



FIRST YEAR – FALL SEMESTER

Dept.	No.		Hrs.	Gr.
ENG	101	English Composition I ¹	3	___
IPP	141	American Sign Language I (ASL I) ¹	4	___
IPP	111	Non-Verbal Language ¹	3	___
ANT	216	Cultural Anthropology OR SOC 215 Diversity in American Life	3	___
SPE	115	Speech	<u>3</u>	___
			16	

SECOND YEAR – FALL SEMESTER

Dept.	No.		Hrs.	Gr.
IPP	143	American Sign Language (ASL III) ¹	5	___
IPP	211	ASL Linguistics I	3	___
IPP	222	Interpreting ASL-English	4	___
IPP	231	Interpreting I	4	___
IPP	249	Field Experience	<u>3</u>	___
			19	

SECOND YEAR – SPRING SEMESTER

FIRST YEAR – SPRING SEMESTER

Dept.	No.		Hrs.	Gr.
BIO	100	Biology for Non-Science Majors	4	___
IPP	142	American Sign Language (ASL II) ¹	4	___
IPP	151	Deaf Studies/Culture	3	___
IPP	201	Introduction to Interpreting	4	___
MAT	113	Introduction to Contemporary Mathematics ² OR BUS 111 Business Mathematics	<u>3</u> 18	___

Dept.	No.		Hrs.	Gr.
IPP	212	ASL Linguistics II	3	___
IPP	223	Introduction to Transliterating	3	___
IPP	240	Fingerspelling and Numbers I	1	___
IPP	241	Fingerspelling and Numbers II	1	___
IPP	250	Field Experience	3	___
IPP	251	Interpreting II	<u>4</u>	___
			15	

¹ Requires a grade of "C" or higher.

Competency in American Sign Language communication ("C" or better in IPP 141 and 142) must be achieved before starting second year of classes.

² Students transferring to SIU-C should take MAT 113.

The minimum general education component for the Associate in Applied Science degree requires satisfactory completion of at least 15 semester credits of coursework distributed over the disciplines of Communications, Mathematics, Arts and Humanities, Physical and Life Sciences, and Social and Behavioral Sciences. The curriculum guide for each Associate in Applied Science degree program will spell out the course requirements or options available for satisfying the general education component. With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-III (General Education Component; GECC) of the curriculum guide (see the Associate in Applied Science general degree requirements worksheet in the John A. Logan College Catalog).

Students planning to transfer and pursue a baccalaureate degree should, when given a choice, enroll in the general education course that is IAI GECC approved and articulated with participating Illinois institutions.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2017

Career Opportunities: Graduates of this program could work as interpreters in the community, in colleges, Vocational Rehabilitation interpreting for employment training and job coaching, recreational activities and entertainment, and other places that interpreters are needed such as the public school system, they can tutor deaf and hard of hearing children, and provide other support services for deaf and hard of hearing children.