



**SOCIAL STUDIES EDUCATION\***  
**Toward a Bachelor of Science Degree**

Transfer Curriculum  
 Associate in Science  
 Minimum Hrs. 63  
 Major Code: 1.1 131318B

**FIRST YEAR – FALL SEMESTER**

Dept. No.		Hrs.	Gr.
BIO 100	Biology for Non-Science Majors	3	___
CPS 111	Introduction to Technology for Educators <sup>1</sup>	3	___
EDC 200	Introduction to Education	3	___
ENG 101	English Composition I <sup>2</sup>	3	___
MAT 108	College Algebra OR	3	___
	MAT 113 Introduction to Contemporary Mathematics	15	___

**FIRST YEAR – SPRING SEMESTER**

Dept. No.		Hrs.	Gr.
ENG 102	English Composition II <sup>2</sup>	3	___
HIS 101	Western Civilizations I	3	___
MAT 120	Elementary Statistics	3	___
PSY 132	General Psychology	3	___
	Life Science Elective	3	___
		15	___

**SECOND YEAR – FALL SEMESTER**

Dept. No.		Hrs.	Gr.
ANT 111	Anthropology	3	___
GEO 215	Survival of Man	3	___
HIS 102	Western Civilizations II	3	___
PSC 131	American Government	3	___
SPE 115	Speech	3	___
	Fine Arts Elective	3	___
		18	___

**SECOND YEAR – SPRING SEMESTER**

Dept. No.		Hrs.	Gr.
ECO 201	Introduction to Macroeconomics	3	___
EDC 202	Human Growth, Development and Learning	3	___
SOC 215	Diversity in American Life	3	___
	Physical Science Elective	3	___
	Social Science Elective <sup>3</sup>	3	___
		15	___

\* Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

<sup>1</sup> The content within CPS 111 is important to teacher education degree programs. Some four-year institutions offer an equivalent course; in this case, CPS 111 is an additional recommended course. Other institutions have elected to integrate the topics covered in CPS 111 over a number of courses within the Professional Education Sequence and an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

<sup>2</sup> Requires a grade of “C” or higher. Students may also need a “C” or higher grade in all courses specifically required for the Secondary Education degree at the transfer institution.

<sup>3</sup> Students may choose from HIS 201, HIS 202, GEO 112, PSC 212, or SOC 133.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean of Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.  
 Please verify with your academic advisor the accuracy and time lines of this document.*

**Effective Date: Fall 2008**