



SECONDARY EDUCATION*
Toward a Bachelor of Science Degree

Transfer Curriculum
 Associate in Science
 Minimum Hrs. 62
 Major Code: 1.1 131205B

FIRST YEAR – FALL SEMESTER

Dept. No.		Hrs.	Gr.
BIO 100	Biology for Non-Science Majors OR BIO 101 Biological Science for Science Majors ¹	3-4	___
CPS 111	Introduction to Technology for Educators ²	3	___
EDC 200	Introduction to Education	3	___
ENG 101	English Composition I ³	3	___
MAT 108	College Algebra OR MAT 113 Introduction to Contemporary Mathematics	<u>3</u> 15-16	___

SECOND YEAR – FALL SEMESTER

Dept. No.		Hrs.	Gr.
EDC 202	Human Growth, Development and Learning	3	___
PSC 131	American Government	3	___
SPE 115	Speech	3	___
	Fine Arts or Humanities Elective	3	___
	General Elective ⁴	2	___
	Life Science Elective ¹	<u>3</u>	___
		17	___

FIRST YEAR – SPRING SEMESTER

Dept. No.		Hrs.	Gr.
ENG 102	English Composition II ³	3	___
MAT 120	Elementary Statistics	3	___
PSY 132	General Psychology	3	___
	Fine Arts Elective	3	___
	Physical Science Elective ¹	<u>3</u>	___
		15	___

SECOND YEAR – SPRING SEMESTER

Dept. No.		Hrs.	Gr.
HIS 213	Eastern Civilizations	3	___
SOC 215	Diversity in American Life	3	___
	General Elective ⁴	3	___
	General Elective ⁴	3	___
	Science Elective ¹	<u>3</u>	___
		15	___

*Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

¹ Students should check with their advisor as to which science courses best meet their chosen science option.

² The content within CPS 111 is important to teacher education degree programs. Some four-year institutions offer an equivalent course; in this case, CPS 111 is an additional recommended course. Other institutions have elected to integrate the topics covered in CPS 111 over a number of courses within the Professional Education Sequence and an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

³ Requires a grade of "C" or higher. Students may also need a "C" or higher grade in all courses specifically required for the Secondary Education degree at the transfer institution.

⁴ Students should consult with their particular transfer institution to see which electives best meet their transfer requirements.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
 Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2008

Career Opportunities: Middle school teacher, high school teacher.

Major Employers: Public school systems, private schools, state government institutions.