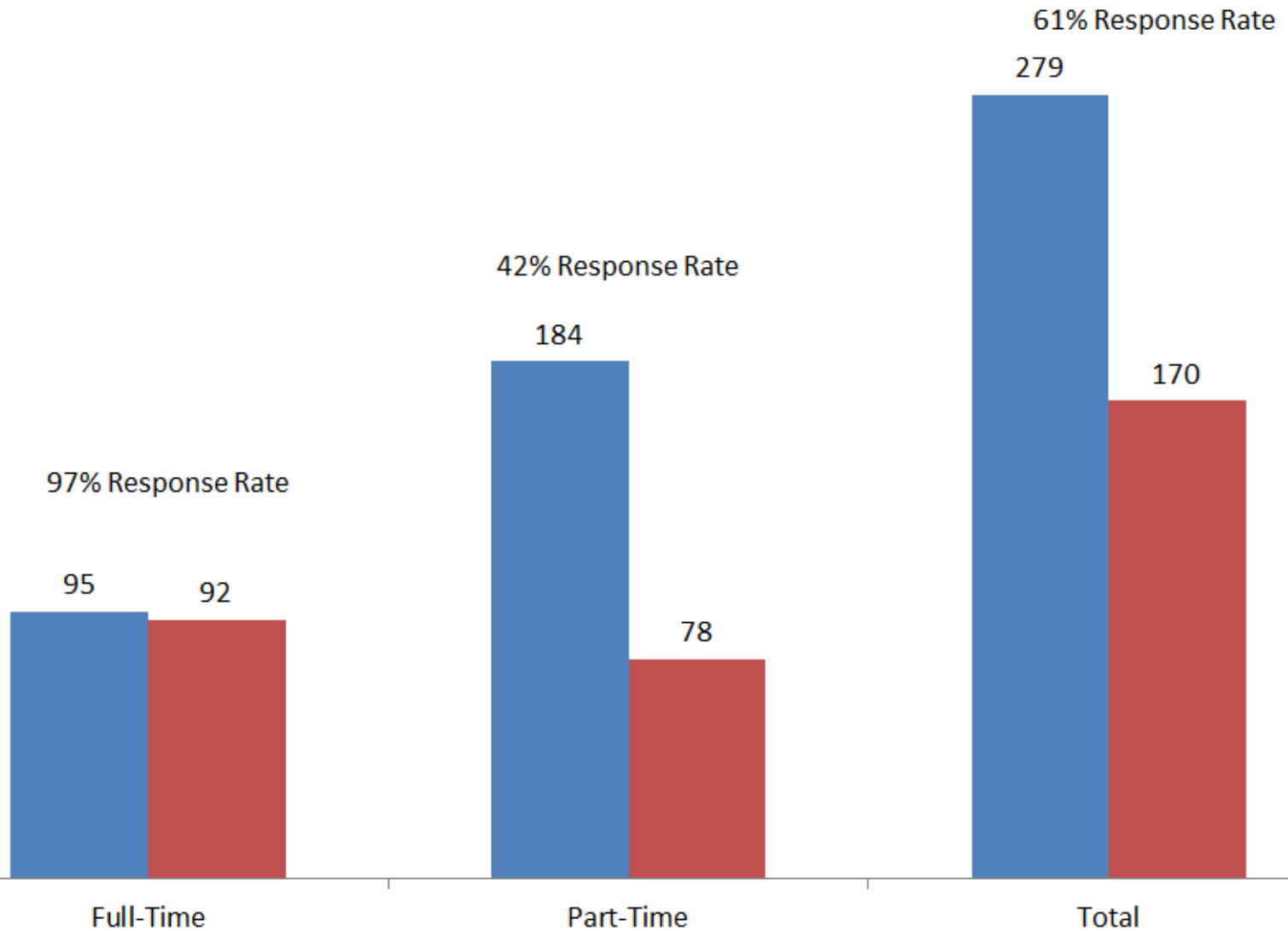


# JALC Faculty Survey, Fall 2012

## JALC Faculty Survey Response Rates

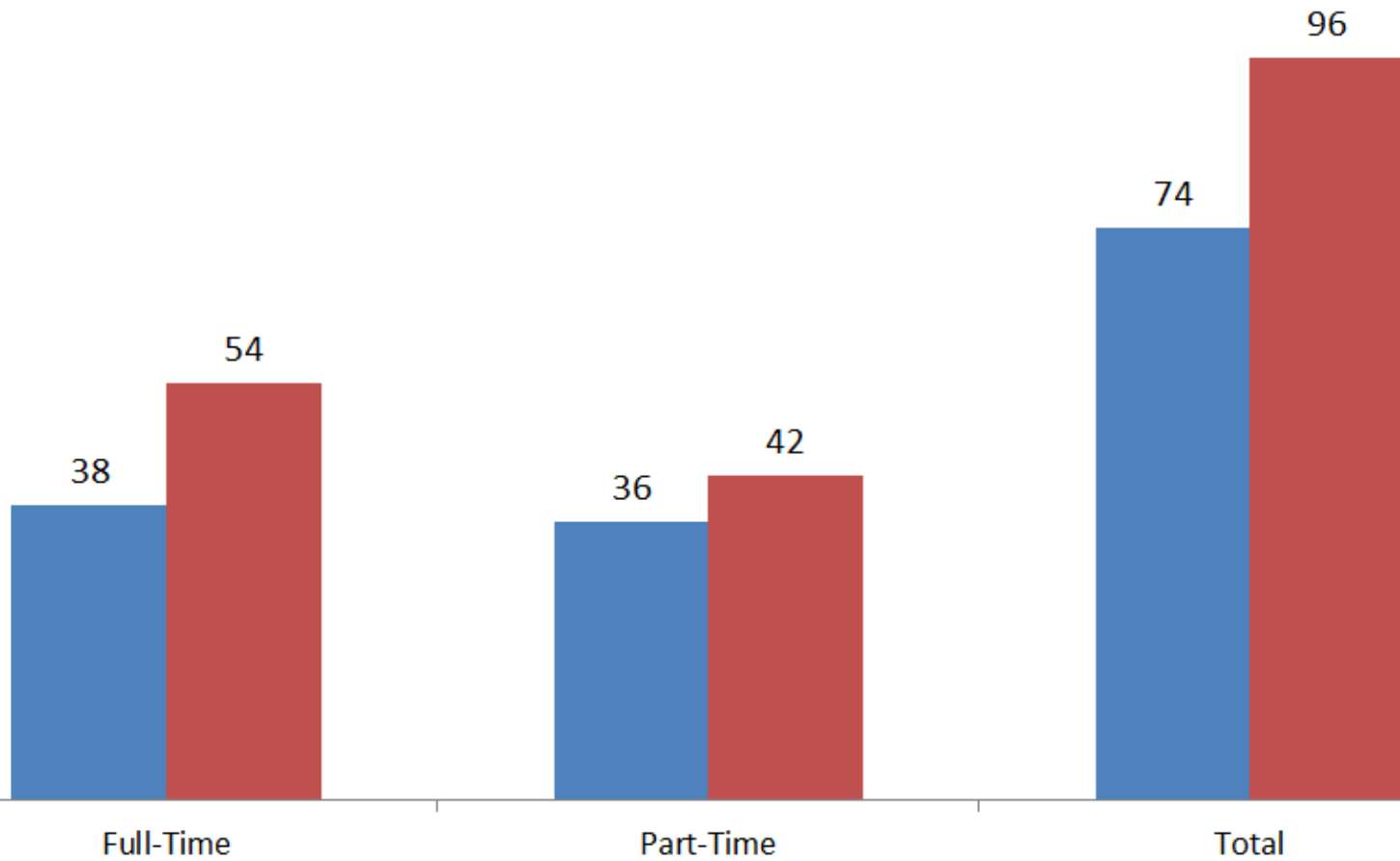
■ Faculty     ■ Survey Respondents



# JALC Faculty Survey, Fall 2012

## JALC Faculty Survey: Gender

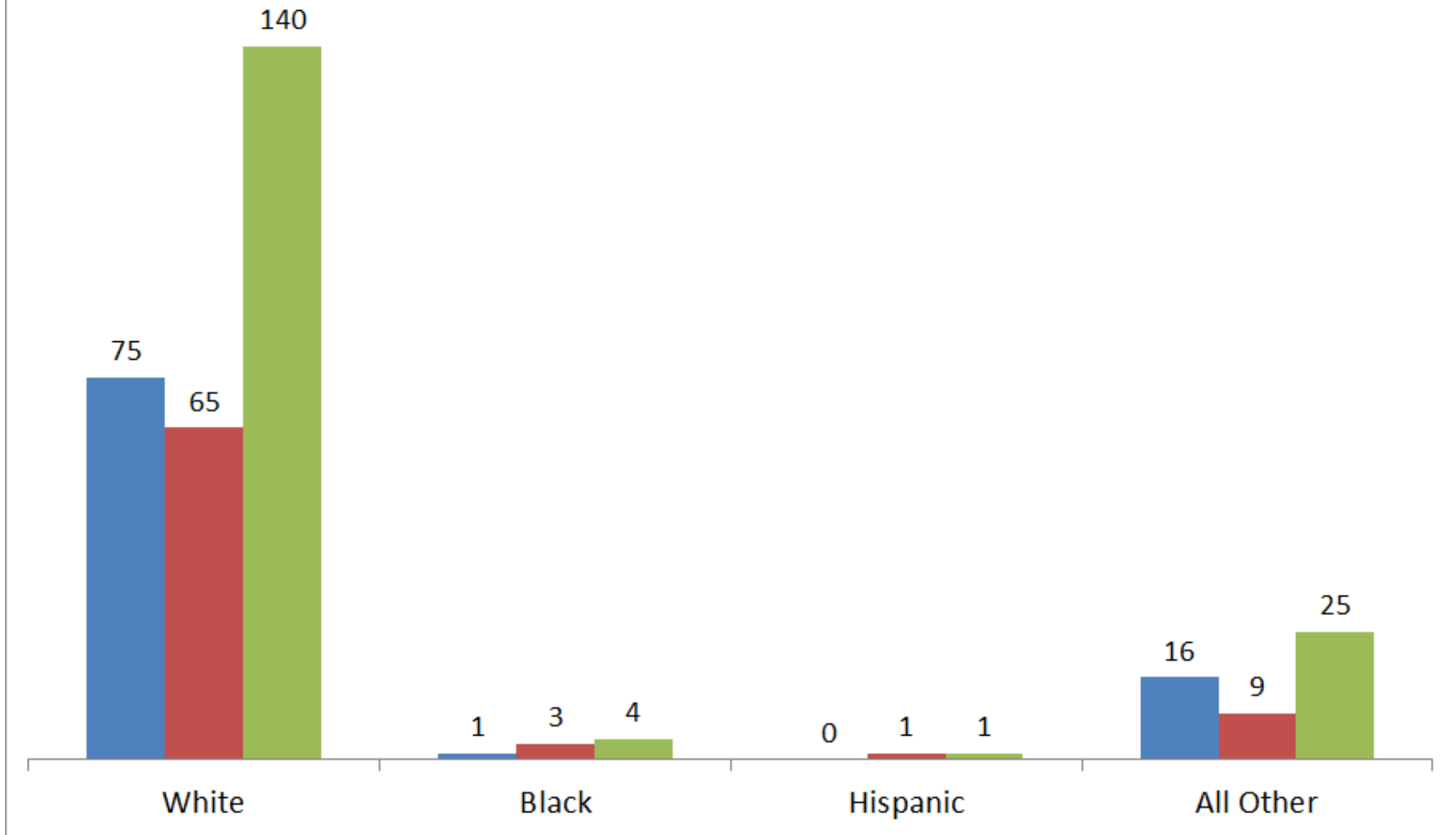
■ Male ■ Female



# JALC Faculty Survey, Fall 2012

## JALC Faculty Survey: Race / Ethnicity

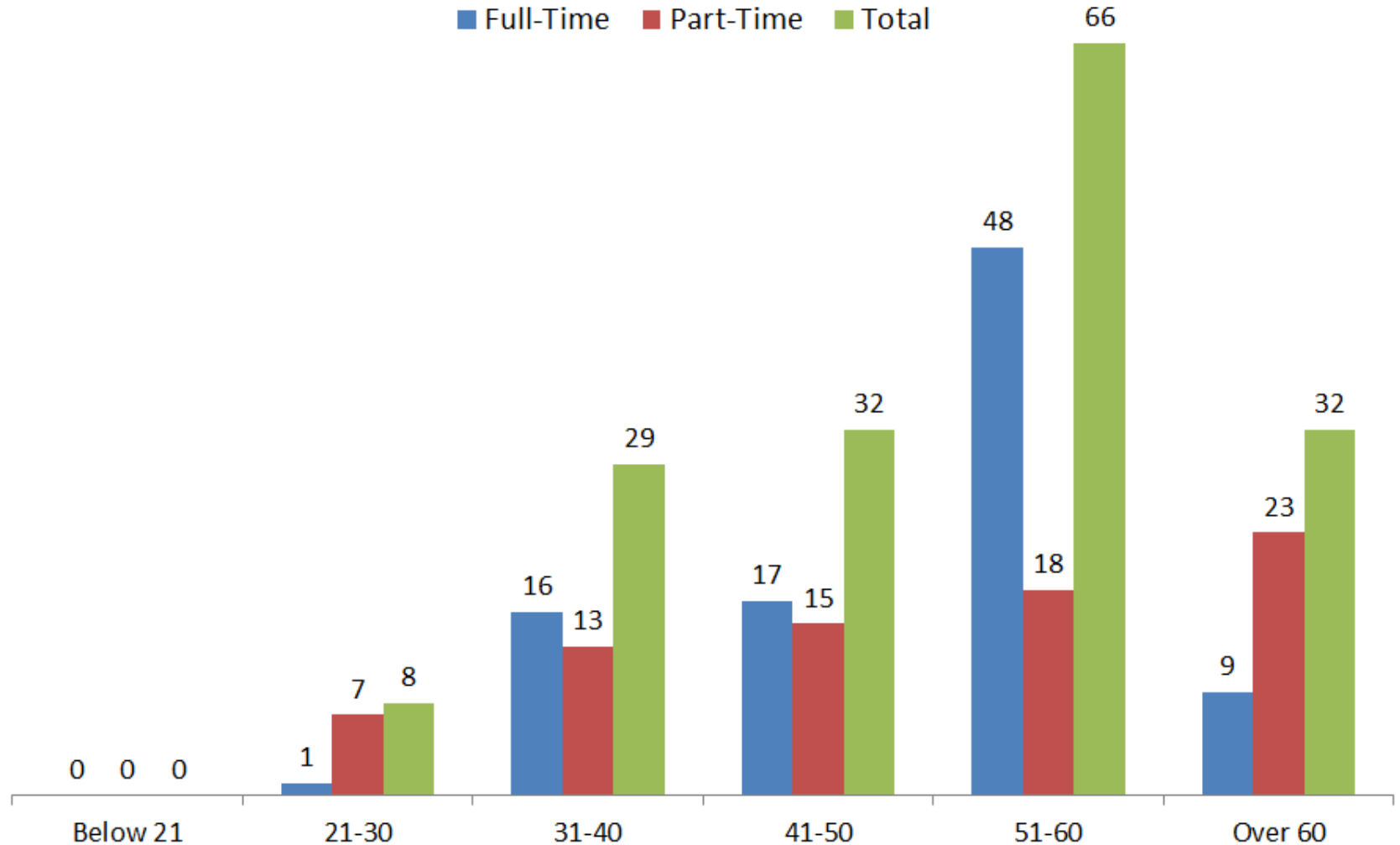
■ Full-Time ■ Part-Time ■ Total



# JALC Faculty Survey, Fall 2012

## JALC Faculty Survey: Age Group

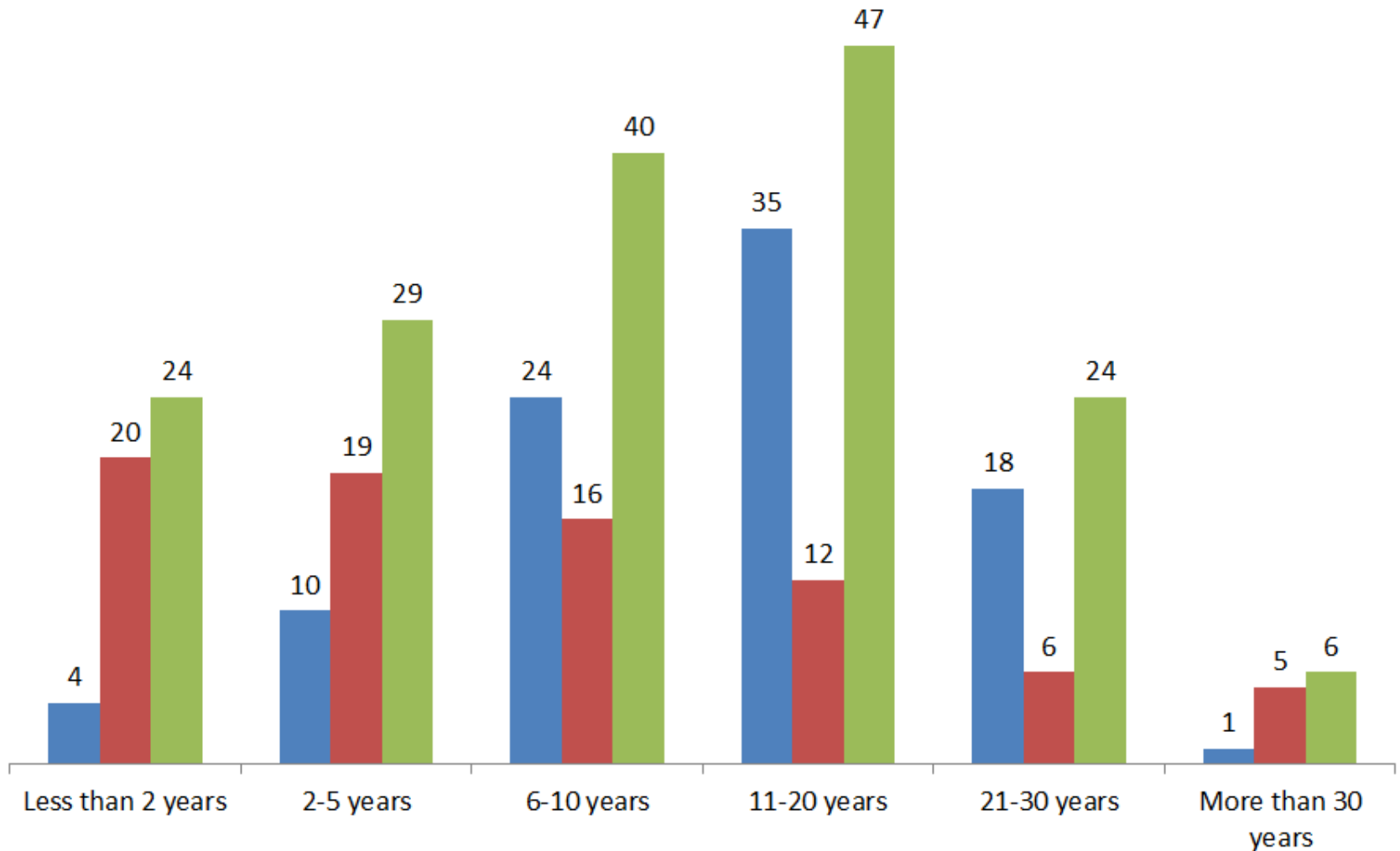
■ Full-Time ■ Part-Time ■ Total



# JALC Faculty Survey, Fall 2012

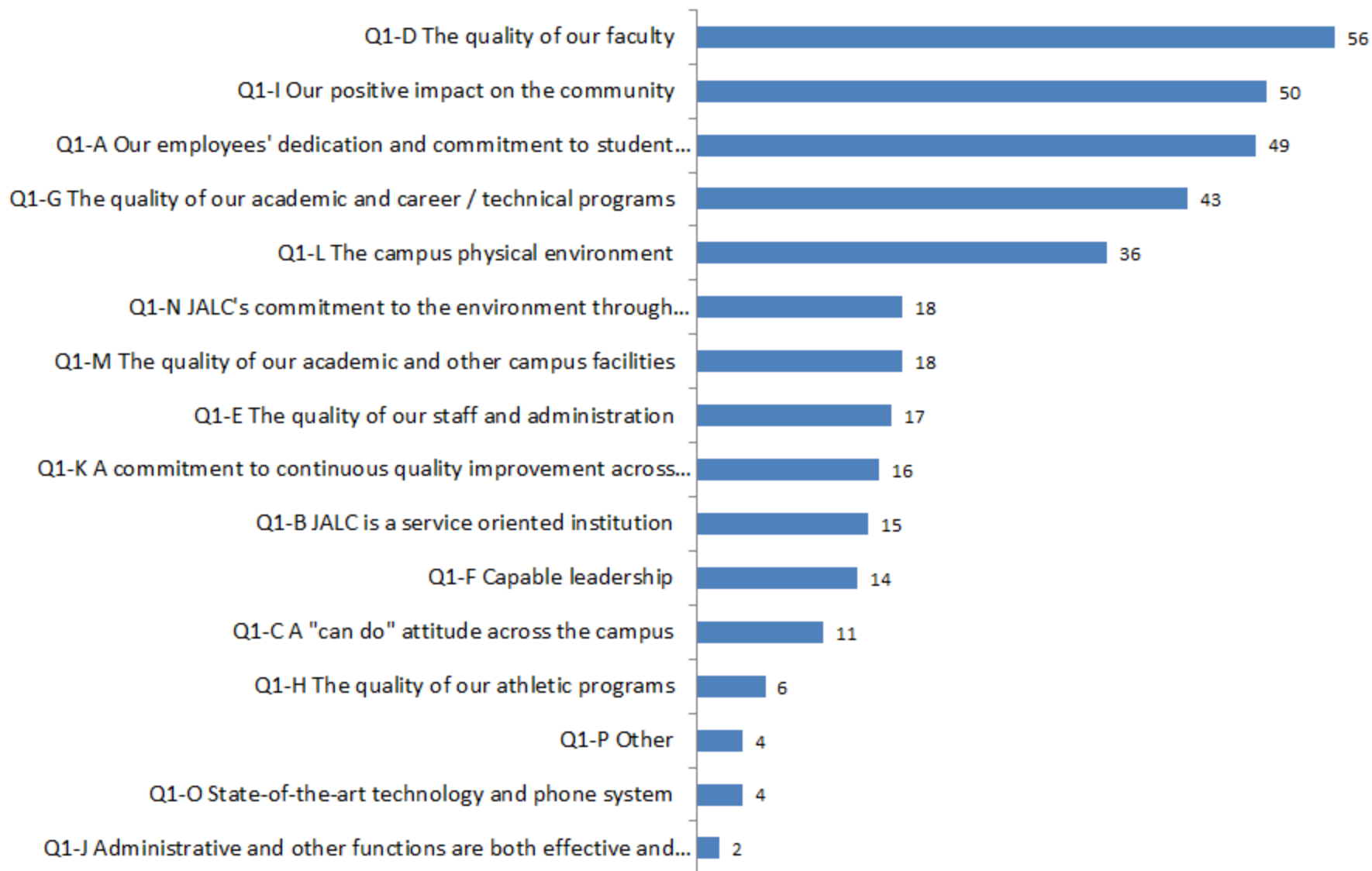
## JALC Faculty Survey: Years at John Logan

■ Full-Time ■ Part-Time ■ Total



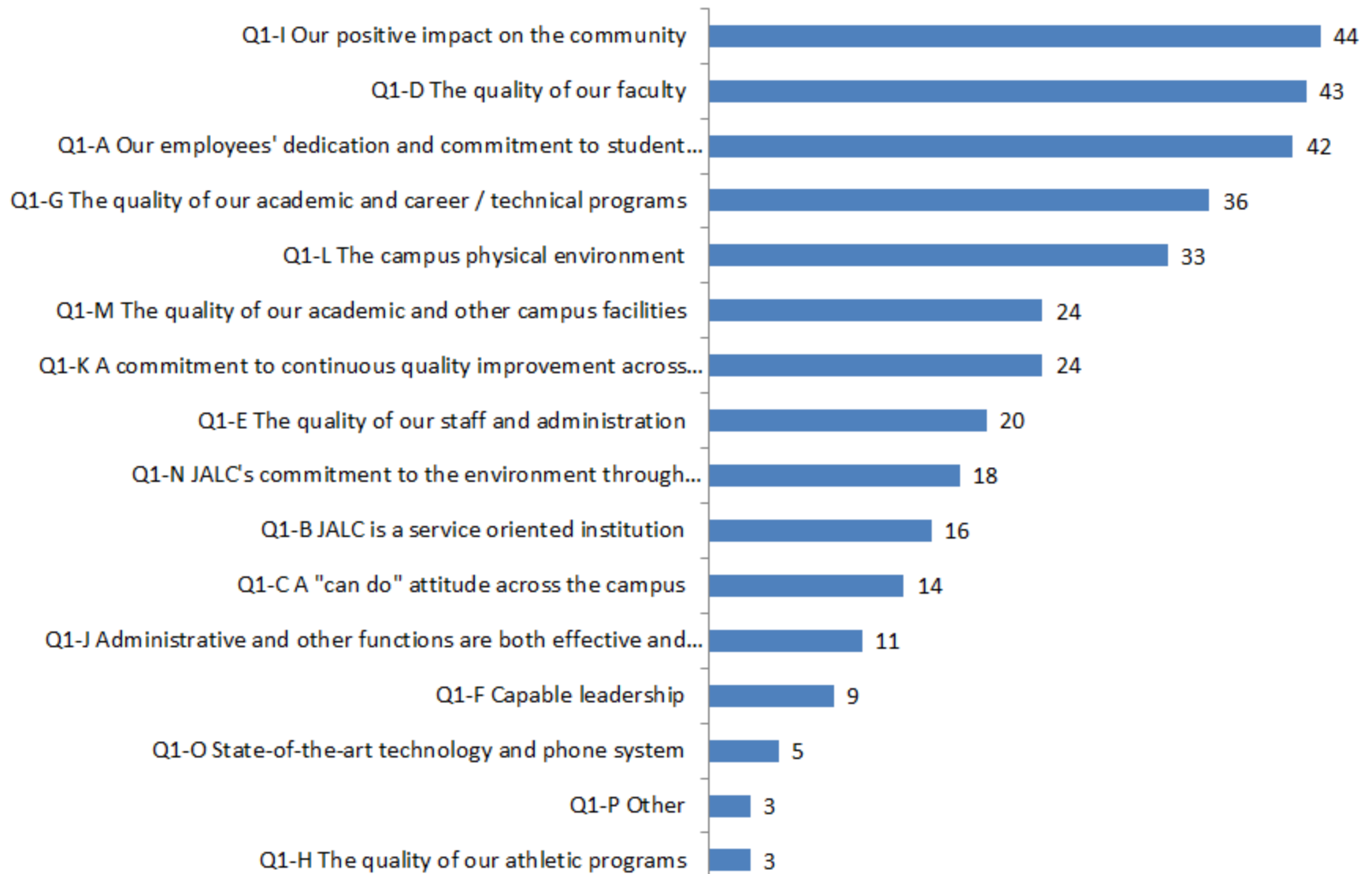
## JALC Faculty Survey, Fall 2012

**Q1. What are you most proud of about JALC? (Select UP TO FIVE of the following qualities: All FT Faculty and Chairs)**



## JALC Faculty Survey, Fall 2012

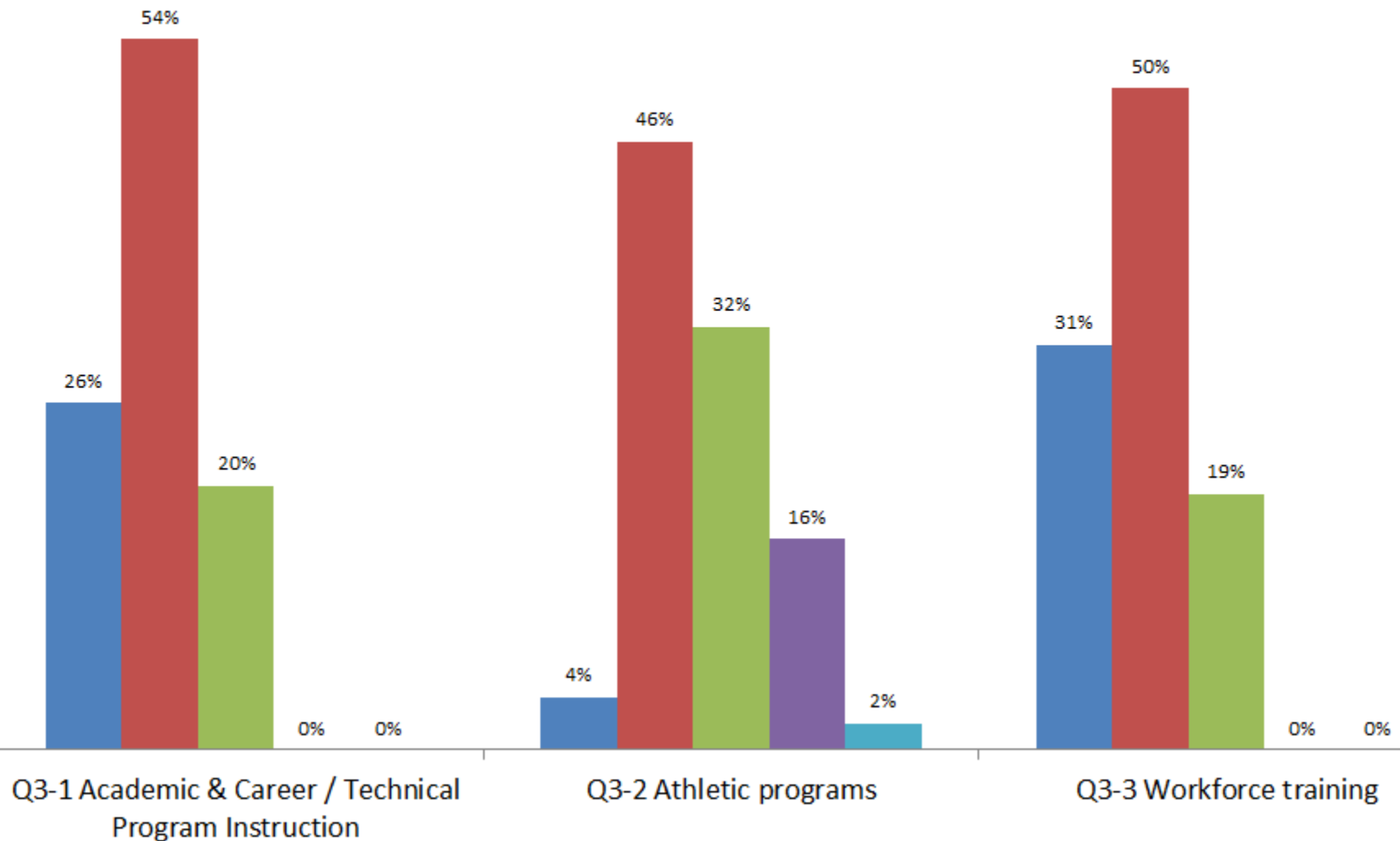
### Q1. What are you most proud of about JALC? (Select UP TO FIVE of the following qualities: All PT Faculty)



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective

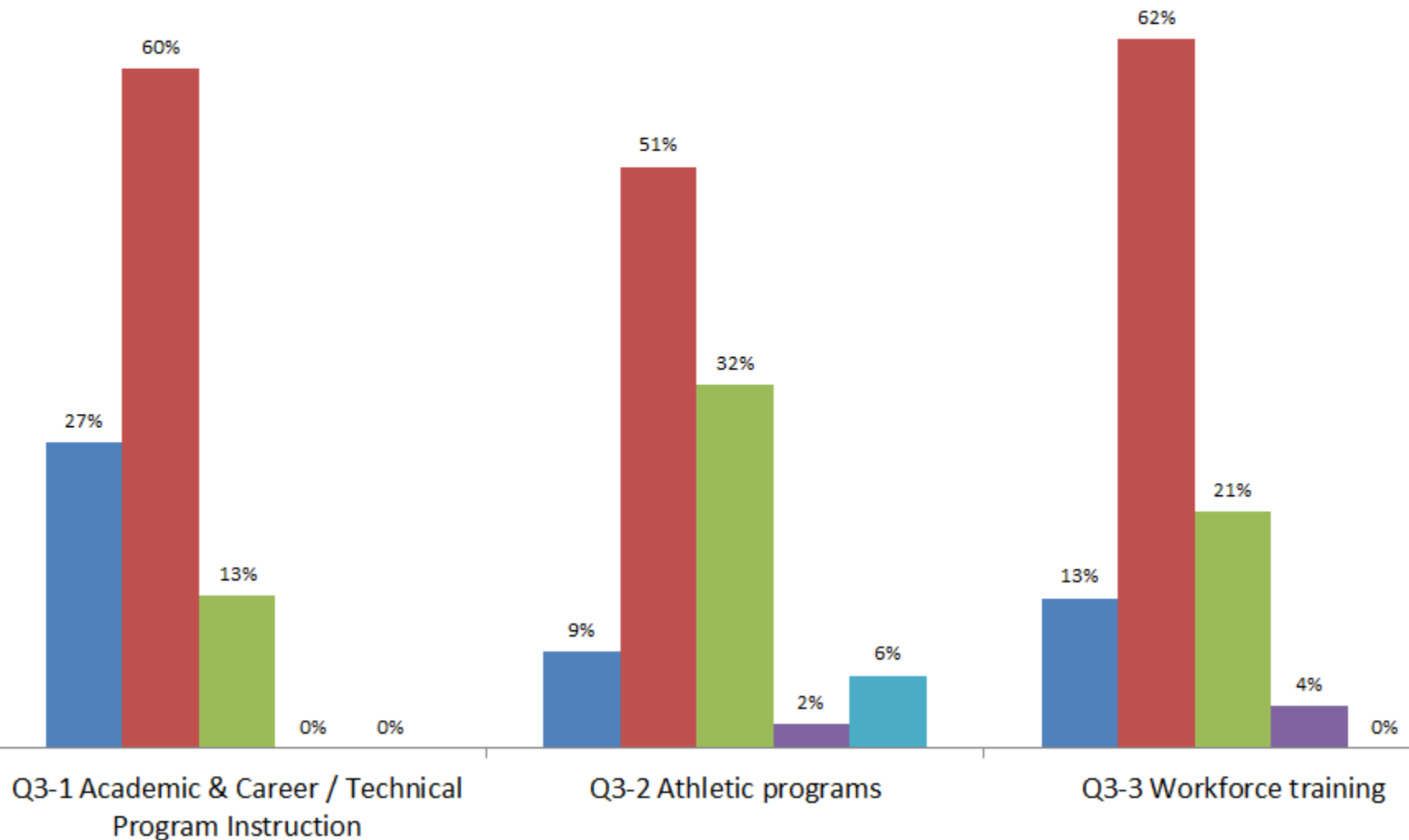




## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

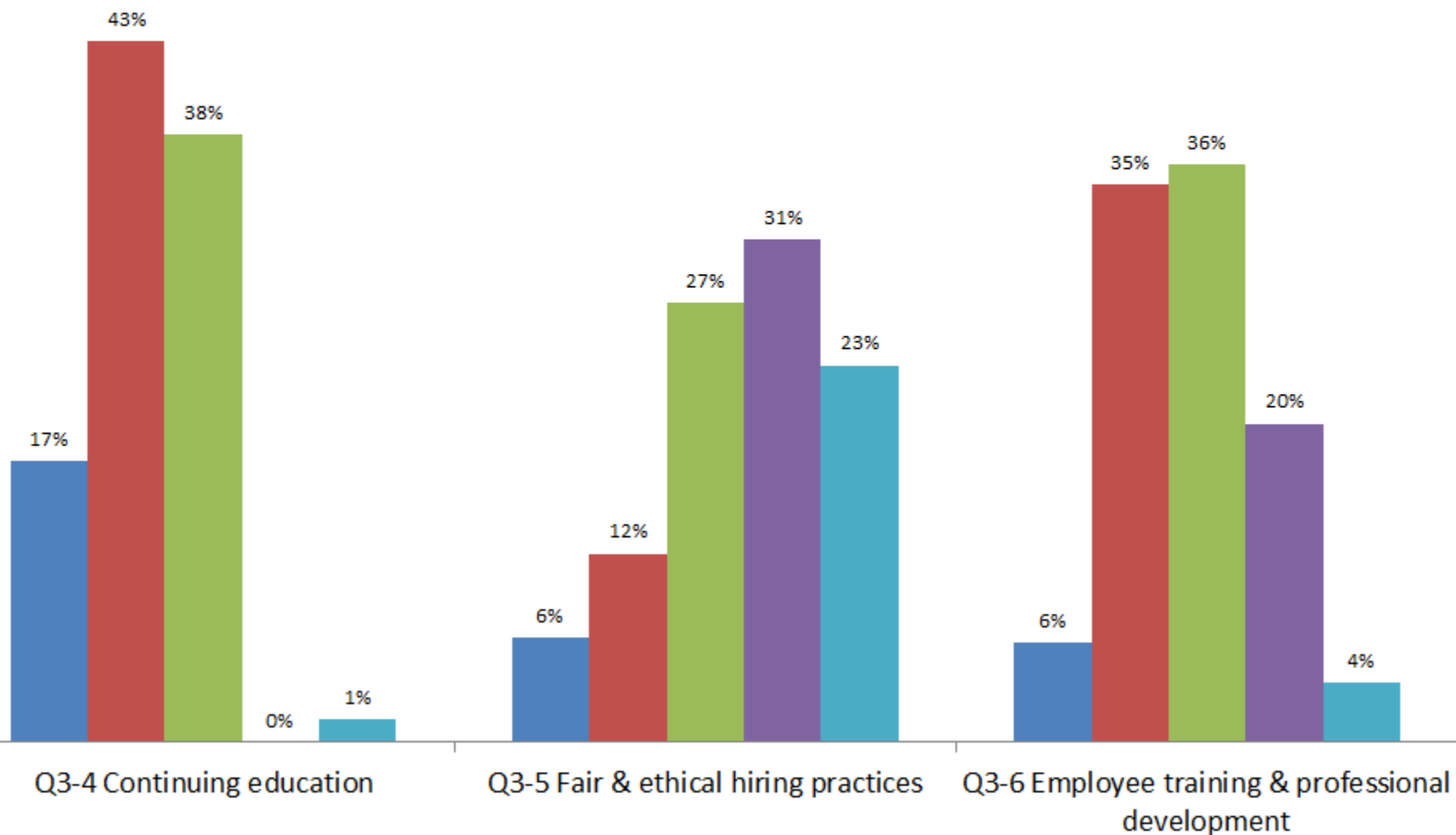
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

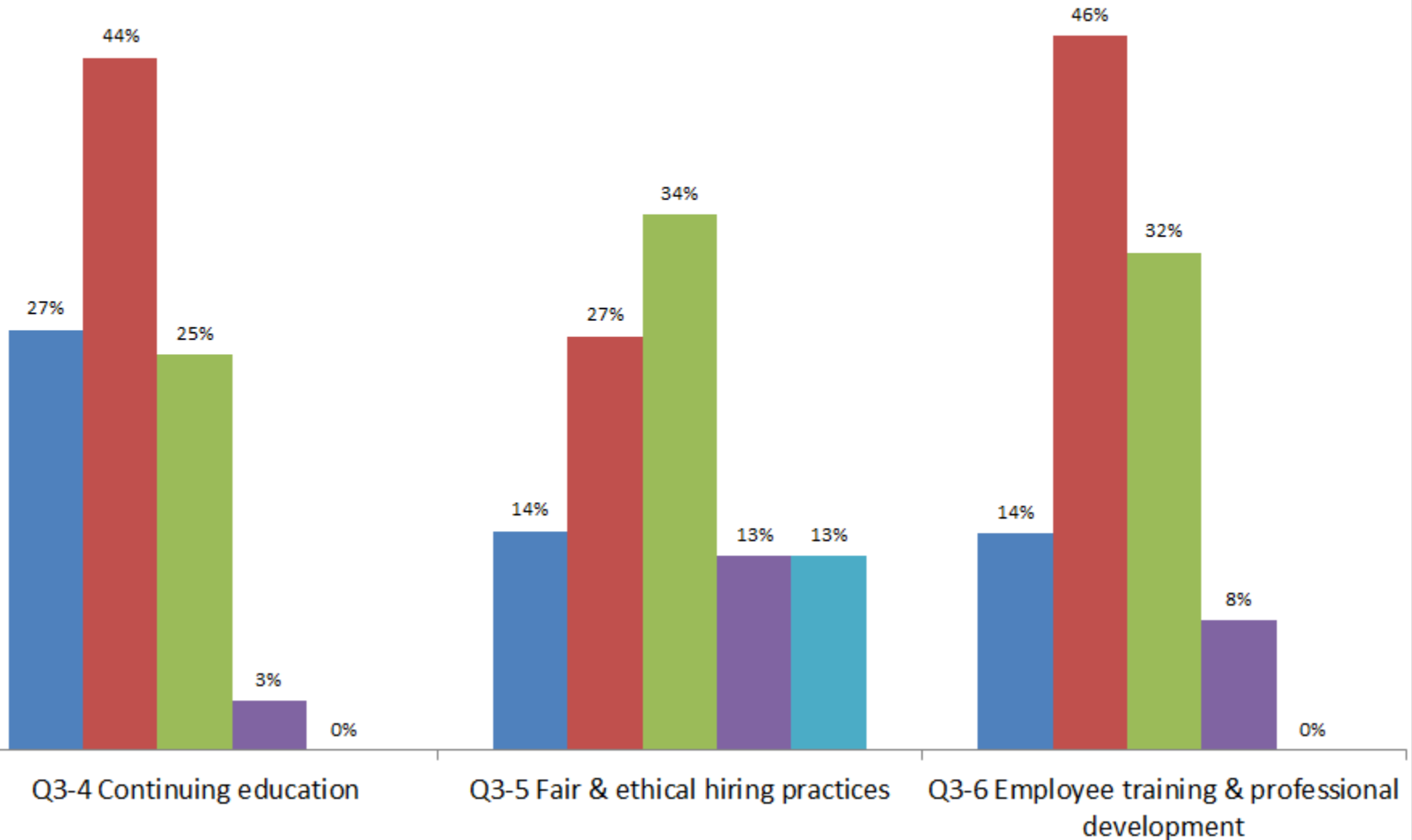
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

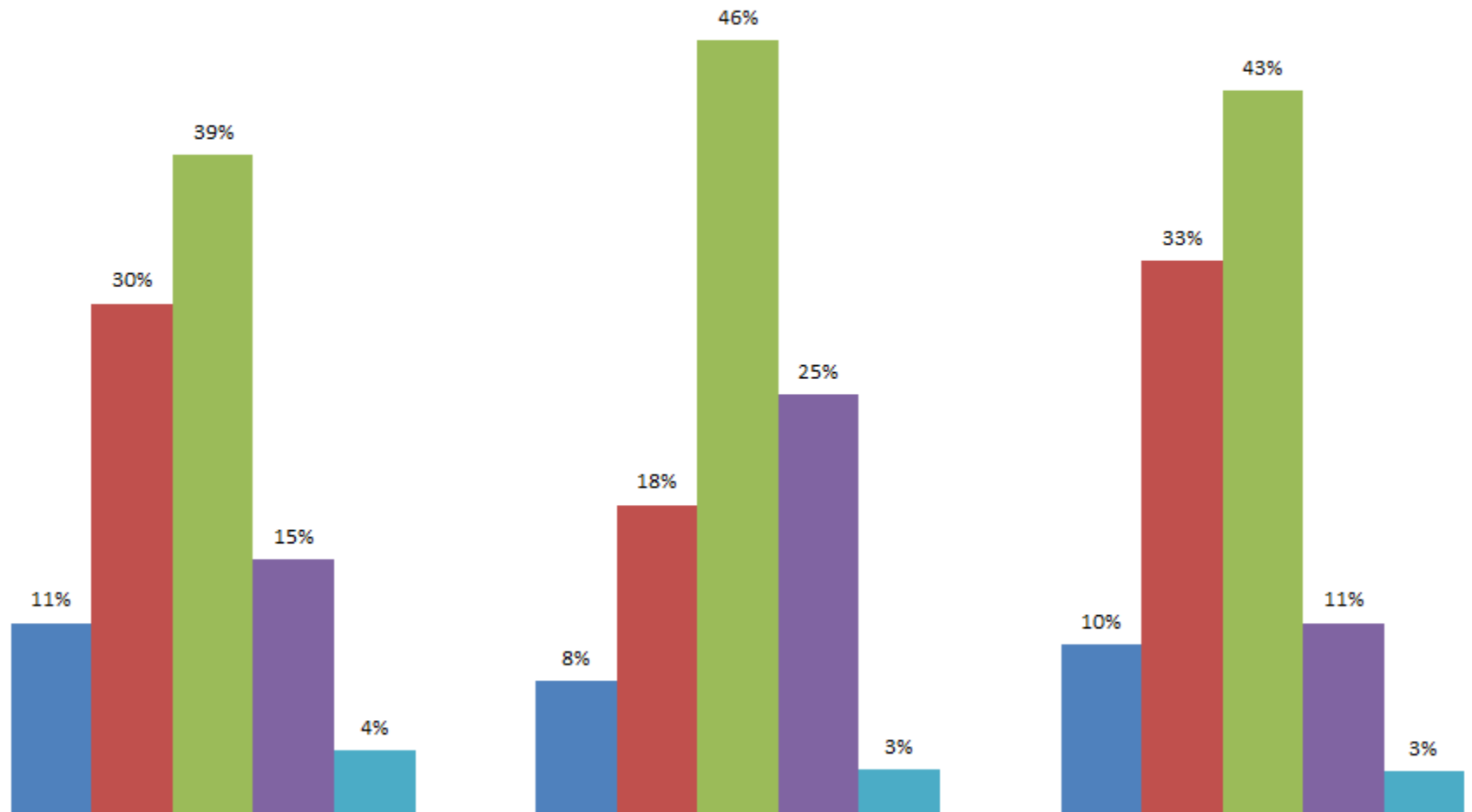
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

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Q3-7 Management of the College's finances

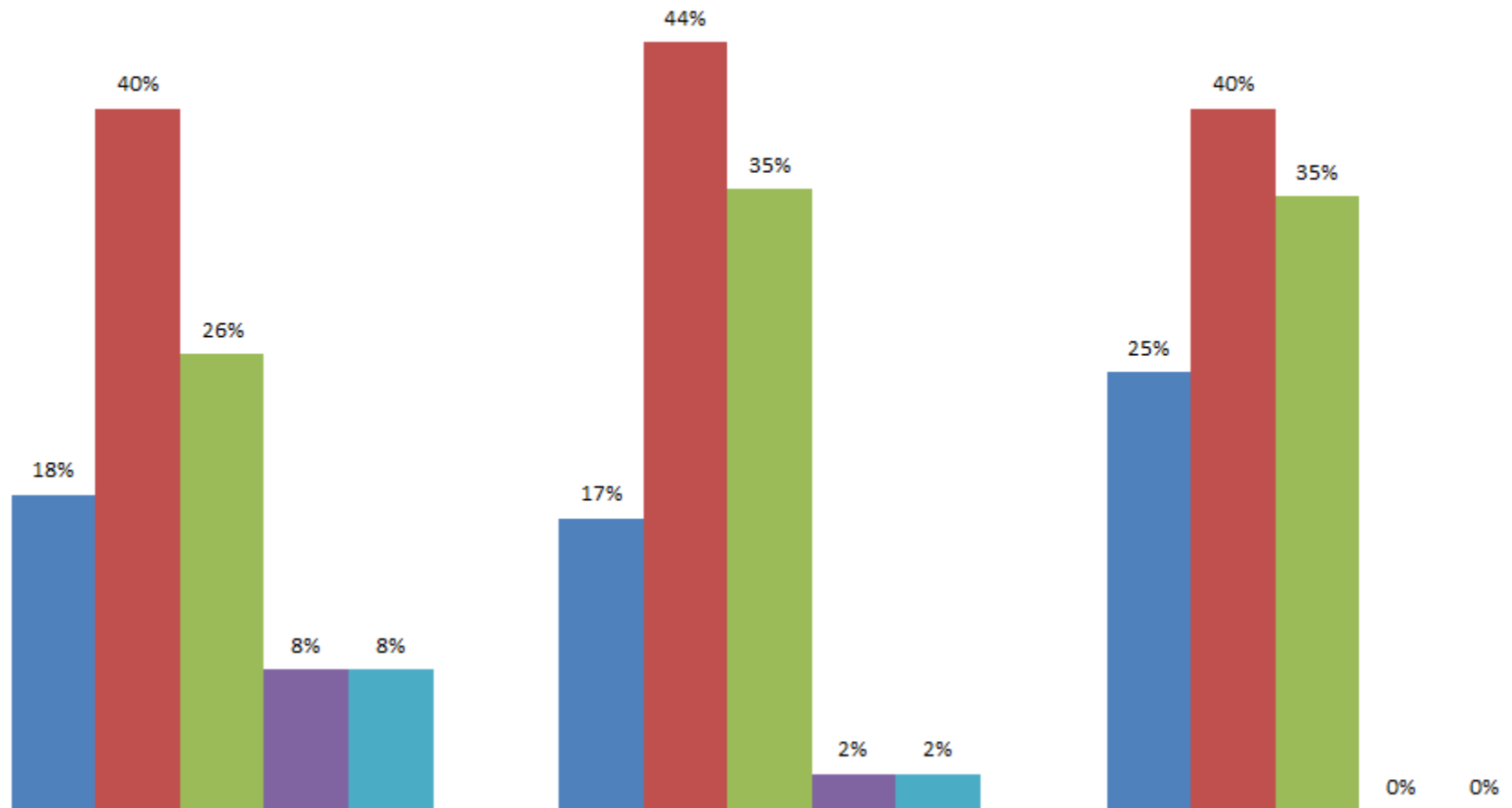
Q3-8 Institutional planning

Q3-9 Student services (registration, financial aid, bursar)

## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

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Q3-7 Management of the College's finances

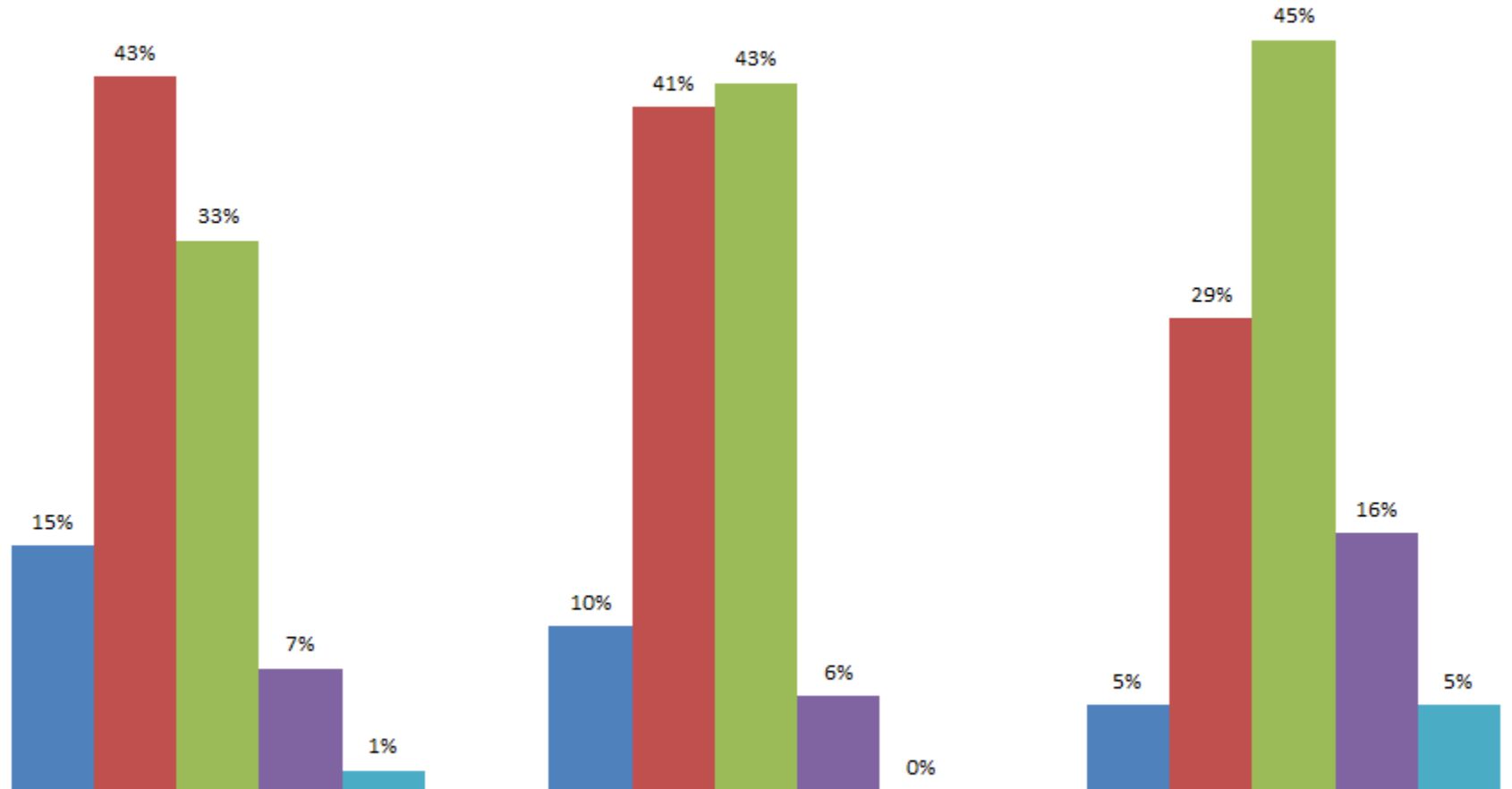
Q3-8 Institutional planning

Q3-9 Student services (registration, financial aid, bursar)

## JALC Faculty Survey, Fall 2012

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Q3-10 Student support services  
(advising, disability, Student Support  
Center, etc.)

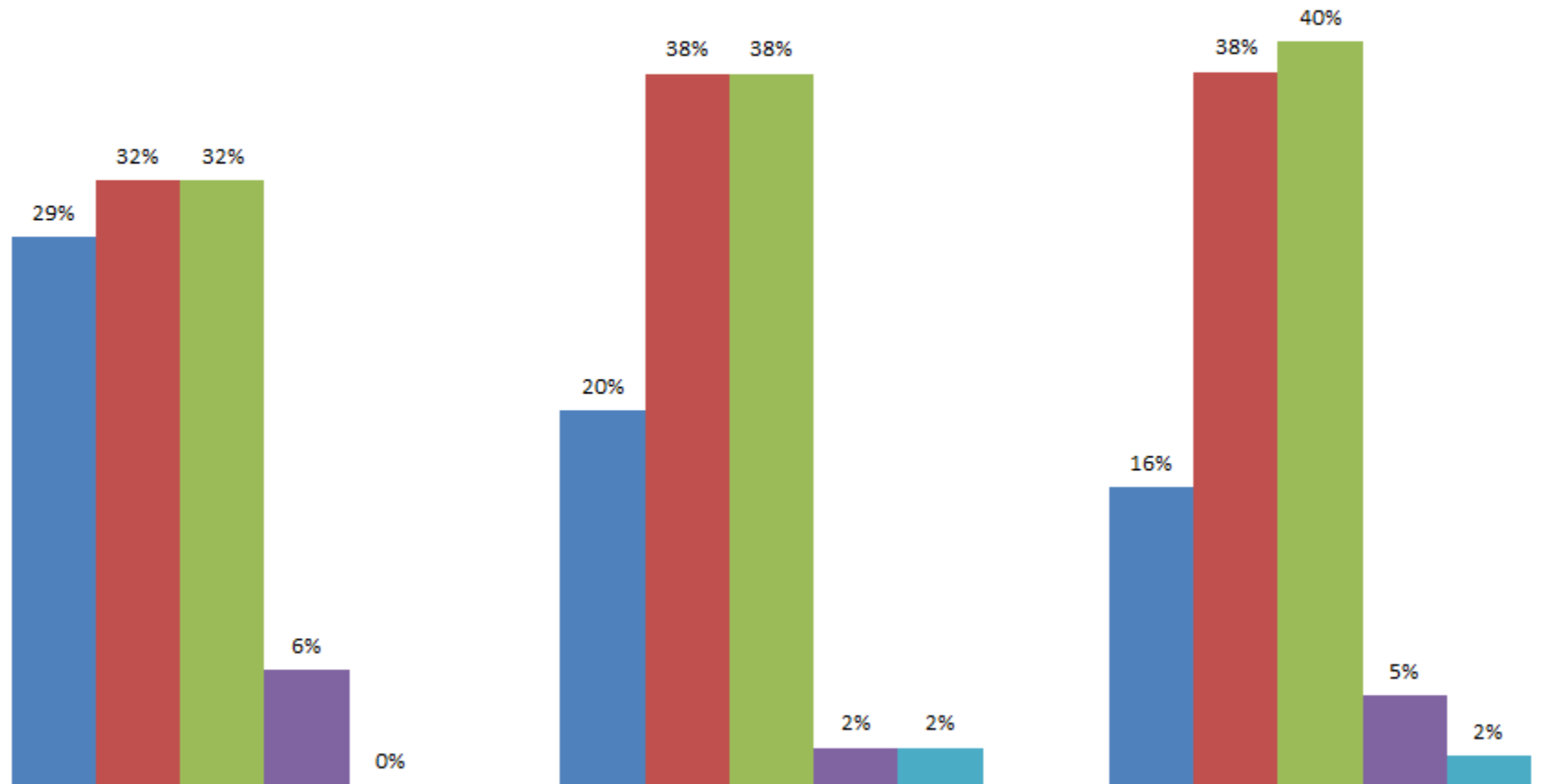
Q3-11 Student Life activities & services

Q3-12 Setting College goals & priorities

## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

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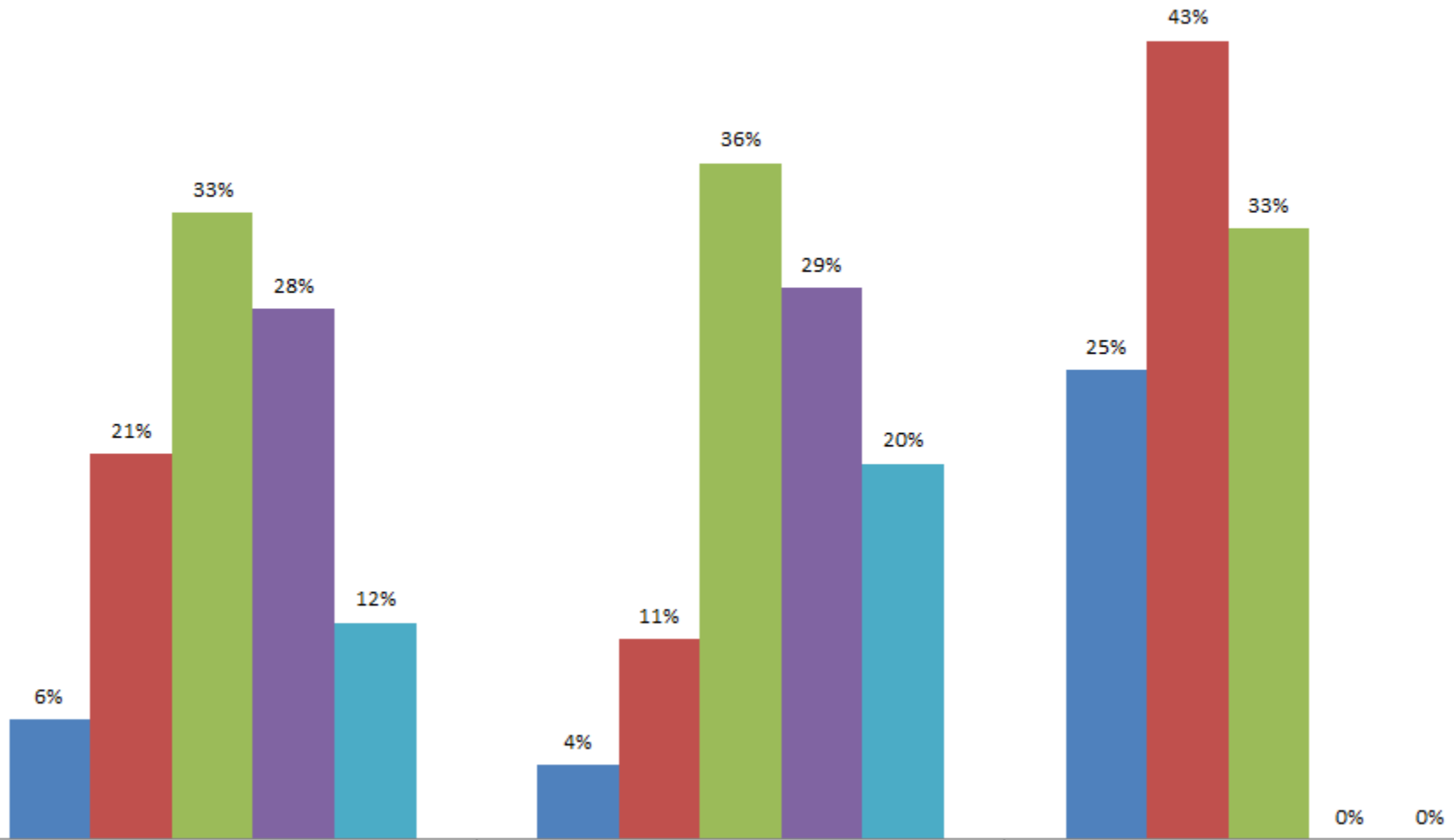
Q3-11 Student Life activities & services

Q3-12 Setting College goals & priorities

## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



Q3-13 Recognizing & rewarding good performance

Q3-14 Holding employees accountable for poor performance

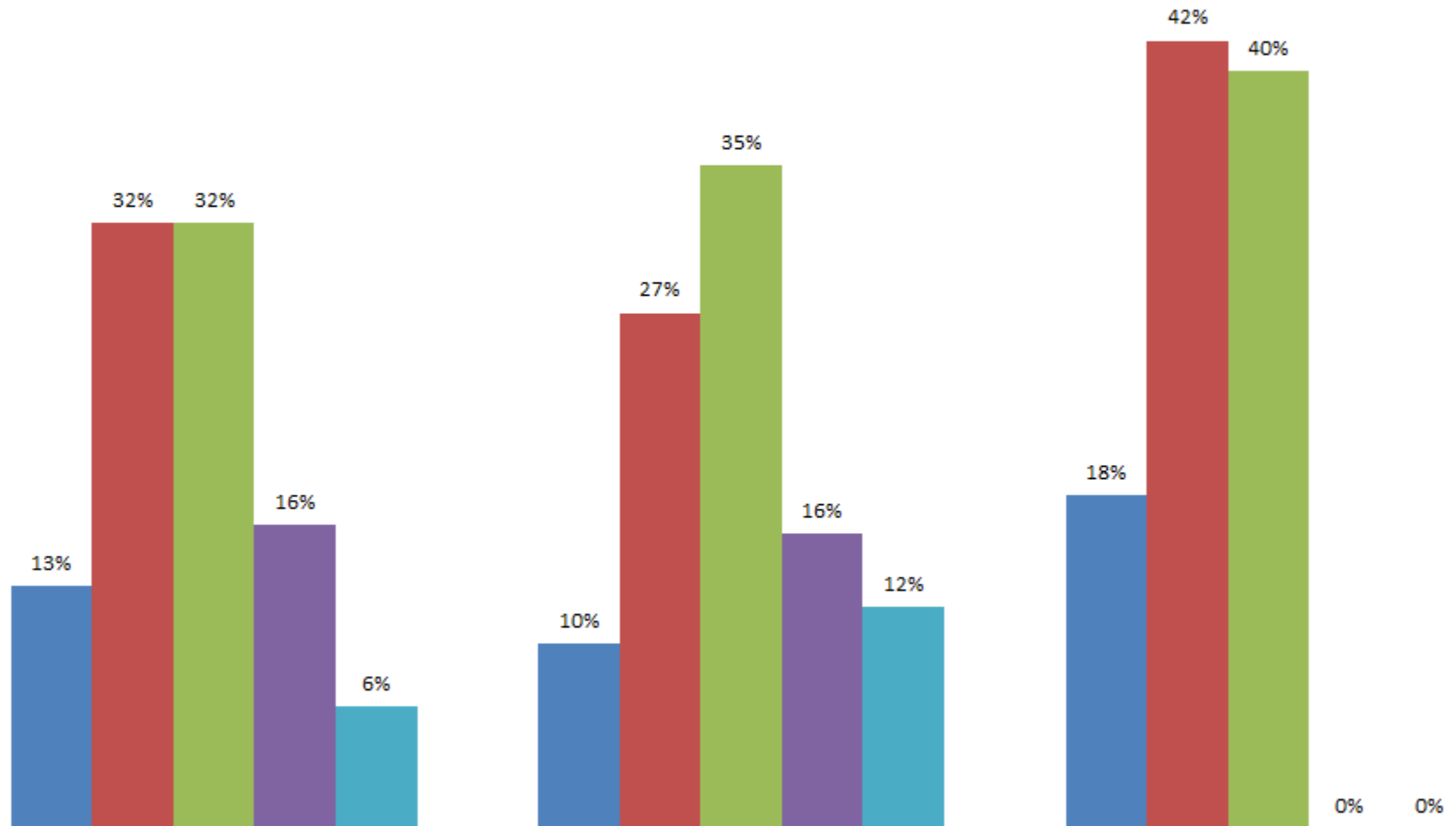
Q3-15 Community outreach and services



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



Q3-13 Recognizing & rewarding good performance

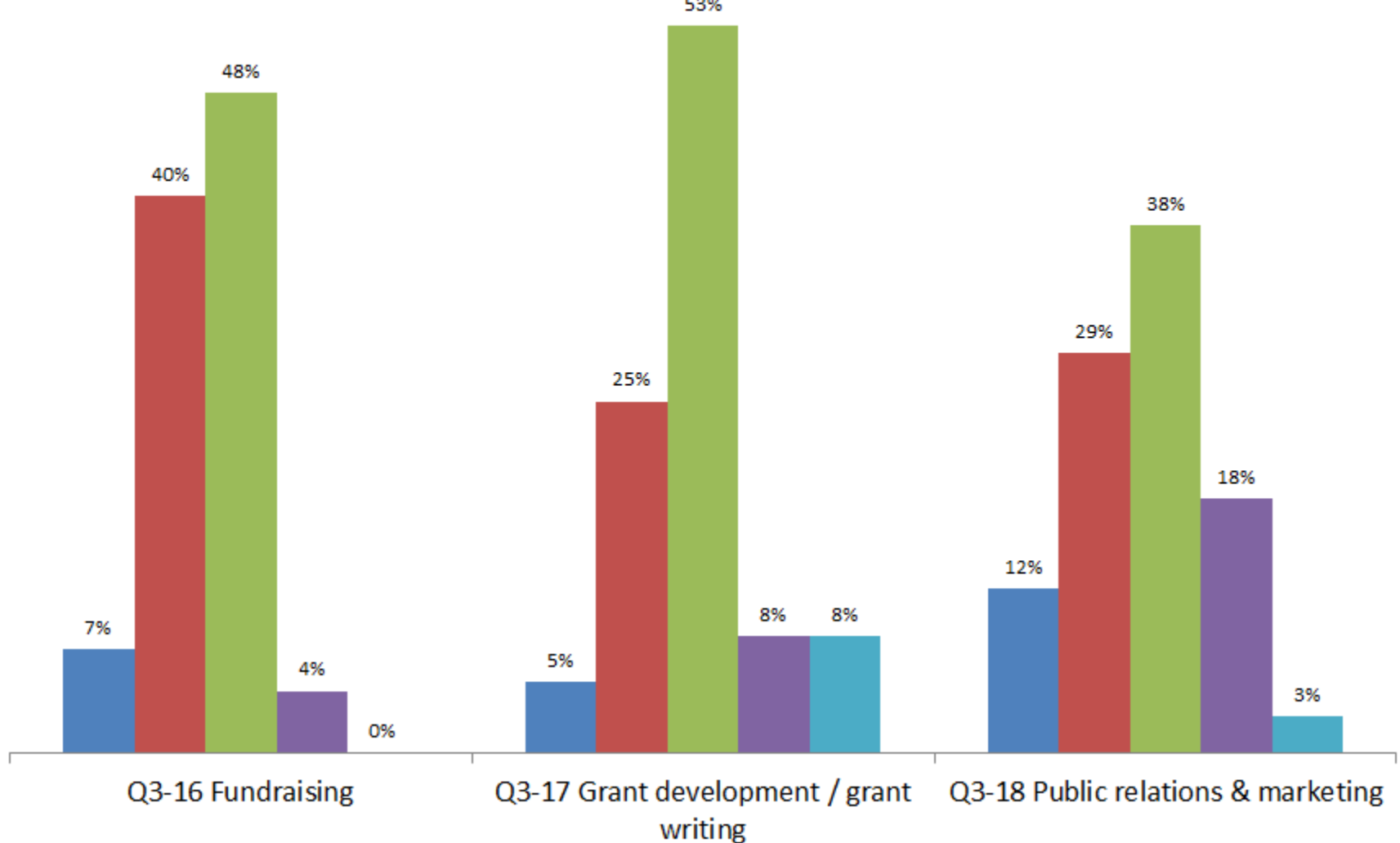
Q3-14 Holding employees accountable for poor performance

Q3-15 Community outreach and services

## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

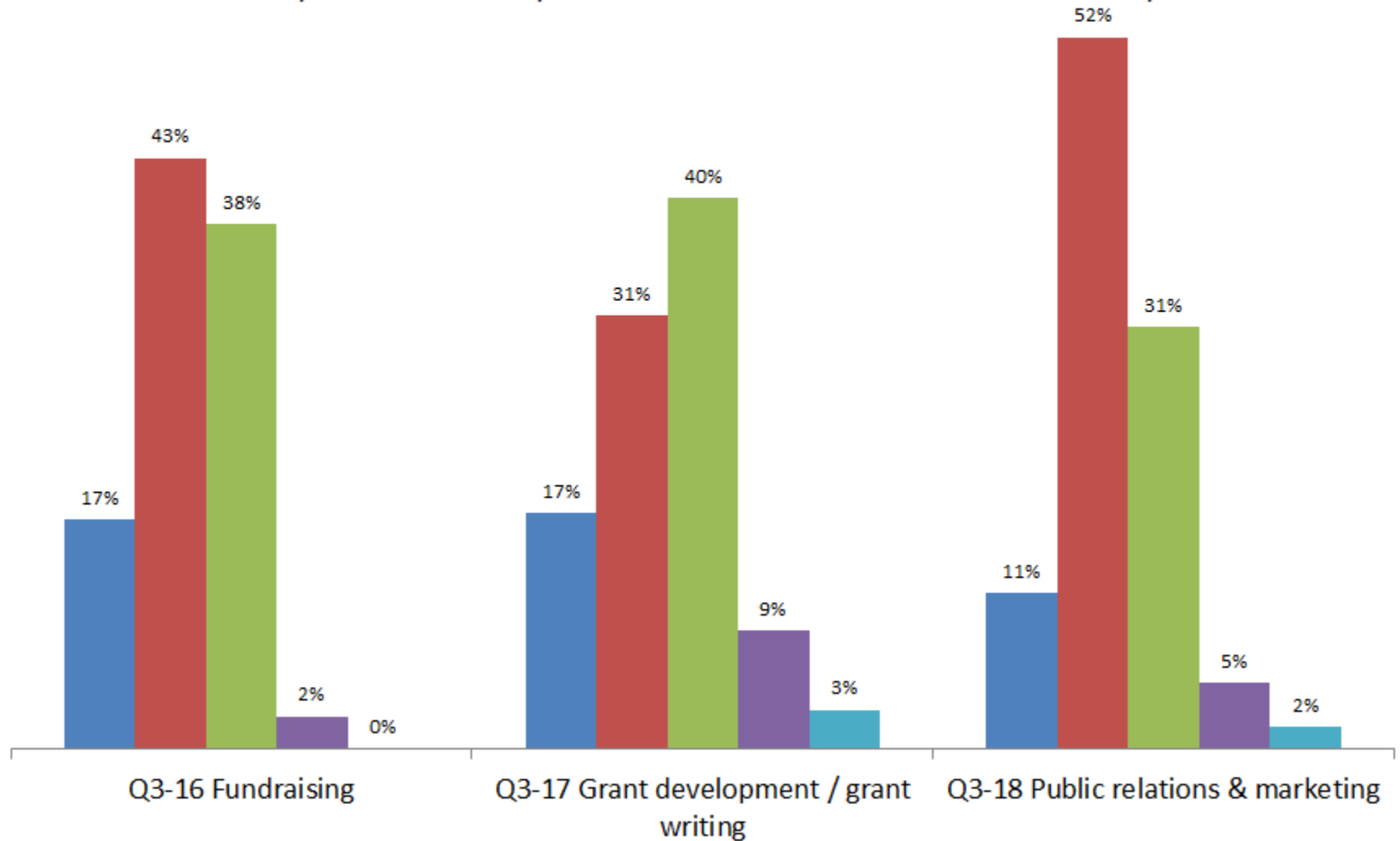
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

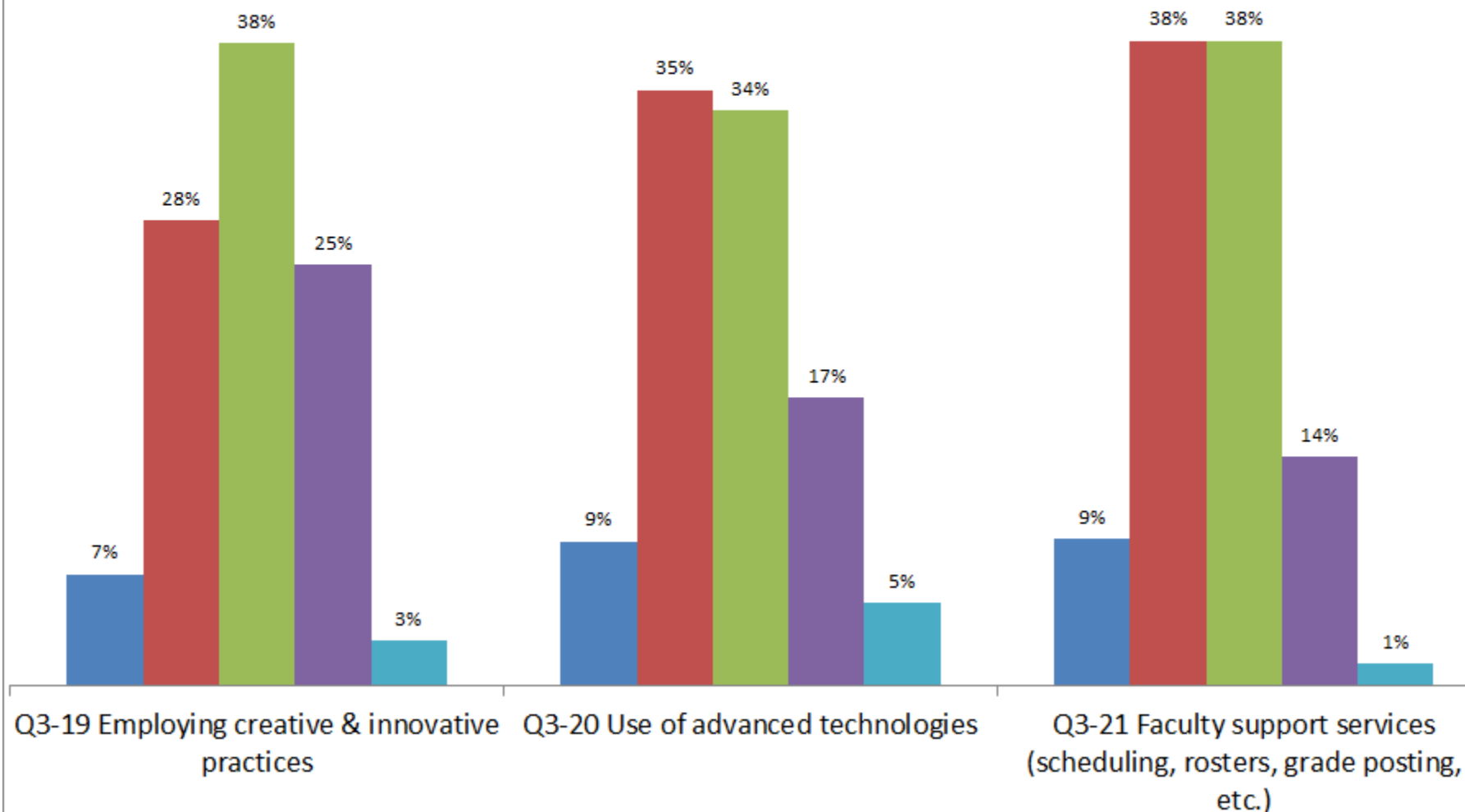
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

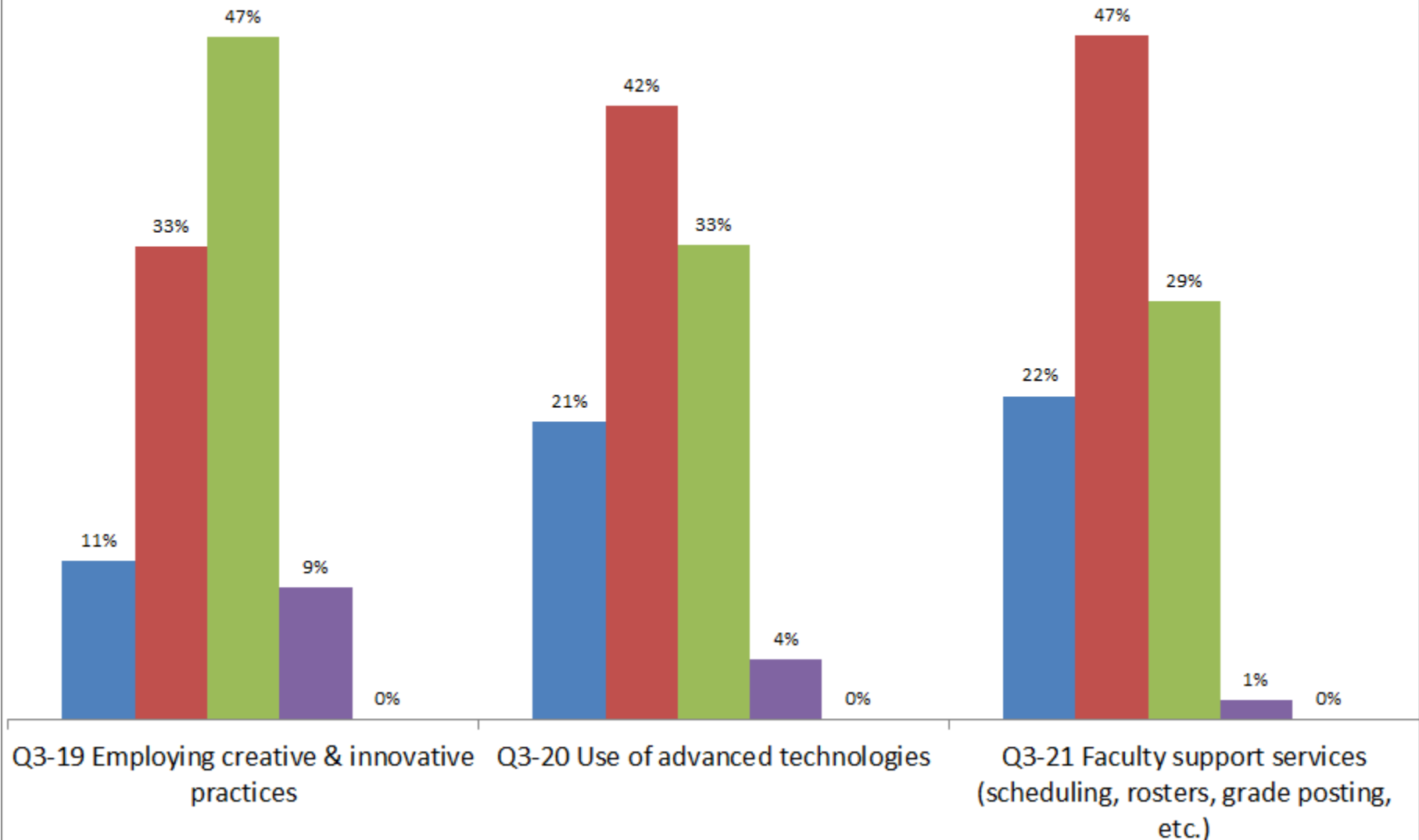
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

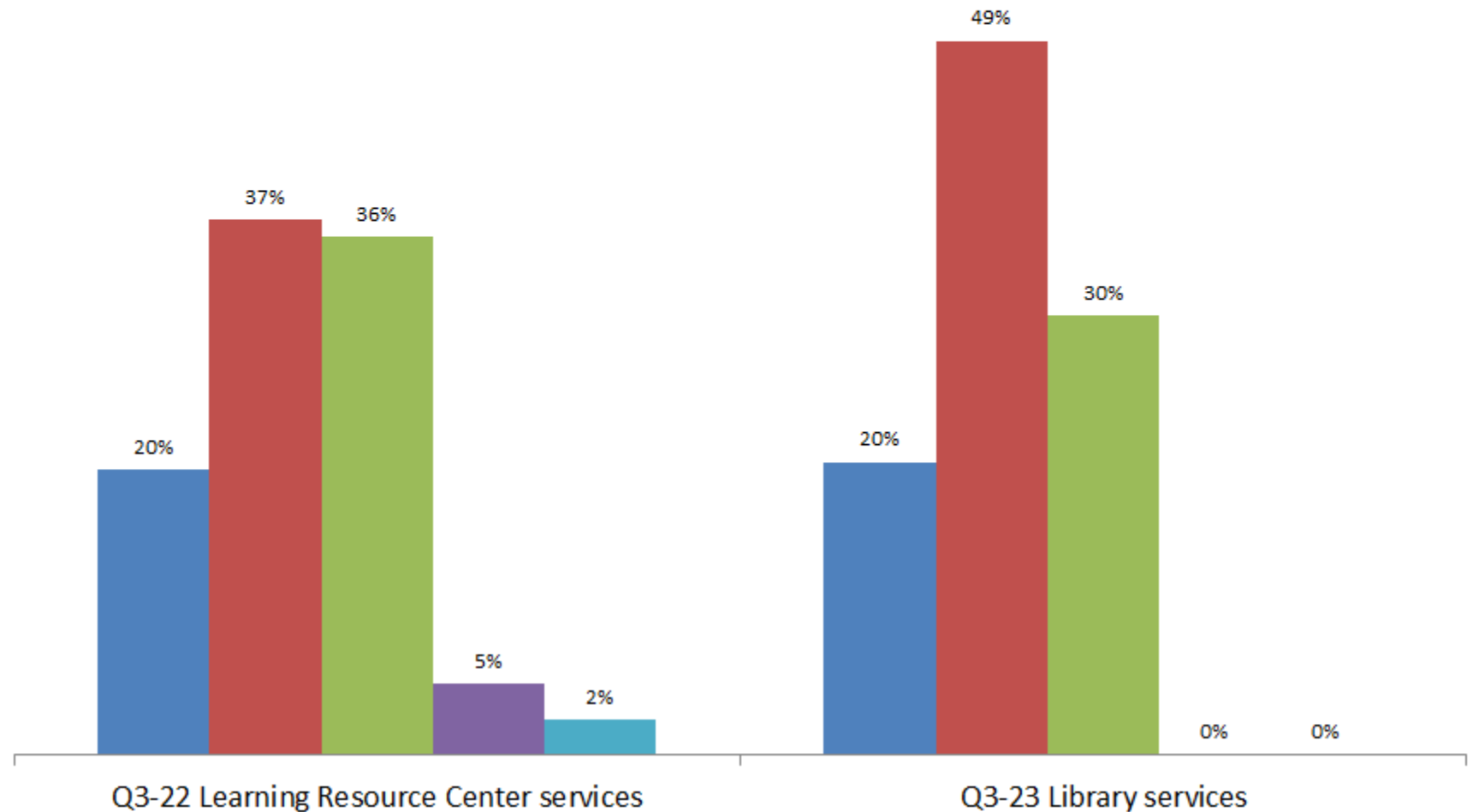
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

### 3. Please "score" JALC's effectiveness in performing the following functions / activities: FULL-TIME FACULTY & CHAIRS

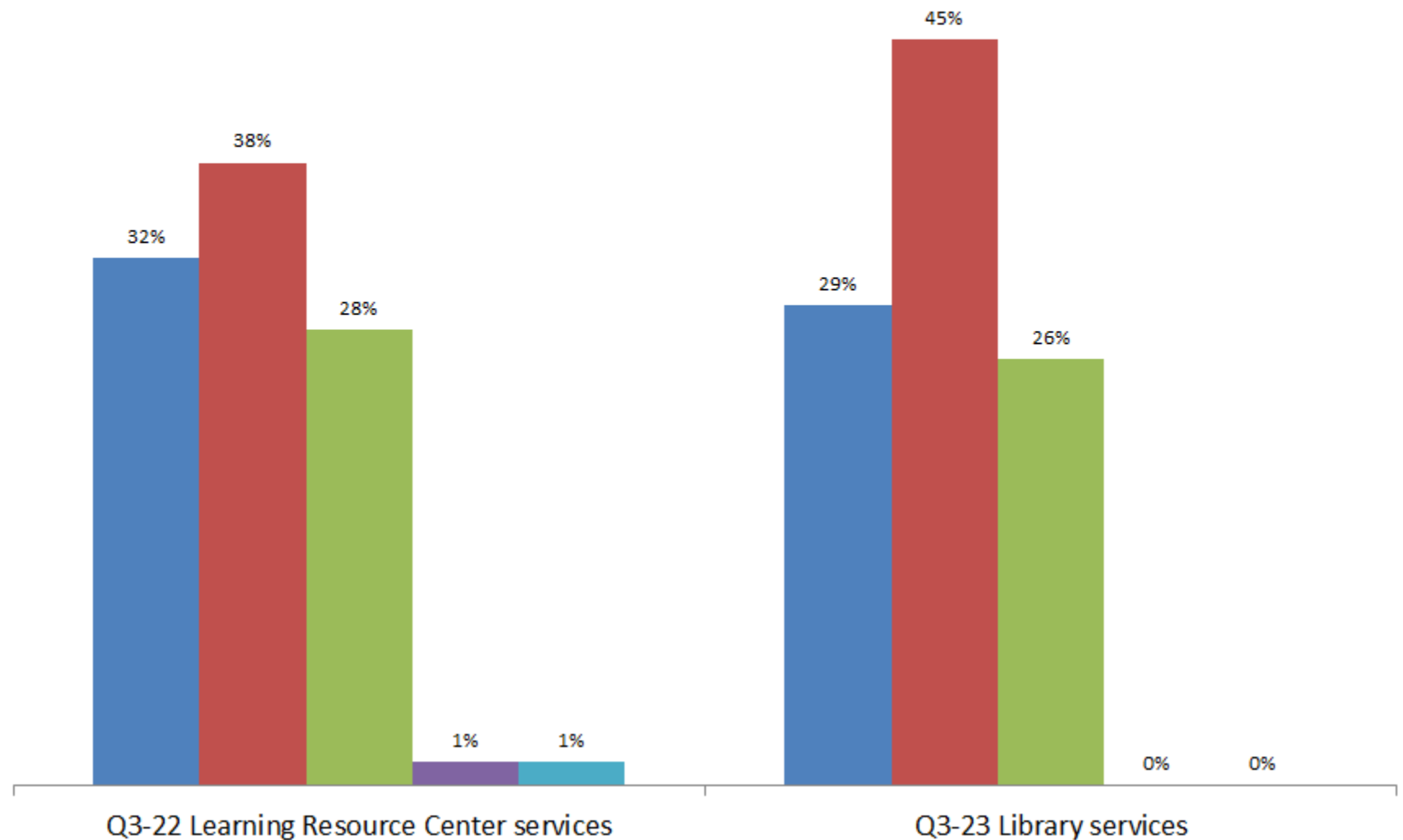
■ Extremely Effective   ■ Very Effective   ■ Effective   ■ Ineffective   ■ Very Ineffective



## JALC Faculty Survey, Fall 2012

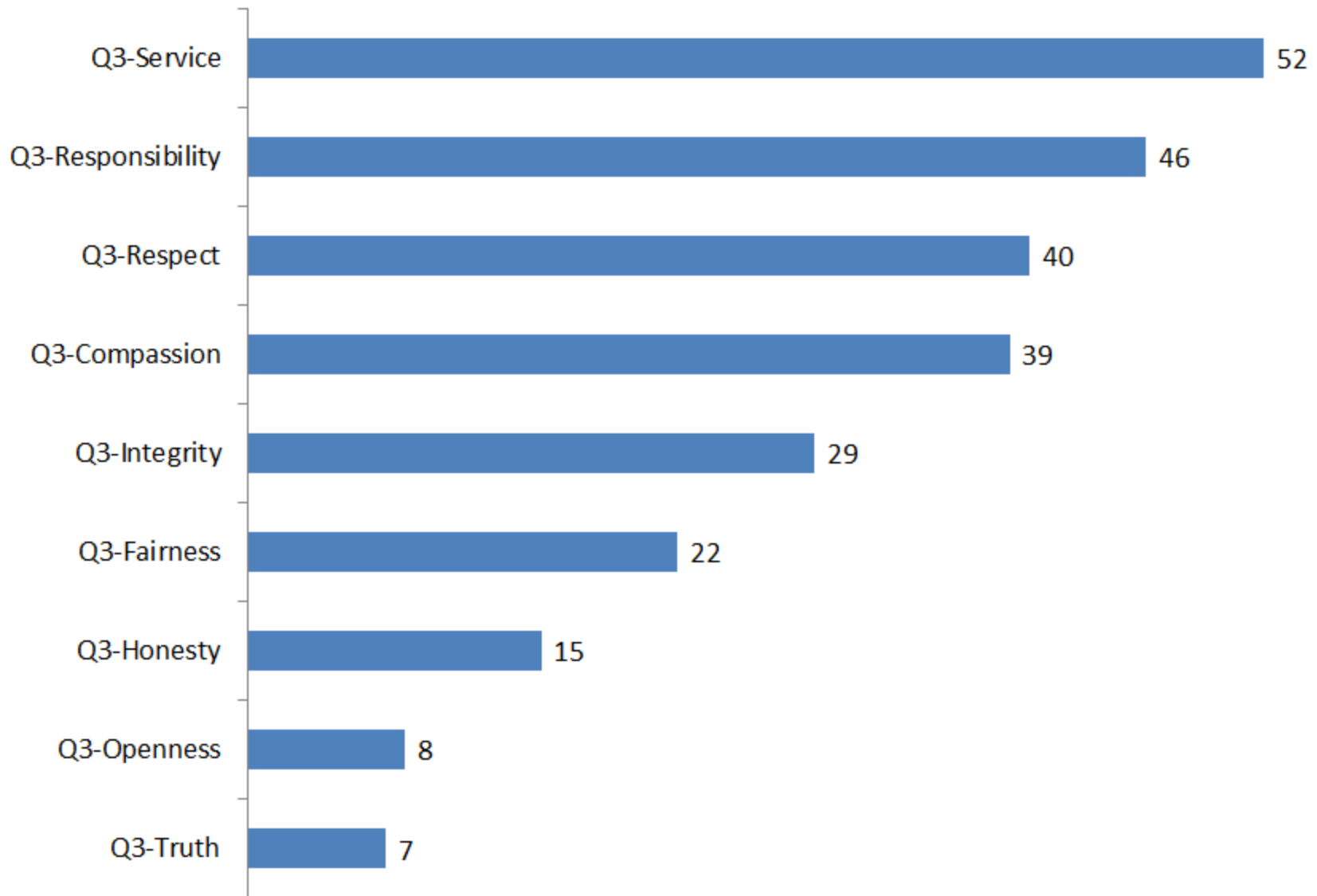
### 3. Please "score" JALC's effectiveness in performing the following functions / activities: PART-TIME FACULTY

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## JALC Faculty Survey, Fall 2012

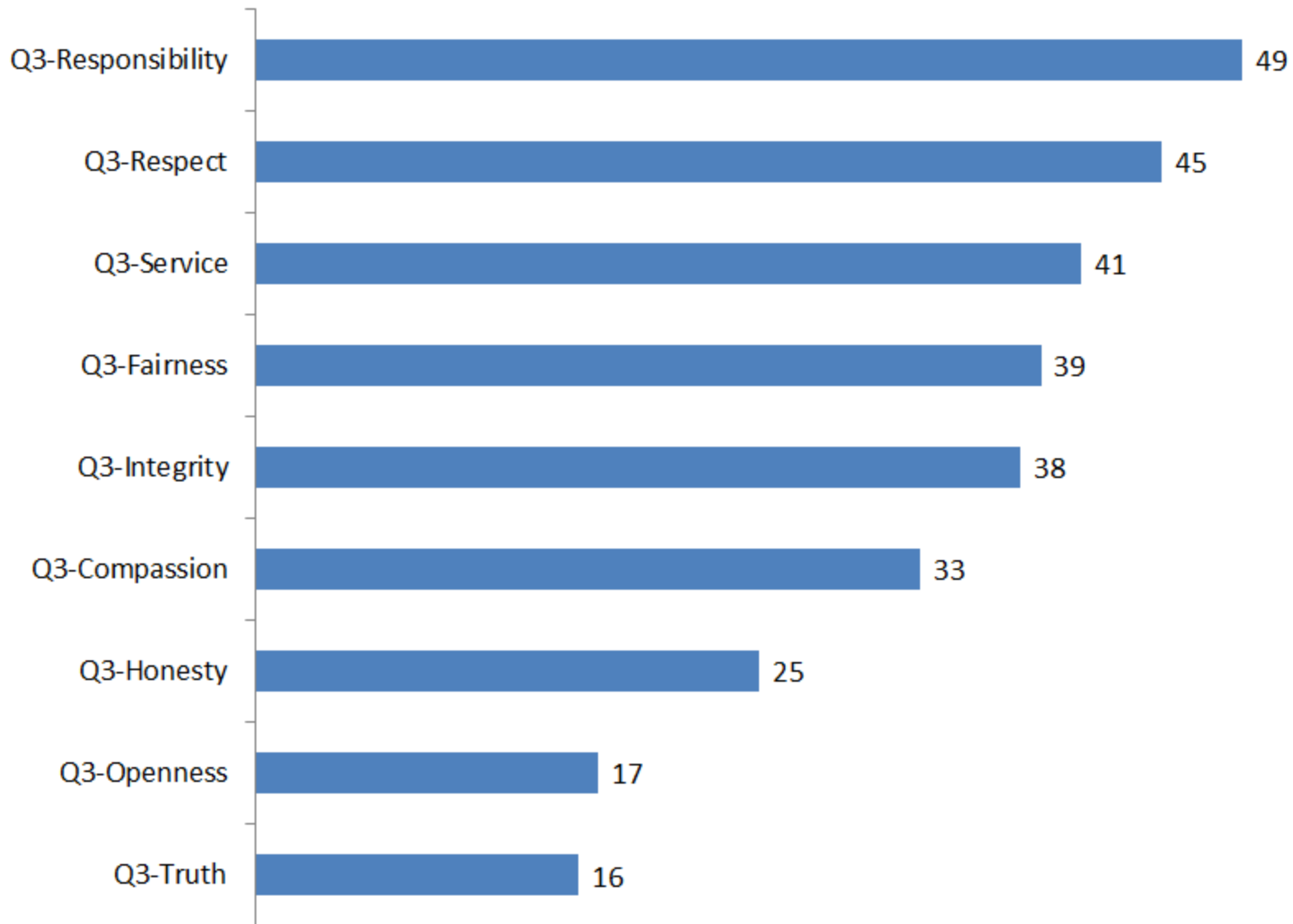
**Q5: The core values that I most associate with JALC as an institution are  
(Select up to FIVE): FT FACULTY**





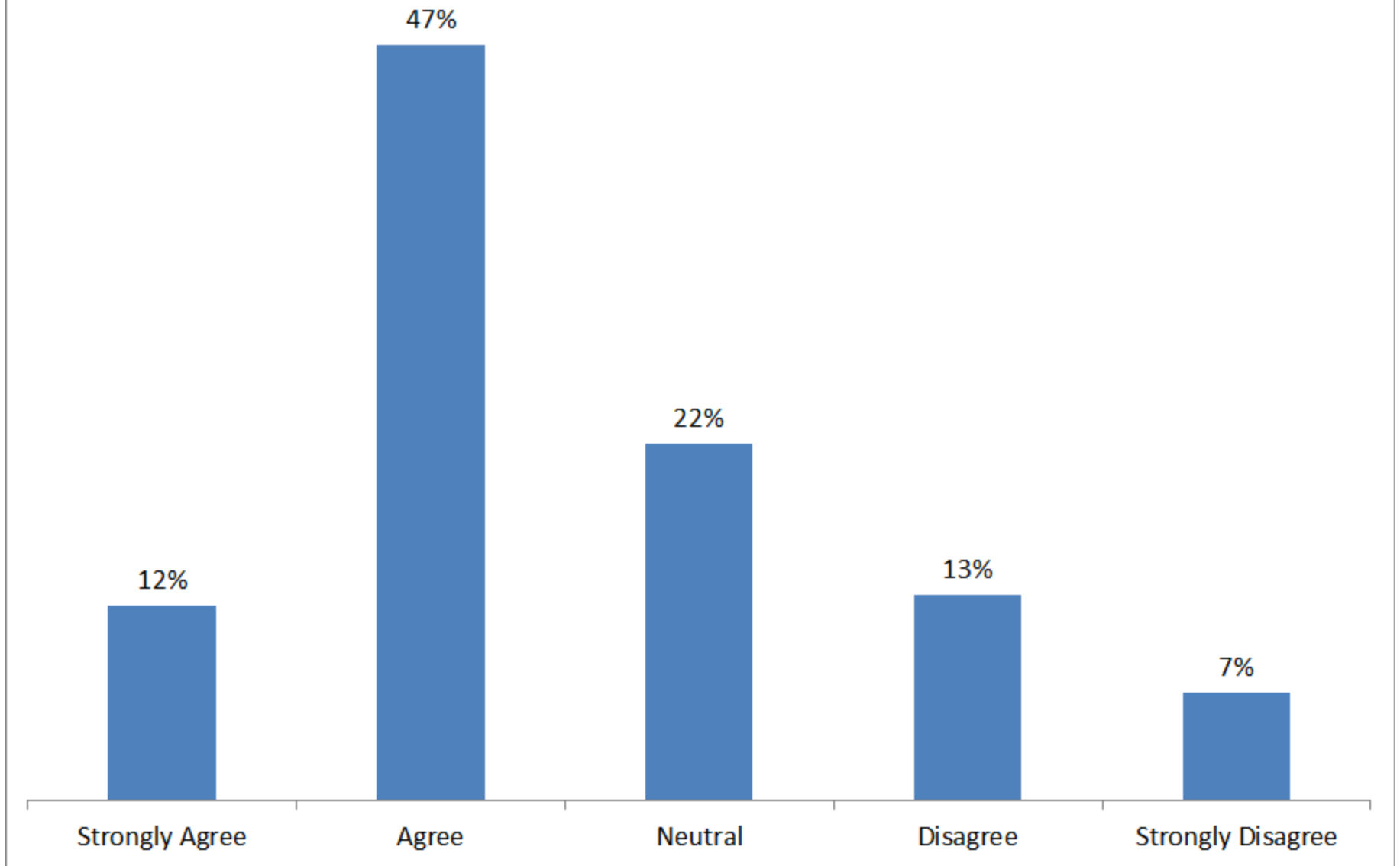
## JALC Faculty Survey, Fall 2012

**Q5: The core values that I most associate with JALC as an institution are  
(Select up to FIVE): PT FACULTY**



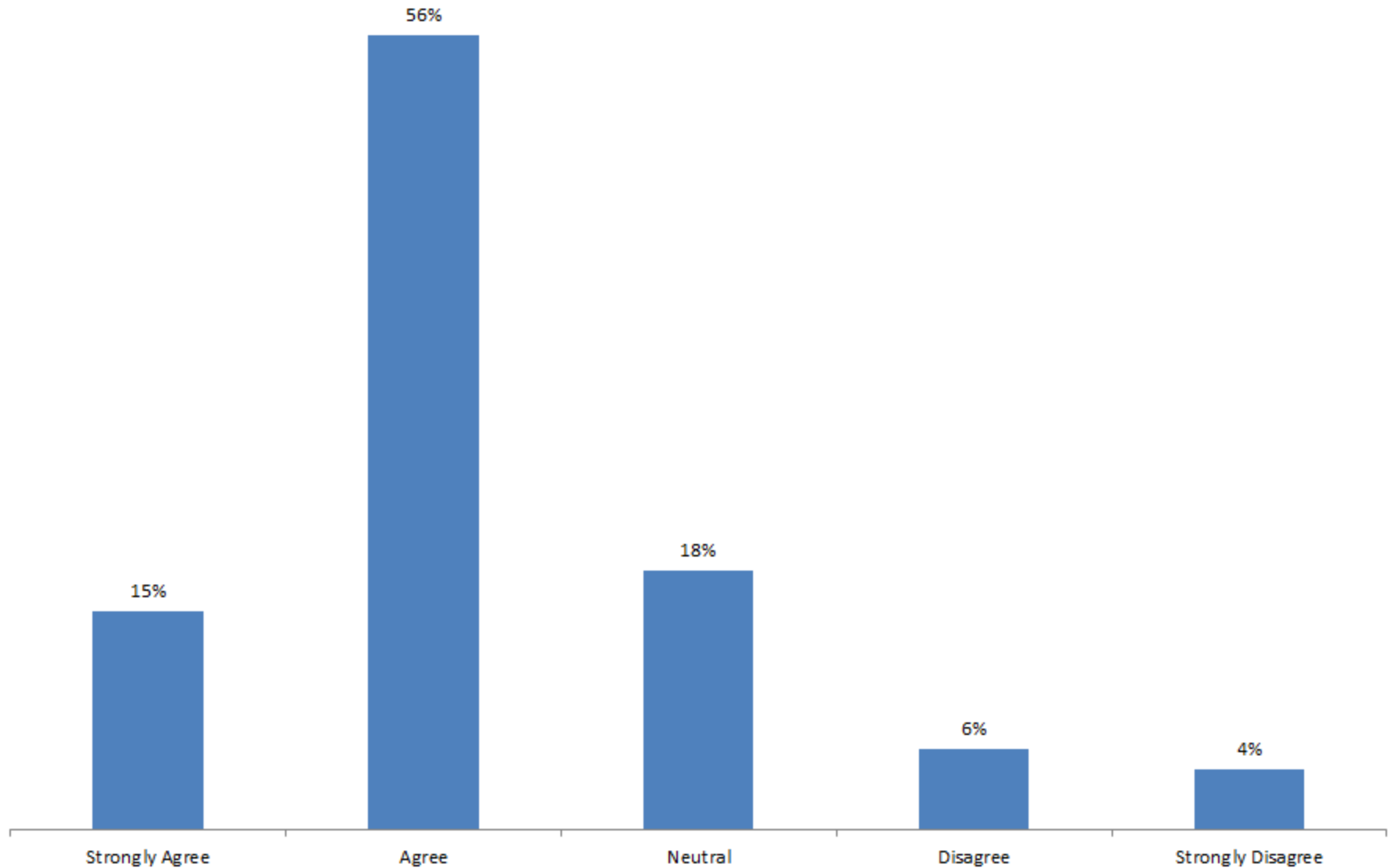
## JALC Faculty Survey, Fall 2012

### Q7-1 Communications between Administration and the rest of the College is very good - ALL FACULTY & CHAIRS



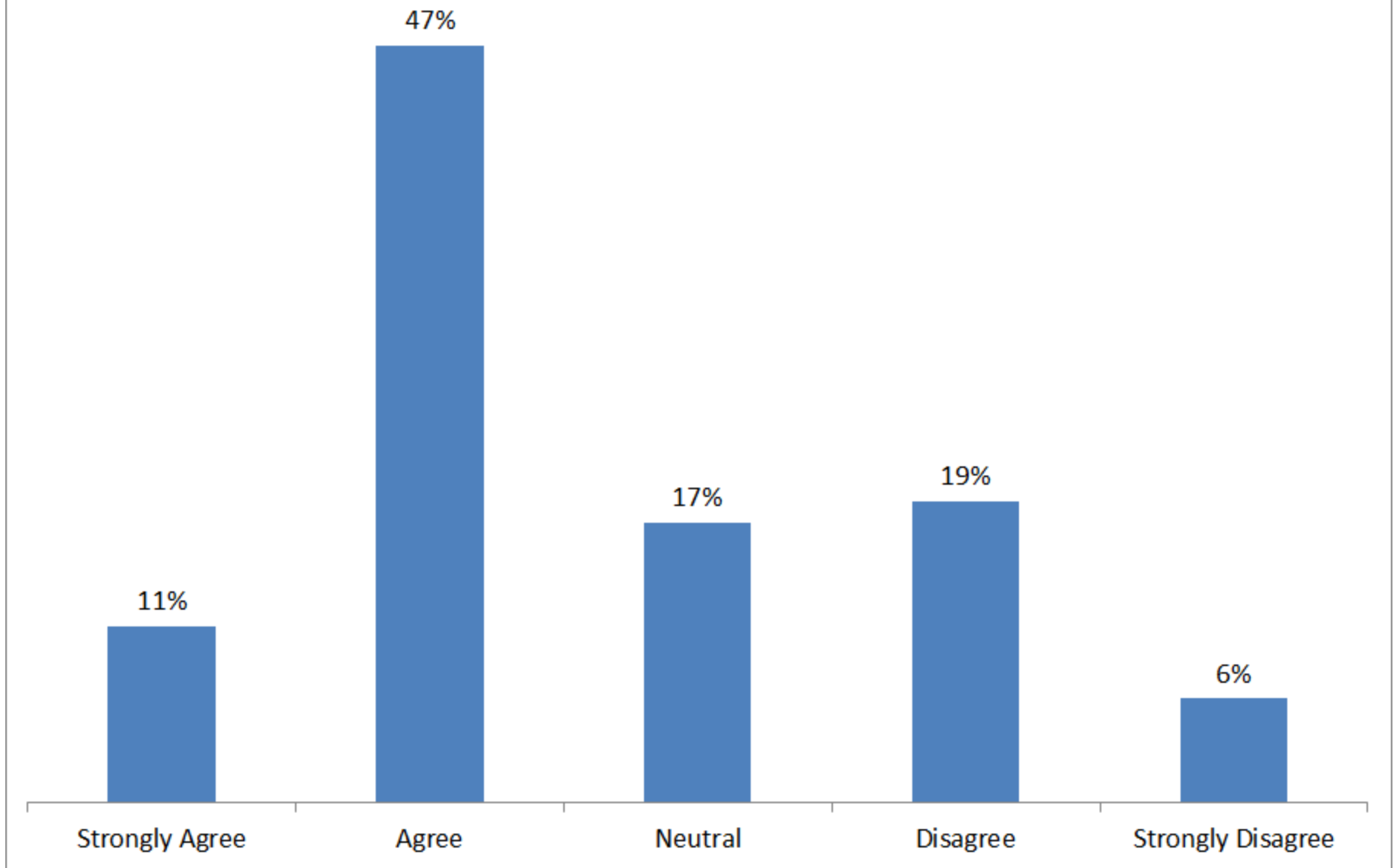
## JALC Faculty Survey, Fall 2012

**Q7-1 Communications between Admin & the rest of the College is very good - PT FACULTY & CHAIRS**



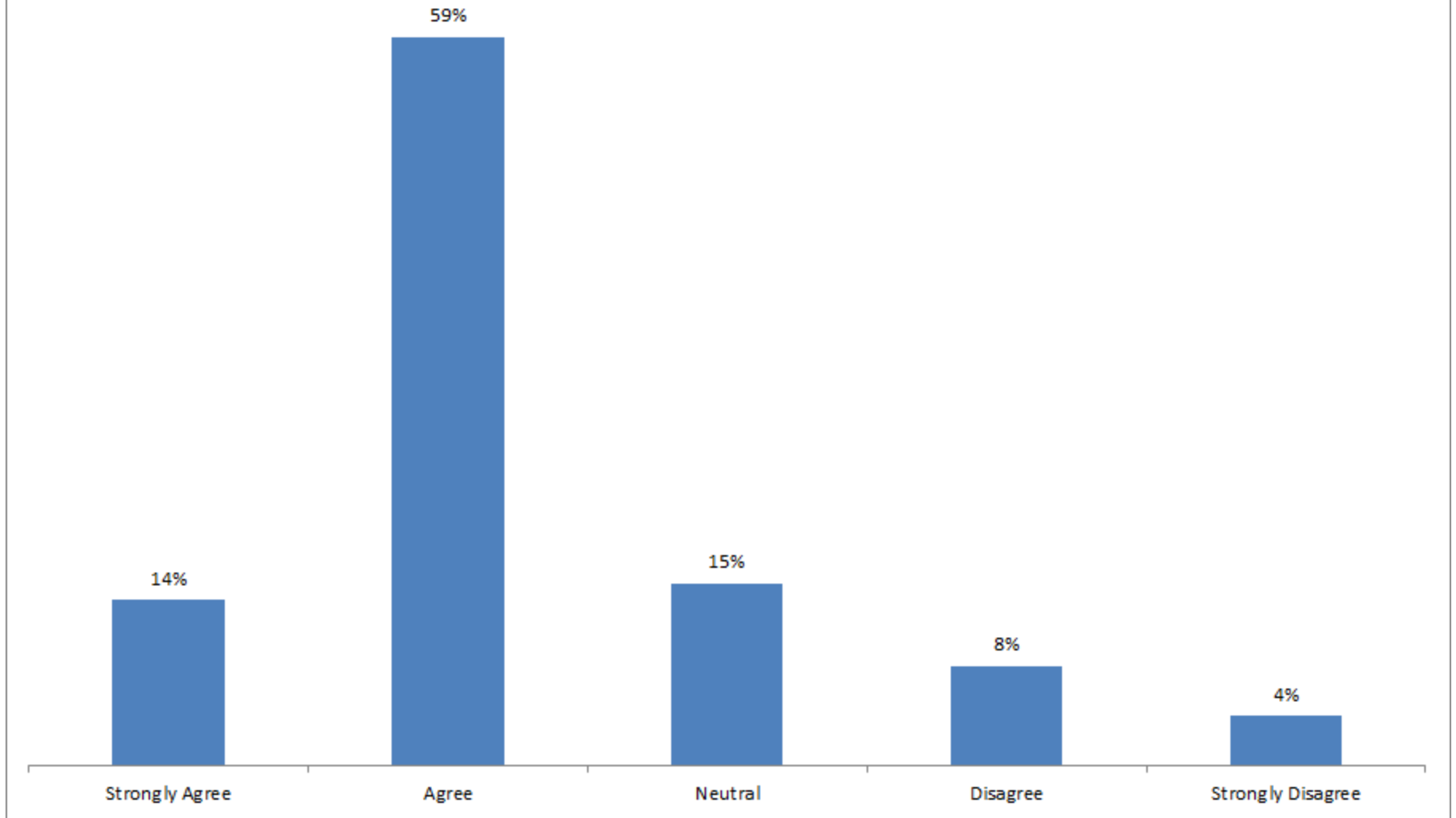
## JALC Faculty Survey, Fall 2012

### Q7-2 Communications between Administration and Faculty is very good - ALL FACULTY & CHAIRS



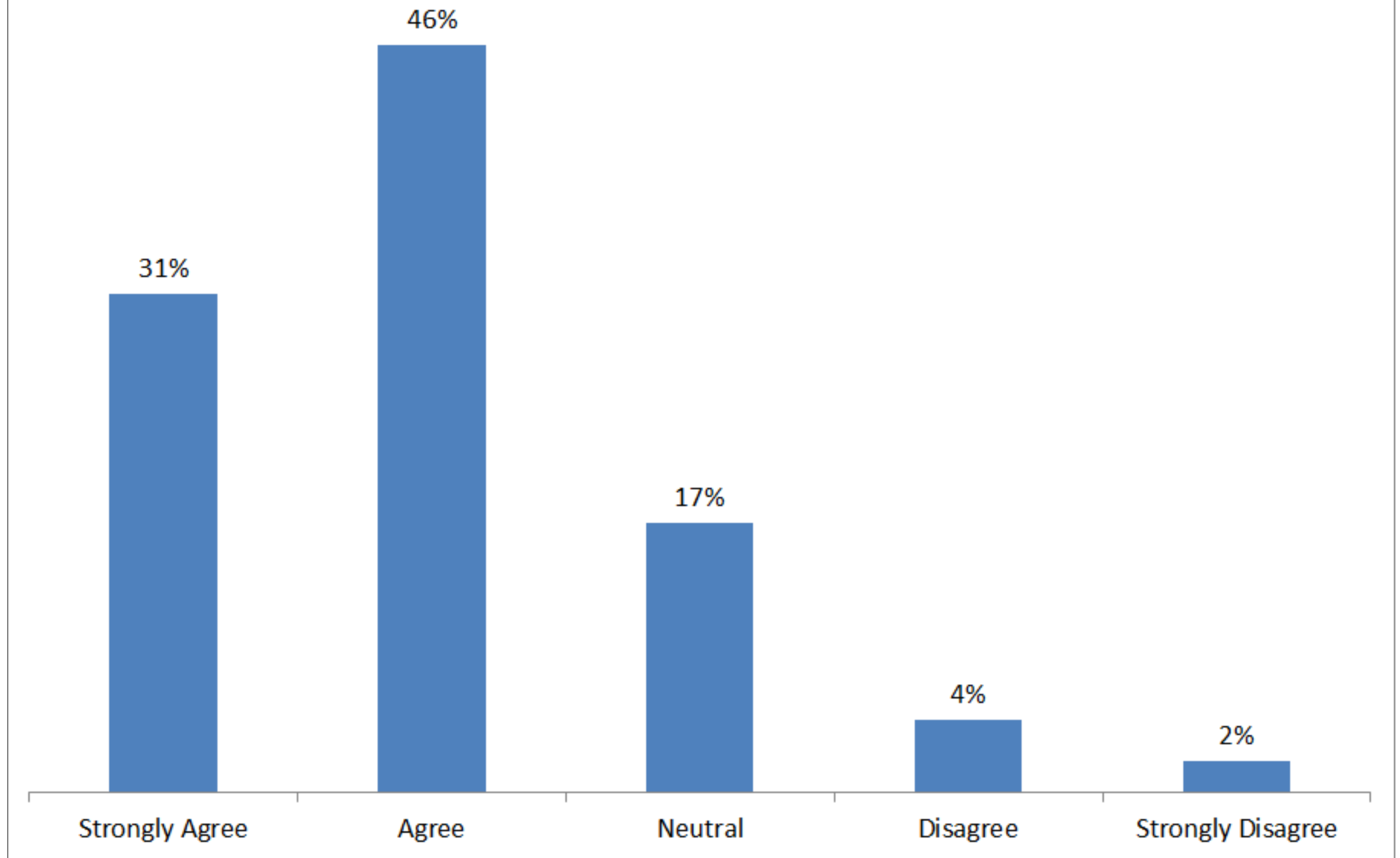
## JALC Faculty Survey, Fall 2012

### Q7-2 Communications between Admin & Faculty is very good - PT FACULTY & CHAIRS



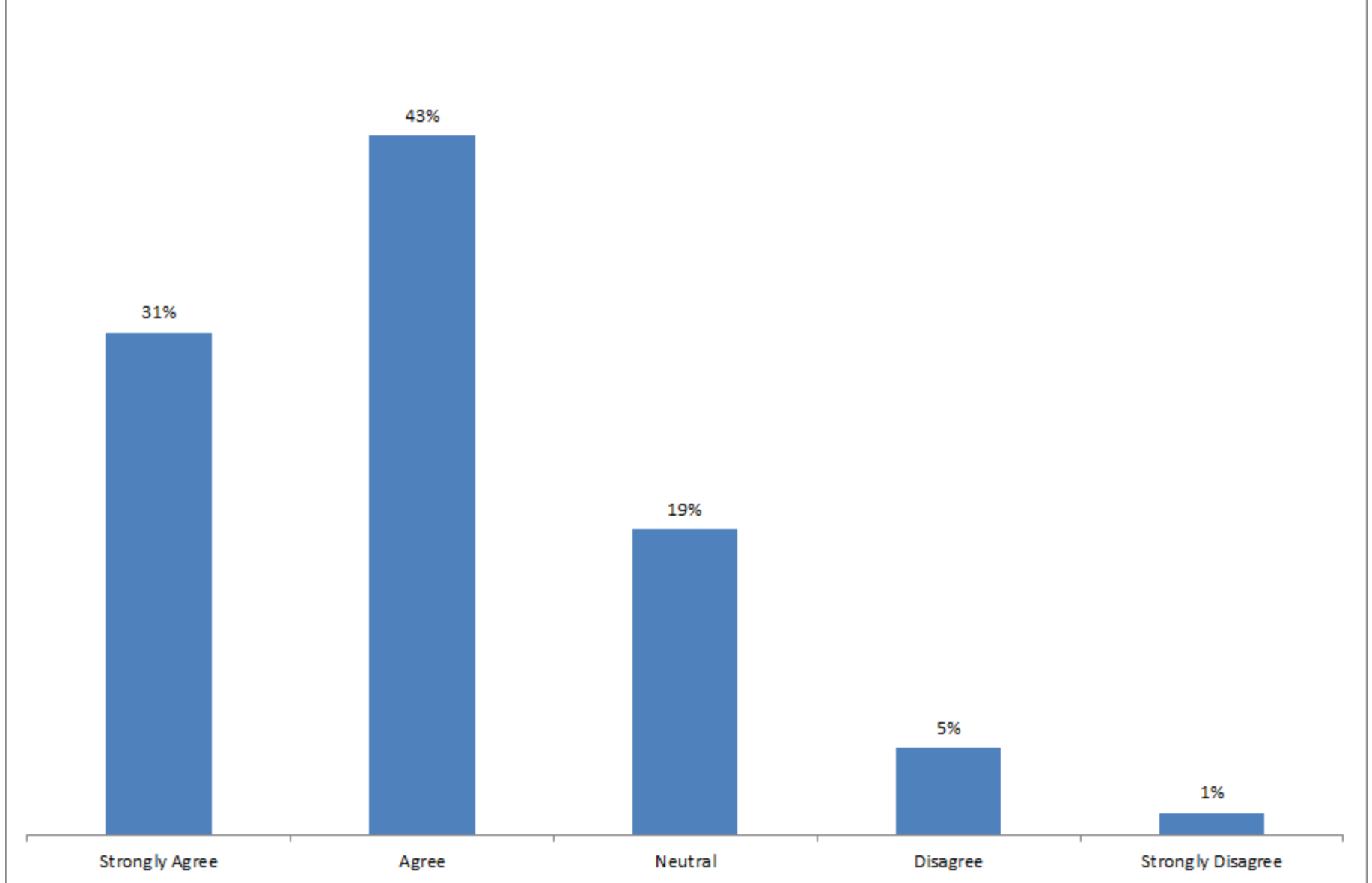
## JALC Faculty Survey, Fall 2012

**Q7-3 Communications within my program area (among my peers) is very good- ALL FACULTY & CHAIRS**



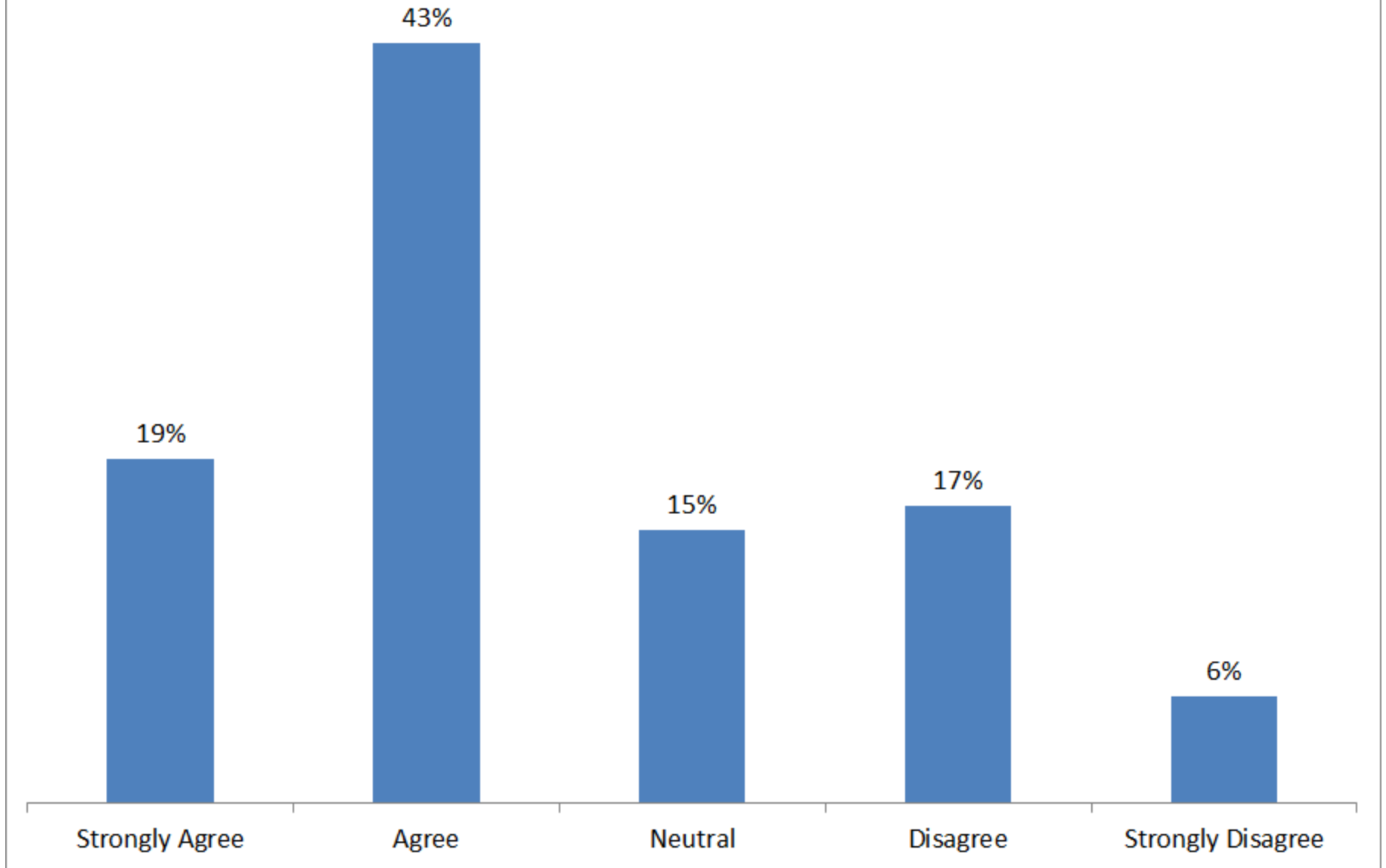
## JALC Faculty Survey, Fall 2012

**Q7-3 Communications within my program area (among my peers) is very good - PT FACULTY & CHAIRS**



## JALC Faculty Survey, Fall 2012

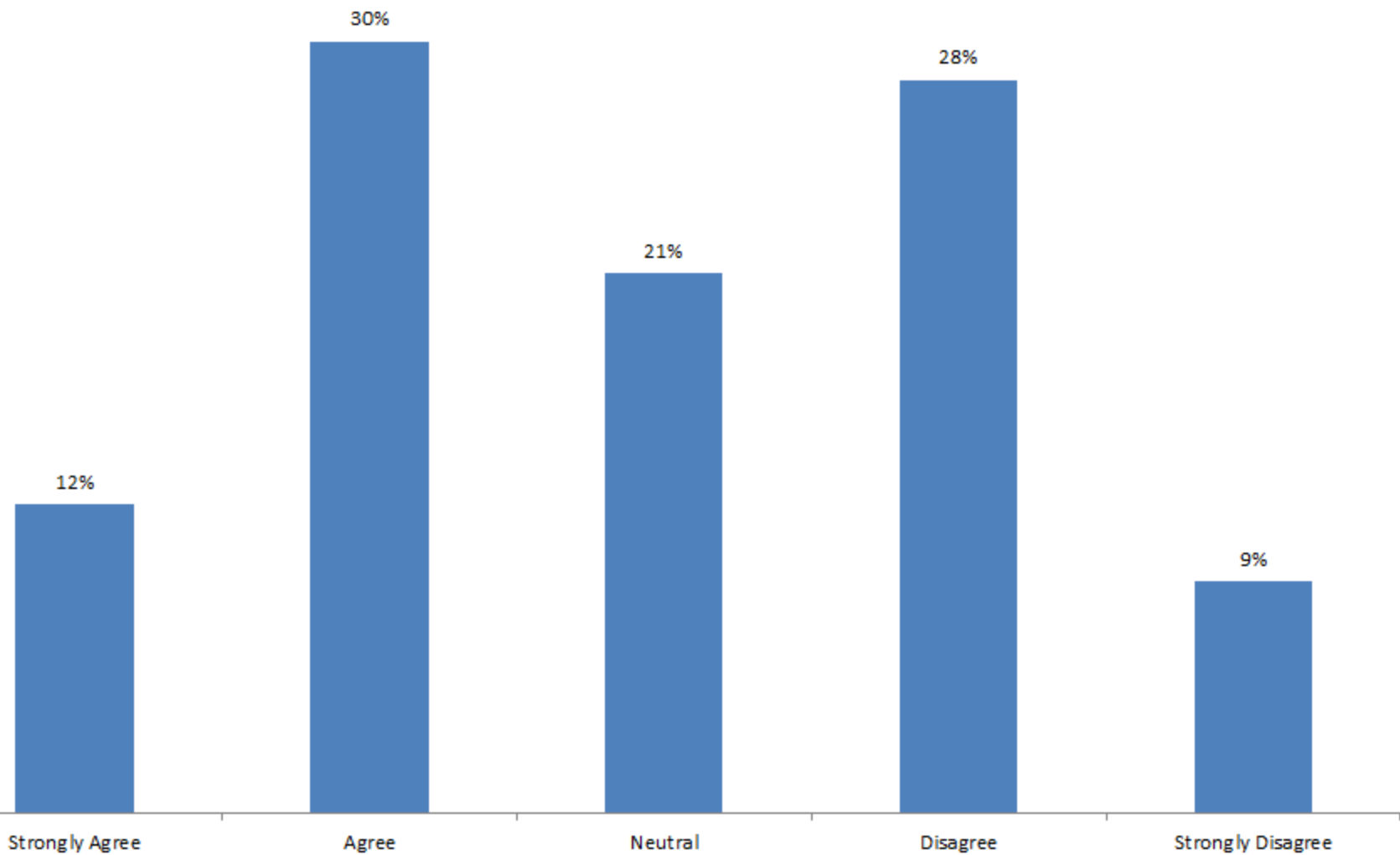
Q7-4 I am a part of the decision-making process within my program area - ALL FACULTY & CHAIRS





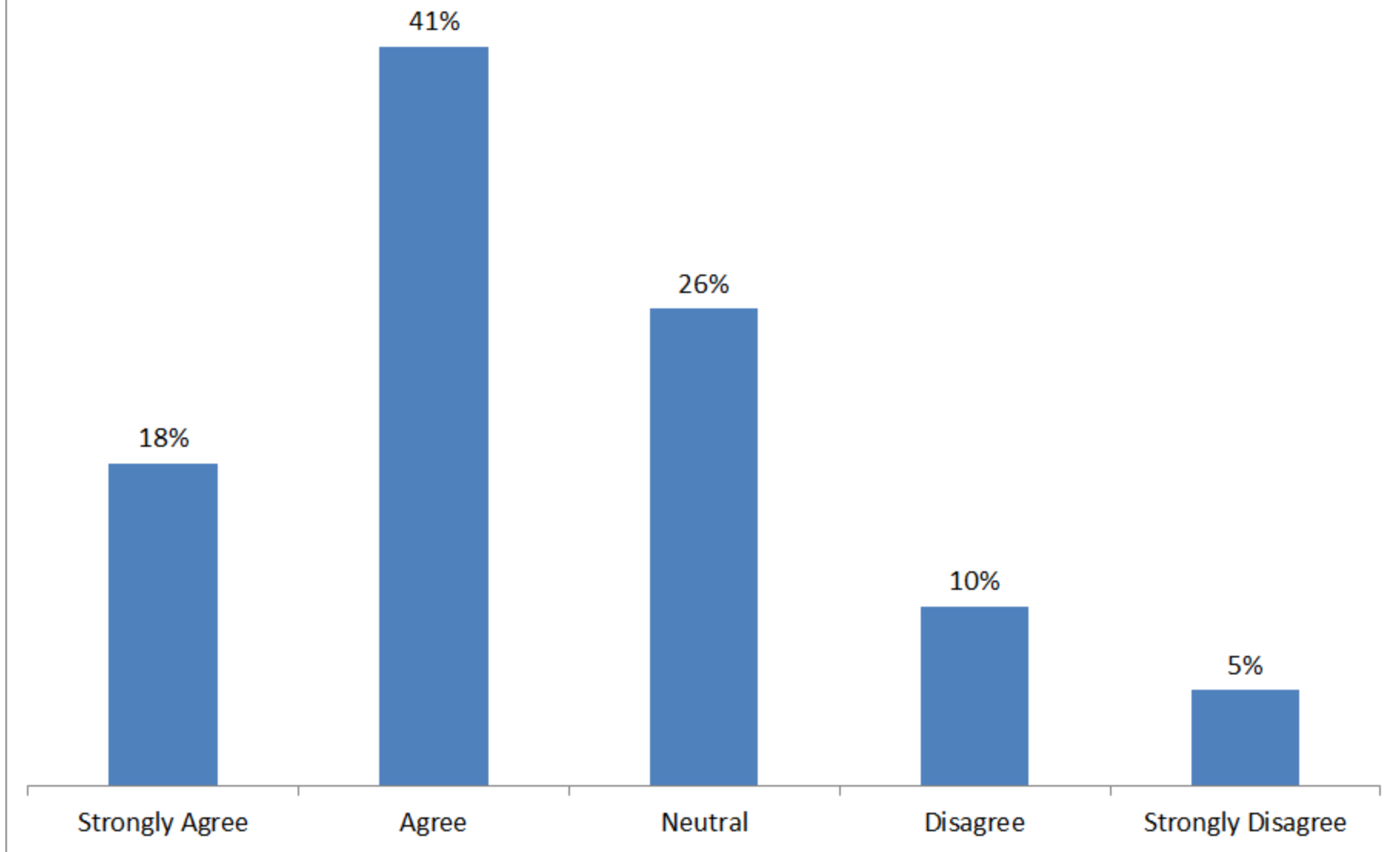
## JALC Faculty Survey, Fall 2012

**Q7-4 I am a part of the decision-making process within my program area - PT FACULTY & CHAIRS**



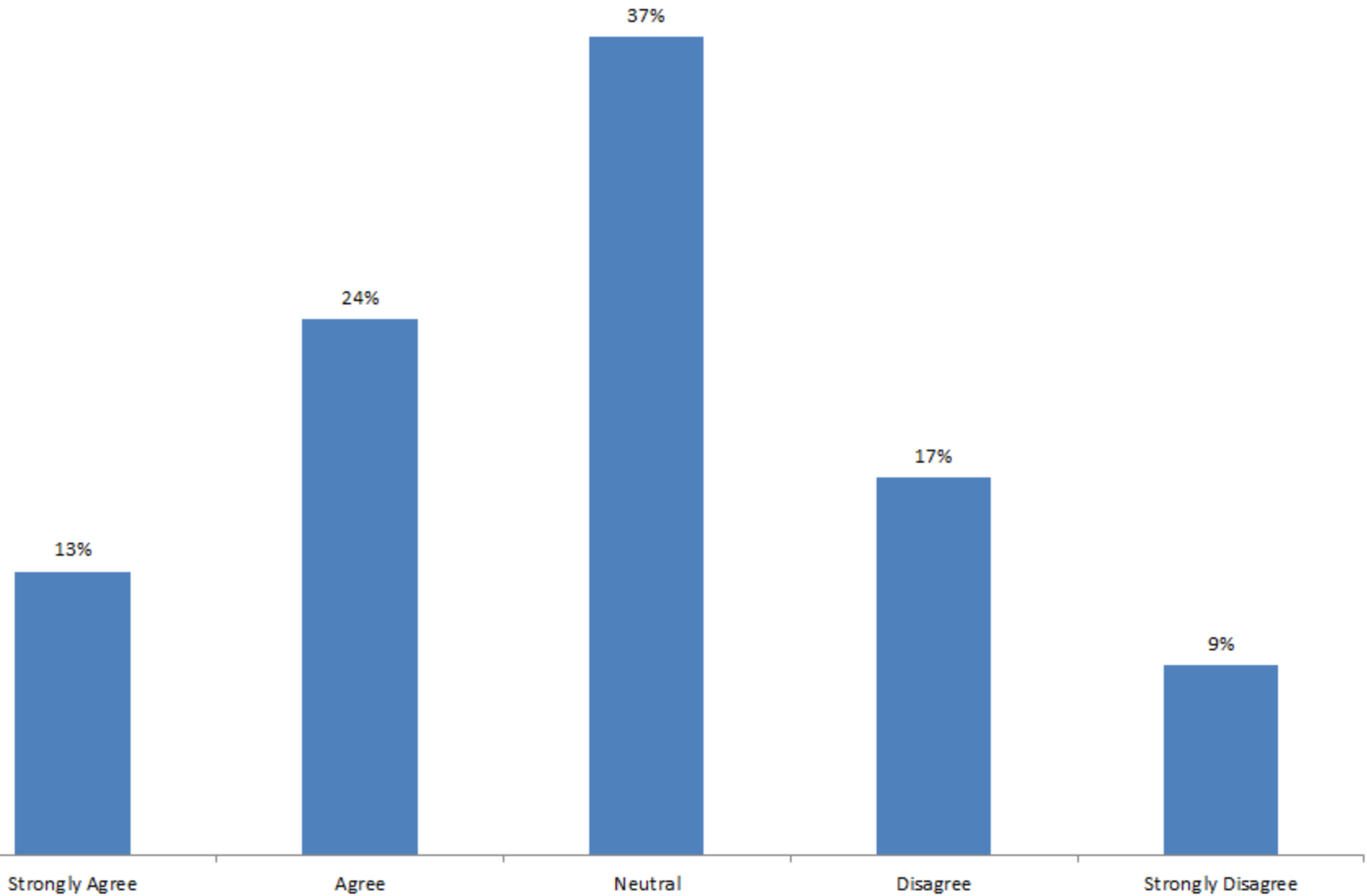
## JALC Faculty Survey, Fall 2012

**Q7-5 I am a part of the decision-making process among my peers - ALL  
FACULTY & CHAIRS**



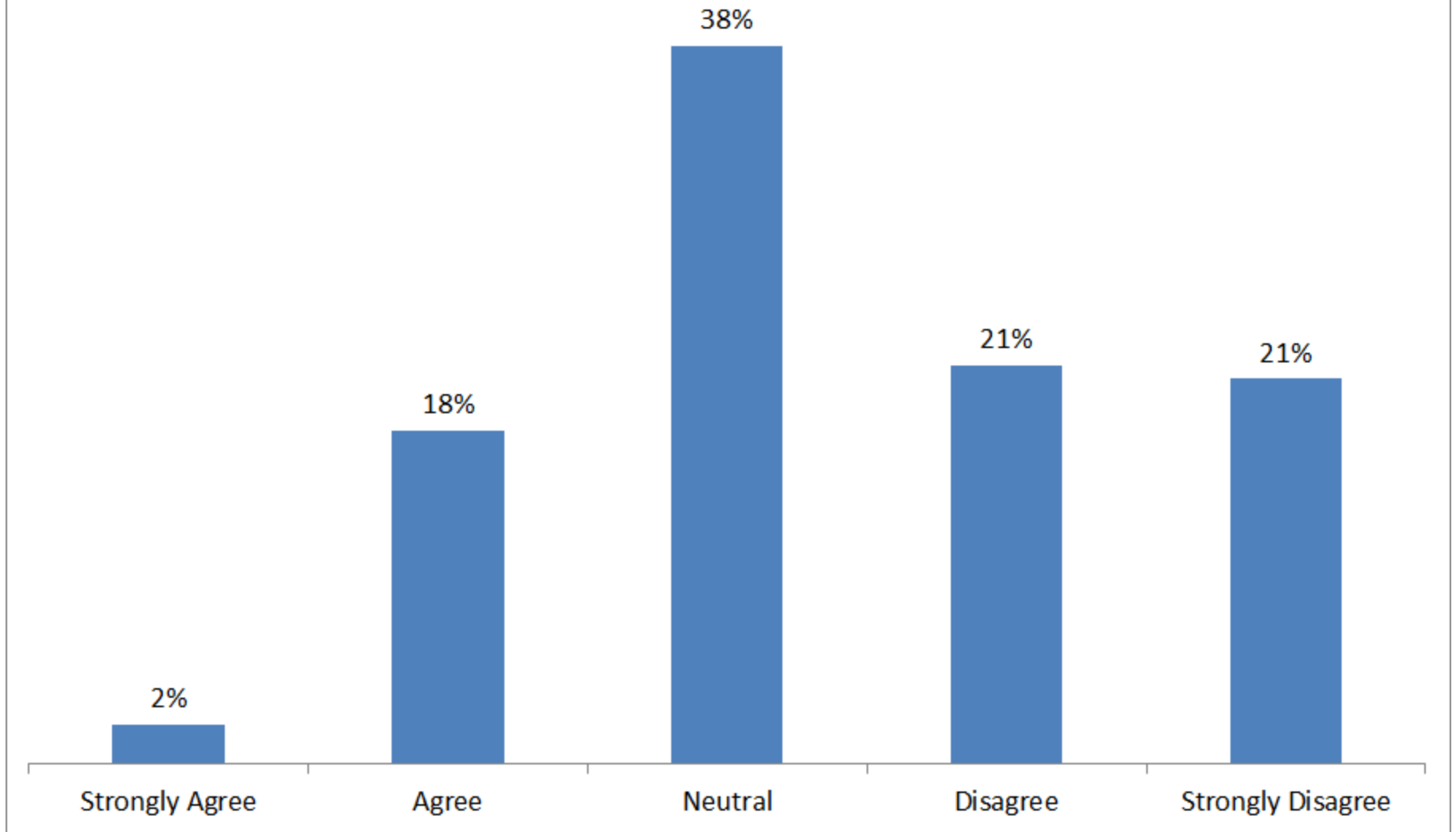
## JALC Faculty Survey, Fall 2012

Q7-5 I am a part of the decision-making process among my peers - PT  
FACULTY & CHAIRS



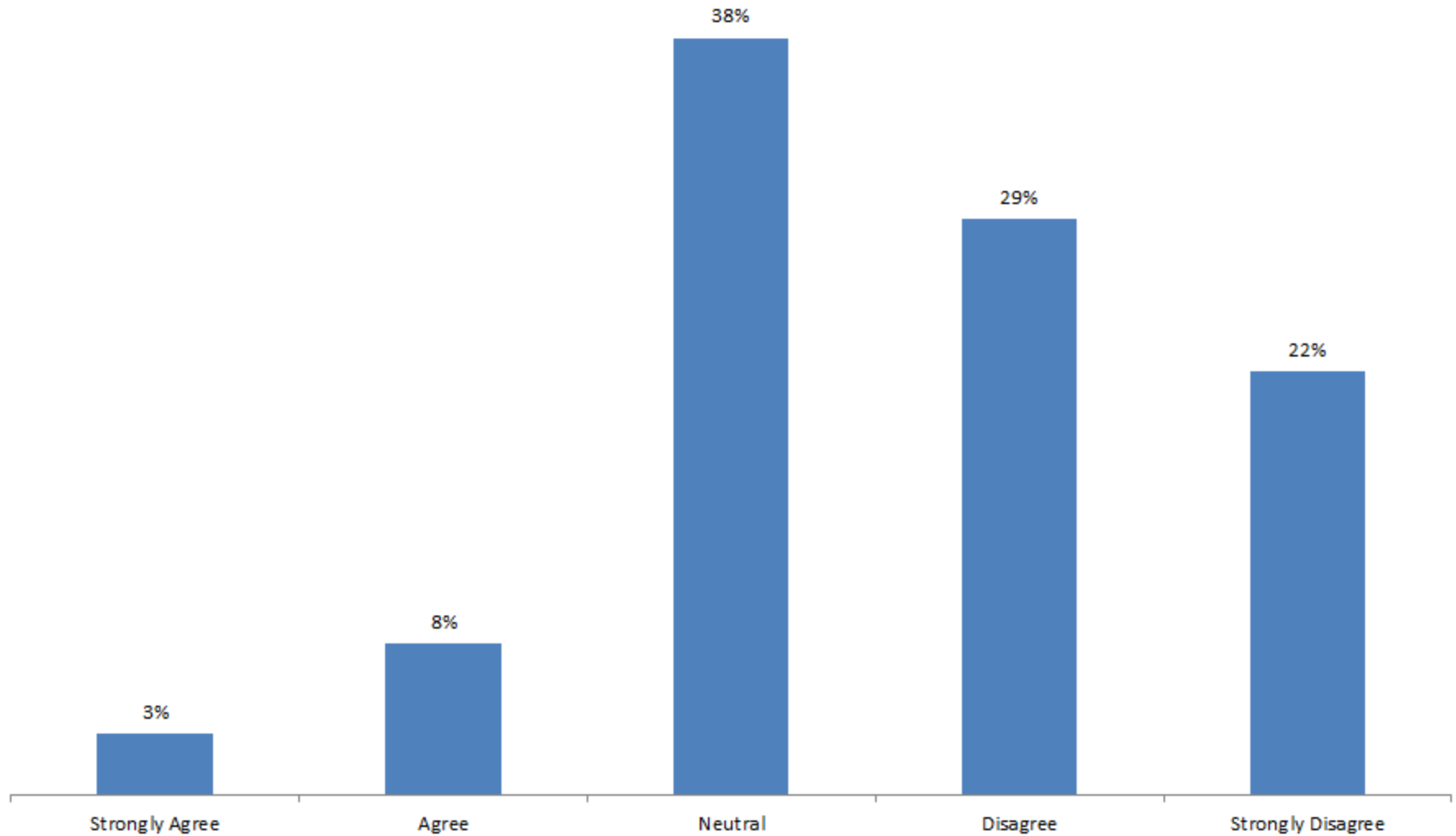
## JALC Faculty Survey, Fall 2012

Q7-6 I am a part of the decision-making process at JALC overall - ALL FACULTY & CHAIRS



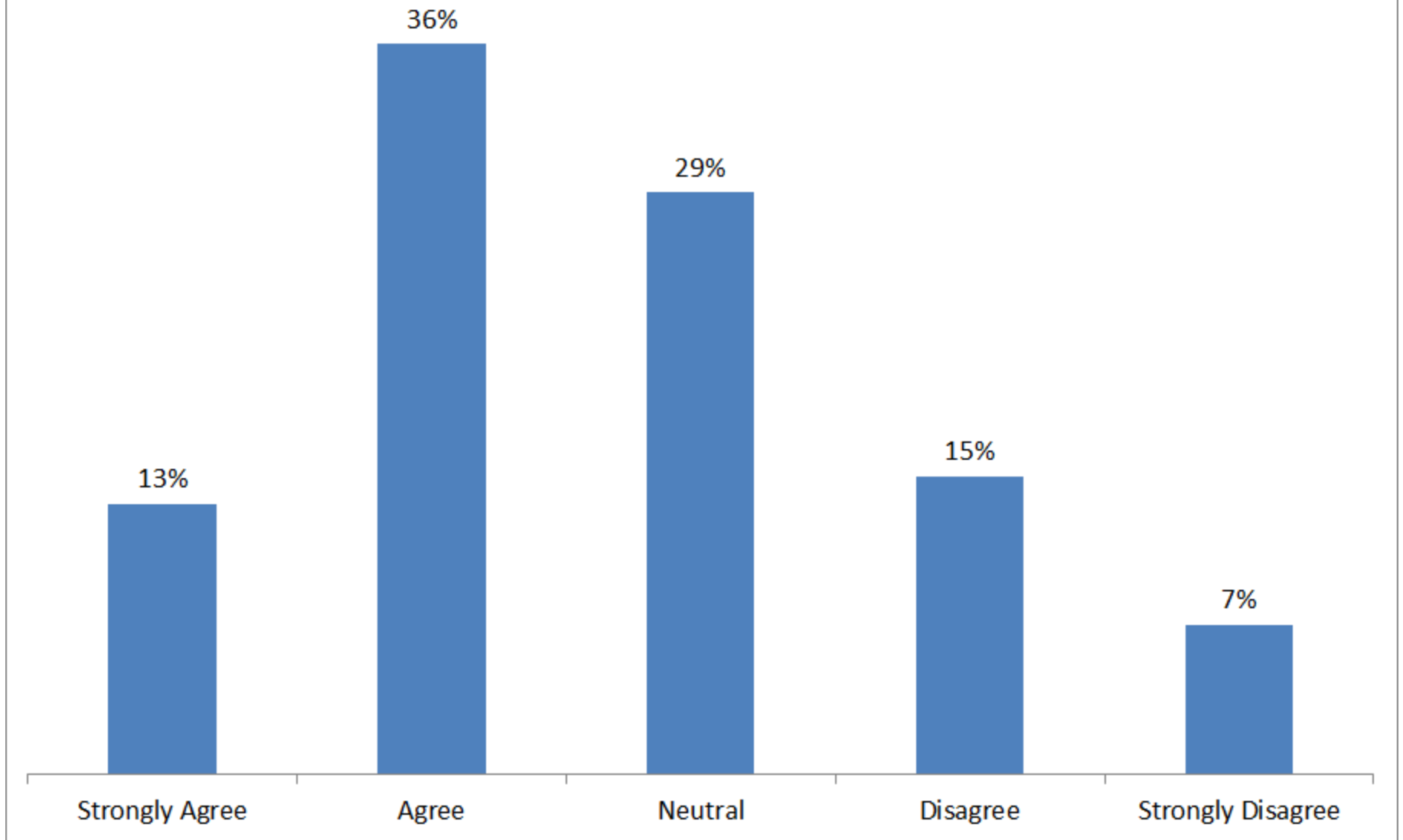
## JALC Faculty Survey, Fall 2012

**Q7-6 I am a part of the decision-making process at JALC overall - PT  
FACULTY & CHAIRS**



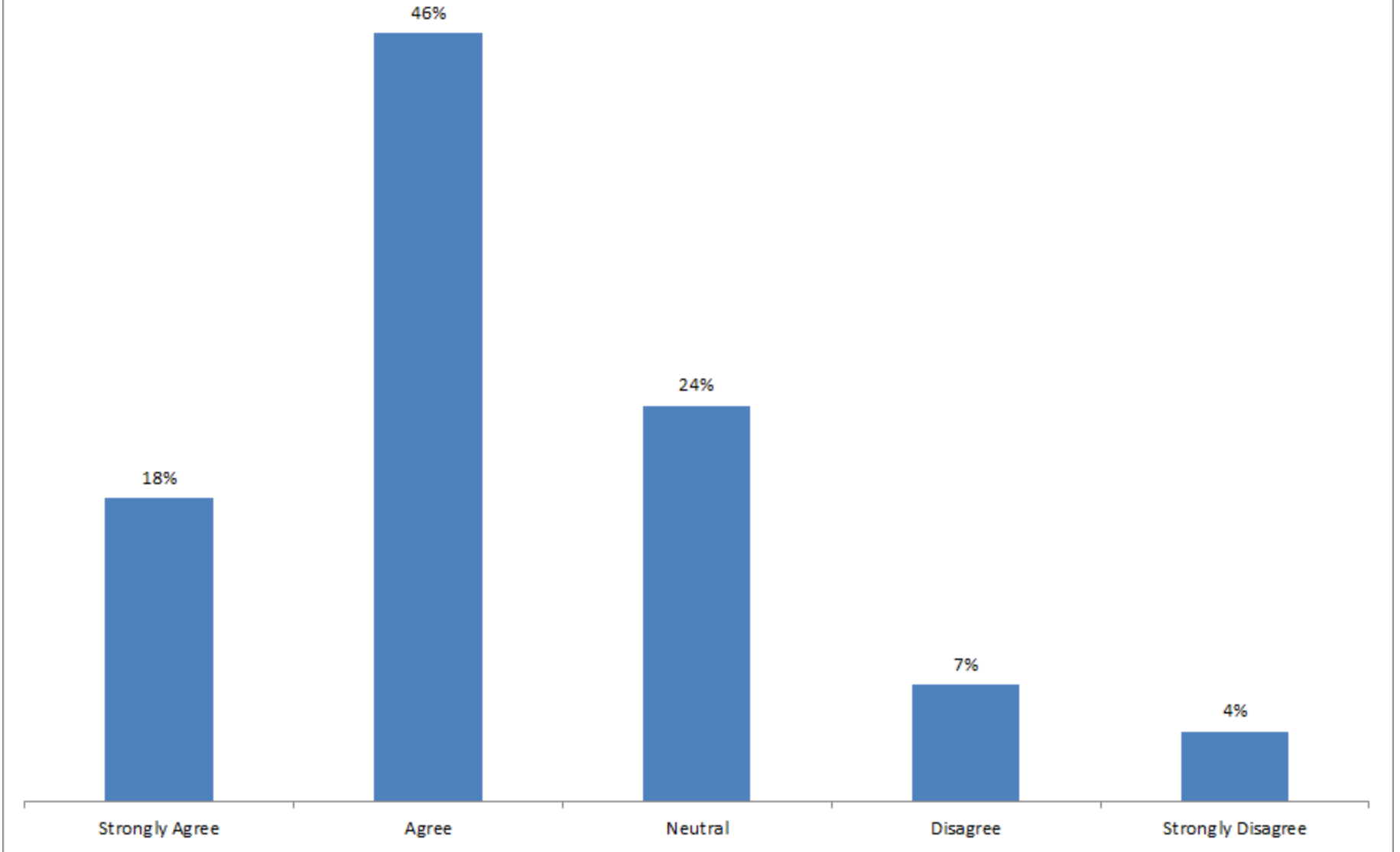
## JALC Faculty Survey, Fall 2012

**Q7-7 The College Administration displays behavior that reflects integrity and is ethical and honest - ALL FACULTY & CHAIRS**



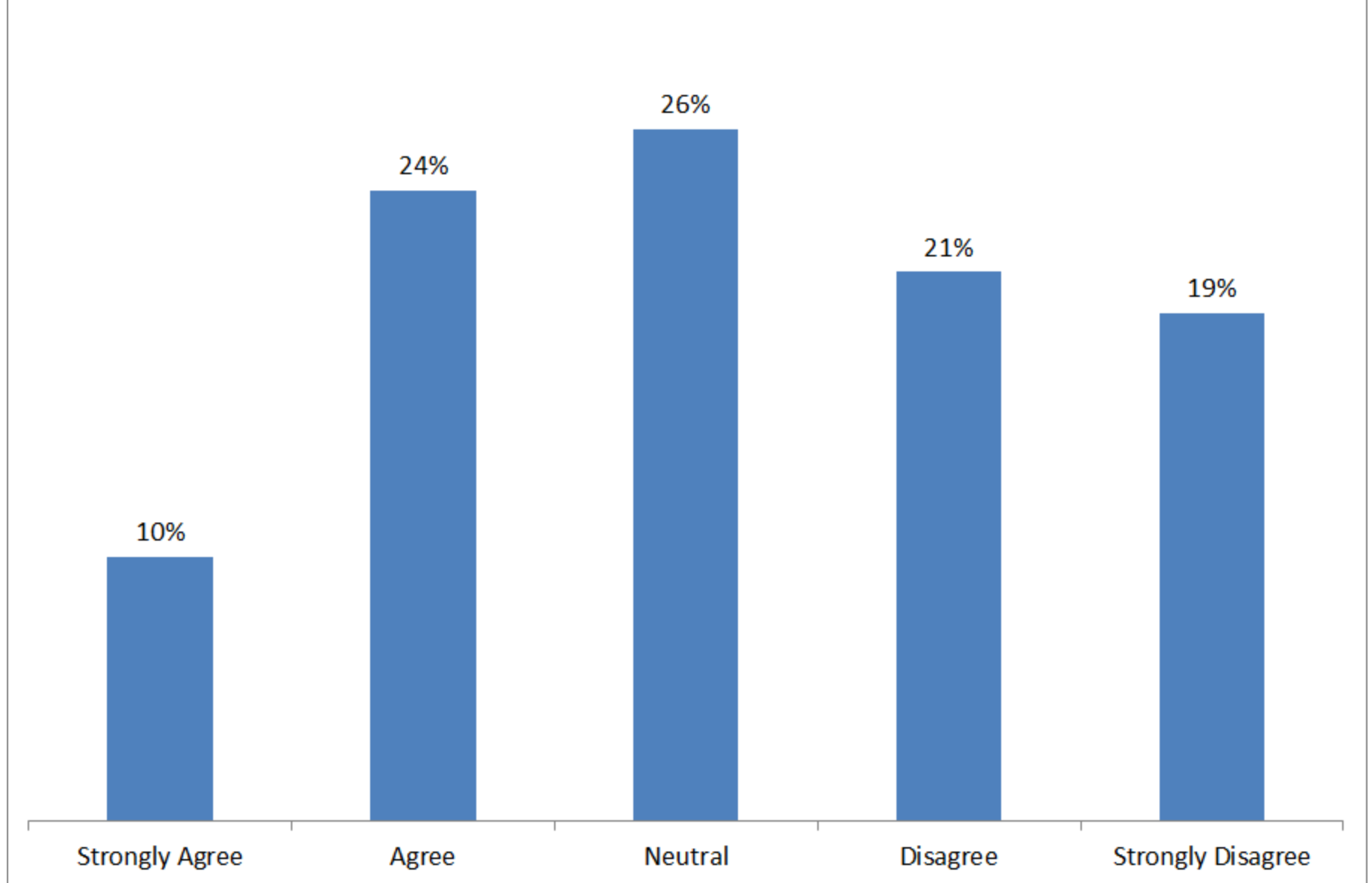
## JALC Faculty Survey, Fall 2012

**Q7-7 The College Admin displays behavior that reflects integrity an is ethical and honest - PT FACULTY & CHAIRS**



## JALC Faculty Survey, Fall 2012

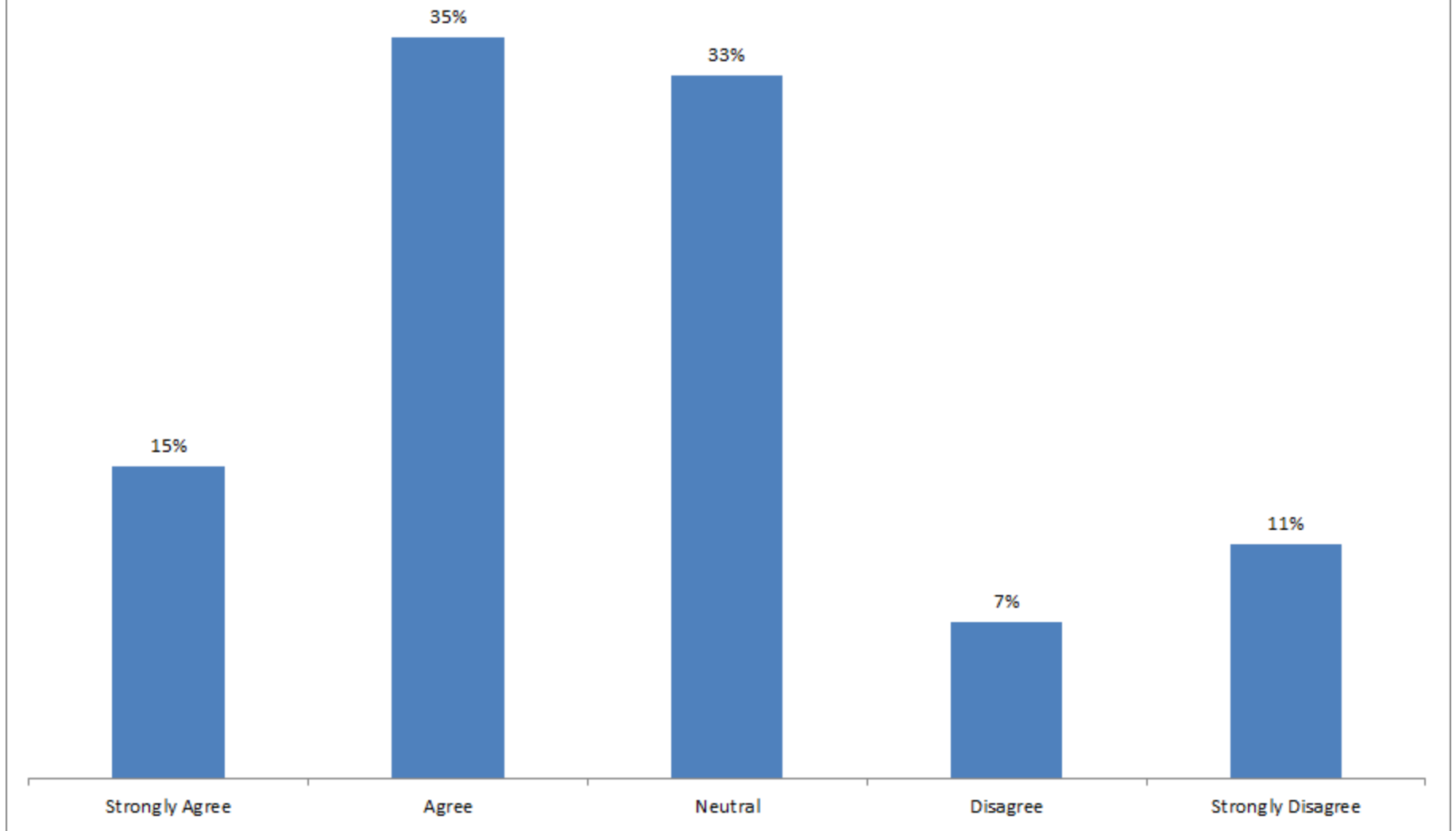
**Q7-8 The College Board of Trustees displays behavior that reflects integrity and is ethical and honest - ALL FACULTY & CHAIRS**





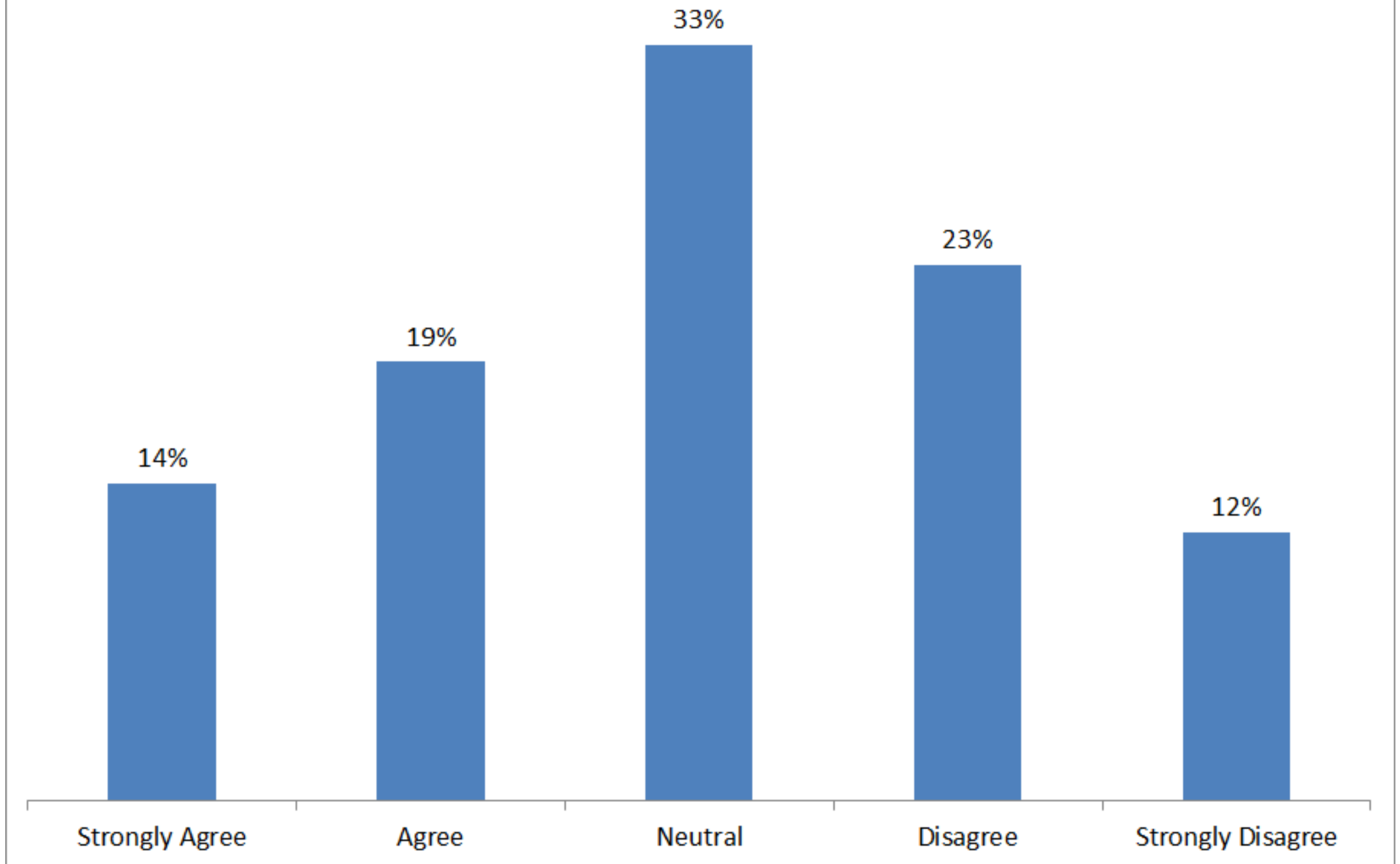
## JALC Faculty Survey, Fall 2012

**Q7-8 The College BOT displays behavior that reflects integrity & is ethical and honest - FT FACULTY & CHAIRS**



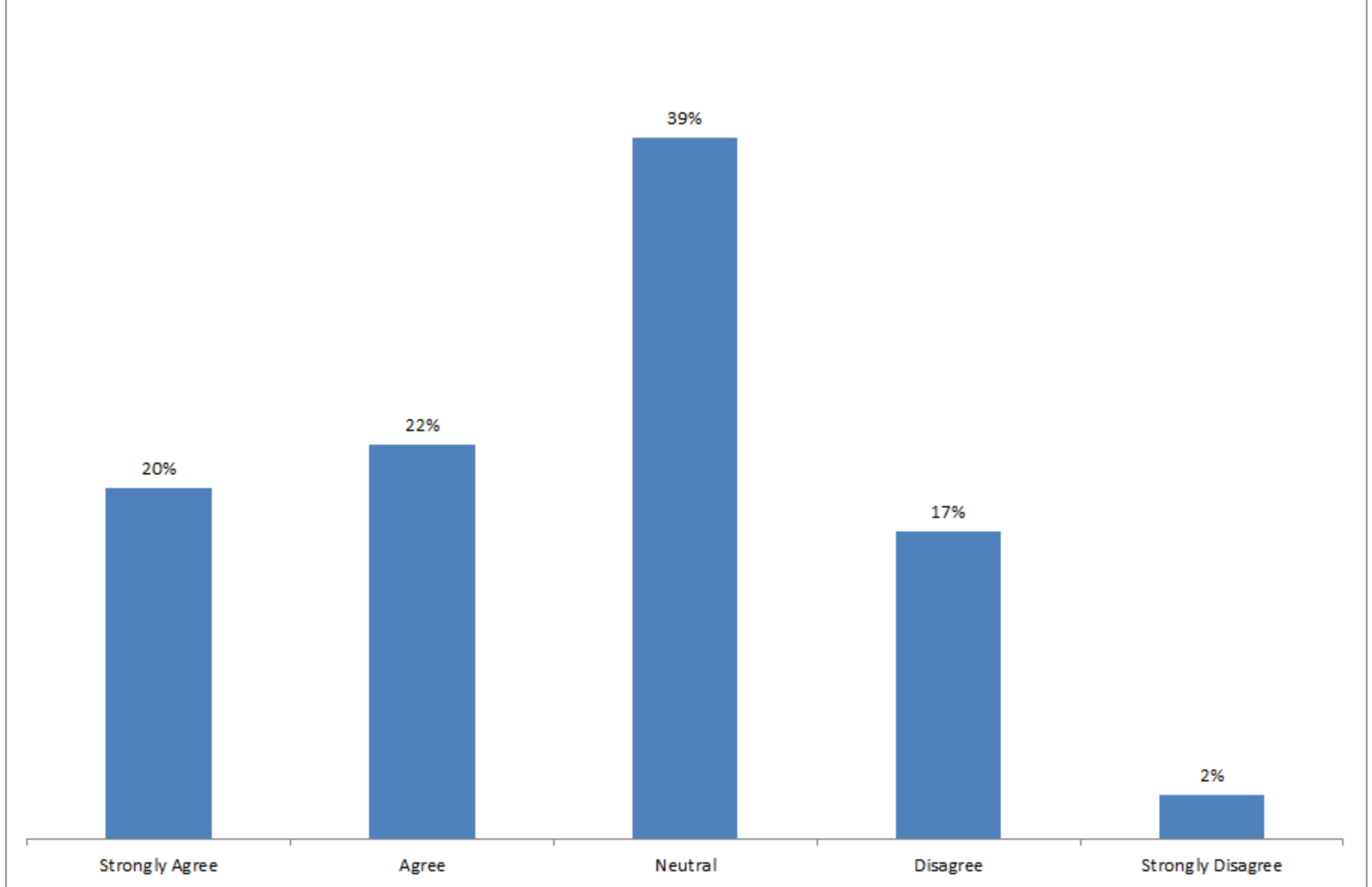
## JALC Faculty Survey, Fall 2012

**Q7-9 The relationship between Administration and the Board of Trustees is one of mutual trust and confidence - ALL FACULTY & CHAIRS**



## JALC Faculty Survey, Fall 2012

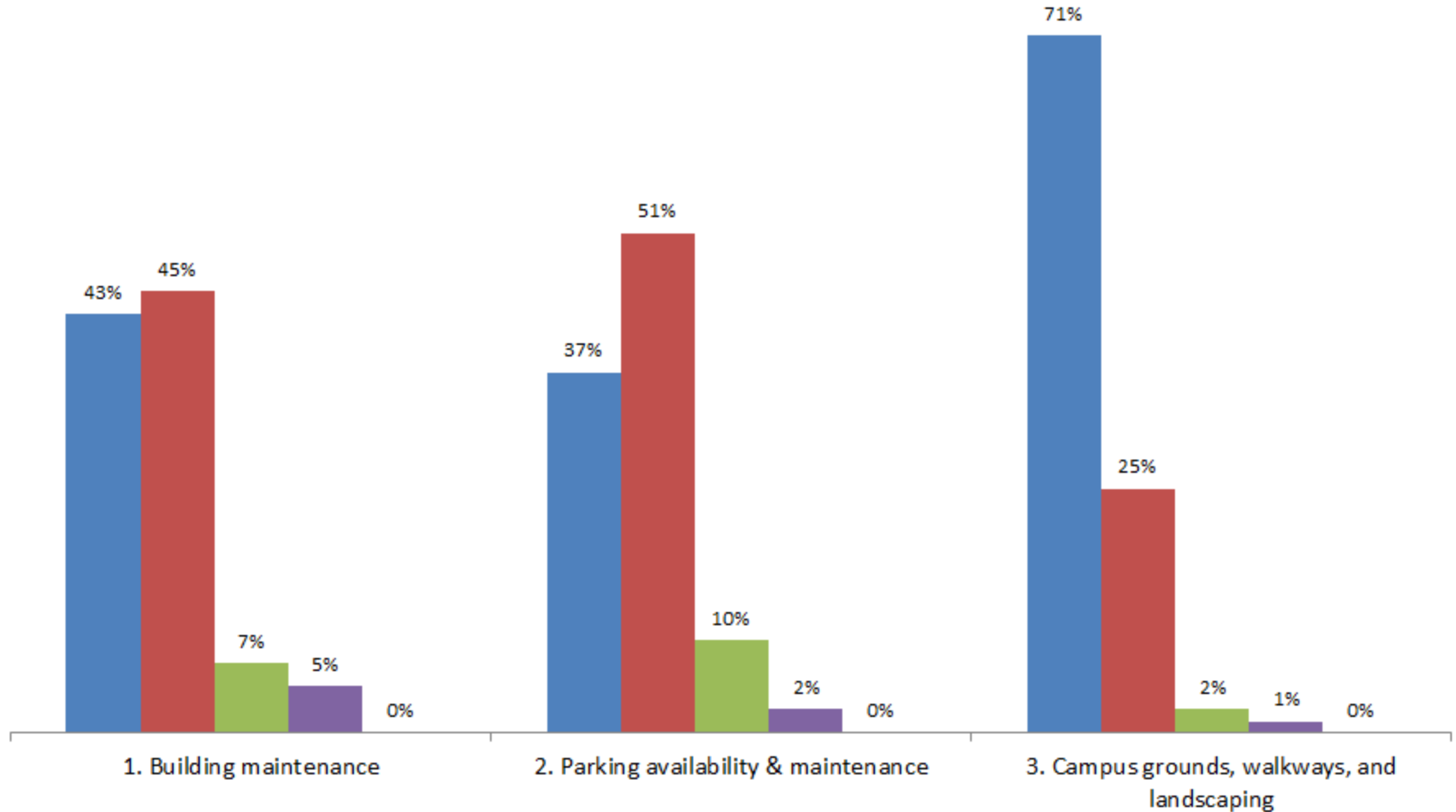
**Q7-9 The relationship between Admin & the BOT is one of mutual trust & confidence - PT FACULTY & CHAIRS**



# JALC Faculty Survey, Fall 2012

**Q8. Please rate your satisfaction with the following campus services:  
FT Faculty**

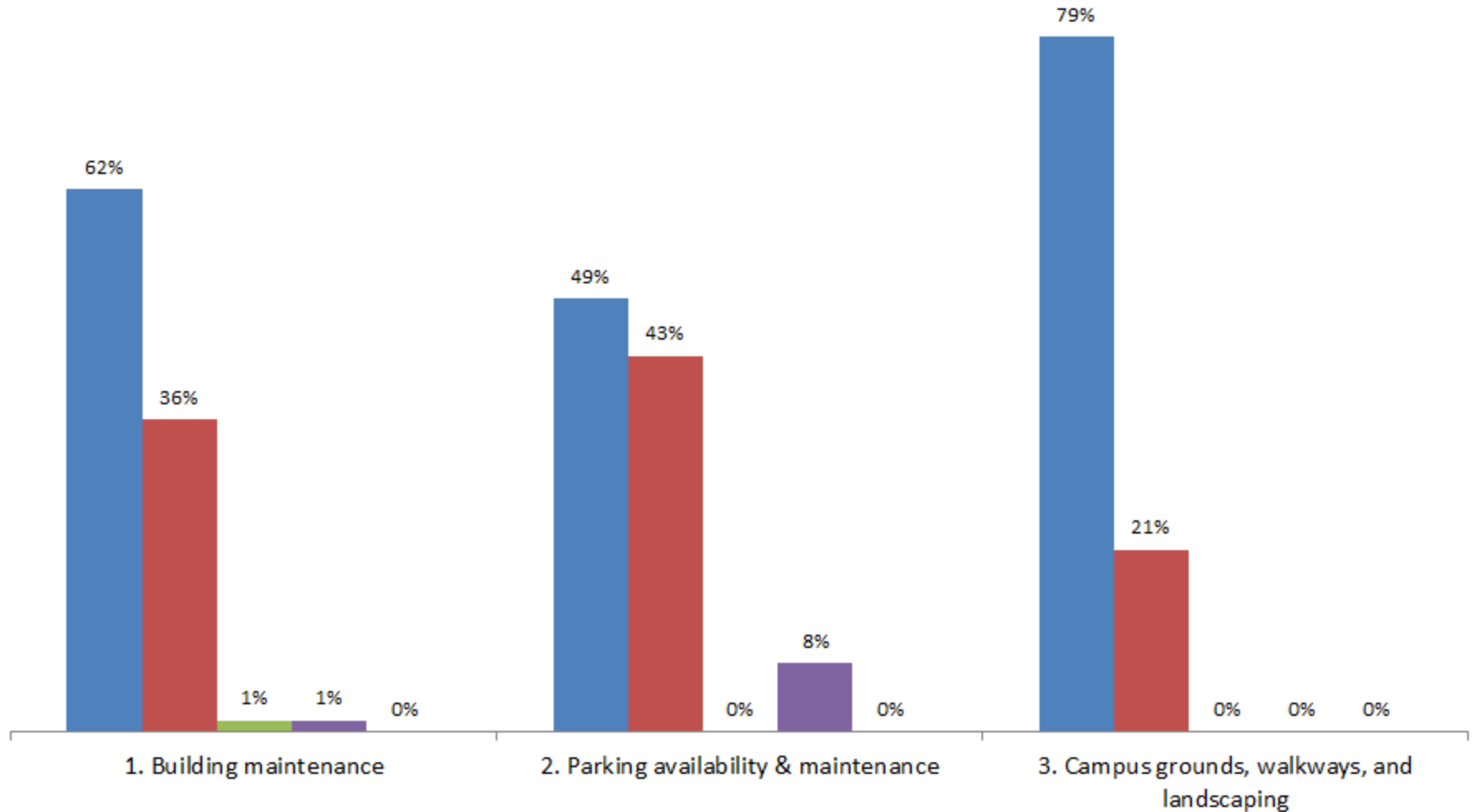
■ Very Satisfied   ■ Satisfied   ■ Neutral   ■ Unsatisfied   ■ Very Unsatisfied



# JALC Faculty Survey, Fall 2012

## Q8. Please rate your satisfaction with the following campus services: PT Faculty

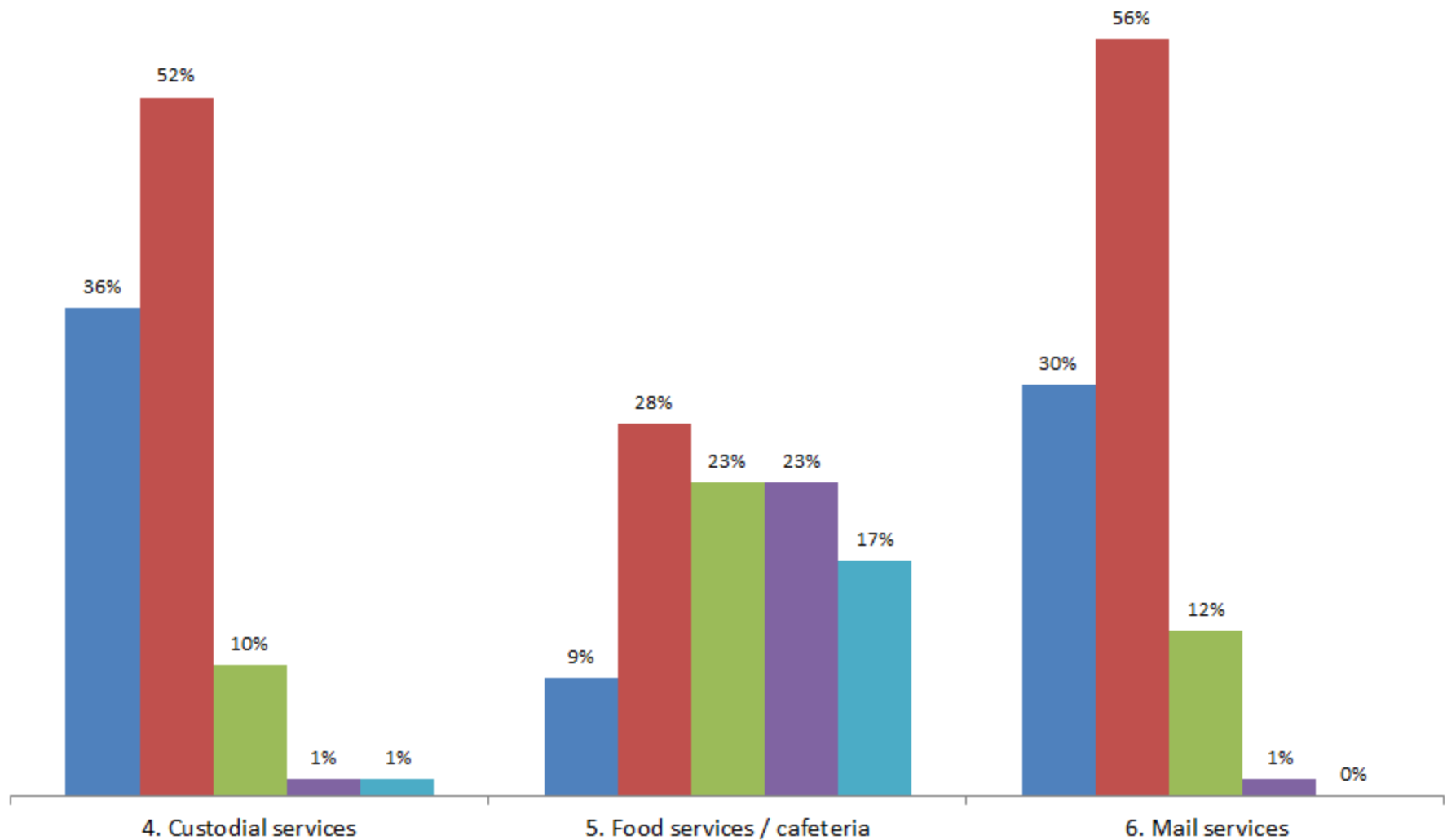
■ Very Satisfied ■ Satisfied ■ Neutral ■ Unsatisfied ■ Very Unsatisfied



## JALC Faculty Survey, Fall 2012

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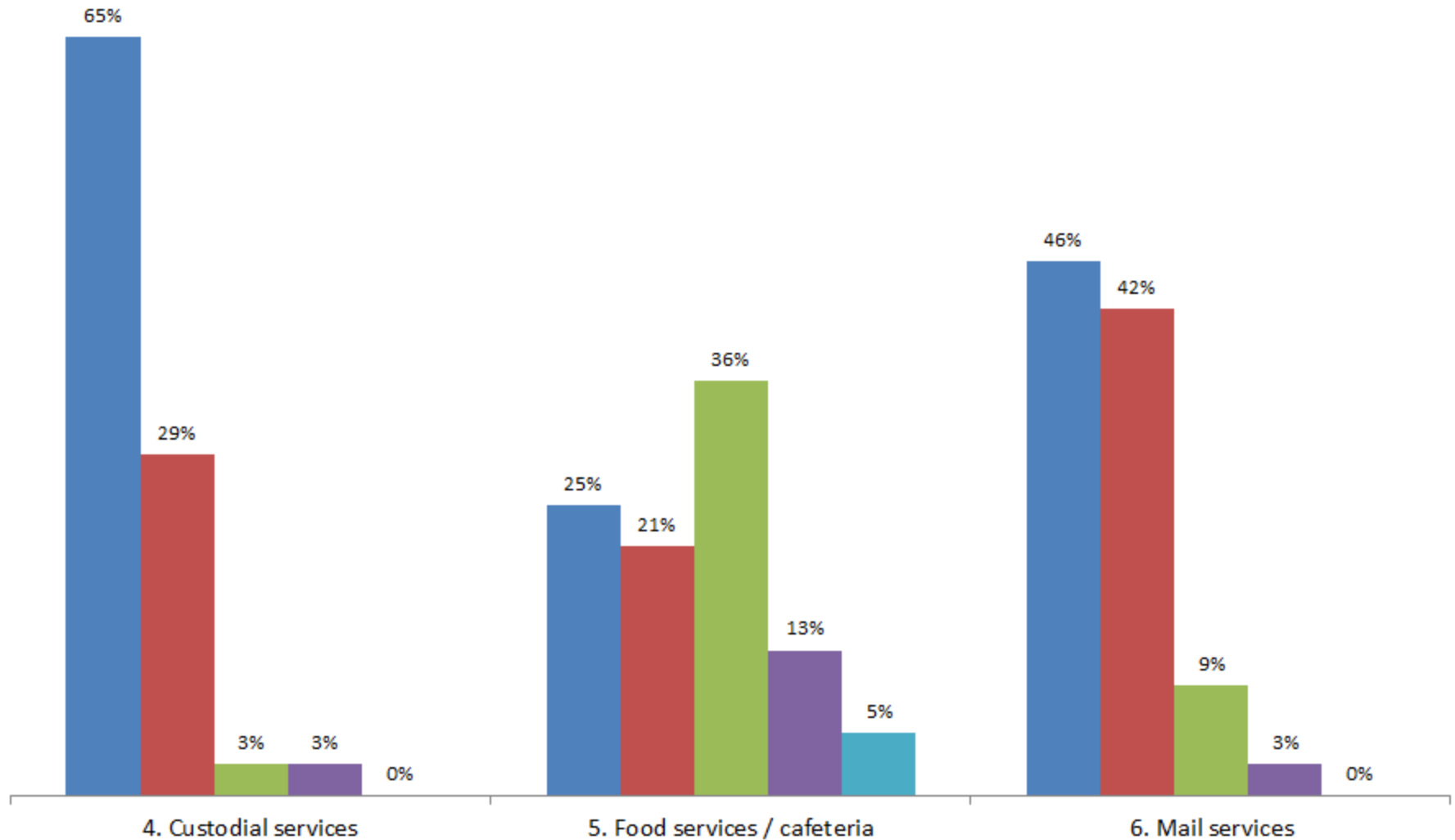
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# JALC Faculty Survey, Fall 2012

**Q8. Please rate your satisfaction with the following campus services:  
PT Faculty**

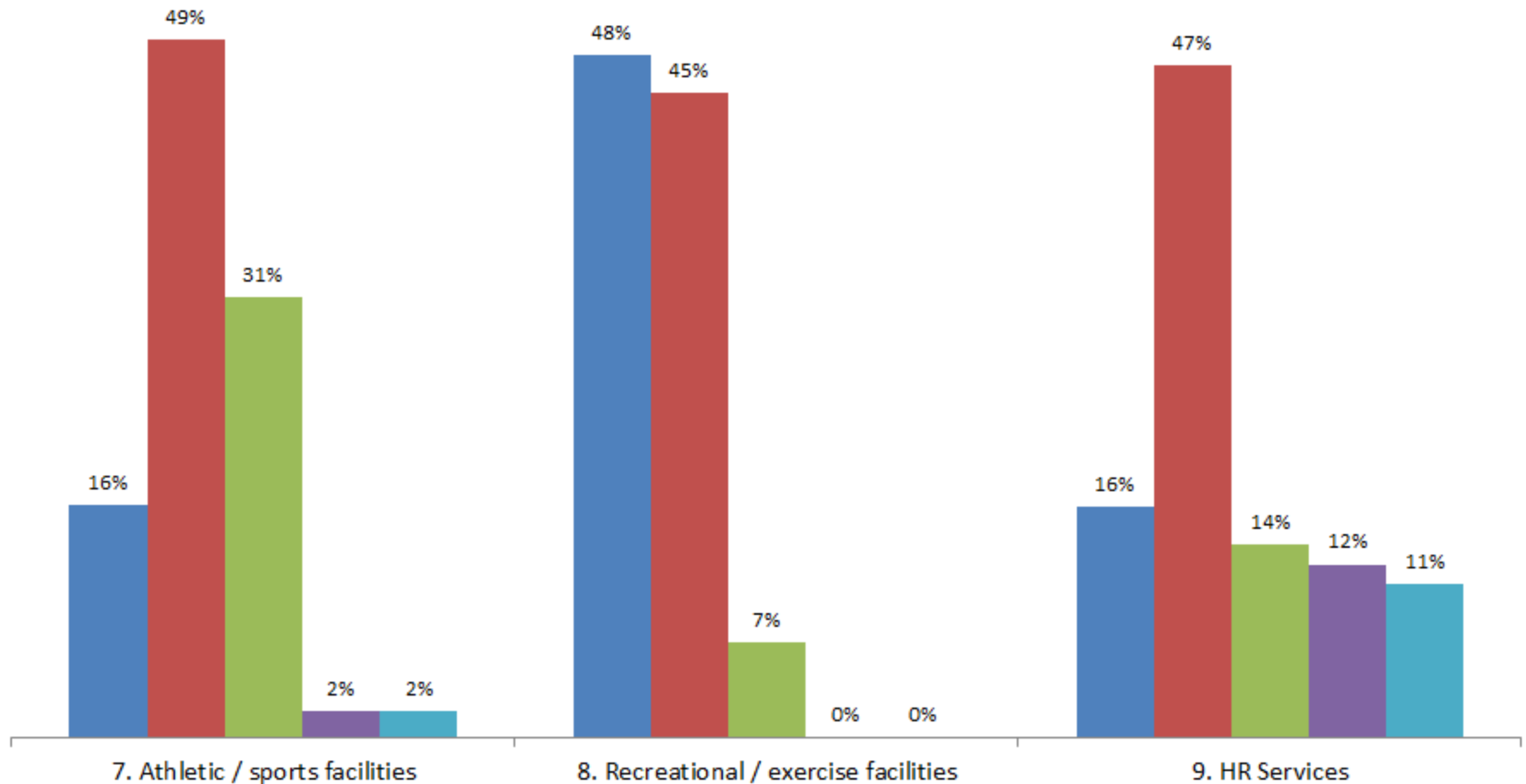
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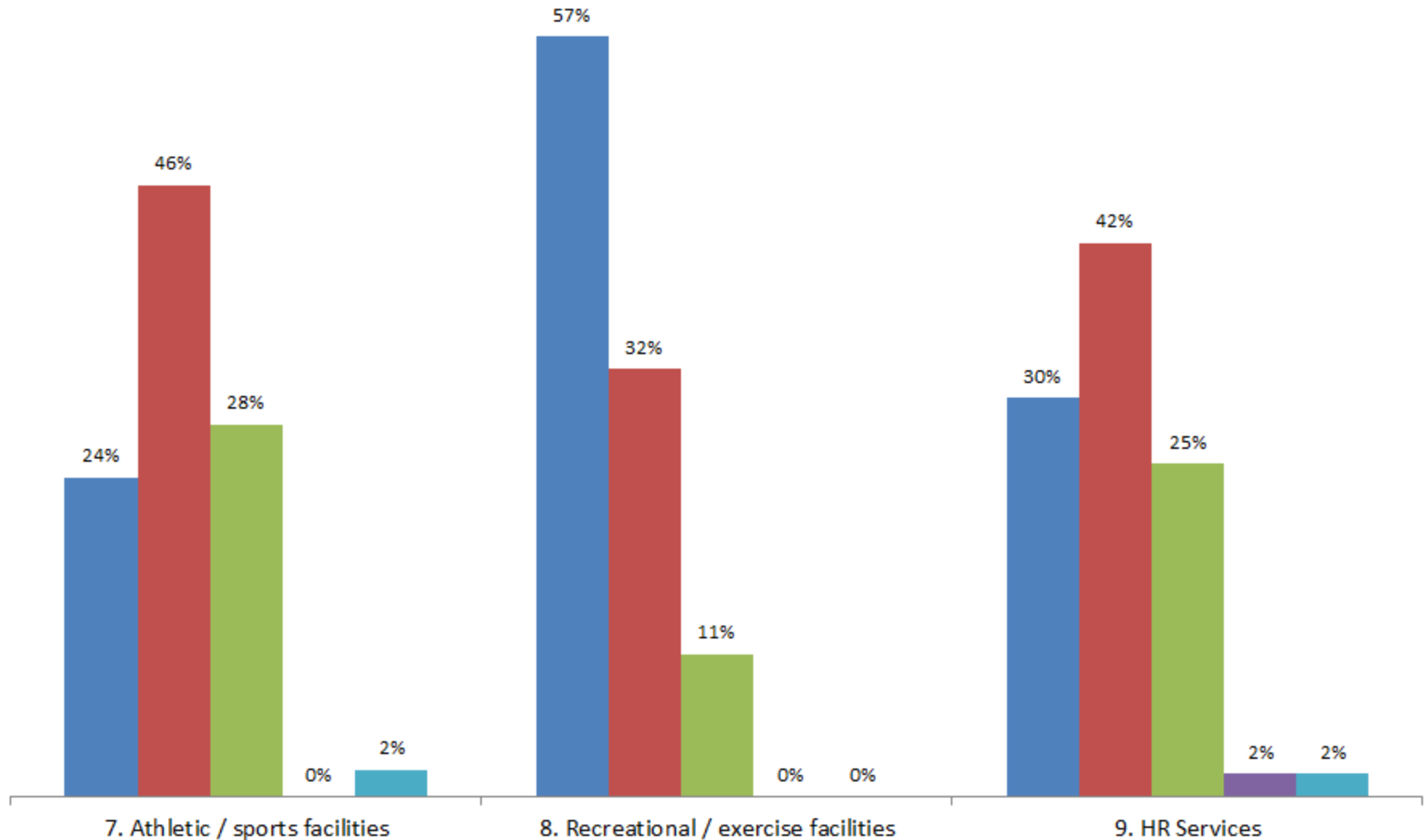




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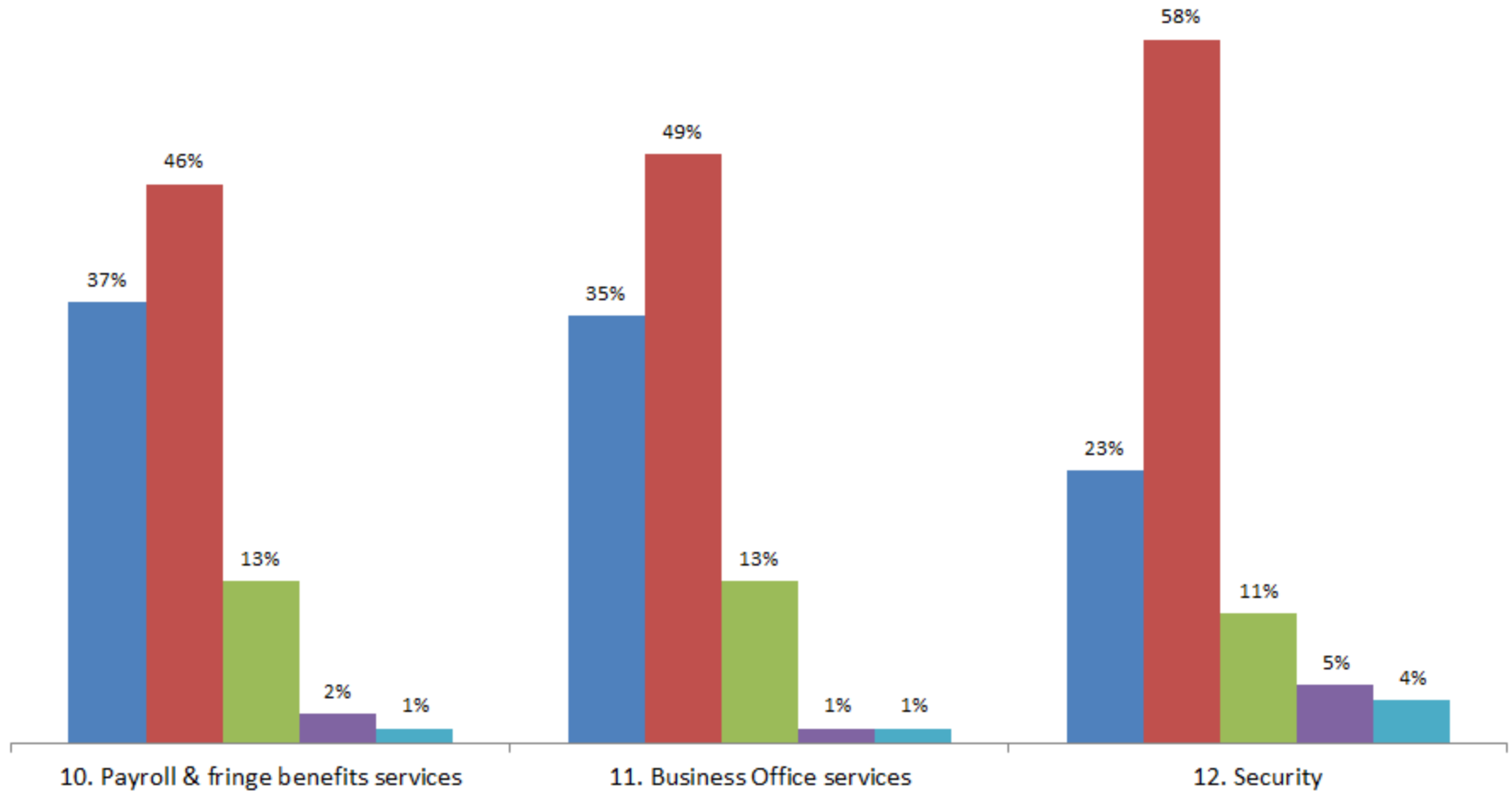
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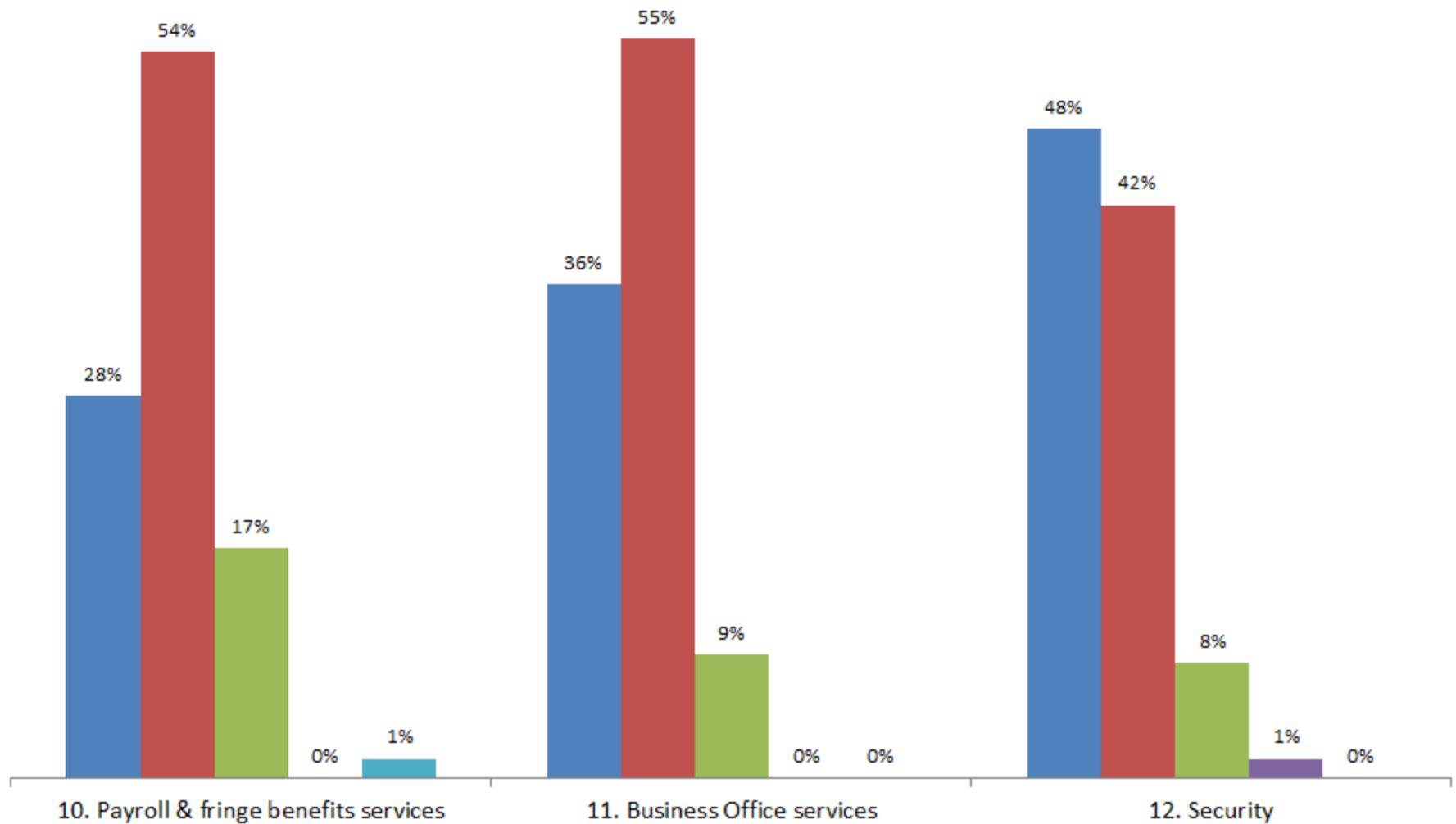
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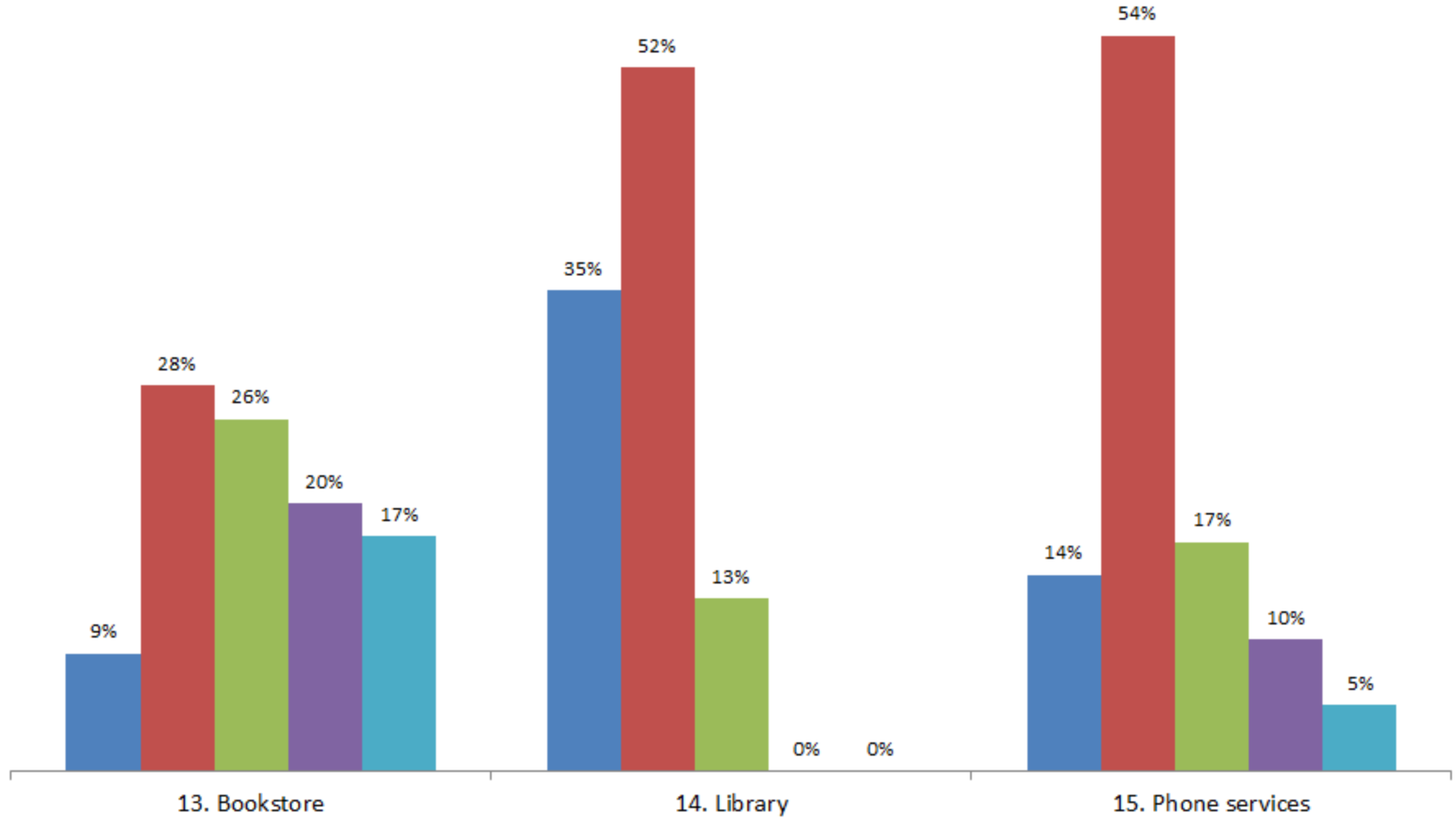
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# JALC Faculty Survey, Fall 2012

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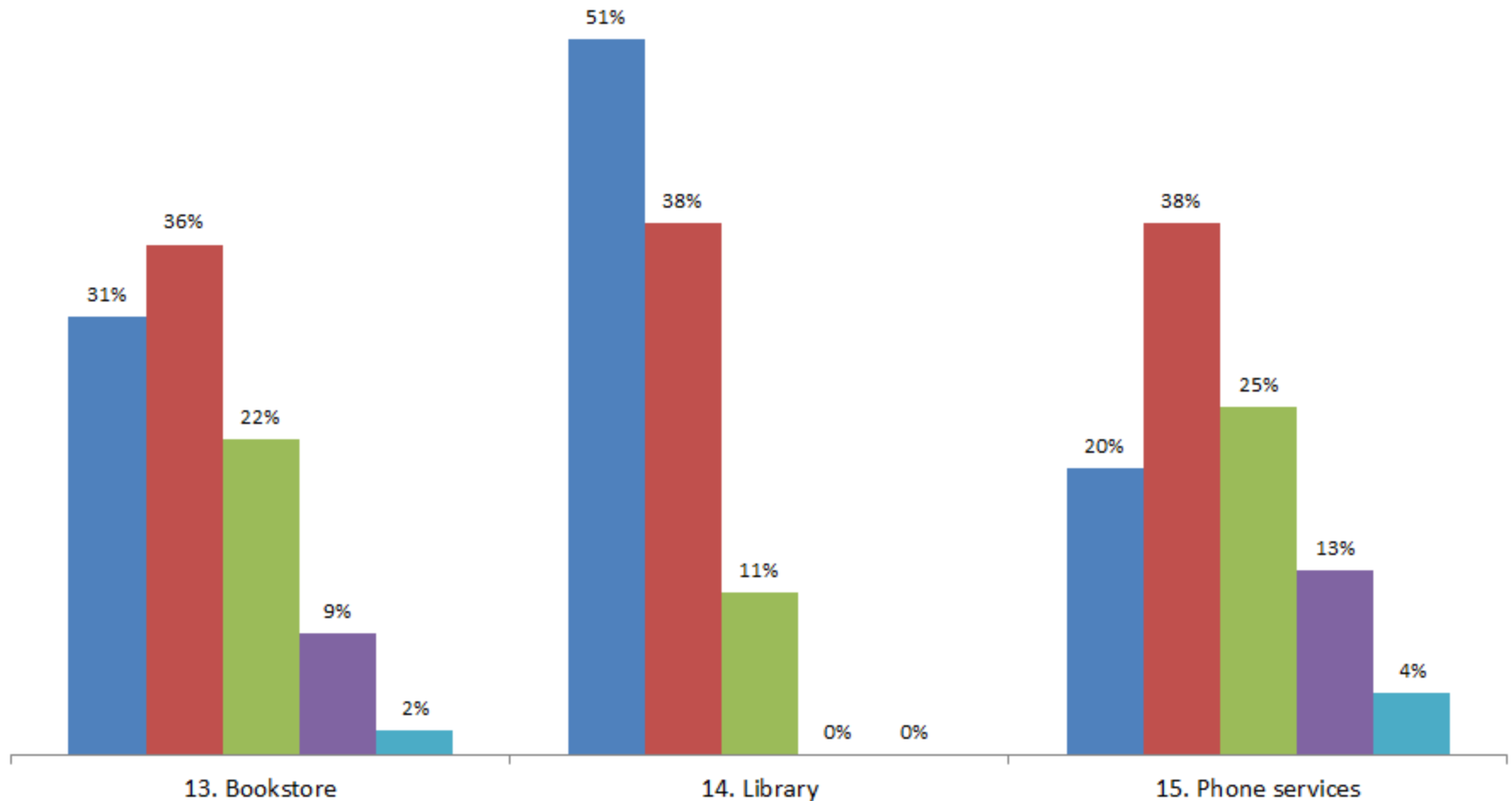
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# JALC Faculty Survey, Fall 2012

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PT Faculty

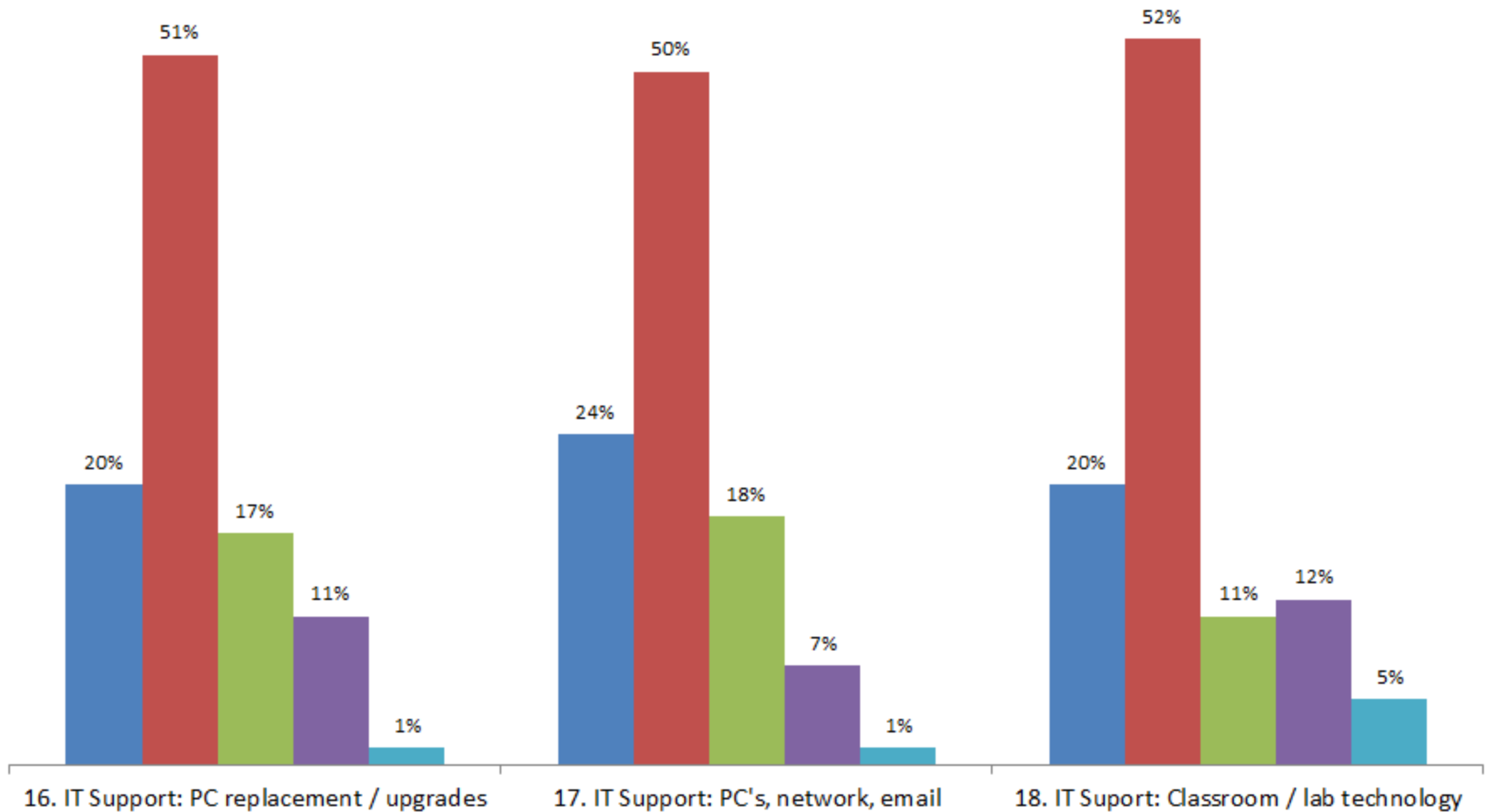
■ Very Satisfied ■ Satisfied ■ Neutral ■ Unsatisfied ■ Very Unsatisfied



## JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:  
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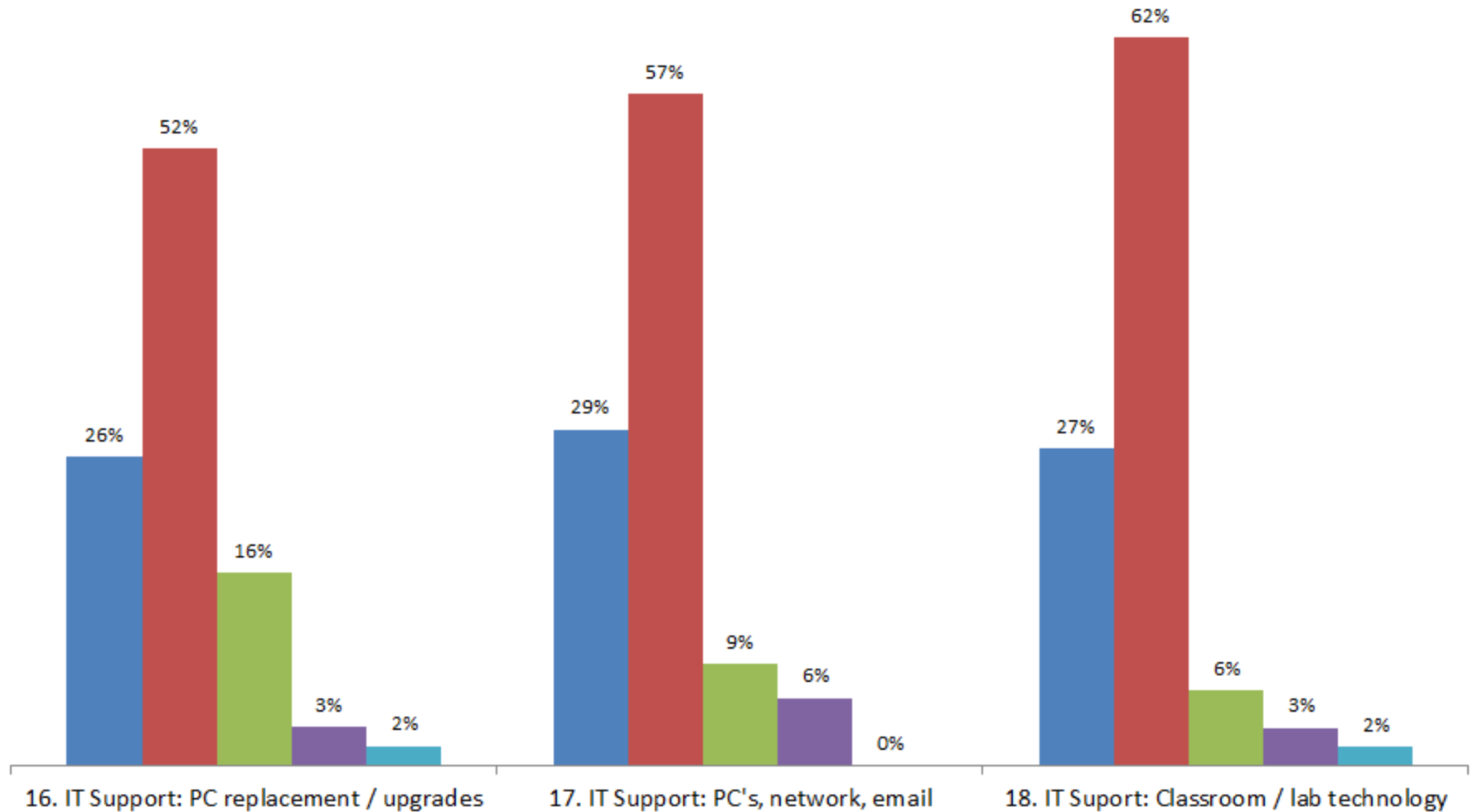
■ Very Satisfied ■ Satisfied ■ Neutral ■ Unsatisfied ■ Very Unsatisfied



# JALC Faculty Survey, Fall 2012

## Q8. Please rate your satisfaction with the following campus services: PT Faculty

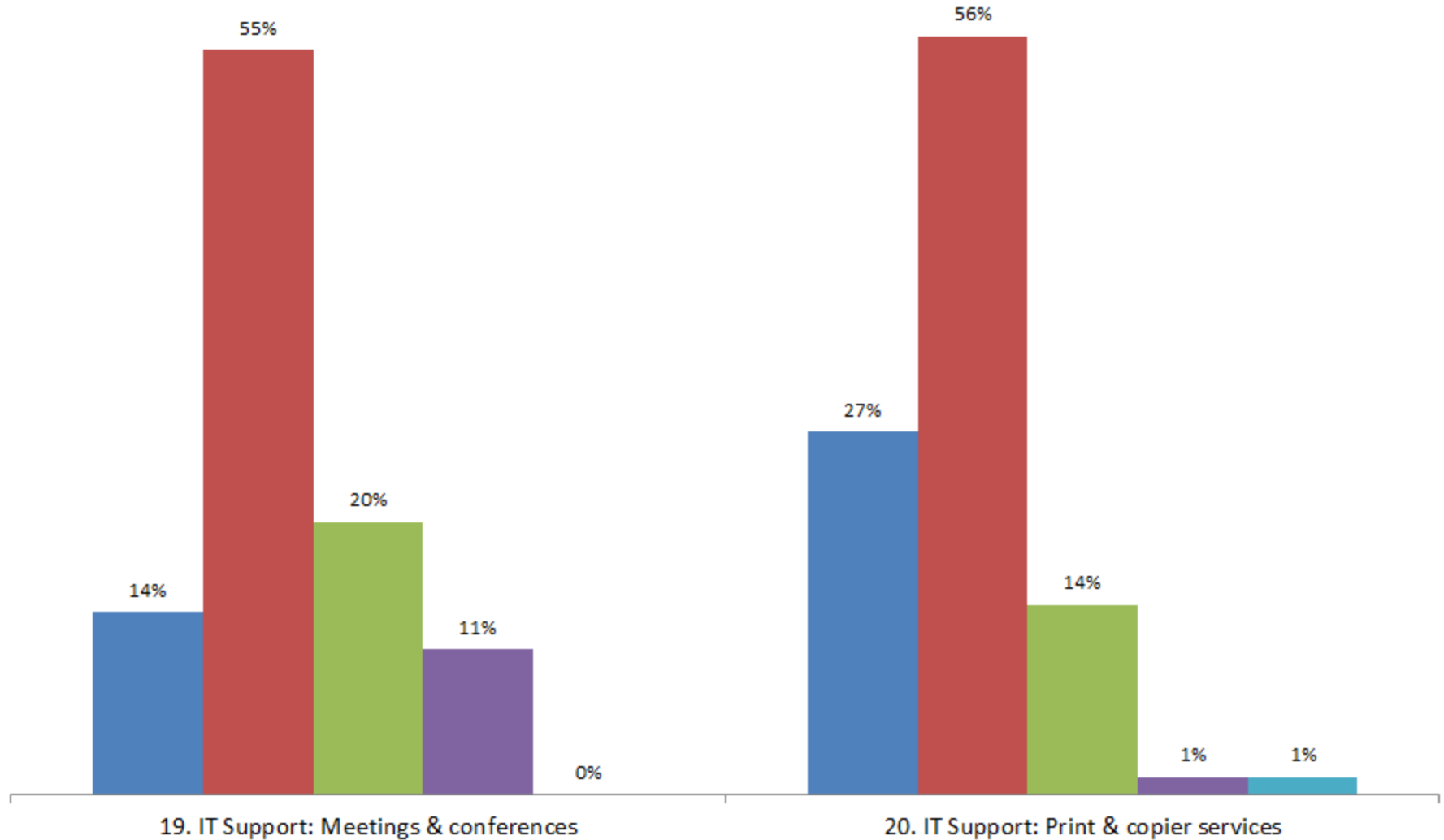
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# JALC Faculty Survey, Fall 2012

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## JALC Faculty Survey, Fall 2012

Q8. Please rate your satisfaction with the following campus services:  
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