

Education (EDC)

EDC 200 Introduction to Education

3 Hours

Prerequisites: None
4 hours weekly (2-2)

EDC 200 provides a comprehensive overview of American education and the teaching profession. The course is particularly pertinent to those considering entering the educational fields as professionals or paraprofessionals. Topics include the theoretical and philosophical basis of American education, the structure of schools including governance, curriculum and financing; legal ethical and professional issues in education, and the changing role of schools and teachers. Employment outlook for educators will be evaluated. In addition, at least 25 hours of apprenticeship in an assigned elementary or secondary classroom is required.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 202 Human Growth, Development, & Learning

3 Hours

Prerequisites: PSY 132
4 hours weekly (2-2)

This course is a study of growth, development, and learning of the individual through adulthood with an emphasis on social, emotional, cognitive, and physical aspects of growth and behavior related to school settings. Thirty hours of clinical experience are focused on the social, emotional, cognitive, and physical aspects of behavior, preschool through high school, including observations of learners.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 203 Schooling in a Diverse Society

3 Hours

Prerequisites: None
3 hours weekly (3-0)

This course is an overview of American education as both a professional and a public enterprise. Social, historical, and philosophical foundations are considered to give perspective to current issues, policies, and trends in the field of education. The course will examine how schooling is shaped by the

social contexts in which it occurs, particularly in multicultural and global contexts.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 208 Characteristics and Methods for Teaching Exceptional Children

3 Hours

Prerequisites: PSY 132 or consent of instructor
3 hours weekly (3-0)

This course is designed for preservice teachers and school personnel who serve, directly and indirectly, handicapped children and youth. The course focuses on providing the essential characteristics, information, and skills to appropriately educate the handicapped in a variety of settings.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 210 Regular Education Observation

1 Hour

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 2.75
2 hours weekly (0-2)

This course is designed to introduce education students to the learning/teaching environment. The field observation experience is related to concepts introduced in program coursework. Activities are assigned so that students are directed through a sequence of planning, implementation, and reflection. In addition, various activities are given by the cooperating teacher to familiarize students with various roles of the teacher.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 211 Special Education Observation

3 Hours

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 2.75
6 hours weekly (0-6)

This course is designed to enable special education majors to obtain field experiences. The field observation experience is related to concepts introduced in program coursework. Activities are

assigned so that students are directed through a sequence of planning, implementation, and reflection. This course requires 100 hours of supervised clinical experience.

Students may be required to pass a background check in order to fulfill classroom observation requirements.

EDC 212 Paraprofessional/Practicum

3 Hours

Prerequisites: Students must have completed at least 30 credit hours or obtain permission of the instructor.

6 hours weekly (6-0)

This course is designed for people working as paraprofessionals in educational settings and for people who desire to work in educational settings in paraprofessional roles. A student who is already working in an education setting may use that setting for the practicum provided that individual arrangements are agreed upon by the instructor, supervising teacher and student. Students may be required to pass a background check in order to fulfill classroom observation requirements.