



**EARLY CHILDHOOD EDUCATION—CAREER
Degree Program**

Career Curriculum
Associate in Applied Science
Minimum Hrs. 66
Major Code: 1.2 200202C

FIRST YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
CCT 150 Infancy Development	3	___
CCT 155 The Early Childhood Profession	3	___
CCT 160 Development and Care of Children	4	___
CCT 272 Language and Literacy Development	3	___
MUS 115 Music for Children	3	___
PSY 132 General Psychology	3	___
	19	___

SECOND YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
BUS 111 Business Mathematics*	3	___
CCT 260 Parent Involvement	3	___
CCT 267 Child Care Laboratory	5	___
EDC 208 Characteristics and Methods for Teaching Exceptional Children	3	___
SPE 115 Speech	3	___
	17	___

FIRST YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
ALH 101 Cardiopulmonary Resuscitation	1	___
ART 210 Art for Children	3	___
CCT 265 Curriculum Development	3	___
ENG 101 English Composition I ¹ OR ENG 113 Professional Technical Writing ¹ OR BUS 235 Business Correspondence	3	___
LIT 264 Literature for Children	3	___
PSY 262 Child Psychology	3	___
	16	___

SECOND YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
CCT 266 Pre-School Administration	3	___
CCT 268 Child Care Laboratory	5	___
PNE 100 Nutrition	3	___
SOC 263 Marriage and the Family	3	___
	14	___

¹ Requires a grade of "C" or higher.

*Students transferring to SIU-C should take MAT 113 or MAT 120.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Spring, 2006

Additional Information: Graduates of this two-year Early Childhood Education Program will be trained to provide education and care for children in public and private child care settings to include the following: maintaining a safe and healthy learning environment; providing experiences to promote physical, intellectual, social/emotional, and language/literacy development; using positive guidance/discipline strategies; establishing positive and productive relationships with families; and operating a well-run program for children that adheres to legal requirements and a professional code of ethics. Students are also trained to provide important support services in elementary and secondary public schools as teacher assistants, school office assistants, school library assistants, and playground assistants.

Career Opportunities: Director, assistant director, lead teacher, teacher, and an assistant in nursery schools and child care programs, Head Start, and school-age programs. Also qualified to be a parent educator and coordinator, child development specialist, work in social service programs, Even Start programs, and Child Care Resource and Referral. Teacher aide and assistant, school office assistant, school library assistant, playground assistant in grades Pre-K through twelve. Graduates of this program are also qualified to on and operate day care centers.