



JOHN A. LOGAN COLLEGE DUAL CREDIT STUDENT HANDBOOK



Effective August 2023

Contents

Mission:.....	3
WHAT IS DUAL CREDIT AND EARLY COLLEGE?.....	3
Admissions Requirements:	3
Tuition and Fees.....	4
Waiver Eligibility	4
Meeting with a Dual Credit/Early College Advisor.....	4
GRADE CHANGE REQUESTS	4
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)	5
ACADEMIC POLICIES.....	5
Exemption Letters.....	5
Probation and Suspension	5
Academic Suspension	5
CAMPUS RESOURCES	6
Student Success Center.....	6
Americans with Disabilities Act (ADA)	6
The Writing Center, Biology Help Room, and Math Help Room.....	6
JALCtext and Jenzabar One Communications+	6
ACADEMIC HONOR CODE	6
GRADUATING SENIORS ATTENDING JALC AFTER HIGH SCHOOL	8
Request a Transcript	8
Illinois Articulation Initiative (IAI)	8

Mission:

The Mission of John A. Logan College: “To enrich lives through learning and community engagement.”

The mission of the dual credit and Early College program is to give high school students who attend a John A. Logan district high school, private high school or a home school student who resides in the John A. Logan College district the opportunity to earn college credit while still in high school.

Students taking Dual Credit and Early College courses are known to gain:

- An easier transition from high school to college
- A greater likelihood of completing their college degrees
- Cost savings for students and families
- Real experience in the expectations of college-level work
- Enhanced skills required in college success such as time management, critical thinking, and study skills

WHAT IS DUAL CREDIT AND EARLY COLLEGE?

Early College students are enrolled in public high school, private high school, or home school, and also attend John A. Logan College (JALC). These students receive college credit for their JALC courses, and may or may not receive credit at their high school. Please contact your high school counselor for more information about high school credit.

Dual Credit is earned by students as high school credit and JALC credit at the same time. A student can receive dual credit in a JALC class that is:

- Type A: Taught at a high school by a college qualified high school instructor.
- Type B: Taught at a high school by JALC Faculty. This type includes the dual credit cohorts taught at the extension centers.
- Type C: Taught by JALC faculty online, in a hybrid format, or via distance learning approved by an agreement with the high school.
- Type D: Taught at JALC during the school day by JALC Faculty with high school and college students (approved by an agreement with the high school)

Students taking Dual Credit and Early College courses are known to gain:

- An easier transition from high school to college
- A greater likelihood of completing their college degrees
- Cost savings for students and families
- Real experience in the expectations of college-level work
- Enhanced skills required in college success such as time management, critical thinking, and study skills

Admissions Requirements:

Dual Credit/Early College is limited to students attending a JALC district high school or a home school student residing in the JALC district. High school students can begin taking courses and using the Early College waiver the summer after their sophomore year. High schools must approve all dual credit and Early College registrations. The tuition waiver expires when a student graduates from high school.

Students must also

1. Make course selections in consultation with their high school counselor, Dual Credit advisor, or parent administrator if home schooled.

2. Have placement test scores on file with the College. Most of our students take our Accuplacer test on campus or at their high school with a JALC proctor. JALC also accepts qualifying ACT/SAT scores. To schedule an Accuplacer test on campus, please visit the Testing Services page or [click here](#).
3. Complete a registration form. You can fill out a registration form with your high school counselor and email it to us, or you can complete the [online registration form](#) and make an appointment with our office to discuss what courses will best fit your education plans.
4. Home school students must also have an updated high school transcript on file with the dual credit office each year.

Tuition and Fees

- Tuition and fees are waived for all dual credit classes taught by high school instructors. Students pay fees for dual credit taught by JALC faculty.
- For all courses besides Type A Dual Credit, the Dual Credit/Early College waiver covers up to 8 credit hours of tuition per semester. Students are responsible for all fees and course materials.
- There is a technology fee of \$5 per credit hour. An activity fee is applied when students take six credit hours for fall and spring semesters of \$65, and three credit hours in the summer for \$40. There could also be individual course fees. Those vary by class and can be found [here](#).
- Students are responsible for monitoring and paying all outstanding balances. If a student owes \$200 or more at the beginning of each semester, the student will be required to pay the balance below that amount before enrolling in any dual credit or Early College courses.

Waiver Eligibility

Time eligibility chart for qualified students entering the Dual Credit/Early College Program:

	Entering the program the summer before junior year	6 consecutive semester eligibility
	Entering the program fall of junior year	5 consecutive semester eligibility
	Entering the program spring of junior year	4 consecutive semester eligibility
	Entering the program summer before senior year	3 consecutive semester eligibility
	Entering the program fall of senior year	2 consecutive semester eligibility
	Entering the program spring of senior year	1 semester eligibility

This chart is informational and may be modified if the Illinois Community College Board changes enrollment status requirements for additional student groups.

In order to receive a certificate or degree from the College, students must complete at least half of their program at the College's approved instructional sites (Carterville main campus, Du Quoin, or West Frankfort Extension Centers) or online.

Meeting with a Dual Credit/Early College Advisor

After meeting with a high school counselor, students are encouraged to arrange an appointment to meet with an Advisor in the Office of College Readiness. The Advisor can provide valuable insight to careers, programs offered at the College, and assist students interested in pursuing a degree after attending John A. Logan College. Contact the Office of College Readiness at (618) 985-2828, Ext. 8312 to schedule an appointment.

GRADE CHANGE REQUESTS

In general, high school students enrolled in dual credit courses are considered JALC college students and must follow the same course enrollment and withdrawal policies. However, the DCQA allows institutions to adopt policies to protect the academic standing of students who are not successful in dual credit courses. JALC allows students to submit a Grade

Change Request Form for any college courses taken while in high school. Forms may be completed on the College Readiness webpage at any time after the student's final grade is posted. Forms will be reviewed by the Assistant Provost for Student Affairs. If approved, the applicable earned grade will be changed to a "W" on the student's official JALC transcript and will no longer be factored into the student's JALC grade point average. Once changed to a "W" students may not request for the grade change to be reversed.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Student records are maintained in a manner that protects the privacy of students and provides eligible students access to the information recorded. FERPA (PL92-380) provides that education institutions allow students to withhold from disclosure certain information regarded as public directory information. When completing the dual credit/early college application, all students waive their right to privacy and grant John A. Logan College official permission to share information regarding their performance with their parents, legal guardians, and/or high school personnel.

ACADEMIC POLICIES

Exemption Letters

To receive an exemption letter for a class a student does not qualify for, a student must meet all of the following requirements after taking two Accuplacer Tests:

1. Test Score within five points on applicable portions of the placement test
2. Minimum of a B grade in all prior, relevant high school coursework
3. Written consent of the dual credit instructor

Probation and Suspension

As stated in the John A. Logan College Student Rights and Responsibilities Manual:

Probation: A student who fails to maintain the required cumulative GPA (2.0) will be placed on probation for one semester. Probation is only a warning status. While on probation, the student is eligible for Pell Grants, ISAC monetary awards, scholarships, outside awards, or veterans' benefits.

If, after the probation semester, the student does not have the required cumulative GPA of 2.0, the student may remain on probation if the semester GPA is at least 2.0.

If, after the probation semester, the student does not return to satisfactory academic standing or qualify to remain on probation, the student will be placed on academic suspension.

Academic Suspension

Failure to meet any of the aforementioned procedures will result in academic suspension subject to appeal to the Academic Progress Review Committee. Academic suspension is a state of involuntary separation of the student from the institution for a period of one calendar year.

Probation and Suspension is NOT recommended for ANY student at John A. Logan College and can harm your academic record.

For more information on the Academic Policies, please see the [Student Guidebook](#).

CAMPUS RESOURCES

Student Success Center

The Student Success Center is full of resources to assist students in their academic endeavors. There are three different programs found in the Student Success Center, including: Campus Tutoring, TRIO Student Support Services, and Disability Support Services. Each of these programs offers students a variety of services to help them meet their educational goals. Visit their web page to find out more about all their programs, especially the free tutoring and workshops that are offered each semester.

Americans with Disabilities Act (ADA)

John A. Logan College supports the terms of the ADA of 1990 and according to the rules and regulations of the state of Illinois and the federal government, will make reasonable accommodations to ensure that college facilities are accessible and in compliance with employment practices. Students should make a request for special accommodations to the college's Student Success Office.

The Student Success Center is located in room C219.

The Writing Center, Biology Help Room, and Math Help Room

Sometimes you don't need a full hour of tutoring support. John A. Logan College has three resources to help you in English, Biology, and Math and all assistance is free of cost. The Writing Center is located in room C214 and will offer writing assistance in any college course. The Biology Help Room is located in room C243A and will help students in their biology courses. The Math Help Room is located in the Student Success Center, room C218-C223. Students can stop by either Help Room without an appointment.

JALCtext and Jenzabar One Communications+

JALCtext is JALC's alert notification system that sends text messages to your cell phone. Students and parents can stay informed of campus closings, and emergencies by signing up [online here](#), or through admissions. Jenzabar One Communications+ is a form of notification for students only. Students will be asked to "opt in" to receive those notifications regarding registration, billing, campus events, and more. You can review the communications policy [here](#).

ACADEMIC HONOR CODE

John A. Logan College is committed to the academic, ethical and social development of our students. We strive to uphold the College's core values of honesty, responsibility, fairness, respect, and compassion. In addition, we strive to foster a learning environment that is both challenging and supportive of all our students. In an effort to accomplish this task, we hereby establish this Honor Code

Section 1 - Offences Under the Academic Honor Code

ACADEMIC DISHONESTY: It is the responsibility of every student enrolled at John A. Logan College to avoid all forms of academic dishonesty including, but not limited to, the following:

1. **PLAGIARISM:** The intentional or unintentional use of another source of written words or ideas as one's own. Please see Appendix C for definitions of intentional and unintentional plagiarism.
2. **CHEATING:** Any act or attempt to gain an unfair advantage in academic endeavors, or to assist or protect someone else who has done so.
3. **FALSIFICATION, FABRICATION or MISREPRESENTATION:** The creation or alteration of data, research, or resources/citations in connection with an academic assignment or records.

4. **COPYRIGHT INFRINGEMENT:** The unauthorized use of copyrighted work. Such as when a copyrighted work is reproduced, distributed, performed, publicly displayed, or made into a derivative work without the permission of the copyright owner. For more information, please see Board Policy 3361 – Copyright Policy.
5. **LYING:** Intentionally making false or misleading statements in verbal, written, visual, electronic, or other forms.
6. **COMPLICITY IN or AID OF ACADEMIC DISHONESTY:** Intentionally or knowingly helping or attempting to *assist* another person in activities such as: allowing other students to copy from one's works, assisting in cheating, sharing test questions/answers, taking an examination for another student, selling/offering course materials such as term papers, essays, projects, etc., and any other act that would assist another student in engaging in academic dishonesty.
7. **SUBMISSION OF PAPER OR ACADEMIC WORK PURCHASED OR OBTAINED FROM AN OUTSIDE SOURCE:** Submitting any paper or academic work that was purchased or otherwise obtained from an outside source. An outside source includes (but is not limited to) a commercial vendor of research papers, a file of research papers or tests maintained by a student organization or other body or person, or any other source of papers or of academic work that was authored or prepared by a person other than the student who submits it.
8. **BRIBERY:** Providing or offering favor or reward, in exchange for a grade, credit, or other item of academic value.
9. **HARRASSMENT:** To create an unpleasant or hostile situation for another person, especially by uninvited and unwelcome verbal, electronic, or physical conduct.
10. **THREATS:** to express the intention to inflict evil, injury, or damage to someone or something.
11. Any other behavior which disrupts the educational process within the classroom.

Section 2 - Resolution

When an instructor identifies any form of academic dishonesty (as defined above), the instructor will inform the student of the violation by completing the *Notification of Academic Dishonesty* form.

The instructor shall determine the appropriate sanction(s) for the particular offense.

The following three sanctions, alone or in combination, may be imposed by the instructor for offenses or violations of the Academic Honor Code:

1. Reprimand/Warning
2. Rewriting/Redoing the assignment
3. Failing Grade. Student may receive a failing grade on the assignment, for a component of the course, or the entire course.

More serious sanctions may be recommended by the instructor; these include:

4. Probation
5. Suspension from online, hybrid or face-to-face classes
6. Suspension from the College
7. Expulsion

If the student acknowledges his/her actions and accepts the instructor-imposed sanctions (items 1 – 3), the matter shall be resolved and documentation of the incident will be forwarded to the Assistant Provost for Student Affairs for record keeping. If the student chooses to appeal the instructor's determination, the student should meet with the instructor's department chair to discuss the matter. If the student disagrees with the decision of the department chair, he/she can appeal the matter according to *Article V – Regulations Concerning Student Behavior, Section 3 – Penalties & Sanctions*. If one or more of sanctions 4 – 7 is recommended by the instructor, the student should refer to *Article V – Regulations Concerning Student Behavior, Section 3 – Penalties & Sanctions*.

GRADUATING SENIORS ATTENDING JALC AFTER HIGH SCHOOL

Before meeting with an advisor or registering for class(es) after high school:

1. Visit the JALC website and click the “apply” button in the upper right corner or [click here](#).
2. Complete the “First-time Freshman Application.” (Even if you have taken dual credit/early college courses, you must still apply as a first-time freshman)
3. Call the Advisement Office for an appointment with an academic advisor.

Request a Transcript

Two Ways to Order Your Transcript:

1. Online: John A. Logan College has retained Credentials Inc. to accept transcript orders over the Internet. Please visit the Admissions and Records page on the JALC website or [click here](#) to start your order. If you are uncomfortable placing an order over the Internet, you can call Credentials Inc. at 847-716-3005 to place your transcript request. There is an additional operator surcharge for placing orders over the telephone.
2. In Person at the Admissions and Records Office: You may order college transcripts in person in the Admissions Office (C201) at John A. Logan College during regular business hours. You will need to fill out an order form and pay the transcript fee in the Bursar’s Office. When possible, requests should be made well in advance of the date when the transcript is needed. If you would like to pick up your transcript in the Admissions Office please bring a photo id for identification purposes. If you would like someone else to pick-up your transcript, please notify the Admissions Office and send a letter giving permission to the person picking up the order.

For electronic orders, John A. Logan College charges \$8.00 per transcript. Students may also order transcripts in person in the Admissions Office or have orders mailed for \$8.00 per transcript.

Illinois Articulation Initiative (IAI)

John A. Logan College is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois General Education Core Curriculum (GECC) between participating institutions in Illinois. Completion of the transferable General Education Core Curriculum (GECC) at any participating college or university in Illinois assures transferring students that lower division general education requirements for an associate or bachelor’s degree have been satisfied. A database is maintained that contains all of the statewide IAI articulated courses at each participating institution. Students who plan to transfer at some point during their college career should access this IAI information on the [IAI website](#).