JALC Faculty Survey, Fall 2012

JALC Faculty Survey: Gender

- Full-Time:
  - Male: 38
  - Female: 54

- Part-Time:
  - Male: 36
  - Female: 42

- Total:
  - Male: 74
  - Female: 96
JALC Faculty Survey: Years at John Logan

- Less than 2 years:
  - Full-Time: 4
  - Part-Time: 20
  - Total: 24

- 2-5 years:
  - Full-Time: 10
  - Part-Time: 19
  - Total: 29

- 6-10 years:
  - Full-Time: 24
  - Part-Time: 16
  - Total: 40

- 11-20 years:
  - Full-Time: 35
  - Part-Time: 12
  - Total: 47

- 21-30 years:
  - Full-Time: 18
  - Part-Time: 6
  - Total: 24

- More than 30 years:
  - Full-Time: 1
  - Part-Time: 5
  - Total: 6
JALC Faculty Survey, Fall 2012

Q1. What are you most proud of about JALC? (Select UP TO FIVE of the following qualities: All FT Faculty and Chairs)

- Q1-D The quality of our faculty: 56
- Q1-I Our positive impact on the community: 50
- Q1-A Our employees' dedication and commitment to student success: 49
- Q1-G The quality of our academic and career/technical programs: 43
- Q1-L The campus physical environment: 36
- Q1-N JALC's commitment to the environment through green practices: 18
- Q1-M The quality of our academic and other campus facilities: 18
- Q1-E The quality of our staff and administration: 17
- Q1-K A commitment to continuous quality improvement across campus: 16
- Q1-B JALC is a service-oriented institution: 15
- Q1-F Capable leadership: 14
- Q1-C A "can do" attitude across the campus: 11
- Q1-H The quality of our athletic programs: 6
- Q1-P Other: 4
- Q1-O State-of-the-art technology and phone system: 4
- Q1-J Administrative and other functions are both effective and efficient: 2
Q1. What are you most proud of about JALC? (Select UP TO FIVE of the following qualities: All PT Faculty)

- Q1-I Our positive impact on the community: 44
- Q1-D The quality of our faculty: 43
- Q1-A Our employees' dedication and commitment to students: 42
- Q1-G The quality of our academic and career/technical programs: 36
- Q1-L The campus physical environment: 33
- Q1-M The quality of our academic and other campus facilities: 24
- Q1-K A commitment to continuous quality improvement across...: 24
- Q1-E The quality of our staff and administration: 20
- Q1-N JALC's commitment to the environment through...: 18
- Q1-B JALC is a service-oriented institution: 16
- Q1-C A "can do" attitude across the campus: 14
- Q1-J Administrative and other functions are both effective and...: 11
- Q1-F Capable leadership: 9
- Q1-O State-of-the-art technology and phone system: 5
- Q1-P Other: 3
- Q1-H The quality of our athletic programs: 3
3. Please "score" JALC's effectiveness in performing the following functions/activities: FULL-TIME FACULTY & CHAIRS

- Q3-1 Academic & Career / Technical Program Instruction
  - Extremely Effective: 26%
  - Very Effective: 54%
  - Effective: 20%
  - Ineffective: 0%
  - Very Ineffective: 0%

- Q3-2 Athletic programs
  - Extremely Effective: 4%
  - Very Effective: 46%
  - Effective: 32%
  - Ineffective: 16%
  - Very Ineffective: 2%

- Q3-3 Workforce training
  - Extremely Effective: 31%
  - Very Effective: 50%
  - Effective: 19%
  - Ineffective: 0%
  - Very Ineffective: 0%
JALC Faculty Survey, Fall 2012

3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Q3-1 Academic &amp; Career / Technical Program Instruction</th>
<th>Q3-2 Athletic programs</th>
<th>Q3-3 Workforce training</th>
</tr>
</thead>
<tbody>
<tr>
<td>27%</td>
<td>9%</td>
<td>13%</td>
</tr>
<tr>
<td>60%</td>
<td>51%</td>
<td>62%</td>
</tr>
<tr>
<td>13%</td>
<td>32%</td>
<td>21%</td>
</tr>
<tr>
<td>0%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>0%</td>
<td>6%</td>
<td>0%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

3. Please "score" JALC's effectiveness in performing the following functions/activities: FULL-TIME FACULTY & CHAIRS

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Function</th>
<th>Extremely Effective</th>
<th>Very Effective</th>
<th>Effective</th>
<th>Ineffective</th>
<th>Very Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3-4 Continuing education</td>
<td>17%</td>
<td>0%</td>
<td>43%</td>
<td>38%</td>
<td>1%</td>
</tr>
<tr>
<td>Q3-5 Fair &amp; ethical hiring practices</td>
<td>6%</td>
<td>12%</td>
<td>27%</td>
<td>31%</td>
<td>23%</td>
</tr>
<tr>
<td>Q3-6 Employee training &amp; professional development</td>
<td>6%</td>
<td>6%</td>
<td>35%</td>
<td>36%</td>
<td>20%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

- **Q3-4 Continuing education**
  - Extremely Effective: 27%
  - Very Effective: 25%
  - Effective: 3%
  - Ineffective: 0%
  - Very Ineffective: 44%

- **Q3-5 Fair & ethical hiring practices**
  - Extremely Effective: 14%
  - Very Effective: 27%
  - Effective: 13%
  - Ineffective: 13%
  - Very Ineffective: 3%

- **Q3-6 Employee training & professional development**
  - Extremely Effective: 14%
  - Very Effective: 32%
  - Effective: 0%
  - Ineffective: 8%
  - Very Ineffective: 46%
3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

- **Q3-7 Management of the College's finances**
  - Extremely Effective: 11%
  - Very Effective: 30%
  - Effective: 46%
  - Ineffective: 15%
  - Very Ineffective: 4%

- **Q3-8 Institutional planning**
  - Extremely Effective: 8%
  - Very Effective: 18%
  - Effective: 25%
  - Ineffective: 3%
  - Very Ineffective: 3%

- **Q3-9 Student services (registration, financial aid, bursar)**
  - Extremely Effective: 10%
  - Very Effective: 33%
  - Effective: 43%
  - Ineffective: 11%
  - Very Ineffective: 3%
3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

- **Q3-7 Management of the College's finances**
  - Extremely Effective: 18%
  - Very Effective: 40%
  - Effective: 26%
  - Ineffective: 8%
  - Very Ineffective: 8%

- **Q3-8 Institutional planning**
  - Extremely Effective: 17%
  - Very Effective: 44%
  - Effective: 35%
  - Ineffective: 2%
  - Very Ineffective: 2%

- **Q3-9 Student services (registration, financial aid, bursar)**
  - Extremely Effective: 25%
  - Very Effective: 35%
  - Effective: 40%
  - Ineffective: 0%
  - Very Ineffective: 0%
3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Function</th>
<th>Extremely Effective</th>
<th>Very Effective</th>
<th>Effective</th>
<th>Ineffective</th>
<th>Very Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3-10 Student support services</td>
<td>15%</td>
<td>33%</td>
<td>43%</td>
<td>1%</td>
<td>15%</td>
</tr>
<tr>
<td>(advising, disability, Student Support Center, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q3-11 Student Life activities &amp; services</td>
<td>10%</td>
<td>41%</td>
<td>43%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Q3-12 Setting College goals &amp; priorities</td>
<td>5%</td>
<td>29%</td>
<td>45%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

3. Please "score" JALC's effectiveness in performing the following functions/activities: PART-TIME FACULTY

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Q3-10 Student support services (advising, disability, Student Support Center, etc.)</th>
<th>Q3-11 Student Life activities &amp; services</th>
<th>Q3-12 Setting College goals &amp; priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>38%</td>
<td>38%</td>
</tr>
<tr>
<td>32%</td>
<td>38%</td>
<td>40%</td>
</tr>
<tr>
<td>6%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>0%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>
3. Please "score" JALC's effectiveness in performing the following functions/activities: FULL-TIME FACULTY & CHAIRS

<table>
<thead>
<tr>
<th>Function/Activity</th>
<th>Extremely Effective</th>
<th>Very Effective</th>
<th>Effective</th>
<th>Ineffective</th>
<th>Very Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3-13 Recognizing &amp; rewarding good</td>
<td>6%</td>
<td>21%</td>
<td>33%</td>
<td>12%</td>
<td>28%</td>
</tr>
<tr>
<td>Q3-14 Holding employees accountable for</td>
<td>4%</td>
<td>11%</td>
<td>36%</td>
<td>29%</td>
<td>20%</td>
</tr>
<tr>
<td>Q3-15 Community outreach and services</td>
<td>25%</td>
<td></td>
<td>33%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

- **Q3-13 Recognizing & rewarding good performance**
  - Extremely Effective: 13%
  - Very Effective: 32%
  - Effective: 16%
  - Ineffective: 6%
  - Very Ineffective: 0%

- **Q3-14 Holding employees accountable for poor performance**
  - Extremely Effective: 10%
  - Very Effective: 27%
  - Effective: 16%
  - Ineffective: 12%
  - Very Ineffective: 0%

- **Q3-15 Community outreach and services**
  - Extremely Effective: 18%
  - Very Effective: 42%
  - Effective: 40%
  - Ineffective: 0%
  - Very Ineffective: 0%
JALC Faculty Survey, Fall 2012

3. Please "score" JALC's effectiveness in performing the following functions/activities: FULL-TIME FACULTY & CHAIRS

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Function</th>
<th>Extremely Effective</th>
<th>Very Effective</th>
<th>Effective</th>
<th>Ineffective</th>
<th>Very Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3-16 Fundraising</td>
<td>7%</td>
<td>40%</td>
<td>48%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Q3-17 Grant development / grant writing</td>
<td>5%</td>
<td>25%</td>
<td>53%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Q3-18 Public relations &amp; marketing</td>
<td>12%</td>
<td>29%</td>
<td>38%</td>
<td>18%</td>
<td>3%</td>
</tr>
</tbody>
</table>
3. Please "score" JALC's effectiveness in performing the following functions/activities: PART-TIME FACULTY

- **Q3-16 Fundraising**
  - Extremely Effective: 17%
  - Very Effective: 43%
  - Effective: 38%
  - Ineffective: 0%
  - Very Ineffective: 2%

- **Q3-17 Grant development / grant writing**
  - Extremely Effective: 17%
  - Very Effective: 31%
  - Effective: 40%
  - Ineffective: 9%
  - Very Ineffective: 3%

- **Q3-18 Public relations & marketing**
  - Extremely Effective: 11%
  - Very Effective: 31%
  - Effective: 52%
  - Ineffective: 5%
  - Very Ineffective: 2%
3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

<table>
<thead>
<tr>
<th>Question</th>
<th>Extremely Effective</th>
<th>Very Effective</th>
<th>Effective</th>
<th>Ineffective</th>
<th>Very Ineffective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3-19 Employing creative &amp; innovative practices</td>
<td>7%</td>
<td>28%</td>
<td>25%</td>
<td>38%</td>
<td>3%</td>
</tr>
<tr>
<td>Q3-20 Use of advanced technologies</td>
<td>9%</td>
<td>35%</td>
<td>34%</td>
<td>17%</td>
<td>5%</td>
</tr>
<tr>
<td>Q3-21 Faculty support services (scheduling, rosters, grade posting, etc.)</td>
<td>9%</td>
<td>38%</td>
<td>38%</td>
<td>14%</td>
<td>1%</td>
</tr>
</tbody>
</table>
3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

- **Q3-19 Employing creative & innovative practices**
  - Extremely Effective: 11%
  - Very Effective: 33%
  - Effective: 47%
  - Ineffective: 0%
  - Very Ineffective: 0%

- **Q3-20 Use of advanced technologies**
  - Extremely Effective: 21%
  - Very Effective: 42%
  - Effective: 33%
  - Ineffective: 4%
  - Very Ineffective: 0%

- **Q3-21 Faculty support services (scheduling, rosters, grade posting, etc.)**
  - Extremely Effective: 22%
  - Very Effective: 29%
  - Effective: 22%
  - Ineffective: 1%
  - Very Ineffective: 0%
3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

- Extremely Effective
- Very Effective
- Effective
- Ineffective
- Very Ineffective

Q3-22 Learning Resource Center services:
- Extremely Effective: 20%
- Very Effective: 37%
- Effective: 36%
- Ineffective: 5%
- Very Ineffective: 2%

Q3-23 Library services:
- Extremely Effective: 20%
- Very Effective: 49%
- Effective: 30%
- Ineffective: 0%
- Very Ineffective: 0%
3. Please "score" JALC's effectiveness in performing the following functions/activities: PART-TIME FACULTY

- Q3-22 Learning Resource Center services:
  - Extremely Effective: 32%
  - Very Effective: 38%
  - Effective: 28%
  - Ineffective: 1%
  - Very Ineffective: 1%

- Q3-23 Library services:
  - Extremely Effective: 29%
  - Very Effective: 45%
  - Effective: 26%
  - Ineffective: 0%
  - Very Ineffective: 0%
JALC Faculty Survey, Fall 2012

Q5: The core values that I most associate with JALC as an institution are (Select up to FIVE): FT FACULTY

- Q3-Service: 52
- Q3-Responsibility: 46
- Q3-Respect: 40
- Q3-Compassion: 39
- Q3-Integrity: 29
- Q3-Fairness: 22
- Q3-Honesty: 15
- Q3-Openness: 8
- Q3-Truth: 7
Q5: The core values that I most associate with JALC as an institution are (Select up to FIVE): PT FACULTY

- Q3-Responsibility: 49
- Q3-Respect: 45
- Q3-Service: 41
- Q3-Fairness: 39
- Q3-Integrity: 38
- Q3-Compassion: 33
- Q3-Honesty: 25
- Q3-Openness: 17
- Q3-Truth: 16
Q7-1 Communications between Administration and the rest of the College is very good - ALL FACULTY & CHAIRS

- Strongly Agree: 12%
- Agree: 47%
- Neutral: 22%
- Disagree: 13%
- Strongly Disagree: 7%
Q7-1 Communications between Admin & the rest of the College is very good - PT FACULTY & CHAIRS

- Strongly Agree: 15%
- Agree: 56%
- Neutral: 18%
- Disagree: 6%
- Strongly Disagree: 4%
Q7-2 Communications between Administration and Faculty is very good
- ALL FACULTY & CHAIRS

- Strongly Agree: 11%
- Agree: 47%
- Neutral: 17%
- Disagree: 19%
- Strongly Disagree: 6%
JALC Faculty Survey, Fall 2012

Q7-2 Communications between Admin & Faculty is very good - PT FACULTY & CHAIRS

- Strongly Agree: 14%
- Agree: 59%
- Neutral: 15%
- Disagree: 8%
- Strongly Disagree: 4%
Q7-3 Communications within my program area (among my peers) is very good- ALL FACULTY & CHAIRS
Q7-3 Communications within my program area (among my peers) is very good - PT FACULTY & CHAIRS

- Strongly Agree: 31%
- Agree: 43%
- Neutral: 19%
- Disagree: 5%
- Strongly Disagree: 1%
JALC Faculty Survey, Fall 2012

Q7-4 I am a part of the decision-making process within my program area - ALL FACULTY & CHAIRS

- Strongly Agree: 19%
- Agree: 43%
- Neutral: 15%
- Disagree: 17%
- Strongly Disagree: 6%
Q7-4 I am a part of the decision-making process within my program area - PT FACULTY & CHAIRS

- Strongly Agree: 12%
- Agree: 30%
- Neutral: 21%
- Disagree: 28%
- Strongly Disagree: 9%
Q7-5 I am a part of the decision-making process among my peers - ALL FACULTY & CHAIRS

- Strongly Agree: 18%
- Agree: 41%
- Neutral: 26%
- Disagree: 10%
- Strongly Disagree: 5%
JALC Faculty Survey, Fall 2012

Q7-5 I am a part of the decision-making process among my peers - PT FACULTY & CHAIRS

- Strongly Agree: 13%
- Agree: 24%
- Neutral: 37%
- Disagree: 17%
- Strongly Disagree: 9%
JALC Faculty Survey, Fall 2012

Q7-6 I am a part of the decision-making process at JALC overall - ALL FACULTY & CHAIRS

- Strongly Agree: 2%
- Agree: 18%
- Neutral: 38%
- Disagree: 21%
- Strongly Disagree: 21%
Q7-6 I am a part of the decision-making process at JALC overall - PT FACULTY & CHAIRS
JALC Faculty Survey, Fall 2012

Q7-7 The College Administration displays behavior that reflects integrity and is ethical and honest - ALL FACULTY & CHAIRS

- Strongly Agree: 13%
- Agree: 36%
- Neutral: 29%
- Disagree: 15%
- Strongly Disagree: 7%
Q7-7 The College Admin displays behavior that reflects integrity and is ethical and honest - PT FACULTY & CHAIRS

- Strongly Agree: 18%
- Agree: 46%
- Neutral: 24%
- Disagree: 7%
- Strongly Disagree: 4%
Q7-8 The College Board of Trustees displays behavior that reflects integrity and is ethical and honest - ALL FACULTY & CHAIRS

- Strongly Agree: 10%
- Agree: 24%
- Neutral: 26%
- Disagree: 21%
- Strongly Disagree: 19%
Q7-8 The College BOT displays behavior that reflects integrity & is ethical and honest - FT FACULTY & CHAIRS

- Strongly Agree: 15%
- Agree: 35%
- Neutral: 33%
- Disagree: 7%
- Strongly Disagree: 11%
Q7-9 The relationship between Administration and the Board of Trustees is one of mutual trust and confidence - ALL FACULTY & CHAIRS

- Strongly Agree: 14%
- Agree: 19%
- Neutral: 33%
- Disagree: 23%
- Strongly Disagree: 12%
JALC Faculty Survey, Fall 2012

Q7-9 The relationship between Admin & the BOT is one of mutual trust & confidence - PT FACULTY & CHAIRS

- Strongly Agree: 20%
- Agree: 22%
- Neutral: 39%
- Disagree: 17%
- Strongly Disagree: 2%
Q8. Please rate your satisfaction with the following campus services:
FT Faculty

1. Building maintenance
   - Very Satisfied: 43%
   - Satisfied: 45%
   - Neutral: 5%
   - Unsatisfied: 0%
   - Very Unsatisfied: 0%

2. Parking availability & maintenance
   - Very Satisfied: 37%
   - Satisfied: 51%
   - Neutral: 10%
   - Unsatisfied: 2%
   - Very Unsatisfied: 0%

3. Campus grounds, walkways, and landscaping
   - Very Satisfied: 71%
   - Satisfied: 25%
   - Neutral: 2%
   - Unsatisfied: 1%
   - Very Unsatisfied: 0%
JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:
PT Faculty

1. Building maintenance
   - Very Satisfied: 62%
   - Satisfied: 36%
   - Neutral: 1%
   - Unsatisfied: 1%
   - Very Unsatisfied: 0%

2. Parking availability & maintenance
   - Very Satisfied: 49%
   - Satisfied: 43%
   - Neutral: 8%
   - Unsatisfied: 0%
   - Very Unsatisfied: 0%

3. Campus grounds, walkways, and landscaping
   - Very Satisfied: 79%
   - Satisfied: 21%
   - Neutral: 0%
   - Unsatisfied: 0%
   - Very Unsatisfied: 0%
Q8. Please rate your satisfaction with the following campus services:

FT Faculty

4. Custodial services
- Very Satisfied: 36%
- Satisfied: 52%
- Neutral: 10%
- Unsatisfied: 1%
- Very Unsatisfied: 1%

5. Food services / cafeteria
- Very Satisfied: 28%
- Satisfied: 23%
- Neutral: 23%
- Unsatisfied: 17%
- Very Unsatisfied: 9%

6. Mail services
- Very Satisfied: 30%
- Satisfied: 12%
- Neutral: 12%
- Unsatisfied: 1%
- Very Unsatisfied: 0%
Q8. Please rate your satisfaction with the following campus services: PT Faculty

- Custodial services:
  - Very Satisfied: 65%
  - Satisfied: 29%
  - Neutral: 3%
  - Unsatisfied: 3%
  - Very Unsatisfied: 0%

- Food services / cafeteria:
  - Very Satisfied: 46%
  - Satisfied: 42%
  - Neutral: 9%
  - Unsatisfied: 3%
  - Very Unsatisfied: 0%

- Mail services:
  - Very Satisfied: 0%
  - Satisfied: 9%
  - Neutral: 3%
  - Unsatisfied: 0%
  - Very Unsatisfied: 0%
Q8. Please rate your satisfaction with the following campus services: FT Faculty

- **7. Athletic / sports facilities**
  - Very Satisfied: 16%  
  - Satisfied: 49%  
  - Neutral: 31%  
  - Unsatisfied: 2%  
  - Very Unsatisfied: 2%

- **8. Recreational / exercise facilities**
  - Very Satisfied: 48%  
  - Satisfied: 45%  
  - Neutral: 7%  
  - Unsatisfied: 0%  
  - Very Unsatisfied: 0%

- **9. HR Services**
  - Very Satisfied: 16%  
  - Satisfied: 14%  
  - Neutral: 12%  
  - Unsatisfied: 11%  
  - Very Unsatisfied: 11%
Q8. Please rate your satisfaction with the following campus services:
PT Faculty

- **Very Satisfied**
- **Satisfied**
- **Neutral**
- **Unsatisfied**
- **Very Unsatisfied**

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Unsatisfied</th>
<th>Very Unsatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Athletic/sports facilities</td>
<td>24%</td>
<td>46%</td>
<td>28%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>8. Recreational/exercise facilities</td>
<td>57%</td>
<td>32%</td>
<td>11%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>9. HR Services</td>
<td>30%</td>
<td>42%</td>
<td>25%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:
FT Faculty

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Unsatisfied</th>
<th>Very Unsatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Payroll &amp; fringe benefits services</td>
<td>37%</td>
<td>13%</td>
<td>13%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>11. Business Office services</td>
<td>35%</td>
<td>49%</td>
<td>13%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>12. Security</td>
<td>23%</td>
<td>58%</td>
<td>11%</td>
<td>5%</td>
<td>4%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:
PT Faculty

- Payroll & fringe benefits services:
  - Very Satisfied: 28%
  - Satisfied: 54%
  - Neutral: 17%
  - Unsatisfied: 0%
  - Very Unsatisfied: 1%

- Business Office services:
  - Very Satisfied: 36%
  - Satisfied: 55%
  - Neutral: 9%
  - Unsatisfied: 0%
  - Very Unsatisfied: 0%

- Security:
  - Very Satisfied: 48%
  - Satisfied: 42%
  - Neutral: 8%
  - Unsatisfied: 0%
  - Very Unsatisfied: 0%
Q8. Please rate your satisfaction with the following campus services:
FT Faculty

![Bar chart showing satisfaction levels for different campus services: Bookstore, Library, Phone services. Satisfaction levels range from Very Satisfied to Very Unsatisfied.](image-url)
Q8. Please rate your satisfaction with the following campus services:
PT Faculty

<table>
<thead>
<tr>
<th>Service</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neutral</th>
<th>Unsatisfied</th>
<th>Very Unsatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Bookstore</td>
<td>31%</td>
<td>36%</td>
<td>9%</td>
<td>22%</td>
<td>2%</td>
</tr>
<tr>
<td>14. Library</td>
<td>51%</td>
<td>38%</td>
<td>0%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>15. Phone services</td>
<td>38%</td>
<td>38%</td>
<td>20%</td>
<td>25%</td>
<td>13%</td>
</tr>
</tbody>
</table>
JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:
FT Faculty

- **Very Satisfied**
- **Satisfied**
- **Neutral**
- **Unsatisfied**
- **Very Unsatisfied**

16. IT Support: PC replacement / upgrades
- Very Satisfied: 20%
- Satisfied: 17%
- Neutral: 11%
- Unsatisfied: 1%
- Very Unsatisfied: 1%

17. IT Support: PC's, network, email
- Very Satisfied: 24%
- Satisfied: 50%
- Neutral: 18%
- Unsatisfied: 7%
- Very Unsatisfied: 1%

18. IT Support: Classroom / lab technology
- Very Satisfied: 20%
- Satisfied: 52%
- Neutral: 11%
- Unsatisfied: 12%
- Very Unsatisfied: 5%
Q8. Please rate your satisfaction with the following campus services:

PT Faculty

16. IT Support: PC replacement / upgrades
   - Very Satisfied: 26%
   - Satisfied: 52%
   - Neutral: 16%
   - Unsatisfied: 3%
   - Very Unsatisfied: 2%

17. IT Support: PC's, network, email
   - Very Satisfied: 29%
   - Satisfied: 57%
   - Neutral: 9%
   - Unsatisfied: 6%
   - Very Unsatisfied: 0%

18. IT Support: Classroom / lab technology
   - Very Satisfied: 27%
   - Satisfied: 62%
   - Neutral: 6%
   - Unsatisfied: 3%
   - Very Unsatisfied: 2%
Q8. Please rate your satisfaction with the following campus services:
FT Faculty

19. IT Support: Meetings & conferences
- Very Satisfied: 14%
- Satisfied: 55%
- Neutral: 20%
- Unsatisfied: 11%
- Very Unsatisfied: 0%

20. IT Support: Print & copier services
- Very Satisfied: 56%
- Satisfied: 27%
- Neutral: 14%
- Unsatisfied: 1%
- Very Unsatisfied: 1%
Q8. Please rate your satisfaction with the following campus services:

PT Faculty

- **19. IT Support: Meetings & conferences**
  - Very Satisfied: 28%
  - Satisfied: 43%
  - Neutral: 30%
  - Unsatisfied: 0%
  - Very Unsatisfied: 0%

- **20. IT Support: Print & copier services**
  - Very Satisfied: 42%
  - Satisfied: 48%
  - Neutral: 7%
  - Unsatisfied: 3%
  - Very Unsatisfied: 0%