



SPECIAL EDUCATION*
Toward a Bachelor of Science Degree

Transfer Curriculum Associate in Science Minimum Hrs. 63 Major Code: 1.1 131001B

FIRST YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
BIO 100 Biology for Non-Science Majors	3	___
CPS 111 Introduction to Technology for Educators ¹	3	___
EDC 200 Introduction to Education	3	___
ENG 101 English Composition I ²	3	___
MAT 208 Mathematics for Elementary Teachers I	3	___
	<u>15</u>	

FIRST YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
ENG 102 English Composition II ²	3	___
MAT 209 Mathematics for Elementary Teachers II	3	___
MUS 105 Music Appreciation	3	___
PSY 132 General Psychology	3	___
	3	___
	<u>15</u>	

SECOND YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
ART 111 Art Appreciation	3	___
EDC 202 Human Growth, Development, and Learning	3	___
HTH 115 Foundations of Health and Physical Fitness	3	___
PSY 262 Child Psychology	3	___
SCI 210A Integrated Science I	3	___
SPE 115 Speech	3	___
	<u>18</u>	

SECOND YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
HIS 201 United States History I OR HIS 202 United States History II OR PSC 131 American Government	3	___
HIS 213 Eastern Civilizations	3	___
PSY 265 Introduction to Special Education	3	___
SCI 210B Integrated Science II	3	___
SOC 215 Diversity in American Life	3	___
	<u>15</u>	

*Students may also need a “C” or higher grade in all courses specifically required for the Special Education degree at the transfer institution. Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

¹ The content within CPS 111 is important to teacher education degree programs. Some four-year institutions offer an equivalent course; in this case, CPS 111 is an additional recommended course. Other institutions have elected to integrate the topics covered in CPS 111 over a number of courses within the Professional Education Sequence and an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

² Requires a grade of “C” or higher.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2008

Career Opportunities: Special education teacher, teacher of hearing impaired, teacher of physically impaired, teacher of visually impaired, teacher of learning disabled.

Major Employers: Public school systems, private schools, government institutions.