

Institutional Snapshot

John A. Logan College
Carterville, Illinois 62918

1. Student Demography Headcounts

A. Undergraduate Enrollments by Class Levels (Freshman-Senior)

Class Level	Fall 2004	Fall 2005	Fall 2006
Freshman	4,077	4,154	4,002
Sophomore	1,654	1,600	1,776
Junior	N/A	N/A	N/A
Senior	N/A	N/A	N/A

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B. Undergraduate Students by Degree Seeking and Non-Degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

Degree Seeking	Fall 2004	Fall 2005
Males	1,660	1,594
Females	2,241	2,108
Non-Resident Alien	-	-
Black, Non-Hispanic	442	367
American Indian/Alaska Native	16	13
Asian/Pacific Islander	41	31
Hispanic	74	65
White, Non-Hispanic	3,328	3,226
Race/Ethnicity Unknown	-	-
Total Degree Seeking	3,901	3,702
Non-Degree Seeking	Fall 2004	Fall 2005
Males	464	507
Females	534	556
Non-Resident Alien	-	-
Black, Non-Hispanic	63	58
American Indian/Alaska Native	5	5
Asian/Pacific Islander	28	20
Hispanic	16	14
White, Non-Hispanic	886	966
Race/Ethnicity Unknown	-	-
Total Non-Degree Seeking	998	1,063
Unknown	Fall 2004	Fall 2005
Males	325	395
Females	507	594
Non-Resident Alien	-	-
Black, Non-Hispanic	19	16
American Indian/Alaska Native	5	2
Asian/Pacific Islander	12	10
Hispanic	4	9
White, Non-Hispanic	792	952
Race/Ethnicity Unknown	-	-
Total Unknown	832	989

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C. Graduate/Professional Students by Degree Seeking and Non-Degree Seeking Status (showing totals, with breakdowns by gender and by race/ethnicity per IPEDS report)

Graduate data does not apply.

D. Age Range of Undergraduate Students (24 and under; 25 and older)

Age Range	Fall 2004	Fall 2005	Fall 2006
24 and under	3,440	3,338	3,298
25 and older	2,291	2,416	2,480

E. Number of Students by Residency Status of Credit-Seeking Students who come to a Campus or Site for Instruction

- In-State Resident
- Out-of-State Resident
- Non-U.S. Resident

Residency Status of Credit-Seeking Students	Fall 2004	Fall 2005	Fall 2006
In-State Resident	5,691	5,732	5,746
Out-of-State Resident	9	8	12
Non-U.S. Resident	31	14	20

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One of two different test instruments are used for advising.

COMPASS (Computerized)

Mean Scores by Test Section			
Sub-Tests	Score Range	Fall 05	Fall 06
Pre Algebra	1-99	44.45	46.61
Algebra	1-99	47.77	43.68
College Algebra	1-99	45.97	45.31
College Trigonometry	1-99	55.33	50.31
Writing	1-99	66.75	68.87
Reading	1-99	80.45	81.47

ASSET (Written)

Mean Scores by Test Section			
Sub-Tests	Score Range	Fall 05	Fall 06
Numerical	23-55	41.41	41.33
Beginning Algebra	23-55	35.89	35.56
Intermediate Algebra	23-55	37.87	37.97
College Algebra	23-55	None	39.35
Writing	23-55	43.14	43.11
Reading	23-55	42.88	42.96

3. Financial Assistance for Students

A. What percentages of your undergraduate and of your graduate students applied for any type of financial assistance?

	Fall 2004	Fall 2005	Fall 2006
Undergraduate	This Information Not Available		
Graduate	N/A	N/A	N/A

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B. How many of your undergraduate students and of your graduate/professional students received financial assistance of any type? What percentage is this of your total enrollment? What percentages of your total enrollment received assistance in each of the following categories?

- Loans
- Work-Study
- Scholarships/Grants
- Academic Based Merit Based Scholarship

Undergraduates	Fall 2004		Fall 2005	
Any Type Financial Assistance	2,688	46.9%	2,693	46.7%
Loans	6.6%		6.8%	
Work-Study	1.4%		1.4%	
Scholarships/Grants	31.3%		28.2%	
Academic Based Merit Based Scholarships	1.3%		1.3%	
Graduate/Professional	Fall 2004		Fall 2005	
Any Type Financial Assistance	N/A		N/A	
Loans	N/A		N/A	
Work-Study	N/A		N/A	
Scholarships/Grants	N/A		N/A	
Academic Based Merit Based Scholarships	N/A		N/A	

C. Using the formula cited below, what was the *tuition discount rate* (TDR) for undergraduate and graduate student populations? If this rate cannot be separated for these two categories, so note and simply report aggregate figures.

TDR = total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition.

I = Institutional Financial Aid Dollars Awarded for Tuition

P = Payments of Tuition Expected of Students and their External Financial Aid

TDR = $I / (I + P)$ as a percentage

	FY 2004	FY 2005
Undergraduate Tuition Discount Rate	30.99%	32.74%
Graduate Tuition Discount Rate	N/A	N/A

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4. Student Retention and Program Productivity

A. What percentage of your first-time, full-time fall entering undergraduate students in the previous year returned for study during fall semester on which this report is based? Please provide the following data in aggregate and with breakdowns by race/ethnicity per IPEDS categories.

Number Entering (NE)

Number Returning (NR)

NR/NE as percentage

	Fall 2003 into Fall 2004			Fall 2004 into Fall 2005			Fall 2005 into Fall 2006		
	NE	NR	%	NE	NR	%	NE	NR	%
Non-Resident Alien	-	-	-	-	-	-			
Black, Non-Hispanic	107	44	41.1	137	45	32.8	75	22	29.3
American Indian/Alaska Native	2	1	50.0	3	2	66.6	3	0	0.0
Asian/Pacific Islander	7	4	57.1	10	6	60.0	6	3	50.0
Hispanic	20	11	55.0	23	11	47.8	14	7	50.0
White, Non-Hispanic	516	289	56.0	543	273	50.3	481	252	52.4
Race/Ethnicity Unknown	-	-	-	-	-	-			
Aggregate	652	349	53.5	716	337	47.1	579	284	49.1

B. How many students earned graduate or professional degrees during the past year, and what was the distribution by race/ethnicity per IPEDS categories?

Not applicable. John A. Logan College does not award graduate or professional degrees.

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C. Report the number of graduates in the previous academic year by college/program in keeping with the following Classification of Instructional Programs (CIP) codes.

- Agriculture/Natural Resources (1,3)
- Architecture/Engineering/Engineering Technology (4,14,15)
- Biological & Physical Science (26,40,41)
- Business (52)
- Communications/Communication Technology/Fine Arts (9,10,50)
- Education/Library Science (13,21,25)
- Humanities/Interdisciplinary (5,16,23,24,30,38,39,54)
- Health (51)
- Law (22)
- Mathematics/Computer Science (11,27)
- Military Technology/Protective Services (29,43)
- Personal Services/Consumer Services/Fitness (12,19,31)
- Psychology/Social Sciences & Services (42,44,45)
- Trades/Production/Transportation Health (46,47,48,49)

CIP Code	2005-2006
Agriculture/Natural Resources (1,3)	-
Architecture/Engineering/Engineering Technology (4,14,15)	66
Biological & Physical Science (26,40,41)	5
Business (52)	87
Communications/Communication Technology/Fine Arts (9,10,50)	5
Education/Library Science (13,21,25)	42
Humanities/Interdisciplinary (5,16,23,24,30,38,39,54)	278
Health (51)	264
Law (22)	-
Mathematics/Computer Science (11,27)	3
Military Technology/Protective Services (29,43)	40
Personal Services/Consumer Services/Fitness (12,19,31)	12
Psychology/Social Sciences & Services (42,44,45)	10
Trades/Production/Transportation Health (46,47,48,49)	126

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D. List, by discipline and by name of test, the separate pass rates of undergraduate, and graduate/professional students sitting for licensure examinations as appropriate.

Program Employment	<u>(2005-2006)</u> Test	Pass Rates	Required for Employment
DNA	Dental Assisting Nat. Bd.	80%	No
DHY	National DHY Bd.	88%	Yes
	Northeast Reg. Bd.	88%	Yes
ADN	NCLEX-RN	96%	Yes
PN	NCLEX-PN	95%	Yes
MAS	National Cert. Bd. For Therap. Massage & Bodyworks	100%	Yes
CDMS	Amer. Registry for Diag. Med. Sonography	50% (2 Students)	No
COS	IL State Cos. Exam (IDFPR)	100%	Yes
Nail Tec	Illinois State Exam (DPFR)	90%	Yes

5. Faculty Demography

A. Indicate the headcount of faculty in the full-time and part-time categories according to highest degree earned.

Degree Level	Full-time	Part-time*
Doctorate	23	16
First Professional	-	-
Master's	63	91
Bachelor's	12	50
Associate's	1	10
None	-	4

**Two held certificates, three had "other", and two were unknown.*

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B. Indicate the headcount of faculty in the full-time and part-time categories according to each of the following breakdowns.

- Race/Ethnicity (using the standard IPEDS categories)
- Gender
- Rank

	Full-time	Part-time
Males	46	87
Females	53	91
Non-Resident Alien	1	-
Black, Non-Hispanic	2	7
American Indian/Alaska Native	1	-
Asian/Pacific Islander	3	6
Hispanic	1	2
White, Non-Hispanic	91	161
Race/Ethnicity Unknown	-	2
Professor	22	-
Assistant Professor	15	-
Associate Professor	28	-
Instructor	34	-
Term Faculty	-	178

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C. Report the number of faculty by college/program (full-time and part-time together) in keeping with the following Classification of Instructional Programs (CIP) codes.

CIP Code	2005-2006
Agriculture/Natural Resources (1,3)	-
Architecture/Engineering/Engineering Technology (4,14,15)	4
Biological & Physical Science (26,40,41)	23
Business (52)	21
Communication/Communication Technology/Fine Arts (9,10,50)	15
Education/Library Science (13,21,25)	10
Humanities/Interdisciplinary (5,16,23,24,30,38,39,54)	47
Health ((51)	40
Law (22)	-
Mathematics/Computer Science (11,27)	14
Military Technology/Protective Services (29,43)	3
Personal Services/Consumer Services/Fitness (12,19,31)	11
Psychology/Social Sciences & Services (42,44,45)	40
Trades/Production/Transportation Health (46,47,48,49)	19

6. Availability of Instructional Resources and Information Technology

A. Provide an account of the technology resources dedicated to supporting student learning (library sites, residence hall hook-ups, Internet Cafes, etc.) and explain how you monitor the level of their usage.

Technology Resource	Method of Monitoring
Open Access Computer Lab C242	Usage Logs
Open Access Computer Lab E139	Usage Logs
Open Access Computer Lab E231	Usage Logs
The Write Place (Writing Center) E109	Usage Logs; student evaluations
The Learning Resource Center	Usage Logs
Library	Electronic tracking system
The Teaching and Learning Center	Usage Logs
Learning Laboratory C227	Usage Logs
Distance Learning Interactive Classrooms C229, F106	Scheduling Log
Student Support Center for Illinois Virtual Campus	Usage Logs
Alongi DuQuoin Extension Center Computer Lab	Usage Logs
West Frankfort Extension Center Computer Lab	Usage Logs
Marion Family Learning Center Computing Lab	Usage Logs
Campus-wide Wireless Connectivity (Building H and J to be added in 2006)	Random samples

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Computer Facilities

Academic Year	2004-05	2005-06	2006-2007
Desktops supported	1,149	1,178	1,191
Network connections	1,245	1,267	1,283
E-mail accounts	500 (est.)	578	631
Daily E-mail volumes	N/A	6,454	2,900

7. Financial Data

Please provide the following information for the past two completed fiscal years.

A. Actual Unrestricted Revenues

- Tuition and Fees
- State/Local Appropriations (if applicable)
- Denominational Income (if applicable)
- Investment and Annuity Income
- Contributions
- Auxiliary
- Other
- Total

Actual Unrestricted Revenues	2003-2004	2004-2005	2005-2006
Tuition and Fees	9,039,839	10,147,831	10,481,100
State/Local Appropriations (if applicable)	16,162,466	16,571,967	17,199,469
Denominational Income (if applicable)			
Investment and Annuity Income	100,452	194,807	418,950
Contributions			
Auxiliary			
Other	433,935	467,101	448,369
TOTAL	25,736,692	27,381,706	28,547,888

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B. Actual Unrestricted Expense

Instructional/Departmental/Library
Student Services
Operation and Maintenance of Plant
Administration
Fundraising
Auxiliary
Other
Total

Actual Unrestricted Expense	2003-2004	2004-2005	2005-2006
Instructional/Departmental/Library	12,007,856	13,110,987	13,108,964
Student Services	2,363,039	2,367,635	2,392,374
Operation and Maintenance of Plant	3,242,084	3,361,046	3,720,628
Administration	3,563,918	3,612,439	3,842,604
Fundraising			
Auxiliary			
Other	4,166,310	4,547,215	4,887,089
TOTAL	25,343,207	26,999,322	27,951,659

C. If, in either of the past two completed fiscal years, the total in 7B exceeded the total in 7A above, how did the institution cover its shortfall?

This is not applicable—revenues exceeded expenses in both years.

Please note: Used operating funds only (Funds 1 and 2) for above analysis.