



**Civic Engagement  
Faculty Survey**

We would like to better understand the impact that community-based learning has on faculty. Please assist us by responding to the following questions.

I. First, we would like to know some information about you.

1. How long have you been teaching at a postsecondary level? \_\_\_\_\_

2. Was this your first community-based learning course? \_\_\_\_\_

3. The course number and title you taught: \_\_\_\_\_

II. We would like to gain your perspective about this community-based learning course.  
*Please indicate your level of agreement with each statement.*

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The community participation aspect of this course helped students to see how the subject matter they learned can be used in everyday life.					
5. The community work in this course helped students to better understand the lectures and readings in this class.					
6. I feel that students would have learned more from this course if more time had been spent in the classroom instead of doing community work.					
7. The idea of combining work in the community with university coursework should be practiced in more courses at this university.					

III. The next set of questions relates to your attitude toward community involvement.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
8. I was already volunteering in my community before this course.					
9. The community participation aspect of this course showed me how I can become more involved in my community.					
10. I feel that the community work being done through this class benefited the community.					
11. I probably won't volunteer or participate in the community now that this class is finished.					
12. The community work involved in this course helped me to become more aware of the needs in my community.					
13. I have a responsibility to serve my community.					

IV. Next, we would like to know the influence of your service on your professional development.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
14. Doing work in the community helped me to define my personal strengths and weaknesses.					
15. Performing work in the community helped me clarify areas of focus for my scholarship.					
16. Teaching a community-based learning course resulted in a change in my teaching orientation.					
17. This community-based learning course is an important entry in my portfolio.					

V. Next, we would like some of your personal reflections on this experience.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
18. Most people can make a difference in their community.					
19. I was able to develop a good relationship with the students in this course because of the community work we performed.					
20. I was comfortable working with cultures other than my own.					
21. The community work involved in this course made me aware of some of my own biases and prejudices.					
22. Participating in the community helped me enhance my leadership skills.					
23. The work we performed in the community enhanced my ability to communicate my ideas in a real world context.					
24. I can make a difference in my community.					

VI. Finally, please answer some questions about the process of teaching a community-based course.

25. What was (were) your reasons(s) for deciding to teach a community-based learning course? *Please indicate all reasons that apply and rank them in order of importance (1 being most important).*

Need to try something new	_____
Desire for increased relevance in courses	_____
Encouragement from colleagues	_____
Resources (\$) to support the course	_____
Faculty incentive money	_____
Have taught these courses before	_____
For professional recognition	_____
Curiosity	_____
Other: _____	_____

26. How did you handle the logistics of your community-based learning course? *Please check the most accurate response.*

I made the arrangements and placements. \_\_\_\_\_  
 A graduate student who works with me made the arrangements and placements. \_\_\_\_\_  
 The graduate student and I worked together on the arrangements and placements. \_\_\_\_\_  
 Students handled their own placements. \_\_\_\_\_  
 The community representative handled the arrangements and placements. \_\_\_\_\_  
 Other: \_\_\_\_\_

27. Now that this course is completed, my most serious concern about teaching a community-based learning course is:  
*Please indicate all responses that apply and rank them in order of importance (1 being most important).*

Time constraints \_\_\_\_\_  
 Coordination of placements \_\_\_\_\_  
 Supervision of students \_\_\_\_\_  
 Communication with community representative(s) \_\_\_\_\_  
 Reduced time for classroom instruction \_\_\_\_\_  
 Unpredictable nature of community work \_\_\_\_\_  
 Assessment of students' learning and work \_\_\_\_\_  
 Costs \_\_\_\_\_  
 Other: \_\_\_\_\_

28. Teaching a community-based learning course has had an impact on the following:  
*Please indicate all responses that apply and rank them in order of importance (1 being most important).*

My research agenda \_\_\_\_\_  
 My plans of publications and presentations (scholarly work) \_\_\_\_\_  
 Other classes I teach \_\_\_\_\_  
 My own personal service in the community \_\_\_\_\_  
 My relationships with faculty colleagues \_\_\_\_\_  
 My relationships with students \_\_\_\_\_  
 My relationships with community partners \_\_\_\_\_  
 Other: \_\_\_\_\_

Finally, please add any other comments you have about teaching courses where learning takes place in a community setting. *(Please use the space below or attach an additional sheet of paper.)*