



BUSINESS TEACHER EDUCATION*
Toward a Bachelor of Science Degree

Transfer Curriculum
 Associate in Science
 Minimum Hrs. 63
 Major Code: 1.1 131303B

FIRST YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
EDC 200 Introduction to Education	3	—
ENG 101 English Composition I ¹	3	—
MUS 105 Music Appreciation	3	—
PSY 132 General Psychology	3	—
Life Science Elective	3	—
	15	

SECOND YEAR – FALL SEMESTER

Dept. No.	Hrs.	Gr.
ACC 200 Financial Accounting I	3	—
ECO 201 Introduction to Macroeconomics	3	—
MAT 120 Elementary Statistics	3	—
PHS 105 Physics for Non-Science Majors	3	—
PSC 131 American Government	3	—
SPE 115 Speech	3	—
	18	

FIRST YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
BIO 100 Biology for Non-Science Majors	3	—
BUS 110 Introduction to Business	3	—
ENG 102 English Composition II ¹	3	—
HIS 213 Eastern Civilizations OR PHL 200 Non-Western Philosophy	3	—
Mathematics Elective	3	—
	15	

SECOND YEAR – SPRING SEMESTER

Dept. No.	Hrs.	Gr.
ACC 201 Financial Accounting II	3	—
BUS 222 Legal and Social Environment of Business	3	—
CPS 111 Introduction to Technology for Educators ²	3	—
LIT 280 Introduction to Literature	3	—
PHS 103 Earth Science OR PHS 104 Contemporary Chemistry for Non-Science Majors	3 15	— —

*Prior to admission to a college or university teacher education program, transfer students will need to pass the Illinois Basic Skills Test. Students should consult with an advisor regarding the appropriate timing for taking the Basic Skills Test and any additional requirements specific to their transfer institution of choice. Most institutions have a required grade point average of at least 2.5 (4.0 scale) for admission into a Professional Teacher Education Program. Southern Illinois University Carbondale, for example, requires a GPA of 2.75 (A=4.0) for entry into the Teacher Education Program.

Students should consider completing BUS 235 Business Correspondence and EDC 202 Human Growth, Development and Learning before transferring to a 4-year institution.

¹ Requires a grade of “C” or higher.

² The content within CPS 111 is important to teacher education degree programs. Some four-year institutions offer an equivalent course; in this case, CPS 111 is an additional recommended course. Other institutions have elected to integrate the topics covered in CPS 111 over a number of courses within the Professional Education Sequence and an equivalent course is not available. CPS 111 at these institutions most likely will be accepted as general transfer or elective credit.

This curriculum guide outlines a recommended or suggested first two years for individuals interested in pursuing a baccalaureate degree in this discipline or possibly one closely related. The General Education component in this recommended guide meets the guidelines established by the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). With appropriate justification and in consultation with your academic advisor, a request to substitute a course for one recommended in this guide may be granted with the appropriate approvals from the Department Chair, Dean for Instruction and Vice-President for Instruction. However, no substitutions are allowed in Groups I-V (General Education Component; GECC-IAI) of the curriculum guide (see the Associate in Science general degree requirements worksheet in the John A. Logan College Catalog).

It is recommended that you consult the catalog of the college or university you are considering as a transfer institution to complete a baccalaureate degree. It is also recommended that you consult with an academic advisor at that college or university.

*John A. Logan College reserves the right to modify this curriculum guide as needed.
 Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2008