### Associate in Applied Science

#### Associate Degree Nursing (ADN)*

**Career Curriculum ADN15**  
Minimum Hours: 63-63.5  
Major Code: 1.2 813801  
Effective Date: Spring 2021

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### FIRST YEAR – SUMMER SEMESTER

<table>
<thead>
<tr>
<th>Dept. No.</th>
<th>Course</th>
<th>Hrs.</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>ORI 212</td>
<td>ADN Orientation</td>
<td>.5</td>
<td></td>
</tr>
<tr>
<td>ALH 101</td>
<td>Cardiopulmonary Resuscitation OR ALH 102 CPR Recertification</td>
<td>.5-1</td>
<td></td>
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<tr>
<td>CHM 141</td>
<td>General, Organic, and Biochemistry I*</td>
<td>4</td>
<td></td>
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<td></td>
<td></td>
<td>5-5.5</td>
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**NOTES AND INFORMATION**

* Students must complete either CHM 141 or BIO 226 PRIOR to starting the First-Year-Fall Semester on this guide. Students must maintain “C” or higher in all courses. All students must complete the practical nursing curriculum. All PN courses must be completed with a “C” or better prior to beginning ADN courses. It is strongly recommended that all ADN general education courses are completed prior to beginning the ADN program. Active and unencumbered Illinois LPN license is required prior to entering the first year, fall semester classes. The following courses are included in the minimum hours of this degree:

#### Course  Credit Hours
- **BIO 205** Human Anatomy and Physiology I 4
- **BIO 206** Human Anatomy and Physiology II 4
- **PNE 101** Fundamentals of Nursing 3
- **PNE 105** Nursing Throughout the Life Cycle 1
- **PNE 161** Pharmacology in Nursing 2
- **PNE 171** Pharmacology in Nursing II 2
- **PNE 204** Adult Nursing I 2
- **PNE 206** Adult Nursing II 2
- **PNE 209** I.V. Therapy (or comparable I.V. course) .5
- **PNE 207** Medical/Surgical Clinic 3
- **PNE 208** Mental Health Nursing 1.0

**TOTAL CREDIT HOURS** 24.5

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### FIRST YEAR – FALL SEMESTER

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<th>Dept. No.</th>
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<th>Hrs.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ADN 201</td>
<td>Health Assessment and Nursing Care</td>
<td>4</td>
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<tr>
<td>ADN 202</td>
<td>Nursing Care of Adult I</td>
<td>7</td>
<td></td>
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<tr>
<td>ADN 213</td>
<td>Nursing Today &amp; Tomorrow</td>
<td>2</td>
<td></td>
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<tr>
<td>ADN 218</td>
<td>Mental Health Issues in Nursing</td>
<td>3</td>
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<tr>
<td>ADN 230</td>
<td>Advanced Pharmacology I</td>
<td>1.5</td>
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### FIRST YEAR – SPRING SEMESTER

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<th>Course</th>
<th>Hrs.</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ADN 220</td>
<td>Nursing Care of Adult II</td>
<td>7</td>
<td></td>
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<tr>
<td>ADN 221</td>
<td>Family Nursing</td>
<td>5</td>
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<tr>
<td>ADN 231</td>
<td>Advanced Pharmacology II</td>
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<tr>
<td>BIO 226</td>
<td>Microbiology*</td>
<td>4</td>
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### NOTES AND INFORMATION

- ATI scores at Level 2 are required before a course grade will be issued. ATI National Average Score must be obtained on RN Predictor prior to exiting the program. (2 attempts maximum)
- A national licensure examination test must be passed in order to be employed in this career.
- Students must be certified in CPR annually (ALH 101) before starting Clinical Rotations.
- **Students interested in BSN should consider taking MAT 120 Elementary Statistics.**

The minimum general education component for the Associate in Applied Science degree requires satisfactory completion of at least 15 semester credits of coursework distributed over the disciplines of Communications, Mathematics, Arts and Humanities, Physical and Life Sciences, and Social and Behavioral Sciences. The curriculum guide for each Associate in Applied Science degree program will spell out the course requirements or options available for satisfying the general education component. With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair or Director of Nursing, Dean for Academic Affairs and Vice-President for Instructional Services. However, no substitutions are allowed in Groups I-III (General Education Component; GECC) of the curriculum guide (see the Associate in Applied Science general degree requirements worksheet in the John A. Logan College Catalog).

Students planning to transfer and pursue a baccalaureate degree should, when given a choice, enroll in the general education course that is IAI GECC approved and articulated with participating Illinois institutions.

**Additional Information:** The Associate Degree Nursing Program provides practical nurses the opportunity to achieve an associate degree in nursing and take the NCLEX-RN Exam; builds on the practical nurse program of education in communication skills, nursing process, anatomy, physiology, pathophysiology, pharmacology, and basic nursing skills; provides appropriate educational...
opportunities to prepare the graduate to adhere to standards and scope of practice as set forth in the Illinois Nursing Act of 2017 and American Nursing Association; and creates an environment that encourages lifelong learning and professional development.

This unique program is designed to prepare the student for the practice of professional nursing as defined in the Illinois Nurse Practice Act of 2017 and meets the requirements for schools approved for associate degree nursing by the Illinois Department of Financial Professional Regulation (IDFPR).

The applicant should contact the Testing Services Office at the College. The Associate Degree Nursing Program entry packet can be located at the following link www.jalc.edu/admissions/restricted-allied-health-admission. The steps to be followed are specified in the packet.

In addition to completing a College application, the applicant must be able to do the following:
• provide proof of successful completion of an approved school of practical nursing
• successfully complete the associate degree nursing pre-entrance examination and the ASSET Test
• must possess an unencumbered active Illinois LPN license

The selection procedures are listed in the admissions packet.

The ADN program goals follow the American Nurses Association Scope & Standards of Practice (Third Edition) for a Registered Professional Nurse.

The goals of the ADN program are to prepare entry level Rn’s:

1. To collect pertinent data in a systematic, ongoing assessment process with compassion and respect for the individuals’ dignity, worth, and unique attributes.
2. To analyze assessment data to determine actual or potential diagnoses, problems and issues.
3. To identify expected outcomes for an individualized plan.
4. To develop or review a plan to help an individual attain expected, measurable outcomes.
5. To implement the identified plan.
6. To coordinate care delivery.
7. To employ strategies to promote health and a safe environment.
8. To practice ethically.
9. To practice in a manner that is congruent with cultural diversity and inclusion principles.
10. To communicate effectively.
11. To collaborate with peers, faculty and healthcare team.
12. To lead within the professional practice setting and the profession.
13. To seek knowledge and competence that reflects nursing practice.
14. To integrate evidence-based practice and research.
15. To contribute to qualify nursing practice.
16. To evaluate one’s own professional practice, as well as, others’ nursing practice.
17. To utilize appropriate resources to plan, provide, and sustain evidence-based nursing services that are safe, effective, and fiscally responsible.

Upon satisfactory completion of the program, the student will be eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Career Opportunities: Specializations include obstetrics, surgery, intensive care unit, medical/surgical, emergency room, pediatrics, dialysis, case management, public health, insurance, office nursing and administration, home health.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.