

TRANSFER GUIDE

AA Elementary Education transferring into BS Elementary Education

| John A Logan College Courses | | | |
|---|-------------------------------------|--------------|---|
| AA Elementary Education – 64 hours | | | |
| ENG 101-3 | English Composition I | Elective-3 | IAI Fine Arts |
| ENG 102-3 | English Composition II | HTH 110-2 | Health Education |
| COM 115-3 | Speech | EDC 203-3 | Schooling in a Diverse Society |
| MAT 108-4 | College Algebra | ORI 100-1 | College 101 |
| PSC 131-3 | American Government | EDC 202-3 | Human Growth, Dev & Learning |
| HIS 202-3 | United States History II | MAT 119-3 | Elem Statistics w/Integrated Review |
| PSY 132-3 | General Psychology | MAT 208-3 | Math for Elem Teachers I |
| Elective-3 | IAI Humanities | MAT 209-3 | Math for Elem Teachers II |
| Elective-3 | IAI Humanities | PEDE 202-3 | Physical Education for Children |
| SCI 210A-3 | Integrated Science I | Electives-5 | |
| SCI 210B-4 | Integrated Science II | | |
| Southern Illinois University Carbondale Courses | | | |
| BS Elementary Education (ELED) – 66 hours | | | |
| CI 225-3 | Young Children & the Arts | CI 432-3 | Lit Development & Assessment PreK-4 |
| CI 337-3 | Assessment of Child Development | CI 433-3 | Instruct & Assess Adolescent Literacy |
| CI 361-3 | Social Studies Teach Methods PreK-4 | CI 434-3 | Diagnostic Lit Assess & Intervention |
| CI 362-3 | Teach Elem/Mid Soc Studies 4-8 | EDUC 301-1 | Clinical I, Reflective Instruct Practices |
| CI 388-3 | Int Math Content Mthds Tchrs PreK-4 | EDUC 302-1 | Clinical II, Methods Instruct Practices |
| CI 389-3 | Int Math Content Mthds Tchrs 4-8 | EDUC 303-1 | Clinical III, Adv Instructional Practices |
| CI 418-3 | Critical Issues in Teaching | EDUC 308-3 | Char & Mthds Teach Exceptional Child |
| CI 419-3 | Child, Family & Comm Engagement | EDUC 313-3 | Reflective Class Plan, Organizatn, Mgt |
| CI 426-3 | Intro Teach Elem Science PreK-4 | EDUC 319-3 | Language, Culture, & Learning |
| CI 427-3 | Science Process Concepts Tchrs 4-8 | EDUC 401A-12 | Student Teaching |
| CI 431-3 | Lit Foundations & Instruct Models | | |
| Total Hours to Bachelor Degree: 130 Hours | | | |

Questions? Contact Us!

John A Logan College

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Southern Illinois University Carbondale

Stacy Thompson

Coordinator of Early Childhood Programs

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Salary Range: \$30,000-\$45,000

Possible Careers: Career Life Specialist
Child Care Director
Case Worker
Family Educator

Baccalaureate Degree Requirements

Each candidate for a bachelor's degree must complete the requirements listed:

Hour Requirements. Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution.

Residence Requirements. Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

Grade Point Average Requirements. Student must have a C average for all work taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

Compact Agreement

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

Saluki Transfer Pathways

[Saluki Transfer Pathways](#) is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

DegreeWorks

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in [Salukinet](#).

Saluki Transfer Estimator Portal (STEP)

The [Saluki Transfer Estimator Portal](#) (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.

| PROGRAM ARTICULATION DEGREE PLAN | | | | | |
|---|--|---|---|--|------------|
| John A Logan College 2023-2024 | | Southern Illinois University Carbondale | | | |
| AA Elementary Education - 64 Hours | | BS Elementary Education (ELED) - 120 hours | | | |
| | | University Core Curriculum (UCC) - 39 hrs* | | | |
| | | Hrs | | | Hrs |
| | | | UNIV 101 | Saluki Success | NA |
| COM 115 | Speech | 3 | CMST 101 | Intro to Oral Communication | T |
| ENG 101 | English Composition I | 3 | ENGL 101 | English Composition I | T |
| ENG 102 | English Composition II | 3 | ENGL 102 | English Composition II | T |
| MAT 108 | College Algebra | 4 | MATH 108 | College Algebra | T |
| PSC 131 | American Government | 3 | POLS 114 | Intro to American Politics | T |
| HIS 202 | United States History II | 3 | HIST 301 | Modern America: 1877- Present | T |
| PSY 132 | General Psychology | 3 | PSYC 102 | Intro to Psychology | T |
| | IAI Humanities | 3 | HUMANITIES | See SIUC Transfer Equivalency Guide | T |
| | IAI Humanities | 3 | HUMANITIES | See SIUC Transfer Equivalency Guide | T |
| SCI 210A | Integrated Science I | 3 | SCI 210A | Integrated Science I | T |
| SCI 210B | Integrated Science II | 4 | SCI 210B | Integrated Science II | T |
| | IAI Fine Arts | 3 | FINE ARTS | See SIUC Transfer Equivalency Guide | T |
| HTH 110 | Health Education | 2 | PH 101 | Foundations of Human Health | T |
| EDC 203 | Schooling in a Diverse Society | 3 | EDUC 211 | Diversity in Education | T |
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| | | | *An AA from a regionally accredited Illinois community college satisfies UCC requirements | | |
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| Program Requirements | | | Program Requirements | | |
| Electives | | 5 | Any courses not articulated will be used to satisfy general elective credit | | |
| ORI 100 | College 101 | 1 | | | |
| EDC 202 | Human Growth, Dev & Learning | 3 | EDUC 214 | Human Development & Learning | T |
| MAT 119 | Elem Statistics with Integrated Review | 3 | MATH 282 | Intro to Statistics | T |
| MAT 208 | Math for Elem Teachers I | 3 | MATH 120 (elective) | Math Content & Methods for Elementary School I | T |
| MAT 209 | Math for Elem Teachers II | 3 | MATH 220 | Math Content & Methods for Elementary School II | T |
| PEDE 202 | Physical Education for Children | 3 | KIN 202 | PE & Activities for Classroom Teachers | T |
| | | 21 | | | |
| | | | CI 225 | Young Children & the Arts | 3 |
| | | | CI 337 | Assessment of Child Development | 3 |
| | | | CI 361 | Social Studies Teaching Methods PreK-4 | 3 |
| | | | CI 362 | Teaching Elementary/Middle Level Social Studies Methods, 4-8 | 3 |
| | | | CI 388 | Integrated Math Content & Methods for Teachers PreK-4 | 3 |
| | | | CI 389 | Integrated Math Content & Methods for Teachers 4-8 | 3 |
| | | | CI 418 | Critical Issues in Teaching | 3 |
| | | | CI 419 | Child, Family, & Community Engagement | 3 |
| | | | CI 426 | Intro to Teaching Elem Science PreK-4 | 3 |
| | | | CI 427 | Science Process & Concepts for Teachers 4-8 | 3 |
| | | | CI 431 | Literacy Foundations & Instructional Models | 3 |
| | | | CI 432 | Literacy Development & Assessment PreK-4 | 3 |
| | | | CI 433 | Instruction & Assessment of Adolescent Literacy | 3 |
| | | | CI 434 | Diagnostic Literacy Assessment & Intervention | 3 |
| | | | EDUC 301 | Clinical I, Reflective Instructional Practices | 1 |
| | | | EDUC 302 | Clinical II, Methods of Instructional Practices | 1 |
| | | | EDUC 303 | Clinical III, Advanced Instructional Practices | 1 |
| | | | EDUC 308 | Characteristics & Methods Teaching Exceptional Children | 3 |
| | | | EDUC 313 | Reflective Classroom Planning, Organization, & Management | 3 |
| | | | EDUC 319 | Language, Culture, & Learning | 3 |
| | | | EDUC 401A | Student Teaching | 12 |
| | | | | | 66 |
| Total semester hrs completed with AA degree: | | 64 | Total semester hrs completed with BS degree: | | 66 |
| | | | Total hrs to BS degree: | | 130 |
| Degree Plan updated on 10/12/23 by SG | | | | | |
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