

Committees and Task Forces

Terms:

- Typically, each committee member serves a term of two academic years. The year at the end of each name indicates the end of the Spring semester of that year.

Example: Mary Hall [2026] ◀ *indicates the end of the 2025-2026 academic year in Spring 2026*

- Some positions hold a recurring or permanent place on certain committees. An individual holding the described position will always serve on that committee.

Example: Andre Castillo [Assistant Vice President] ◀ *permanent position in parenthesis*

- Task Forces and Ad Hoc Committees will typically have shorter and defined terms. For example, an Ad Hoc Committee may be created to address one issue that is resolved in a semester.

Membership:

- Institutional Committees may be made up of internal and external stakeholders depending on their nature and need.
- Academic Committees and Task Forces consist of full-time employees of the College only; part-time employees may participate in an optional advisory capacity if invited by the committee Chair.

Committee Roles

Chair:

- Sets the agenda/plans for meetings
- Schedules meetings and ensures that the broadest possible selection of members can attend
- Guides discussion
- Communicate meeting outcomes to appropriate stakeholders

Co-chair:

- Takes notes and minutes; serves a secretary role
- Share notes and minutes for posting on the Shared Governance Council web page
- Writes the end-of-year report for the Shared Governance Council
- Collects artifacts throughout the year to provide evidence for committee/taskforce activities

Member:

- Attends meetings regularly
- Participates actively in committee/taskforce activities

Committee List Links

[Shared Governance Council \(reports to the President and Cabinet\)](#)

Institutional Committees (reports to Shared Governance Council)

- ◆ [Council on Buildings & Budget Planning](#)
 - ◇ [Facility Master Plan Steering Task Force](#)
- ◆ [Culture & Engagement](#)
- ◆ [Higher Learning Commission \(HLC\)](#)
 - ◇ [HLC Lead Team](#)
 - ◇ [HLC Steering Team](#)
 - ◇ [HLC Criterion 1: Mission](#)
 - ◇ [HLC Criterion 2: Integrity: Ethical, Responsible Conduct](#)
 - ◇ [HLC Criterion 3: Teaching & Learning for Student Success](#)
 - ◇ [HLC Criterion 4: Sustainability: Institutional Effectiveness, Resources & Planning](#)
 - ◇ [Federal Compliance](#)
- ◆ [Identity Theft Prevention](#)
- ◆ [Information Technology Planning](#)
- ◆ [Professional Development - Faculty](#)
- ◆ [Professional Development - Staff](#)
- ◆ [Safety](#)

Academic & Student Affairs Committees (reports to Office of the Provost)

- ◆ [Assessment](#)
 - ◇ [Assessment Steering Team](#)
 - ◇ [Institutional Assessment](#)
 - ◇ [Online Assessment Team \(OAT\)](#)
- ◆ [Behavior & Intervention Team \(BIT\)](#)
- ◆ [Curriculum & Instruction \(C&I\)](#)
 - ◇ [Calendar Task Force Subcommittee](#)
- ◆ [Dual Credit & Early College](#)
- ◆ [Faculty Rank Promotion](#)
- ◆ [Sabbatical](#)

Shared Governance Council

Reports to President and Cabinet

Chair: Hoekstra, Cathrine [Administrator Group]

Co-Chair: Griffith, Bradley [Administrator Group]

Members:

- Ali, Zoren Anako Mohammad [Student Trustee]
- Brooks, Daniela [Executive Support]
- Brooks, Nikki [Administrator Group]
- Couty, Ashleigh [Academic Professional]
- Eibeck, JW [Teamsters]
- Jeter, Jennifer [Faculty-Transfer]
- Myers, Dustin [Managers Group]
- Neal, Sue [LOSA]
- Nunley, Jacie [Student Senate]
- Pulliam, Bart [Faculty-CTE]
- Shafer, Staci [Senior Administrator]
- Talluto, Shawn [FOP]
- Vacant [Adjunct Transfer Faculty]
- Vacant [Adjunct CTE Faculty]

SGC will serve an advisory role to the President's Cabinet and as a repository for campuswide committees and taskforces to prevent redundancy among work completed and actions taken at the College.

Membership to the SGC will be comprised of selected individuals from each of the College's employee groups and student representatives. A nomination process will determine the representatives for Senior Administrators, Administrators, Managers, Professionals, and Executive Support staff. Representation from the student body and campus bargaining units will be based on their own established processes. Should any additional employee groups be defined, a representative and an alternate will be added from those groups.

Council on Buildings & Budget Planning

Membership assigned by President

Chair: Sargent, Jeremy [Assistant Vice President of Construction Planning and Facilities Management]

Members:

- Bevis, Kara [Assistant Vice President of Business Services]
- Chamness, Colby [Associate Controller]
- Elliott, Scott [Assistant Vice President of Integrated Technology]
- Geske, Travis [Senior Director of Network Infrastructure]
- Hartford, Stephanie Chaney [Provost]
- La Panne, Susan [Vice President of Business Services and CFO]
- McCaffrey, Tara [Specialist 1, Purchasing]
- Mueller, Jeremy [Director of Buildings & Grounds]
- Newman, Shannon [Director of Purchasing & Auxiliary Services]
- Overstreet, Kirk [President]

Purpose Statement:

The President's Council on Buildings and Capital Projects provides strategic oversight for major facilities initiatives at John A. Logan College, ensuring alignment with institutional goals, financial viability, and commitment to student success, sustainability, and community engagement.

Responsibilities:

- Strategic Oversight: Prioritize and evaluate capital projects in line with the College's mission and strategic plan.
- Project Planning: Assess feasibility, scope and budget alignment with long-term facilities master planning and budgetary constraints.
- Maintenance Management: Rank critical maintenance needs and develop proactive infrastructure strategies.
- Operational Coordination: Streamline timelines and resources to enhance efficiency and minimize disruption.

Council on Buildings & Budget Planning *(Continued)*

- Stakeholder Engagement: Ensure transparent, consistent communication across internal and external parties.
- Compliance & Risk: Uphold regulatory standards, safety protocols, and procurement policies. Mitigate risks in construction and capital investments.

Facility Master Plan Steering Task Force

Chair: Sargent, Jeremy [Assistant Vice President of Construction Planning and Facilities Management]

Co-Chair: Arnett, Nathan

Members:

- | | |
|------------------------------|----------------------|
| ▪ Chamness, Colby | ▪ Mueller, Jeremy |
| ▪ Elliott, Scott | ▪ Overstreet, Kirk |
| ▪ Hartford, Stephanie Chaney | ▪ Schafer, Staci |
| ▪ La Panne, Susan | ▪ Sveda-Webb, Rachel |
| ▪ Mays, Grover | |

Purpose Statement:

The purpose of the Facility Master Planning Taskforce is to guide the development of a comprehensive 10-year Facility Master Plan that aligns with the College's mission, supports academic and student success, and ensures responsible stewardship of campus resources.

Responsibilities:

- Review current facilities, campus infrastructure, and space utilization to identify strengths and areas for improvement.
- Engage stakeholders across the College to gather input on future facility needs and priorities.
- Recommend strategies to support academic programs, student services, workforce development, and community engagement through facility planning.
- Evaluate opportunities for sustainability, accessibility, technology integration, and safety in facilities planning.
- Provide input on proposed new construction, renovations, and campus improvements.
- Ensure that facility planning aligns with projected enrollment trends, community needs, and fiscal responsibility.
- Assist in the development, review and finalization of the Facility Master Plan.
- Monitor progress on plan implementation and recommend updates as needed.

Culture & Engagement

Membership appointed by President

Chair: Love, Cordy [Assistant Director of Professional Development & Organizational Culture]

Co-Chair: Jeter, Jennifer (BCSM) [2026]

Members:

- | | |
|-------------------------------------|-------------------------------------------------------|
| ▪ Brenningmeyer, Aaron (HSN) [2026] | ▪ Martinez, April [Director of Enrollment Management] |
| ▪ Chandler, Tom (CHS) [2026] | ▪ Myers, Dustin [2027] |
| ▪ Elliott, James (LPS) [2027] | ▪ Nichols, Luke [LOSA] |
| ▪ Johnson, Brandon (AT) [2026] | ▪ Siefert, Taylor [2027] |
| ▪ Jordan, Jennifer (HSN) [2027] | ▪ Vacant [Coordinator of Events & Conferences] |

- Matzker, Faith [2026]

Culture & Engagement *(Continued)*

Purpose Statement:

In development

Responsibilities:

In development

Higher Learning Commission (HLC)

Membership appointed by Provost and Assistant Vice President of Institutional Effectiveness and Research

HLC Lead Team

Members:

- Hartford, Stephanie Chaney (Provost)
- Fuller, Jennifer (Assistant Director of Legislative Affairs)
- Mays, Jordan (Assistant Vice President of Institutional Effectiveness & Research)
- Monti, Emily (Director, Academic Programs & Accreditation)
- Skouby, Carolyn (Executive Assistant to the Provost)

HLC Steering Team

Members:

- Arnett, Nathan (Academic Affairs)
- Carr, Andrew (BCSM)
- Dethrow, Joseph (Academic Affairs)
- Elliott, Scott (IT)
- Harner, Stephanie (Human Resources)
- O'Keefe, Steve (Marketing)
- Rushing, Cheri (Student Affairs)
- Smith, Carrie (Human Resources)
- Smith, Kaylee (Student Affairs)
- Stanfield, Brian (CHSS)
- Sveda-Webb, Rachel (Student Affairs)

Purpose Statement:

The HLC Steering Team is comprised of professionals and faculty who provide direction and leadership for the institutional accreditation efforts. The team set goals to ensure that accreditation compliance and continuous quality improvement, reviews policies and processes, and ensures the campus community is informed of accreditation efforts.

Responsibilities:

- Research and stay knowledgeable on current accreditation requirements and communicate this information to the HLC committee.
- Lead overall institutional accreditation efforts.
 - Set goals to meet accreditation requirements.
 - Review current policies, procedures, and processes and make recommendations as needed to ensure the institution upholds accreditation standards.

Higher Learning Commission (HLC) *(Continued)*

HLC Criterion 1: Mission

Chair: Monti, Emily (Director of Academic Programs & Accreditation)

Members:

- Cudworth, Gretchen (Foundation)
- Ely, Susan (LOSA)
- Garrison, Matt (CHSS)
- Hamlin, Michelle (Student Affairs)
- Ray, Matthew (Buildings & Grounds)
- Shafer, Staci (Foundation)
- Sims, Jaime (Business Services)

HLC Criterion 2: Integrity: Ethical, Responsible Conduct

Chair: Smith, Carrie (Assistant Director of Human Resources)

Co-Chair: Harner, Stephanie (Assistant Vice President of Human Resources)

Members:

- Bevis, Kara (Business Services)
- Barkley Giffin, Adrienne (Student Affairs)
- Dinkins, Mike (Custodial Services)
- Hosselton, Crystal (ASE)
- Yosanovich, Kristin (HSN)

HLC Criterion 3: Teaching & Learning for Student Success

Chair: Arnett, Nathan (Assistant Provost of Academic Affairs)

Co-Chair: Stanfield, Brian (CHSS)

Members:

- Buyn, Miran (BCSM)
- Corbit, Rebecca (LPS)
- Gunzel, Jonathan (IT)
- Johnson, Hilary (Student Affairs)
- Lacy, Renee (HSN)
- Lee, Elaine Crain (LOSA)
- Reagan, Krystal (Academic Affairs)
- Roach, Joe (AT)
- Rongey, Jenifer (Academic Affairs)
- Smithpeters, Tyler (Athletics)

HLC Criterion 4: Sustainability: Institutional Effectiveness, Resources and Planning

Chair: Elliott, Scott (Assistant Vice President of Integrated Technology)

Members:

- Brooks, Daniela (Executive Support)
- Brown, Missy (CCR&R)
- Chamness, Colby (Business Services)
- Hicks, Travis (FOP)
- Hoekstra, Cathrine (Academic Affairs)
- Martinez, April (Student Affairs)
- O'Keefe, Steve (Marketing)
- Rafe, Keisha (Athletics)
- Sargent, Jeremy (Construction Planning & Facilities Management)

Federal Compliance

Chair: Rushing, Cheri (Director of Financial Aid)

Members:

- Brayton, Allison (IER)
- Dethrow, Joe (Academic Affairs)
- Lane, John (IT)
- Smith, Kaylee (Student Affairs)
- Smith, Lisa (LOSA)
- Sveda-Webb, Rachel (Student Affairs)

Purpose Statement:

The purpose of the Higher Learning Commission Committee is to support John A. Logan College's efforts to meet and exceed the Higher Learning Commission criteria for accreditation by guiding the College through each phase of the accreditation cycle.

Higher Learning Commission (HLC) *(Continued)*

Responsibilities:

- Support the Provost's Office throughout each phase of the accreditation cycle, including Institutional Updates, Assurance Reviews, Quality Initiative Projects, and Comprehensive Evaluations.
- Consistently collect evidence for statements included in accreditation submissions.
- Make recommendations to all areas of the College to enhance adherence to criteria for accreditation, including strategic planning recommendations.
- Monitor changes to the accreditation process on an ongoing basis.

Identity Theft Prevention

Membership assigned by Vice President of Business Services/Chief Financial Officer (CFO)

Chair: Geske, Travis [Senior Director of Network Infrastructure]

Members:

- | | |
|----------------------------------------------|--------------------------------|
| ▪ Jeter, Roger [2026] | ▪ Smith, Kaylee [Registrar] |
| ▪ Newman, Shannon [2026] | ▪ Snider, Jason [Bursar] |
| ▪ Rushing, Cheri [Director of Financial Aid] | ▪ Zoller, Tracie [LOSA] [2026] |

Purpose Statement:

The purpose of the Identity Theft Prevention Committee is to ensure that confidential and sensitive information entrusted to the College is protected from theft or misuse.

Responsibilities:

- Recommend policy and procedure changes to enhance identity theft prevention.
- Identify training needs and recommend solutions to enhance identity theft prevention.
- Identify personnel or technology needs and recommend solutions to enhance identity theft prevention.
- Monitor implementation of identity theft prevention solutions.
- Create and regularly revise and Identity Theft Prevention Plan.
- Create and maintain response plans for information about theft events.

Information Technology Planning

Membership assigned by Vice President of Business Services/Chief Financial Officer (CFO)

Chair: Elliott, Scott [Assistant VP of Integrated Technology]

Co-Chair: Reagan, Krystal [Associate Dean of Education Technology]

Members:

- | | |
|---------------------------------|-----------------------------------------------------------------|
| ▪ Alter, Molly (CHSS) [2027] | ▪ Lucas, Rob [Instructional Designer] |
| ▪ Clendenin, Dawn [LOSA] [2026] | ▪ Mays, Catie (HSN) [2027] |
| ▪ Craig, Rob (AT) [2026] | ▪ Newman, Shannon [Director of Purchasing & Auxiliary Services] |
| ▪ Hayes, Alex (BCSM) [2027] | ▪ Qasem, Manar [Financial Aid] |
| ▪ Holland, Torrey (LPS) [2027] | |

Purpose Statement:

The purpose of the Information Technology Planning Committee is to enhance the use of technology to facilitate student learning and support the mission, vision, strategic pillars, and goals of the College.

Responsibilities:

- Develop recommendations for college technology policies, procedures, goals, tactics, and initiatives, including deployment plans for technology solutions.

Information Technology Planning

Membership assigned by Vice President of Business Services/Chief Financial Officer (CFO)

Responsibilities (Continued):

- Identify technology infrastructure and training needs.
- Identify uses of technology that have the potential to address inefficient use of College resources.
- Monitor trends in the use and availability of technological solutions in higher education.
- Remove barriers to effective technology use.
- Promote secure and equitable access to appropriate technology for students.

Professional Development – Faculty

Membership appointed by President and Provost

Chair: Hampson, Heather (HSN) [2026]

Co-chair: Harner, Stephanie [Assistant Vice President for Human Resources]

Members:

- | | |
|-------------------------------------------------------------------|---------------------------------|
| ▪ Carter, Aaron [AT] [2027] | ▪ Lees, Matthew [CHSS] [2027] |
| ▪ Hoekstra, Catherine (Assistant Dean of Academic Affairs) [2026] | ▪ Parashar, Prachi [LPS] [2027] |
| ▪ Jeter, Jennifer [BCSM] [2027] | ▪ Young, Crystal [HSN] [2027] |

Purpose Statement:

The purpose of the Professional Development Committee is to enhance the knowledge and skills of John A. Logan College faculty through professional development activities, defined as any intentional activity designed to enhance the knowledge and skills that College employees need to better serve students and the community.

Responsibilities:

- Plan and implement professional development events.
- Collect and analyze data to understand professional development needs among College faculty.
- Collaborate with supervisors and department chairs when necessary to facilitate recommendations and feedback.
- Make recommendations for activities that enhance the useful knowledge and skills (including technical skills, theoretical knowledge, communication abilities, awareness of new or emerging issues, leadership skills, and interpersonal skills) of College faculty.
- Collaborate with the Office of Human Resources to monitor the implementation and effectiveness of professional development activities.

Professional Development – Staff

Membership appointed by President and Provost

Chair: Bouhl, Crystal

Co-Chair: Love, Cordy [Associate Director of Professional Development & Organizational Culture]

Members:

- | | |
|-----------------------------|--------------------------------|
| ▪ Ackermann, Stephan [2027] | ▪ Lampley, Michelle [2027] |
| ▪ Cannon, Josh [2027] | ▪ Marks, Heather [LOSA] [2027] |
| ▪ Couty, Ashley [2026] | ▪ Starrick, Greg [2027] |
| ▪ Cudworth, Gretchen [2027] | ▪ Surprenant, Kyle [2027] |
| ▪ Elliott, Jill [2027] | ▪ |

Professional Development – Staff *(Continued)*

Purpose Statement:

The purpose of the Professional Development Committee is to enhance the knowledge and skills of John A. Logan College staff through professional development activities, defined as any intentional activity designed to enhance the knowledge and skills that College employees need to better serve students and the community.

Responsibilities:

- Plan and implement professional development events.
- Collect and analyze data to understand professional development needs among College staff.
- Collaborate with supervisors when necessary to facilitate recommendations and feedback.
- Make recommendations for activities that enhance the useful knowledge and skills (including technical skills, theoretical knowledge, communication abilities, awareness of new or emerging issues, leadership skills, and interpersonal skills) of College staff.
- Collaborate with the Office of Human Resources to monitor the implementation and effectiveness of professional development activities.

Safety

Membership assigned by Vice President of Business Services/Chief Financial Officer (CFO)

Chair: Webb, Ron [Director of Campus Safety/Chief of Police]

Co-chair: Vacant [Risk Manager]

Members:

- | | |
|---------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| ▪ Bastien, Katie [Coordinator of Disability Support Services] | ▪ Middleton, Drew [Information Technology] [2027] |
| ▪ Burnside, Bill [2027] | ▪ Naegle, Chris [Director of Events and Conferences] |
| ▪ Craft, Tina [LOSA] [2026] | ▪ Neace, Dustin [Coordinator of Occupational Health & Safety Trainer] |
| ▪ Dinkins, Micheal [Coordinator of Custodial Services] | ▪ O’Keefe, Steve [Assistant Vice President of Marketing, Communications, and Public Relations] |
| ▪ Griffith, Bradley [Director of Logan Fitness] | ▪ Smith, Carrie [Assistant Director of Human Resources] |
| ▪ Hosselton, Crystal [2027] | ▪ Stutes, Jason (AT) [2026] |
| ▪ Mays, Grover (AT) [2026] | ▪ Talluto, Shawn [Campus Police Law Enforcement Officer] |

Purpose Statement:

The purpose of the Safety Committee is to protect John A. Logan College students, faculty, and staff and protect College property.

Responsibilities:

- Identify unsafe work environments and recommend solutions.
- Make recommendations on campus safety issues, including changes in policy, procedure, and practices.
- Gather feedback from members of the College community regarding safety.
- Discuss safety incidents and near-misses; make recommendations for avoiding recurrence.

Assessment

Membership assigned by Provost

Assessment Steering Team

Co-Chair: Carr, Andrew (BCSM) [2026]

Co-Chair: Dethrow, Joseph [Academic Dean]

Advisor: Mays, Jordan [Assistant Vice President of Institutional Effectiveness]

Advisor: Monti, Emily [Director of Academic Programs & Accreditation]

Members:

- | | |
|----------------------------------------------------------|-------------------------------|
| ▪ Arnett, Nathan [Assistant Provost of Academic Affairs] | ▪ Gerber, Carey (HSN) [2026] |
| ▪ Barkley Giffin, Adrienne (Student Affairs) [2026] | ▪ Henson, Hannah (LPS) [2026] |
| ▪ Dover, Wade (AT) [2026] | ▪ McNally, Mike (CHSS) [2027] |
| ▪ Haar, Elijah (Student Affairs) [2027] | |

Purpose Statement:

The Assessment Steering Team is comprised of professionals and faculty who provide direction and leadership for the institutional assessment committee. The team sets assessment priorities and ensures a quality assessment process is practiced.

Responsibilities:

- Research and stay knowledgeable on current assessment practices and communicate this information to the Institutional Assessment Committee
- Lead the overall assessment process
- Lead efforts to develop and update institutional outcomes
- Assist and provide guidance to other college departments in developing appropriate student learning outcomes.

Institutional Assessment

Co-Chair: Carr, Andrew (BCSM) [2026]

Co-Chair: Dethrow, Joseph [Academic Dean]

Advisor: Mays, Jordan [Assistant Vice President of Institutional Effectiveness]

Advisor: Monti, Emily [Director of Academic Programs & Accreditation]

Members:

- | | |
|-------------------------------------------------------|----------------------------------|
| ▪ Arnett, Nathan [Assistant Provost Academic Affairs] | ▪ McFarland, Jason (AT) [2027] |
| ▪ Barkley Giffin, Adrienne (Student Affairs) [2026] | ▪ McGuire, Erin (HSN) [2026] |
| ▪ Dover, Wade (AT) [2026] | ▪ McKenzie, Robert (LPS) [2027] |
| ▪ Gerber, Carey (HSN) [2026] | ▪ McNally, Mike (CHSS) [2027] |
| ▪ Haar, Elijah (Student Affairs) [2027] | ▪ Miller, Devin (CHSS) [2027] |
| ▪ Henson, Hannah (LPS) [2026] | ▪ Pulliam, Bart (AT) [2027] |
| ▪ Hosselton, Crystal (ASE) [2026] | ▪ Stanfield, Brian (CHSS) [2026] |
| ▪ McDonald, Sumar (HSN) [2027] | ▪ Stover, Brennan (CHSS) [2027] |

Purpose Statement:

The Institutional Assessment Committee guides the overall assessment process at the college to ensure a culture of continuous improvement. Improvement of student learning and institutional effectiveness are the guiding principles of this committee. Members of the committee collaborate to

Assessment *(Continued)*

Institutional Assessment *(Continued)*

Purpose Statement *(Continued)*:

create and update the assessment framework and procedures that faculty and staff use on an annual basis to assess student learning and institutional effectiveness. Members of the committee are comprised from all areas of the college: faculty, academic affairs professionals, student affairs professionals, support staff, and students.

Responsibilities:

- Review institutional assessment procedures annually and make updates.
- Assist fellow staff in developing and implementing assessment plans.
- Communicate assessment results to the college-wide community.
- Review assessment plans and activities submitted by fellow staff members.
- Assist in reporting assessment results to the college-wide community.

Online Assessment Team (OAT)

Membership appointed by Assistant Provost of Academic Affairs

Chair: Young, Crystal (HSN) [2026]

Co-Chair: Reagan, Krystal [Associate Dean of Educational Technology]

Members:

- | | |
|------------------------------------------------|---------------------------------------|
| ▪ Beckman, Eric (BCSM) [2027] | ▪ Jarvis, Stephanie (LPS) [2027] |
| ▪ Borrenpohl, Nikki (CHSS) [2026] | ▪ Kasban, Karen (HSN) [2026] |
| ▪ Boyles, Esmarie (LPS) [2027] | ▪ Lucas, Rob [Instructional Designer] |
| ▪ Burkett, Rick [Online Education Coordinator] | ▪ Moe, Todd (BCSM) [2027] |
| ▪ Cook, Sheri (CHSS) [2026] | ▪ Pinto, Kem (CHSS) [2027] |
| ▪ Gross, Joshua (BCSM) [2027] | ▪ Orrill, Denise (HSN) [2026] |
| ▪ Hampson, Heather (HSN) [2026] | ▪ Tanner, Jason (BCSM) [2026] |
| ▪ Howard, Valarie (CHSS) [2027] | ▪ Walker, Rose (HSN) [2027] |
| ▪ Ing, David (LPS) [2027] | ▪ Woodward, Jacie (LPS) [2027] |

Purpose Statement:

The Online Assessment Team is comprised of faculty and academic affairs professionals who regularly review and assess the college's online courses to ensure quality and continuous improvement.

Responsibilities:

- Use feedback to determine online course best practices.
- Research and stay knowledgeable on the online course best practices.
- Lead process to collect instructor and student feedback on the college's online courses.
- Design and update institutional online course review rubric.

Behavior & Intervention Team (BIT)

Membership assigned by Assistant Provost for Student Affairs

Chair: Brooks, Nikki [Director of Student Success Center]

Co-Chair: McBride, Christy (Student Affairs)

Members:

- Hosselton, Crystal (ASE)
- Winget, Donnie [Manager of Counseling Services]
- Webb, Ron [Director of Campus Safety/Chief of Police]

Purpose Statement:

The purpose of the Behavior Intervention Team (BIT) Committee is to identify and respond to behavioral risks in the John A. Logan College community (students, employees, and district residents), enhancing the safety of the community and reducing harmful behaviors.

Responsibilities:

- Assess threats to the John A. Logan College community.
- Make recommendations to administrative officials to enhance the safety of the community.
- Follow up on implementation of recommendations.
- Monitor the performance of interventions, policies, and other actions.

Curriculum & Instruction (C&I)

Membership appointed by Provost

Chair: Monti, Emily [Director of Academic Programs and Accreditation]

Co-Chair: Rongey, Jenifer [Coordinator of Curriculum]

Members:

- Arnett, Nathan [Assistant Provost of Academic Affairs]
- Bouhl, Crystal [Associate Director of Workforce & Community Education]
- Carr, Andrew [BCSM Department Chair]
- Chaney Hartford, Stephanie [Provost]
- Corbitt, Rebecca [LPS Department Chair]
- Dethrow, Joseph [Dean of Arts and Sciences]
- Garrison, Matthew [CHSS Department Chair]
- Hamlin, Michelle (Manager of Advising & Student Transitions) - Advisory
- Hoekstra, Cathrine [Assistant Dean of CTE]
- Lucas, Robert [Instructional Designer]
- Martinez, April (Director of Enrollment Management) - Advisory
- McGuire, Erin [Assistant Dean of Health Sciences]
- Porter, Abby (Manager of Dual Credit and Partnerships) - Advisory
- Rushing, Cheri (Director of Financial Aid) - Advisory
- Smith, Kaylee (Registrar) - Advisory
- Snider, Jason (Bursar) - Advisory
- Stutes, Jason [AT Department Chair]
- Sveda-Webb, Rachel (Assistant Provost of Student Affairs) - Advisory
- Wernsman, Scott [Dean for Career & Technical Education and Workforce Training]
- Yosanovich, Kristin [Dean of Health Science & Director of Nursing]

Purpose Statement:

The purpose of the Curriculum & Instruction Committee is to consider significant changes, additions, or deletions to the programs and courses offered in the Baccalaureate Transfer and Career Divisions of the College.

Responsibilities:

- Develop and implement an orderly, efficient process for considering curricular proposals.
- Take the following actions on curricular proposals:
 - Recommend approval;

Curriculum & Instruction (C&I) *(Continued)*

Responsibilities *(Continued)*:

- Recommend rejection accompanied with reasons;
- Recommend to the department that further study and revision be made; or
- Recommend approval with changes.

Calendar Task Force Subcommittee

Membership and term lengths assigned by Provost

Chair: Monti, Emily [Director of Academic Programs & Accreditation]

Members:

- | | |
|----------------------------------|-----------------------------------------------|
| ▪ Carr, Andrew (BCSM) [2026] | ▪ Rongey, Jenifer [Coordinator of Curriculum] |
| ▪ Lampley, Michelle (HSN) [2026] | ▪ Rushing, Cheri [Director of Financial Aid] |
| ▪ Miller, Devin (CHSS) [2026] | ▪ Smith, Kaylee [Registrar] |

Purpose Statement:

The purpose of the Calendar Task Force is to create and maintain the Academic Calendar.

Responsibilities:

- Create Academic Calendars with sufficient lead time to support college planning efforts.
- Update the Academic Calendar when necessary.
- Ensure the Academic Calendar is compliant with Federal and State rules and regulations.
- Ensure the Academic Calendar is compliant with accrediting agencies.

Dual Credit & Early College

Membership appointed by Provost

Chair: Porter, Abby [Manager of Dual Credit and Partnerships]

Co-Chair: Hoekstra, Cathrine [Assistant Dean of Academic Affairs]

Members:

- | | |
|---------------------------------------------|-----------------------------------------|
| ▪ Craddock, Alisha [2026] | ▪ Thornton, Chris (CHSS) [2026] |
| ▪ Ditch, Jenny [Coordinator of Dual Credit] | ▪ TBD [High School Representatives {2}] |
| ▪ Sagaskie, Erin (CHSS/BCSM) [2027] | |
| ▪ Stephenson, Ethan (CHSS) [2027] | |

Purpose Statement:

The purpose of the Dual Credit Task Force is to support the efforts of the College to give high school students who attend a John A. Logan College district high school or a district home school student the opportunity to earn college credit while still in high school by ensuring programs are externally accredited, high-quality, and integrated with the existing programs of the College.

Responsibilities:

In development

Faculty Rank Promotion

Membership appointed by Academic Departments per IEA Contract; Section 3.18

Chair: Vacant [2027]

Members:

- Vacant [2027]
- Vacant [2027]
- Vacant [2027]
- Tanner, Jason [BCSM] [2027]
- Walker, Rose [HSN] [2027]

Faculty Rank Promotion *(Continued)*

Purpose Statement:

The purpose of the Faculty Rank Promotion Committee is to review applications for full-time faculty rank promotion and make recommendations to the Provost for approval.

Responsibilities:

- Review applications for full-time faculty rank promotion and make recommendations to the Provost for approval per the Illinois Education Association collective bargaining agreement.

Sabbatical

Membership appointed by Provost; Section 4.8 of IEA Collective Bargaining Agreement

Chair: Chaney Hartford, Stephanie [Provost]

Co-Chair: Stover, Brennan [IEA President]

Members:

- Arnett, Nathan [Assistant Provost of Academic Affairs]
- Garrison, Matt (AT) [Transfer Education representative]
- Stutes, Jason (CHSS) [Career & Technical Education representative]

Purpose Statement:

The purpose of the Sabbatical Committee is to review applications for sabbatical leave and make recommendations to the College President.

Responsibilities:

- Review applications for sabbatical leave and make recommendations to the College President pursuant to Board Policies, Administrative Procedure, and the Illinois Education Association collective bargaining agreement.