

## *English (ENG)*

### **ENG 050 Basic Reading & Writing**

5 Hours

Prerequisites: None  
5 hours weekly (5-0)

This course introduces students to reading and writing skills necessary for success in college. Students learn to understand and remember better what they read. Writing assignments require them to engage in a process of planning, drafting, revising, and editing. Editing skills (grammar, punctuation, and spelling) are emphasized throughout the semester.

*This is a developmental course which is used to calculate GPA at John A. Logan College, but does not transfer.*

### **ENG 052 Developmental Writing Skills**

5 Hours

Prerequisites: None  
5 hours weekly (5-0)

Developmental writing enables students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. While this course is not designed for transfer, it prepares students to succeed in English 101 and assists them in developing the communication skills they will need in their chosen occupational field. Students must earn a grade of "C" or higher in order to progress to ENG 101.

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### **ENG 053 Developmental Reading Skills**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a "slice of college life" approach which involves students in a lively and immediate application of the reading process. Students will learn previewing, underlining/highlighting, marginal note taking, locating and defining key concepts, mapping, and summarizing. In addition, students will learn to manage time, to take effective classroom notes, and to prepare for and take objective and essay examinations. The course will

be devoted to the direct application of these strategies to content area materials.

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### **ENG 090 Writing Center**

4 Hours

Prerequisites: None  
4 hours weekly (4-0)

The Writing Center offers students assistance with any of the stages of the writing process: discovering (planning), drafting, revising, and editing. Tutors will not write or edit student work, but they will guide student writers to do their own writing well. English instructors are available for one-on-one tutoring each semester during hours posted at the Writing Center in E109.

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### **ENG 099 English Skills-Education**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is to prepare students for the Reading Comprehension and Language Arts domains of the Enhanced Basic Skills test of the Illinois Certification Testing System (ICTS). Candidates seeking an education major for entry into the program are required to take and pass a basic skills test. The skills addressed in this course will prepare students to demonstrate literal, inferential and critical reading skills in a variety of written materials and demonstration of the ability to write effectively at the college level, with control over the conventions of edited English in the United States, as well as the ability to exercise critical thinking and reflection in written communications.

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### **ENG 101 English Composition I**

IAI – C1 900R

(Transfer students should take either 101 or 113.)

3 Hours

Prerequisites: Asset score of 38 or COMPASS score of 45 or ENG 052 (grade of “C” or higher)  
3 hours weekly (3-0)

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various patterns of development as students learn the process of writing. The course also includes an introduction to research skills and research writing.

### **ENG 102 English Composition II**

IAI – C1 901R

3 Hours

Prerequisites: ENG 101 (with a grade of “C” or higher)  
3 hours weekly (3-0)

In this course students further develop skills in writing expository prose. English 102 is literature-based and includes documented research analysis of at least one of the literary genres (poetry, drama, or fiction).

### **ENG 103 Creative Writing**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

In this course, students release as much imagination and craft on paper as possible by means of fictional and non-fictional sketch and exercise essays. The emphasis is on exercise. We will strive with the time and ability at our disposal to do the best work possible.

*This course is also offered as part of a study abroad program. Contact the International Education Coordinator for more information.*

### **ENG 113 Professional Technical Writing**

IAI – C1 900R

(Transfer students should take either 101 or 113.)

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields. A special section is reserved for criminal justice majors only.

### **ENG 275 Foundations or Survey of Reading**

3 Hours

Prerequisites: Consent of Instructor  
3 hours weekly (3-0)

This course examines theories and practices that underpin reading instruction. The most influential theories of the reading process and the development of reading in children will be presented. Students will have the opportunity to examine related theories of learning, language, and teaching. This course will also provide the opportunity to develop knowledge of the diversity of language learners. A part of this course includes the consideration of one's own literacy history and how that aids in understanding what affects learning and appropriate teaching strategies.

### **ENG 276 Diagnosis of Reading Difficulties**

3 Hours

Prerequisites: Consent of Instructor  
3 hours weekly (3-0)

This course is designed to study the causes of reading disabilities, diagnostic procedures, and methods of instruction.

### **ENG 277 Reading Difficulties Practicum**

4 Hours

Prerequisites: Consent of Instructor  
6 hours weekly (2-4)

This course is a continuation of English 276 – Reading Diagnosis. It introduces students/teachers to the best practices of reading diagnosis in a practicum/field environment.