



OCCUPATIONAL THERAPY ASSISTANT*
SICCM Cooperative Degree Program

Career Curriculum OTA 0094
 Associate in Applied Science
 Minimum Hrs. 70
 Major Code: 1.2 510803C

FIRST YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
BUS 215 Medical Terminology I	3	___
ENG 101 English Composition I	3	___
OTA 110 Clinical Observation	2	___
OTA 130 Introduction to Occupational Therapy	2	___
OTA 131 Disease and Impact on Occupation	3	___
OTA 132 Occupational Development	1	___
OTA 210 Occupational Therapy Theory I	4	___
	<u>18</u>	

SECOND YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
OTA 200 Psychosocial Therapy and Practice	3	___
OTA 205 Occupational Therapy in Pediatrics	4	___
OTA 230 Clinical Rotation II	2	___
OTA 231 Occupational Therapy Theory II	1.5	___
OTA 232 Aging and Impact on Occupation	1.5	___
PSY 262 Child Psychology	3	___
	<u>15</u>	

FIRST YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
BIO 206 Human Anatomy and Physiology II	4	___
OTA 112 Activities of Daily Living	3	___
OTA 120 Occupational Therapeutic Media	3	___
OTA 122 Occupational Therapy Group Process	2	___
OTA 133 Clinical Rotation I	1	___
OTA 134 OT in Physical Disabilities	3	___
PSY 132 General Psychology	3	___
	<u>19</u>	

SECOND YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
OTA 217 Fieldwork Experience I ¹ (Class meets 8 weeks)	4.5	___
OTA 218 Fieldwork Experience II ¹ (Class meets 8 weeks)	4.5	___
OTA 250 Occupational Therapy Administration	3	___
	<u>12</u>	

FIRST YEAR – SUMMER SEMESTER

Dept. No.	Hrs.	Gr.
MAT 120 Elementary Statistics OR MAT 104 Mathematics for Allied Health	3	___
SPE 115 Speech	3	___
	<u>6</u>	

*BIO 205 - Human Anatomy and Physiology I is a prerequisite for this program.
 Students must maintain "C" overall average plus "C" or better in all OTA classes and all required general education classes.

¹ Must be completed within 18 months of academic coursework.

The minimum general education component for the Associate in Applied Science degree requires satisfactory completion of at least 15 semester credits of coursework distributed over the disciplines of Communications, Mathematics, Arts and Humanities, Physical and Life Sciences, and Social and Behavioral Sciences. The curriculum guide for each Associate in Applied Science degree program will spell out the course requirements or options available for satisfying the general education component. With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-III (General Education Component; GECC) of the curriculum guide (see the Associate in Applied Science general degree requirements worksheet in the John A. Logan College Catalog).

Students planning to transfer and pursue a baccalaureate degree should, when given a choice, enroll in the general education course that is IAI GECC approved and articulated with participating Illinois institutions.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
 Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2010

Additional Information:

The OTA courses have both lecture and hands-on laboratory components. Portions of the lecture section of some OTA courses are web-based. During the program, students will develop entry-level competencies necessary to provide services to persons of all ages who have functional loss due to physical, neurological, social/emotional, cognitive, or developmental disabilities.

The profession tailors rehabilitation individually for each client. Through evaluation and treatment, it seeks to restore or improve function in occupational performance. Treatment is provided within the context of the client's life environments and relationships. Occupation may be defined as the ordinary things people do each day to work, to play, and to take care of themselves. Occupational therapy is based on the idea that our personal identity and feeling of value is closely tied to what we are able to do. We all choose many "occupational" roles that are important to us and make us excited to engage in life. When our function becomes impaired, we may lose both our independence and sense of self-worth.

The practice of OT utilizes the therapeutic use of purposeful and meaningful occupations in treatment, as well as focusing on these occupations as the goal of treatment. OT intervention may include restoration of performance abilities; instruction in compensatory techniques; adaptation of tasks, processes, or environments; disability prevention techniques; and health promotion strategies. Occupational therapy assistants, under the supervision of an occupational therapist, will work directly with persons to achieve a maximum level of independent living by developing the capacities that remain after disease, accident, or other disability.

OT serves a diverse population in a wide variety of settings such as hospitals; clinics; facilities for rehabilitation, extended, and long-term care; sheltered workshops; schools; camps; private homes; physicians' offices; community programs; and private practice.

Admission Requirements

1. Graduate from an approved high school, or demonstrate equivalent competency (G.E.D. examination).
2. Complete general admission procedures for John A. Logan College.
3. By March 1, file the following OTA application information with the Assessment Office at John A. Logan College:
 - A. Completed OTA application form.
 - B. Health Occupations Aptitude Test results.
 - C. Official transcripts of previous college experience.
4. Achieve competitive level on a composite selection score for the College. The five top-scoring applicants are awarded admission. This score is based upon the Health Occupations Aptitude Examination--Revised test results and weighted grades for previous college coursework taken within, or transferring to, the occupational therapy assistant required curriculum.

Accreditation Status

The SICCM Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P. O. Box 31220, Bethesda, MD 20824-1220. ACOTE's phone number c/o AOTA is 301-652-AOTA. Program graduates will qualify to sit for the National Board for Certification in Occupational Therapy, Inc. (NBCOT) national certification examination. This is a computer-delivered examination. Successful completion of this exam confers the title of Certified Occupational Therapy Assistant (COTA). Illinois and most states additionally require licensure to practice, usually basing this on the NBCOT exam results. A felony conviction may adversely affect ability to sit for the NBCOT exam and/or attain state licensure.

The Associate in Applied Science degree in occupational therapy assistant is offered at five community colleges through the Southern Illinois Collegiate Common Market. Five students are admitted from each college for an entering total of twenty-five. Admitted students take general education courses on their own campuses and OTA courses together in a central laboratory. After classes and the fieldwork internship are completed, they graduate at their entering college.

Career Opportunities: An occupational therapy assistant (OTA) provides services to persons of all ages who have functional loss due to physical, neurological, social/emotional, cognitive, or developmental disabilities.