

To



Early Childhood Education to Elementary Education

| John A. Logan College Courses | | | | | |
|-------------------------------|--|---|----------------------|--|----|
| ENG 101 | English Composition I | 3 | HTH 110 | Health Education | 2 |
| ENG 102 | English Composition II | 3 | IAI Life Science | One must include a lab | 7 |
| COM 115 | Speech | 3 | IAI Physical Science | | |
| LIT 264 | Literature for Children | 3 | PEDE 202 | Physical Education for Children | 3 |
| IAI Humanities or Fine Arts | Humanities or Fine Arts | 3 | EDC 202 | Human Growth, Development & Learning | 3 |
| IAI Fine Arts | Art, Film, Music or Theatre | 3 | EDC 203 | Schooling a Diverse Society | 3 |
| MAT 210 | Math for Elementary Education | 5 | ORI 100 | College 101 | 1 |
| IAI Social Science | Political Science | 3 | ECE 120 | Guiding Play and Learning | 3 |
| IAI Social Science | Psychology | 3 | ECE 160 | Child, Growth and Development | 3 |
| IAI Social Science | History | 3 | ECE 245 | The Exceptional Child | 3 |
| EDC 200 | Introduction to Education | 3 | ECE 260 | Child, Family & Community Relations | 3 |
| McKendree University Courses | | | | | |
| EDU 115 | Technology Integration Into the Classroom Curriculum | 3 | EDU 446 | Methods of Teaching and Learning Social Science in the Elem. Classroom | 3 |
| EDU 401 | Methods of Teaching Fine Arts | 2 | EDU 458 | Assessing Student Learning | 3 |
| EDU 409 | Introduction to Instructional Planning and Delivery | 3 | SPE 405 | Instruction of Diverse Learners | 3 |
| EDU 420 | The Learning Environment | 3 | EDU 461 | Field Practicum I | 1 |
| EDU 430 | Early Literacy | 3 | EDU 462 | Field Practicum II | 2 |
| EDU 435 | Methods of Content Area Reading | 3 | EDU 463 | Field Practicum III | 3 |
| EDU 441 | Teaching Elementary Mathematics | 3 | EDU 490 | Student Teaching Seminar | 3 |
| EDU 442 | Teaching Science in the Elem Classroom | 3 | EDU 495 | Student Teaching | 12 |
| EDU 445 | Learning and Teaching Lang. Arts | 3 | EDU 499 | Teaching Performance Assessment | 0 |
| | | | SSC 105 | World Geography | 3 |
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Instructional Delivery – Face to Face

McKendree University Residency – Students must complete a minimum of 30 credit hours with McKendree University.

Transfer Credits – McKendree University will accept a maximum of 90 hours in transfer credits. Only courses with a grade of C or better will be transferred.

Degree Requirements – Students must complete a minimum of 120 credit hours to receive a bachelor's degree from McKendree University. Some programs require additional hours.

Entrance to McKendree University Teacher Education –

1. Have a minimum cumulative GPA of 2.5 for all coursework accepted in transfer and all coursework completed at McKendree University.
2. Complete ENG 111 and 112 with a grade of C or better
3. Complete one mathematics course (based on program requirements) with a grade of C or better.
4. Complete EDU 115 – Technology Integration into the Classroom and EDU 210 – Introduction to Teaching with a grade of C or better.
5. Pass a criminal background check in accordance with the Illinois State Board of Education requirements.
6. Complete an application for admission to the Teacher Education Program.

These requirements fulfill the requirements issued by the Illinois State Board of Education and the Illinois State Educator Preparation and Licensure Board, their requirements take precedence over the catalog of record for individuals seeking teacher licensure recommendation. A candidate must have earned a grade of C or better in all work applied toward licenses/endorsements. Requirements are subject to change. Transfer courses are only accepted by McKendree with a grade of C or better.

Contact us for more information:

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