EDUCATIONAL GOAL: WORKPLACE READINESS

To accomplish workplace readiness by acquiring competencies and technological application skills related to chosen careers.

| | DEFINITION OF SKILL | |
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| 1. Develop a Career Plan. | | |
| 1. | Match interests to employment area. | |
| 2. | Match aptitudes to employment area. | |
| 3. | Identify short- and long-term work goals. | |
| 4. | Skills to make decisions. | |
| 5. | Understanding the impact of work on individual and family life. | |
| 6. | Knowledge of different occupations. | |
| 7. | Skills to enter and participate in education and training. | |
| 8. | Skills to participate in work and lifelong learning. | |
| 9. | Skills to locate, evaluate and interpret career information. | |
| 10. | Skills to prepare to seek, obtain, maintain and change jobs. | |
| 11. | Understand how the needs and functions of society influence the nature and structure of work. | |
| 12. | Understand values contributing to success in the workplace (attitude, honesty, fairness, respect, and ethics). | |
| 13. | Understand how different group values affect work. | |
| 14. | Demonstrate values of importance in the workplace. | |
| 15. | Make judgments and decisions on the basis of performance, not stereotypes. | |
| 16. | Skills to make career transitions. | |
| 17. | Match attitudes to job area. | |
| 18. | Match personality type to job area. | |
| 19. | Match physical capabilities to job area. | |
| 20. | Identify career information from counseling sources. | |
| 21. | Familiar with EEO laws. | |
| 2. Se | 2. Seek, Apply, Accept, and Keep Employment | |
| 1. | Locate employment opportunities. | |
| 2. | Identify job requirements. | |

| 3. | Locate resources for finding employment. |
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| 4. | Prepare a resume. |
| 5. | Prepare for job interview. |
| 6. | Identify conditions for employment. |
| 7. | Evaluate job opportunities. |
| 8. | Identify steps in applying for a job. |
| 9. | Write a job application letter. |
| 10. | Write an interview follow-up letter. |
| 11. | Complete job application form. |
| 12. | Recognize the importance of networking. |
| 13 | Knowledge of employment testing. |
| 14. | Terminate employment properly. |
| 15. | Apply for social security number. |
| 16. | Complete state and federal tax forms. |
| 17. | Accept or reject employment offer. |
| 18. | Complete employee's Withholding Allowance Certificate Form W-4. |
| 3. Co | mmunicate on the Job |
| 1. | Communicate orally with others. |
| 2. | Effective use of communication devices. |
| 3. | Awareness of body language. |
| 4. | Prepare written communication. |
| 5. | Follow written directions. |
| 6. | Ask questions about tasks. |
| 7. | Develop listening skills. |
| 8. | Speak concisely. |
| 4. Int | erpreting the Economics of Work |
| 1. | Identify the role of business in the economic system. |
| 2. | Describe responsibilities of employee. |
| 3. | Describe responsibilities of employer or management. |
| 4. | Investigate opportunities and options for business ownership. |
| 5. | Access entrepreneurship skills. |

| 5. Ma | 5. Maintain Professionalism and Develop Leadership | | |
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| 1. | Participate in employment orientation. | | |
| 2. | Assess business image, products, and/or services | | |
| 3. | Identify positive behavior. | | |
| 4. | Identify company dress and appearance standards. | | |
| 5. | Participate in meetings in a positive and constructive manner. | | |
| 6. | Identify work-related terminology. | | |
| 7. | Identify how to treat people with respect. | | |
| 8. | Skills to lead and manage a group. | | |
| 9. | Skills to take personal responsibility for accomplishing a goal. | | |
| 10. | Skills in creativity and visioning. | | |
| 11. | Understand the importance of empowerment and building trust. | | |
| 12. | Skills in negotiation, delegation and motivation. | | |
| 13. | Understand a particular leadership style for different situations. | | |
| 14. | Understand the difference between leadership and management. | | |
| 15. | Skills to utilize team building concepts to develop a working group. | | |
| 16. | Exercising a sense of responsibility. | | |
| 17. | Understand the importance of self-control. | | |
| 18. | Awareness of personal values in the context of ethical situations. | | |
| 19. | Identifying and suggesting new ideas. | | |
| 20. | Skills to set individual goals. | | |
| 21. | Skills to set team goals. | | |
| 22. | Skills in priority settings and time management. | | |
| 23. | Skills to set large system organization-wide goals. | | |
| 24. | Understand the importance of lifelong learning. | | |
| 25. | Understand organizational culture. | | |
| 26. | Understand organizational structure. | | |
| 27. | Utilize professional resources. | | |

| 6. Un | 6. Understand the Process of Change | | |
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| 1. | Identify transferable skills. | | |
| 2. | Identify a transition plan. | | |
| 3. | Anticipate and adopt to change. | | |
| 4. | Exhibit ability to handle stress. | | |
| 5. | Recognize the need to change or quit a job. | | |
| 6. | Adapting to internal transformations. | | |
| 7. Sol | 7. Solve Problems and Critical Thinking | | |
| 1. | Identify the problem. | | |
| 2. | Clarify purposes and goals. | | |
| 3. | Identify solutions to a problem and their impact. | | |
| 4. | Employ reasoning skills. | | |
| 5. | Evaluate options. | | |
| 6. | Select and implement a solution to a problem. | | |
| 7. | Evaluate results of implemented option. | | |
| 8. | Organize and prioritize workloads. | | |
| 9. | Assess employer and employee responsibility in solving a problem. | | |
| 10. | Skills to analyze incidents and generalize to formulate a problem. | | |
| 11. | Knowledge of decision-making processes, judging or selecting based on a given set of criteria. | | |
| 12. | Understand group decision-making processes. | | |
| 13. | Skills to generate proposals for action, forecast and test prepared solutions. | | |
| 14. | Skills to compare perspectives, interpretations or theories and transfer insights to new contexts. | | |
| 15. | Identify and collect resources to solve problems. | | |
| 8. Ma | intain a Safe and Healthy Work Environment | | |
| 1. | Identify and follow recommended safety and health rules/procedures. | | |
| 2. | Correctly operate equipment in the workplace. | | |
| 3. | Identify and follow recommended conservation and environmental practices and policies. | | |
| 4. | Respond appropriately during emergencies. | | |
| 5. | Maintain work area. | | |

| 6. | Identify hazards in the workplace. |
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| 7. | Demonstrate a drug-free status. |
| | monstrate Work Ethics and Behavior |
| 1. | Identify and follow established rules, regulations, and policies. |
| 2. | Establish pride in job performance. |
| 3. | Practice time management. |
| 4. | Assume responsibility for decisions and actions. |
| - . 5. | Exhibit pride. |
| <i>5</i> . | Display initiative. |
| 7. | Display assertiveness. |
| 8. | Demonstrate a willingness to learn. |
| 9. | Identify the value of maintaining regular attendance. |
| 10. | Apply ethical reasoning, |
| 10. | Maintain reliable job performance. |
| | emonstrate Technological Literacy |
| 10. D | Demonstrate basic keyboarding, hardware and software applications skills. |
| 2. | Understand the impact of technological changes on work and people. |
| 3. | Demonstrate the knowledge and application of technology pertinent to one's career. |
| | Jaintain Professional Interpersonal Relationships |
| 1. | Value individual diversity. |
| 2. | Respond appropriately to praise or criticism. |
| 3. | Provide constructive praise or criticism. |
| 4. | Channel and control emotional reactions. |
| 5. | Resolve conflicts. |
| 6. | Display a positive attitude. |
| 7. | Identify and react to intimidation/harassment. |
| 8. | Skills to maintain a positive self-concept. |
| 9. | Understanding personal changes and transitions. |
| 10. | Skills to train a colleague on the job. |
| 10. | Skills to tactfully challenge existing procedures, policies or authorities. |
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| 12. Demonstrate Teamwork | | |
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| 1. | Identify style of leadership used in teamwork. | |
| 2. | Match team member skills and group activity. | |
| 3. | Sharing tasks to complete a project. | |
| 4. | Skills in resolving differences for the benefit of the group as a whole. | |
| 5. | Evaluate outcomes. | |
| 6. | Presenting facts and arguments objectively. | |
| 7. | Understanding an organization's need for team development. | |
| 8. | Functioning in a teaming environment. | |