

JOHN A. LOGAN COLLEGE
Student Learning Outcomes
ASSESSMENT RESULTS

INFORMATION LITERACY				
	Fall 2014	Fall 2015	Spring 2015	Spring 2016
Course Sections Mapped	37	30	32	29
Instructors Participating (full and term)	28	19	31	16
Students	591	354	434	379
OVERALL STUDENT PROFICIENCY ¹				
	Fall 2014	Fall 2015	Spring 2015	Spring 2016
Determine the Extent of Information Needed	71%	69%	70%	77%
Integrate relevant information from appropriate sources	62%	58%	60%	74%
Use information legally and ethically in appropriate disciplines	58%	48%	60%	64%
Cite sources legally and ethically	64%	56%	57%	68%

QUANTITATIVE REASONING								
	Fall 2015		Fall 2016		Spring 2016		Spring 2017	
	Totals*	% Assessed	Totals	% Assessed	Totals*	% Assessed	Totals	% Assessed
Courses Mapped	29	72%	28	89%	31	74%	27	96%
Courses Sections	63	76%	58	86%	70	66%	64	77%
Students	621	---	896	78%	562	---	1064	63%
Overall Instructor Participation	24	75%	28	88%	24	66%	24	69%
<i>Full-Time Instructors</i>	14	82%	11	92%	15	71%	10	91%
<i>Term Instructors (including SICCM)</i>	10	67%	17	85%	9	60%	14	78%
<i>Dual Credit Instructors</i>	n/a		n/a		n/a		0	0%
*NOTE: FL 15 and SP16 "total students" includes students assessed only. FL16 and SP17 compares total students enrolled to students actually assessed.								
OVERALL STUDENT PROFICIENCY ¹								
	Fall 2015	Fall 2016	Spring 2016	Spring 2017				
Interpretation	69%	66%	74%	72%				
Organization and Presentation	81%	77%	79%	76%				
Calculation	74%	71%	78%	74%				
Analysis/Synthesis	66%	66%	78%	71%				

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CULTURAL AND GLOBAL AWARENESS								
	Fall 2016		Fall 2017		Spring 2017		Spring 2018	
	Totals	% <i>Assessed</i>	Totals	% <i>Assessed</i>	Totals	% <i>Assessed</i>	Totals	% <i>Assessed</i>
Courses Mapped	16	94%	14	100%	17	76%		
Courses Sections	57	86%	45	96%	44	82%		
Students	1238	60%	1019	66%	791	57%		
Overall Instructor Participation	22	76%	21	95%	18	75%		
Full-Time Instructors	10	100%	8	88%	7	88%		
Term Instructors	12	75%	11	100%	10	67%		
Dual Credit Instructors	0	0%	2	100%	1	100%		
OVERALL STUDENT PROFICIENCY¹								
	Fall 2016		Fall 2017		Spring 2017		Spring 2018	
Identify and discuss the influence of history, geography, the arts, and/or humanities on individuals and their cultural environment	75%		71%		76%			
Identify and discuss the influence of the environment on individuals and their cultural development	65%		70%		70%			
Differentiate subjective opinions and ideologies about culture and society based on social and individual bias from objective findings and data.	66%		66%		73%			

Source: Assessment Academy Team

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COMMUNICATION								
	FALL 2017		FALL 2018		SPRING 2018		SPRING 2019	
	Total	% <i>Assessed</i>	Total	% <i>Assessed</i>	Total	% <i>Assessed</i>	Total	% <i>Assessed</i>
Courses Mapped	12	100%						
Courses Sections	74	89%						
Students	1473	74%						
Overall Instructor Participation	31	86%						
<i>Full-Time Instructors</i>	8	100%						
<i>Term Instructors</i>	18	82%						
<i>Dual Credit Instructors</i>	5	83%						
OVERALL STUDENT PROFICIENCY¹								
	FALL 2017		FALL 2018		SPRING 2018		SPRING 2019	
Select/articulate purposes(s) for communication.	76%							
Engage in the stages of written or oral communication process.	74%							
Select rhetorical strategies for written and oral communication, demonstrating a knowledge of target audience	71%							

¹Student proficiency is determined by students scoring proficient (3) or excellent (4) in respective rubric categories.