



ENGLISH EDUCATION*
Toward a Bachelor of Science Degree

Transfer Curriculum
Associate in Science
Minimum Hrs. 64
Major Code: 1.1 131305B

FIRST YEAR – FALL SEMESTER

Dept. No.		Hrs.	Gr.
ART 111	Art Appreciation OR MUS 105 Music Appreciation OR SPE 113 Theater Appreciation	3	___
BIO 100	Biology for Non-Science Majors	3	___
ENG 101	English Composition I ¹	3	___
HTH 110	Health Education	2	___
PSY 132	General Psychology	3	___
PSC 131	American Government	3	___
		<u>17</u>	___

FIRST YEAR – SPRING SEMESTER

Dept. No.		Hrs.	Gr.
EDC 203	School and Society	2	___
ENG 102	English Composition II ¹	3	___
HIS 213	Eastern Civilizations OR PHL 200 Non-Western Philosophy	3	___
LIT 232	American Literature: 1865 to Present	3	___
MAT 113	Introduction to Contemporary Mathematics	3	___
SPE 115	Speech	3	___
		<u>17</u>	___

SECOND YEAR – FALL SEMESTER

Dept. No.		Hrs.	Gr.
EDC 202	Human Growth, Development and Learning	3	___
LIT 211	English Literature to 1750	3	___
LIT 231	American Literature: 1492 to 1865	3	___
MAT 120	Elementary Statistics	3	___
PHS 105	Physics for Non-Science Majors	<u>3</u>	___
		15	___

SECOND YEAR – SPRING SEMESTER

Dept. No.		Hrs.	Gr.
HIS 202	United States History II	3	___
LIT 212	English Literature: Romanticism to Present	3	___
	Literature Elective	3	___
	Physical Science Elective	3	___
	Science Elective	<u>3</u>	___
		15	___

*Students who intend to receive a Bachelor of Arts degree should consider satisfying the foreign language requirement of the transfer institution while at John A. Logan College.

Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

The content within CPS 111 is important to teacher education degree programs. Some four-year institutions offer an equivalent course; in this case, CPS 111 is an additional recommended course. Other institutions have elected to integrate the topics covered in CPS 111 over a number of courses within the Professional Education Sequence and an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

¹ Requires a grade of "C" or higher.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2008

Career Opportunities: Middle school teacher, high school teacher.

Major Employers: Public school systems, private schools, government institutions.