Education (EDC)

EDC 200 Introduction to Education

3 Hours
Prerequisites: None

4 hours weekly (2-2)

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course examines the theoretical and philosophical basis of American education, school governance, curriculum, financing, legal, ethical and professional issues in education. Students are introduced to the spectrum of student diversity; the assets individual students bring to learning across the curriculum, and the influence social, economic, cultural, and linguistic experiences have in developing a learning community in which individual differences are respected and meaningful learning opportunities are created for all students.

*Students may be required to pass a background check in order to fulfill classroom observation requirements.*

EDC 202 Human Growth, Development, & Learning

3 Hours
Prerequisites: PSY 132 with a grade of “C” or higher

4 hours weekly (2-2)

This course is an overview of human growth, development and learning from conception through the adult lifespan. Major areas of human development, including physical, social, emotional, and cognitive, and the interaction among these areas, are considered. This course will examine theoretical and research-based understandings of principles of human development as well as dynamics of human behavior and social relations. Multicultural and pluralistic topics affecting development, including characteristics and concerns between and within diverse groups nationally and internationally area explored.

*Students may be required to pass a background check in order to fulfill classroom observation requirements.*

EDC 203 Schooling in a Diverse Society

3 Hours
Prerequisites: None

3 hours weekly (3-0)

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies,
and trends in the field of education. The course will examine how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts.

_Students may be required to pass a background check in order to fulfill classroom observation requirements._

**EDC 208 Introduction to Special Education**

3 Hours

Prerequisites: EDC 202

3 hours weekly (3-0)

This introductory course provides a broad overview of the education, needs, and characteristics of exceptional people, including relevant terminology, strategies, and issues commonly encountered. The course will also address Council for Exceptional Children (CEC) and Illinois Professional Teaching Standards (IPTS) for the preparation of special education professionals. The relationship with and role of related fields will also be explored.

Using a multi-disciplinary approach covering the life span of students with disabilities, the course begins with the basic concepts, history, and legislation, followed by the individual areas of exceptionality within a social systems perspective. Specific focus will be placed on terminology, etiology, identification, assessment, treatment, and social issues/concerns.

_Students may be required to pass a background check in order to fulfill classroom observation requirements._

**EDC 210 Regular Education Observation**

1 Hour

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 2.75

2 hours weekly (0-2)

This course is designed to introduce education students to the learning/teaching environment. The field observation experience is related to concepts introduced in program coursework. Activities are assigned so that students are directed through a sequence of planning, implementation, and reflection. In addition, various activities are given by the cooperating teacher to familiarize students with various roles of the teacher.

_Students may be required to pass a background check in order to fulfill classroom observation requirements._

**EDC 211 Special Education Observation**

3.5 Hours

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 2.75
7 hours weekly (0-7)

This course is designed to enable special education majors to obtain field experiences. The field observation experience is related to concepts introduced in program coursework. Activities are assigned so that students are directed through a sequence of planning, implementation, and reflection. This course requires 100 hours of supervised clinical experience.

*Students may be required to pass a background check in order to fulfill classroom observation requirements.*

EDC 212 Paraprofessional/Practicum

3 Hours

Prerequisites: Students must have completed at least 30 credit hours or obtain permission of the instructor.

6 hours weekly (6-0)

This course is designed for people working as paraprofessionals in educational settings and for people who desire to work in educational settings in paraprofessional roles. A student who is already working in an education setting may use that setting for the practicum provided that individual arrangements are agreed upon by the instructor, supervising teacher and student. Students may be required to pass a background check in order to fulfill classroom observation requirements.