



JOHN A LOGAN COLLEGE FACILITIES MASTER PLAN



2020 Campus Master Plan





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MISSION STATEMENT

College History and Core Values

"We are a diverse learning and teaching community committed to improving individual life and society through high-quality, accessible educational programs and engaged learning opportunities."

COLLEGE HISTORY

John A Logan College, created by public mandate in 1967, first opened its doors to the charter class in 1968. The charter class had 238 members and the teaching staff numbered 8 full-time faculty. JALC students, faculty and administrators met and worked out of storefronts, churches, and schools in Herrin, Illinois in its first three years of existence. The college moved to its current location in 1971. That original building, still in use today, boasted a convocation and physical education center (now the Donald Brewer Gymnasium), a student center with dining hall, and lecture spaces to serve their students.

During the following fifty-one years the college has expanded to cover 667,000 square feet over 169 acres of land and includes two extension centers in Du Quoin and West Frankfort. They have graduated over 35,000 students across their programs.

CORE VALUES

Service - We are committed to the cultivation of positive relationships and common experiences among students, faculty, staff and the communities we serve. Responsibility - We accept responsibility for our own actions and accountability for the use, preservation, and enhancement of human and material resources. Respect - While recognizing and valuing the dignity and uniqueness of every person, we are committed to creating a community where everyone is appreciated and considered for their contributions and performance.

Compassion - We respond to the feelings of each person with kindness, concern, and empathy for their needs.

Integrity - We are committed to creating trust and confidence in our college community. We act with honesty and forthrightness, and hold ourselves to high academic and ethical standards.



Acknowledgements



John A Logan Board of Trustees

William J. Kilquist, Board Chair Mandy Little, Vice Chair Jacob "Jake" Rendleman, Secretary Rebecca Borgsmiller Dr. Ray Hancock Dr. Glenn Poshard Aaron R. Smith Hanna Dobrynski, Student Trustee

John A. Logan Building Committee

William J. Kilquist Jacob "Jake" Rendleman Dr. Ron House - President Brad McCormick - Vice President of Business Services and College Facilities





John A Logan Master Planning Committee

Dr. Ron House - President Brad McCormick - Vice President of Business Services and College Facilities Melanie Pecord - Vice President of Instructional Services Adrienne Barkley - Associate Dean of Student Activities and Cultural Events Bradley Griffith - Director of Logan Fitness Chad Mulhollands - Coordinator of Grounds Chelsea Qualls - Associate Director of Scholarships Chris Naegele - Director of Facility Services Christy Stewart - Associate Dean of Admissions Greg Starrick - Athletic Director Gretchen Kohlhaas - Logan Fitness Specialist Janada Schaubert - Administrative Assistant IV Kay Fleming - Dean of Workforce Development and Adult Education Krystal Reagan - Associate Dean of Education Technology Marilyn Falaster - Director of Nursina Nathan Arnett - Associate Dean of Academic Affairs Rachel Sveda-Webb - Director of Dual Credit and Partnerships Robert Craig - Department Chair and Assistant Professor Electronics Scott Elliott - Executive Director of Integrated Technology Scott Wernsman - Associate Dean of Career and Technical Education Stacy Buckingham - Dean of Financial Operations Stephanie Hartford - Dean of Academic Affairs Tammy Gwaltney - Grant Writer Tim Williams - Dean of Student Services Toni Perkins - US Bank Woody Thorne - VP & Chief Developement Officer, Southern Illinois Healthcare





The Master Planning Process

The Master Planning Process

In January of 2019 John A. Logan College began the process of developing a new comprehensive Facility Master Plan. The purpose of the Master Plan is to serve as documentation of the needs and concerns of the College as it moves forward, and as guidance in response to those issues. The premise of the Master Plan is to look forward for the coming five to ten years and predict the needs of the College and develop responses to them.

From the beginning, the importance of staff, student, and community participation in the process was recognized. With this in mind a Master Planning Committee was formed, consisting of a cross section of administrators, staff, and community members. Additionally, public meetings were scheduled to generate and receive suggestions and input.

Seven public formus were held to discuss and document issues relating to student services areas, technology services and support, exterior spaces/deferred maintenance, performing arts, healthcare/vocational, athletics and Logan Fitness, and general classrooms and labs. These forums gave opportunities for the entire John A. Logan community to learn about the planning process and how it may impact the Collge in the future. It also helped identify issues considered to be important which need to be addressed in the Facility Master Plan. After the conculsion of the public forum period, meetings of the Master Planning Committee were held to discuss the issues and major ideas identified during those forums and to establish importance and priorities. Goals were developed that reflected the culture, identity and needs of the College.

The various needs and options that were identified during the forums were exposed and discussed by the Committee. Pros and cons were reviewed for each and thoroughly discussed. Priorities and viability were established for each option with respect to the entire list. Information was also gathered regarding the condition and needs with respect to the physical infrastructure of the John A Logan main campus. The issues identified and documented will help to address these maintenance and infrastructure upgrades in a planned and comprehensive manner.

The Master Facility Plan is meant to be a living document, to be periodically reviewed and revised. It is not an inflexible path of action, but rather a guide for the orderly development of the campus. Without a plan for the future, development can become emergency reactions to growth of enrollment, program revisions, and advancements, and the need for expansion of services, rather than thoughtful patterns of development. Futher decisions can, therefore, vary from the results and recommendations of this report. They should, however, be made with understanding of their context within this document and careful evaluation of their impact on the direction and vision that this Master Plan represents.







Guiding Principles for All Projects

During the Master Planning forums, overriding ideas came to light from the committee members ideas and feedback. These ideas were discussed and became guidance that will be used in all future projects, whether as part of Master Plan projects or in smaller or emergency projects. These guiding principles do more than just address the actual built environment; they address the attitudes, considerations, and themes of designs and plans to come.

** Student needs are John A. Logan's first priority **

** "The show begins in the parking lot." **

- ** Safety of students, faculty and community members while on campus is paramount **
- ** Move beyond meeting minimum ADA requirements **
- ** Think about the future in all designs; don't solve only the immediate needs **







John A. Logan College 8



Renovate and Expand the Original C Building

Originally constructed in 1971, the C Building at JALC was the first facility constructed to create the Carterville main campus. Much of the building has not seen a major renovation in its lifetime. C Building's original construction was designed to provide classrooms, offices, student activity and commencement spaces to accommodate their original few hundred students.

Covering over 104,000 square feet in two stories, C Building houses Student Services (admissions, financial aid, and associated offices), testing center, learning lab, student success center, a full service cafeteria with seating, the campus bookstore, and library. This project would consist of multiple areas of focused addition and renovations to create a student-focused facility.

> Satellite map of campus showing new construction areas in green and major renovation areas in red.



Renovate and Expand the Original C Building



Expand the Main Entry and Lobby

The existing lobby serves as the main entry to JALC and feeds into the student servcies area, gymnasium, information desk, and auditorium. While it is the front door of the college, it is tucked into a nook that can be easily missed. The lobby's small size means that it gets very congested during athletic competitions, special events, and performances, and there is limited seating and gathering space. The large exterior porch footprint is under utilized.

To address these issues an expansion with an 8,200 square foot footprint is proposed. This expansion would function as a large, open lobby and very visible front entry for the college, as well as a multi-purpose space for student, staff, and community gathering and events.



Existing main entry



Design goals for this expansion include:

- *better define the main entrance and create a very visible "front door"
- *create an inviting public gathering space with special features to pull people in
- *use the expanded lobby to display the story of JALC, its history, its students, and its greatness *create seating areas for public overflow and gathering during graduation, athletic events, productions, etc.

New Lobby Expansion shown in green

Renovate and Expand the Original C Building





Renovate the Student Services Area

The second floor of C building houses the Student Services area over 25,500 square feet. Admissions, financial aid, academic advisement, veterans resource center, bursar, testing services, student success center and the writing center all fall under the Student Services umbrella. The current layout of Student Services isn't well defined, nor does it stand out to prospective or current students. The existing adjacencies aren't serving the faculty or students in the best possible way. A total remodel of the area is planned to create a new, visible and logically sequenced Student Services.

Design goals for this renovation include:

- *construct a new grand staircase to pull people beyond the lobby and into the college
- *create a visible storefront so each service is easily seen
- *group like departments together and in a logical sequence for ease of wayfinding
- *allow for dedicated waiting space and adjacent flex space to allow for seasonal needs (student IDs, FAFSA help, etc.)
 - *design of new spaces shall better use the courtyard views to the south
 - *create a combination of group waiting and smaller waiting areas within departments

Schematic rendering of Student Services view from lobby



Create a Student Life Center

John A Logan's campus doesn't currently have a dedicated gathering area for students beyond the existing cafeteria in the lower level of C Building. While the location of the cafeteria is centralized and offers access to the waterfall courtyard, it isn't an exciting space to draw students. The majority of students are taking classes and leaving rather than utilizing the college's facilities to study and form community connections.

To better serve the students and create a Student Life Center a renovation spanning 25,000 square feet of the lower level of C is planned. The new Student Life Center becomes the center of activity and a draw for students from all around campus. The focus of this area is solely on the students, their gatherings, recreation, and creating community. New varied food options will be offered in this space which would go beyond the standard cafeteria and also include grab-and-go options. Food service times will be extended to serve not only the day students, but also the evening students who currently have no food access on campus.



Design goals for this expansion include:

- * renovate the lower level of C from the lobby and extending all the way to the library
- * provide multiple services and gathering areas around the cafeteria and lounge
- * create a space that fosters the feeling of community and is aesthetically fun and dynamic
- * provide a mix of modern furniture options with integrated charging stations
- * provide a dedicated recreation area for student use with games, pool tables, tvs, etc.
- * open the lower level to better see the adjaent courtyard



Renovate the Library

The function of a library has changed since the John A. Logan College Library was constructed in 1971. Modern libraries have moved beyond the quiet secluded spaces they once were, yet the campus library still reflects the previous mode of library design and use. The library has been abandonded by a majority of students who have gone elsewhere on campus to work and study together. Renovating the library is a goal for the college to continue the student-focus of the lower level of C building. Creating a modern, heavily used library includes the usual stacks, computer stations and quiet study areas, but also needed within the space to react to the changing uses of the library is a coffee shop, relocation of the college bookstore, and a variety of group gathering areas for both study and relaxation.



Design goals for this renovation include:

- * create a welcoming atmosphere that encourages students to come in and stay
- * create a coffee shop within in library space
- * relocate the bookstore to within the library footprint
- * provide different sizes and configurations of study rooms for student use to accommodate group work, provide built-in technology for presentation prep
- * create quiet zones
- * open the library up so students travel through the space rather than around it
- * provide evening hours to give all students and faculty equal access
- * centralized circulation desk



Create an Athletics and Event Hub Around Logan Fitness

John A Logan College's Donald L. Brewer Gymnasium and Convocation Center is the College's home for their seven athletic teams. These seven different programs share not only the gymnasium space for practices and

games, they also share the center's minimal storage space, locker rooms and offices. The Brewer Gymnasium also hosts JALC's commencement ceremonies, many sports camps for the surrounding communities, and major events the college hosts.

To better serve the Athletics program, students and the community, a new Athletics and Event Hub will be created around Logan Fitness. This new location will centralize the athletics programs, while offering more practice space and times for student athletes. This new hub will be designed to provide the best placement of new parking and facilities for students and community members.

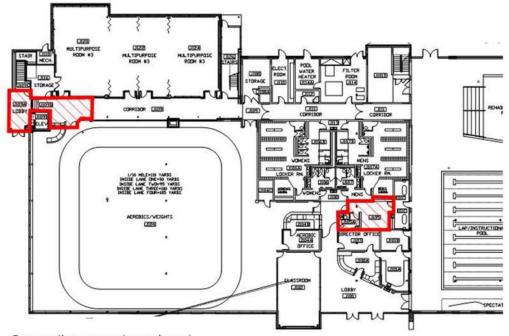
> Satellite map of campus showing new construction areas in green.





Renovate Logan Fitness to Better Serve Patrons

While many areas of Logan Fltness have been recently upgraded, patrons have expressed a desire for additional improvements to continue to best serve the many people who use the facility on a daily basis and to address functional issues that have been discovered. The west entry is small and unwelcoming, but is the main entrance for Logan Fitness This entry needs to be renovated to remove the existing stairs and install a new ramp for ease of access, and new finishes will be installed to create a dynamic and welcoming entry. Also an issue is the lack of a family changing area. Renovating the existing staff locker room to provide family and gender neutral changing and shower areas will better serve the variety of patrons that use Logan Fitness.



Renovation areas shown in red



New softball field shown in green

Relocate and Upgrade the Softball Field

The first step to creating a new Athletics Hub is relocating the softball field to North of the baseball field. A new fully turf softball diamond will be created to serve not only John A. Logan's softball program, but may also be used for area programs. New turf bullpens with fencing will be constructed adjacent to the new field in a location that maintains the safety of players and spectators. A new upgraded scoreboard will be installed.



Construct a Player Development Center

The existing indoor athletic facilities are limited in their size, layout and scheduling to accommodate all of John A Logan's athletic programs. Three of the most impacted programs due to size limitations are baseball, softball and golf. The current indoor facilities have no way to teach infield practice during inclement weather for baseball or softball, and doesn't offer space for golf practice. The current locker room and gym space are at a premium and aren't state of the art. Many local high schools have more impressive facilities than the College. Many programs are forced to use the outdated existing multipupose room adjacent to the main gym for camps, which considerably limits the number of students they can accommodate.

A dedicated 32,000 square foot player development center is planned near the baseball field, where the softball field is currently located. This facility will contain full size interior fields with a turf room, offices, and locker rooms and adequate storage to serve the baseball, softball, and golf teams. Specialty digital netting would be installed around all sides of the interior field to allow the ability to host indoor softball tournaments. Due to a lack of interior space, John A. Logan College has lost out on hosting travel tournaments in the past and will continue to do so without this facility. The second floor of the new facility will have exterior balconies, suites, meeting rooms, and other multipurpose spaces to provide event spaces and would offer phenomenal views of the campus.

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		Shower -Laundby-
100	Turf Room	Softball Office
		Baseball Office
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		Baseballucker
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Schematic plan of possible development center first floor

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Construct a new Athletics and Event Center

The Donald Brewer Gymnasium, adjacent locker rooms and ancillary spaces have been in use since the College's first construction was completed in 1971. Due to growing student numbers for commencement and growing athletic programs, the existing space is too small to properly accomodate all of John A Logan's athletes and events. To continue the College's growth and progress, a new athetics and event center will be constructed near Logan Fitness. This new multi-purpose center will house the men's and women's basketball programs, the vollyball team, and will provide each team with appropriate gym space, locker rooms, training rooms, and athletics offices. The existing gym functions as a gym and event space, so this new center will also provide large open space to host exhibitions with adequate storage, and technology to provide visitors and presenters with the highest quality amenities.

In addition to becoming the new athletics and event hub, this new center will connect directly to Logan Fitness and the new player development center. An elevated walking track will be constructed, along with ticket booths, concession areas, and fully accessible restrooms. Bringing the athletics department to Logan Fitness will create a large interconnected sports complex for the College and community to enjoy.



Design goals for this project

- * two full size basketball courts with ample spectator seating
- * locker rooms and offices to accommodate 3 sports programs
- * adequate storage for sports equipment and event equipment
- * second story walking track with direct connection to Logan Fitness and the Player Development Center
- * large dynamic lobby to serve a multitude of event styles
- * restrooms, ticket booths and concession stands that are easily accessed

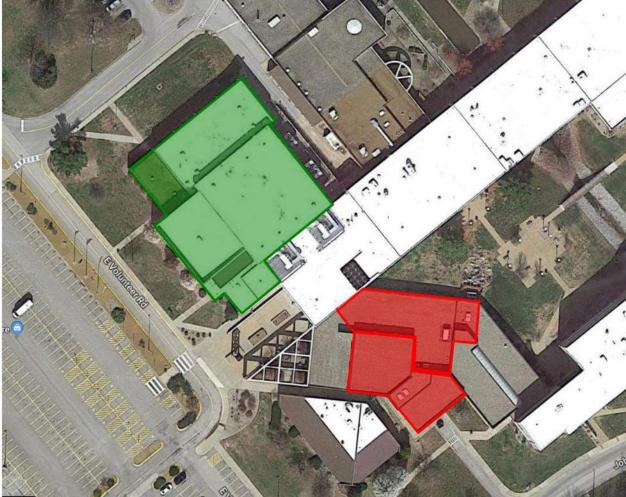


Renovate and Expand Performing Arts Facility

Originally constructed in 1982, O'Neil Auditorium at JALC was designed to be an auditorium and large lecture hall. 37 years later and still going strong, O'Neil is now home to John A. Logan's Performing Arts program. The 317 seats hold audiences for plays, concerts, lectures, and major productions the College hosts and creates.

O'Neil's age and design limitations are impacting the college, its programs and the community due to its size and multi-purpose function. To better serve the ever growing Performing Arts program and the College, a new performing arts facility will be constructed in the abandoned footprint of the gym. O'Neil Auditorium will also be renovated in order to focus its design to serve as a true auditorium. A renovation of the Art Department is also planned.

> Satellite map of campus showing new construction areas in green and major renovation areas in red.





Create a New Performing Arts Facility

John A. Logan College does not currently have a true theater facility. Instead O'Neil Auditorium is used as both an auditorium space and a theater and both functions have drastically different design needs. Once the new Athletic and Event Hub is constructed, the footprint of the Donald Brewer Gymnasium and surrounding spaces will be vacant. This space would be ideal for a new Performing Arts facility that would be a true theater for the College. While portions of the existing structure may remain, a majority of the area would be demolished to make way for a new 320 person theater with a clear path from the lobby. The Performing Arts facility will also provide a theater shop to be shared with the Art Department, additional rehersal space, and ancillary rooms to serve the students and faculty who stage a multitude of performances within the theater.



Design goals for this expansion include:

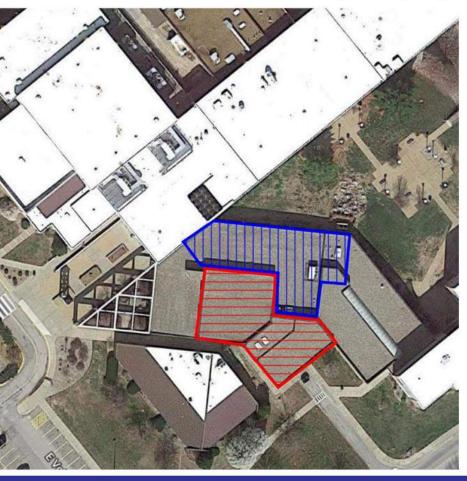
- * seating capacity of 320 people
- * create a proper theater stage with proscenium, cat walk, and orchestra pit
- * ability to control light and sound and provide a true theater experience
- * provide ample storage for set pieces, costumes, etc.
- * create proper dressing rooms and green room
- * create a "black box" rehersal space to allow for two simultaneous productions

New Performing Arts Center construction area shown in green



Renovate O'Neil Auditorium

O'Neil's use as both an auditorium and theater have impacted its overall design and usability. A renovation is needed to bring it back to a dedicated auditorium space. The entry doors need to be reconfigured to allow for better side access by the public and dedicated flat floor areas provided for accessible seating spaces. A permanent sound and light booth will be constructed to better control the sound and lighting, but also placed in a location that doesn't impact stage visibility or entry into the auditorium. New signage for wayfinding, carpeting, modern seating, and lighting will be installed to further upgrade the 37-year-old auditorium.



Renovate the Art Department

John A. Logan's Art Department currently offers five different discipline areas for study. These very different courses are sharing space, which is drastically impacting the ability to teach. Faculty in the Art Department are limited to bare-bones fine art studys, but have the desire to expand and offer additional curriculum. The Art Department needs more space to encourage and allow growth, while also renovating their existing spaces to provide ample natural light, and proper facilities for their many focuses. Storage for tools, equipment, and student art pieces is needed, and the faculty would love to provide a window into their spaces to encourage curiosity.

O'Neil Auditorium renovation area (shown in red) and Art Department renovation area (shown in blue)

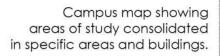


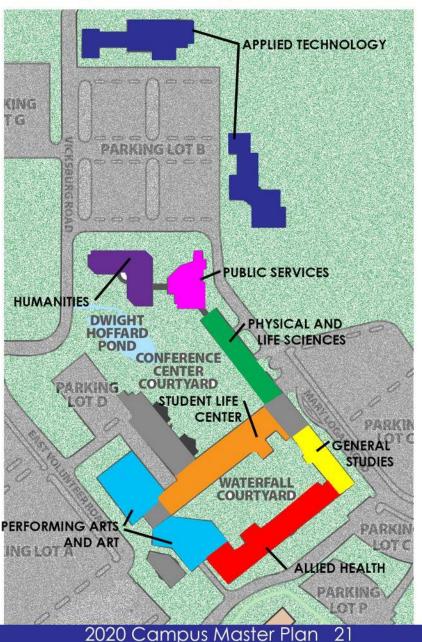


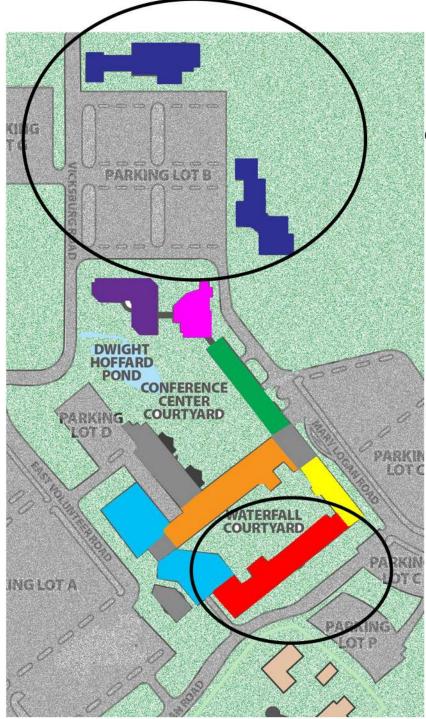
Group Departments and Programs Together

As John A. Logan College has grown in both students and programs offered, the square footage has grown to accommodate the expanding College. As it has grown, departments have been split between multiple buildings on campus. While programs of study have changed with the times, many have begun to overlap in their services offered and the technology they require. Grouping departments and programs together will help students and faculty at John A. Logan not only with wayfinding, but will also create a greater sense of community. This drive to localize departments also facilitiates the sharing of equipment and common spaces by similar areas of learning.

Grouping departments is a goal across the entire campus, but will begin with the creation of the Healthcare/Allied Health Department within the existing Communication Building and will then spread to the Applied Technology Department which will spread across the Vocational and H Buildings.







Group Departments and Programs Together



Centralize Applied Technology

The individual programs that fall under the umbrella of Applied Technology are spread over four buildings across campus. Many of these programs have equipment and labs that if reconfigured could be shared across their disciplines. Moving the HVAC, electronics, biomedical, construction, agriculture and graphic design programs into the existing H Building would allow for a progression from heavier/larger equipment to smaller, and would provide ample classroom space.

Create an Allied Health Building

The first necessary step toward grouping departments is the creation of an Allied Health Building in the existing Communication Building. The 3rd floor of Communications currently houses the SIH Nursing Simulator and is a perfect location to consolidate all Allied Health, Nursing, and Healthcare programs. By doing this, JALC will not only be serving the students within these programs now, but will also be thinking of the coming programs in the future that include occupational therapy, medical lab tech and surgery tech programs. These students have a like-minded focus with similar spacial needs: specific lounges and decor, group study areas, and a dedicated computer lab.



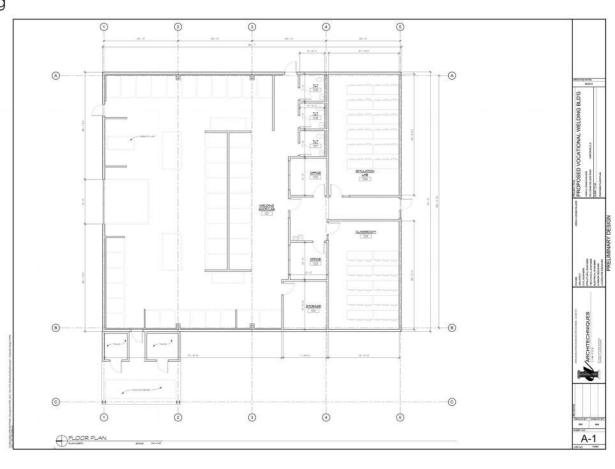
Construct a New Welding Facility



A new welding building is planned to serve the current and future welding students. The program's continued growth in both student numbers and spacial needs have overtaken their current area. Additionally, the welding classroom locations are not convenient for its students or faculty and their overlapping equipment and study areas.

In keeping with the overall concept of grouping departments and areas of study together, the new welding building will be constructed between the existing Vocational and H Buildings. The new welding facility will be 5,600 square feet and provide a large welding shop and lab area, faculty offices, restrooms, ample storage space, a 30 seat classroom and 30 seat simulation lab.





Satellite map of campus showing new construction area in green



Upgrade Parking Lots and Roads

The many parking lots and roadways that cross John A. Logan's campus have been heavily used since the creation of the College. Due to their age and constant use, all parking lots on campus need to be resurfaced and many need to be updated to deal with current water drainage issues. In tandem with resurfacing, the layout of many parking lots need to be revised to minimize cross traffic accident between vehicles, bicycles, and pedestrians. The redesign of parking lots will reduce entry points, separate pedestrians and drive areas with poured concrete curbs, and better indicate the right-of-way for pedestrian and vehicle safety.

Roadways will also be resurfaced and new speed bumps and crossing signs will be added at locations where pedestrian walkways cross the roads. New lighting may also be used to better warn cars and people of intersections. Adjusting existing paths of vehicular travel, specifically eliminating high speed traffic in front of E entry and in front of D and G buildings, will make for a safer campus for vehicles and pedestrians alike. The traffic pattern around parking lot C will also be updated to eliminate through traffic in front of E and C buildings. Access to lot C will be adjusted to the outside of the lot.

In addition, all existing parking lots will be renamed to provide better wayfinding for prospective and current students and the surrounding community. Ideally each parking lot will be logically named and color coded based on the nearest building or facility it serves.

> Current campus map showing parking lots and roadways to be upgraded and renamed.





Create a Centralized Maintenance Hub



John A. Logan's current maintenance dock accepts all of the material deliveries that arrive for the college. The small maintenance area adjacent isn't large enough to hold all of the deliveries it accepts. To better serve the college, an expanded maintenance and delivery hub is planned. This expansion will occur directly off E Building at the current maintenance location and into the adjacent C Parking Lot. This new hub will provide loading docks large enough to accommodate two simultaneous delivery trucks and storage space to hold delivered materials prior to distribution. In addition to an expansion, the traffic patterns on Mary Logan Road will be rerouted to the outside of the pakring lot. Mary Logan Road in front of E Entry will be restricted to delivery traffic to lessen the vehicle access in that area.

Small maintenance areas have been provided across campus, but the college doesn't have a large workshop or tool storage area currently. To better serve the maintenance staff, a dedicated shop will be constructed within the expansion to provide a workbench, testing space, inventory storage, and a centralized tool/material room.

> Satellite map of campus showing new construction area in green, renovated area in red, updated main roadway in blue and restricted access road in orange.





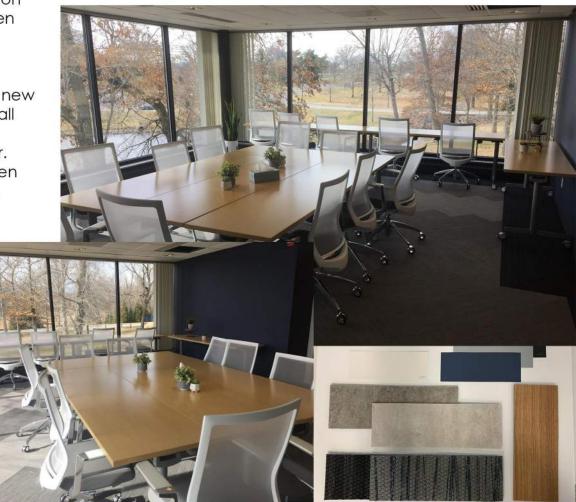
Create Campus-Wide Finish Standards

Over the last 49 years John A. Logan College has expanded in students and space. With each expansion, new materials, standards, and furniture has been used across the campus. This has lead to a combindation of outdated colors and a hodgepodge of furniture and styles. To look to the future and present a cohesive and modern look to future students and faculty, a new set of finish standards will be set. These standards will be

campus-wide and will range from the paint colors used on walls, to flooring styles and colors, and will extend to even the smallest details like light pole materials and colors.

A cohesive finish standard will be implemented in each new project the College undertakes. This new look will keep all areas in thematically similar look, but will allow for each department or building to adopt a special identity color. As an example, the life sciences area may adapt a green as an accent color to make it easily identifiable to both current and prospective students.

Pantone Values in the new finish standards: Field Color: 663 C (Snowbound, Sherwin Williams) Accent Color 1: 7545 C (Indigo Batik, Sherwin Williams) Accent Color 2: 422 C (Network Gray, Sherwin Williams) Trim Color: 447 C (Black of Night, Sherwin Williams)





Create Campus-Wide Furniture Standards

To continue the new, cohesive look across campus, a new furniture standard has been proposed. Through working with a group of faculty members, and in conjunction with a local furniture company, we will address the multitude of spaces, office styles, and moods that exist across campus and proposed desks, tables, seating, and accent pieces to fit each area.

These funiture standards take into consideration not only the new finish standards, but also the lifecycle of each piece of furniture, its users, and where it will be located. JALC's existing furniture in public areas is over 20 years old, so any new pieces must tand up of heavy use over a long period of time. With this is in mind, seat coverings, desk tops, and overall construction were reviewed for their suitability in each type of space.

While these furniture standards are set to continue a cohesive look across campus, it gives flexibility to JALC

in the future to address new spaces with appropriate furnishings and new pieces that continue the look and feel of the College.



Community / Dining Area





Athletics Smoke Metal with Formica Navy Blue Top







Student Computer Lab

sector of the officer of the part



601 W. Industrial Park Board Carbon date. (Emoir 62001)





Projects for Continued Consideration



During each of the Master Planning forums conducted, many projects, ideas, and goals were brought up and discussed. While many of these initial ideas are covered by individual projects in this Master Plan, not all could be placed as an immediate and top priority. That is not to say that the remaining projects aren't worthwhile; in fact they are projects that should be considered in the future as a focus for the College. Theses projects for continued consideration are as follows:

Expansion of the SIH Simulator and Finish Out of the 4th Floor Communications Building

Provide expansion area for the SIH program and Allied Health students.

Tippy Road Campus Entrance

Provide access from Tippy Road to "C" Lot. Allows for easier access to campus, and faster evacuation.

Outdoor Recreation Center

Outdoor resources for events, programs, and promotion of natural resources.

DuQuoin Extension Center Upgrades

Finish and material upgrades to conform with the campus standards.

Information and Technology Renovations

Provide an updated and condensed IT Department to provide better function and access.

Faculty & Staff Office Renovations

Provide better functional relationships with more storage and supply areas.









Financial Information, Time Frame and Funding Source

RENOVATION PROJECTS

Project Title	Estimated Cost	Start Date	Funding Sources
Main Entry and Lobby Expansion Student Services Renovations Student Life Center Renovations Library Renovation Logan Fitness Renovation Softball Field Relocation Player Development Center Athletics and Event Center Performing Arts Center O'Neil Auditorium Renovation Art Department Renovation Maintenance Hub Welding Facility	\$3,310,000 \$5,200,000 \$5,300,000 \$4,110,000 \$70,000 \$460,000 \$19,320,000 \$22,800,000 \$22,800,000 \$9,120,000 \$1,800,000 \$1,700,000 \$3,480,000 \$1,600,000	2021 2022 2023 2024 2021 2021 2022 2025 2026 2026 2026 2026 2022	CDB Local bonds, CDB Local Bonds, CDB Local Bonds, JALC Foundation PHS, Restricted Construction Funds Local Bonds, JALC Foundation, External Local Bonds, JALC Foundation, External Local Bonds, JALC Foundation, CDB Local Bonds, JALC Foundation, External Local Bonds, PHS, JALC Foundation, CDB Local Bonds, PHS, JALC Foundation, CDB Local Bonds Local Bonds
Gym Floor and Scoreboard	\$250,000 \$78,520,000	2021	JALC Foundation, Restricted Construction, External

PROJECTS FOR FUTURE CONSIDERATION

Estimated Cost	Fundi
\$2,400,000	Extern
\$2,160,000	Local
\$1,120,000	Extern
\$280,000	Restric
	Local
	Local
\$7,420,000	
	\$2,400,000 \$2,160,000 \$1,120,000 \$280,000 \$730,000 \$730,000

Funding Sources

External Funding Local Bonds, External Funding External Funding Restricted Construction Funds Local bonds, CDB, Restricted Construction Funds Local Bonds, CDB, Restricted Construction Funds



SITE AND EXTERIOR UTILITIES

Project Title	Estimated Cost	Start Date	Funding Sources
Parking Lot A - White Top Overlay Parking Lot C South (W.T. Overlay) Parking Lot C North (W.T. Overlay) Parking Lot B - White Top Overlay Parking Lot D - Overlay	\$1,100,000 \$310,000 \$310,000 \$990,000 \$310,000 \$3,020,000	2020 2021 2021 2022 2022	Local Bonds, CDB, Restricted Construction Funds Local Bonds, CDB, Restricted Construction Funds
ROOFS			
Project Title	Estimated Cost	Start Date	Funding Sources
Replace VOC Building Roof Replace G Wing Roof Repair roof damage at Head Start	\$700,000 \$500,000 \$50,000 \$1,250,000	N/A 2019 2020	PHS PHS PHS, Restricted Construction Funds
EXTERIOR AND WINDOWS			
Project Title	Estimated Cost	Start Date	Funding Sources
Replace single-glazed windows C	\$400,000	N/A	PHS



MECHANICAL AND ELECTRICAL

Project Title	Estimated Cost	Start Date	Funding Sources
AHU Replacement - C Wing North (3)	\$800,000	2021	PHS
AHU Replacement - C Wing West (3)	\$800,000	2022	PHS
AHU Replacement - C Wing West (3)	\$800,000	2022	PHS
Replace Water Coolers - C&D	\$60,000	2022	PHS
Replace Boiler #1	\$350,000	2020	PHS
Replace Boiler #2	\$350,000	2022	PHS
Replace 80% Boiler in F Wing	\$120,000	2023	PHS
Replace hot water pumps F Wing	\$25,000	2023	PHS, Restricted Construction Funds
Remove old mechanical equip.	\$10,000	2021	PHS, Restricted Construction Funds
	\$3,315,000		

ENVIRONMENTAL AND SAFETY

Project Title	Estimated Cost	Start Date	Funding Sources
Hazardous Materials Survey Accessibility Survey Standardize Eye Wash Stations	\$60,000 \$60,000 \$20,000 \$140,000	2022 2022 2020	PHS PHS Tort



Updating the Master Plan



With the adoption of the Master Plan in 2008, John A. Logan College committed to regular and comprehensive updates to that plan. This document is an update to that original Master Plan as well as the updates in 2010 and 2014. John A. Logan College will continue to perform comprehensive updates which will document the progress of the campus development, and revise and add recommendations to reflect the changing needs. The review process will be a phased effort.

- * Review the plan and development progress of the previous three years.
- * Prepare a summary of those recommendations which alve been implemented.
- * Host public forums for the community, staff, and students to offer input toward the revision process.
- * Convene meetings of the Master Planning Committee to review progress and develop recommended updates.
- * Present the draft of the Master Plan to the John A. Logan College Board of Trustees.
- * Incorporate feedback from the Board Building Committee into the Master Plan.
- * Review the final document with the Master Plan Committee.
- * Upon approval by the Board of Trustees, publish the Master Plan and post it onto the John A. Logan College website.





Completed Projects in the Previous Three Years

As required by the Illinois Community College Board, and adoption of this Master Planning process, John A. Logan College documents the following summary of projects which have been completed or implemented:

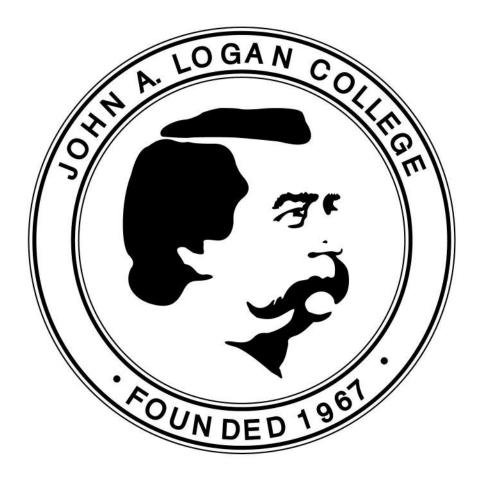
> * SIH Primary Care at Logan Fitness * - Started 2018, Completed 2019 * Replacement of EIFS and Windows in E Building * - Started 2014, Completed 2014 * Replacement of Building Automation System * - Started 2017, Completed 2018 * Fire Alarm System Upgrades * - Started 2018, Completed 2019 * Plumbing Upgrades * - Started 2018, Completed 2018 * Historical Village Health Life Safety Work * - Started 2018, Completed 2018 * PreSchool Head Start Remodel * - Started 2018, Completed 2018 * H Building Renovations for Agriculture Lab and Classroom * - Started 2019, Completed 2019 * Logan Fitness Accessibility Upgrades * - Started 2020 * Biology Lab and Prep Room Renovations * - Started 2020











To education we must look.....