

## English (ENG)

### ENG 050 Basic Reading & Writing

5 Hours

Prerequisites: None

5 hours weekly (5-0)

This course introduces students to reading and writing skills necessary for success in college. Students learn to understand and remember better what they read. Writing assignments require them to engage in a process of planning, drafting, revising, and editing. Editing skills (grammar, punctuation, and spelling) are emphasized throughout the semester.

*This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.*

### ENG 052 Developmental Writing Skills

5 Hours

Prerequisites: None

5 hours weekly (5-0)

Developmental writing enables students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. While this course is not designed for transfer, it prepares students to succeed in English 101 and assists them in developing the communication skills they will need in their chosen occupational field. Students must earn a grade of "C" or higher in order to progress to ENG 101.

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### ENG 053 Developmental Reading Skills

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This is a "slice of college life" approach which involves students in a lively and immediate application of the reading process. Students will learn previewing, underlining/highlighting, marginal note taking, locating and defining key concepts, mapping, and summarizing. In addition, students will learn to manage time, to take effective classroom notes, and to prepare for and take objective and essay examinations. The course will be devoted to the direct application of these strategies to content area materials.

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### ENG 055 Composition Literacy

3 Hours

Co-Requisite: Concurrent Enrollment in ENG 101

3 hours weekly (3-0)

Co-requisite sections of Composition Literacy enable students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. Additionally, students benefit from writing workshops and one-on-one teaching meant to promote successful completion of a concurrent section of ENG 101. Students must earn a grade of "C" or higher in both ENG 055 and ENG 101 to progress to ENG 102.

### **ENG 101 English Composition I**

IAI – C1 900

3 Hours

**Mandatory Testing:** Prerequisite scores on Accuplacer Exam: Reading Comprehension 70 plus Sentence Skills 75 or higher OR combined score of 150 or higher.

**OR**

ACT score of 20 or higher in English and Reading

**OR**

SAT: Evidence-based reading and writing  $\geq$  480

Prerequisites: **OR** ENG 052 (grade of “C” or higher)

3 hours weekly (3-0)

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various rhetorical modes as students learn the process of writing. The course also includes an introduction to research skills and research writing.

### **ENG 102 English Composition II**

IAI – C1 901R

3 Hours

Prerequisites: ENG 101 or ENG 113 (either with a grade of “C” or higher)

3 hours weekly (3-0)

In this course students further develop skills in writing expository prose. English 102 is a research writing course. Assignments include documented, multi-source writing in one or two papers for a combined total of at least 2,500 words in the final, graded version(s).

### **ENG 103 Creative Writing**

3 Hours

Prerequisites: ENG 101

3 hours weekly (3-0)

In this course, students release as much imagination and craft on paper as possible by means of fictional and non-fictional sketch and exercise essays. The emphasis is on exercise. We will strive with the time and ability at our disposal to do the best work possible.

*This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.*

### **ENG 113 Professional Technical Writing**

IAI-C1 900R

3 Hours

Prerequisite: None

3 hours weekly (3-0)

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields.