

**ENHANCEMENT OF AN ARTICULATION AGREEMENT**  
**For Pathway RN/BS Program**  
**Between**  
**JOHN A. LOGAN COLLEGE**  
**and**  
**SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE**

This agreement for a Pathway RN/BS Program is made and entered into this first day of July, 2019 by and between the **Board of Trustees of Southern Illinois University**, a body politic and corporate of the State of Illinois, governing Southern Illinois University Edwardsville on behalf of its School of Nursing, and the **Board of Trustees of Community College District 530**, an Illinois public community college organized and existing under the laws of the State of Illinois, governing John A. Logan College.

WHEREAS, Southern Illinois University Edwardsville (SIUE) and John A. Logan College (JALC) both share a common pride and a history of serving the Southern Illinois region with high quality educational programs, offering curricula that combine various disciplines in arts and sciences with programs that prepare students for careers in various fields; and

WHEREAS, the mission of SIUE School of Nursing will educate, empower, and support diverse learners to achieve excellence in nursing; and

WHEREAS, the mission of JOHN A. LOGAN COLLEGE is a diverse learning and teaching community committed to improving individual life and society through high-quality, accessible educational programs and engaged learning opportunities; and

WHEREAS, SIUE and John A. Logan College desire to enter into this enhancement of an articulation agreement to establish a Pathway RN/BS Program to increase opportunities for student access to and success in a Nursing education by mutually agreeing to clarify transfer policies and procedures that assure articulation between programs and to assist students in making a seamless transfer of JALC course work to SIUE for the completion of the baccalaureate degree in nursing;

NOW THEREFORE, in consideration of the mutual covenants and promises contained herein, the institutions agree as follows:

- I. **Purpose** - The purpose of this Associate degree to Bachelor's degree Pathway Program is for JALC students to be able to obtain a Bachelor's degree in Nursing at SIUE after attending JALC. JALC students will complete an Associate degree and the majority of the general education requirements in preparation for attending the RN/BS Program at SIUE School of Nursing. Upon successful completion of the requirements of both institutions, a student will earn an Associate in Applied Science degree from JALC first, and then a Bachelor of Science degree in nursing from SIUE. Sample curricula outlining how a typical student would be able to satisfy the requirements is attached to this enhancement of an articulation agreement. The two institutions agree to inform each other of any future curriculum changes so that the basic enhancement of an articulation agreement remains in force as curriculum changes occur at either school.

## II. **Policies and Procedures for Operation of Pathway RN/BS Program**

### A. Student Admission Eligibility

1. A student is required to submit an Application for Admission to SIUE. A student submits the application after the student is enrolled in the BS in Nursing Partnership track at JALC. Although a student will be admitted to SIUE upon receipt of the application, the student will not matriculate to SIUE until minimum admission standards have been achieved and all prerequisite coursework is completed. This should be accomplished through the successful completion of the outlined curriculum included in this enhancement of an articulation agreement.
2. The SIUE program curriculum will remain unchanged from a student's point of admission throughout continuous enrollment and timely completion of degree requirements. A student failing to complete requirements within the timeline established by SIUE policy may be subject to new and/or revised requirements.
3. Prior to the student's anticipated entry term, SIUE will review the student's academic progress to ensure that admission requirements to SIUE have been satisfied. Students meeting requirements will be eligible to enroll at that time.
4. A student who is satisfactorily completing the first two semesters of the curriculum at JALC as outlined in the BS in Nursing Partnership progression plan and has completed required prerequisite coursework, will be admitted directly to the SIUE RN/BS program and may enroll in NURS 240R and NURS 335R during their third and fourth semester, prior to obtaining RN licensure. Once a student has successfully completed the ADN program at JALC and licensure as a registered nurse is obtained, a student may progress through the remaining RN/BS nursing courses (NURS 472R, 475R, 484R, and 480R). Upon enrollment in NURS 475R, SIUE will award 40-43 proficiency credits for nursing course work completed in the associate degree within the nursing program at JALC.

### B. Academic Standing & Retention

Once admitted to SIUE, students will be subjected to standard retention requirements applied to

all SIUE students. Students must maintain a cumulative GPA of 2.0 to remain in good academic standing. Upon matriculation to SIUE, students must adhere to the SIUE and individual RN/BS program of study retention standards.

C. Transfer of Coursework

Upon receipt of official transcripts from JALC, SIUE will record all transfer credit to the student's record as articulated.

III. **SIUE Responsibilities**

- A. Designate a contact person to handle all communication with JALC that relates to the administration of the Pathway RN/BS Program.
- B. Each semester provide JALC with a list of JALC students enrolled in the Pathway RN/BS program.
- C. Inform JALC of any current and planned changes to the curriculum that may impact the operation of the Pathway RN/BS program.

IV. **JALC Responsibilities**

- A. Designate a contact person to handle all communication with SIUE that relates to the administration of the Pathway RN/BS Program.
- B. Inform SIUE of any current and planned changes to the curriculum that may impact the operation of the Pathway RN/BS program.
- C. At the end of each semester, provide SIUE Office of the Registrar with official transcripts of JALC students enrolled in the Pathway RN/BS program. The transcripts are to be forwarded to Box 1080, Edwardsville, IL 62026-1080.
- D. Consult with, and obtain the approval of, the SIUE Office of Marketing and Communications prior to using SIUE name and/or logo in any recruitment materials for the Pathway RN/BS Program.

V. **Term** - The term of this enhancement of an articulation agreement shall be from July 1, 2019, to December 31, 2023. This enhancement of an articulation agreement may be renewed only by written agreement of the institutions. An institution may terminate this enhancement of an articulation agreement with 120 day written notice to the other institution. Termination, however, will not be executed without a negotiated teach-out agreement for students currently enrolled.

VI. **Relationship of the Institutions** - The institutions agree that they are independent institutions contracting together, and that nothing contained herein is to be construed as making the institutions partners or joint venturers. For purposes of the subject matter of this enhancement of an articulation agreement, the employees, officers and agents of one institution shall not be employees, officers, or agents of the other institution

and may not hold themselves as such nor may they make any representations or commitments on behalf of the other. Both institutions, through their employees, officers, and agents, may represent such matters and understandings as are contained in this agreement.

VII. **Notices** - All notices pursuant to this enhancement of an articulation agreement shall be made in writing and will be deposited in the United States mail, postage prepaid, addressed to the following designated representatives for each institution:

**Southern Illinois University Edwardsville**

Name: Polly Walters

Address: SIUE Transfer Center

Phone: 618-650-2133

E-Mail: [transfercoordinator@siue.edu](mailto:transfercoordinator@siue.edu)

**John A. Logan College**

Name: Lauralyn Cima

Address: John A. Logan College  
700 Logan College Road  
Carterville IL 62918

Phone: 618-985-3741

E-Mail: [lauralyncima@jalc.edu](mailto:lauralyncima@jalc.edu)

VIII. **Mutual Understandings**

A. **Compliance** – Performance pursuant to this enhancement of an articulation agreement shall comply with all federal, state, and local laws, regulations, ordinances, and orders. Further, each institution shall be governed by the applicable and mandatory policies, procedures, regulations established by their governing bodies, any accrediting bodies, and any other agency with oversight obligations in the implementation and interpretation of this enhancement of an articulation agreement. Students shall comply with the policies, rules, regulations and procedures of the institution of their enrollment.

B. **Non-Discrimination** - The institutions hereto agree that neither institution shall in the performance of this enhancement of an articulation agreement discriminate against any individual on the basis of race, religion, sex, sexual orientation, creed, marital status, national origin, physical or mental disability unrelated to ability, or unfavorable discharge from military service not including dishonorable discharge.

C. **Program Promotion** - Each institution shall advertise the provisions of this agreement so that it is disseminated to prospective and existing students by reasonable means, which may include but is not limited to the Internet, student catalogs, view books, program brochures, and other advertising. Advertising copy for the Pathway RN/BS Program shall be reviewed and approved in writing by each institution prior to publication. Each institution shall have a limited, non-exclusive right to use the name, trademarks, and logos of the other institution in the advertising for the Pathway RN/BS Program.

D. **Cooperation** - Each institution shall encourage and maintain a high degree of cooperation between their support staffs in the operation of this enhancement of an articulation agreement.

E. **Waiver** - Waiver by either institution of any term or provision of this enhancement of an articulation agreement shall not constitute a waiver of any other or all terms and provisions. To be effective, any waiver, change, discharge or termination of any provision of the enhancement of an articulation agreement shall be in writing signed by both institutions.

F. **Confidentiality of Student Education Records** – Each institution shall comply fully with all provisions of the Family Education Rights and Privacy Act (FERPA) in performance of obligations pursuant to this enhancement of an articulation agreement. Subject to FERPA, the institutions shall share student records to the extent necessary to operate the Pathway RN/BS Program and shall protect such records from unauthorized

disclosure.

G. Applicable Law - Questions of validity, execution, construction, and interpretation which may arise hereunder shall be governed by the laws of the state of Illinois without reference to conflict of law principles.

H. Severability - If any clause or provision of this enhancement of an articulation agreement, or the application of any clause to a particular context or to a particular situation, circumstance or person, should be held unenforceable, invalid or in violation of law by any court, the validity and enforceability of the enforceable portion of any such provision and/or the remaining provisions shall not be affected thereby.

I. Amendments - This enhancement of an articulation agreement may be amended only by written addendum signed by both institutions.

J. Entire Agreement - This enhancement of an articulation agreement and its attachments constitute the entire agreement between the institutions pertaining to the Pathway RN/BS Program and supersedes all prior written or verbal agreements between SIUE and John A. Logan College.

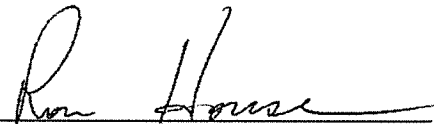
IN WITNESS WHEREOF, the institutions hereto have executed this enhancement of an articulation agreement on the date first written above.

BOARD OF TRUSTEES OF  
SOUTHERN ILLINOIS UNIVERSITY GOVERNING  
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

By: 

Randall Pembroke, Chancellor  
Southern Illinois University Edwardsville

BOARD OF TRUSTEES OF  
COMMUNITY COLLEGE DISTRICT 530

By: 

Ron House, President  
John A. Logan College

**Enhanced Articulation ADN to BS**

**John A. Logan College**

**Associate Degree**

**JALC Year One - Fall**

JALC Course		Hours
ENG 101 <sup>2</sup>	English Composition	3
SPE 115 <sup>2</sup>	Speech	3
BIO 205	Human Anatomy & Physiology I	4
CHM 141	General, Organic and Biochemistry I	4
MAT 113	Intro to Contemporary Math	3
<b>JALC Total Hours</b>		<b>17</b>

**JALC Year One - Spring**

JALC Course		Hours
ENG 102 <sup>2</sup>	English Composition II	3
PHL 111 <sup>2</sup>	Ethics & Moral Problems	3
BIO 206	Human Anatomy & Physiology II	4
BIO 226	General Microbiology	4
Elective	Social Science/Physical Science/Life Science	3
<b>JALC Total Hours</b>		<b>17</b>

**JALC Year One - Summer**

JALC Course		Hours
MAT 120 <sup>2</sup>	Elementary Statistics	3
PNE 098	Orientation	0.5
<b>JALC Total Hours</b>		<b>3.5</b>

**JALC Year Two - Fall**

JALC Course		Hours
ALH 101 or 102	CPR or CPR Recertification	.5-1.0
PNE 101	Fundamentals of Nursing	3
PNE 102	Nursing Procedures	2
PNE 103	Clinical Nursing	1.5
PNE 105	Nursing throughout the Life Cycle	1
PNE 161	Pharmacology in Nursing I	2
PNE 208	Mental Health Nursing	1
PNE 209	I.V. Therapy	0.5
Fine Arts Elective	ART 111, MUSI 105, or THE 113	3
<b>JALC Total Hours</b>		<b>14.5-15</b>

<sup>1</sup>SIUE School of Nursing Online Course.

<sup>2</sup>Courses must be completed prior to NURS 475R

<sup>3</sup>Credit hours not included in JALC total hours

**JALC Year Two - Spring**

JALC Course		Hours
PNE 171	Pharmacology in Nursing II	2
PNE 183	Maternal and Newborn Health	1.5
PNE 184	Obstetric Clinical	0.5
PNE 193	Pediatric Nursing	1.5
PNE 204	Adult Nursing I	2
PNE 205	Medical/Surgical Clinic I	1.5
PNE 206	Adult Nursing II	2
PNE 207	Medical/Surgical Clinic II	1.5
<b>JALC Total Hours</b>		<b>12.5</b>

**JALC Year Two - Summer**

JALC Course		Hours
PSY 132	General Psychology	3
ADN 100	ADN Orientation	0.5
ALH 101 or 10 CPR or CPR Recertification		.5-1.0
<b>JALC Total Hours</b>		<b>4-4.5</b>

**JALC Year Three - Fall**

JALC Course		Hours
ADN 201	Health Assessment and Nursing Care	4
ADN 202	Nursing Care of Adult I	7
ADN 213	Nursing Today and Tomorrow	2
ADN 218	Mental Health Issues in Nursing	3
ADN 230	Advanced Pharmacology I	1.5
<b>JALC Total Hours</b>		<b>17.5</b>

**JALC Year Three - Spring**

JALC Course		Hours
ADN 220	Nursing Care of Adult II	7
ADN 221	Family Nursing	5
ADN 231	Advanced Pharmacology II	1.5
<b>JALC Total Hours</b>		<b>13.5</b>

**JALC Year Three - Summer**

JALC Course		Hours
Elective	Social Science/Physical Science/Life Science	3
<b>JALC Total Hours</b>		<b>3</b>

SOUTHERN ILLINOIS UNIVERSITY  
**EDWARDSVILLE**  
 Enhanced Articulation ADN to BS

**Southern Illinois University Edwardsville  
 Bachelor Degree**

JALC & SIUE Year Four - Fall		
SIUE Course		Hours
NURS 240R <sup>1,3</sup>	Pathophysiology (SIUE)	4
NURS 335R <sup>1,3</sup>	Health Assessment Strategies (SIUE)	3
JALC Course		Hours
Elective	ART 220, 221, LIT 281, PHL 260	3
PHL 121 <sup>2</sup>	Introduction to Logic	3
<b>Total Hours</b>		<b>13</b>

JALC & SIUE Year Four - Spring		
SIUE Course		Hours
NURS 475R <sup>1</sup>	Care of Populations	4
NURS 472R <sup>1</sup>	Scholarly Inquiry: Connecting Research to Practice	3
<b>Total Hours</b>		<b>7</b>

JALC & SIUE Year Four - Summer		
SIUE Course		Hours
NURS 484R <sup>1</sup>	Quality, Safety, & the Professional Nurse	4
NURS 480R <sup>1</sup>	Nursing Leadership In Health Care Systems	4
<b>Total Hours</b>		<b>8</b>

<sup>1</sup>SIUE School of Nursing Online Course.

<sup>2</sup>Courses must be completed prior to NURS 475R.

<sup>3</sup>Credit hours not included in JALC total hours.

**\*\* Students must complete 50% or more of SIUE degree requirements at SIUE (120 hours are required for graduation).**

Once a student entering the RN/BS program provides evidence of a current unencumbered RN license, the School of Nursing will complete an overall assessment of the student's work experience and the previously completed community college and university nursing coursework. The School of Nursing may then grant up to 40 or 43 proficiency credits to provide the student with advanced standing in the nursing program. These credits differ from the transfer of courses. If the student's college/university credits are greater than 5 years old, the candidate will need to submit a portfolio to demonstrate proficiency in the areas in which credit is sought along with evidence of a current unencumbered RN license.