



TRANSFER GUIDE

AA Early Childhood transferring into BS Early Childhood

John A Logan College Courses								
AA Early Childhood Education – 64 hours								
ENG 101 or 113-3	Eng Comp I or Prof Tech Writing	Elective-3	IAI Life Science					
ENG 102-3	English Composition II	Elective-4	IAI Physical Science					
COM 115-3	Speech	ORI 100-1	College 101					
MAT 209-3	Math Elem Teachers II	ECE 160-3	Child Growth & Development					
PSY 132-3	General Psychology	ECE 245-3	Exceptional Child					
HTH 110-2	Health Education	ECE 260-3	Child, Family & Community Relations					
EDC 203-3	Schooling in a Diverse Society	EDC 202-3	Human Growth, Dev & Learning					
Elective-3	IAI Social Science	ECE 120-3	Guiding Play and Learning					
Elective-3	IAI Social Science	MAT 208-3	Math Elem Teachers I					
Elective-3	IAI Humanities	PEDE 202-3	Physical Ed for Children					
Elective-3	IAI Humanities							
	Southern Illinois University Carbondale Courses							
BS Early Childhood (ECHE) – 62 hours								
CI 225-3	Young Children & the Arts	CI 431-3	Lit Foundations & Instruct Methods					
CI 318A,B-4	Early Childhood Curriculum	CI 432-3	Lit Development & Assessment PreK-4					
CI 337-3	Child Development Assessment	ECFS 330-3	Exceptional Child in ECE Classroom					
CI 361-3	SS Teaching Methods PreK-4	EDUC 301-1	Reflective Instr Practices-Clinical I					
CI 388-3	Int Math Cont & Methods PreK-4	EDUC 302-1	Methods Instr Practices-Clinical II					
CI 405A-3	Infant & Toddler Development	EDUC 303-1	Adv Methods Instruction-Clinical III					
CI 405B-1	Infant & Toddler Practicum	EDUC 308-3	C & M for Teaching Exceptional Child					
CI 413-3	Language Dev Young Child 0-8	EDUC 313-3	Planning & Management					
CI 419-3	Child, Family & Comm Engagement	EDUC 319-3	Language & Learning					
CI 426-3	Intro Teach Elem Science PreK-4	EDUC 401A-12	Student Teaching					
Total Hours to Bachelor Degree: 126 Hours								

Questions? Contact Us!

Salary Range: \$30,000-\$45,000

Possible Careers: Pre-K Teacher

Curriculum Planner Instructional Designer Elementary Teacher John A Logan College

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Southern Illinois University Carbondale

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Disclaimer: You are encouraged to use this transfer guide when planning your progress towards degree completion. Following a transfer guide does not guarantee admission into the listed program. Information is attempted to be kept current; however, any curriculum changes reflected in the Undergraduate Catalog override the information on this guide. Contact your Academic Advisor for assistance in interpreting this guide.



Baccalaureate Degree Requirements

Each candidate for a bachelor's degree must complete the requirements listed:

Hour Requirements. Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution. **Residence Requirements.** Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

Grade Point Average Requirements. Student must have a C average for <u>all work</u> taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

Compact Agreement

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

Saluki Transfer Pathways

Saluki Transfer Pathways is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college, must attend an eligible community college, and must select a participating SIU major. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

DegreeWorks

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in <u>Salukinet</u>.

Saluki Transfer Estimator Portal (STEP)

The <u>Saluki Transfer Estimator Portal</u> (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.

PROGRAM ARTICULATION			<u> </u>		
John A Logan College	2023-2024		Southern Illinois University Carb		
AA Early Childhood Education	on - 63 hrs		BS Early Childhood (ECHE) - 120 h		
			University Core Curriculum (UCC) - 39 hrs*	
		Hrs			Hrs
			UNIV 101	Saluki Success	NA
COM 115	Speech		CMST 101	Intro to Oral Communication	T
ENG 101 -or- ENG 113	English Composition I -or- Pro Technical Writing			English Composition I	Т
ENG 102	English Composition II	3	ENGL 102	English Composition II	T
MAT 209	Math Elem Teachers II		MATH 220 (satisfies)	Math for Elem School II	T
PSY 132	General Psychology	nnnnnnnnn	PSYC 102	Intro to Psychology	Т
	IAI Social Science		SOCIAL SCIENCE	See SIUC Transfer Equivalency Guide	T
	IAI Social Science		SOCIAL SCIENCE	See SIUC Transfer Equivalency Guide	T
	IAI Humanities Elective	~~~~	HUMANITIES	See SIUC Transfer Equivalency Guide	Т
	IAI Humanities Elective		HUMANITIES	See SIUC Transfer Equivalency Guide	T
	IAI Life Science	nnnnnnnnn	LIFE SCIENCE	See SIUC Transfer Equivalency Guide	T
	IAI Physical Science		PHYSICAL SCIENCE	See SIUC Transfer Equivalency Guide	T
	IAI Fine Arts Elective		FINE ARTS	See SIUC Transfer Equivalency Guide	T
HTH 110	Health Education		PH 101	Foundations- Human Health	Т
EDC 203	Schooling in a Diverse Society		EDUC 211 (required)	Diversity in Education	
		42			0
Program Requirements			Program Requirements		
ORI 100	College 101	1			
ECE 160	Child Growth & Development	3	Any unarticulated courses will be used to satisfy general elective credit		
ECE 245	Exceptional Child	3		ourses will be used to satisfy general elective elective	
ECE 260	Child, Family & Community Relations	3			
EDC 202	Human Growth, Dev & Learning	3	EDUC 214 (required)	Human Development & Learning	T
ECE 120	Guiding Play and Learning	3	CI 217 (required)	Guiding Play and Building Learning Communities	Т
MAT 208	Math Elem Teachers I	3	MATH 120 (elective)	Math for Elem School I	Т
PEDE 202	Physical Ed for Children		KIN 202 (required)	PE for Classroom Teachers	Т
		22			
			CI 225	Young Children & the Arts	3
			CI 318A/B	Early Childhood Curriculum/Clinical Experiences in Early Child	4
			CI 337	Assessment of Child Development	3
			CI 337 CI 361		3
				Assessment of Child Development	
			CI 361	Assessment of Child Development Social Studies Teaching Methods PreK-4	3
			CI 361 CI 388	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4	3
			CI 361 CI 388 CI 405A/B	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum	3 3 4
			CI 361 CI 388 CI 405A/B CI 413	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years	3 4 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement	3 4 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK-	3 3 4 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models	3 3 4 3 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4	3 3 4 3 3 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom	3 4 3 3 3 3 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices	3 3 4 3 3 3 3 3 1
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical II, Methods of Instructional Practices	3 4 3 3 3 3 3 3 1 1
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children Reflective Classroom Planning, Organization & Management	3 4 3 3 3 3 3 1 1
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303 EDUC 303	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children Reflective Classroom Planning, Organization & Management	3 3 4 3 3 3 3 3 1 1 1 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303 EDUC 308 EDUC 313	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical II, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children	3 3 4 3 3 3 3 1 1 1 1 3 3 3 3
			CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303 EDUC 303 EDUC 308 EDUC 313 EDUC 313	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children Reflective Classroom Planning, Organization & Management Language, Culture, & Learning	3 3 4 3 3 3 3 1 1 1 3 3 3 1 12
Total semester hrs comple	ted with AA degree:	64	CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303 EDUC 303 EDUC 308 EDUC 313 EDUC 313	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children Reflective Classroom Planning, Organization & Management Language, Culture, & Learning Student Teaching	3 3 4 3 3 3 3 1 1 1 3 3
Total semester hrs comple	ited with AA degree:	64	CI 361 CI 388 CI 405A/B CI 413 CI 419 CI 426 CI 431 CI 432 ECFS 330 EDUC 301 EDUC 302 EDUC 303 EDUC 308 EDUC 313 EDUC 319 EDUC 401A	Assessment of Child Development Social Studies Teaching Methods PreK-4 Integrated Math Content & Methods for Teachers PreK-4 Infant and Toddler Development/Practicum Language Dev. of the Young Child Birth-8 Years Child, Family, & Community Engagement An Introduction to Teaching Elementary School Science PreK- Literacy Foundations & Instructional Models Literacy Development & Assessment PreK-4 The Exceptional Child in the ECE Classroom Clinical I, Reflective Instructional Practices Clinical III, Methods of Instructional Practices Clinical III, Advanced Instructional Practices Characteristics & Methods Teach Exceptional Children Reflective Classroom Planning, Organization & Management Language, Culture, & Learning Student Teaching	3 3 4 3 3 3 3 1 1 1 3 3 3 12 62