

# Director's Credential Early Childhood Education Certificate of Achievement\*

ECE 279	Management Internship <sup>1</sup>	4
ECE 280	Professional Development	4
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\* Prerequisite: A.A.S. in Early Childhood Education

<sup>1</sup> One year of full-time early childhood education management experience in a licensed center will waive this course.

The Early Childhood Education Director's Credentials Certificate Program (00CHC0018) is an ICCB approved extension of the Early Childhood Education AAS Degree (ECE 0005).

**CAREER OPPORTUNITIES:** Assistant director, director, supervisor, coordinator, or child care advocate in child care center or other early childhood programs, organizations or social services for children and their families.

## POLICY ON ADMISSION

To be eligible for admission, students must have graduated from an accredited high school or attained the equivalent educational level as determined by the College. Students seeking admission to the College's Baccalaureate Transfer Division must satisfy high school course pattern requirements as well as meet provisions of standardized tests. Enrollees in the College's Career Division must also meet provisions of standardized tests. Nongraduates may apply for admission if scholastic records, test scores, and other data indicate to the satisfaction of the College that the student will be able to do college-level work. Satisfactory completion of the General Educational Development test may be accepted in lieu of a high school diploma. All new students are expected to take counseling and placement examinations as advised by the Office of Admissions. Counselors will use the results to advise, recommend, and, in certain cases, require students to enroll in particular courses or programs of study. All students must provide transcripts of high school work and transcripts of credits earned at other colleges or universities.



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JOHN A. LOGAN COLLEGE

# Early Childhood Education Program





## Early Childhood Education Program

Graduates of the career Early Childhood Education Program will be trained to work in a variety of child care settings that include: maintaining a safe and healthy learning environment; providing experiences to promote physical, intellectual, social/emotional, and language/literacy development; using positive guidance/discipline strategies; establishing positive and productive relationships with families; and operating a well-run program for children that adheres to high quality standards and a professional code of ethics. Students are also trained to provide important support services in elementary public schools as teacher assistants.



## Degree Program (Career)

### FIRST YEAR – FALL SEMESTER

ECE 150	Infancy Development	3
ECE 155	The Early Childhood Profession	3
ECE 160	Development and Care of Children	4
ECE 272	Language and Literacy Development	3
PSY 132	General Psychology	<u>3</u>
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### FIRST YEAR – SPRING SEMESTER

ALH 101	Cardiopulmonary Resuscitation	1
ART 111	Art Appreciation OR ART 210 Art for Children	3
ECE 265	Curriculum Development	3
ENG 101	English Composition I <sup>1</sup>	3
LIT 264	Literature for Children	3
PSY 262	Child Psychology	<u>3</u>
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### SECOND YEAR – FALL SEMESTER

ECE 260	Parent Involvement	3
ECE 267	Child Care Laboratory	5
EDC 208	Characteristics and Methods for Teaching Exceptional Children	3
MAT 113	Introduction to Contemporary Mathematics <sup>2</sup> OR MAT 120 Elementary Statistics <sup>2</sup> OR BUS 111 Business Mathematics	3
SPE 115	Speech	<u>3</u>
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### SECOND YEAR – SPRING SEMESTER

ECE 266	Pre-School Administration	3
ECE 268	Child Care Laboratory	5
PNE 100	Nutrition	3
SOC 263	Marriage and the Family	<u>3</u>
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## Degree Program (Transfer)

### FIRST YEAR – FALL SEMESTER

BIO 100	Biology for Non-Science Majors	3
ECE 155	The Early Childhood Profession	3
CPS 111	Introduction to Technology for Educators	3
EDC 200	Introduction to Education	3
ENG 101	English Composition I <sup>1</sup>	<u>3</u>
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### FIRST YEAR – SPRING SEMESTER

ART 111	Art Appreciation	3
ENG 102	English Composition II <sup>1</sup>	3
MAT 208	Mathematics for Elementary Teachers I <sup>1</sup>	3
PSY 132	General Psychology Science Elective	<u>3</u>
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### SECOND YEAR – FALL SEMESTER

EDC 203	Schooling in a Diverse Society	3
MAT 209	Mathematics for Elementary Teachers II <sup>1</sup>	3
MUS 105	Music Appreciation	3
PSY 262	Child Psychology	3
SCI 210A	Integrated Science	3
SPE 115	Speech	<u>3</u>
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### SECOND YEAR – SPRING SEMESTER

EDC 202	Human Growth, Development, and Learning	3
HIS 213	Eastern Civilizations	3
PSC 131	American Government	3
SCI 210B	Integrated Science	3
SOC 263	Marriage and the Family	<u>3</u>
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Students will also need a "C" or higher grade in all courses specifically required for the Early Childhood Education degree at the transfer institution.

Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

The curriculum guide for the transfer Early Childhood Education Programs outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.