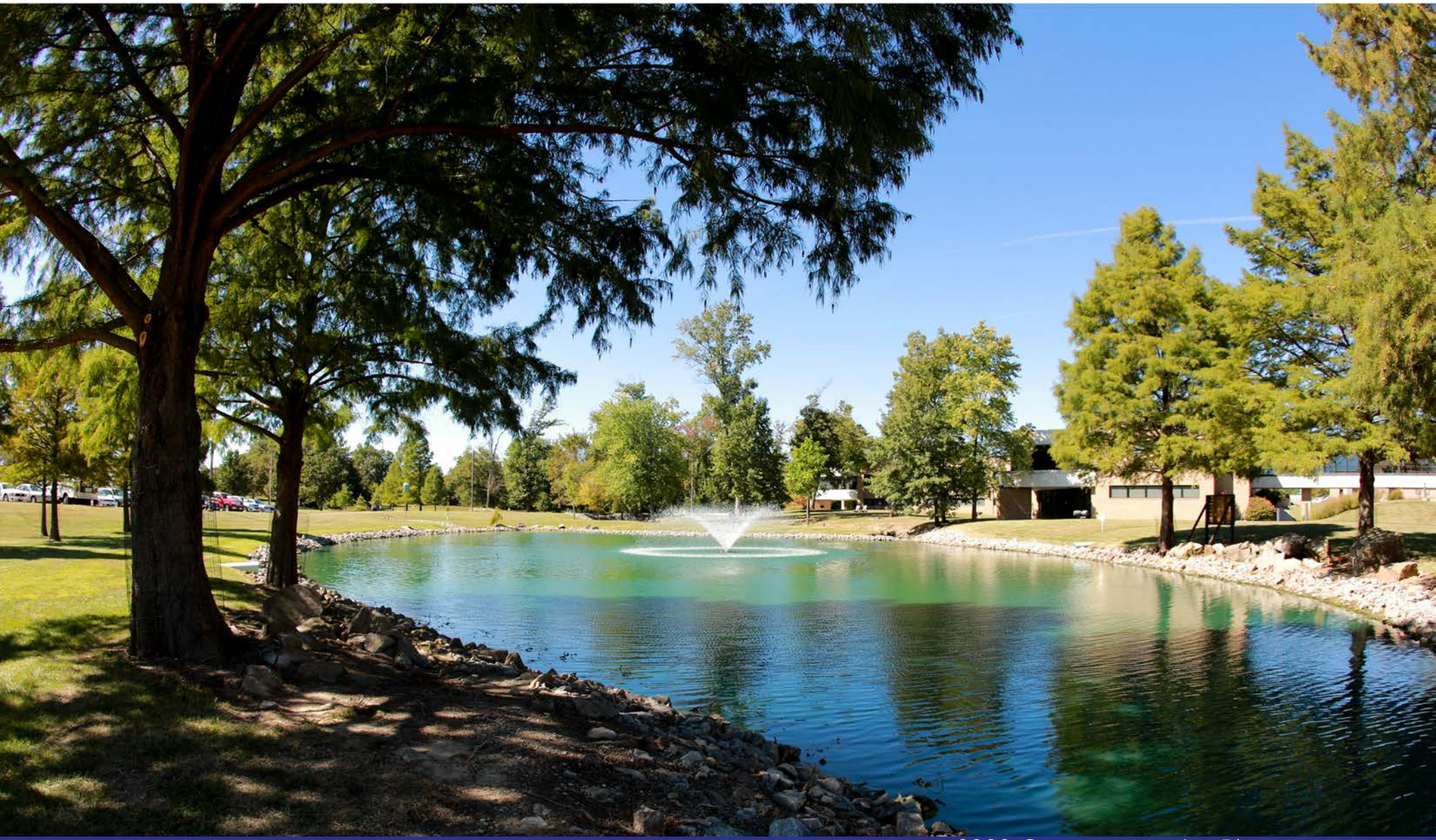
JOHN A LOGAN COLLEGE
FACILITIES MASTER PLAN



2020 Campus Master Plan

John A. Logan College

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College History and Core Values

MISSION STATEMENT

"We are a diverse learning and teaching community committed to improving individual life and society through high-quality, accessible educational programs and engaged learning opportunities."

COLLEGE HISTORY

John A Logan College, created by public mandate in 1967, first opened its doors to the charter class in 1968. The charter class had 238 members and the teaching staff numbered 8 full-time faculty. JALC students, faculty and administrators met and worked out of storefronts, churches, and schools in Herrin, Illinois in its first three years of existence. The college moved to its current location in 1971. That original building, still in use today, boasted a convocation and physical education center (now the Donald Brewer Gymnasium), a student center with dining hall, and lecture spaces to serve their students.

During the following fifty-one years the college has expanded to cover 667,000 square feet over 169 acres of land and includes two extension centers in Du Quoin and West Frankfort. They have graduated over 35,000 students across their programs.

CORE VALUES

Service - We are committed to the cultivation of positive relationships and common experiences among students, faculty, staff and the communities we serve.
Responsibility - We accept responsibility for our own actions and accountability for the use, preservation , and enhancement of human and material resources.
Respect - While recognizing and valuing the dignity and uniqueness of every person, we are committed to creating a community where everyone is appreciated and considered for their contributions and performance.
Compassion - We respond to the feelings of each person with kindness, concern, and empathy for their needs.
Integrity - We are committed to creating trust and confidence in our college community. We act with honesty and forthrightness, and hold ourselves to high academic and ethical standards.

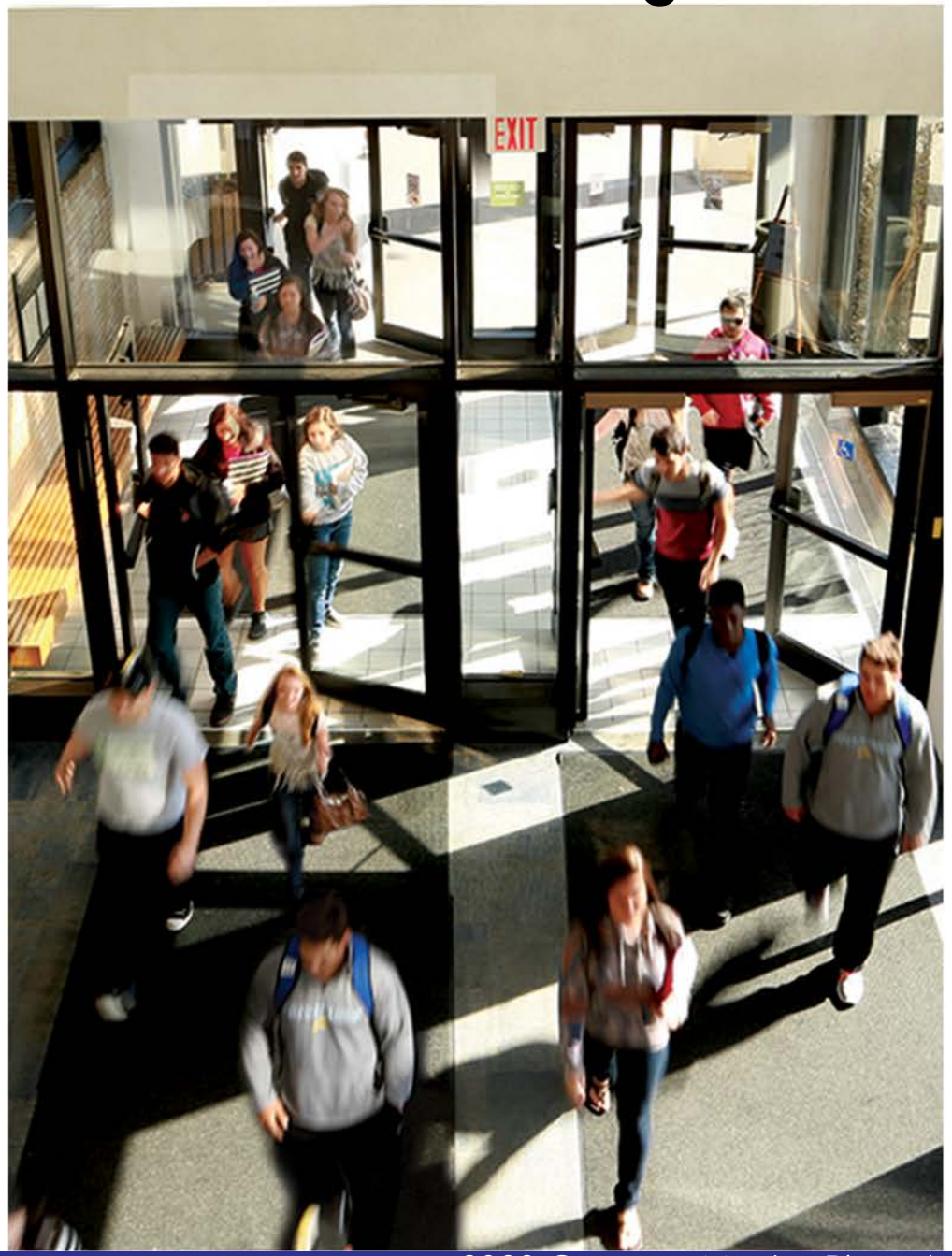
Acknowledgements

John A Logan Board of Trustees

William J. Kilquist, Board Chair
Mandy Little, Vice Chair
Jacob "Jake" Rendleman, Secretary
Rebecca Borgsmiller
Dr. Ray Hancock
Dr. Glenn Poshard
Aaron R. Smith
Hanna Dobrynski, Student Trustee

John A. Logan Building Committee

William J. Kilquist
Jacob "Jake" Rendleman
Dr. Ron House - President
Brad McCormick - Vice President of Business Services and College Facilities



John A Logan Master Planning Committee

Dr. Ron House - President
Brad McCormick - Vice President of Business Services and College Facilities
Melanie Pecord - Vice President of Instructional Services
Adrienne Barkley - Associate Dean of Student Activities and Cultural Events
Bradley Griffith - Director of Logan Fitness
Chad Mulhollands - Coordinator of Grounds
Chelsea Qualls - Associate Director of Scholarships
Chris Naegele - Director of Facility Services
Christy Stewart - Associate Dean of Admissions
Greg Starrick - Athletic Director
Gretchen Kohlhaas - Logan Fitness Specialist
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Kay Fleming - Dean of Workforce Development and Adult Education
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Scott Elliott - Executive Director of Integrated Technology
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Stacy Buckingham - Dean of Financial Operations
Stephanie Hartford - Dean of Academic Affairs
Tammy Gwaltney - Grant Writer
Tim Williams - Dean of Student Services
Toni Perkins - US Bank
Woody Thorne - VP & Chief Developement Officer, Southern Illinois Healthcare

The Master Planning Process

In January of 2019 John A. Logan College began the process of developing a new comprehensive Facility Master Plan. The purpose of the Master Plan is to serve as documentation of the needs and concerns of the College as it moves forward, and as guidance in response to those issues. The premise of the Master Plan is to look forward for the coming five to ten years and predict the needs of the College and develop responses to them.

From the beginning, the importance of staff, student, and community participation in the process was recognized. With this in mind a Master Planning Committee was formed, consisting of a cross section of administrators, staff, and community members. Additionally, public meetings were scheduled to generate and receive suggestions and input.

Seven public formus were held to discuss and document issues relating to student services areas, technology services and support, exterior spaces/deferred maintenance, performing arts, healthcare/vocational, athletics and Logan Fitness, and general classrooms and labs. These forums gave opportunities for the entire John A. Logan community to learn about the planning process and how it may impact the Collge in the future. It also helped identify issues considered to be important which need to be addressed in the Facility Master Plan.

After the conculsion of the public forum period, meetings of the Master Planning Committee were held to discuss the issues and major ideas identified during those forums and to establish importance and priorities. Goals were developed that reflected the culture, identity and needs of the College.

The various needs and options that were identified during the forums were exposed and discussed by the Committee. Pros and cons were reviewed for each and thoroughly discussed. Priorities and viability were established for each option with respect to the entire list. Information was also gathered regarding the condition and needs with respect to the physical infrastructure of the John A Logan main campus. The issues identified and documented will help to address these maintenance and infrastructure upgrades in a planned and comprehensive manner.

The Master Facility Plan is meant to be a living document, to be periodically reviewed and revised. It is not an inflexible path of action, but rather a guide for the orderly development of the campus. Without a plan for the future, development can become emergency reactions to growth of enrollment, program revisions, and advancements, and the need for expansion of services, rather than thoughtful patterns of development. Futher decisions can, therefore, vary from the results and recommendations of this report. They should, however, be made with understanding of their context within this document and careful evaluation of their impact on the direction and vision that this Master Plan represents.

Guiding Principles

Guiding Principles for All Projects

During the Master Planning forums, overriding ideas came to light from the committee members ideas and feedback. These ideas were discussed and became guidance that will be used in all future projects, whether as part of Master Plan projects or in smaller or emergency projects. These guiding principles do more than just address the actual built environment; they address the attitudes, considerations, and themes of designs and plans to come.

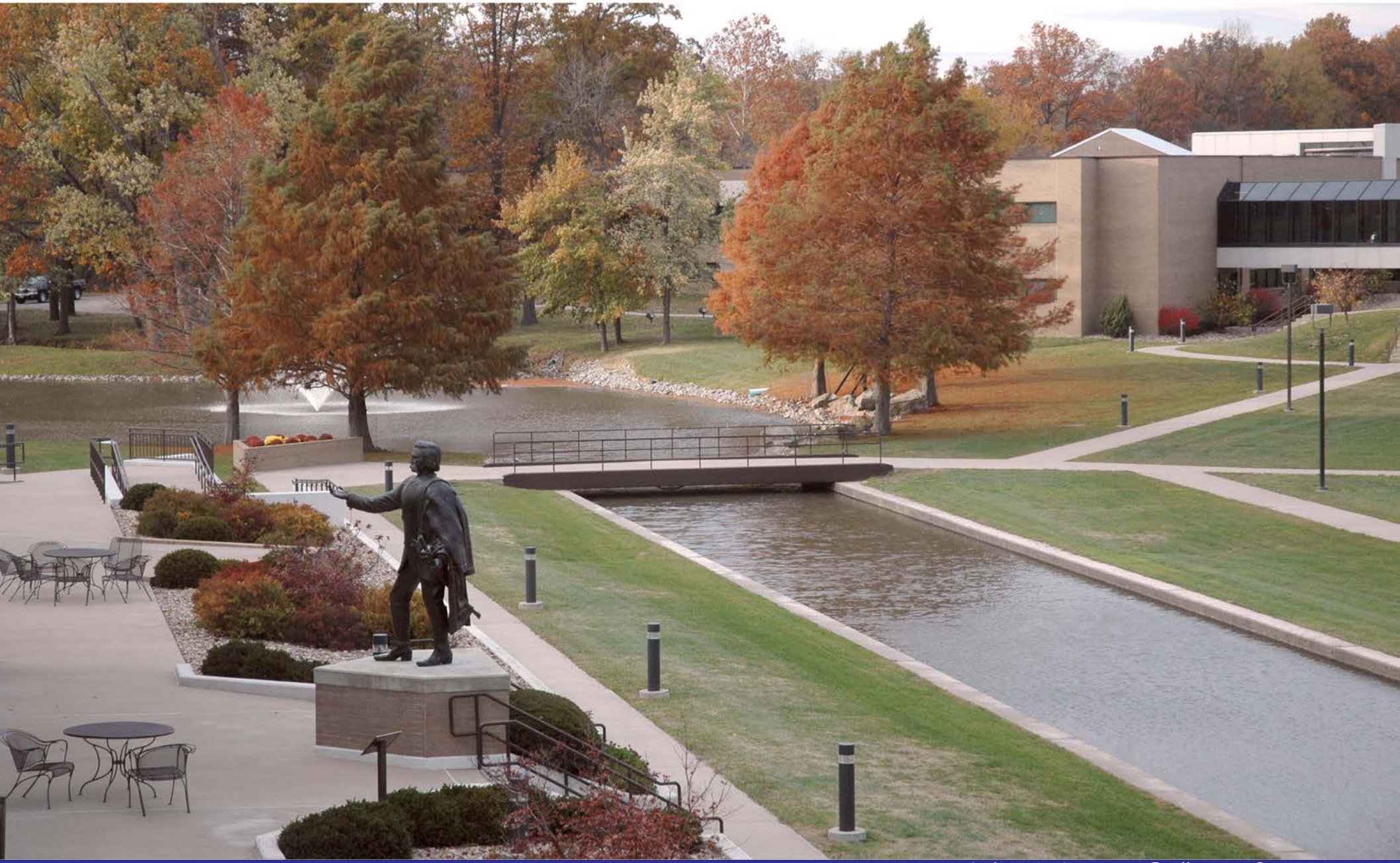
** Student needs are John A. Logan's first priority **

** "The show begins in the parking lot." **

** Safety of students, faculty and community members while on campus is paramount **

** Move beyond meeting minimum ADA requirements **

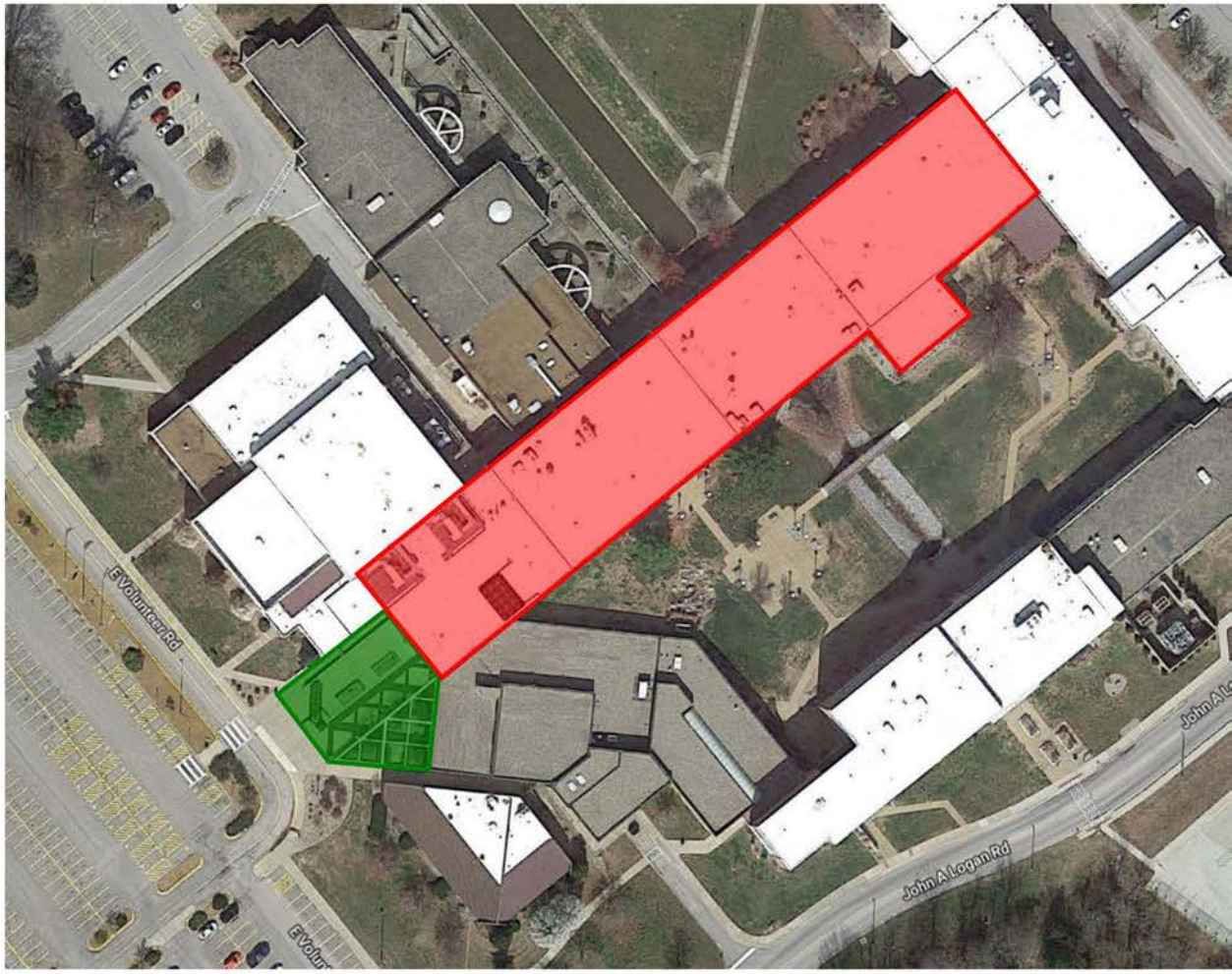
** Think about the future in all designs; don't solve only the immediate needs **



Renovate and Expand the Original C Building

Originally constructed in 1971, the C Building at JALC was the first facility constructed to create the Carterville main campus. Much of the building has not seen a major renovation in its lifetime. C Building's original construction was designed to provide classrooms, offices, student activity and commencement spaces to accommodate their original few hundred students.

Covering over 104,000 square feet in two stories, C Building houses Student Services (admissions, financial aid, and associated offices), testing center, learning lab, student success center, a full service cafeteria with seating, the campus bookstore, and library. This project would consist of multiple areas of focused addition and renovations to create a student-focused facility.



Satellite map of campus showing new construction areas in green and major renovation areas in red.

Expand the Main Entry and Lobby

The existing lobby serves as the main entry to JALC and feeds into the student servcies area, gymnasium, information desk, and auditorium. While it is the front door of the college, it is tucked into a nook that can be easily missed. The lobby's small size means that it gets very congested during athletic competitions, special events, and performances, and there is limited seating and gathering space. The large exterior porch footprint is under utilized.

To address these issues an expansion with an 8,200 square foot footprint is proposed. This expansion would function as a large, open lobby and very visible front entry for the college, as well as a multi-purpose space for student, staff, and community gathering and events.

Existing main entry

New Lobby Expansion shown in green

Design goals for this expansion include:

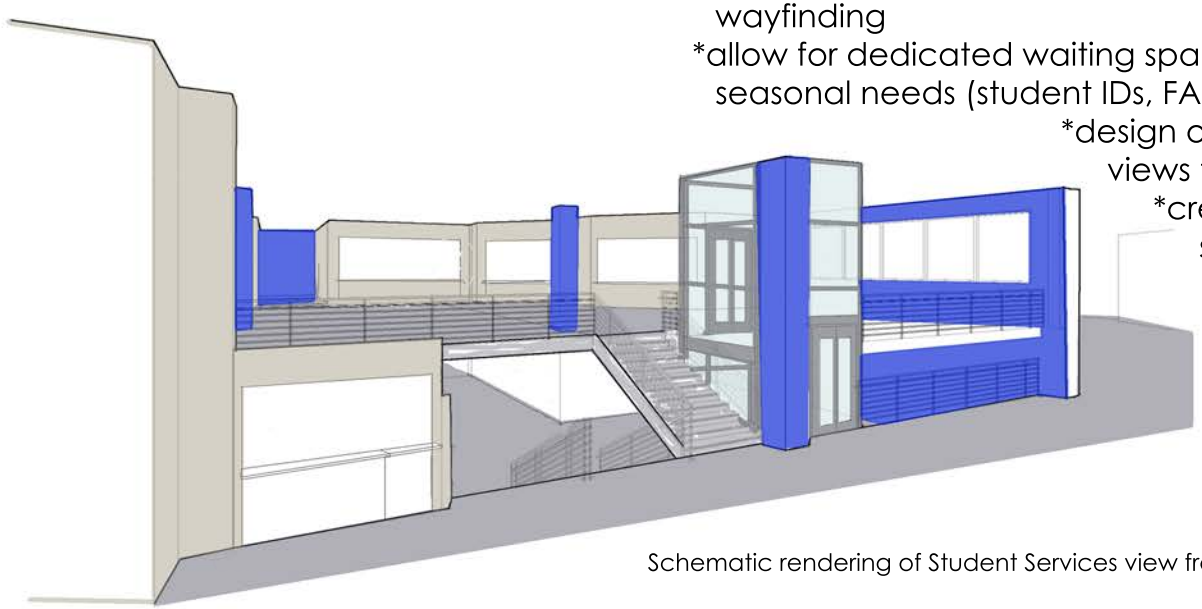
*better define the main entrance and create a very visible "front door"
*create an inviting public gathering space with special features to pull people in
*use the expanded lobby to display the story of JALC, its history, its students, and its greatness
*create seating areas for public overflow and gathering during graduation, athletic events, productions, etc.

Renovate the Student Services Area

The second floor of C building houses the Student Services area over 25,500 square feet. Admissions, financial aid, academic advisement, veterans resource center, bursar, testing services, student success center and the writing center all fall under the Student Services umbrella. The current layout of Student Services isn't well defined, nor does it stand out to prospective or current students. The existing adjacencies aren't serving the faculty or students in the best possible way. A total remodel of the area is planned to create a new, visible and logically sequenced Student Services.

Design goals for this renovation include:

*construct a new grand staircase to pull people beyond the lobby and into the college
*create a visible storefront so each service is easily seen
*group like departments together and in a logical sequence for ease of wayfinding
*allow for dedicated waiting space and adjacent flex space to allow for seasonal needs (student IDs, FAFSA help, etc.)
*design of new spaces shall better use the courtyard views to the south
*create a combination of group waiting and smaller waiting areas within departments



Schematic rendering of Student Services view from lobby

Create a Student Life Center

John A Logan's campus doesn't currently have a dedicated gathering area for students beyond the existing cafeteria in the lower level of C Building. While the location of the cafeteria is centralized and offers access to the waterfall courtyard, it isn't an exciting space to draw students. The majority of students are taking classes and leaving rather than utilizing the college's facilities to study and form community connections.

To better serve the students and create a Student Life Center a renovation spanning 25,000 square feet of the lower level of C is planned. The new Student Life Center becomes the center of activity and a draw for students from all around campus. The focus of this area is solely on the students, their gatherings, recreation, and creating community. New varied food options will be offered in this space which would go beyond the standard cafeteria and also include grab-and-go options. Food service times will be extended to serve not only the day students, but also the evening students who currently have no food access on campus.

Design goals for this expansion include:

* renovate the lower level of C from the lobby and extending all the way to the library
* provide multiple services and gathering areas around the cafeteria and lounge
* create a space that fosters the feeling of community and is aesthetically fun and dynamic
* provide a mix of modern furniture options with integrated charging stations
* provide a dedicated recreation area for student use with games, pool tables, tvs, etc.
* open the lower level to better see the adjaent courtyard

Renovate the Library

The function of a library has changed since the John A. Logan College Library was constructed in 1971. Modern libraries have moved beyond the quiet secluded spaces they once were, yet the campus library still reflects the previous mode of library design and use. The library has been abandonded by a majority of students who have gone elsewhere on campus to work and study together. Renovating the library is a goal for the college to continue the student-focus of the lower level of C building. Creating a modern, heavily used library includes the usual stacks, computer stations and quiet study areas, but also needed within the space to react to the changing uses of the library is a coffee shop, relocation of the college bookstore, and a variety of group gathering areas for both study and relaxation.

Early schematic of library space planning

Design goals for this renovation include:

* create a welcoming atmosphere that encourages students to come in and stay
* create a coffee shop within in library space
* relocate the bookstore to within the library footprint
* provide different sizes and configurations of study rooms for student use to accommodate group work, provide built-in technology for presentation prep
* create quiet zones
* open the library up so students travel through the space rather than around it
* provide evening hours to give all students and faculty equal access
* centralized circulation desk

Create an Athletics and Event Hub Around Logan Fitness

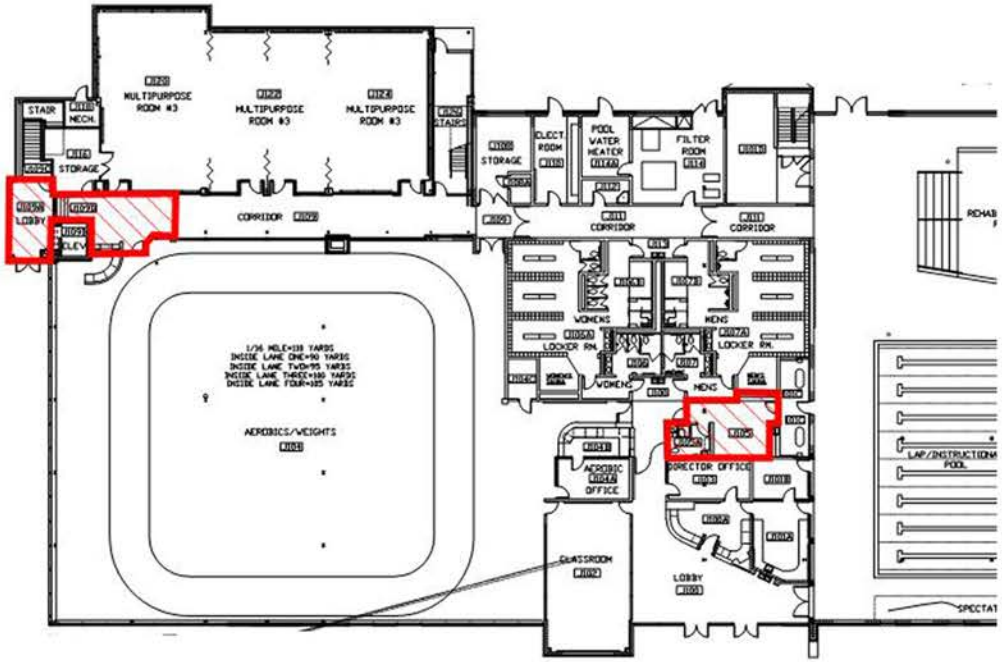
John A Logan College's Donald L. Brewer Gymnasium and Convocation Center is the College's home for their seven athletic teams. These seven different programs share not only the gymnasium space for practices and games, they also share the center's minimal storage space, locker rooms and offices. The Brewer Gymnasium also hosts JALC's commencement ceremonies, many sports camps for the surrounding communitites, and major events the college hosts.

To better serve the Athletics program, students and the community, a new Athletics and Event Hub will be created around Logan Fitness. This new location will centralize the athletics programs, while offering more practice space and times for student athletes. This new hub will be designed to provide the best placement of new parking and facilities for students and community members.

Satellite map of campus showing new construction areas in green.

Renovate Logan Fitness to Better Serve Patrons

While many areas of Logan FItness have been recently upgraded, patrons have expressed a desire for addtional improvements to continue to best serve the many people who use the facility on a daily basis and to address functional issues that have been discovered. The west entry is small and unwelcoming, but is the main entrance for Logan Fitness. This entry needs to be renovated to remove the existing stairs and installl a new ramp for ease of access, and new finishes will be installed to create a dynamic and welcoming entry. Also an issue is the lack of a family changing area. Renovating the existing staff locker room to provide family and gender neutral changing and shower areas will better serve the variety of patrons that use Logan Fitness.



Renovation areas shown in red

New softball field shown in green

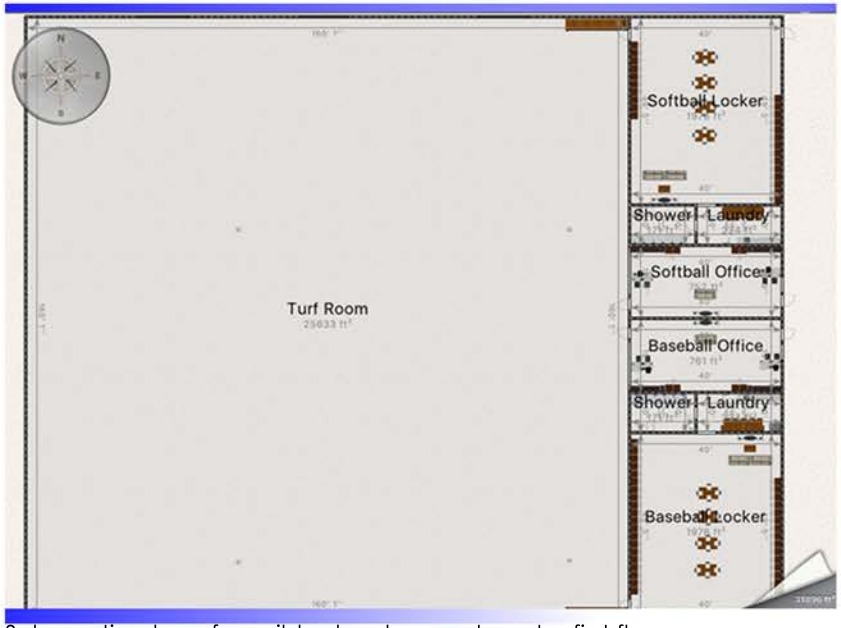
Relocate and Upgrade the Softball Field

The first step to creating a new Athletics Hub is relocating the softball field to North of the baseball field. A new fully turf softball diamond will be created to serve not only John A. Logan's softball program, but may also be used for area programs. New turf bullpens with fencing will be constructed adjacent to the new field in a location that maintains the safety of players and spectators. A new upgraded scoreboard will be installed.

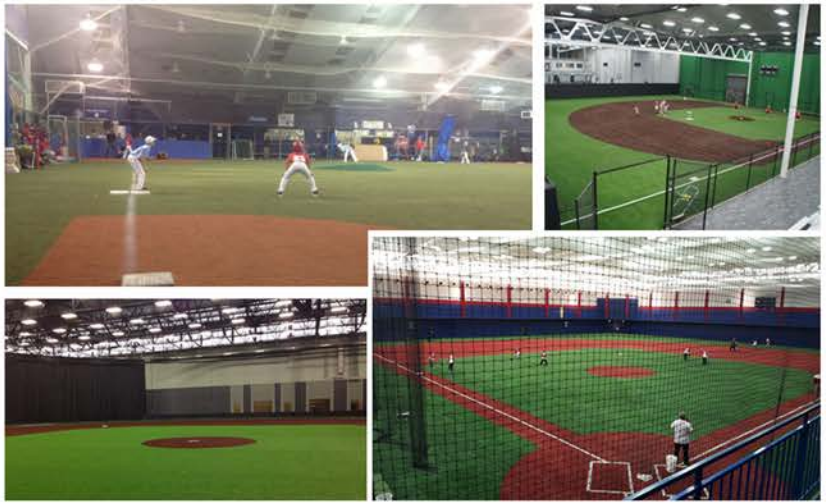
Construct a Player Development Center

The existing indoor athletic facilities are limited in their size, layout and scheduling to accommodate all of John A Logan's athletic programs. Three of the most impacted programs due to size limitations are baseball, softball and golf. The current indoor facilities have no way to teach infield practice during inclement weather for baseball or softball, and doesn't offer space for golf practice. The current locker room and gym space are at a premium and aren't state of the art. Many local high schools have more impressive facilities than the College. Many programs are forced to use the outdated existing multipupose room adjacent to the main gym for camps, which considerably limits the number of students they can accommodate.

A dedicated 32,000 square foot player development center is planned near the baseball field, where the softball field is currently located. This facility will contain full size interior fields with a turf room, offices, and locker rooms and adequate storage to serve the baseball, softball, and golf teams. Specialty digital netting would be installed around all sides of the interior field to allow the ability to host indoor softball tournaments. Due to a lack of interior space, John A. Logan College has lost out on hosting travel tournaments in the past and will continue to do so without this facility. The second floor of the new facility will have exterior balconies, suites, meeting rooms, and other multipurpose spaces to provide event spaces and would offer phenomenal views of the campus.



Schematic plan of possible development center first floor


Photos of similar facilities

Construct a new Athletics and Event Center

The Donald Brewer Gymnasium, adjacent locker rooms and ancillary spaces have been in use since the College's first construction was completed in 1971. Due to growing student numbers for commencement and growing athletic programs, the existing space is too small to properly accomodate all of John A Logan's athletes and events. To continue the College's growth and progress, a new athetics and event center will be constructed near Logan Fitness. This new multi-purpose center will house the men's and women's basketball programs, the vollyball team, and will provide each team with appropriate gym space, locker rooms, training rooms, and athletics offices. The existing gym functions as a gym and event space, so this new center will also provide large open space to host exhibitions with adequate storage, and technology to provide visitors and presenters with the highest quality amenities.

In addition to becoming the new athletics and event hub, this new center will connect directly to Logan Fitness and the new player development center. An elevated walking track will be constructed, along with ticket booths, concession areas, and fully accessible restrooms. Bringing the athletics department to Logan Fitness will create a large interconnected sports complex for the College and community to enjoy.

Fort Morgan Fieldhouse by RS&H

The Fieldhouse Sportscenter by H Design Group

Existing similar facilities for schematic consideration

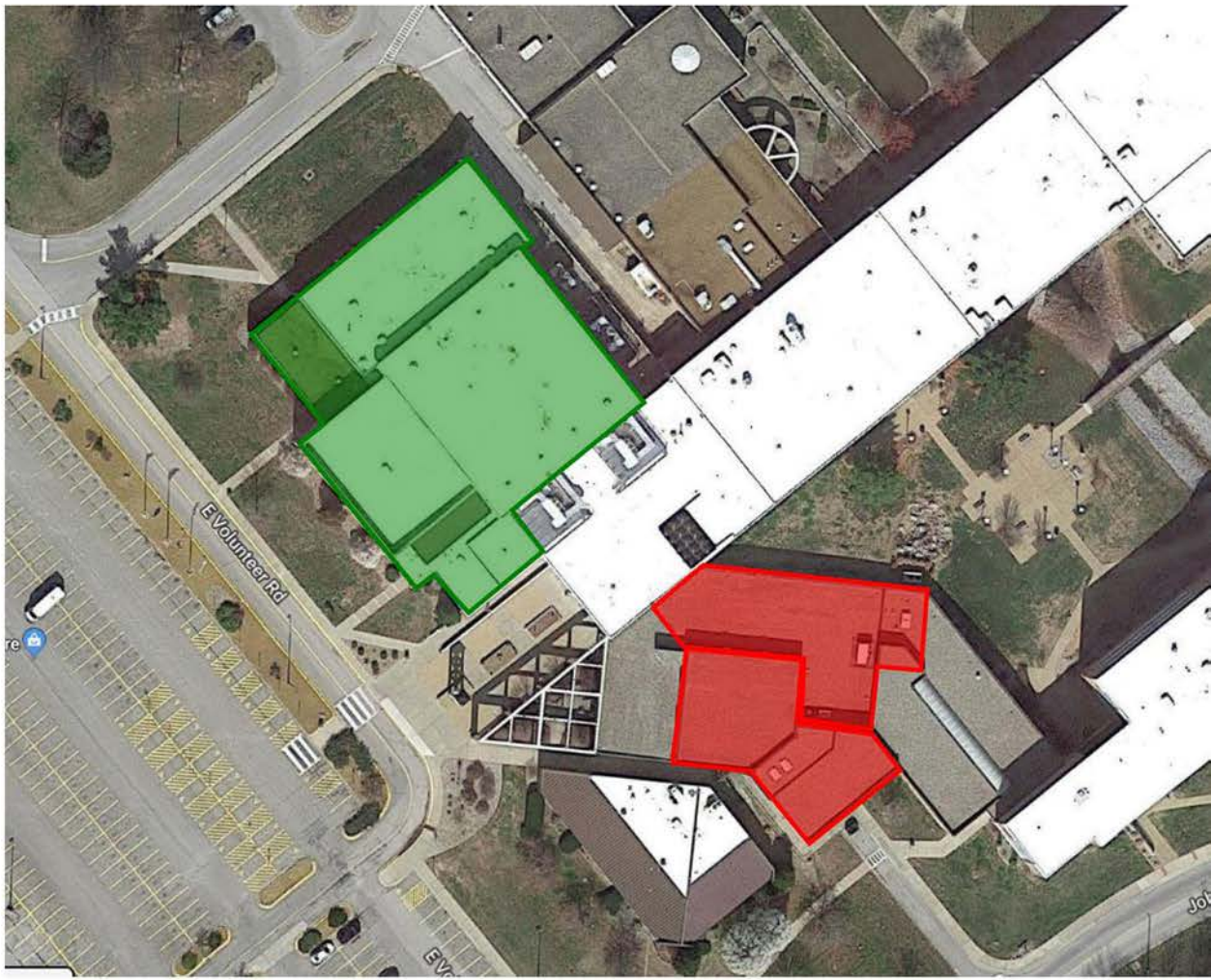
Design goals for this project

* two full size basketball courts with ample spectator seating
* locker rooms and offices to accommodate 3 sports programs
* adequate storage for sports equipment and event equipment
* second story walking track with direct connection to Logan Fitness and the Player Development Center
* large dynamic lobby to serve a multitude of event styles
* restrooms, ticket booths and concession stands that are easily accessed

Renovate and Expand Performing Arts Facility

Originally constructed in 1982, O'Neil Auditorium at JALC was designed to be an auditorium and large lecture hall. 37 years later and still going strong, O'Neil is now home to John A. Logan's Performing Arts program. The 317 seats hold audiences for plays, concerts, lectures, and major productions the College hosts and creates.

O'Neil's age and design limitations are impacting the college, its programs and the community due to its size and multi-purpose function. To better serve the ever growing Performing Arts program and the College, a new performing arts facility will be constructed in the abandoned footprint of the gym. O'Neil Auditorium will also be renovated in order to focus its design to serve as a true auditorium. A renovation of the Art Department is also planned.



Satellite map of campus showing new construction areas in green and major renovation areas in red.

Create a New Performing Arts Facility

John A. Logan College does not currently have a true theater facility. Instead O'Neil Auditorium is used as both an auditorium space and a theater and both functions have drastically different design needs. Once the new Athletic and Event Hub is constructed, the footprint of the Donald Brewer Gymnasium and surrounding spaces will be vacant. This space would be ideal for a new Performing Arts facility that would be a true theater for the College. While portions of the existing structure may remain, a majority of the area would be demolished to make way for a new 320 person theater with a clear path from the lobby. The Performing Arts facility will also provide a theater shop to be shared with the Art Department, additional rehersal space, and ancillary rooms to serve the students and faculty who stage a multitude of performances within the theater.

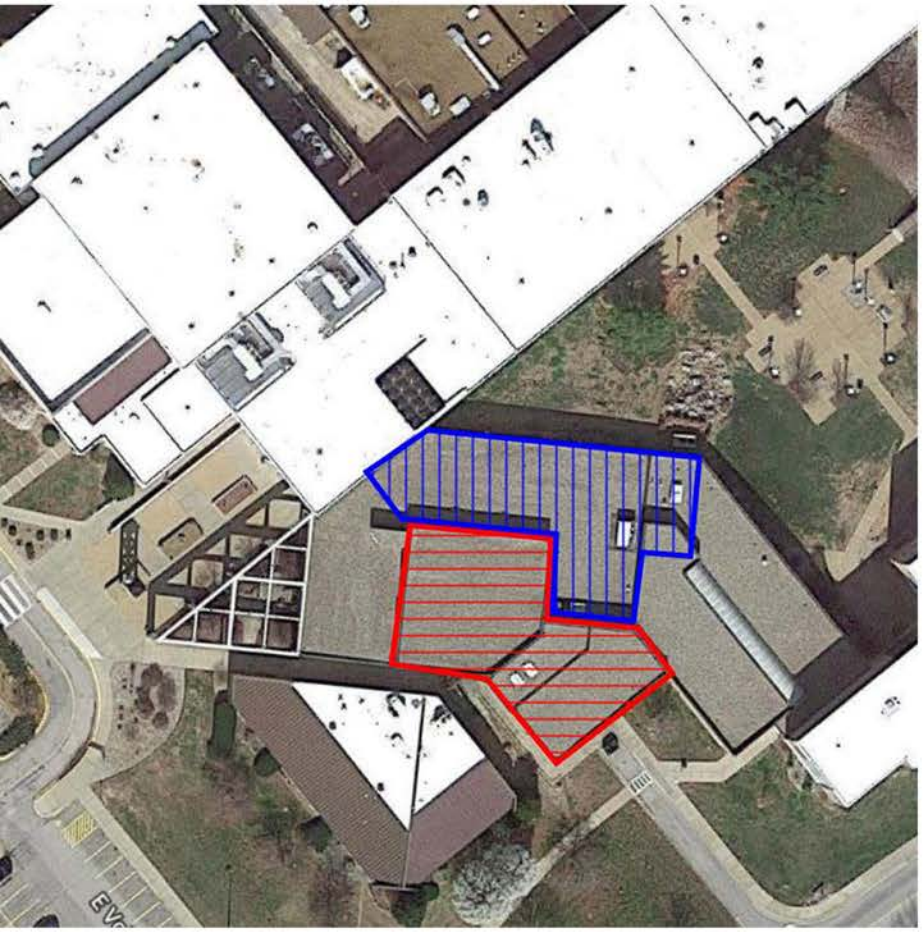
Design goals for this expansion include:

* seating capacity of 320 people
* create a proper theater stage with proscenium, cat walk, and orchestra pit
* ability to control light and sound and provide a true theater experience
* provide ample storage for set pieces, costumes, etc.
* create proper dressing rooms and green room
* create a "black box" rehersal space to allow for two simultaneous productions

New Performing Arts Center construction area shown in green

Renovate O'Neil Auditorium

O'Neil's use as both an auditorium and theater have impacted its overall design and usability. A renovation is needed to bring it back to a dedicated auditorium space. The entry doors need to be reconfigured to allow for better side access by the public and dedicated flat floor areas provided for accessible seating spaces. A permanent sound and light booth will be constructed to better control the sound and lighting, but also placed in a location that doesn't impact stage visibility or entry into the auditorium. New signage for wayfinding, carpeting, modern seating, and lighting will be installed to further upgrade the 37-year-old auditorium.



Renovate the Art Department

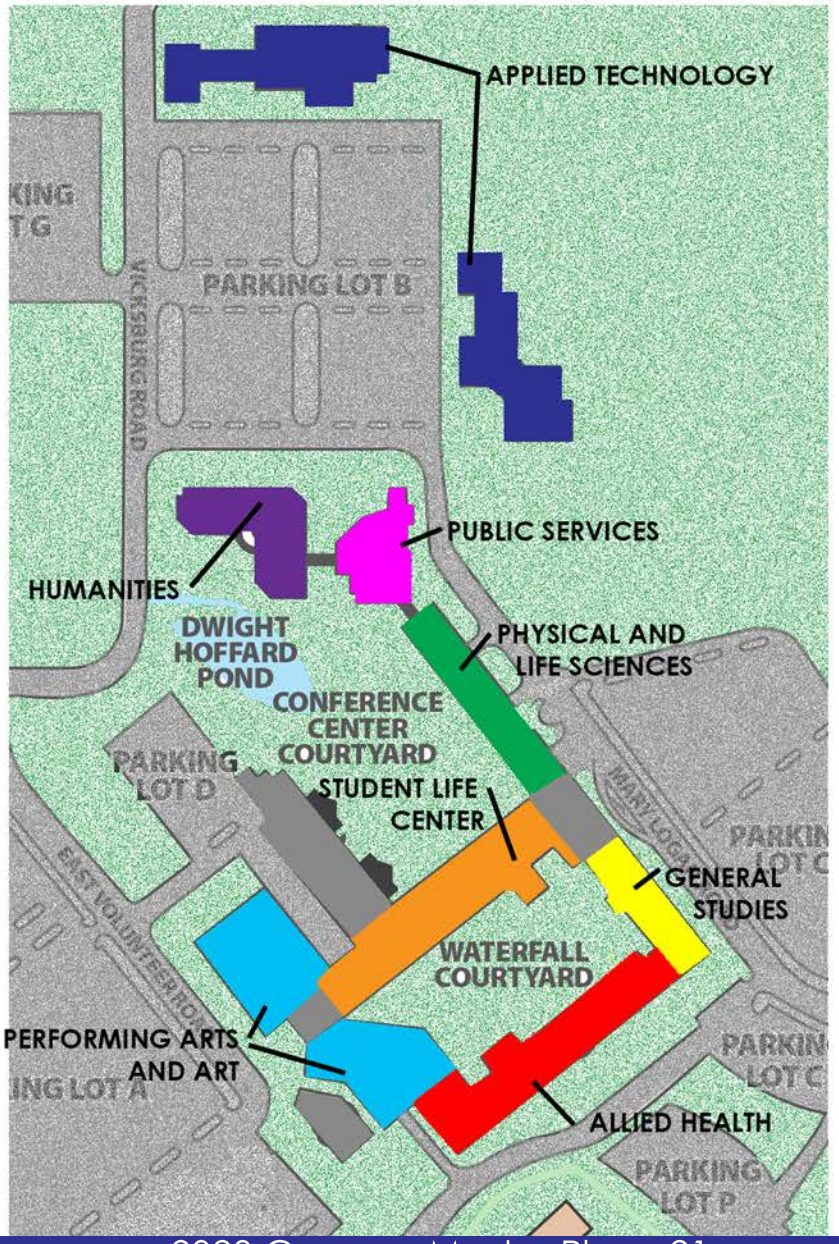
John A. Logan's Art Department currently offers five different discipline areas for study. These very different courses are sharing space, which is drastically impacting the ability to teach. Faculty in the Art Department are limited to bare-bones fine art studys, but have the desire to expand and offer additional curriculum. The Art Department needs more space to encourage and allow growth, while also renovating their existing spaces to provide ample natural light, and proper facilities for their many focuses. Storage for tools, equipment, and student art pieces is needed, and the faculty would love to provide a window into their spaces to encourage curiosity.

O'Neil Auditorium renovation area (shown in red) and
Art Department renovation area (shown in blue)

Group Departments and Programs Together

As John A. Logan College has grown in both students and programs offered, the square footage has grown to accommodate the expanding College. As it has grown, departments have been split between multiple buildings on campus. While programs of study have changed with the times, many have begun to overlap in their services offered and the technology they require. Grouping departments and programs together will help students and faculty at John A. Logan not only with wayfinding, but will also create a greater sense of community. This drive to localize departments also facilitiates the sharing of equipment and common spaces by similar areas of learning.

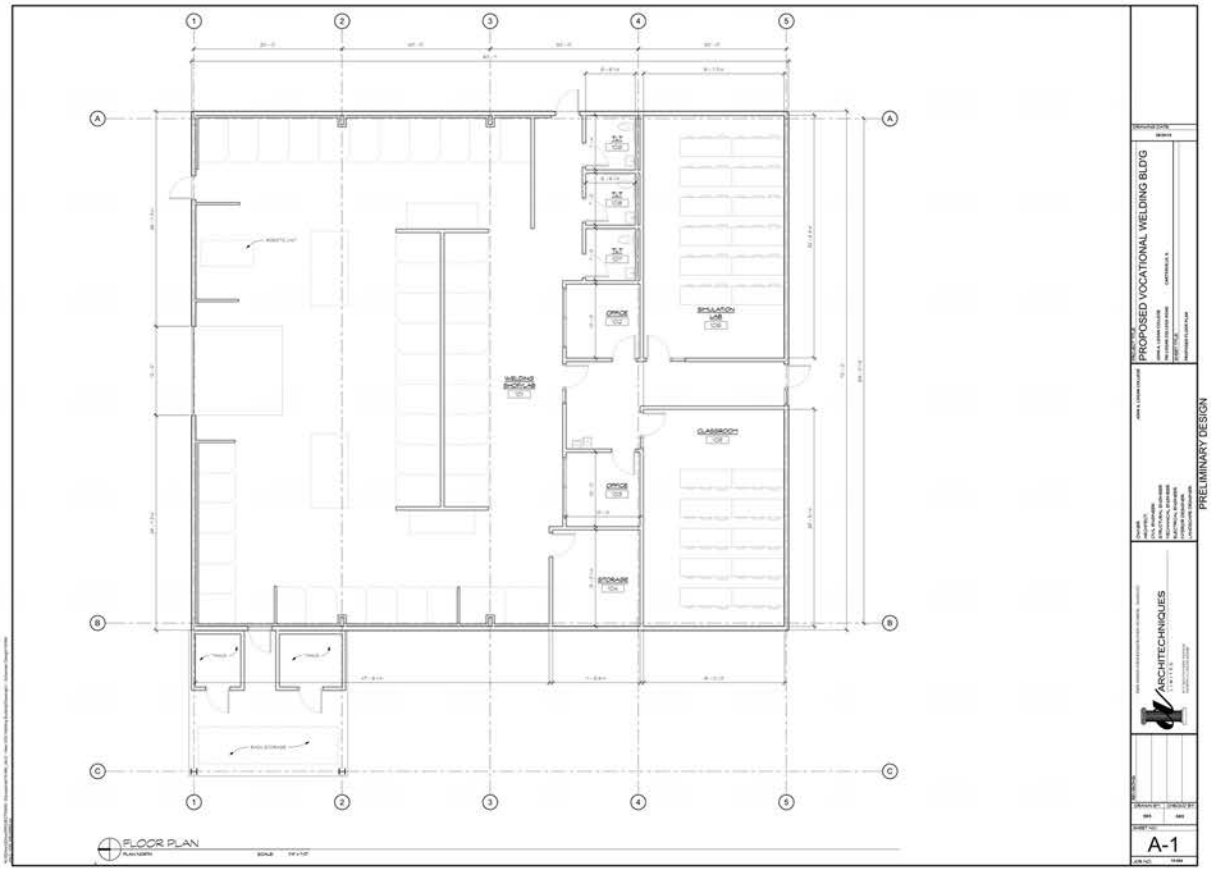
Grouping departments is a goal across the entire campus, but will begin with the creation of the Healthcare/Allied Health Department within the existing Communication Building and will then spread to the Applied Technology Department which will spread across the Vocational and H Buildings.



Campus map showing areas of study consolidated in specific areas and buildings.

Construct a New Welding Facility

A new welding building is planned to serve the current and future welding students. The program's continued growth in both student numbers and spacial needs have overtaken their current area. Additionally, the welding classroom locations are not convenient for its students or faculty and their overlapping equipment and study areas. In keeping with the overall concept of grouping departments and areas of study together, the new welding building will be constructed between the existing Vocational and H Buildings. The new welding facility will be 5,600 square feet and provide a large welding shop and lab area, faculty offices, restrooms, ample storage space, a 30 seat classroom and 30 seat simulation lab.



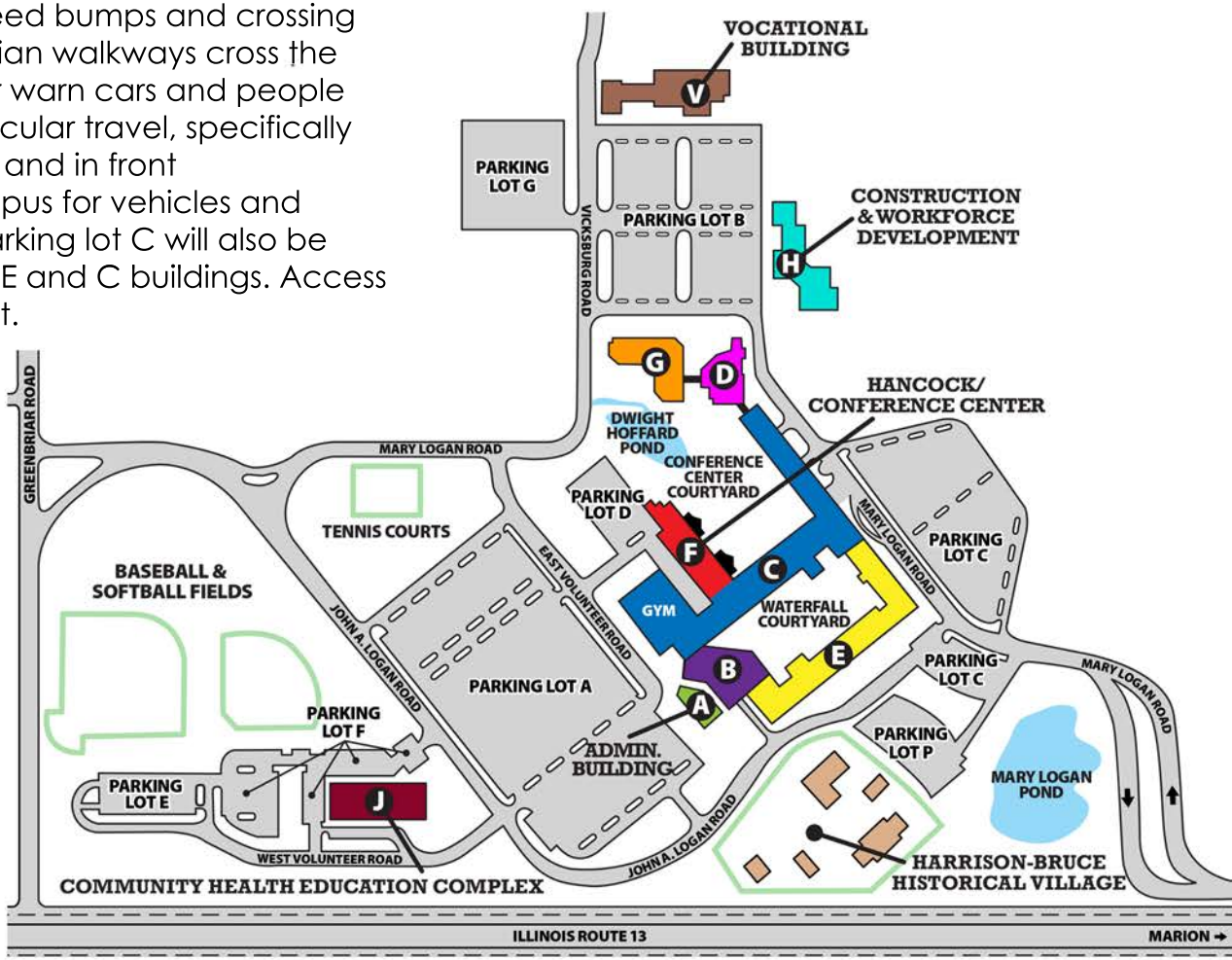
Satellite map of campus showing new construction area in green

Upgrade Parking Lots and Roads

The many parking lots and roadways that cross John A. Logan's campus have been heavily used since the creation of the College. Due to their age and constant use, all parking lots on campus need to be resurfaced and many need to be updated to deal with current water drainage issues. In tandem with resurfacing, the layout of many parking lots need to be revised to minimize cross traffic accidents between vehicles, bicycles, and pedestrians. The redesign of parking lots will reduce entry points, separate pedestrians and drive areas with poured concrete curbs, and better indicate the right-of-way for pedestrian and vehicle safety.

Roadways will also be resurfaced and new speed bumps and crossing signs will be added at locations where pedestrian walkways cross the roads. New lighting may also be used to better warn cars and people of intersections. Adjusting existing paths of vehicular travel, specifically eliminating high speed traffic in front of E entry and in front of D and G buildings, will make for a safer campus for vehicles and pedestrians alike. The traffic pattern around parking lot C will also be updated to eliminate through traffic in front of E and C buildings. Access to lot C will be adjusted to the outside of the lot.

In addition, all existing parking lots will be renamed to provide better wayfinding for prospective and current students and the surrounding community. Ideally each parking lot will be logically named and color coded based on the nearest building or facility it serves.



Current campus map showing parking lots and roadways to be upgraded and renamed.

Create a Centralized Maintenance Hub

John A. Logan's current maintenance dock accepts all of the material deliveries that arrive for the college. The small maintenance area adjacent isn't large enough to hold all of the deliveries it accepts. To better serve the college, an expanded maintenance and delivery hub is planned. This expansion will occur directly off E Building at the current maintenance location and into the adjacent C Parking Lot. This new hub will provide loading docks large enough to accommodate two simultaneous delivery trucks and storage space to hold delivered materials prior to distribution. In addition to an expansion, the traffic patterns on Mary Logan Road will be rerouted to the outside of the pakring lot. Mary Logan Road in front of E Entry will be restricted to delivery traffic to lessen the vehicle access in that area.

Small maintenance areas have been provided across campus, but the college doesn't have a large workshop or tool storage area currently. To better serve the maintenance staff, a dedicated shop will be constructed within the expansion to provide a workbench, testing space, inventory storage, and a centralized tool/material room.

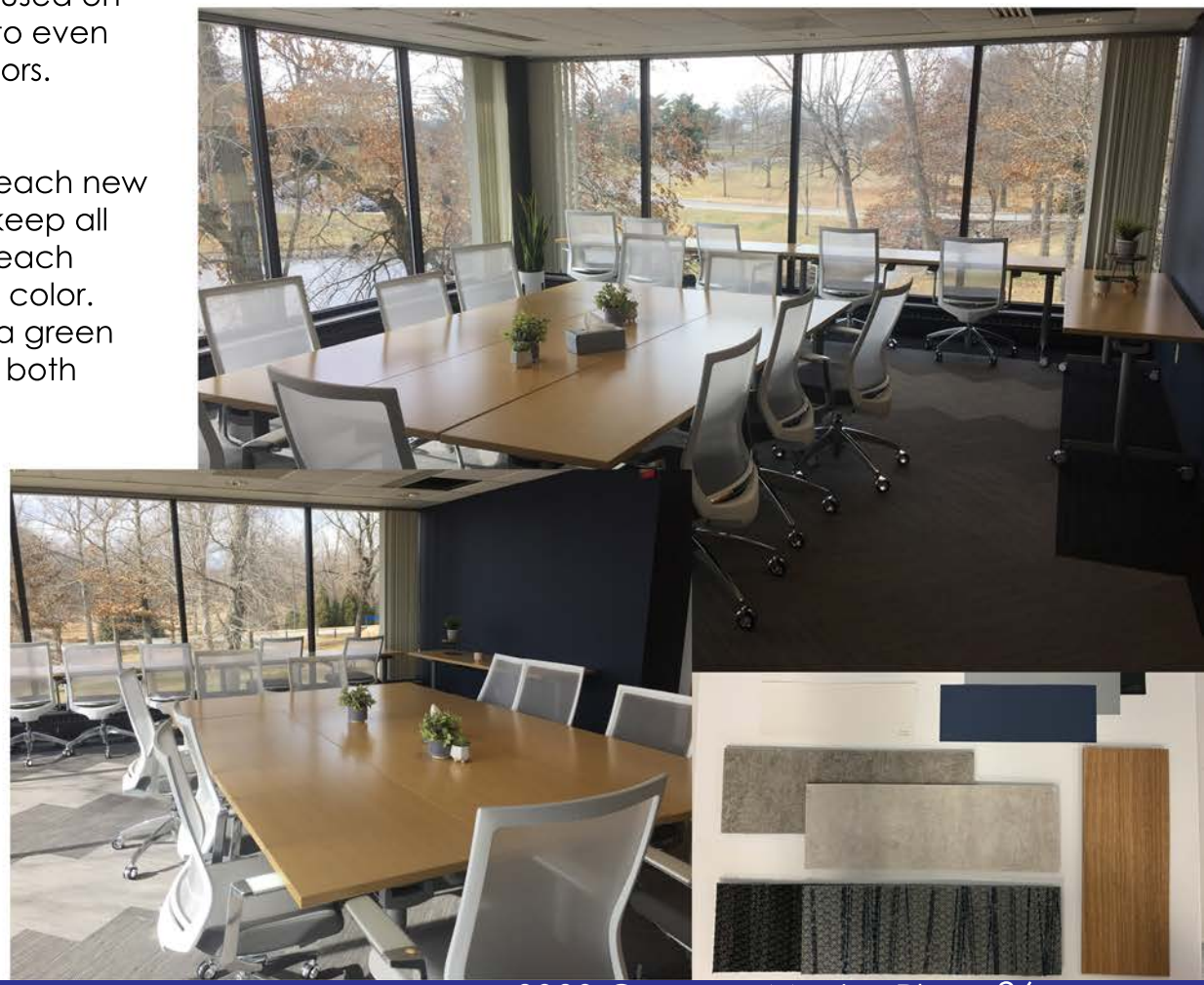
Satellite map of campus showing new construction area in green, renovated area in red, updated main roadway in blue and restricted access road in orange.

Create Campus-Wide Finish Standards

Over the last 49 years John A. Logan College has expanded in students and space. With each expansion, new materials, standards, and furniture has been used across the campus. This has lead to a combination of outdated colors and a hodgepodge of furniture and styles. To look to the future and present a cohesive and modern look to future students and faculty, a new set of finish standards will be set. These standards will be campus-wide and will range from the paint colors used on walls, to flooring styles and colors, and will extend to even the smallest details like light pole materials and colors.

A cohesive finish standard will be implemented in each new project the College undertakes. This new look will keep all areas in thematically similar look, but will allow for each department or building to adopt a special identity color. As an example, the life sciences area may adapt a green as an accent color to make it easily identifiable to both current and prospective students.

Pantone Values in the new finish standards:
Field Color: 663 C
(Snowbound, Sherwin Williams)
Accent Color 1: 7545 C
(Indigo Batik, Sherwin Williams)
Accent Color 2: 422 C
(Network Gray, Sherwin Williams)
Trim Color: 447 C
(Black of Night, Sherwin Williams)



Create Campus-Wide Furniture Standards

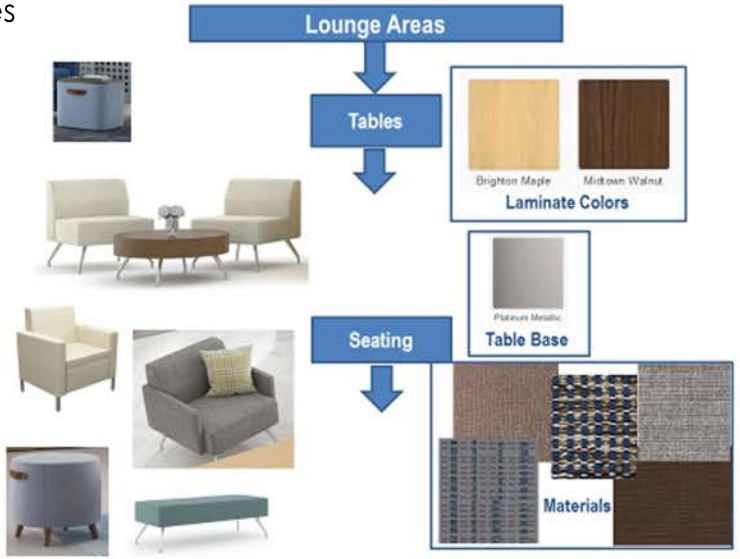
To continue the new, cohesive look across campus, a new furniture standard has been proposed. Through working with a group of faculty members, and in conjunction with a local furniture company, we will address the multitude of spaces, office styles, and moods that exist across campus and proposed desks, tables, seating, and accent pieces to fit each area.

These funiture standards take into consideration not only the new finish standards, but also the lifecycle of each piece of furniture, its users, and where it will be located. JALC's existing furniture in public areas is over 20 years old, so any new pieces must stand up to heavy use over a long period of time. With this is in mind, seat coverings, desk tops, and overall construction were reviewed for their suitability in each type of space.

While these furniture standards are set to continue a cohesive look across campus, it gives flexibility to JALC in the future to address new spaces with appropriate furnishings and new pieces that continue the look and feel of the College.

Athletics Smoke Metal with Formica Navy Blue Top

Community / Dining Area



Student Computer Lab

Projects for Continued Consideration

During each of the Master Planning forums conducted, many projects, ideas, and goals were brought up and discussed. While many of these initial ideas are covered by individual projects in this Master Plan, not all could be placed as an immediate and top priority. That is not to say that the remaining projects aren't worthwhile; in fact they are projects that should be considered in the future as a focus for the College. Theses projects for continued consideration are as follows:

Expansion of the SIH Simulator and Finish Out of the 4th Floor Communications Building

Provide expansion area for the SIH program and Allied Health students.

Tippy Road Campus Entrance

Provide access from Tippy Road to "C" Lot. Allows for easier access to campus, and faster evacuation.

Outdoor Recreation Center

Outdoor resources for events, programs, and promotion of natural resources.

DuQuoin Extension Center Upgrades

Finish and material upgrades to conform with the campus standards.

Information and Technology Renovations

Provide an updated and condensed IT Department to provide better function and access.

Faculty & Staff Office Renovations

Provide better functional relationships with more storage and supply areas.

Financial Information, Time Frame and Funding Source

RENOVATION PROJECTS

Project Title	Estimated Cost	Start Date	Funding Sources
Main Entry and Lobby Expansion	$3,310,000	2021	CDB
Student Services Renovations	$5,200,000	2022	Local bonds, CDB
Student Life Center Renovations	$5,300,000	2023	Local Bonds, CDB
Library Renovation	$4,110,000	2024	Local Bonds, JALC Foundation
Logan Fitness Renovation	$70,000	2021	PHS, Restricted Construction Funds
Softball Field Relocation	$460,000	2021	Local Bonds, JALC Foundation, External
Player Development Center	$19,320,000	2022	Local Bonds, JALC Foundation, External
Athletics and Event Center	$22,800,000	2025	Local Bonds, JALC Foundation, CDB
Performing Arts Center	$9,120,000	2026	Local Bonds, JALC Foundation, External
O'Neil Auditorium Renovation	$1,800,000	2026	Local Bonds, PHS, JALC Foundation, CDB
Art Department Renovation	$1,700,000	2023	Local Bonds
Maintenance Hub	$3,480,000	2026	Local Bonds, CDB, Restricted Construction Funds
Welding Facility	$1,600,000	2022	Local Bonds, CDB
Gym Floor and Scoreboard	$250,000	2021	JALC Foundation, Restricted Construction, External
	$78,520,000		

PROJECTS FOR FUTURE CONSIDERATION

Project Title	Estimated Cost	Funding Sources
Expansion of SIH Simulation	$2,400,000	External Funding
Tippy Road Campus Entrance	$2,160,000	Local Bonds, External Funding
Outdoor Recreation Center	$1,120,000	External Funding
DuQuoin Extension Center Updates	$280,000	Restricted Construction Funds
Information Tech. Renovations	$730,000	Local bonds, CDB, Restricted Construction Funds
Faculty & staff Office Renovations	$730,000	Local Bonds, CDB, Restricted Construction Funds
	$7,420,000	

SITE AND EXTERIOR UTILITIES

Project Title	Estimated Cost	Start Date	Funding Sources
Parking Lot A - White Top Overlay	$1,100,000	2020	Local Bonds, CDB, Restricted Construction Funds
Parking Lot C South (W.T. Overlay)	$310,000	2021	Local Bonds, CDB, Restricted Construction Funds
Parking Lot C North (W.T. Overlay)	$310,000	2021	Local Bonds, CDB, Restricted Construction Funds
Parking Lot B - White Top Overlay	$990,000	2022	Local Bonds, CDB, Restricted Construction Funds
Parking Lot D - Overlay	$310,000	2022	Local Bonds, CDB, Restricted Construction Funds
	$3,020,000		

ROOFS

Project Title	Estimated Cost	Start Date	Funding Sources
Replace VOC Building Roof	$700,000	N/A	PHS
Replace G Wing Roof	$500,000	2019	PHS
Repair roof damage at Head Start	$50,000	2020	PHS, Restricted Construction Funds
	$1,250,000		

EXTERIOR AND WINDOWS

Project Title	Estimated Cost	Start Date	Funding Sources
Replace single-glazed windows C	$400,000	N/A	PHS

MECHANICAL AND ELECTRICAL

Project Title	Estimated Cost	Start Date	Funding Sources
AHU Replacement - C Wing North (3)	$800,000	2021	PHS
AHU Replacement - C Wing West (3)	$800,000	2022	PHS
AHU Replacement - C Wing West (3)	$800,000	2022	PHS
Replace Water Coolers - C&D	$60,000	2022	PHS
Replace Boiler #1	$350,000	2020	PHS
Replace Boiler #2	$350,000	2022	PHS
Replace 80% Boiler in F Wing	$120,000	2023	PHS
Replace hot water pumps F Wing	$25,000	2023	PHS, Restricted Construction Funds
Remove old mechanical equip.	$10,000	2021	PHS, Restricted Construction Funds
	$3,315,000		

ENVIRONMENTAL AND SAFETY

Project Title	Estimated Cost	Start Date	Funding Sources
Hazardous Materials Survey	$60,000	2022	PHS
Accessibility Survey	$60,000	2022	PHS
Standardize Eye Wash Stations	$20,000	2020	Tort
	$140,000		

Updating the Master Plan

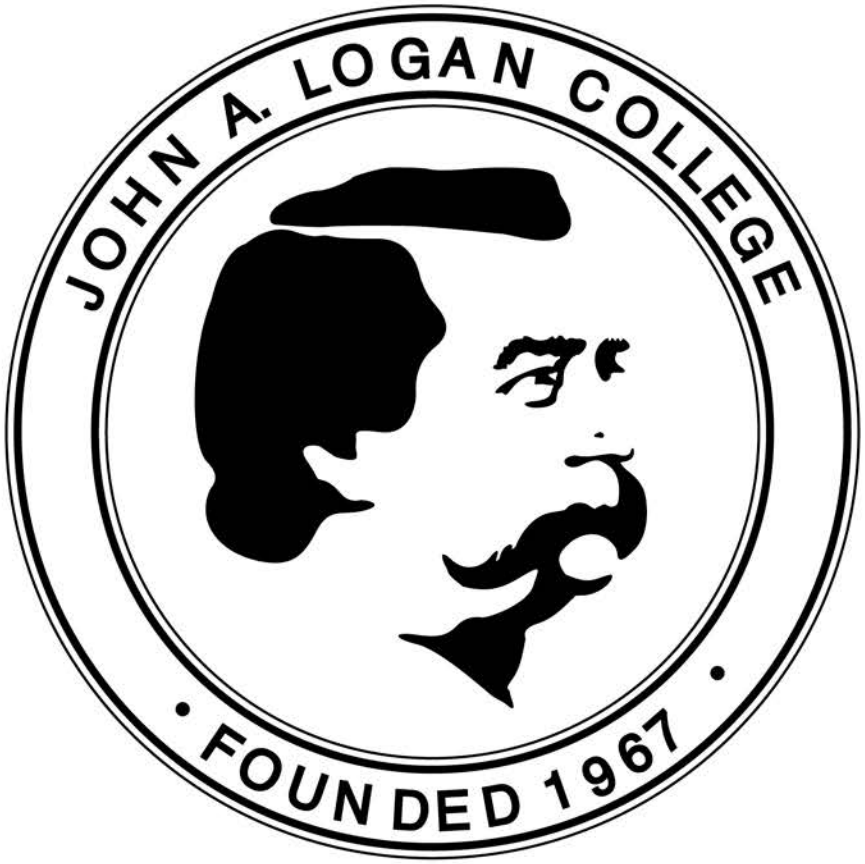
With the adoption of the Master Plan in 2008, John A. Logan College committed to regular and comprehensive updates to that plan. This document is an update to that original Master Plan as well as the updates in 2010 and 2014. John A. Logan College will continue to perform comprehensive updates which will document the progress of the campus development, and revise and add recommendations to reflect the changing needs. The review process will be a phased effort.

* Review the plan and development progress of the previous three years.
* Prepare a summary of those recommendations which have been implemented.
* Host public forums for the community, staff, and students to offer input toward the revision process.
* Convene meetings of the Master Planning Committee to review progress and develop recommended updates.
* Present the draft of the Master Plan to the John A. Logan College Board of Trustees.
* Incorporate feedback from the Board Building Committee into the Master Plan.
* Review the final document with the Master Plan Committee.
* Upon approval by the Board of Trustees, publish the Master Plan and post it onto the John A. Logan College website.

Completed Projects in the Previous Three Years

As required by the Illinois Community College Board, and adoption of this Master Planning process, John A. Logan College documents the following summary of projects which have been completed or implemented:

* SIH Primary Care at Logan Fitness *
  - Started 2018, Completed 2019
* Replacement of EIFS and Windows in E Building *
  - Started 2014, Completed 2014
* Replacement of Building Automation System *
  - Started 2017, Completed 2018
* Fire Alarm System Upgrades *
  - Started 2018, Completed 2019
* Plumbing Upgrades *
  - Started 2018, Completed 2018
* Historical Village Health Life Safety Work *
  - Started 2018, Completed 2018
* PreSchool Head Start Remodel *
  - Started 2018, Completed 2018
* H Building Renovations for Agriculture Lab and Classroom *
  - Started 2019, Completed 2019
* Logan Fitness Accessibility Upgrades *
  - Started 2020
* Biology Lab and Prep Room Renovations *
  - Started 2020



To education we must look.....