



**FIRST YEAR – FALL SEMESTER**

Dept. No.		Hrs	Gr.
ANT 216	Cultural Anthropology OR SOC 215 Diversity in American Life	3	___
ENG 101	English Composition I <sup>3</sup>	3	___
IPP 111	Non-Verbal Language	3	___
IPP 141	American Sign Language (ASL I) <sup>1,2</sup>	4	___
MAT 113	Introduction to Contemporary Mathematics* OR BUS 111 Business Mathematics	<u>3</u> 16	___

**FIRST YEAR – SPRING SEMESTER**

Dept. No.		Hrs.	Gr.
BIO 100	Biology for Non-Science Majors	4	___
IPP 142	American Sign Language (ASL II) <sup>1,2</sup>	4	___
IPP 144	ASL Classifiers <sup>4</sup>	3	___
IPP 151	Deaf Studies/Culture	3	___
	General Elective	<u>3</u>	___
		16	

**SECOND YEAR – FALL SEMESTER**

Dept. No.		Hrs.	Gr.
IPP 143	American Sign Language (ASL III) <sup>1</sup>	5	___
IPP 211	ASL Linguistics I	3	___
IPP 278	ASL Vocabulary Building I	3	___
SPE 115	Speech OR SPE 116 Interpersonal Communication	<u>3</u> 14	___

**SECOND YEAR – SPRING SEMESTER**

Dept. No.		Hrs.	Gr.
IPP 212	ASL Linguistics II	3	___
IPP 240	Fingerspelling and Numbers I	1	___
IPP 241	Fingerspelling and Numbers II	1	___
IPP 244	ASL IV–Survey of ASL Literature <sup>1</sup>	4	___
IPP 279	ASL Vocabulary Building II	3	___
IPP 201	Introduction to Interpreting or General Elective	<u>3-4</u>	___
		15-16	

\* Or any higher math course.

<sup>1</sup> A grade of "C" or higher is required in:

- IPP 141 American Sign Language (ASL I)
- IPP 142 American Sign Language (ASL II)
- IPP 143 American Sign Language (ASL III)
- IPP 244 ASL IV–Survey of ASL Literature

<sup>2</sup> Competency in American Sign Language communication ("C" or better in IPP 141 and 142) must be achieved before starting second year of classes.

<sup>3</sup> Requires a grade of "C" or higher.

<sup>4</sup> IPP 144 is taught every other year, during odd numbered years.

The minimum general education component for the Associate in Applied Science degree requires satisfactory completion of at least 15 semester credits of coursework distributed over the disciplines of Communications, Mathematics, Arts and Humanities, Physical and Life Sciences, and Social and Behavioral Sciences. The curriculum guide for each Associate in Applied Science degree program will spell out the course requirements or options available for satisfying the general education component. With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Academic Affairs and Vice-President for Instruction. However, no substitutions are allowed in Groups I-III (General Education Component; GECC) of the curriculum guide (see the Associate in Applied Science general degree requirements worksheet in the John A. Logan College Catalog).

Students planning to transfer and pursue a baccalaureate degree should, when given a choice, enroll in the general education course that is IAI GECC approved and articulated with participating Illinois institutions.

*John A. Logan College reserves the right to modify this curriculum guide as needed.  
Please verify with your academic advisor the accuracy and time lines of this document.*

**Effective Date: Fall 2018**

**Career Opportunities:** Teachers assistant, tutor deaf and hard of hearing children and provide other support services for deaf and hard of hearing children, work as job coaches for deaf and hard of hearing adults, or work in any situation where skill in American Sign Language is required.