

CRITERION THREE:



Teaching and Learning: Quality, Resources, and Support

The institution provides high quality education, wherever and however its offerings are delivered.

Criterion 3 Core Components:

3.A: The institution's degree programs are appropriate to higher education.

Examples of evidence collected: Student learning outcomes, Baccalaureate transfer program, degrees and certificate listings, and general degree worksheets.

3.B: The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs. **Examples of evidence collected: Strategic plan, faculty and staff publications, and service learning projects.**

Did You Know? The new HLC visit date is April 17-18, 2017

3.C: The institution has the faculty and staff needed for effective, high-quality programs and student services.

Examples of evidence collected: Student/Faculty ratios, Baccalaureate review of credentials, and the 2000 hours work experience verification form.

3.D: The institution provides support for student learning and effective teaching.

Examples of evidence collected: Web pages for Student Success Center, Perkins, Adult Education, and math summer bridge program.

3.E: The institution fulfills the claims it makes for an enriched educational environment.

Examples of evidence collected: Diversity statement, community engagement report, club corner webpage, advisory committees, and athletics web page.

Criterion 3 Committee Team Members:

The team consists of a mix of faculty and staff across campus. Members include:

Jennifer Jeter (co-chair), Christy McBride (co-chair), Judy Vineyard, Kristin Shelby, Megan Moseley, Toyin Fox, Mike Coffman, Jane Bryant, Mark Henson, Carla Haas, Greg Walker, Tom Bell, Debbie Richison, Robyn Stevens, Rick Burkett, Michelle Hamilton, Nicole Mathis, and Cornelius Fair.

The committee has been dedicated to this process. Sub-committees have been developed to focus on each component of criterion three. Our committee meets once a month to discuss evidence and fill-in information gaps. Over 125 pieces of evidence have been identified, to-date, with more evidence collection still expected. If you think something in your work at John A. Logan College may serve as evidence for this criteria, we encourage you to contact one of the co-chairs.

The HLC Committee is grateful for newsletter editing services provided by the English department and for Robin Egelston in College Relations for design and layout.