



# **TRANSFER GUIDE**

# AA Early Childhood Education transferring into BS Child & Family Services

| John A Logan College Courses                    |   |              |                                       |  |  |  |
|---|---|--------------|---------------------------------------|--|--|--|
| AA Early Childhood Education – 64 hours         |   |              |                                       |  |  |  |
| ENG 101 or 113-3                                | English Comp or Prof Tech Writing       | Elective-3   | IAI Fine Arts                         |  |  |  |
| ENG 102-3                                       | English Comp II                         | Elective-4   | IAI Physical Science                  |  |  |  |
| COM 115-3                                       | Speech                                  | Elective-3   | IAI Life Science                      |  |  |  |
| MAT 209-3                                       | Math Elem Teachers II                   | ORI 100-1    | College 101                           |  |  |  |
| PSY 132-3                                       | General Psychology                      | ECE 160-3    | Child Growth & Development            |  |  |  |
| HTH 110-2                                       | Health Education                        | ECE 245-3    | Exceptional Child                     |  |  |  |
| EDC 203   | Schooling in a Diverse Society          | ECE 260-3    | Child, Family, & Community Relations  |  |  |  |
| Elective-3                                      | IAI Social Science                      | ECE 202-3    | Human Growth, Dev & Learning          |  |  |  |
| Elective-3                                      | IAI Social Science                      | ECE 120-3    | Guiding Play and Learning             |  |  |  |
| Elective-3                                      | IAI Humanities                          | MATH 208-3   | Math Elem Teachers I                  |  |  |  |
| Elective-3                                      | IAI Humanities                          | PEDE 202-3   | Physical Ed for Children              |  |  |  |
| Elective-3                                      | IAI Humanities                          |              |                                       |  |  |  |
| Southern Illinois University Carbondale Courses |   |              |                                       |  |  |  |
| BS Child & Family Services (CFS) – 56 hours     |   |              |                                       |  |  |  |
| CI 318A-3                                       | Early Childhood Curriculum              | CI 417-3     | Admin Early Child & Family Programs   |  |  |  |
| CI 318B-1                                       | Clinical Exp Early Childhood Curriculum | CI 419-3     | Child, Family & Comm Engagement       |  |  |  |
| CI 327-3  | Family Studies                          | CI 495-6     | Internship in Child & Family Services |  |  |  |
| CI 337-3  | Child Developmental Assessment          | PSYC 211-4   | Research Methods & Statistics         |  |  |  |
| CI 395-3  | Field Observation                       | Course-3     | PSYC Course                           |  |  |  |
| CI 403-3  | Child Abuse & Neglect                   | Electives-12 | At least 12 hrs in recommended track  |  |  |  |
| CI 405A-3                                       | Infant & Toddler Development            | Electives-5  | General Electives                     |  |  |  |
| CI 405B-1                                       | Infant & Toddler Practicum              |              |                                       |  |  |  |
| Total Hours to Bachelor Degree: 120 Hours       |   |              |                                       |  |  |  |

Questions? Contact Us!

**Salary Range:** \$30,000-\$45,000

**Possible Careers:** Career Life Specialist

Child Care Director

Case Worker Family Educator

John A Logan College

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Disclaimer: You are encouraged to use this transfer guide when planning your progress towards degree completion. Following a transfer guide does not guarantee admission into the listed program. Information is attempted to be kept current; however, any curriculum changes reflected in the Undergraduate Catalog override the information on this guide. Contact your Academic Advisor for assistance in interpreting this guide.



#### **Baccalaureate Degree Requirements**

Each candidate for a bachelor's degree must complete the requirements listed:

**Hour Requirements.** Student must complete at least 120 semester hrs of credit. Each student must have at least 42 hrs in courses that number 300 or above from a four-year institution. **Residence Requirements.** Student must complete the residency requirement by taking a total of 42 semester hrs at SIU Carbondale.

**Grade Point Average Requirements.** Student must have a C average for <u>all work</u> taken at SIU Carbondale. Some academic programs may require a higher graduating major GPA.

## **Compact Agreement**

SIU Carbondale has recognized Illinois regionally accredited community college transferable baccalaureate-oriented Associate of Arts or Associate of Science degrees under the Compact Agreement since 1970. SIUC will continue to recognize the baccalaureate oriented associate degree (A.A. or A.S. degree) under the Illinois Articulation Initiative as satisfying SIU University Core Curriculum (UCC) requirements. The Associate of Applied Science (A.A.S.), Associate in Engineering Science (A.E.S.), the Associate in General Studies (A.G.S.), and the Associate in Fine Arts (A.F.A.) are not covered under the Compact Agreement and do not carry the same benefits as the A.A. and A.S. degrees.

## **Saluki Transfer Pathways**

Saluki Transfer Pathways is the university's dual admission program that allows baccalaureate-oriented students at eligible community colleges intending to transfer to SIU Carbondale to benefit from early admission and pre-advisement for a baccalaureate program at SIUC. Saluki Transfer Pathways allows students to be conditionally admitted to SIU Carbondale up to two years in advance of their intended transfer term so they have access to transfer credit evaluation and the university's degree audit system. This allows students to address major specific requirements that may not be automatically fulfilled with the completion of an associate degree. Students apply to Saluki Transfer Pathways by completing the Application for Undergraduate Admission and indicating an interest in the program. To participate, students must have at least two semesters remaining at their community college. Direct questions about the Saluki Transfer Pathways program to transfer@siu.edu.

#### **DegreeWorks**

DegreeWorks is an easy-to-use, online degree audit tool specifically designed for students. Once admitted to SIU Carbondale, you can use it monitor your progress toward your degree in Salukinet.

## **Saluki Transfer Estimator Portal (STEP)**

The <u>Saluki Transfer Estimator Portal</u> (STEP) is a web-based tool that integrates institutional course equivalency and degree audit data to provide an unofficial credit estimation and a more seamless

transfer process. STEP gives transfer students a clear roadmap for timely degree completion by providing key information about how transfer credits apply to your intended program at SIU.

| PROGRAM ARTICULATION           |   |     |                            |   |           |
|--------------------------------|---|-----|----------------------------|---|-----------|
| John A Logan College 2023-2024 |   |     | Southern Illinois Univers  |   |           |
| AA Early Childhood Educatio    | n - 64 Hours                              |     | BS Child & Family Services |   | ·         |
|                                |   |     | University Core Curricul   | um (UCC) - 39 hrs*  |           |
|                                |   | Hrs |                            |   | Hrs       |
|                                |   |     | UNIV 101                   | Saluki Success  | NA        |
| COM 115                        | Speech                                    | 3   | CMST 101                   | Intro to Oral Communication                               | Т         |
| ENG 101 -or- ENG 113           | English Comp I -or- Pro Technical Writing | 3   | ENGL 101                   | English Composition I                                     | Т         |
| ENG 102                        | English Composition II                    | 3   | ENGL 102                   | English Composition II                                    | Т         |
| MAT 209                        | Math Elem Teachers II                     | 3   | MATH 220 (satisfies)       | Math for Elem School II                                   | Т         |
| PSY 132                        | General Psychology                        | 3   | PSYC 102 (required)        | Intro to Psychology                                       | Т         |
|                                | IAI Social Science                        | 3   | SOCIAL SCIENCE             | See SIUC Transfer Equivalency Guide                       | Т         |
|                                | IAI Social Science                        | 3   | SOCIAL SCIENCE             | See SIUC Transfer Equivalency Guide                       | Т         |
|                                | IAI Humanities Elective                   | 3   | HUMANITIES                 | See SIUC Transfer Equivalency Guide                       | T         |
|                                | IAI Humanities Elective                   | 3   | HUMANITIES                 | See SIUC Transfer Equivalency Guide                       | Ť         |
|                                | IAI Life Science                          | 3   | LIFE SCIENCE               | See SIUC Transfer Equivalency Guide                       | Ť         |
|                                | IAI Physical Science                      | 4   | PHYSICAL SCIENCE           | See SIUC Transfer Equivalency Guide                       | Ť         |
|                                | IAI Fine Arts Elective                    | 3   | FINE ARTS                  | See SIUC Transfer Equivalency Guide                       | Ť         |
| HTH 110                        | Health Education                          | 2   | PH 101                     | Foundations- Human Health                                 | T         |
| EDC 203                        | Schooling in a Diverse Society            | 3   | EDUC 211 (required)        | Diversity in Education                                    | T         |
| EDC 203                        | Schooling in a Diverse Society            | 42  | EDOC 211 (required)        | Diversity in Education                                    | 0         |
| Program Requirements           |   | 44  | Program Requirements       |   |           |
| ORI 100                        | College 101                               | 1   | Program Requirements       |   |           |
|                                |   | 1   | one.                       |   |           |
| ECE 160                        | Child Growth & Development                | 3   | Any unarticulate           | d courses will be used to satisfy general elective credit | t         |
| ECE 245                        | Exceptional Child                         | 3   | _                          |   |           |
| ECE 260                        | Child, Family & Community Relations       | 3   | ED110 044 (                |   |           |
| EDC 202                        | Human Growth, Dev & Learning              | 3   | EDUC 214 (required)        | Human Development & Learning                              | T         |
| ECE 120                        | Guiding Play and Learning                 | 3   | CI 217 (required)          | Guiding Play and Building Learning Communities            | T         |
| MAT 208                        | Math Elem Teachers I                      | 3   | MATH 120 (elective)        | Math for Elem School I                                    | Т         |
| PEDE 202                       | Physical Ed for Children                  | 3   | KIN 202 (elective)         | PE for Classroom Teachers                                 | T         |
|                                |   | 22  |                            |   |           |
|                                |   |     | CI 318A                    | Early Childhood Curriculum                                | 3         |
|                                |   |     | CI 318B                    | Clinical Exp Early Childhood Curriculum                   | 1         |
|                                |   |     | CI 327                     | Family Studies  | 3         |
|                                |   |     | CI 337                     | Child Developmental Assessment                            | 3         |
|                                |   |     | CI 395                     | Field Observation   | 3         |
|                                |   |     | CI 403                     | Child Abuse & Neglect                                     | 3         |
|                                |   |     | CI 405A                    | Infant & Toddler Development                              | 3         |
|                                |   |     | CI 405B                    | Infant & Toddler Practicum                                | 1         |
|                                |   |     | CI 417                     | Administration of Early Childhood & Family Programs       | 3         |
|                                |   |     | CI 419                     | Child, Family, and Community Engagement                   | 3         |
|                                |   |     | CI 495                     | Internship in Child & Family Services                     | 6         |
|                                |   |     | PSYC 211                   | Research Methods & Statistics                             | 4         |
|                                |   |     | PSYC Course                | PSYC 305, 306, 307, or 331                                | 3         |
|                                |   | -   | Electives                  | At least 12 hours in recommended track                    | 12        |
|                                |   |     | Electives                  |   | 5         |
|                                |   |     |                            |   | 56        |
|                                |   | 1   |                            |   | - 30      |
|                                |   |     |                            |   |           |
| Total semester hrs comple      | eted with AA degree:                      | 64  | Total semester hrs comp    | Deted with BS degree:                                     | 56        |
| Total semester hrs comple      | eted with AA degree:                      | 64  | Total semester hrs comp    | pleted with BS degree:                                    | 56<br>120 |