



# JOHN A. LOGAN COLLEGE

## Board of Trustees

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### **NOTICE AND AGENDA**

The meeting of the Decennial Committee on Local Government Efficiency for John A. Logan Community College District #530, has been set for **Tuesday, March 26, 2024, at 5:30 p.m.** in the Board Room in the Administration Building on the College's Carterville Campus.

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#### **DECENNIAL COMMITTEE ON LOCAL GOVERNMENT EFFICIENCY**

**John A. Logan College**

Tuesday, March 26, 2024

5:30 p.m.

Administration Board Room

1. **CALL TO ORDER**
2. **OPPORTUNITY FOR PUBLIC COMMENTS/QUESTIONS**
3. **APPROVAL OF MINUTES FROM JANUARY 23, 2024**
4. **REVIEW OF FINAL REPORT**
5. **DISCUSSION**
6. **ADJOURNMENT**

**REPORT FOR COMPLIANCE WITH DECENNIAL COMMITTEES ON  
LOCAL GOVERNMENT EFFICIENCY ACT**

I. Unit of government submitting this report:

**NAME OF GOVERNMENT UNIT: JOHN A. LOGAN COLLEGE**

II. Information about our institution

- A. We are located in Williamson County. Our community college district is made up of all of Williamson County, the majority of Jackson County, and smaller sections of Randolph, Perry, and Franklin Counties.
- B. The population of our Census Area is 139,626, as of 2022 population figures produced by the Illinois Community College Board (ICCB).
- C. We have 281 Full-time and 107 Part-time employees of the institution as of November 1, 2023.
- D. Our annual operating expenditure budget for FY2024 is \$ 31,471,095

III. Information about Our Committee

A. Committee Members:

Committee Chair/Trustee:	Mandy Little
Trustee:	Dr. Glenn Poshard
Trustee:	Jacob “Jake” Rendleman
Trustee:	Aaron R. Smith
Trustee:	William J. Kilquist
Trustee:	Rebecca Borgsmiller
Trustee:	Dr. Brent Clark
College President:	Dr. Kirk Overstreet
Resident:	Bill Glodich
Resident:	Ben Craft

B. Dates Committee Met (50 ILCS 70/20)

Decennial Committee Formed: May 23, 2023

First Meeting:	October 24, 2023
Second Meeting:	January 23, 2024
Third Meeting:	March 26, 2024

IV. Statement of Input from Residents

- A. During each Decennial Committee meeting, the committee sought input from the resident members who attended the meetings.
- B. Each resident member of the committee, along with any other residents within our community college district in attendance, were allowed an opportunity to submit feedback to the Decennial Committee during each meeting.

V. The Committee’s Charge

The committee aims to study local efficiencies and report recommendations regarding efficiencies and increased accountability to the county board in which the community college is located.

VI. Data Reviewed by Decennial Committee

Data from each of the intergovernmental agreements with John A. Logan College was reviewed by the Decennial Committee. This includes the following agreements:

1. Illinois Department of Transportation: Highway Construction Careers Training Program (HCCTP)
2. Illinois Green Economy Network (IGEN)
3. Illinois Community College Board (ICCB): CTE-530-24 Perkins
4. Illinois Community College Board (ICCB): Strengthen Pathways to Careers in the “trades”
5. Strengthening Community Colleges Training Grant: Access to Training Opportunities in Manufacturing and Technology. US Department of Labor - #CC-38940-22-60-A-17
6. Illinois Community College Board (ICCB): Pipeline for the Advancement of the Healthcare Workforce – PATH-530-24
7. Illinois Community College Board (ICCB): Early Childhood Access Consortium for Equity
8. Illinois Community College Board (ICCB): Mental Health Early Action on Campus Act
9. Southern Illinois University (SIU): Sign Language Interpretation Services

VII. Committee's Recommendations

The John A. Logan College Decennial Committee's recommendations are for the college to continue to partner with the various intergovernmental agreements that best serve the needs of our students and community. No major issues or concerns arose from this report to warrant any recommendations related to improvements of John A. Logan College's current intergovernmental agreements.

Submitted by: \_\_\_\_\_  
Chairman, Decennial Committee of John A. Logan College

Date: \_\_\_\_\_