIES                                | GENERAL USE                |



SCALE = NTS

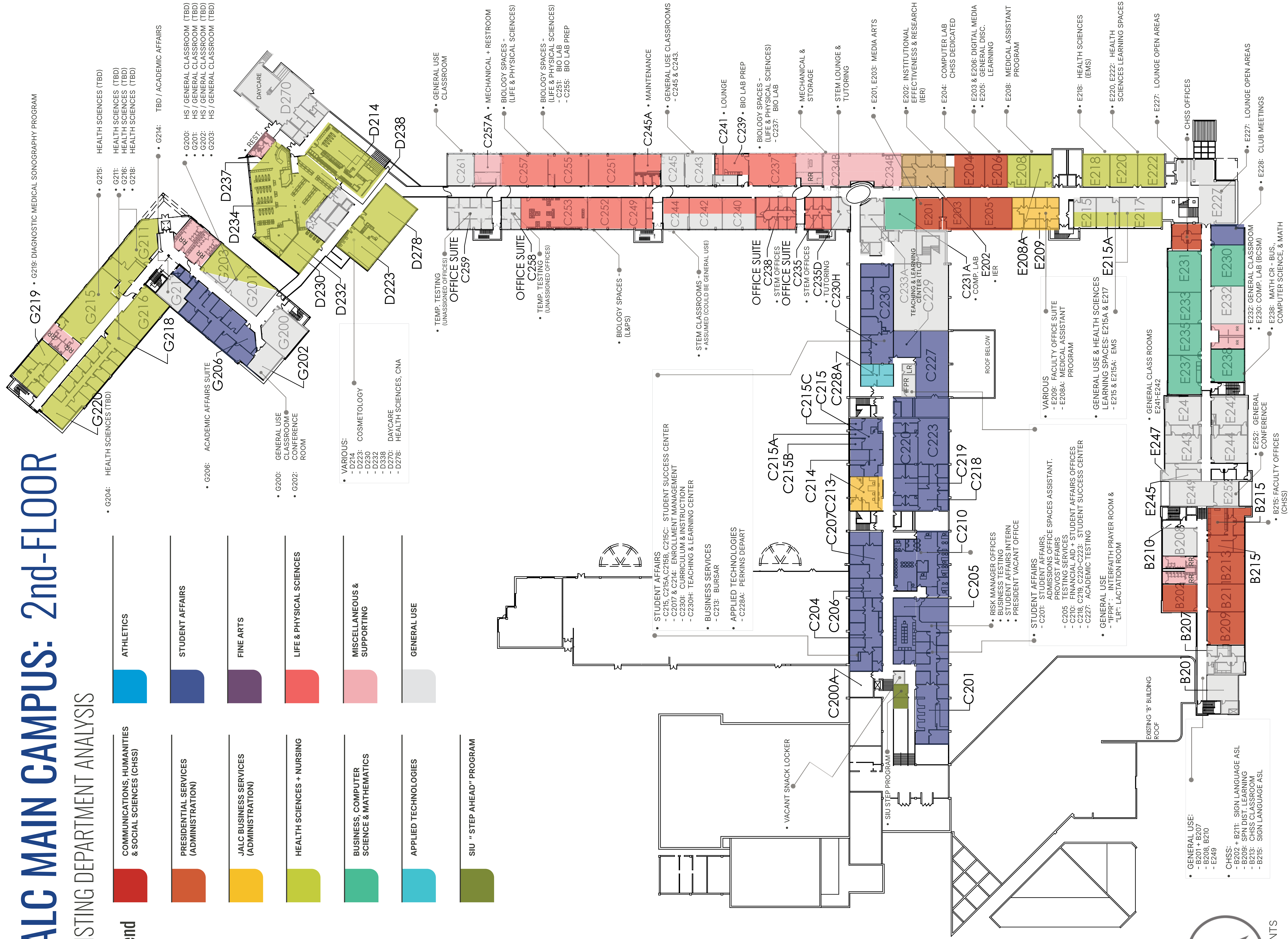


# JALC MAIN CAMPUS: 2nd-FLOOR

## EXISTING DEPARTMENT ANALYSIS

### Legend

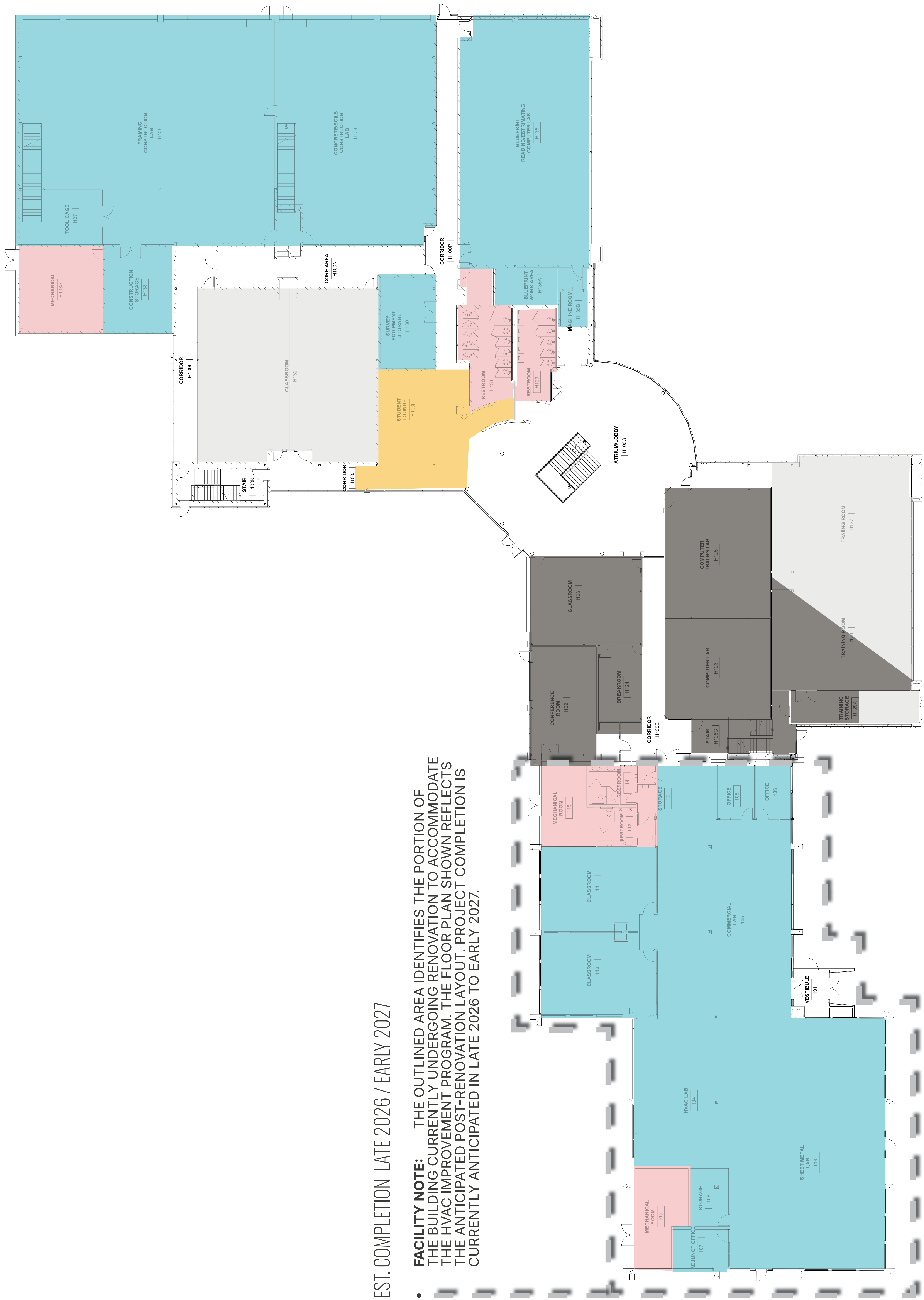
|             |                                                        |             |                               |
|-------------|--------------------------------------------------------|-------------|-------------------------------|
| <div></div> | COMMUNICATIONS, HUMANITIES<br>& SOCIAL SCIENCES (CHSS) | <div></div> | ATHLETICS                     |
| <div></div> | PRESIDENTIAL SERVICES<br>(ADMINISTRATION)              | <div></div> | STUDENT AFFAIRS               |
| <div></div> | JALC BUSINESS SERVICES<br>(ADMINISTRATION)             | <div></div> | FINE ARTS                     |
| <div></div> | HEALTH SCIENCES + NURSING                              | <div></div> | LIFE & PHYSICAL SCIENCES      |
| <div></div> | BUSINESS, COMPUTER<br>SCIENCE & MATHEMATICS            | <div></div> | MISCELLANEOUS &<br>SUPPORTING |
| <div></div> | APPLIED TECHNOLOGIES                                   | <div></div> | GENERAL USE                   |
| <div></div> | SIU "STEP AHEAD" PROGRAM                               |             |                               |





# MAIN CAMPUS, H - BUILDING: 1<sup>ST</sup> FLOOR

EST. COMPLETION LATE 2026 / EARLY 2027 - UNDER CONSTRUCTION DEPARTMENT ANALYSIS



## Legend

|  |                                                     |  |                                          |  |                                                         |  |                            |
|--|-----------------------------------------------------|--|------------------------------------------|--|---------------------------------------------------------|--|----------------------------|
|  | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |  | HEALTH SCIENCES + NURSING                |  | ATHLETICS                                               |  | LIFE & PHYSICAL SCIENCES   |
|  | PRESIDENTIAL SERVICES (ADMINISTRATION)              |  | BUSINESS, COMPUTER SCIENCE & MATHEMATICS |  | STUDENT AFFAIRS                                         |  | MISCELLANEOUS & SUPPORTING |
|  | JALC BUSINESS SERVICES (ADMINISTRATION)             |  | APPLIED TECHNOLOGIES                     |  | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT |  | GENERAL USE                |



SCALE = NTS





**PRESIDENTIAL SERVICES  
(ADMINISTRATION)**

**JALC BUSINESS SERVICES  
(ADMINISTRATION)**

**BUSINESS, COMPUTER  
SCIENCE & MATHEMATICS**

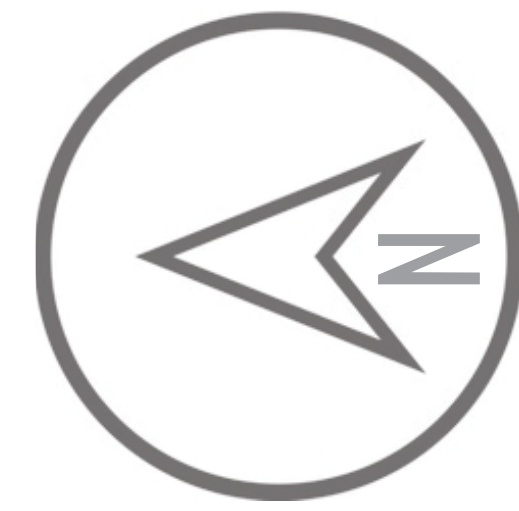
**APPLIED TECHNOLOGIES**

STUDENT AFFAIRS

**MARKETING, COMMUNICATIONS  
& PUBLIC RELATIONS DEPARTMENT**

**MISCELLANEOUS & SUPPORTING**

## GENERAL USE

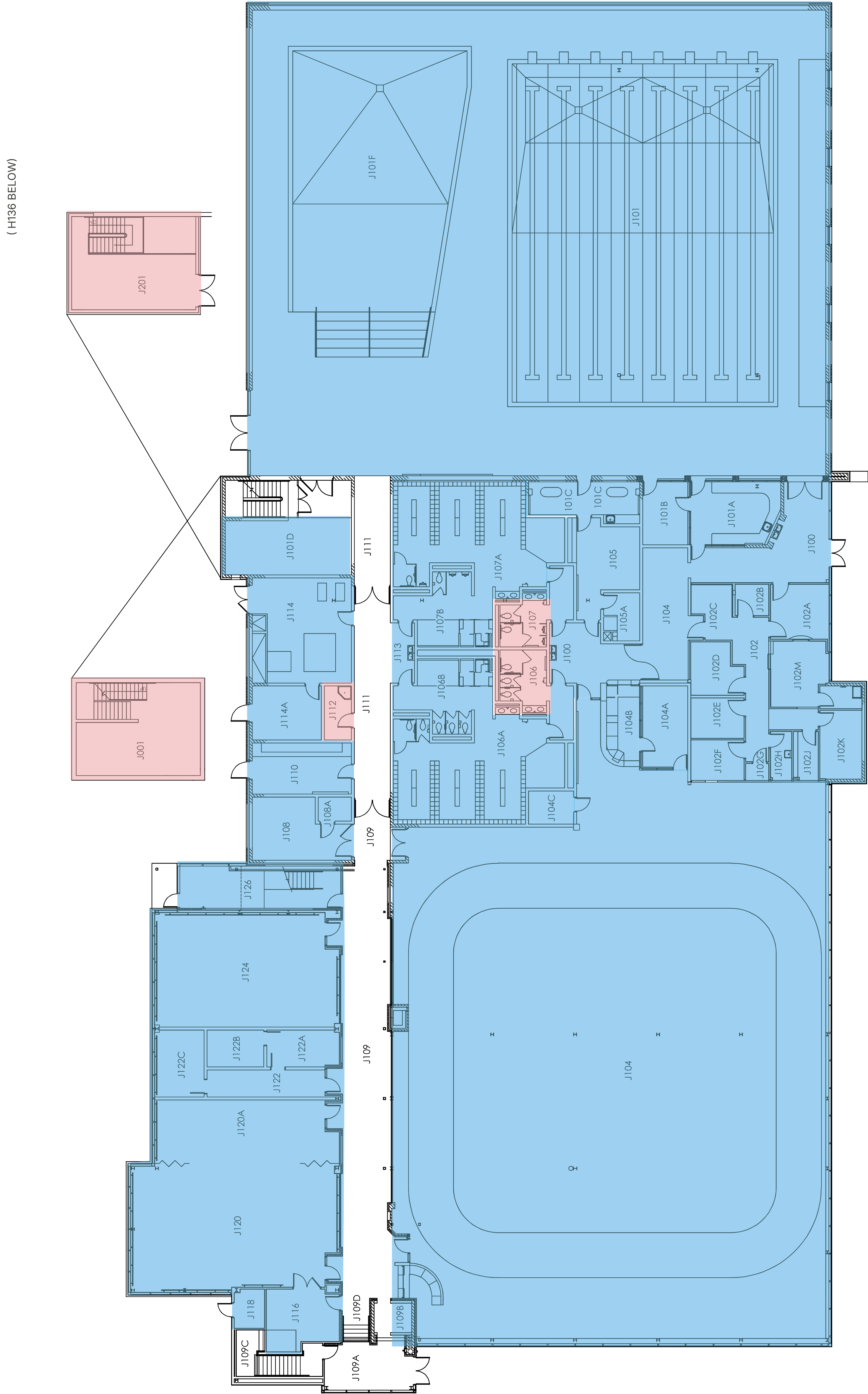


SCALE = NTS



# MAIN CAMPUS, J - BUILDING: 1<sup>ST</sup> FLOOR

## EXISTING DEPARTMENT ANALYSIS



### Legend

|                                                        |                                                            |                               |
|--------------------------------------------------------|------------------------------------------------------------|-------------------------------|
| COMMUNICATIONS, HUMANITIES<br>& SOCIAL SCIENCES (CHSS) | ATHLETICS                                                  | LIFE & PHYSICAL SCIENCES      |
| PRESIDENTIAL SERVICES<br>(ADMINISTRATION)              | STUDENT AFFAIRS                                            | MISCELLANEOUS &<br>SUPPORTING |
| JALC BUSINESS SERVICES<br>(ADMINISTRATION)             | MARKETING, COMMUNICATIONS<br>& PUBLIC RELATIONS DEPARTMENT | GENERAL USE                   |
| BUSINESS, COMPUTER<br>SCIENCE & MATHEMATICS            |                                                            |                               |
| APPLIED TECHNOLOGIES                                   |                                                            |                               |

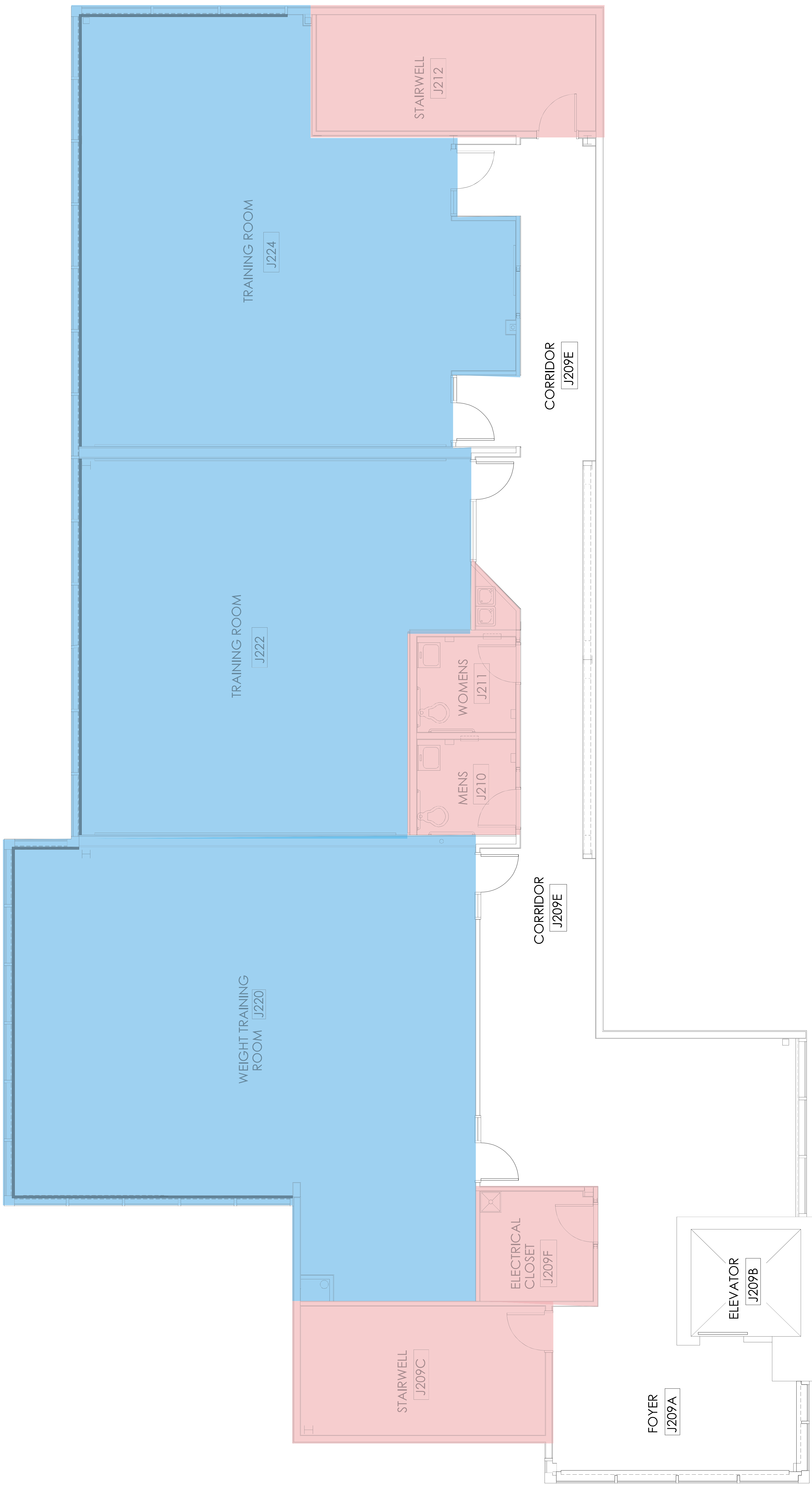


SCALE = NTS



# MAIN CAMPUS, J - BUILDING: 2<sup>ND</sup> FLOOR

## EXISTING DEPARTMENT ANALYSIS



### Legend

|                                                     |                                                         |                            |
|-----------------------------------------------------|---------------------------------------------------------|----------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) | ATHLETICS                                               | LIFE & PHYSICAL SCIENCES   |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              | STUDENT AFFAIRS                                         | MISCELLANEOUS & SUPPORTING |
| JALC BUSINESS SERVICES (ADMINISTRATION)             | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT | GENERAL USE                |
| HEALTH SCIENCES + NURSING                           |                                                         |                            |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |                                                         |                            |
| APPLIED TECHNOLOGIES                                |                                                         |                            |



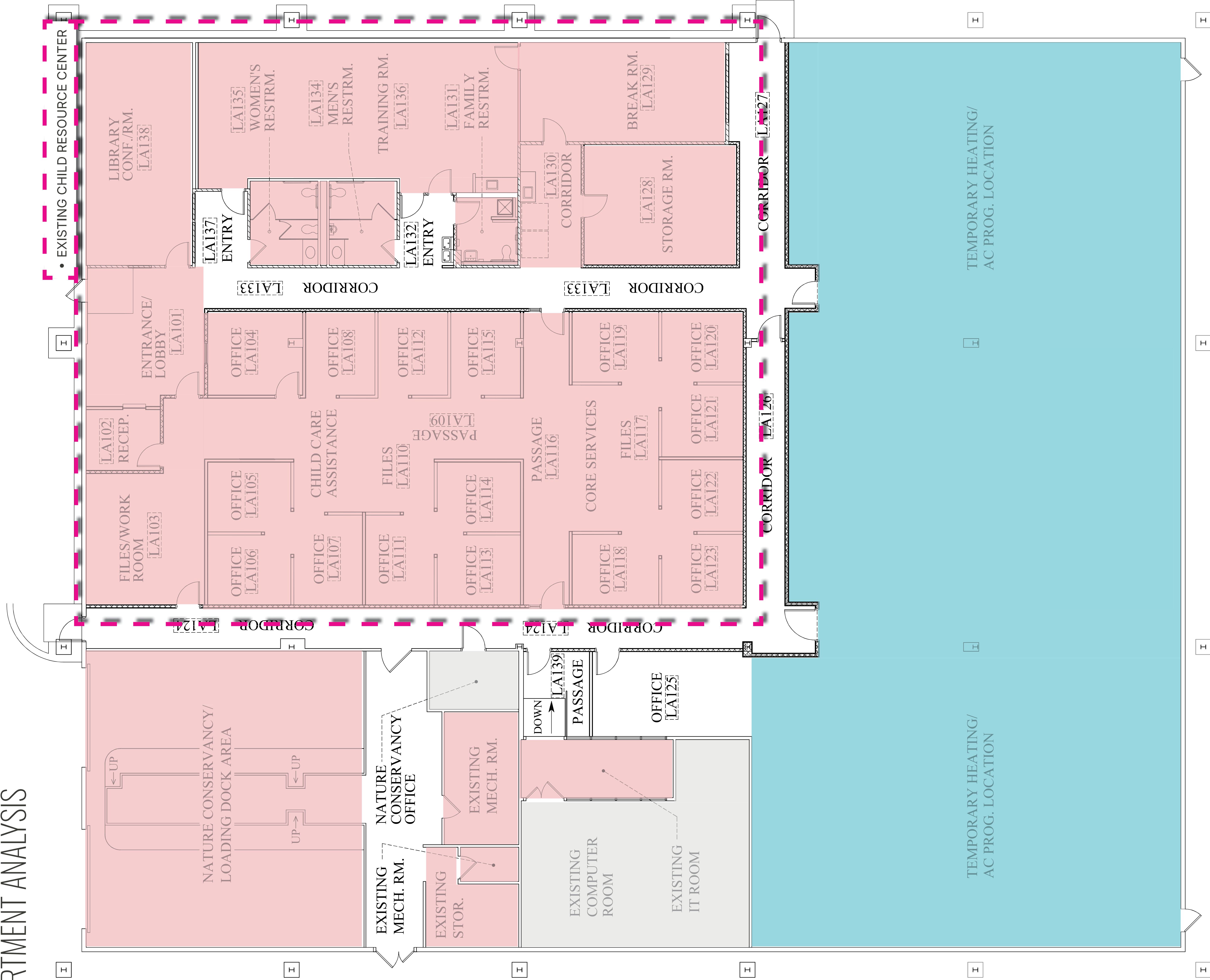
SCALE = NTS



# MAIN CAMPUS, ANNEX BUILDING

## EXISTING DEPARTMENT ANALYSIS

**FACILITY NOTE:** THE ANNEX BUILDING IS LOCATED APPROXIMATELY ONE-HALF (0.5) MILES NORTH OF THE MAIN CAMPUS. ALTHOUGH PHYSICALLY SEPARATED FROM THE PRIMARY CAMPUS, ITS PROXIMITY ALLOWS THE COLLEGE TO MAINTAIN CONVENIENT PUBLIC ACCESS WHILE MINIMIZING IMPACTS TO THE MAIN ACADEMIC FACILITIES.



### Legend

|                                                     |                                                         |                            |
|-----------------------------------------------------|---------------------------------------------------------|----------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) | ATHLETICS                                               | LIFE & PHYSICAL SCIENCES   |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              | STUDENT AFFAIRS                                         | MISCELLANEOUS & SUPPORTING |
| JALC BUSINESS SERVICES (ADMINISTRATION)             | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT | GENERAL USE                |
| HEALTH SCIENCES + NURSING                           |                                                         |                            |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |                                                         |                            |
| APPLIED TECHNOLOGIES                                |                                                         |                            |

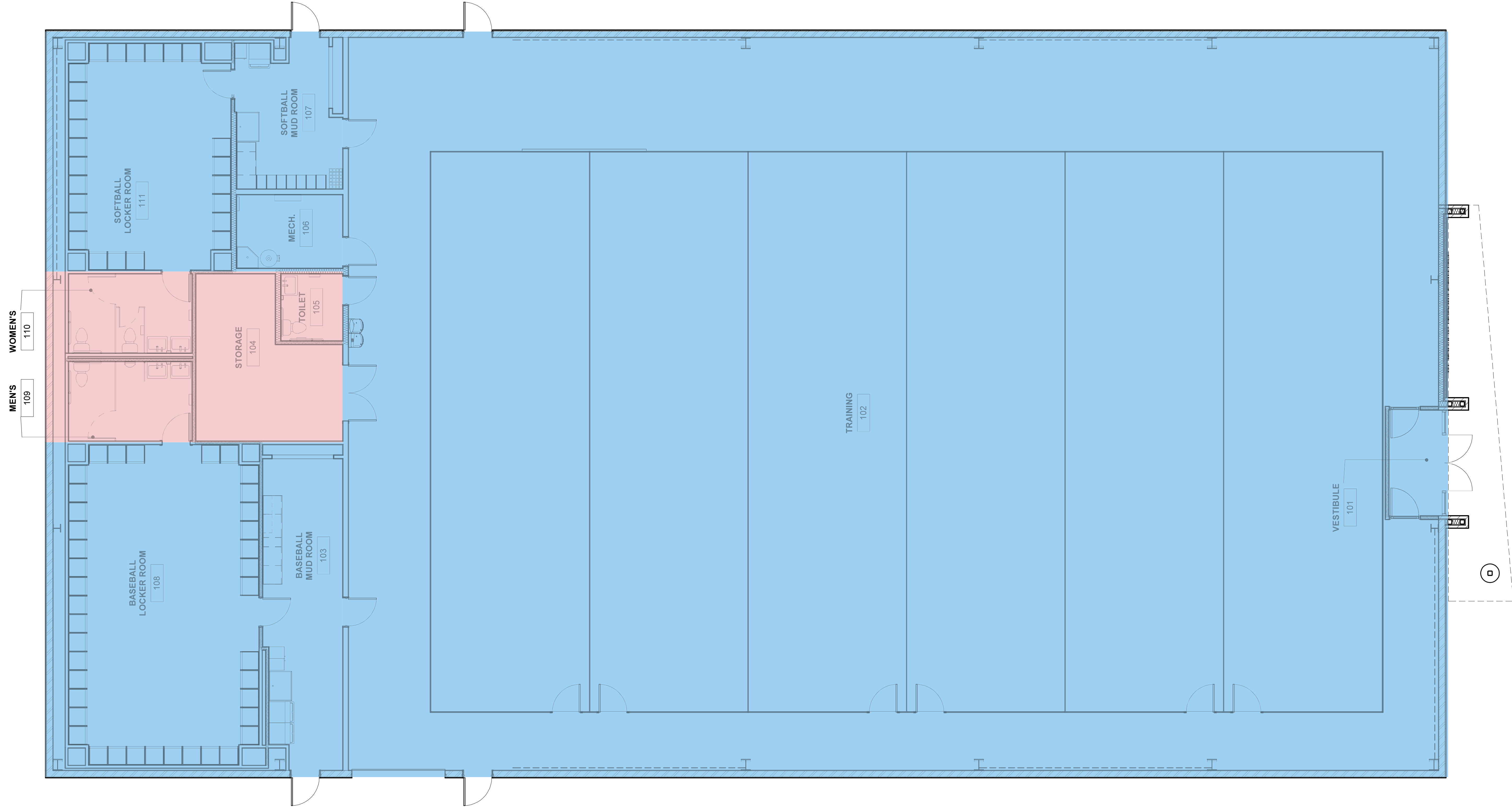


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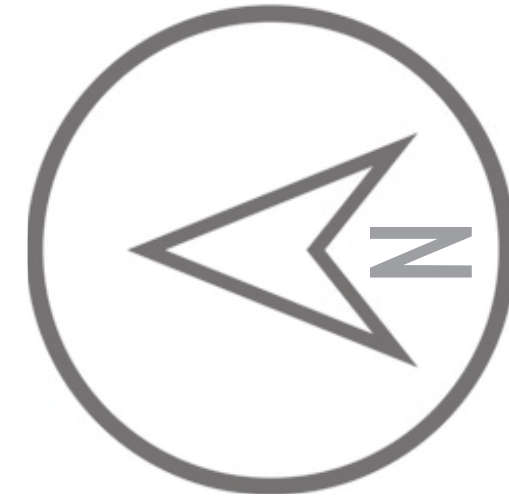
# HARRISON-BRUCE PLAYER DEVELOPMENT CENTER

## EXISTING DEPARTMENT ANALYSIS



### Legend

|                                                        |                                                            |                               |
|--------------------------------------------------------|------------------------------------------------------------|-------------------------------|
| COMMUNICATIONS, HUMANITIES<br>& SOCIAL SCIENCES (CHSS) | ATHLETICS                                                  | LIFE & PHYSICAL SCIENCES      |
| PRESIDENTIAL SERVICES<br>(ADMINISTRATION)              | STUDENT AFFAIRS                                            | MISCELLANEOUS &<br>SUPPORTING |
| JALC BUSINESS SERVICES<br>(ADMINISTRATION)             | MARKETING, COMMUNICATIONS<br>& PUBLIC RELATIONS DEPARTMENT | GENERAL USE                   |

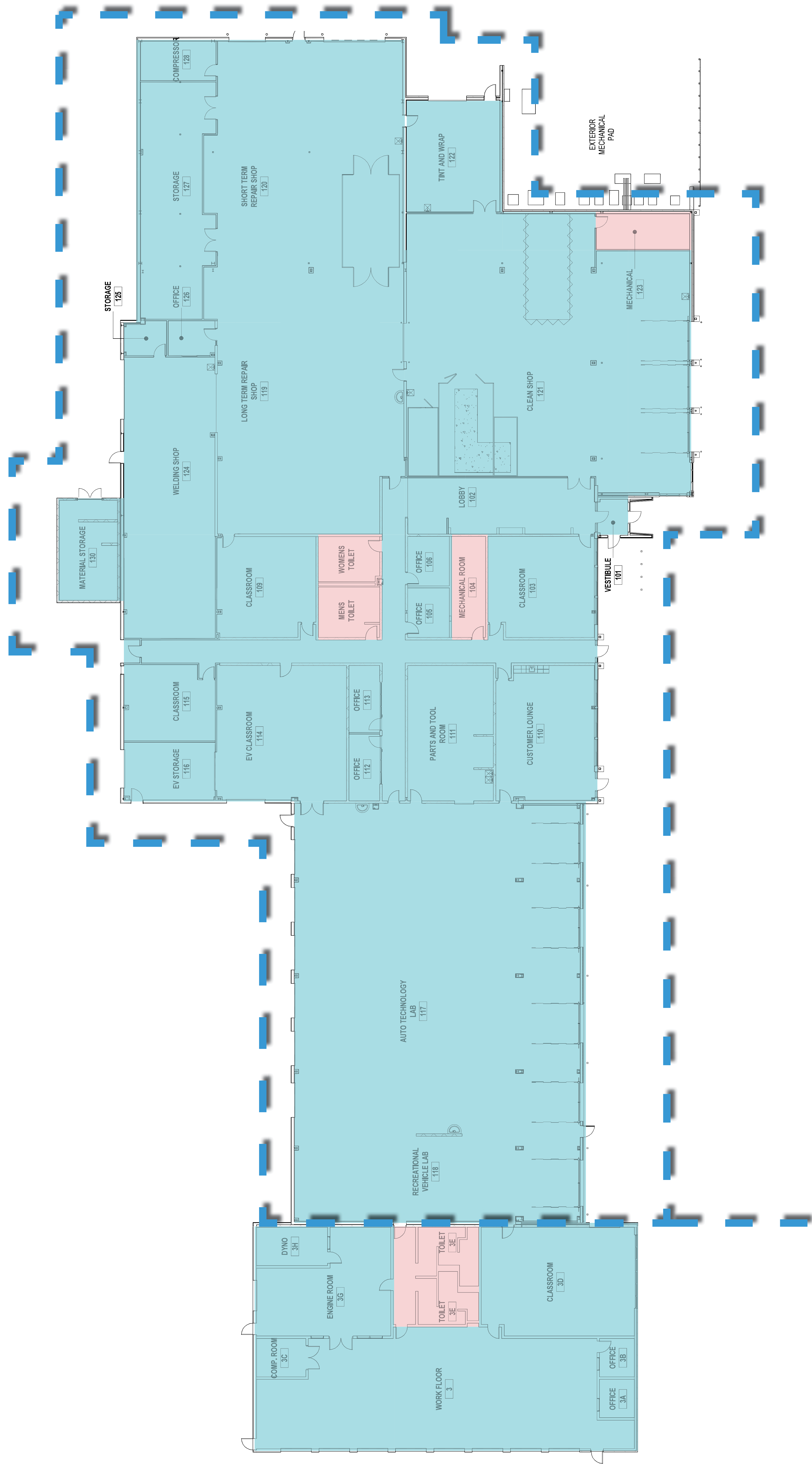


SCALE = NTS



# AUTOMOTIVE TECHNOLOGY & AUTO BUILDING

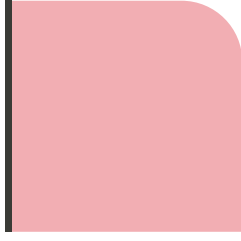
EST. COMPLETION LATE 2026 / EARLY 2027 - UNDER CONSTRUCTION DEPARTMENT ANALYSIS



EST. COMPLETION LATE 2026 / EARLY 2027

**NOTE:** THE OUTLINED AREA IDENTIFIES THE PORTION OF THE BUILDING CURRENTLY UNDERGOING RENOVATION TO ACCOMMODATE THE AUTOBODY & AUTOMOTIVE TECHNOLOGY IMPROVEMENT PROGRAMS. THE FLOOR PLAN SHOWN REFLECTS THE ANTICIPATED POST-RENOVATION LAYOUT. PROJECT COMPLETION IS CURRENTLY ANTICIPATED IN LATE 2026 TO EARLY 2027.

## Legend

|                                                                                       |                                                     |                                                                                       |                                          |                                                                                      |                                                         |                                                                                     |                            |
|---------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------|
|  | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |  | HEALTH SCIENCES + NURSING                |  | ATHLETICS                                               |  | LIFE & PHYSICAL SCIENCES   |
|  | PRESIDENTIAL SERVICES (ADMINISTRATION)              |  | BUSINESS, COMPUTER SCIENCE & MATHEMATICS |  | STUDENT AFFAIRS                                         |  | MISCELLANEOUS & SUPPORTING |
|  | JALC BUSINESS SERVICES (ADMINISTRATION)             |  | APPLIED TECHNOLOGIES                     |  | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT |  | GENERAL USE                |



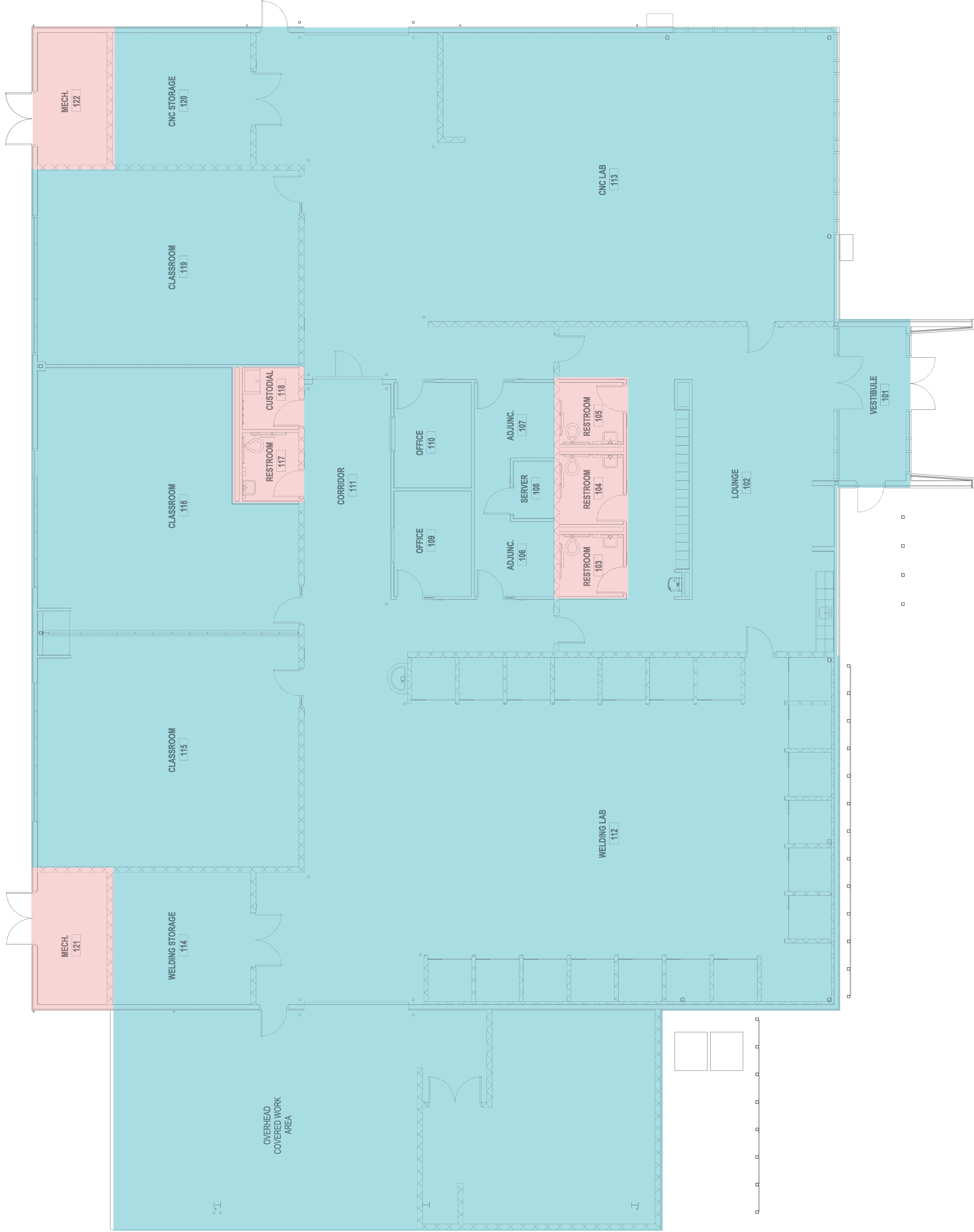
SCALE = NTS



# WELDING & MANUFACTURING SCIENCES FACILITY

EST. COMPLETION LATE 2026 / EARLY 2027 - UNDER CONSTRUCTION DEPARTMENT ANALYSIS

- FACILITY NOTE:** THE WELDING & CNC BUILDING IS A NEW FACILITY CURRENTLY UNDER CONSTRUCTION AND WAS DEVELOPED TO ACCOMMODATE THE COLLEGE'S WELDING & CNC INSTRUCTIONAL PROGRAMS. CONSTRUCTION IS ANTICIPATED TO BE COMPLETED IN LATE 2026 TO EARLY 2027.



## Legend

|                                                     |                                                         |                            |
|-----------------------------------------------------|---------------------------------------------------------|----------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) | ATHLETICS                                               | LIFE & PHYSICAL SCIENCES   |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              | STUDENT AFFAIRS                                         | MISCELLANEOUS & SUPPORTING |
| JALC BUSINESS SERVICES (ADMINISTRATION)             | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT | GENERAL USE                |
| HEALTH SCIENCES + NURSING                           |                                                         |                            |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |                                                         |                            |
| APPLIED TECHNOLOGIES                                |                                                         |                            |



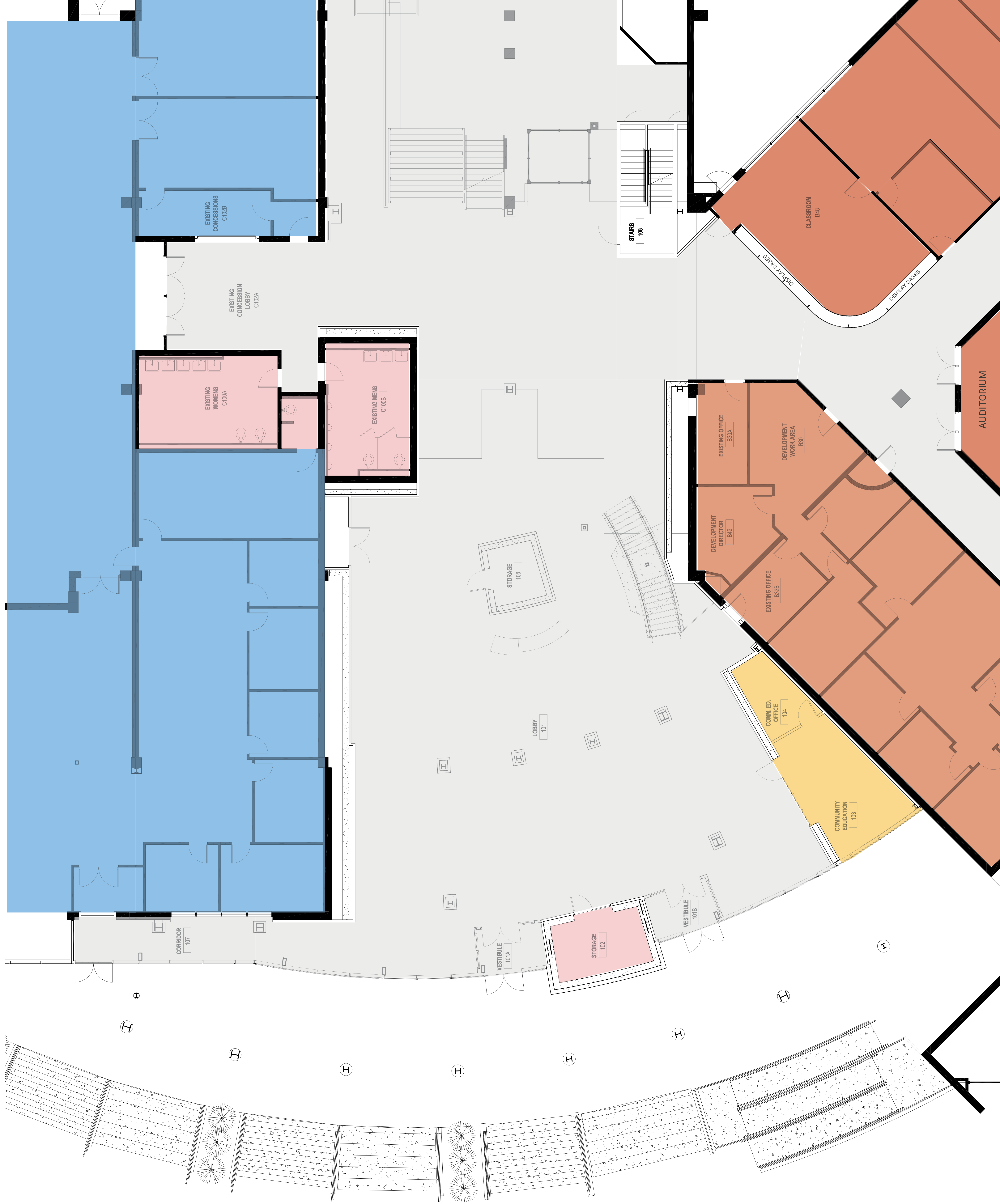
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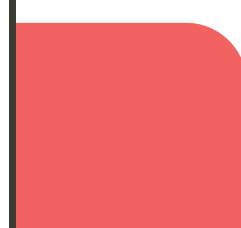
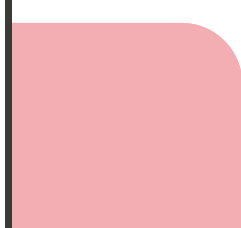
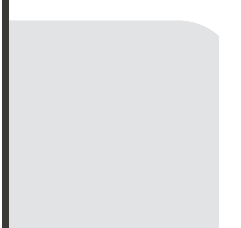
# MAIN CAMPUS, WEST LOBBY: 1<sup>ST</sup> FLOOR

1<sup>ST</sup> COMPLETION LATE 2026 / EARLY 2027 - UNDER CONSTRUCTION DEPARTMENT ANALYSIS

- FACILITY NOTE:** THE FOLLOWING AREA IDENTIFIES THE PORTION OF THE BUILDING CURRENTLY UNDERGOING CONSTRUCTION TO ACCOMMODATE THE WEST LOBBY MAIN ENTRY. PROJECT COMPLETION IS CURRENTLY ANTICIPATED IN LATE 2026 TO EARLY 2027.



## Legend

|                                                                                       |                                                     |                                                                                       |                                          |                                                                                      |                                                         |                                                                                     |                            |
|---------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------|
|  | COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) |  | HEALTH SCIENCES + NURSING                |  | ATHLETICS                                               |  | LIFE & PHYSICAL SCIENCES   |
|  | PRESIDENTIAL SERVICES (ADMINISTRATION)              |  | BUSINESS, COMPUTER SCIENCE & MATHEMATICS |  | STUDENT AFFAIRS                                         |  | MISCELLANEOUS & SUPPORTING |
|  | JALC BUSINESS SERVICES (ADMINISTRATION)             |  | APPLIED TECHNOLOGIES                     |  | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT |  | GENERAL USE                |



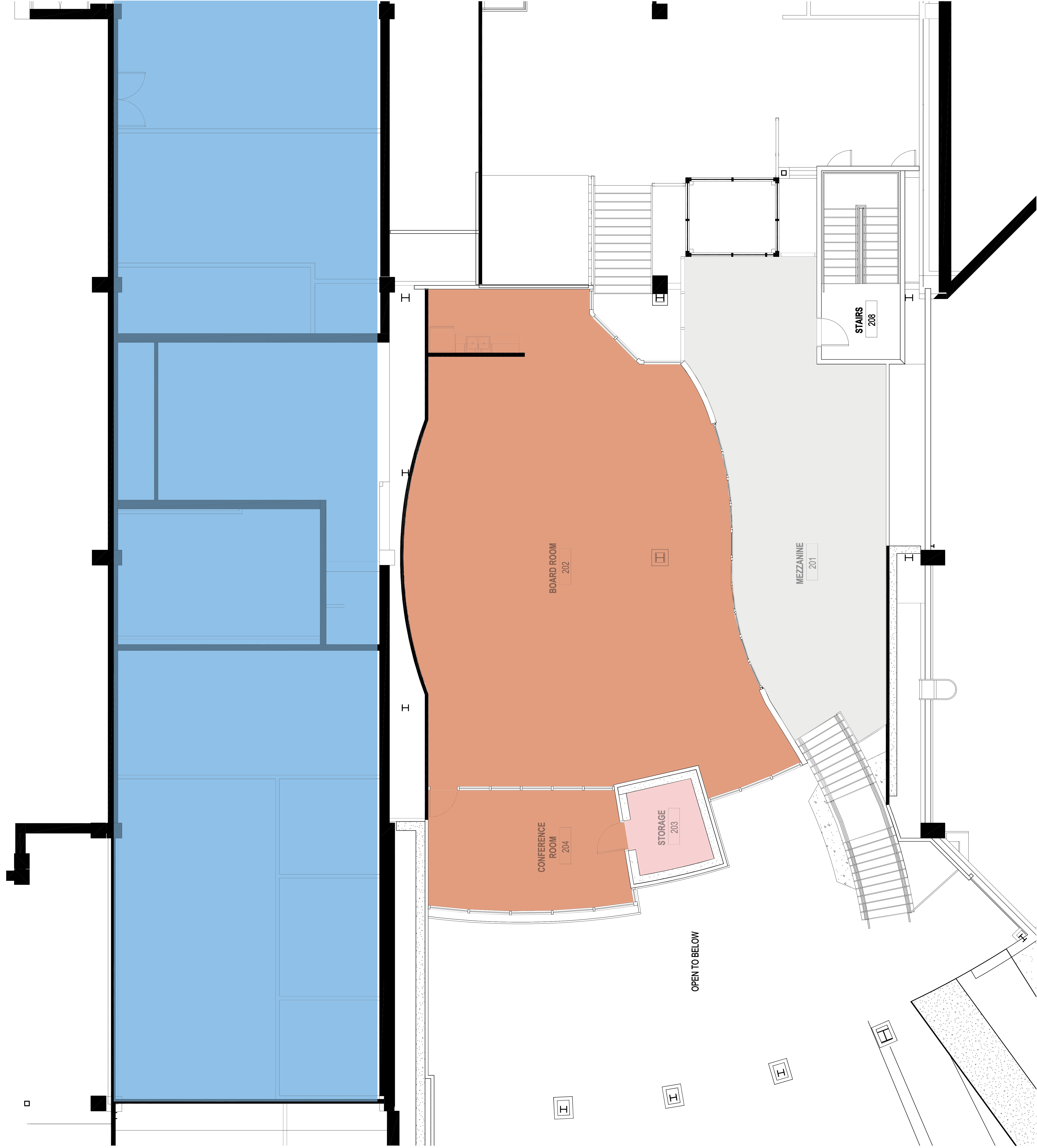
SCALE = NTS



# MAIN CAMPUS, WEST LOBBY: MEZZANINE FLOOR

EST. COMPLETION LATE 2026 / EARLY 2027 - UNDER CONSTRUCTION DEPARTMENT ANALYSIS

- FACILITY NOTE:** THE FOLLOWING AREA IDENTIFIES THE PORTION OF THE BUILDING CURRENTLY UNDERGOING CONSTRUCTION TO ACCOMMODATE THE WEST LOBBY MAIN ENTRY. PROJECT COMPLETION IS CURRENTLY ANTICIPATED IN LATE 2026 TO EARLY 2027.



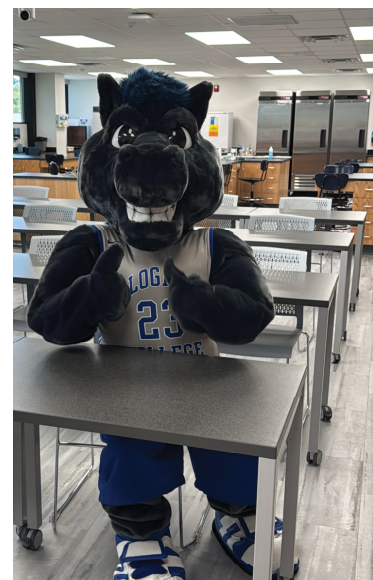
## Legend

|                                                     |                                                         |                            |
|-----------------------------------------------------|---------------------------------------------------------|----------------------------|
| COMMUNICATIONS, HUMANITIES & SOCIAL SCIENCES (CHSS) | ATHLETICS                                               | LIFE & PHYSICAL SCIENCES   |
| PRESIDENTIAL SERVICES (ADMINISTRATION)              | STUDENT AFFAIRS                                         | MISCELLANEOUS & SUPPORTING |
| JALC BUSINESS SERVICES (ADMINISTRATION)             | MARKETING, COMMUNICATIONS & PUBLIC RELATIONS DEPARTMENT | GENERAL USE                |
| HEALTH SCIENCES + NURSING                           |                                                         |                            |
| BUSINESS, COMPUTER SCIENCE & MATHEMATICS            |                                                         |                            |
| APPLIED TECHNOLOGIES                                |                                                         |                            |



SCALE = NTS





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PRESENTATION / JUNE 2026 - 2036