



EARLY CHILDHOOD EDUCATION*
Toward a Bachelor of Science Degree

Transfer Curriculum 000AS0087
Associate in Science
Minimum Hrs. 63
Major Code: 1.1 131210B

FIRST YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
BIO 100 Biology for Non-Science Majors	3	___
ECE 155 The Early Childhood Profession	3	___
CPS 111 Introduction to Technology for Educators ¹	3	___
EDC 200 Introduction to Education	3	___
ENG 101 English Composition I	3	___
	<u>15</u>	___

SECOND YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
EDC 203 Schooling in a Diverse Society	3	___
MAT 209 Mathematics for Elementary Teachers II	3	___
MUS 105 Music Appreciation	3	___
PSY 262 Child Psychology	3	___
SCI 210A Integrated Science	3	___
SPE 115 Speech	3	___
	<u>18</u>	___

FIRST YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
ART 111 Art Appreciation	3	___
ENG 102 English Composition II	3	___
MAT 208 Mathematics for Elementary Teachers I	3	___
PSY 132 General Psychology	3	___
Science Elective	3	___
	<u>15</u>	___

SECOND YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
EDC 202 Human Growth, Development, and Learning	3	___
HIS 213 Eastern Civilizations	3	___
PSC 131 American Government	3	___
SCI 210B Integrated Science	3	___
SOC 263 Marriage and the Family	3	___
	<u>15</u>	___

* To be considered for admission into a formal Teacher Education Program in Illinois, the transfer student:

- Must pass the Illinois Basic Skills Test (IBST). It is recommended that the student take the IBST during the first semester of college and before completing 30 semester credits in a teacher education track. If a student experiences difficulty passing one or more sections of the IBST, it is recommended that the student enroll in EDU 999 Preparing for IBST.
- Must earn a grade of “C” or above in all courses for an endorsement and in all courses used as a part of a program (may include general education, professional education and major content courses).
- May be required to have a minimum overall grade point average to enter a high demand formal teacher certification degree program option. For example: To be considered for entry into a teacher education program, a student should have a minimum overall grade point average of at least 2.5 (4.0=A). The minimum grade point average for consideration at SIU-C is 2.75.

For additional information, select this link to the [Tips for Education Majors](#), or view the document in the online College Catalog under the Degrees and Certificates link.

¹ The content within CPS 111 is important to teacher education degree programs and is an additional recommended course. Some four-year institutions offer an equivalent course or have elected to integrate the topics covered in CPS 111 over a number of courses within the professional education sequence; and therefore, an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean of Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Summer 2012

Career Opportunities: daycare centers, preschools, kindergartens, specialty schools (Montessori or religious schools), elementary schools; within these settings, specialization in teaching the gifted or disabled, or in disadvantaged communities. Bilingual education is a growing need in early childhood education as the student base diversifies. Teachers with advanced degrees and work experience in early childhood education might want to advance their careers by managing a daycare center, directing daycare centers or preschools, working as a public or private researcher, teaching the next generation of early childhood educators.